



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year B.A. Degree Program

(Faculty of Humanities)

CBCS Syllabus

F.Y.B.A.(Sanskrit) Semester -I

For Department of Sanskrit

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)**(As Per NEP 2020)****To be implemented from Academic Year 2023-2024****Title of the Programme: F.Y.B.A.****Preamble**

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in the education field and the evolving approaches in various domains of Sanskrit and related subjects, the Board of Studies in Sanskrit at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrf, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

Programme Specific Outcomes (PSOs)

PSO1. Research-Related Skills: Develop inter-disciplinary research aptitude and independent thinking.

PSO2. Social Competence: Utilise the knowledge to tackle the hurdles in this journey of life.

PSO3. Disciplinary Knowledge: Demonstrate a blend of traditional knowledge along with its application in the modern lifestyle.

PSO4. Personal and Professional Competence: A well managed idea of 'Self' makes the student efficient to live professional and personal life with peace and harmony.

PSO5. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO6. Human Perception and Behaviour: Learning Texts to understand human perception and behaviour is essential to improve decision making process.

PSO7. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO8. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.9 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO10. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO11. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Sanskrit

Sr. No.	Name	Designation
1.	Mr. Anirudha A. Killedar	Chairman
2.	Dr. Mugdha Gadgil	Vice-Chancellor Nominee
3.	Dr. Ambarish Khare	Expert from other University
4.	Dr. Pankaja Waghmare	Expert from other University
5.	Dr. Pratima Rawal	Industry Expert
6.	Miss Rupali Wadekar	Invitee
7.	Dr. Bharati Balte	Invitee
8.	Tanushka Ghodke	Student Representative

Credit Distribution Structure for F.Y.B.A. 2023-2024 (Sanskrit)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum.Cr.
		Mandatory	Electives							
4.5	I	-	-	--	SAN-116-OE: Self Management and Bhagavadgita (4 credits)				4	
	II		-	SAN-161-MN: Sanskrit Pravesh)(2 credits)	SAN-117-OE:(Indian Mathematics)(4 credits)				6	
	Cum Cr.			2	8				10	

Course Structure for F.Y.B.A.(2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
I	Major Mandatory	Nil	Nil		
	Major Mandatory	Nil	Nil		
	Open Elective (OE)	SAN-116-OE	Self Management and Bhagavadgita	Theory	4
	Open Elective (OE)	Nil	Nil		
	Vocational Skill Course (VSC)	Nil	Nil		
	Skill Enhancement Course (SEC)	Nil	Nil		
	Ability Enhancement Course (AEC)	Nil	Nil		
	Value Education Course (VEC)	Nil	Nil		
	Indian Knowledge System (IKS)	Nil	Nil		
	Co-curricular Course (CC)	Nil	Nil		
	Total Credits Sem-I				
II	Major Mandatory	Nil	Nil		
	Major Mandatory	Nil	Nil		
	Minor	SAN-161-MN	Sanskrit Pravesh	Theory	2
	Open Elective (OE)	SAN-117-OE	Indian Mathematics	Theory	4
	Open Elective (OE)	Nil	Nil		
	Vocational Skill Course (VSC)	Nil	Nil		
	Skill Enhancement Course (SEC)	Nil	Nil		
	Ability Enhancement Course (AEC)	Nil	Nil		
	Value Education Course (VEC)	Nil	Nil		
	Co-curricular Course (CC)	Nil	Nil		
	Total Credits Semester II				
Cumulative Credits Semester I and II					10

CBCS Syllabus as per NEP 2020 for F.Y.B.A.(2023 Pattern)

Name of the Programme	: B.A.
Programme Code	: UASAN
Class	: F.Y.B.A.
Semester	: I
Course Type	: Other Elective (Theory)
Course Code	: SAN-116-OE
Course Title	: Self Management and Bhagavadgita
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

1. To study the philosophy of Self-Management in Bhagavadgita
2. To introduce the Sanskrit Texts for Interdisciplinary Studies
3. To make students aware of Ancient Indian Psychology
4. To offer the learning opportunities to orient the students towards the scientific and humanistic study of Sanskrit Language.
5. To help shape cognitive, affective and behavioural abilities of students for building responsible academic professionals and researchers.
6. To develop a strong sense of ethical and moral aptness in general.
7. To impart the knowledge of basic living and concepts from ancient literature which is timeless and still applicable to society.

Course Outcomes:

By the end of the course, students will be able:

- CO1.** To develop the approach towards applicability of Sanskrit Texts
- CO2.** To synthesise the knowledge about various philosophical concepts like ātman, prakṛti etc.
- CO3.** To link the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle
- CO4** To understand and explain the contemporary relevance and utility of the Indian Knowledge Systems
- CO5** To convey the society at large about Indic Knowledge and wisdom.

CO6 To develop an approach for interdisciplinary research

CO7 To exhibit the skill of critical thinking and use higher order cognitive skills to approach problems

Topics and Learning Points

UNIT 1: Introduction to Bhagavadgita	Teaching Hours
1.1 Background of Mahabharat	12
1.2 Mahabharata and Bhagavadgita	
1.3 Commentaries on Bhagavadgita	
UNIT 2: Cognitive and Emotive Apparatus Unit:	12
2.1 Hierarchy of indriya, manas, buddhi and ātman	
2.2 Role of the ātman	
2.3 Mind as a product of prakṛti	
2.4 Properties of three guṇas and their impact on the mind	
UNIT 3: Controlling the mind	12
3.1 Nature of conflict	
3.2 Causal factors: Ignorance, Indriya, Mind and Rajoguṇa,	
3.3 Weakness of mind	
UNIT 4: Means of controlling the mind:	12
4.1 Meditation: Difficulties and Procedure	
4.2 Balanced Life	
4.3 Diet Control	
4.4 Physical and Mental Discipline	
UNIT 5: Self Management through Devotion	12
5.1 Surrender of Ego	
5.2 Abandoning Frivolous Debates	
5.3 Acquisition of Moral Qualities	

Reference Books:

1. श्रीमद्भगवद्गीता, व्याख्याकार — मदनमोहन अग्रवाल, चौखम्बा सस्कृत प्रणतष्ठान, वाराणसी, 1994.
2. Śrīmadbhagavadgītārahasya - The Hindu Philosophy of Life, Ethics and or Karmayogaśāstra Religion, Original Sanskrit Stanzas with English Translation, Bal Gangadhar Tilak & Balchandra Sitaram Sukthankar, J.S.Tilak & S.S.Tilak, 1965.
3. Śrīmadbhagavadgītā - English commentary by Jayadayal Goyandka, Tattvavivecinī Gītā Press, Gorakhpur, 1997.
4. Śrīmadbhagavadgītārahasya - The Hindu Philosophy of Life, Ethics and or Karmayogaśāstra Religion, Original Sanskrit Stanzas with English Translation, Bal Gangadhar Tilak & Balchandra Sitaram Sukthankar, J.S.Tilak & S.S.Tilak, 1965.
5. Śrīmadbhagavadgītā - A Guide to Daily Living, English translation and notes by Pushpa Anand, Arpana Publications, 2000.
6. Managing One-Self (Śrīmadbhagavadgītā : Theory and Practice), R.S. Pancharukhi Indological Research Centre, New Delhi & Amar Grantha Publications, Delhi, 2001. .
7. Sri Aurobindo - Essays on the Gītā, Sri Aurobindo Ashram, a. Pondicherry, 1987.
8. Essence of Śrīmadbhagavadgītā : Health & Fitness (commentary on selected verses), Srinivasan, N.K., Pustak Mahal, Delhi, 2006.