



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three years degree programme in Economics

(Faculty of Mental Moral & Social Science)

Revised Syllabus for

S.Y.B.A. Economics (Semester IV)

For Tuljaram Chaturchand College, Baramati

2022 Pattern

Choice Based Credit System Syllabus (2022 Pattern)

To Be Implemented From Academic Year 2023-2024

Title of the Course: B.A. (Economics)**Preamble****Introduction:**

Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2022. Taking into consideration the rapid changes in science and technology and new approaches in different areas of economics and related subjects, Board of Studies in economics of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of B. A. Economics Semester - IV under the Choice Based Credit System (CBCS). The model curriculum as developed by U.G.C. is used as a guideline for the present syllabus.

The BA in Economics program is designed to equip students with a solid foundation in economic theory, quantitative analysis, and applied economics. It aims to provide students with a comprehensive understanding of how individuals, firms, and governments make decisions in the allocation of resources and the functioning of markets. The program may cover various topics such as microeconomics, macroeconomics, econometrics, international economics, and economic policy. The BA in Economics program is known for its academic rigor, combining theoretical knowledge with analytical and problem-solving skills. Students will be exposed to economic theories, mathematical and statistical techniques, and empirical analysis to understand and analyze complex economic issues. The program may also emphasize critical thinking, research skills, and the application of economic principles to real-world problems. Curriculum and Specializations: The curriculum of the BA in Economics program may be structured to provide a well-rounded education, including general education courses in humanities, social sciences, and natural sciences, alongside specialized courses in economics. Students may have the option to choose elective courses or concentrations in areas such as labor economics, environmental economics, financial economics, or public policy, depending on the offerings of the institution. The BA in Economics program may be taught by experienced faculty members who are experts in the field of economics. They may use a variety of teaching methods, including Teaching Hrs., discussions, case studies, and research projects to facilitate learning. Students may also have access to resources such as libraries, research centers, data sources, and technology tools to support their studies and research. The BA in Economics program can prepare students for a wide range of career opportunities in fields such as banking and finance, consulting, government and public policy, international organizations, research and academia, and more.

➤ Aims and Objectives of the new curriculum of the SYBA

1. To maintain updated curriculum.
2. To take care of fast development in the knowledge of Economics.
3. To enhance the quality and standards of Economics Education.
4. To provide a broad common frame work, for exchange, mobility and free dialogue across the Indian Economy.
5. To create and aptitude for economics in those students who show a promise for higher studies and creative work in economics.
6. To create confidence in others, for equipping themselves with that part of economics which is needed for various branches of Sciences or Humanities in which they have aptitude for higher studies and original work.

Programme Specific Outcomes (PSOs) (B.A. Economics):

- PSO 1. *Understanding of Economic Concepts and Principles:*** Graduates of a B.A. Economics program should have a solid understanding of fundamental economic concepts such as supply and demand, microeconomics, macroeconomics, and econometrics. They should also be familiar with economic theories and principles related to various economic phenomena, such as market behavior, consumer choices, production, and distribution.
- PSO 2. *Analytical and Critical Thinking Skills:*** B.A. Economics graduates should possess strong analytical and critical thinking skills that allow them to critically evaluate economic issues and problems. They should be able to analyze and interpret economic data, apply economic models and theories to real-world situations, and develop evidence-based solutions to economic problems.
- PSO 3. *Quantitative Skills:*** Economics is a quantitative field, and B.A. Economics graduates should be proficient in quantitative methods used in economic analysis. This may include statistical analysis, mathematical modeling, and data interpretation using tools such as Excel, statistical software, and econometric techniques.
- PSO 4. *Policy Analysis and Evaluation:*** Graduates of a B.A. Economics program should be able to analyze and evaluate economic policies and their impact on various stakeholders, such as individuals, businesses, and governments. They should understand the trade-offs involved in policy decisions and be able to critically assess the economic consequences of different policy options.
- PSO 5. *Communication Skills:*** Effective communication is crucial in the field of economics. B.A. Economics graduates should be able to clearly communicate complex economic concepts and analysis, both in writing and verbally. They should be able to prepare economic reports, policy briefs, and presentations that are understandable to a wide range of audiences.
- PSO 6. *Global Perspective:*** Economics is a global discipline, and B.A. Economics graduates should have a broad understanding of the global economy, including international trade, finance, and development. They should be able to analyze economic issues from a global perspective, taking into consideration the interconnectedness of economies and the implications of globalization.
- PSO 7. *Professional and Ethical Behavior:*** B.A. Economics graduates should exhibit professional and ethical behavior in their work as economists. They should adhere to professional standards, follow ethical guidelines, and demonstrate integrity in their economic analysis and decision-making.
- PSO 8. *Career Opportunities:*** Graduates of a B.A. Economics program can pursue various career opportunities in fields such as finance, banking, consulting, government, research, academia, and international organizations. They may also choose to pursue further education, such as a master's or doctoral degree in economics or a related field.

Anekant Education Society's
Tuljaram Chaturchand College,
Baramati
Autonomous
Board of Studies in Economics

Sr.No.	Name	Designation
1.	Dr. Samadhan K. Patil	Chairman
2.	Mr. Sandeep B. Sable	Member
3.	Dr. Chandrakant P. Kamble	Member
4.	Dr. Rahul N. Dhumal	Member
5.	Mr. Krushna V. Kulkarni	Member
6.	Dr. Jyotiram S. Ghadage	Member
7.	Dr. Versha H. Bhosale	Member
8.	Dr. Abasaheb Shinde	Vice-Chancellor Nominee
9.	Dr. Naresh Bodake	Expert from other University
10.	Dr. Subhash Kombade	Expert from other University
11.	Mr. Prashanrt Raut	Industry Expert
12.	Dr. Arvind Rithe	Meritorious Alumni
13.	Mr. Shivam Ughade	PG Student
14.	Mr. Aniket Padale	PG Student
15.	Miss. Sonali Pawar	UG Student
16.	Miss. Shweta Lakhe	UG Student

**Choice Based Credit System Syllabus (2022 Pattern)
To be implemented from Academic Year 2023-2024**

Economics Course Structure

Class	Semester	Paper Code	Subject
FYBA	I	UAEC111	Indian Economy Problems & Prospectus - I
	II	UAEC121	Indian Economy Problems & Prospectus - II
SYBA	III	UAEC231	Banking and Finance
		UAEC232	Micro Economics – I
		UAEC233	Macro Economics - I
		UAECSD-1	Stock Market Analysis - I
	IV	UAEC241	Cooperation
		UAEC242	Micro Economics – II
		UAEC243	Macro Economics - II
		UAECSD-2	Stock Market Analysis - II
TYBA	V	UAEC351	Economic Planning and Development - I
		UAEC352	International Economics - I
		UAEC353	Elementary Quantitative Technique – I
		UAECSD-3	Banking and Financial Institutions - I
	VI	UAEC361	Economic Planning and Development - II
		UAEC362	International Economics - II
		UAEC363	Elementary Quantitative Technique – I
		UAECSD-4	Banking and Financial Institutions - II

B. A. PROGRAMME CREDIT DISTRIBUTION PATTERN (128Credit)

Class	Semester	Core Course	Elective Course			Ability Enhancement Compulsory Courses (AECC)		Total Credit
			Discipline Specific Elective	Dissertation/Project	Generic Elective Course	Ability Enhancement Compulsory Courses	Skill Enhancement Courses	
FYBA	I	4 papers 4 x 3 = 12 Credits	-	-		Comp. English 3 Credits Mar/Hin/Sanskrit = 3 Credits		18
	II	4 papers 4 x 3 = 12 Credits	-	-	Democracy 2 Credit Phy. Edu. 2 Credit	Comp. English 3 Credits Mar/Hin/Sanskrit = 3 Credits		22
SYBA	III	3 papers 3 x 3 = 9 Credits	2 Special papers 2 x 3 = 6 Credits	-	Env. Sci. 2 Credit	Comp. English 3 Credits	Special papers 1 x 2 = 2 Credits	22
	IV	3 papers 3 x 3 = 9 Credits	2 Special papers 2 x 3 = 6 Credits	-		Certificate Course Not Related to subject 2 Credit	Special papers 1 x 2 = 2 Credits	22
TYBA	V	3 papers 3 x 3 = 9 Credits	2 Special papers 2 x 3 = 6 Credits Certificate Course Related to subject 2 Credit	-	-	Comp. English 3 Credits	Special papers 1 x 2 = 2 Credits	22
	VI	3 papers 3 x 3 = 9 Credits	2 Special papers 2 x 3 = 6 Credits	1 Project related to subject 2 Credit	-	Comp. English 3 Credits	Special papers 1 x 2 = 2 Credits	22
		60	26	2	6	26	8	128

Mandatory 8 additional/add on credits for Undergraduate Programmes**Note: 1. 6 credits from Group-1 are compulsory 2. Choose minimum 2 credits from Group-2 to Group-7**

Group-1	(a)	Physical Education (at F.Y.B.A.Sem.II)	02 credits
	(b)	Democracy Course (FYBA Sem.II)	02 credit
	(c)	Environmental Awareness (S.Y.B.A.Sem.III)	02 Credit
Group-2	(a)	Certificate Course Not Related to Subject (S.Y.B.A.Sem.IV)	02 Credit
Group-3	(a)	Representation in Sports at University Level	02 credits
	(b)	Representation in Sports at State Level/National level	02 credits
	(c)	Representation in Sports at International (overseas) Level	04 credits
Group-4	(a)	National Social Service Scheme (participation in college camp)	02 credits
	(b)	National Social Service Scheme (participation in university camp)	02 credits
	(c)	NCC (participation in annual camp)	02 credits
	(d)	NCC (with B certificate/C certificate award)	02 credits
	(e)	NSS/NCC participation in Republic day parade	04 credits
	(f)	Selection in AVISHKAR at University Level	02 credits
Group-5	(a)	Research paper publication at National level	02 credits
	(b)	Research paper publication at International (overseas) level	02 credits
Group-6	(a)	Participation in Summer School/Internship programme/Short term course (not less than 2 weeks duration)	02 credits
	(b)	Participation in cultural and cocurricular activities/extracurricular activities/competitions at University level/State Level	02 credit
Group-7	(a)	Participation in cultural and cocurricular activities/extracurricular activities/competitions at University level/State Level	02 credit
	(b)	Participation in cultural and cocurricular activities/extracurricular activities/competitions at International (overseas) level	02 credits

Note: 1) One Credit = 15/16 Teaching Hrs..

2) The Project should be initiated at the onset of V Semester and submitted during VI Semester.

3) FY/SY/TY --> 4 Teaching Hrs. per week.

4) Theory paper be covered with 70% actual teaching (3 actual Teaching Hrs. per week) and 30% component (1 lecture per week) of self study should be further evaluated through Group discussion /Seminar/Open Book Test/MCQ/Essay writing /Assignment etc.

REVISED SYLLABUS (CBCS) FOR B.A. Economics (Sem.-IV)**(w.e.f. June, 2023)****Academic Year 2023-2024****Class : S.Y.B.A. (Semester- IV)****Title of Paper : Corporation****Paper Code : UAEC241****Credit : 03****No. of Teaching Hrs. : 48****A) Course Objectives :**

1. **Comprehensive Understanding:** To provide students with a foundational grasp of the meaning, principles, and significance of cooperation in socio-economic landscapes.
2. **Historical Context:** To familiarize students with the evolution and milestones of the co-operative movement, both globally and within India, with a special emphasis on Maharashtra.
3. **Types and Structures:** To introduce students to the diverse forms of co-operative societies, their unique roles, and the dynamics within each structure.
4. **Regulatory Insight:** To impart knowledge on the legislative framework governing co-operative societies and banks in Maharashtra and India at large.
5. **Practical Operations:** To acquaint students with the formation, management, and day-to-day operations of a co-operative society.
6. **Educational Relevance:** To underscore the importance of education and training in the co-operative sector, including the role of leading institutes.
7. **Contemporary Relevance:** To emphasize the significance and challenges of the co-operative movement in the ever-evolving economic environment.

B) Course Outcomes :

CO1. Conceptual Clarity: At the course's conclusion, students will have a clear understanding of cooperation's core concepts, principles, and historical evolution.

CO2. Holistic Perspective: Students will appreciate the importance of the co-operative movement in socio-economic development, drawing connections between global trends and Indian scenarios, particularly in Maharashtra.

CO3. In-depth Knowledge: Graduates will be able to categorize and elaborate on the various forms of co-operative societies, understanding the nuances, merits, and demerits of each.

CO4. Legal Proficiency: Students will be familiar with the regulatory framework, key legislative acts, and governing bodies pertaining to co-operatives, emphasizing Maharashtra-specific regulations.

CO5. Operational Acumen: Armed with practical knowledge, students will comprehend the intricacies of establishing and managing a co-operative society, understanding the challenges and best practices.

CO6. Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

CO7. Contemporary Analysis: Graduates will be able to assess the position, challenges, and opportunities for the co-operative movement in the current economic environment.

Topics/Contents**Unit-1: Introduction to Cooperation** **12 Teaching Hrs.**

- 1.1 Meaning, Features, Need, and Importance of Cooperation
- 1.2 Principles of Co-operation
- 1.3 Principles of Co-operative Movement – Basic and General Principles
- 1.4 History of Co-operative Movement in the World, India and Maharashtra

Unit 2: Co-operative Societies **12 Teaching Hrs.**

- 2.1 Types of Co-operative Societies -Credit Co-operatives, Farming, Processing, Marketing, Industrial, Multipurpose, Consumers and Housing Co-operative Societies
- 2.2 Co – operative movement in India- Merits and Demerits
- 2.3 Post Reform Period Developments
- 2.4 Formation and Organization of a Co-operative Society

Unit 3 Regulation of Co-operative Societies and Banks in Maharashtra and in India **12 Teaching Hrs.**

- 3.1 Role of Commissioner and Registrar of Co-operative Societies
- 3.2 Study of Maharashtra State Co-operative Societies Act-1960 with important amendments
- 3.3 A brief study of Co-operative organizations in Maharashtra- District central co-operative banks, Maharashtra State co-operative bank, Urban co-operative banks
- 3.4 New Co-operation Ministry of Govt. Of India

Unit 4 Co-operative Education and Training **12 Teaching Hrs.**

- 4.1 Objectives and Need of Co –operative Education and Training.
- 4.2 Organizational Structure of Cooperative Education and Training Centers in Maharashtra.
- 4.3 VAMNICOM and Other Institutes
- 4.4 Co-operative Movement In changing Economic environment

Evaluation Matrices :

Assignments & Projects: Quizzes, Class Participation, Field Visits and Final Examination

References:

1. Sayers, R.S. (1978), Modern Banking, (7th Edition), Oxford University Press, Delhi.
2. Bharati Pathak (2009): The Indian Financial System: Pearson Education Publication New Delhi.
3. Bhole, L.M. (2000), Indian Financial System, Chugh Publications, Allahabad.
4. Kulkarni S.K., Cooperation, Phadake Prakashan, Kolhapur
5. Dr. Ghanekar V.V. – Cooperative Movement in India-1904 to 2004; Institute of Rural Development and Education, Pune
6. Dr. B. D. Kulkarni, Dr. S. V. Dhamdhare - Banking and Co-operation in India, Diamond Publication, June 2009, Pune.

Mapping of Program Outcome with Course Outcome

Weightage 1 : Weak 2: Moderate 3: Strong

Course Outcome	Program Outcomes (Pos)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2							
CO 2	2							
CO 3					2			
CO 4				2	2			
CO 5				2		2		2
CO 6		2	2	2			2	2
CO 7		2	2				2	

Justification for the Mapping

PSO 1. Understanding of Economic Concepts and Principles:

CO1. Conceptual Clarity: At the course's conclusion, students will have a clear understanding of cooperation's core concepts, principles, and historical evolution.

CO2. Holistic Perspective: Students will appreciate the importance of the co-operative movement in socio-economic development, drawing connections between global trends and Indian scenarios, particularly in Maharashtra.

PSO 2. Analytical and Critical Thinking Skills:

CO6. Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

CO7. Contemporary Analysis: Graduates will be able to assess the position, challenges, and opportunities for the co-operative movement in the current economic environment.

PSO 3. Quantitative Skills:

CO6. Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

CO7. Contemporary Analysis: Graduates will be able to assess the position, challenges, and opportunities for the co-operative movement in the current economic environment.

PSO 4. Policy Analysis and Evaluation:

CO4. Legal Proficiency: Students will be familiar with the regulatory framework, key legislative acts, and governing bodies pertaining to co-operatives, emphasizing Maharashtra-specific regulations.

CO5. Operational Acumen: Armed with practical knowledge, students will comprehend the intricacies of establishing and managing a co-operative society, understanding the challenges and best practices.

CO6. Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

PSO 5. Communication Skills:

CO3.In-depth Knowledge: Graduates will be able to categorize and elaborate on the various forms of co-operative societies, understanding the nuances, merits, and demerits of each.

CO4.Legal Proficiency: Students will be familiar with the regulatory framework, key legislative acts, and governing bodies pertaining to co-operatives, emphasizing Maharashtra-specific regulations.

PSO 6. Global Perspective:

CO5.Operational Acumen: Armed with practical knowledge, students will comprehend the intricacies of establishing and managing a co-operative society, understanding the challenges and best practices.

PSO 7. Professional and Ethical Behavior:

CO6.Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

CO7.Contemporary Analysis: Graduates will be able to assess the position, challenges, and opportunities for the co-operative movement in the current economic environment.

PSO 8. Career Opportunities:

CO5.Operational Acumen: Armed with practical knowledge, students will comprehend the intricacies of establishing and managing a co-operative society, understanding the challenges and best practices.

CO6.Training and Education Appreciation: Students will recognize the pivotal role of co-operative education and training institutes, being aware of their functions, structures, and significance in promoting co-operative ideals.

REVISED SYLLABUS (CBCS) FOR B.A. Economics (Sem.-IV)
(w.e.f. June, 2023)
Academic Year 2023-2024
Class : S.Y.B.A. (Semester- IV)

Title of Paper : Micro Economics- II

Paper Code : UAEC242

Credit : 03

No. of Teaching Hrs. : 48

A) Course Objectives :

1. To stimulate the student interest by showing the relevance and use of various economic theories.
2. To understand the basic concepts of Micro Economics .
3. To understand the rational behavior of consumer as well as producer.
4. To understand the determination of Price under various Market Conditions.
5. To understand the various aspects of the Firms.
6. To understand the behavior of the firm and Industry in different situation.
7. To understand the concepts in Welfare Economics.

B) Course Outcomes :

CO1.The main outcome of this course is to expose Students of Arts to basic Micro Economics concepts and inculcate an analytical approach to the subject matter.

CO2.Analyze about Traditional and Modern Definitions of economics.

CO3.Understand about Methodology in Economics.

CO4.Perform supply and demand analysis to analyze the impact of economic events on Markets.

CO5.Analyze the performance of firms under different situations.

CO6.Recognize market failure and the role of government in dealing with those failures.

CO7.Use economic analysis to evaluate controversial issues and policies.

TOPICS/CONTENTS

Unit 1.	Commodities Pricing in Perfect Competition -I	16 Teaching Hrs.
	1.1 Concept of Firm and Industry	
	1.2 Concept of Perfect Competition and Imperfect Competition	
	1.3 Difference between Perfect Competition and Imperfect Competition	
	1.4 Perfect Competition: Characteristics, Price determination in Short run and Long run equilibrium of the Firm and Industry	
Unit 2.	Commodities Pricing in Imperfect Competition -II	16 Teaching Hrs.
	2.1 Monopoly- Concept, Characteristics, Price discrimination	

- 2.2 Duopoly : Concept, Characteristics
 2.3 Oligopoly : Concept, Characteristics
 2.4 Monopolistic Competition : Concept, Characteristics,
 Product Differentiation, Selling Cost, Excess Capacity

Unit 3. Factors Pricing and Social Welfare**16 Teaching Hrs.**

- 3.1 Classification of Factors of Production
 3.2 Rent : Concept, Ricardian, Modern Theory, Quasi Rent
 3.3 Wages : Concept, Modern Theory, Collective
 Bargaining , Backward sloping supply curve of Labour
 3.4 Interest : Concept, Keynesian Liquidity preference theory
 3.5 Profit : Concept, Risk and Uncertainty Theory, Innovation
 Theory
 3.6 Concept of Social Welfare.

References:

1. Goon A. M., Gupta M. K., Das Gupta B. (1999): Fundamentals of Statistics, Vol.II, World Press, Calcutta.
2. Gupta and Kapoor : Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.
3. Sharma K. V. S. (2001) Statistics made it simple: Do it yourself on PC. Prentice Hall of India, New Delhi.
4. Gupta and Kapoor : Fundamentals of Applied Statistics, Sultan Chand and Sons, New Delhi.
5. B. L. Agarwal : Programmed Statistics, New Age International Publishers, New Delhi.

Mapping of Program Outcome with Course Outcome**Weightage****1 : Weak****2: Moderate****3: Strong**

Course Outcome	Program Outcomes (Pos)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2				2			
CO 2	2				2			
CO 3			2					2
CO 4			2					2
CO 5		2		2		2		
CO 6		2		2		2		
CO 7		2		2		2	2	

Justification for the Mapping

PSO 1. Understanding of Economic Concepts and Principles:

CO1.The main outcome of this course is to expose Students of Arts to basic Micro Economics concepts and inculcate an analytical approach to the subject matter.

CO2.Analyze about Traditional and Modern Definitions of economics.

PSO 2. Analytical and Critical Thinking Skills:

CO5.Analyze the performance of firms under different situations.

CO6.Recognize market failure and the role of government in dealing with those failures.

CO7.Use economic analysis to evaluate controversial issues and policies.

PSO 3. Quantitative Skills:

CO3.Understand about Methodology in Economics.

CO4.Perform supply and demand analysis to analyze the impact of economic events on Markets.

PSO 4. Policy Analysis and Evaluation:

CO5.Analyze the performance of firms under different situations.

CO6.Recognize market failure and the role of government in dealing with those failures.

CO7.Use economic analysis to evaluate controversial issues and policies.

PSO 5. Communication Skills:

CO1.The main outcome of this course is to expose Students of Arts to basic Micro Economics concepts and inculcate an analytical approach to the subject matter.

CO2.Analyze about Traditional and Modern Definitions of economics.

PSO 6. Global Perspective:

CO5.Analyze the performance of firms under different situations.

CO6.Recognize market failure and the role of government in dealing with those failures.

CO7.Use economic analysis to evaluate controversial issues and policies.

PSO 7. Professional and Ethical Behavior:

CO7.Use economic analysis to evaluate controversial issues and policies.

PSO 8. Career Opportunities:

CO3.Understand about Methodology in Economics.

CO4.Perform supply and demand analysis to analyse the impact of economic events on Markets.

REVISED SYLLABUS (CBCS) FOR B.A. Economics (Sem.-III)**(w.e.f. June, 2023)****Academic Year 2023-2024****Class: S.Y.B.A. (Semester- IV)****Title of Paper : Macro Economics- II****Credit : 03****Paper Code : UAEC243****No. of Teaching Hrs. : 48****A) Course Objectives:**

1. To acquaint students with the basic concepts of Macro Economics.
2. To help the students to understand the behaviour of the economy as a whole.
3. To equip students with the tools for analysing the relationship among broad aggregates.
4. To understand the determination of Price under various Market Conditions.
5. To understand the various aspects of the Firms.
6. To understand the behaviour of the firm and Industry in different situation.

B) Course Outcomes:

CO 1. Students would be able to understand the functioning and interlink ages amongst macro-economic variables.

CO2. The course will equip the students with the tools to understand the behaviour of the economy.

CO3. The students would be able to they would be able to apply economic reasoning to problems of the economy.

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

CO5. Analyze the performance of firms under different situations.

CO6. Recognize market failure and the role of government in dealing with those failures.

CO7. Use economic analysis to evaluate controversial issues and policies.

TOPICS / CONTENTS**Unit. 1. Value of Money****12 Teaching Hrs.**

- 1.1. Meaning and Concept of Value of Money
- 1.2. Fisher's Quantity Theory of Money
- 1.3. Cash Balance Approach

Unit 2. Inflation and Deflation**12 Teaching Hrs.**

- 2.1. Inflation – Meaning, Types, Causes and Effects
- 2.2. Deflation - Meaning Causes and Effects
- 2.3. Phillips Curve and Stagflation

Unit 3. Trade Cycle**12 Teaching Hrs.**

- 3.1. Meaning and Features of Trade Cycles
- 3.2. Phases of Trade Cycles
- 3.3. Policy for Control of Trade Cycles

Unit 4. Public Finance

12 Teaching Hrs.

4.1. Meaning, Nature and Scope of Public Finance

4.2. Public Revenue and Expenditure

4.3. Taxation – Types, Principles and Effects.

Reference Books:

1. Macro Economics, M.L.Jhingan, Vrinda Publications.
2. Macro Economics, H L Ahuja, S Chand Publications
3. Adhunik Sthul Arthashastra (Marathi), Ram Deshmukh, Vidya Prakashan
4. Sthul Arthashastra, Prof. Dr. J.S. Ingale, Lila-Shankar Prakashan
5. Samagralakshi Arthashastra, Dr. Karbhari Dhage, Nirali Prakashan
6. Vyavasayik Arthashastra (Sthul), Pra. R.G. Aghav, Pra. Dr. R.D. Jadhavar, Atharv Prakashan, Pune.

Mapping of Program Outcome with Course Outcome

Weightage 1 : Weak 2: Moderate 3: Strong

Course Outcome	Program Outcomes (Pos)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2							
CO 2	2							
CO 3					2			
CO 4			2		2	2	2	
CO 5			2	2			2	2
CO 6		2						2
CO 7		2						2

Justification for the Mapping

PSO 1. Understanding of Economic Concepts and Principles:

CO 1. Students would be able to understand the functioning and interlink ages amongst macro-economic variables.

CO2. The course will equip the students with the tools to understand the behaviour of the economy.

PSO 2. Analytical and Critical Thinking Skills:

CO6. Recognize market failure and the role of government in dealing with those failures.

CO7. Use economic analysis to evaluate controversial issues and policies.

PSO 3. Quantitative Skills:

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

CO5. Analyze the performance of firms under different situations.

PSO 4. Policy Analysis and Evaluation:

CO5. Analyze the performance of firms under different situations.

PSO 5. Communication Skills:

CO3. The students would be able to they would be able to apply economic reasoning to problems of the economy.

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

PSO 6. Global Perspective:

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

PSO 7. Professional and Ethical Behavior:

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

CO5. Analyze the performance of firms under different situations.

PSO 8. Career Opportunities:

CO5. Analyze the performance of firms under different situations.

CO6. Recognize market failure and the role of government in dealing with those failures.

CO7. Use economic analysis to evaluate controversial issues and policies.

BA Second Year**Skill Enhancement Course (UG) Sem VI UAECSD -1****Credit 2****Stock Market Analysis – II****Teaching Hrs. 32****A) Course Objectives :**

1. Understanding the basics of stock market analysis:
2. Developing analytical skills.
3. Gaining knowledge of investment strategies.

B) Course Outcomes:

- CO 1.** Students would be able to understand the functioning and interlink ages amongst macro-economic variables.
- CO2.** The course will equip the students with the tools to understand the behaviour of the economy.
- CO3.** The students would be able to they would be able to apply economic reasoning to problems of the economy.
- CO4.** Perform supply and demand analysis to analyses the impact of economic events on Markets.
- CO5.** Analyze the performance of firms under different situations.
- CO6.** Recognize market failure and the role of government in dealing with those failures.
- CO7.** Use economic analysis to evaluate controversial issues and policies.

TOPICS / CONTENTS

- 1. Introduction to the Financial Markets in General and Stock Market in Particulars**
 - A. Financial Markets- Money and Capital Markets
 - B. Stock Market- History in India and the World
 - C. Functions of stock markets
 - D. Why you should invest in Stocks?
- 2. Primary and Secondary Markets**
 - A. Primary Markets- SEBI, RoC, IPO, RHP
 - B. Listing of Shares
 - C. Secondary Markets- NSE,BSE, Regional Stock Exchanges
 - D. NIFTY, SENSEX and Other Indices
- 3. Tools for Stock Market Investment**
 - A. NSDL and CDSL Depositories
 - B. Dematerialised Accounts and Trading Accounts- 3 in 1 Accounts
 - C. Brokerage, Margins and Broker Platforms
 - D. Role of Market Regulator- SEBI
 - E. Hands on session on Buying and Selling the stocks
- 4. Being an Intelligent Investor**
 - A. Essential Foundations for Stock Market Traders
 - B. Risks in Stock Market Trading
 - C. Golden Rules of Investment
 - D. Picking up stocks with growth potential

References :

1. "The Intelligent Investor" by Benjamin Graham: This classic book is often considered the bible of value investing and provides timeless wisdom on investing in stocks.
2. "A Random Walk Down Wall Street" by Burton G. Malkiel: This book discusses the efficient market hypothesis and offers insights into various investment strategies.
3. "One Up On Wall Street" by Peter Lynch: Peter Lynch, a legendary mutual fund manager, shares his approach to stock picking and investing.

Mapping of Program Outcome with Course Outcome

Weightage **1 : Weak** **2: Moderate** **3: Strong**

Course Outcome	Program Outcomes (Pos)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2							
CO 2	2							
CO 3					2			
CO 4			2		2	2	2	
CO 5			2	2			2	2
CO 6		2						2
CO 7		2						2

Justification for the Mapping***PSO 1. Understanding of Economic Concepts and Principles:***

CO 1. Students would be able to understand the functioning and interlink ages amongst macro-economic variables.

CO2. The course will equip the students with the tools to understand the behaviour of the economy.

PSO 2. Analytical and Critical Thinking Skills:

CO6. Recognize market failure and the role of government in dealing with those failures.

CO7. Use economic analysis to evaluate controversial issues and policies.

PSO 3. Quantitative Skills:

CO4. Perform supply and demand analysis to analyse the impact of economic events on Markets.

CO5. Analyze the performance of firms under different situations.

PSO 4. Policy Analysis and Evaluation:

CO5. Analyze the performance of firms under different situations.

PSO 5. Communication Skills:

CO3. The students would be able to they would be able to apply economic reasoning to problems of the economy.

CO4.Perform supply and demand analysis to analyse the impact of economic events on Markets.

PSO 6. Global Perspective:

CO4.Perform supply and demand analysis to analyse the impact of economic events on Markets.

PSO 7. Professional and Ethical Behavior:

CO4.Perform supply and demand analysis to analyse the impact of economic events on Markets.

CO5.Analyze the performance of firms under different situations.

PSO 8. Career Opportunities:

CO5.Analyze the performance of firms under different situations.

CO6.Recognize market failure and the role of government in dealing with those failures.

CO7.Use economic analysis to evaluate controversial issues and policies.