



**Anekant Education Society's**

**Tuljaram Chaturchand College, Baramati**

**(Autonomous)**

**Four Year B.A. Degree Program in Philosophy & Logic**

**(Faculty of Humanities)**

**CBCS Syllabus**

**F.Y. B. A. (Philosophy & Logic) Semester -I**

**For Department of Philosophy & Logic**

**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2023 Pattern)**

**(As Per NEP 2020)**

**To be implemented from Academic Year 2023-2024**

## **Title of the Programme: F.Y.B.A. (Philosophy & Logic)**

### **Preamble**

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduced holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in various domains of Philosophy and related subjects, the Board of Studies in Philosophy & Logic at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. Philosophy & Logic which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

A degree in Philosophy & Logic subject equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. It encourages a student to formulate questions and follow arguments. The discipline provides excellent preparation for law school and other professional programs thereby creating a solid foundation for a career in Teaching, Writing, Editing in Publishing Houses, Public Services, Philosophical Counselling, Public relations, Journalism and Research

Overall, revising the Philosophy & Logic syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

## Programme Specific Outcomes (PSOs)

### Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

#### **PSO1. Academic Competence:**

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

#### **PSO2. Personal and Professional Competence:**

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

#### **PSO3. Research Competence:**

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

#### **PSO4. Entrepreneurial and Social Competence:**

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

**PSO5. Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

**PSO6. Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

**PSO7. Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

**PSO8. Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

**PSO9. Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

**PSO10. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PSO.11. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

**PSO12. Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
*(Autonomous)*

**Board of Studies (BOS) in Philosophy & Logic**

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Rushikesh Yadav	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative

## Credit Distribution Structure for F.Y.B.A.-2023-2024 (Philosophy & Logic)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr /Sem	Degree/Cum. Cr.
		Mandatory	Electives							
4.5	I	PHI-101-MJM INTRODUCTION TO PHILOSOPHY (4 credits)	--	--	PHI-116-OE TRADITIONAL LOGIC: SYLLOGISTIC REASONING (2 credits)	PHI-121- VSC YOG PHILOSOPHY (2 credits)	AEC-131 (English) (2 credits)	CC1 (2 credits)	22	UG Certificate 44 credits
		PHI-102- MJM ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC (2 credits)			PHI-117-OE PHILOSOPHY OF RELIGION (2 credits)	PHI-126- SEC LOGICAL REASONING (2 credits)	PHI-135-VEC VALUES IN PRACTICAL LIFE (2 credits)			
						PHI-137-IKS ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE (2 credits)				
	II	PHI-151-MJM MORAL PHILOSOPHY (4 credits)	--	PHI-161-MN TRADITIONAL LOGIC (2 credits)	PHI-166-OE INTRODUCTION TO METHODOLOGY (2 credits)	PHI-171- VSA YOGA PHILOSOPHY (2 credits)	AEC-181 (English) (2 credits)	CC1 (2 credits)	22	
		PHI-152-MJM WESTERN PHILOSOPHY- THE PRESOCRATICS, SOPHISTS & SOCRATES (2 credits)			PHI-167-OE ISSUES IN APPLIED ETHICS (2 credits)	PHI-176-SEC PHILOSOPHICAL COUNSELLING (2 credits)	PHI-185-VEC VALUES IN PRACTICAL LIFE (2 credits)			
Cum Cr.		12	-	2	8	8	10	4	44	

**Course Structure for F.Y.B.A. PHILOSOPHY & LOGIC (2023 Pattern)**

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	PHI-101-MJM	INTRODUCTION TO PHILOSOPHY	Theory	04
	Major Mandatory	PHI-102-MJM	ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC	Theory	02
	Open Elective (OE)	PHI-116-OE	TRADITIONAL LOGIC: SYLLOGISTIC REASONING	Theory	02
	Open Elective (OE)	PHI-117-OE	PHILOSOPHY OF RELIGION	Theory	02
	Vocational Skill Course (VSC)	PHI-121-VSC	YOG PHILOSOPHY	Theory	02
	Skill Enhancement Course (SEC)	PHI-126-SEC	LOGICAL REASONING	Theory	02
	Ability Enhancement Course (AEC)	AEC -131	AEC (English)	Theory	02
	Value Education Course (VEC)	PHI-135-VEC	VALUES IN PRACTICAL LIFE	Theory	02
	Indian Knowledge System (IKS)	PHI-137-IKS	ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
<b>Total Credits Semester-I</b>					<b>22</b>
II	Major Mandatory	PHI-151-MJM	MORAL PHILOSOPHY	Theory	04
	Major Mandatory	PHI-152-MJM	WESTERN PHILOSOPHY- THE PRESOCRATICS, SOPHISTS & SOCRATES	Theory	02
	Minor	PHI-161-MN	TRADITIONAL LOGIC	Theory	02
	Open Elective (OE)	PHI-166-OE	INTRODUCTION TO METHODOLOGY	Theory	02
	Open Elective (OE)	PHI-167-OE	ISSUES IN APPLIED ETHICS	Theory	02
	Vocational Skill Course (VSC)	PHI-171-VSC	YOG PHILOSOPHY	Theory	02
	Skill Enhancement Course (SEC)	PHI-176-SEC	PHILOSOPHICAL COUNSELLING	Theory	02
	Ability Enhancement Course (AEC)	AEC 181	AEC-2 (English)	Theory	02
	Value Education Course (VEC)	PHI-185-VEC	VALUES IN PRACTICAL LIFE	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
<b>Total Credits Semester-II</b>					<b>22</b>
<b>Cumulative Credits Semester I + Semester II</b>					<b>44</b>

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic  
(w. e. from June, 2023)**

<b>Name of the Programme</b>	: B.A Philosophy & Logic
<b>Program Code</b>	: UAPHI
<b>Class</b>	: F.Y.B.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory (Theory)
<b>Course Name</b>	: Introduction to Philosophy
<b>Course Code</b>	: PHI-101-MJM
<b>No. of Lectures</b>	: 60
<b>No. of Credits</b>	: 04

**A. Course Objectives:**

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To teach students to acquire pleasures in thinking, contemplating, philosophising.
6. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
7. To prepare students for the evaluation system and competitive examinations.

**B. Course Outcomes:**

- CO1. Philosophy Changes human life.
- CO2. Students learn new technical terminologies.
- CO3. Change of Mind to Philosophy.
- CO4. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly insofar the tradition has addressed issues of basic Philosophy.
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.



## Semester- I PHI-101-MJM Introduction to Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Nature and scope of philosophy</b> A. Definitions, Nature and Scope of Philosophy B. Branches of Philosophy	10
2	<b>Introduction and Origin of Philosophy</b> A. Origin of Philosophy B. Philosophy and science	10
3	<b>Introduction to Indian Philosophy</b> A. Vaidik Darshana B. Non-vaidik Darshana	10
4	<b>Introduction to pre- socratic Philosophy</b> A. Thales B. Anaximenes, Anaximander	10
5	<b>Methods of Indian Philosophy</b> A. Vaad, Jalp & Vitanda B. 'Anvikshiki'	10
6	<b>Methods of western philosophy</b> A, Scepticism(Rene Dcart) B.Dialogue(Socrates, Plato)	10

### Readings: Reference Book:

1. भारतीय तत्त्वज्ञान - श्री. ह. दिक्षीत
2. सर्वदर्शनसंग्रह - द. वा. जोग
3. भारतीय तत्त्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
4. पाश्चात्य तत्त्वज्ञानाचा इतिहास - माधवी कवी
5. पाश्चात्य तत्त्वज्ञानाचा बृहद इतिहास - दे. द. वाडेकर
6. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. दे. द. वाडेकर, पुणे.
7. प्राचीन ग्रीक तत्त्वज्ञान - मे. पु. रेगे
8. पाश्चात्य तत्त्वज्ञानाचा इतिहास- ग. ना. जोशी, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी कॉन्टिनेंटल प्रकाशन, पुणे
9. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर
10. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम
11. Principles of Social and Political philosophy - Barker E.
12. Fundamentals of Philosophy, Routledge, London and New York, 2003- John Shand
13. Philosophy: An Introduction, Barnes & Noble obc., New York, 1969 - Randall John H.
14. Indian Philosophy: Radhakrishna: vol.II
15. A History of Indian Materialism Dakshinaranjan Shastri, Book company Calcutta.

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic  
(w. e. from June, 2023)**

<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Major Mandatory (Theory)</b>
<b>Course Name</b>	<b>: ANCIENT INDIAN PHILOSOPHY- VEDIC &amp; NON- VEDIC</b>
<b>Course Code</b>	<b>: PHI-102-MJM</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce the students to ancient Indian philosophy.
2. discuss the major problems of Philosophy.
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To introduce the basic concepts of testimony (pramanas)
6. To introduce the students to the vedas and upanishad
7. To acquaint the relationship between Veda and philosophy

**B. Course Outcomes:**

- CO1. The students should be able to understand the Ancient Indian Philosophical System.
- CO2. Comprehend the diverse trends in Ancient Indian Philosophical thought.
- CO3. Change of Mind to Philosophy.
- CO4. Identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads
- CO5. Understand use and assess the strength and weakness of Philosophical theories.
- CO6. Learn to use Philosophical theories to analyse situations and inform judgments about actions.
- CO7. To teach students to acquire pleasures in thinking & philosophising.

## Semester- I PHI-102-MJM ANCIENT INDIAN PHILOSOPHY- VEDIC & NON- VEDIC

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Indian Philosophy</b> A. Vedic Philosophy - Introduction ; Kinds of vedas B. Non- Vedic :- Nature and Characteristics	10
2	<b>Vedic Philosophy</b> A. Nyaya : Pramanvichar B. Vaisheshik : pramanuvad	10
3	<b>Non Vedic Philosophy</b> A. Charvak : Prmanvichar & Ethics B. Buddhism : Four Noble Truth	10

### Learning resources:

1. Dasgupta, S.N., History of Indian Philosophy, Vol. I to V, seventh edition, 2007
2. Datta and Chatterjee, An Introduction to Indian Philosophy, University of Calcutta, Calcutta
3. Sharma C.D. : A Critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, 1998
4. Hiriyanna, M : Outlines of Indian Philosophy, London, 1956
5. Dr. Gopalakrishna N. Bhat, Vedas and eighteen faculties of knowledge
6. . M. Hiriyanna: Outlines of Indian Philosophy, MLBD Publication, New Delhi. 1993
7. भारतीय तत्त्वज्ञान - श्री. ह. दिक्षीत
8. सर्वदर्शनसंग्रह - द. वा. जोग
9. भारतीय तत्त्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
10. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. दे. द. वाडेकर , पुणे.
11. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic  
(w. e. from June, 2023)**

<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Open Elective (Theory)</b>
<b>Course Name</b>	<b>: TRADITIONAL LOGIC ; SYLLOGISTIC REASONING</b>
<b>Course Code</b>	<b>: PHI-116-OE</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To explain the basic principles of correct Syllogistic reasoning.
2. To provide students ample scope to exercise their reasoning based on the above principles. (Traditional logic)
3. To Impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. Introduction to logic as a branch of philosophy.
6. Reduce certain practical problems to questions about the consistency of logical formulas
7. To explain the Concept of logic, Utility of logic and Brief history of logic

**B. Course Outcomes:**

- CO1. The students will become adept in identifying valid arguments as against invalid arguments.
- CO2. Comprehend the nature and scope of logic; identify the types and structure of reasoning
- CO3. To enhance articulate communication skills..
- CO4. Differentiate between Inductive and Deductive Inference
- CO5. Distinguish between valid and invalid forms of reasoning.
- CO6. Evaluate arguments to identify errors in reasoning
- CO7. Build arguments using valid and invalid forms.

## Semester- I PHI-116-OE **TRADITIONAL LOGIC ; SYLLOGISTIC REASONING**

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Nature and scope of Logic</b> A. Introduction to Logic B. Logic : Definition, Utility	10
2	<b>Types of Inference</b> A. Introduction B. Deduction	10
3	<b>Proposition</b> A. Proposition & Sentences B. Types of Propositions	10

### Learning resources:

1. I.M. Copi, Introduction to logic (truth edition), Macmillan company, New York.
2. Athale and Bodas, Tarkasangraha, (Relevant chapters)
3. Copi I.M. Symbolic Logic (6th edition), Macmillan company, New York.
4. Vidyabhushan S.C., History of Indian Logic, Motilal Banarsidass, 1978.
5. Stephen Barker, Elements of Logic.
6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोर्डे
7. आकारिक तर्कशास्त्र - मे. पु. रेगे.
8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले
9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)
10. तर्कशास्त्र – श्रीनिवास दिक्षीत
11. तर्कशास्त्राची मूलतत्वे.- वाडेकर दे. द.
12. पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic  
(w. e. from June, 2023)**

<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Open Elective (Theory)</b>
<b>Course Name</b>	<b>: PHILOSOPHY OF RELIGION</b>
<b>Course Code</b>	<b>: PHI-117-OE</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce Philosophy of Religion as an academic discipline to students.
2. Introduce students to philosophical topics in the Philosophy of Religion.
3. To familiarise the students with basic concepts of religion and its philosophical significance.
4. Encourage students to appreciate and outlooks in a globalised world.
5. Familiarise students with the key arguments for and against the main positions in the debate about the existence of the classical theistic God.
6. Charitably and critically approach texts on the philosophy of religion from outside the Western philosophical canon.s
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved

**B. Course Outcomes:**

- CO1. Describe the main arguments for and against the main positions in the Philosophy of Religion.
- CO2. Identify and describe the difference between Philosophy of Religion and Theology.
- CO3. They will learn to think critically about religious issues..
- CO4. Assess the role of the concept of God in Religion as a practice and various religious doctrines.
- CO5. Identify the similarities and differences in Indian and Western Religious concepts and philosophical issues that follow.
- CO6. Analyse the strengths and weaknesses of these positions and critically assess these arguments.
- CO7. The students will acquire a general understanding of religious issues.

## Semester- I PHI-117-OE **PHILOSOPHY OF RELIGION**

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Introduction to Philosophy of Religion</b> A. Concepts of Religion and Dharma B. Difference between Philosophy and Theology, Revelation and Faith	10
2	<b>Origin of Religion - Indian</b> A. Rta , Runa B. Purushartha	10
3	<b>Origin of Religion - Western</b> A. Spiritism B. Animism	10

### Learning resources:

1. Hospers J. (2017). An Introduction to Philosophical Analysis (Chapter 7). Routledge.
2. Nye M. (2003). Religion: The basics (Chapter 5). Routledge.
3. Galloway G. (1951). The Philosophy of Religion. T & T Clark.
4. Hick J. H. (2006). Philosophy of Religion. Prentice-Hall of India.
5. Datta & Chatterje. (2012). An Introduction to Indian Philosophy. Routledge.
6. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
7. सर्वदर्शनसंग्रह - द. वा. जोग
8. भारतीय तत्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
9. पाश्चात्य तत्वज्ञानाचा इतिहास - माधवी कवी
10. पाश्चात्य तत्वज्ञानाचा बृहद इतिहास - दे. द. वाडेकर
11. मराठी तत्वज्ञान महाकोश (तीन खंड), मराठी तत्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. दे. द. वाडेकर, पुणे.
12. प्राचीन ग्रीक तत्वज्ञान - मे. पु. रेगे
13. भारतीय तत्वज्ञान - डॉ. वेदप्रकाश डोणगावकर
14. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy & Logic  
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<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Vocational Skill Course (Theory)</b>
<b>Course Name</b>	<b>: YOG PHILOSOPHY</b>
<b>Course Code</b>	<b>: PHI-121-VSC</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce Yog Philosophy as an academic discipline to students.
2. Introduce students to philosophical topics in the Yog Philosophy
3. The course will aim to impart the basic knowledge and practices of Yogic Science.
4. Promoting the awareness for physical and mental health
5. Integrating moral values and attaining a higher level of consciousness..
6. Imparting skill in them to introduce Yoga for Health to the public and teach Yoga for total personality development and spiritual evolution.
7. Understand the fold of afflictions and means to overcome them

**B. Course Outcomes:**

- CO1. Understand the general features of Yog Philosophy.
- CO2. To get a general understanding on Yoga practice
- CO3. To analyse the interconnectedness between the theory and practice of Yoga.
- CO4. To develop a culture of appreciating the traditional method to develop the ability to do self-management
- CO5. Improve physical conditioning related to flexibility through participation in Patanjali Yoga.
- CO6. Aspirational Goals: Recognize and apply the value and benefits of an on-going yoga practice.
- CO7. Develop and maintain a personal yoga practice.



## Semester- I PHI-121-VSC **YOG PHILOSOPHY**

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Introduction of Yoga</b> A. Nature & scope of yoga. B. Introduction to Patanjali Yoga: Definition, scope and uses.	10
2	<b>Yoga practical knowledge</b> A. Ashtanga Yoga: B. The concept of Yoga as Samadhi: Types of Samadhi.	10
3	<b>Yoga psychology</b> A. Stages of Citta. B. Relation between yoga & psychology.	10

### Learning resources:

1. B. K. S. Iyengar: Light on Yoga, London, 2014
2. Yardi M.R., Yoga of Patañjali, Bhandarkar Institute, Poona, 1979. Swami Vivekananda Raja Yoga, Advaita Ashrama, Calcutta, 2000
3. Hathapradipika of Svamarama (Original Text with Translation) Ed. Swami Digambar Ji , Kaivalyadham, Lonavala, 2018
4. HathaYoga pradipika (Sanskrit with Hindi translation), Khemaraj Shrikrishnadass Prakashan, Mumbai 2009
5. Vinod, Samprasad: 09 Secrets of Successful Meditation, Watkins Publishing,London, 2002, pp 184, Price 32.

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<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Skill Enhancement Course (Theory)</b>
<b>Course Name</b>	<b>: LOGICAL REASONING</b>
<b>Course Code</b>	<b>: PHI-126-SEC</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce Logic as an academic discipline to students..
2. To teach students to acquire skills in logical thinking, contemplating and philosophising.
3. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
4. To grasp the features of traditional logic
5. To apply the principles of logic to ordinary language reasoning
6. To realise that the proper use of logic is a reasonable way to solve problems
7. To learn effective methods of resolution for a variety of disagreements

**B. Course Outcomes:**

- CO1. comprehend the nature and scope of logic; identify the types and structure of reasoning.
- CO2. Differentiate between Inductive and Deductive Inference
- CO3. Distinguish between valid and invalid forms of reasoning.
- CO4. Evaluate arguments to identify errors in reasoning
- CO5. Analyse the strengths and weaknesses of these positions and critically assess these arguments
- CO6. The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO 7. Build arguments using valid and invalid forms

## Semester- I PHI-126-SEC LOGICAL REASONING

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Introduction to Reasoning</b> A. Definition, Nature and Scope of Reasoning B. Types of reasoning (inductive & deductive logic)	10
2	<b>Basic concepts of Reasoning</b> A. Proposition : Nature of Structure B. Argument : Nature & structure (inductive & deductive method)	10
3	<b>Fallacies</b> A. Formal fallacies: Nature & types B. Non - formal fallacies: Nature & types	10

### Learning resources:

- 1.Copi I. M. Introduction to Logic Macmillan Company New York (FourteenthEdition).
- 2.Kawale. S. R. and Gole Leela; Sugama Akariha TarkShastra Pune Vidyarthi Prakashan Griha Pune 1972
- 3.More, Hema; Tarkashastra Nimitta Prakashan Pune 1995
- 4.Daryapurkar, Paramparik Tarkshastra, Bhupali Daryapurkar, Solapur, 1978
- 5.Santosh Thakare, Tarkshastra, Kumbh Prakshan, Amravati, 2001
6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोईटे
7. आकारिक तर्कशास्त्र - मे. पु. रेगे.
8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले
9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)
- 10.तर्कशास्त्र – श्रीनिवास दिक्षीत
11. तर्कशास्त्राची मूलतत्त्वे.- वाडेकर दे. द.
- 12.पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

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<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Value Education Course (VEC) (Theory)</b>
<b>Course Name</b>	<b>: VALUES IN PRACTICAL LIFE</b>
<b>Course Code</b>	<b>: PHI-135-VEC</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce Philosophy of values to the students.
2. Introduce values system among the students.
3. To familiarise the students with basic values.
4. Encourage students to obey the value system.
5. Familiarise students with the key concept of value education.
6. Critical approach regarding various values of the Indian system.
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved

**B. Course Outcomes:**

- CO1. Students will know the various values.  
CO2. Students will be able to differentiate between good and bad values.  
CO3. They know the Indian value system.  
CO4. Students will know ancient philosophical values.  
CO5. They will relate any situation with values.  
CO6. Students will be capable of spreading awareness in society with this value education.  
CO7. Students will do their work as well as their decisions on the basis of values.

## Semester- I PHI-135-VEC VALUES IN PRACTICAL LIFE

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Philosophy of values</b> A. Nature and scope of Philosophy of values. B. Process of Valuation – Distinction between fact and value	10
2	<b>Theories of Value.</b> A. Realistic Theory B. Relational Theory	10
3	<b>Standards of Values</b> A. Standards and Principles of the Selection of Values B. Classification of Values: Social Values, Mental values and religious value, Indian Concept of values (Purusharthas)	10

### Learning resources:

1. Indian Philosophy: Shrinivas Dixit
2. Indian Philosophy: Vedprakash Dongaonkar
3. General Theory of Value: R. B. Perry
4. Metaphysics of Value: K. R. Srinivasa Iyengar
5. Quest after Perfection: M. Hiriyanna
6. Indian Concept of Values: M. Hiriyanna

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<b>Name of the Programme</b>	<b>: B.A Philosophy &amp; Logic</b>
<b>Program Code</b>	<b>: UAPHI</b>
<b>Class</b>	<b>: F.Y.B.A.</b>
<b>Semester</b>	<b>: I</b>
<b>Course Type</b>	<b>: Indian Knowledge System (IKS) (Theory)</b>
<b>Course Name</b>	<b>: ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE</b>
<b>Course Code</b>	<b>: PHI-137-IKS</b>
<b>No. of Lectures</b>	<b>: 30</b>
<b>No. of Credits</b>	<b>: 02</b>

**A. Course Objectives:**

1. To introduce students with spirituality.
2. To make awareness about spirituality among the students.
3. To familiarise the students with spirituality and religion.
4. Encourage students to follow spirituality.
5. Familiarise students with the key concept of religion.
6. Critical approach regarding Indian system.
7. Reflect on the philosophical methods used to approach marginal texts and ideas, and how those methods might be improved.

**B. Course Outcomes:**

- CO1. Students will know the basic concepts of religion.
- CO2. Students will be able to differentiate spirituality and religion.
- CO3. They know the importance of a good life.
- CO4. Students will know ancient philosophy.
- CO5. They will relate Spirituality and Religions.
- CO6. Students will be capable of knowing in detail about Ancient Indian Sciences.
- CO7. Students will do their work as well as their decisions on the basis of Spirituality and Religions.

## Semester- I PHI-137-IKS ANCIENT INDIAN PHILOSOPHICAL KNOWLEDGE

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Spirituality and Religions.</b> A. Sarva-dharma-sambhav. B. Religions, Happiness and Good life	10
2	<b>Introduction to Ancient Indian Philosophy.</b> A. Vedanta Philosophy and Essence of the Bhagavad Gita. B. Buddhist Philosophy: Panchsheel, Four Noble Truths	10
3	<b>Ancient Indian Sciences:</b> A. Ayurved, Vastusastra and Vedic Mathematics B. Contribution of Indian knowledge to humanity	10

### Learning resources:

1. Indian Philosophy: Shriniwas Dixit
2. Indian Philosophy: Vedprakash Dongaonkar
3. Agrawal, Madan Mohan (ed.) 2001. Six Systems of Indian Philosophy: The sutras of Six Systems of Indian Philosophy with English translation, Translation, Transliteration, and Indices. Chaukhamba Sanskrit Pratishthan, Varanasi.
4. Aurobindo, Sri (ed.) 1997. The Renaissance in India and other Essays, Pondicherry, Sri Aurobindo Ashram.
5. Bapat, P.V. (ed.), 1956. 2500 years of Buddhism, Publication Division, Govt. of India, New Delhi