



**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
**(Autonomous)**

**Three Year B.A. Degree Program**  
**(Faculty of Humanities)**

**CBCS Syllabus**

**S.Y. B. A. (Philosophy & Logic) Semester - IV**

**For Department of Philosophy & Logic**  
**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2022 Pattern)**

**To be implemented from Academic Year 2023-2024**

**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist-  
Pune  
(Autonomous College)**

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**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. LOGIC (General)**

Semester	Paper Code	Title of Paper	No. of Credits
IV	UALO 241	<b>Symbolic Logic</b>	3

**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. LOGIC (General) (w. e. from June, 2023)**

**Academic Year 2023 – 2024**

**Class: S.Y.B.A. (Semester- IV)**

**Paper Code: UALO 241**

**Paper: G2**

**Title of Paper: Symbolic Logic**

**Credit: 3**

**No. of Lectures: 48**

**(60 - 40 pattern to be Implemented from 2023-2024)**

**Course Objective**

- I. To acquaint Students with Symbolic Logic
- II. To introduce Symbolic logic is also used in game-playing programs
- III. To introduce Deductive systems and symbolizations and derivations of first order Predicate logic
- IV. To introduce complex symbolizations and derivations of second order predicate logic
- V. To introduce symbolic logic programs can be used to query knowledge bases to answer questions or make decisions based on available information.

**Course Outcome**

- I. Students can acquire critical thinking ability.
- II. Symbolic logic programs can check if a logical model satisfies certain properties or requirements
- III. It can improve students' analytical thinking capacity.
- IV. It helps students to improve their decision-making power.
- V. Students can make logical decisions in any situation.

## Semester- IV

### Unit 1: Predicate Logic- I

- A. Need for Predicate Logic, difference in approach between Traditional logic and Predicate Logic
- B. Singular and General Propositions, Constants and Variables (Individual and Predicate), Propositional functions and Substitution instances; Instantiation and Quantification
- C. Universal and existential quantifiers; symbolising general propositions; Evaluation of the square of opposition of traditional logic; Exercises in symbolising general propositions.

### Unit 2: Predicate Logic- II

- A. Need for quantification rules
- B. Nature, form and use of Quantification rules (Preliminary version), Rule of quantificational negation (Q.N.)
- C. Proving the validity of arguments involving the quantification rule (preliminary version).

### Unit 3: Relational Logic- I

- A. Predicates and relations; Relational Logic as an extension of Predicate logic; the logical structure of relational proposition; kinds of relational propositions according to the number of relata.
- B. Symbolizing relational propositions
- C. Proving validity of arguments involving relational propositions

### Unit 4: Relational Logic- II

- A. Properties of dyadic relations
- B. Enthymeme. Proving validity of relational Enthymemic arguments
- C. Study of identity as a relation, Exercises in symbolizing propositions involving the relation of Identity, Rules of Identity, proving validity of arguments involving identity

Readings:

Reference Book:-

1. Copi, I. M., Introduction to Logic, Macmillan Co. New York, 1986. (14th Edition)
2. Copi, I. M., Symbolic Logic, Macmillan Co. New York, 1995 (5th Ed.).
3. Patrick Suppes (Chapter on Set Theory)
4. Symbolic logic (4<sup>th</sup>ed.) I. M. Copi.
5. Formal logic : scope and limits
6. तर्कविद्या भाग १,२ डॉ. बी. आर. जोशी, प्रा. कुलकर्णी, प्रा. मठवाले
7. तर्कशास्त्र (पारंपरिक व सांकेतिक) – डॉ. सुनील ब. भोईटे
8. तर्कशास्त्र - श्रीनिवास दीक्षित
9. तर्कशास्त्राची मूलतत्त्वे - वाडेकर दे.द.
10. सुलभ तर्कशास्त्र - प्रा मुकुंद कदम
11. पारंपरिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, वाघमोडे

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**Department of Philosophy & Logic**

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**Course Structure for S.Y.B.A. Philosophy (General)**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>UAPH 241</b>	<b>Philosophy Of Indian Saints</b>	<b>3</b>

**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. Philosophy (General) (w.e. from June, 2023)**

**Academic Year 2023 – 2024**                      **Class: S.Y.B.A. (Semester- III)**

**Paper Code: UAPH 241**   **Paper: G2**   **Title of Paper: Philosophy of Indian Saints**

**Credit: 3**

**No. of Lectures: 48**

(60 - 40 pattern to be Implemented from 2023-2024)

**Course Objective:**

- I. To acquaint with Indian Saints
- II. To acquaint the student with the metaphysical, Stereological and social approaches of selected saints.
- III. To Study With Indian saints' teachings emphasise ethical and moral values
- IV. To acquaint with Cultural and Spiritual Awareness

**Course Outcome:**

- I. Identify the main trends in contemporary Indian philosophy
- II. Moral qualities should be developed in the students
- III. Connect traditional Indian philosophical thought with modern and mediaeval trends.
- IV. Participants may find guidance on ethical and moral issues, which can lead to positive changes in behaviour and decision-making

## Semester- IV

### Unit 1: Dnyaneshwar

- A. Dnyanyoga
- B. Bhakti Yoga and Karma Yoga.
- C. Significance of Pasaydan

### Unit 2: Tukaram

- A. Conception of God
- B. Concepts of Bhakti and Mukti
- C. Concept of true Dharma

### Unit 3: Bahenabai and Ramadasa

- A. Bahenabai- Non-dualism and explanation of Maya
- B. Ramadasa- Prapanch and Paramartha.
- C. Ramadasa- Vivekavada

### Unit 4: Gadge Maharaj

- A. Method of dialogue and keertan.
- B. Social view on cleanliness of villages, addiction indebtedness, social. inequality, Illiteracy and Dowary.
- C. View on God Worship and Eradication of blind faith

### Readings:

### Reference Book:-

- 1) गोसावी र. रा., पाच भक्ति संप्रदाय, मेहता पब्लिकेशन हाऊस, पुणे १९९८
- 2) डॉ. गोविंद त्रिगुणायत - कबीर कि विचारधारा साहित्य निकीतन, कानपुर
- 3) डॉ. तुळपुळे श. गो. - पाच संतकवी, सुविचार प्रकाशन मंडळ पुणे -१९८२
- 4) सरदार गं. बा. - संत वाड.मयाची फलश्रुती, श्री विद्याप्रकाशन मंडळ पुणे-१९८२
- 5) पडसे श. दा.- महाराष्ट्राचा भागवत धर्म, कॉन्टीनेण्टल प्रकाशन, पुणे
- 6) कुलकर्णी व. दि.- श्री. वनभुवर्नी, सोहम प्रकाशन पुणे
- 7) विवेकानंद समग्र वाडमय रामकृष्ण मठ कलकत्ता प्रकाशन
- 8) Thipperaswami, Basaweshor, Maker of Indian Literature service Sahitya

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**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. Philosophy (Special)**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>UAPH242</b>	<b>INDIAN &amp; WESTERN PHILOSOPHY</b>	<b>3</b>

**Course Structure for S.Y.B.A. Philosophy (Special) (w.e. form June, 2023)**

**Academic Year 2023 – 2024**

**Class: S.Y.B.A. (Semester- III)**

**Paper Code: UAPH242 Paper: S1**

**Title of Paper: Indian & Western Philosophy**

**Credit: 3**

**No. of Lectures: 48**

**(60 - 40 pattern to be Implemented from 2023-2024)**

**Course Objective:**

- I. To acquaint with Indian & Western Philosophy
- II. To acquaint the student with the Indian & Western Philosophy perspective approach to ethics, the goal of life and the way of attaining it
- III. To promote ethical reflection by discussing moral and ethical principles from Indian and Western philosophies
- IV. To promote philosophical inquiry, encouraging participants to question, debate, and engage with philosophical concepts and issues.

**Course Outcome:**

- I. Classify Indian Philosophical systems into orthodox and unorthodox
- II. Trace the historical development of Western Philosophy from Ancient to Mediaeval period
- III. Comprehend the diverse trends in Indian Philosophical thought and value the differences of opinion in real life situations
- IV. The program may inspire Students to contribute to academic research and scholarship in comparative philosophy
- V. Compare and contrast the main concepts in the Indian and the Western Philosophies

## Semester- IV

### Unit 1: Buddhism

- A. Four noble truths
- B. Pratityasamutpada & Dvadasanidana
- C. Noble eightfold Path

### Unit 2: Aristotle

- A. Causation: four causes
- B. Form and Matter; actuality and potentiality
- C. Theory of soul

### Unit 3: Samkhya and Yoga

- A. Samkhya theory of Prakriti & Purusa
- B. Samkhya theory of Evolution
- C. Yoga theory of Ashtanga Yoga

### Unit 4: Descartes, Spinoza, Leibnitz

- A. Descartes: Method of Doubt, Nature of Substance
- B. Spinoza: Substance
- C. Leibnitz: Doctrine of Monads

### Reference Book:-

- 1- C. D. Sharma : A Critical Survey of Indian Philosophy
- 2- M. Hiriyanna : Outlines of Indian Philosophy
- 3- Panchanan Shastri : Cārvaka Darśan
- 4- Panchanan Shastri : Bauddha Darśan
- 5- Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
- 6- D. I. O. Connoz : - A critical History of Western Philosophy.
- 7- श्री.ह. दिक्षित - भारतीय तत्त्वज्ञान
- 8- ग. ना. जोशी - भारतीय तत्त्वज्ञानाचा बृहद इतिहास
- 9- भा. ग. केतकर - भारतीय तत्त्वज्ञानाची रूपरेषा
- 10- पी. डी. चौधरी - भारतीय तत्त्वज्ञानाचा इतिहास
- 11- दे. द. वाडेकर - मराठी तत्त्वज्ञान महाकोष
- 12- ग. ना. जोशी - पाश्च्यात्य तत्त्वज्ञानाचा बृहद इतिहास खंड १,२,३

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**Course Structure for S.Y.B.A. Philosophy (Special)**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>UAPH243</b>	<b>Jain Philosophy</b>	<b>3</b>

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**Course Structure for S.Y.B.A. Philosophy (Special) (w.e. form June, 2023)**

**Academic Year 2023 – 2024**

**Class: S.Y.B.A. (Semester- IV)**

**Paper Code: UAPH243 Paper: S-2**

**Title of Paper: Jain Philosophy**

**Credit: 3**

**No. of Lectures: 48**

**(60 - 40 pattern to be Implemented from 2023-2024)**

**Course Objective:**

- I. To acquaint with Jain Darshan
- II. To acquaint the student with the Jain perspective approach to ethics, the goal of life and the way of attaining it.
- III. To Study Jain Inscriptions in india.
- IV. To provide education and raise awareness about Jain philosophy, its principles, history, and significance within the context of Indian and world philosophy.
- V. To facilitate spiritual and moral growth by imparting the ethical and spiritual principles found in Jainism

**Course Outcome:**

- I. Study concepts in Jaina tradition regarding knowledge and meditation.
- II. Study the role of the Jain community in modern times.
- III. Classify Jain Philosophical systems into orthodox and unorthodox
- IV. Students will acquire a comprehensive understanding of Jain philosophy, including its history, key concepts, and philosophical foundations.
- V. Younger students may be inspired to engage with Jain philosophy and culture, ensuring the continuation of Jain heritage among the youth.



## Semester- IV

### Unit 1: Theory of Knowledge

- A. Praman
- B. Naya

### Unit 2: Karma Sidhant and Bandage

- A. Meaning of Karmas
- B. Kinds of Karmas
- C. Courses of Bandage

### Unit 3: Jain Dhyan and Yoga

- A. Dhyan: Nature and Kinds
- B. Yoga: Yoga Therapy in Jainism

### Unit 4: Ahimsa and Hinsa in to Purushartha-Siddhyupapya

- A. Philosophical importance of to Purushartha-Siddhyupapya
- B. Comparative Study of Himsa – Ahimsa with other religions  
Environmental importance of Ahimsa

### Readings:

### Reference Book:-

1. Jain, V., Jain, K., Sharma, S., Chaitanya, S., & Prajna, S. (2017). Yoga-Preksha Dhyan.
2. डॉ. श्रीनिवास दीक्षित: भारतीय भारतीय तत्त्वज्ञान: महाराष्ट्र ग्रंथभांडार, कोल्हापूर.
3. आचार्य कुंदकुंद: अष्टपाहड: अनंतकृती ग्रंथमाला समिती, मुंबई.
4. प्रा. बी.बी. भगरे: 2009: जैन तत्त्वज्ञान: शिवाजी विद्यापीठ, कोल्हापूर.
5. डॉ. हुकुमचंद भरीला: अनेकांत आणि स्यादवाद: तोडरमल स्मारक.
6. डॉ. विलास संगवे: 1991: भारतीय संस्कृती आणि परंपरा: अनेकांत शोधपीठ, बाहबली.
7. डॉ. भालचंद्र जैन: जैन दर्शन एवं संस्कृती का इतिहास: भारतीय ज्ञानपीठ, दिल्ली.
8. डॉ. नथुराम प्रेमी: जैन साहित्य और इतिहास, मुंबई.

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**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. Philosophy (AECC)**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>IV</b>	<b>UAPHSEC-II</b>	<b>Ethics in Human Life</b>	<b>02</b>

**Department of Philosophy & Logic**

**Syllabus**

**Course Structure for S.Y.B.A. Philosophy (AECC) (w.e. form June, 2023)**  
**Academic Year 2023 – 2024**

**Class: S.Y.B.A. (Semester- IV)**

**Paper Code: UAPHSEC-II Paper: II**

**Title of Paper: Ethics in Human Life**

**Credit: 3**

**No. of Lectures: 48**

**(60 - 40 pattern to be Implemented from 2023-2024)**

**Course Objective:**

- I. To reflect on the role of individuals and communities in promoting ethical behaviour and social responsibility.
- II. To enhance moral reasoning skills by analysing and critically assessing ethical arguments and positions.
- III. To discuss the concept of moral responsibility and its implications for individual behaviour and societal decisions.
- IV. To discuss ethics in specific fields, such as surrogate mother and live-in-relationships, and address the ethical challenges that arise in these contexts.

**Course Outcome:**

- I. To introduce and acquaint students with theories of ethics..
- II. To acquire a basic understanding of the main Ethical ideas and questions.
- III. To increase students' ability to critically reflect, analyse and evaluate Ethical arguments.

## Semester- IV

Unit	Topics & Learning Points	Lecture
1.	<b>Introduction of Ethics</b> a) Definition and Nature of Ethics b) Need and importance of ethics	08
2.	<b>Moral Values in our daily Life (Social)</b> a) Truth, freedom, equality b) Use of moral values in solving social problems	08
3.	<b>Moral Values in our daily Life (Individual)</b> a) Brahmavihara, Anuvratas b) Yama, Niyama	08
4.	<b>Nature and scope of applied ethics</b> a) Surrogate mother b) Live-in relationship	08

### Prescribed Reading

1. नीतीमीमांसा - श्री ह दीक्षित
2. नीतीमीमांसा दिय देशपांडे
3. उपयोजित नीतीशास्त्र:- सुनील साळुंके
4. उपयोजित नीतीशास्त्र:- माधवी कवी
5. नीतीशास्त्र :- सुनील साळुंके
6. पाश्चात्य नीतीशास्त्राचा इतिहास:- मे. पुं. रेगे
7. तत्त्वज्ञान महकोष खंड एक-दोन-तीन :- प्रा दे द वाडेकर
8. भारतीय नास्तिक दर्शनाचे नीतीशास्त्र:- सुनिलदत्त गवरे
9. Introduction to ethics: William Lillie.
10. Manual of ethics: Mackenzie.
11. Ethics: William Frankena.
12. Utilitarianism :J.S.Mill.
13. Utilitarianism :J.S.Mill.
14. Principia ethica :G.E.Moore
15. The categorical imperatives :H.J.Paton
16. Ethics for today: Harold Titus
17. The principles of ethics: Balbirsing
18. Ethics: Nowell Smith