## Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and

# Commerce, Baramati Autonomous Course Structure For T. Y. B. A. HISTORY W. e. f. June 2021

Semester	Subject	Subject Code	Title of the Paper.
V	History General P- 3	HISGEN3501	History of the world in 20 <sup>th</sup> Century (1914-1992) Part I
	History Spl. P-3	HISSPL3502	Introduction to History Part I
	History Spl. P-4	HISSPL3503	History of Asia in 20 <sup>th</sup> Century (1914-1992) Part I
VI	History General P- 3	HISGEN3601	History of the world in 20 <sup>th</sup> Century (1914-1992) Part II
	History Spl. P-3	HISSPL3602	Introduction to History Part II
	History Spl. P-4	HISSPL3603	History of Asia in 20 <sup>th</sup> Century (1914-1992) Part II

### SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021) Academic Year 2021-2022

Class T.Y.B.A.(Semester-V) Paper Code HIS 3501

Paper G.III Credit 03

Title of Paper: History of the world in 20th Century (1914-1992) Part I

No of lectures-48

#### **OBJECTIVES**

- 1. To help the students to know about Modern World. To acquaint the students with the Socio-economic and Political developments in other countries. And understand the contemporary world in the light of its backgrounds History.
- 2. To orient the student with political history of Modern World .
- 3. To acquaint students about the main developments in the Contemporary World (To understand development in the 20<sup>th</sup> century World.)
- 4. To enable students to understand the economic transition in world during the 20<sup>th</sup> Century.
- 5. Become aware of the principles, forces, processes and problems of the recent times.
- 6. To acquaint the students with growth of various political movements that shaped the modern world.
- 7. To highlight the rise and growth of nationalism as a movement in different of the world.

#### **LEARNING OUTCOMES**

- 1. Students will be able to identify, analyze and describe the Socio-economic and political developments in other countries.
- 2. Get knowledge of the political history of the Modern World.
- 3. They can achieve knowledge of the economic transition in the world during the 20<sup>th</sup> Century
- 4. Become aware of the Principle forces, processes and problems of the recent times.
- 5. The students will get acquainted with the growth of various political movements that shaped the Modern World.

#### Unit 01 First World War (16)

- 1.1 Causes
- 1.2 Impacts/Consequences
- 1.3 Paris Peace settlement (1919)
- 1.4 League of Nations

#### **Unit 02** Russian Revolution

(12)

- 2.1 Socio-economic and Political background of revolution of revolution
- 2.2 Contribution of Lenin and New Economic Policy (NEP)
- 2.3 Contribution of Stalin and Five Year Plan

#### **Unit 03** Rise of Dictatorship

(10)

- 3.1 Italy
- 3.2 Germany
- 3.3 Turkestan

#### **Unit 04** Great Depression

(10)

- 4.1 Nature
- 4.2 Causes
- 4.3 Consequences

#### **References:**

- 1. Carr E.H., International Relations between the two World Wars.
- 2. Corwall R.D.: World History in 20th Century, Longman, London, 1976.
- 3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
- 4. Gooch V.P., History of Modern Europe.
- 5. Grant and Temperley, Europe in the 19th and 20 centuries.
- 6 .Hazen, Modern Europe
- 7. Jain H. and K. Mathur, A History of the Modern World 1500 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
- 8. Rao B.V.: World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006.

#### **MARATHI**

- 1. Aacharya- Dhanajay ,Visaya Shatkatil jag,Shri Sainath prakashan
- 2. kulkarani A.R. Pra.N. Deshpande ani A.M. Deshpande, Adhunik Jagacha Itihas (Part 1&2) Snhevardhan Prakashan
- 3. Kulkarni, Fadke, Adhunik Yrupacha Itihas
- 4. Kolalkar S.G Adhunik Yurop
- 5. Gaikwad ,kadam,Throat,Patil,Adhunik Jagacha Itihas
- 6. Joshi P.G., Visaya Shatkatil jagacha Itihas, Vidaya Prakashan, Nagpur
- 7. Bhamre R.P, M.D.Pawar ,Jagacha Itihas(1918 -1992)Brain Townik Prakashan Graha Nashik,2008
- 8. Vaida Suman, Adhunik Jag, Sainath Prakashan, Nagpur.
- 9. Vaida Suman ani Sahanta Kothekar, Adhunik Jag, Sainath Prakashan, Nagpur
- 10. Shirgawnkar Sharavati, Adhunik Yurop
- 11. Shaik Gafoor, Adhunik Jagacha Ithias, Pritam Publication, Jalgaon, 2003

#### SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

#### Academic Year 2021-2022

Paper Code HIS 3502 Class T.Y.B.A.(Semester-V) Credit **Paper** Spl. III 03 Title of Paper **Introduction to History Part I** No of lectures-48 **OBJECTIVES** 1. To orient students about how history is studied, written and understood. 2. To explain methods and tools of data collection To understand the meaning of Evolution of Historiography. 3. To introduce students to the basics of research. 4. Learn how to use sources in their presentation. **Learning Outcomes** 1. The students will understand original objective behind emergence of History as a subject and its importance in modern times. 2. Students will be acquainted with various sources of history and realize their importance. 3. They will be introduced to historical research as well as develop observational reasoning and comparison skills. 4. Some local sources of History i.e archives in Maharashtra, Bakhars, etc. will be explored by the students. 1. NATURE AND SCOPE OF HISTORY **(12)** 1.1 **Meaning and Definition** 1.2 **Nature and Scope of History** 1.3 **Importance** 2. SOURCES OF HISTORICAL RESEARCH **(14)** 2.1 Heuristic 2.2 **Primary and Secondary** 2.3 Written and Un- written 2.4 **Importance of Sources 3.** HISTORICAL RESEARCH (10)**Selection of Research Problem** 3.1 **Historical Methods** 3.2 3.3 External Criticism 3.4 **Internal Criticism** 3.5 **Interpretation** 

5.

4. MAJOR ARCHIVES IN MAHARASHTRA: BRIEF		<b>(12)</b>
4.1	Archives	
4.2	Mumbai Archives	
4.3	Pune Archives	
4.4	Bharat Itihas Sanshodhak Mandal, Pune	
4.5	Nagpur Archives	
4.6	Kolhapur Archives	
4.7	V.K.Rajwade Itihas Sanshodhak Mandal, Dhule	
4.8	Deccan College	

#### References

- 1. 1.Avneri S., Social and Political Thought of Karl Marx, Cambrige, 1968. 2.Barnes H.E., History of Historical Writing, Dover, New York, 1963.
- 2. Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Ba-singstoke, 2002.
- 3. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
- 4. Chitnis K.N., Research Methodology in History
- 5. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
- 6. Elton G.R., Practice of History, Blackwell, London, 2001.
- E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
- 8. Grewal J.S., History and Historians of Medieval India, Guru Nanak Uni- versity, Amritsar, 2000.
- 9. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
- 10. Mujumdar R.C., Historiography in Modern India, 1970. 12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
- 11. Sen S.P.(Ed.), Historians and Historiography in Modern India, Culcutta, 1973.
- 12. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
- 13. Tikekar S.R., On Historiography, Mumbai, 1964.
- 14. Wilkinson and Bhandarkar, Research Methdology in Social Sciences, Himalaya, New Delhi, 2002.

#### SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

#### Academic Year 2021-2022

Class T.Y.B.A.(Semester-V) Paper Code HIS 3503
Paper Spl. IV Credit 03

Title of Paper History of Asia in 20<sup>th</sup> Century (1914-1992) Part I

No of lectures-48

#### **OBJECTIVES:**

- 1. To orient the students with political history of Asia.
- 2. To enable students to understand the economic transition in Asia during 20<sup>th</sup> Centuries
- 3. Understand the important developments in the 20<sup>th</sup> Century Asia in a Thematic approach.
- 4. To provide students with a overall view and board perspective different movements connected with Nationalist aspiration in the region of Asia in general
- 5. To empower students to cope with the challenges of globalization

#### **LEARNING OUTCOMES:**

- 1. Students will get acquainted with political history of Asia.
- 2. Students will understand nationalist aspirations of Asian Nations
- 3. Students will understand colonialism in Asia.
- 4. Students will understand challenges of globalization.

#### 1. CHINA 12

- 1. Achivement of Dr. Sun-Yet-Sen
- 2.Communist Revolution(1949)
- 3.Indo China War 1962
- 4. China under Communism (1949-1992) Brief Survey

#### 2. JAPAN 12

- 1. Japan between two world War.
- 2. America Occupation, achievement and General Mac Arthur
- 3. Economic development and Foreign Policy (1950-1992) Brief Survey

#### 3. EGYPT 12

- 1. Egypt between two world War.
- 2. General Nasser and Modernization of Egypt
- 3. Suez Crisis

#### 4. OIL DIPLOMACY 12

- 1. Iran Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and Oil Diplomacy.
- 2. Political Development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq Iran Conflict.
- 3. Kuwait Iraq war and its Impact.

#### **BOOKS FOR STUDY**;

- 1.Bass Cloud, Asia in Modern World
- 2. Bernard L; Turkey Today, The Emergence of Modern Turkey
- 3. Beasley, W G; The Modern History of Japan
- 4. Buchanaa P.A , History of the Far East.
- 5. Clyde.P.H., & B.F.Beers, The Far East ( 1830-1965 )

#### MARATHI BOOKS;

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Class T.Y.B.A.(Semester-VI) Paper Code HIS 3601

Paper G.III Credit 03

Title of Paper - History of the world in 20<sup>th</sup> Century (1914-1992) Part II

No of lectures-48

#### **OBJECTIVES**

- 1. To help the students to know about Modern World. To acquaint the students with the Socio-economic and Political developments in other countries. And understand the contemporary world in the light of its backgrounds History.
- 2. To orient the student with political history of Modern World .
- 3. To acquaint students about the main developments in the Contemporary World (To understand development in the 20<sup>th</sup> century World.)
- 4. To enable students to understand the economic transition in world during the 20<sup>th</sup> Century.
- 5. Become aware of the principles, forces, processes and problems of the recent times.
- 6. To acquaint the students with growth of various political movements that shaped the modern world.
- 7. To highlight the rise and growth of nationalism as a movement in different of the world.

#### **LEARNING OUTCOMES**

- 1. Students will be able to identify, analyze and describe the Socio-economic and political developments in other countries.
- 2. Get acquainted with main developments in the contemporary world.
- 3. Become aware of the Principle forces, processes and problems of the recent times.
- 5. Understand the growth of Nationalism as a movement in different parts of the World.

1.		WORLD WAR II	(12)
	1.1	Causes	
	1.2	Emergence and Scope	
	1.3	Consequences	
	1.4	United Nations	
2.		RISE OF WORLD POWERS	(12)
	2.1	America	
	2.2	Russia	
	2.3	Star War	
3.		THIRD WORLD	
	3.1	Roll of India in Non – Alignment Movement	, ,
	3.2	SAARC	
	3.3	OPEC	
4.		TOWARDS GLOBALIZATION	(12)
	4.1 E	End of Cold War and Disintegration of USSR	
	4.2 I	iberalization	
	4.3 (	GATT and WTO	

#### 4.4 Fundamentalism – As a World Problem (Terrorism)

#### **References:**

- 1. 1. Carr E.H., International Relations between the two World Wars.
- 2. 2. Corwall R.D.: World History in 20th Century, Longman, London, 1976.
- 3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
- 4. Gooch V.P., History of Modern Europe.
- 5. Grant and Temperley, Europe in the 19<sup>th</sup> and 20 centuries. 6.Hazen, Modern Europe
- 6. Jain H. and K. Mathur, A History of the Modern World 1500 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
- 7. Rao B.V.: World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K., India, 2006.

8.					
Class	T.Y.B.A.(Semester-VI)	Paper Code HIS 3602			
<b>Paper</b>	Spl. III	Credit 03			
	aper Introduction to History	Part II			
No of lect	tures-48				
OBJECT	IVES				
1.	To study the Various Views	of Historiography.			
2.	•	To study the various views of Historiography.  To study the approaches to Historiography.			
3.		To study the types of Indian Historiography.			
4.	To describe importance of in	ter-disciplinary research.			
5.	To acquaint the student with	To acquaint the student with the recent research in History.			
6.	Learn how to use sources in	their presentation.			
LEARNI	NG OUTCOMES				
1.		w interrelated History and Social Science			
are.					
2.		with various streams of historiography			
whi	ich emerged in the Modern era.				
3.		oout various Indian as well as			
Ma	harashtrian Historians and their wor	ks.			
1.	HISTORY AND SOCIAL SCIEN	ICE (12)			
4.1	History and Geography	(12)			
4.2	History and Political Scie	nce			
4.3	History and Economics				
4.4	History and Sociology				
2	SCHOOL OF HISTORIAGE AND	(12)			
2.	SCHOOL OF HISTORIOGRAP	$\mathbf{HY} \tag{12}$			
a. b	Imperialist				
<b>b.</b>	Nationalist Marxist				
c. d.	Subaltern				
e.	Local History				
	<b>,</b>				
3.	HISTORIANS OF MAHARASH	$\Gamma$ RA (12)			
a.	V. K. Rajwade				
b.	G. S. Sardesai				
c.	T. S. Shejwalkar				
d.	G. H. Khare				
e.	Jadunath Sarkar				
	INDIAN HISTORIANS	(12)			
a R (	C. Mujumdar	(12)			
	A. Nilkanth Shastri				
	D. Kosambi				
· D.	L A AAUDMIIINI				

#### d. Romila Thapar

#### **References:**

- 1. Avneri S., Social and Political Thought of Karl Marx, Cambrige, 1968. 2.Barnes H.E., History of Historical Writing, Dover, New York, 1963.
- 2. Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Ba- singstoke, 2002.
- 3. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
- 4. Chitnis K.N., Research Methodology in History
- 5. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
- 6. Elton G.R., Practice of History, Blackwell, London, 2001.
- E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
- 8. Grewal J.S., History and Historians of Medieval India, Guru Nanak Uni- versity, Amritsar, 2000.
- 9. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
- 10. Mujumdar R.C., Historiography in Modern India, 1970. 12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
- 11. Sen S.P.(Ed.), Historians and Historiography in Modern India, Culcutta, 1973.
- 12. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
- 13. Tikekar S.R., On Historiography, Mumbai, 1964.
- 14. Wilkinson and Bhandarkar, Research Methdology in Social Sciences, Himalaya, New Delhi, 2002.

Class T.Y.B.A.(Semester-VI) Paper Code HIS 3603 Spl. IV Credit **Paper** History of Asia in 20<sup>th</sup> Century (1914-1992) Part II Title of Paper No of lectures-48 **OBJECTIVES**: 1. To orient the students with political history of Asia. 2. To enable students to understand the economic transition in Asia during  $20^{\text{th}}$  Centuries 3. Understand the important developments in the 20<sup>th</sup> Century Asia in a Thematic approach. 4. To provide students with a overall view and board perspective different movements connected with Nationalist aspiration in the region of Asia in general 5. To empower students to cope with the challenges of globalization **LEARNING OUTCOMES:** 1. Students will get acquainted with political history of Asia. 2. Students will understand nationalist aspirations of Asian Nations 3. Students will understand colonialism in Asia. 4. Students will understand challenges of globalization. 1. TURKESTAN 12 1. First World War and Turkestan Achievement of Kemal Pasha 2. ISRAEL **12** 1. Zeonist Movement Balfour declaration 3. British Mandate 4. London Round Table Conference, Peel Commission, Rise of Israel 3. ARAB ISRAEL CONFLICT **12** 1948 to 1973 Arab Esrael Conflict a brief Survey 1. 2. Rise of Arab Nationalism 4. SAUDI ARABIA (ARABIYA) 12 1. Wahabi Movement 2.Role of Ibn - Saud 3. Foreign Policy **BOOKS FOR STUDY:** 1. Fisher S.N; The Middle East 2.Gaikwad .D.S. Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987 3. Main, E; Iraq; From Mandate to Independence 4. North M; The History of Israel 5. Yale William, Near West **MARATHI BOOKS**;