

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and

Commerce, Baramati
Autonomous

Course Structure For T. Y. B. A. HISTORY

W. e. f. June 2021

Semester	Subject	Subject Code	Title of the Paper.
V	History General P-3	HISGEN3501	History of the world in 20th Century (1914-1992) Part I
	History Spl. P-3	HISSPL3502	Introduction to History Part I
	History Spl. P-4	HISSPL3503	History of Asia in 20th Century (1914-1992) Part I

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class T.Y.B.A.(Semester-V)

Paper Code HISGEN 3501

Paper G.III

Credit 03

Title of Paper History of the world in 20th Century (1914-1992) Part I

No of lectures-48

OBJECTIVES

1. To help the students to know about Modern World. To acquaint the students with the Socio-economic and Political developments in other countries. And understand the contemporary world in the light of its backgrounds History.
2. To orient the student with political history of Modern World .
3. To acquaint students about the main developments in the Contemporary World (To understand development in the 20th century World.)
4. To enable students to understand the economic transition in world during the 20th Century.
5. Become aware of the principles,forces,processes and problems of the recent times.
6. To acquaint the students with growth of various political movements that shaped the modern world.
7. To highlight the rise and growth of nationalism as a movement in different of the world.

LEARNING OUTCOMES

1. Students will be able to identify, analyze and describe the Socio-economic and political developments in other countries.
2. Get knowledge of the political history of the Modern World.
3. They can achieve knowledge of the economic transition in the world during the 20th Century
4. Become aware of the Principle forces, processes and problems of the recent times.
- 5.The students will get acquainted with the growth of various political movements that shaped the Modern World.

- 1.1 Causes
- 1.2 Impacts/Consequences
- 1.3 Paris Peace settlement (1919)
- 1.4 League of Nations

Unit 02 Russian Revolution (12)

- 2.1 Socio-economic and Political background of revolution of revolution
- 2.2 Contribution of Lenin and New Economic Policy (NEP)
- 2.3 Contribution of Stalin and Five Year Plan

Unit 03 Rise of Dictatorship (10)

- 3.1 Italy
- 3.2 Germany
- 3.3 Turkestan

Unit 04 Great Depression (10)

- 4.1 Nature
- 4.2 Causes
- 4.3 Consequences

BOOKS FOR STUDY

1. Carr E.H., International Relations between the two World Wars.
2. Corwall R.D. : World History in 20th Century, Longman, London, 1976.
3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
4. Gooch V.P., History of Modern Europe.
5. Grant and Temperley, Europe in the 19th and 20 centuries.
- 6 .Hazen, Modern Europe
7. Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.

8. Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006.

MARATHI

1. Acharya- Dhanajay ,Visaya Shatkatil jag,Shri Sainath prakashan
2. kulkarani A.R. Pra.N. Deshpande ani A.M. Deshpande,Adhunik Jagacha Itihas (Part 1&2)
Snhevardhan Prakashan
3. Kulkarni,Fadke,Adhunik Yrupacha Itihas
4. Kolalkar S.G Adhunik Yurop
5. Gaikwad ,kadam,Throat,Patil,Adhunik Jagacha Itihas
6. Joshi P.G.,Visaya Shatkatil jagacha Itihas,Vidaya Prakashan,Nagpur
7. Bhamre R.P, M.D.Pawar ,Jagacha Itihas(1918 -1992)Brain Townik Prakashan Graha Nashik,2008
- 8.Vaida Suman, Adhunik Jag, Sainath Prakashan,Nagpur.
- 9.Vaida Suman ani Sahanta Kothekar ,Adhunik Jag, Sainath Prakashan,Nagpur
10. Shirgawnkar Sharavati, Adhunik Yurop
11. Shaik Gafoor ,Adhunik Jagacha Ithias, Pritam Publication,Jalgaon,2003

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)
Academic Year 2021-2022

Class T.Y.B.A.(Semester-V)
Paper Code HISSPL 3502
Paper Spl. III
Credit 03
Title of Paper Introduction to History Part I
No of lectures-48

OBJECTIVES

1. To orient students about how history is studied, written and understood.
2. To explain methods and tools of data collection
3. To understand the meaning of Evolution of Historiography.
4. To introduce students to the basics of research.
5. Learn how to use sources in their presentation.

Learning Outcomes :

1. The students will understand original objective behind emergence of History as a subject and its importance in modern times.
2. Students will be acquainted with various sources of history and realize their importance.
3. They will be introduced to historical research as well as develop observational reasoning and comparison skills.
4. Some local sources of History i.e archives in Maharashtra, Bakhars, etc. will be explored by the students.

1. NATURE AND SCOPE OF HISTORY (12)

- 1.1 Meaning and Definition
- 1.2 Nature and Scope of History
- 1.3 Importance

2. SOURCES OF HISTORICAL RESEARCH (14)

- 2.1 Heuristic
- 2.2 Primary and Secondary
- 2.3 Written and Un- written
- 3.4 Importance of Sources

3. HISTORICAL RESEARCH (10)

- 3.1 Selection of Research Problem
- 3.2 Historical Methods
- 3.3 External Criticism

3.4 Internal Criticism

3.5 Interpretation

4. MAJOR ARCHIVES IN MAHARASHTRA: BRIEF STUDY (12)

4.1 Archives

4.2 Mumbai Archives

4.3 Pune Archives

4.4 Bharat Itihas Sanshodhak Mandal, Pune

4.5 Nagpur Archives

4.6 Kolhapur Archives

4.7 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule

4.8 Deccan College

BOOKS FOR STUDY ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.
3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.
8. E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History : Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class T.Y.B.A.(Semester-V)

Paper Code HISSPL 3503

Paper Spl. IV

Credit 03

Title of Paper History of Asia in 20th Century (1914-1992) Part I

No of lectures-48

OBJECTIVES:

1. To orient the students with political history of Asia.
2. To enable students to understand the economic transition in Asia during 20th Centuries
3. Understand the important developments in the 20th Century Asia in a Thematic approach.
4. To provide students with a overall view and board perspective different movements connected with Nationalist aspiration in the region of Asia in general
5. To empower students to cope with the challenges of globalization

LEARNING OUTCOMES:

1. Students will get acquainted with political history of Asia.
2. Students will understand nationalist aspirations of Asian Nations
3. Students will understand colonialism in Asia.
4. Students will understand challenges of globalization.

1. CHINA	12
1.Achivement of Dr. Sun-Yet-Sen	
2.Communist Revolution(1949)	
3.Indo China War 1962	
4.China under Communism (1949-1992) Brief Survey	
2. JAPAN	12
1. Japan between two world War.	
2. America Occupation, achievement and General Mac Arthur	
3. Economic development and Foreign Policy (1950-1992) Brief Survey	
3. EGYPT	12
1. Egypt between two world War.	
2. General Nasser and Modernization of Egypt	
3. Suez Crisis	

4. OIL DIPLOMACY

12

1. Iran – Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and Oil Diplomacy.
2. Political Development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq – Iran Conflict.
3. Kuwait – Iraq war and its Impact.

BOOKS FOR STUDY ;

1. Bass Cloud, Asia in Modern World
2. Bernard L; Turkey Today, The Emergence of Modern Turkey
3. Beasley, W G ; The Modern History of Japan
4. Buchanaa P.A , History of the Far East.
5. Clyde.P.H., & B.F.Beers, The Far East (1830-1965)

MARATHI BOOKS ;

1. आंबेकर गो.वा, आग्नेय आशियातील घडामोडी
2. गाठाळ साहेबराव, आग्नेय आशियाचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद २०००
3. गुप्ते र.श. पूर्व आशियाचा आधुनिक इतिहास
4. दाणी श्रेया, पश्चिम आशियाचा इतिहास, प्राची प्रकाशन, मुंबई २००२

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Course Structure For T. Y. B. A. HISTORY

W. e. f. June 2021

Semester	Subject	Subject Code	Title of the Paper
VI	History General Paper III	HISGEN 3601	History of the world in 20 th Century (1914 - 1992), Part II
	History Special Paper III	HISSPL 3602	Introduction to History, Part II
	History Special Paper IV	HISSPL 3603	History of Asia in 20 th Century (1914 -1992), Part II

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class : T.Y.B.A. (Semester-VI)

Paper Code : HISGEN 3601

Paper : General Paper III

Credit : 03

Title of Paper : History of the world in 20th Century (1914-1992), Part II

No of lectures : 48

OBJECTIVES

1. To help the students to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries and understand the contemporary world in the light of its background History.
2. To orient the students with political history of Modern World.
3. To acquaint students with main developments in the contemporary World (To understand the important development in 20th century World.)
4. Impart knowledge about world concepts.
5. To enable students to understand the economic transition in World during the 20th Century.
6. Become aware of the principles, forces, processes and problems of the recent times.
7. To acquaint the students with growth of various political movements that shaped the modern world.
8. To highlight the rise and growth of nationalism as a movement in different parts of the world.

LEARNING OUTCOMES

1. Students will understand the gradual evolution of human society.
2. Students will acquire information about important developments and world concepts of 20th century.

3. Students will become aware of the principles, forces, processes and problems of the recent times.
4. Students will acquire knowledge about important movements that shaped the modern world.

Course content

UNIT 1 : WORLD WAR II 12

- 1.1 Causes
- 1.2 Consequences
- 1.3 United Nations

UNIT 2 : RISE OF WORLD POWERS 12

- 2.1 America
- 2.2 Russia

UNIT 3 : THIRD WORLD 12

- 3.1 Roll of India in Non – Alignment Movement
- 3.2 SAARC
- 3.3 OPEC

UNIT 4 : TOWARDS GLOBALIZATION 12

- 4.1 End of Cold War and Disintegration of USSR
- 4.2 Liberalization
- 4.3 GATT and WTO
- 4.4 Fundamentalism – As a World Problem (Terrorism)

BOOKS FOR STUDY

ENGLISH

1. Carr E.H., International Relations between the two World Wars.
2. Corwall R.D., World History in 20th Century, Longman, London, 1976.
3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
4. Gooch V.P., History of Modern Europe.
5. Grant and Temperley, Europe in the 19th and 20 centuries.
6. Hazen, Modern Europe
7. Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
8. Rao B.V., World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K., India, 2006.

MARATHI

१. आचार्य धनंजय – विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन, नागपूर
२. कुलकर्णी अ.रा., प्र.न. देशपांडे व अ.म. देशपांडे – आधुनिक जगाचा इतिहास भाग १ व २, स्नेहवर्धन प्रकाशन, पुणे
३. कुलकर्णी फडके – आधुनिक युरोपचा इतिहास
४. कोलारकर शं.गो. – आधुनिक युरोप

ॡ. गलकवलड, थोरलत, कदड, डलतील — आधुनलक कगलकल इतलहलस

ॢ. कुरशी डी.कुरी. — वलसलवुडल शतकलतील कगलकल इतलहलस, वलदडल डुरकलशन, नलगडूर

ॣ. डलडुरे आर.डी. व ँड.डी.डवलर — कगलकल इतलहलस १९१ॢ ते १९९२, डेन टॉनलक गृह, नलशलक, २००ॢ

।. वैद सुडन — आधुनलक कग, सलईनलथ डुरकलशन, नलगडूर

॥. वैद सुडन व शलंतल कवठेकर — आधुनलक कग, सलईनलथ डुरकलशन, नलगडूर

१०. शलरगलवकर शरलवती — आधुनलक डुरुरेड

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class : T.Y.B.A. (Semester-VI)

Paper Code : HISSPL 3602

Paper : Special Paper - III

Credit : 03

Title of Paper : Introduction to History, Part II

No of lectures : 48

OBJECTIVES

1. To study the various views of Historiography.
2. To study the approaches to Historiography.
3. To study the types of Indian Historiography.
4. To describe importance of inter-disciplinary research.
5. To introduce students to the basics of research.
6. To acquaint the students with the recent research in History.
7. Learn how to use sources in their presentation.

LEARNING OUTCOMES

1. Students will understand the interdisciplinary relation between history and other social sciences.
2. Students will gain in-depth knowledge about historiography as a mode of knowledge.
3. Students will be introduced to regional and national historiography.

Course content

UNIT 1 : HISTORY AND SOCIAL SCIENCE

12

1.1 History and Geography

1.2 History and Political Science

1.3 History and Economics

1.4 History and Sociology

UNIT 2 : SCHOOL OF HISTORIOGRAPHY

12

2.1 Imperialist

2.2 Nationalist

2.3 Marxist

2.4 Subaltern

2.5 Local History

UNIT 3 : HISTORIANS OF MAHARASHTRA

12

3.1 V. K. Rajwade

3.2 G. S. Sardesai

3.3 T. S. Shejwalkar

3.4 G. H. Khare

3.5 J. Sarkar

UNIT 4 : INDIAN HISTORIANS

12

4.1 R. C. Mujumdar

4.2 K. A. Nilkanth Shastri

4.3 D. D. Kosambi

4.4 Romila Thapar

BOOKS FOR STUDY

ENGLISH

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.
3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.
8. E. Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History : Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.

16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

MARATHI

१. आठवले सदाशिव — इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन, वाई, १९६७.
२. कार.इ.एच.अनु वि.गो.लेले. — इतिहास म्हणजे काय ?] कॉन्टिनेन्टल प्रकाशन, पुणे, १९९८.
३. कुलकर्णी अ.रा. — मराठ्यांचे इतिहासकार, डायमंड पब्लिकेशन, पुणे, २००९.
४. कवठेकर शांता — तंत्र आणि तत्वज्ञान, साईनाथ प्रकाशन, नागपूर, २००५.
५. कोसांबी डी.डी. — पुराणकथा व वास्तवकथा
६. देव प्रभाकर — इतिहासशात्र संशोधन अध्यापन व लेखन परंपरा, बेन टॉनिक गृह, नाशिक, २००७.
७. राजदरेकर सुहास — इतिहासलेखनशात्र
८. शेख गफूर — इतिहासलेखनशास्त्र, प्रितम पब्लिकेशन, जळगाव, २००४.
९. सरदेसाई बी.एन. — इतिहासलेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, २००२.
१०. खरे ग.ह. — संशोधकाचा मित्र, भा.इ.स.मंडळ, पुणे, १९७०.

SYLLABUS (CBCS) FOR T.Y.B.A. HISTORY (w.e.f. June, 2021)

Academic Year 2021-2022

Class : T.Y.B.A. (Semester-VI)

Paper Code : HISSPL 3603

Paper : Special Paper - IV

Credit : 03

Title of Paper : History of Asia in 20 Century (1914 – 1992), Part II

No of lectures : 48

OBJECTIVES

1. To orient the students with political history of Asia.
2. To enable students to understand the economic transition in Asia during 20th Centuries.
3. Understand the important developments in the 20th century Asia in a thematic approach.
4. To provide students with an overall view and broad perspective about different movements connected with Nationalist aspirations in the region of Asia in general.
5. To empower students to cope with the challenges of globalization.

LEARNING OUTCOMES

1. Students will gain knowledge about West Asia as well as East Asia through national viewpoints.
2. Students will get to know about the various political conflicts and movements in West Asia.

3. Students will get to know about the various international reformations which shaped the West Asia.
4. Students will acquire detailed knowledge about South-East Asia and its developments in various spheres.

UNIT 1 : TURKESTAN

10

- 1.1 First World War and Turkestan
- 1.2 Achievement of Kemal Pasha

UNIT 2 : ISRAEL

10

- 2.1 Zionist Movement
- 2.2 Balfour declaration
- 2.3 British Mandate
- 2.4 London Round Table Conference, Peel Commission, Rise of Israel

UNIT 3 : ARAB-ISRAEL CONFLICT

10

- 3.1 1948 to 1973 Arab Israel Conflict a brief survey

3.2 Rise of Arab Nationalism

UNIT 4 : SAUDI ARABIYA (ARABIA)

10

4.1 Wahhabi Movement

4.2 Roll of Ibn Saud

4.3 Foreign Policy

UNIT 5 : SOUTH EAST ASIA

08

5.1 Indonesia

5.2 Vietnam

5.3 Asian

5.4 Foreign Policy of Indian with special reference to south east Asia

BOOKS FOR STUDY

ENGLISH

1 Bass Claud, Asia in the Modern World.

2 Bernard L: Turkey Today ,The Emergence of Modern Turkey

3 Beasley, W G : The Modern History of Japan

4.Buchanaa P, A History of the Far East.

5.Clyde P.H. and B.F.Beers, The Far East (1830-1965)

6. Fisher S N : The Middle East

7.Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.

8. Main ,E : Iraq: From Mandate to Independence.

9. North M : The History of Israel

10. Yale William, Near West.

MARATHI

१. देव प्रभाकर — आधुनिक चीनचा इतिहास

२. देवपुजारी – आधुनिक आशियाचा इतिहास

३. आंबेकर.गो.बा. – आग्नेय आशियातील घडामोडी

४. गाठाळ साहेबराव – आग्नेय आशियाचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद, २०००.