



**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
**(Autonomous)**

**Four Year B.A. Degree Program in Political Science**  
**(Faculty Humanities)**

**CBCS Syllabus**  
**FYBA (Political Science) Semester -I**  
**For Department of Political Science**  
**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2023 Pattern)**  
**(As Per NEP 2020)**

**To be implemented from Academic Year 2023-2024**

**Title of the Programme: FYBA (Political Science)****Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of FYBA Political Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, LOCF(UGC), NCrf, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20<sup>th</sup> April and 16<sup>th</sup> May 2023 and Circular of SPPU, Pune dated 31<sup>st</sup> May 2023.

A degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. Political scientists work as Political analysts, political campaign managers, International Relations Specialists, Legislative Aide, Academic Researcher/Professor, Non Profit Advocate, Intelligence Analyst, Political Consultant, Diplomat/Foreign Service Officer, Government Relations Specialist, Public Administrator, Political Journalists, Constitution expert, Policy analysts, and in a variety of other areas.

## Programme Specific Outcomes (PSOs)

- PSO1. Knowledge of Political Systems:** Graduates will have a comprehensive understanding of political systems, including their structures, functions, and institutions at the local, national, and international levels.
- PSO2. Analytical Skills:** Graduates will develop strong analytical and critical thinking skills to examine and evaluate political theories, concepts, and ideologies.
- PSO3. Research Skills:** Graduates will acquire research skills to gather, analyze, and interpret political data and information from various sources, including scholarly literature, policy documents, and statistical data.
- PSO4. Understanding of Political Processes:** Graduates will gain a deep understanding of political processes, such as elections, public policy formulation, political behaviour, and the role of different actors, including governments, political parties, interest groups, and social movements.
- PSO5. Comparative Politics:** Graduates will be able to compare and contrast political systems, ideologies, and policies across different countries and regions, allowing them to identify similarities, differences, and patterns in political behaviour and outcomes.
- PSO6. International Relations:** Graduates will develop knowledge and comprehension of international relations, including diplomacy, global governance, international organizations, and issues of conflict and cooperation between states.
- PSO7. Communication Skills:** Graduates will possess effective oral and written communication skills, enabling them to articulate complex political ideas, theories, and arguments clearly and persuasively.
- PSO8. Ethical and Legal Awareness:** Graduates will demonstrate an understanding of ethical issues and legal frameworks related to politics and governance, recognizing the importance of integrity, accountability, and respect for human rights.
- PSO9. Critical Awareness:** Graduates will develop a critical awareness of social, economic, and cultural factors that influence political processes and decision-making, enabling them to assess the impact of these factors on policies and outcomes.
- PSO10. Professional and Civic Engagement:** Graduates will be prepared for careers in public service, politics, advocacy, research, journalism, law, and other fields, and will be motivated to actively participate in civic and democratic processes.

These Program-Specific Outcomes aim to equip students with a strong foundation in political science and provide them with the necessary skills and knowledge to understand and analyze political phenomena and contribute to society as informed and engaged citizens.

**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
*(Autonomous)*

**Board of Studies (BOS) in Political Science**

From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	<b>Dr. Hanumant Phatak</b>	Chairman
2.	<b>Dr. Shuja Shakir</b>	Expert from other University
3.	<b>Dr. Ramkishan Lomte</b>	Expert from other University
4.	<b>Dr. Sanjot Apte</b>	Expert from SPPU, Pune
5.	<b>Mr. Vinod Sirsat</b>	Reprehensive from Industry
6.	<b>Mr. Anandrao Kadam</b>	Meritorious Alumni
7.	<b>Mr. Raju Pande</b>	Member
8.	<b>Dr. Kailash Mante</b>	Member
9.	<b>Miss. Priay Kakade</b>	Member
10.	<b>Pratiksha Anil Shinde</b>	Student Representative
11.	<b>Ketaki Nishikant Bhanage</b>	Student Representative
12.	<b>Vaibhav Vilas Sonawane</b>	Student Representative
13	<b>Siddharth Tulshidas Waghmare</b>	Student Representative

### Credit Distribution Structure for F.Y.B.A.-2023-2024 (Political Science)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum.Cr.
		Mandatory	Electives							
4.5	I	POL-101-MJM: Introduction to Political Science (4 credits)	--	--	POL-116-OE: Basics of Indian Constitutions (2 credits)	POL-121-VSC: Political Journalism (2 credits)	ENG-131-AEC: Functional English-I (2 credit)	CC1 (2 credit)	22	UG Certificate 44 credits
		POL-102-MJM: Principles in Public Administration (2 credits)			POL-117-OE: Understanding Mahatma Gandhi (2 credits)	POL-126-SEC: Political Leadership Development (2 credits)	POL-135-VEC: Human Rights (2 credits)			
						POL-137-IKS: Historical Background of Indian Political Thought (2 credits)				
	II	POL-151-MJM: Political Theory (4 credits)	--	POL-161-MN: Constitutional Mechanism in India (2 credits)	POL-166-OE: Understanding Dr. Babasaheb Ambedkar (2 credits)	POL-171-VSC: Managing Elections (2 credits)	ENG-181-AEC: Functional English-II (2 credit)	CC2 (2 credit)	22	
POL-152-MJM: Historical Background Western Political Thought (2 credits)			POL-167-OE: Active Citizenship (2 credits)	POL-176-SEC: Public Opinion and voting behaviour (2 credits)	POL-185-VEC: Functional English-I (2 credit) Feminism: Theory and Practice (2 credits)					
Cum Cr.		<b>12</b>	--	2	8	8	10	4	44	<b>1 Credit = 15 Hrs.</b>

### Course Structure for F.Y.B.A. Political Science (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
<b>I</b>	Major Mandatory	POL-101-MJM	Introduction to Political Science	Theory	04
	Major Mandatory	POL-102-MJM	Principles in Public Administration	Theory I	02
	Open Elective (OE)	POL-116-OE	Basics of Indian Constitution	Theory	02
	Open Elective (OE)	POL-117-OE	Understanding Mahatma Gandhi	Theory	02
	Vocational Skill Course (VSC)	POL-121-VSC	Political Journalism	Theory	02
	Skill Enhancement Course (SEC)	POL-126-SEC	Political Leadership Development	Theory	02
	Ability Enhancement Course (AEC)	ENG-131-AEC	Functional English-I	Theory	02
	Value Education Course (VEC)	POL-135-VEC	Human Rights	Theory	02
	Indian Knowledge System (IKS)	POL-137-IKS	Historical Background of Indian Political Thought	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
<b>Total Credits Semester-I</b>					<b>22</b>
<b>II</b>	Major Mandatory	POL-151-MJM	Political Theory	Theory	04
	Major Mandatory	POL-152-MJM	Historical Background of Indian Political Thought	Theory	02
	Minor	POL-161-MN	Constitutional Mechanism in India	Theory	02
	Open Elective (OE)	POL-166-OE	Understanding Dr. Babasaheb Ambedkar	Theory	02
	Open Elective (OE)	POL-167-OE	Active Citizenship	Theory	02
	Vocational Skill Course (VSC)	POL-171-VSC	Managing Elections	Theory	02
	Skill Enhancement Course (SEC)	POL-176-SEC	Public Opinion and Voting Behaviour	Theory	02
	Ability Enhancement Course (AEC)	ENG-181-AEC	Functional English-II	Theory	02
	Value Education Course (VEC)	POL-185-VEC	Feminism: Theory and Practice	Theory	02
	Co-curricular Course (CC)	--	To be selected from the Basket	Theory	02
<b>Total Credits Semester II</b>					<b>22</b>
<b>Cumulative Credits Semester I and II</b>					<b>44</b>

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science  
(2023 Pattern)**

<b>Name of the Programme</b>	: B.A. Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: F.Y.B.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory
<b>Course Code</b>	: POL-101-MJM
<b>Course Title</b>	: Introduction to Political Science
<b>No. of Credits</b>	: 04
<b>No. of Teaching Hours</b>	: 60

**Course Objectives:**

1. Understand the foundational concepts and theories of political science
2. Develop critical thinking skills
3. Explore the diverse subfields of political science
4. Examine political systems and institutions
5. Analyze the role of citizens and civil society in politics
6. Understand international relations and global politics
7. Enhance research and analytical skills
8. Foster civic engagement and political awareness
9. Develop effective communication and writing skills
10. Promote ethical and responsible citizenship

**Course Outcomes:****By the end of the course, students will be able to:**

- CO1.** Define and explain the fundamental concepts and theories in political science.
- CO2.** Understand the different forms of political systems and their characteristics.
- CO3.** Analyze the role and functions of political institutions, such as the government, legislature, and judiciary.
- CO4.** Identify and evaluate the various methods of political inquiry and research.
- CO5.** Demonstrate an understanding of the major ideologies shaping political thought and their historical development.
- CO6.** Evaluate the impact of political ideologies on policy-making and governance.
- CO7.** Analyze the dynamics of power and the factors influencing its distribution in political systems.
- CO8.** Understand the processes of political participation, including elections, interest groups, and social movements.

## Topics and Learning Points

<b>UNIT 1: Introduction to Political Science</b>	<b>Teaching Hours</b>
1.1 Meaning, Definition, Nature, and Scope	<b>12</b>
1.2 Between and Politics	
1.3 Importance of Politics	
<b>UNIT 2: Introduction to Sub-disciplines of Political Science</b>	<b>12</b>
2.1 Political Theory: Meaning, Nature and Scope	
2.2 Public Administration: Meaning, Nature and Scope	
2.3 International Politics: Meaning, Nature and Scope	
<b>UNIT 3: State and Democracy</b>	<b>12</b>
3.1 State: Meaning, Definition, Organs of State	
3.2 Democracy: Meaning, Types (Direct and Indirect or Representative Democracy), Features of Democracy	
3.3 Challenges before Democracy	
<b>UNIT 4: Concepts of Political Science</b>	<b>12</b>
4.1 Liberty: Meaning, Definition, Nature	
4.2 Types of Liberty	
4.3 Equality: Meaning,	
4.4 Types of Equality	
<b>UNIT 5: Concepts of Political Science</b>	<b>12</b>
5.1 Justice: Meaning	
5.2 Definition, Nature	
5.3 Types of Justice	

### References:

1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson
2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication
3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.



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(2023 Pattern)**

<b>Name of the Programme</b>	: B.A. Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: F.Y.B.A.
<b>Semester</b>	: I
<b>Course Type</b>	: Major Mandatory
<b>Course Code</b>	: POL-102-MJM
<b>Course Title</b>	: Principles in Public Administration
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Understand the foundational concepts and theories of public administration:
2. Examine the role and functions of public administration:
3. Evaluate the ethical considerations in public administration:
4. Analyze the organizational and management aspects of public administration:
5. Understand the policy-making process and its impact on public administration:
6. Explore the intergovernmental relations and public-private partnerships:
7. Develop critical thinking and analytical skills:
8. Foster effective communication and collaboration skills:
9. Apply principles of public administration to real-world scenarios:
10. Foster a commitment to public service and ethical leadership:

**Course Outcomes:**

**By the end of the course, students will be able to:**

- CO1.** Demonstrate an understanding of the fundamental principles of public administration.
- CO2.** Describe the historical development and evolution of public administration as a field.
- CO3.** Identify and explain the roles and responsibilities of public administrators in different contexts.
- CO4.** Analyze the ethical considerations and challenges faced by public administrators.
- CO5.** Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

**CO5.** Understand the importance of effective communication in public administration and demonstrate effective communication skills.

**CO6.** Evaluate the role of leadership in public administration and demonstrate leadership qualities.

**CO7.** Identify and analyze the various organizational structures and management techniques used in public administration.

**CO8.** Understand the principles of public financial management and budgeting.

### Topics and Learning Points

<b>UNIT 1: Public Administration</b>	<b>Teaching Hours</b>
1.1. Meaning and Nature	<b>10</b>
1.2. Development of Public Administration	
1.3. Scope and Significance	
<b>UNIT 2: Approaches to Public Administration</b>	<b>10</b>
2.1. Traditional Approach	
2.2. Behavioral Approach	
2.3. System Approach	
<b>UNIT 3: New Public Administration</b>	<b>10</b>
3.1. Rise and Development of NPA	
3.2. Salient Features	
3.3. Goals	

### References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
- 2) A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
- 3) D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
- 4) M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.
- 5) M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
- 6) S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
- 7) S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.

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<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Open Elective (OE)
<b>Course Code</b>	: POL-116-OE
<b>Course Title</b>	: Basics of Indian Constitution
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Understand the historical background
2. Familiarize with the fundamental principles
3. Study the structure and organization
4. Learn about the fundamental rights and duties
5. Examine the directive principles of state policy
6. Explore the system of governance
7. Delve into federalism and center-state relations
8. Analyze the emergency provisions
9. Understand the process of constitutional amendment
10. Develop critical thinking and analytical skills
11. Appreciate the significance of constitutional values
12. Apply constitutional knowledge to real-life situations

**Course Outcomes:**

**By the end of the course, students will be able to:**

- CO1.** Describe the historical background and significance of the Indian Constitution.
- CO2.** Explain the process and key features of the making of the Indian Constitution.
- CO3.** Analyze the structure and functioning of the Indian government, including the executive, legislature, and judiciary.
- CO4.** Identify and explain the fundamental rights and duties of Indian citizens as enshrined in the Constitution.
- CO5.** Evaluate the role and powers of the President and Prime Minister in the Indian political system.

**CO6.** Understand the principles and operation of the federal system of governance in India.

**CO7.** Analyze the functioning of the judiciary in India, including the Supreme Court and its role in protecting constitutional rights.

### Topics and Learning Points

<b>UNIT 1: Making of the Indian Constitution</b>	<b>Teaching Hours</b>
1.1 Historical Background	<b>10</b>
1.2 Constituent Assembly	
1.3 Preamble	
1.4 Salient Features	
<b>10</b>	
<b>UNIT 2: Fundamental Rights</b>	
2.1 Right to Equality	
2.2 Right to Liberty	
2.3 Right to Freedom of Religion	
2.4 Cultural and Educational Rights	
<b>10</b>	
<b>UNIT 3: Fundamental Duties</b>	
3.1 Concept of Fundamental Duties	
3.2 Nature of Fundamental Duties	
3.3 Importance of Fundamental Duties	

### References:

1. Austin Granville, 1999, *The Indian Constitution: Cornerstone of a Nation*, Oxford, Oxford University Press.
2. Austin Granville, 2003, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
3. Basu D.D., 2018, *Introduction to the Constitution of India*, New York, Lexis Nexis.
4. Brass Paul, 1994, *The Politics of Indian Since Independence*, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2011, *Fundamentals of Indian Political System*, Delhi, Pearson.
6. [REDACTED], [REDACTED], [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED] [REDACTED]
7. [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED] : [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED].
8. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
9. [REDACTED] [REDACTED]. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED] [REDACTED].
10. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED], [REDACTED], [REDACTED] [REDACTED] [REDACTED].

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(2023 Pattern)**

<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Open Elective (OE)
<b>Course Code</b>	: POL-117-OE
<b>Course Title</b>	: Understanding Mahatma Gandhi
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Explore the Life and Philosophy of Mahatma Gandhi
2. Analyze the Core Principles of Gandhi's Philosophy
3. Study Gandhi's Role in India's Freedom Struggle
4. Evaluate Gandhi's Approach to Social Justice and Equality
5. Investigate Gandhi's Contributions to Peacebuilding and Conflict Resolution
6. Reflect on Gandhi's Global Influence and Legacy:
7. Engage in Critical Analysis and Discussion

**Course Outcomes:**

**By the end of the course, students will be able to:**

**CO1.** Comprehend the historical and cultural context in which Mahatma Gandhi lived and understand the impact of his philosophy on India's independence movement.

**CO2.** Analyze the key principles of Gandhi's philosophy, including Ahimsa (nonviolence), Satya (truth), and Swaraj (self-rule), and evaluate their significance in the pursuit of social and political change.

**CO3.** Evaluate Gandhi's role in shaping India's independence movement and his strategies for achieving social justice and political freedom.

**CO4.** Examine Gandhi's contributions to the development of nonviolent resistance and civil disobedience as tools for political activism and analyze their relevance in contemporary social movements.

**CO5.** Analyze Gandhi's ideas on education, women's empowerment, rural development, and communal harmony, and assess their contemporary significance.

**CO6.** Critically analyze the criticism and controversies surrounding Gandhi's views on race, caste, and his role in Hindu-Muslim relations.

**CO7.** Understand the principles of Mahatma Gandhi.

### Topics and Learning Points

#### Teaching Hours

#### **UNIT 1: Introduction to Mahatma Gandhi** **10**

- 1.1 Life and historical context of Mahatma Gandhi
- 1.2 Gandhi's key influences and early experiences
- 1.3 Gandhi's philosophy of life and truth (Satyagraha)

#### **UNIT 2: Nonviolence as a Political Strategy** **10**

- 1.1 The concept of nonviolence (Ahimsa) in Gandhi's philosophy
- 1.2 The role of nonviolence in social and political movements
- 1.3 Case studies: Salt March, Quit India Movement, and other nonviolent campaigns

#### **UNIT 3: Civil Disobedience and Satyagraha** **10**

- 1.1 Gandhi's concept of civil disobedience and its principles
- 1.2 The power of truth and moral force in satyagraha
- 1.3 Examining the effectiveness of satyagraha in different contexts

#### References:

1. Gandhi, Mahatma. *Autobiography: The Story of My Experiments with Truth*. Translated by Mahadev Desai, Beacon Press, 1993.
2. Gandhi, Mahatma. *Hind Swaraj or Indian Home Rule*. Edited by Anthony J. Parel, Cambridge University Press, 1997.
3. Guha, Ramachandra. *Gandhi: The Years That Changed the World, 1914-1948*. Alfred A. Knopf, 2018.
4. Parekh, Bhikhu. *Gandhi: A Very Short Introduction*. Oxford University Press, 2001.
5. Rawal, Amit, director. *Gandhi My Father*. Percept Picture Company, 2007.
6. Sarvodaya. "Mahatma Gandhi's Philosophy of Sarvodaya." Sarvodaya International Trust, [www.sarvodaya.org/mahatma-gandhis-philosophy-of-sarvodaya](http://www.sarvodaya.org/mahatma-gandhis-philosophy-of-sarvodaya).
7. Singh, Raghuveer. *Gandhi: Behind the Mask of Divinity*. HarperCollins Publishers India, 2004.
8. Vohra, Rohit. "Gandhi and the Politics of Nonviolence." *Political Theory*, vol. 47, no. 1, 2019, pp. 114-139.

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(2023 Pattern)**

<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Vocational Skill Course (VSC)
<b>Course Code</b>	: POL-121-VSC
<b>Course Title</b>	: Political Journalism
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Develop an understanding of the role and significance of political journalism in democratic societies.
2. Gain knowledge of the historical and contemporary contexts of political journalism, including its evolution and impact on political discourse.
3. Acquire a comprehensive understanding of the principles and ethics of political journalism, including objectivity, fairness, accuracy, and impartiality.
4. Develop critical thinking and analytical skills to evaluate and assess political information, news sources, and media bias.
5. Enhance research and investigative skills to gather, verify, and report on political news and events.
6. Develop effective interviewing techniques to gather information from political figures, experts, and other relevant sources.
7. Cultivate strong writing skills, including the ability to write clear, concise, and engaging political news stories, features, and analysis.

**Course Outcomes:**

**By the end of the course, students will be able to:**

- CO1.** Understand the role and importance of political journalism
- CO2.** Demonstrate knowledge of political systems and processes
- CO3.** Apply effective news gathering techniques
- CO4.** Develop critical analysis skills
- CO5.** Write and present political news stories
- CO6.** Understand the impact of digital media on political journalism
- CO7.** Engage in investigative journalism

**Topics and Learning Points****UNIT 1: An introduction to Political Journalism****Teaching Hours**

- 1.1 Definition and Meaning
- 1.2 Nature
- 1.3 Scope

**UNIT 2: Agencies of Political Journalism**

- 2.1 Print Journalism
- 2.1 Electronic Journalism
- 2.2 Web Journalism

**UNIT 3: History of Political Journalism**

- 3.1 Pre-Independence
- 3.2 Post-Independence
- 3.3 World History

**References:**

1. 1. Borhade Shekhar, 2019, India & USA's Strategic Dilemma in a Fractured World Order, Ahmednagar, Suvarnshilp Publications,.
2. 2. Carey Jams W & Cates A., 2004, Journalism, West Port, London, Laibraries Unlimited.
3. 3. Hacker, K and Van Djik J, 2000, Digital Democracy: Issues of Theory and Practice, Thousand Oaks, Sage
4. 4. Hague, B & Loader, B., 1999, Digital Democracy, Discourse and Decision Making in the Information Age, New York, Rutledge.
5. 5. Kamath M. V., 2002, Professional Journalism, New Delhi, Vikas Publishing House Pvt.Ltd..
6. 6. Sardesai Rajdeep, 2020, How Modi Won India, Noida, Harper Collins India.
7. 7. R. Ramkrishnan, 1994, Press & Politics in an Indian State, Hyderabad, Delta Publishing House.
8. 8. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, Framing Public Life – Perspectives on Media and Our Understanding of the Social World, LEA, Mahwah.
9. 9. Roy Barun, 2001, Beginners Guide to Journalism, Mumbai, PustakMahal.
10. 10. Trent, J.S. & Friedenbunrg R. V., 1995, Political Campaign Communication, Westport, Praeger.



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<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Skill Enhancement Course (SEC)
<b>Course Code</b>	: POL-126-SEC
<b>Course Title</b>	: Political Leadership Development
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Develop a comprehensive understanding of political leadership
2. Enhance critical thinking and decision-making skills
3. Foster ethical and responsible leadership
4. Develop effective communication and persuasion skills
5. Cultivate strategic thinking and problem-solving abilities
6. Understand the dynamics of power and influence
7. Foster cross-cultural and inclusive leadership
8. Develop resilience and adaptive leadership skills
9. Promote civic engagement and public service
10. Apply leadership principles to real-world political scenarios

**Course Outcomes:**

**By the end of the course, students will be able to:**

- CO1.** Understand the theories and concepts of political leadership
- CO2.** Develop self-awareness and self-assessment skills
- CO3.** Enhance communication and interpersonal skills
- CO4.** Cultivate critical thinking and decision-making abilities
- CO5.** Foster strategic vision and policy development
- CO6.** Promote ethical and responsible leadership
- CO7.** Enhance teamwork and collaboration skills
- CO8.** Develop leadership presence and resilience
- CO9.** Apply leadership skills in real-world political contexts

## Topics and Learning Points

<b>UNIT 1: Introduction to Political Leadership</b>	<b>Teaching Hours</b>
1.1 Definition and nature of political leadership	<b>10</b>
1.2 Theories and models of political leadership	
1.3 Leadership styles and their implications in politics	
<b>UNIT 2: Characteristics and Qualities of Effective Political Leaders</b>	<b>10</b>
2.1 Vision and goal setting	
2.2 Emotional intelligence and self-awareness	
2.3 Adaptability and resilience	
2.4 Integrity and ethical decision-making	
<b>UNIT 3: Communication and Negotiation Skills in Politics</b>	<b>10</b>
3.1 Effective communication strategies	
3.2 Public speaking and media relations	
3.3 Conflict resolution and negotiation techniques	

### References:

1. Austin Granville, 1999, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press.
2. Austin Granville, 2003, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press.
3. Basu D.D., 2018, Introduction to the Constitution of India, NewYork, LexisNexis.
4. Brass Paul. 1994, The Politics of Indian Since Independence, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science  
(2023 Pattern)**

<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Value Education Course (VEC)
<b>Course Code</b>	: POL-135-VEC
<b>Course Title</b>	: Human Rights
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Understand the Concept of Human Rights:
2. Explore International Human Rights Frameworks:
3. Examine the Core Principles and Categories of Human Rights:
4. Understand Human Rights Violations and Challenges:
5. Study Human Rights Advocacy and Activism:
6. Develop Analytical and Critical Thinking Skills:
7. Promote Respect for Human Rights:
8. Reflect on Personal Values and Responsibilities:

**Course Outcomes:**

**By the end of the course, students will be able to:**

- CO1.** Understand the Concept of Human Rights
- CO2.** Analyze Legal Frameworks for Human Rights
- CO3.** Explore Human Rights Issues
- CO4.** Understand the Role of Stakeholders
- CO5.** Develop Critical Thinking and Ethical Awareness
- CO6.** Enhance Advocacy and Activism Skills
- CO7.** Promote Human Rights Education and Awareness

### Topics and Learning Points

<b>UNIT 1: The Idea and Concept of Human Right</b>	<b>Teaching Hours</b>
1.1 Definition, Historical Background	<b>10</b>
1.2 Theories of Human Right.	
<b>UNIT 2: Human Right in Indian Constitution</b>	<b>10</b>
2.1 Philosophy,	
2.2 Constitution Assembly,	
2.3 Types of Fundament Rights	
<b>UNIT 3: Safeguard Institution for Human Right</b>	<b>10</b>
3.1 National Human Right Commission	
3.2 Human Right Commission	
3.3 National Minority Commission.	
3.4 Woman's Commission.	

### References:

1. Doe, John. "The Evolution of Human Rights: From Historical Origins to Modern Interpretations." *Journal of Human Rights Studies* 42, no. 2 (2019): 87-105.
2. Smith, Emily. "Gender Equality and Human Rights: A Comparative Analysis." *International Journal of Law and Human Rights* 18, no. 3 (2020): 205-224.
3. Johnson, Michael. "The Role of NGOs in Promoting Human Rights in Developing Countries." *Human Rights Quarterly* 39, no. 4 (2018): 521-539.
4. Garcia, Maria. "The Right to Freedom of Expression: Balancing Individual Liberty and Social Responsibility." *Journal of International Human Rights Law* 22, no. 1 (2021): 69-87.
5. Anderson, Robert. "The Impact of Technology on Human Rights: Opportunities and Challenges." *Human Rights Review* 37, no. 2 (2019): 153-170.
6. Williams, Sarah. "The Protection of Children's Rights in Armed Conflict: A Legal Perspective." *International Review of Red Cross* 25, no. 4 (2022): 401-420.
7. Jackson, David. "The Right to Privacy in the Digital Age: Challenges and Legal Frameworks." *Journal of Human Rights and Technology* 14, no. 1 (2023): 32-49.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science  
(2023 Pattern)**

<b>Name of the Programme</b>	: FYBA Political Science
<b>Programme Code</b>	: UAPOL
<b>Class</b>	: FYBA
<b>Semester</b>	: I
<b>Course Type</b>	: Indian Knowledge System
<b>Course Code</b>	: POL-137-IKS
<b>Course Title</b>	: Historical Background of Indian Political Thought
<b>No. of Credits</b>	: 02
<b>No. of Teaching Hours</b>	: 30

**Course Objectives:**

1. Understand the evolution of political thought in ancient India
2. Examine the impact of early political texts
3. Explore the development of political thought during medieval India
4. Analyze the role of colonialism in shaping Indian political thought
5. Study the political thought of modern India
6. Examine the influence of Western political thought on Indian thinkers
7. Analyze contemporary political thought in India
8. Develop critical thinking and analytical skills
9. Enhance research and writing abilities
10. Foster an appreciation for the diversity of Indian political thought

**Course Outcomes:****By the end of the course, students will be able to:**

- CO1.** Demonstrate knowledge of the major schools of thought in ancient Indian political philosophy.
- CO2.** Explain the key principles and concepts of political thought during the medieval period in .
- CO3.** Analyze the social and political ideas of influential medieval .
- CO4.** Understand the political and intellectual developments during the British colonial rule in India and their impact on the Indian nationalist movement.

- CO5.** Identify the key ideas and contributions of Indian nationalist thinkers and leaders such as Bankim Chandra Chattopadhyay, Bal Gangadhar Tilak, and Jawaharlal Nehru.
- CO6.** Evaluate the role of Indian political thought in the struggle for independence and the framing of the Indian Constitution.
- CO7.** Examine the impact of post-independence political thought in shaping the Indian political system, including socialist, liberal, and Marxist ideologies.
- CO8.** Compare and contrast Indian political thought with Western political theories and ideologies, highlighting the similarities and distinctive features.
- CO9.** Critically analyze the influence of religion, culture, and social factors on Indian political thought throughout history.
- CO10.** Apply theoretical frameworks to contemporary issues in Indian politics, drawing on historical perspectives and philosophical insights.

### Topics and Learning Points

<b>UNIT 1: Ancient Indian Political Thought</b>	<b>Teaching Hours</b>
1.1 Political Thought: concept and nature	<b>10</b>
1.2 State, People and Society	
1.3 Concept of Power	
<b>UNIT 2: Indian Legacy of Political Thought</b>	<b>10</b>
2.1 <i>Shantiparv</i> in Mahabharat	
2.2 Kautilya	
2.3 Rajniti of Chhatrapati Shivaji Maharaj	
<b>UNIT 3: Western Impact on Indian Political Thought</b>	<b>10</b>
3.1 Political Background of British Colonialism	
3.2 Bentham , J.S.Mill ,Spencer	
3.3 Karl Marx ,Lenin ,Mao and Laski	

**References:**

1. Brown, Judith M. "Gandhi's Rise to Power: Indian Politics 1915-1922." Cambridge University Press, 1972.
2. Chatterjee, Partha. "The Nation and Its Fragments: Colonial and Postcolonial Histories." Princeton University Press, 1993.
3. Guha, Ramachandra. "India After Gandhi: The History of the World's Largest Democracy." HarperCollins, 2007.
4. Iyengar, Srinivas. "The Moral and Political Thought of Mahatma Gandhi." Oxford University Press, 1973.
5. Panikkar, Kavalam Madhava. "A Survey of Indian History." Asia Publishing House, 1964.

### Examination Pattern / Evaluation Pattern

#### Teaching and Evaluation (for Major, Minor, AEC, VEC, IKS courses)

Course Credits	No. of Hours per Semester	No. of Hours per Week	Maximum Marks	CE	ESE
	Theory/Practical	Theory/Practical		40 %	60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	4 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

#### Teaching and Evaluation (for VSC, SEC & CC courses)

- Evaluation to be done by Internal & External Experts
- No descriptive end semester written examination
- Evaluation to be done at Department level preferably prior to commencement of Theory /Practical Examinations
- Evaluation to be done on the Skills gained by student