



Anekant Education Society's,
Tuljaram Chaturchand Art's, Science and Commerce College, Baramati
(Autonomous) Affiliated to Savitribai Phule Pune University, Pune

S.Y.B.A. (SEM. - III) SOCIOLOGY

Syllabus

(Semester & Choice Based Credit System)

(To be implemented from the Academic Year, 2023-2024)

SYBA (SEM. - III) Revised Syllabus (2023-2024)

SOCIOLOGY

CBCS Semester Pattern

Sr.No	Title	Semester	Paper	Paper Code	Credit
1	Population And Society	Sem III	G - II	UASO2301	3
2	Foundation of Sociological Thoughts	Sem III	S - I	UASO2302	3
3	Indian Society: Issues & Problems	Sem III	S - II	UASO2303	3

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TULJARAM CHATURCHAND COLLEGE
Of Arts, Science & Commerce, Baramati
(Autonomous)

Sociology
SYBA (SEM - III) Syllabus 2023-2024

Sr. No.	Course Name	Title of the Paper	Level
1	SYBA (G-2) UASO2301	Population and Society	General (Optional-1)
2	SYBA (S-1) UASO2302	Foundations of Sociological Thought	Special (Compulsory)
3	SYBA (S-2) UASO2303	Indian Society: Issues and Problems	Special (Compulsory)

SYBA (SEM – III) Sociology Syllabus 2023

General-2 (Optional) Credit - 3 UASO 2301: Population and Society

Third Semester

Learning Objectives:

1. To introduce the significance of population studies and explain theories and basic concepts.
2. To understand the impact of population on various institutions of society.
3. To understand the importance of population studies for policy and development.

Learning Outcome:

1. Students are able to understand the nature, scope and concepts related to population studies.
2. Students are able to critically analyze the theoretical perspective of population studies.
3. Students are able to evaluate the population policy and population profile of India.

Sr. No	Content	Lectures
Unit I	Introduction to Population Studies- 1. Population Studies – Meaning, Scope and Importance 2. Evolution of Population Studies - Micro Demography to Macro Demography	16
Unit II	Theories and Perspectives in Population studies – 1. Malthusian and neo-Malthusian theory 2. Demographic Transition theory 3. Marxist perspective 4. Feminist perspective	16
Unit III	Sources of population data – 1. Census – definition and importance 2. Registration of vital events (birth, death, marriage, adoption, divorce) – meaning and importance 3. National Sample Survey – meaning and importance 4. Recent trends in collection of population data – Adhar (Unique Identification Data) – meaning and debate about	16

Essential Readings

1. Bhende A. And Kanitkar T. 2003. *Principles of Population Studies*. Himalaya Publishing House.
2. Bose Ashish. 1991. *Demographic Diversity in India*. Delhi. B.R.Publishing Corp.
3. Chandna R. C. 1998. *Population*. Delhi. Kalyani Publications.
4. Cox Peter. 1976. *Demography*. London. Cambridge University Press. (For 'why demography')
5. Demeny Paul and McNicoll Geoffrey (eds). 1998. *Population and Development*. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)
6. Dreze Jean and Sen Amartya. 2011. *India: Development and Participation*. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. *Population: A Basic Orientation*. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. Perveen Shama. 2004. *Population Growth and Sustainable Development*. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. *Handbook of Population*. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. *Population Education*. New Delhi. Sonali Publication.
11. Rathi Prateek, Mukherjee Arnab, Sen Gita. 2012. *Rashtriya Swasthya Bima Yojana*. Economic and Political Weekly. September 29, 2012. Pp. 57-64
12. Shukla Ravi. 2010. *Reimagining Citizenship: Debating India's Unique Identification Scheme*. Economic and Political Weekly. January 09, 2010. Pp. 31-36
13. Trovato Frank (ed.). 2002. *Population and Society – Essential Readings*. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References

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2. Bloom David E. 2011. *Population Dynamics in India and Implications for Economic Growth*. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>
3. Bose Ashish. 2000. *North-South Divide in India's Democratic Scene*. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
4. Bose Ashish. 2005. *Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality*. Economic and Political Weekly. January 29, 2005. Pp. 370-374
5. Chattopadhyaya Aparajita. 2004. *A Comprehensive Look at Ageing*. Economic and Political Weekly. October 02.
6. Gender Development Reports (see UNDP websites)
7. Heer David M. And Grigsby Jill S. 1994. *Society and Population*. New Delhi. Prentice-Hall of India Pvt. Ltd.
8. Human Development Reports (see UNDP websites)
9. Krishnaraj M., Sudarshan Ratna M., Shariff Abusaleh. (eds) 1998. *Gender, Population and Development*. Delhi. Oxford University Press.
10. Kundu Amitabh. 2009. *Exclusionary Urbanization in Asia: A Macro Overview*. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58

11. National Population Policy 2000
(<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>)
<http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>
12. Sen Amartya. 2000. *Development as Freedom*. Delhi. Oxford University Press.
13. Srivastava O.S. 1994. *Demography and Population Studies*. New Delhi. Vikas Publishing House.
14. World Development Reports (see UNDP websites)

मराठी पुस्तके -

1. कुलकर्णी सुमती आणि कानिटकर तारा, 1979, लोकसंख्याशास्त्र, पुणे, श्रीविधी प्रकाशन.
2. कानिटकर तारा आणि काळदाते सुधा, 2004, लोकसंख्या आणि समाज, औरंगाबाद, विद्या बुक पब्लिशर्स
3. पारिख इंदुमती, 1983, लोकसंख्येचा भस्मासुर, मुंबई, नव जागृती समाज प्रकाशन.
4. ब्राम्हे सुलभा, 2001, वाढत्या लोकसंख्येची भीती कोणाला? पुणे, शंकर ब्राम्हे, समाजविज्ञान ग्रंथालय.
5. गगनग्रास ज्योती आणि येवले सुधीर, 2005, लोकसंख्या आणि समाज, पुणे, निराली प्रकाशन.
6. गोडबोले वि.ज. 2002, समस्या शंभर कोटींची - जनगणना 2001, पुणे, दास्ताने रामचंद्र आणि कं.
7. दातार छाया आणि तांबे श्रुती (संपा.), 2000, अस्तित्वसंघर्ष आणि सार्वभौमत्व - स्त्री अभ्यासासमोरील आव्हाने, मुंबई, महाराष्ट्र स्त्री अभ्यास व्यासपीठ.
8. प्रेमी एस.के., ए. रमणम्मा, उषा बंबावाले, 1983, सामाजिक लोकसंख्याशास्त्र, पुणे, दास्ताने रामचंद्र आणि कं.

SYBA (SEM – III) Sociology Syllabus 2023

UASO2302: Special -1, Credit - 03

Foundations of Sociological Thought

Third Semester

Learning Objectives:

1. To introduce the students to the works of classical sociologists that shaped the discipline.
2. To expose the students to the processes that shaped the discipline of sociology in India.
3. To familiarize the students to major perspectives and works of some Indian sociologists.

Learning Outcome:

1. Students are familiarized with social, political, economical and intellectual contexts of emergence of Sociology.
2. Students are able to understand social thoughts.
3. Students are familiarized with major perspectives and works of some Indian sociologists.

Sr. No	Content	Lectures
Unit I	The Emergence of Sociological Thought: Intellectual and Social Context - a) Enlightenment b) French Revolution c) Industrial Revolution	16
Unit II	The Positivist School - August Comte - a) Positivism b) Law of three stages Emile Durkheim - a) Theory of social facts b) Theory of suicide and theory of religion	16
Unit III	The Conflict School: Karl Marx - a) Historical Materialism b) Theory of Class Struggle c) Theory of Alienation	16

Essential Readings

- 1) Abraham, M.F. 1990. *Modern Sociological Theory: An Introduction*, New Delhi. Oxford University Press, Pp 72- 143.
- 2) Abraham M.F. and Morgan J.H., 1996. *Sociological Thought*, Madras. MacMillan India, Pp 7-17, 28- 45,103-126, 156-183
- 3) Aron Raymond, 1982. *Main Currents in Sociological Thought*, Vol. 1 and 2, New York. Penguin Books.
- 4) Coser Lewis, 1979. *Masters of Sociological thought*, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13,129-139, 43-53, 217-224.
- 5) Cuff, E., Sharrock, W. and Francis, D. 1992. *Perspectives in Sociology*, London, Routledge 3rd Ed.
- 6) Dhanagare D.N., 1999. *Themes and Perspectives in Indian Sociology*, Jaipur. Rawat Publications, Pp 31-77
- 7) Haralombus M and Holborn, 2000. *Sociology: Themes and Perspectives*, London. Collins pub, Pp 1035-1056.
- 8) Judge Paramjit, 2012. *Foundations of Classical Theory*, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119
- 9) Kundu Abhijit, 2012. *Sociological Theory*, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79
- 10) Nagla B. K., 2008. *Indian Sociological Thought*, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
- 11) Patel Sujata, (ed) 2011. *Doing Sociology in India*, New Delhi. Oxford, Pp- 11-29
- 12) Pramanik S. K. 2001. *Sociology of G. S. Ghurye*, Jaipur., Rawat, Pp-19-30
- 13) Ray Larry J., 2010. *Theorizing Classical Sociology*, New Delhi. Tata MaGraw-Hill, Pp 1-57
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Reference Books

- 1) Das Veena, (ed), 2003. *Oxford India Companion to Sociology and Social Anthropology*, New Delhi. Oxford University Press,
- 2) Morrison Ken, 1995. *Marx, Durkheim, Weber: Formation of Modern Social Thought*, London. Sage,
- 3) Oommen and Mukherji (ed) 1986. *Indian Sociology: Reflections and Introspections*, Bombay. Popular Prakashan, Pp 16 – 55
- 4) Singh Yogendra, 1986. *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi. Vistaar, Pp 1 – 31.
- 5) Vivek P.S., 2002. *Sociological Perspectives and Indian Sociology*, Mumbai. Himalaya

Publishing House.

6) *Speeches and Writings of Dr. B.R. Ambedkar*, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

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२. गर्जेद्रगड आणि मारुलकर, २०००. समकालीन भारतीय समाजशास्त्रज्ञ, कोल्हापूर. फडके प्रकाशन.
५७- १२३, १४६-१६९, २३६-२५८, ३१६-३२२.
३. मोटे दादासाहेब, २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद, नक्षत्र प्रकाशन.
४. वैद्य एन.एस., १९८७. सामाजिक विचारवंत, नागपूर. महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळ.
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SYBA (SEM – III) Sociology Syllabus 2023
UASO2303: Special Paper-2, Credit - 03
Indian Society: Issues and Problems

Third Semester

Learning Objectives:

1. To familiarize the students to different social issues and problems.
2. To acquaint the students to the changing nature of social problems in India.
3. To enable students to analyze social issues and problems using different sociological perspectives.

Learning Outcome:

1. Students are able to understand social issues and are empowered to face social problems.
2. Students are able to understand changing nature of social problems in India.
3. Students are able to to analyze social issues and problems using different sociological perspectives.

Sr. No	Content	Lectures
Unit I	<p>Social Problems</p> <ol style="list-style-type: none"> 1. Social Problems: Meaning, characteristics and causes 2. Approaches to social problems – structural functional, conflict and interactionist 	16
Unit II	<p>Structural Issues and Problems</p> <ol style="list-style-type: none"> 1. Problems of Caste Inequality and Discrimination. – Meaning, Nature and Causes 2. Poverty (Rural and Urban) – Meaning, Nature and Causes 	16
Unit III	<p>Gender Inequality and Discrimination</p> <ol style="list-style-type: none"> 1. Aspects of gender inequality and discrimination – economic, cultural, political, familial. 2. Violence against women – domestic violence, sexual violence, sex selective abortion and trafficking 	16

Essential Readings

- 1) Ahuja Ram, 1993. *Indian Social System*. Jaipur. Rawat Publications.
- 2) Ahuja Ram, 2000. *Social Problems in India*. Jaipur. Rawat Publications, pp- 1-26, 27-69, 70-90, 193-217, 119-127, 308-341,
- 3) Deb, Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi, Anmol Publications.
- 4) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
- 5) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- 6) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- 7) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 8) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- 9) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House,
- 10) Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,
- 11) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges' *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>
- 12) D. Swarupa Rani, Sadu Rajesh, 2014. March: 'Socio - Economic Status of Dalit Women-A Study In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>

Reference Books

- 2) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in Postmodern Times*. New Delhi. London. Pine Edge Press.
- 3) Gadgil Madhav and Guha Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
- 4) Giddens Anthony (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
- 5) Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
- 6) Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.
- 7) Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
- 8) Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
- 9) Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi. Discovery Publishing House Pvt. Ltd.

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२. पाटे सुमन, १९९१. भारतीय सामाजिक समस्या, नागपूर,विद्या प्रकाशन.
३. ओमन टी. के.,२००५. भारतीय समाजातील समस्या व वाद,अनुवादक- संगीता फाटक, पुणे, डायमंड प्रकाशन. १-४१, ७७-९०.
४. माने माणिक, १९९९, गुन्हेगारीशास्त्र, कोल्हापूर, फडके प्रकाशन १५-३१, ९९-१२६, १२७-१४६.
५. खडसे भा.कि.,१९९९, भारतातील सामाजिक समस्या, नागपूर, श्री.मंगेश प्रकाशन. १-६५, ९२-११७, १६६-१८८, २०१-२०९, २२१-२५३.
६. काळदाते सुधा, गव्हाणे-गोटे शुभांगी २००५, गुन्हा आणि समाज, नागपूर, पिंपळापुरे प्रकाशन.
७. कोंडेकर ए.वाय., मारुलकर विजय २०१२, भारतातील सामाजिक समस्या, कोल्हापूर, फडके प्रकाशन.
८. साळंखे सर्जेराव जत्राटदार, मारुलकर आणि मारुलकर, २००० समकालीन भारतातील सामाजिक समस्या, पुणे, नरेंद्र प्रकाशन. १-३२, ३३-४५, १११-१३८, २२९-२९४.

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous)**

Department of Sociology

Syllabus

**Course Structure for S.Y.B.A. Sociology Semester- III
CBCS Pattern**

**Ability Enhancement Compulsory Course (AECC)
Enhancement Compulsory Course
Semester- III**

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
SEC 1	Basic in Social Research	50	-	50	02

(50 pattern to be Implemented from 2023 - 2024)

Unit No.	Contents	No. of Lectures
I	Steps in Research	8
II	Selection Research Topics	8
III	Review of Literature and Formulation of Hypothesis	8
IV	Selection of Research Design	8
	Total	32

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English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A.USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N.Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
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8. Newman, Lawrence. 2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India Publication.
10. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

Marathi:

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2. भांडारकर पी. एल. 1976, सामाजिक संशोधन पद्धती, दत्तसन, प्रकाशन नागपूर
3. बोरडे आर. आर. 2008, संशोधन पद्धती शास्त्र, पुणे विद्यार्थी प्रकाशन, पुणे.
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5. सोमन मा. शं., 2008, सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह प्रकाशन, पुणे.