

(2022 pattern)



**Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)**

**Three Year B.A. Degree Program in Sociology
(Faculty of Arts)**

**CBCS Syllabus
S.Y.B.A. (Sociology) Semester -IV
For Department of Sociology
Tuljaram Chaturchand College, Baramati**

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2023-2024

Anekant Education Society's
TULJARAM CHATURCHAND COLLEGE
Of Arts, Science & Commerce, Baramati
(Autonomous)

SYBA Sociology Syllabus (2022 Pattern) October 2023

SEM IV

CBCS Semester Pattern

UG	Subject	Subject Code	Title
UG	G II	UASO241	Population And Society
UG	S I	UASO242	Foundation of Sociological Thoughts
UG	S II	UASO243	Indian Society: Issues & Problems
UG	SEC	SEC - 2	Basic in Social Research

SYBA Sociology Syllabus 2023

General-2 (Optional) SOCGEN241: Population and Society

SEM - IV

Objectives:

1. To introduce the significance of population studies and explain theories and basic concepts.
2. To understand the impact of population on various institutions of society.
3. To understand the importance of population studies for policy and development.

Outcome:

1. Students are able to understand the nature, scope and concepts related to population studies.
2. Students are able to critically analyze the theoretical perspective of population studies.
3. Students are able to evaluate the population policy and population profile of India.

Topics and Learning Points

Unit I – Population Growth and Distribution in India

(16)

1. Growth of population since 1901
2. Nature and characteristics of Indian population (Age, Sex, Missing Girl child, Education, Literacy, Religion)

Unit II – Population policy in India

(16)

1. Population policy and Role of state
2. Population policy in India
 - a) Pre independence
 - b) Post independence – shifts in perspective
 - i) Gandhian Impact
 - ii) Family planning - 1961
 - iii) Family welfare 1977
 - iv) National Population Policy 2000 and development there after

Unit III - Population Education in India

(16)

1. Population Education – Concept and debate, need, objectives, Sex Education, HIV, Aids Awareness
2. Legislative measures to enhance the quality and quantity of population in India - (Ban on sex determination and sex-selective abortions, PCPNDT, National Rural Health Mission)

Essential Readings

1. Bhende A. And Kanitkar T. 2003. *Principles of Population Studies*. Himalaya Publishing House.
2. Bose Ashish. 1991. *Demographic Diversity in India*. Delhi. B.R.Publishing Corp.
3. Chandna R. C. 1998. *Population*. Delhi. Kalyani Publications.
4. Cox Peter. 1976. *Demography*. London. Cambridge University Press. (For 'why demography')
5. Demeny Paul and McNicoll Geoffrey (eds). 1998. *Population and Development*. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)
6. Dreze Jean and Sen Amartya. 2011. *India: Development and Participation*. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. *Population: A Basic Orientation*. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. Perveen Shama. 2004. *Population Growth and Sustainable Development*. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. *Handbook of Population*. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. *Population Education*. New Delhi. Sonali Publication.
11. Rathi Prateek, Mukherjee Arnab, Sen Gita. 2012. *Rashtriya Swasthya Bima Yojana*. Economic and Political Weekly. September 29, 2012. Pp. 57-64
12. Shukla Ravi. 2010. *Reimagining Citizenship: Debating India's Unique Identification Scheme*. Economic and Political Weekly. January 09, 2010. Pp. 31-36
13. Trovato Frank (ed.). 2002. *Population and Society – Essential Readings*. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References

1. Agarwal S.N. 1989. *Population Studies with Special Reference to India*. New Delhi. Lok Surjeet Publication.
2. Bloom David E. 2011. *Population Dynamics in India and Implications for Economic Growth*. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>
3. Bose Ashish. 2000. *North-South Divide in India's Democratic Scene*. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
4. Bose Ashish. 2005. *Beyond Hindu-Muslim Growth Rate: Understanding socio-*

- economic reality*. Economic and Political Weekly. January 29, 2005. Pp. 370-374
5. Chattopadhyaya Aparajita. 2004. *A Comprehensive Look at Ageing*. Economic and Political Weekly. October 02.
 6. Gender Development Reports (see UNDP websites)
 7. Heer David M. And Grigsby Jill S. 1994. *Society and Population*. New Delhi. Prentice-Hall of India Pvt. Ltd.
 8. Human Development Reports (see UNDP websites)
 9. Krishnaraj M., Sudarshan Ratna M., Shariff Abusaleh. (eds) 1998. *Gender, Population and Development*. Delhi. Oxford University Press.
 10. Kundu Amitabh. 2009. *Exclusionary Urbanization in Asia: A Macro Overview*. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58
 11. National Population Policy 2000
(<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>)
<http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>
 12. Sen Amartya. 2000. *Development as Freedom*. Delhi. Oxford University Press.
 13. Srivastava O.S. 1994. *Demography and Population Studies*. New Delhi. Vikas Publishing House.
 14. World Development Reports (see UNDP websites)

SYBA Sociology Syllabus 2023
SOCSP242: Special -1
Foundations of Sociological Thought

SEM - IV

Objectives:

1. To introduce the students to the works of classical sociologists that shaped the discipline.
2. To expose the students to the processes that shaped the discipline of sociology in India.
3. To familiarize the students to major perspectives and works of some Indian sociologists.

Outcome:

1. Students are familiarized with social, political, economical and intellectual contexts of emergence of Sociology.
2. Students are able to understand social thoughts.
3. Students are familiarized with major perspectives and works of some Indian sociologists.

4. Topics and Learning Points

Unit I: Emergence of Sociology in India (16)

- a) The Colonial Background
- b) Nationalism
- c) Development of Sociology in India

Unit II: The Indological Perspective (16)

- a) G.S. Ghurye - Indology and Theory of Caste

Unit III: The Structural Functional Perspective (16)

- a) M. N. Srinivas - Dominant Caste and Sanskritization

Essential Readings

- 1) Abraham, M.F. 1990. *Modern Sociological Theory: An Introduction*, New Delhi. Oxford University Press, Pp 72- 143.
- 2) Abraham M.F. and Morgan J.H., 1996. *Sociological Thought*, Madras. MacMillan India, Pp 7-17, 28- 45,103-126, 156-183
- 3) Aron Raymond, 1982. *Main Currents in Sociological Thought*, Vol. 1 and 2, New

York. Penguin Books.

- 4) Coser Lewis, 1979. *Masters of Sociological thought*, New York, Harcourt, Harcourt Brace Jovanovich, Pp-7-13,129-139, 43-53, 217-224.
- 5) Cuff, E., Sharrock, W. and Francis, D. 1992. *Perspectives in Sociology*, London, Routledge 3rd Ed.
- 6) Dhanagare D.N., 1999. *Themes and Perspectives in Indian Sociology*, Jaipur. Rawat Publications, Pp 31-77
- 7) Haralombus M and Holborn, 2000. *Sociology: Themes and Perspectives*, London. Collins pub, Pp 1035-1056.
- 8) Judge Paramjit, 2012. *Foundations of Classical Theory*, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119
- 9) Kundu Abhijit, 2012. *Sociological Theory*, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79
- 10) Nagla B. K., 2008. *Indian Sociological Thought*, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
- 11) Patel Sujata, (ed) 2011. *Doing Sociology in India*, New Delhi. Oxford, Pp- 11-29
- 12) Pramanik S. K. 2001. *Sociology of G. S. Ghurye*, Jaipur., Rawat, Pp-19-30
- 13) Ray Larry J., 2010. *Theorizing Classical Sociology*, New Delhi. Tata MaGraw-Hill, Pp 1-57
- 14) Ritzer George, 1996. *Sociological Theory*, New Delhi. Tata-McGrew Hill, 6th.Ed.Pp 39-58, 73-91,108- 121

Reference Books

- 1) Das Veena, (ed), 2003. *Oxford India Companion to Sociology and Social Anthropology*, New Delhi. Oxford University Press,
- 2) Morrison Ken, 1995. *Marx, Durkheim, Weber: Formation of Modern Social Thought*, London. Sage,
- 3) Oommen and Mukherji (ed) 1986. *Indian Sociology: Reflections and Introspections*, Bombay. Popular Prakashan, Pp 16 – 55
- 4) Singh Yogendra, 1986. *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi. Vistaar, Pp 1 – 31.
- 5) Vivek P.S., 2002. *Sociological Perspectives and Indian Sociology*, Mumbai. Himalaya Publishing House.
- 6) *Speeches and Writings of Dr. B.R. Ambedkar*, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

S.Y.B.A. Sociology Syllabus 2023

SOCSP243: Special Paper-2 Indian Society: Issues and Problems

SEM - IV

Objectives:

1. To familiarize the students to different social issues and problems.
2. To acquaint the students to the changing nature of social problems in India.
3. To enable students to analyze social issues and problems using different sociological perspectives.

Outcome:

1. Students are able to understand social issues and are empowered to face social problems.
2. Students are able to understand changing nature of social problems in India.
3. Students are able to analyze social issues and problems using different sociological perspectives.

4. Topics and Learning Points

Unit IV: Crime: Issues and Problems 16

1. Juvenile Delinquency, Caste and Community related crimes – Meaning, Nature and Causes.
2. White Collar Crime – Meaning, Nature and Causes (corporate crimes, crimes related to environment, corruption, criminalization of politics and cyber-crime.)

Unit V: Issues of Youth and Senior Citizens 16

1. Problems and Issues of Youth – unemployment, education, sexuality, drug abuse and suicide.
2. Problems of the Aged – economic, social, psychological and health related

Unit VI: Dealing with Social Problems 16

1. Role of State – Policy, planning and legislation
2. Role of CSOs (Civil Society Organizations) – Mobilization and social action.

Essential Readings

- 1) Ahuja Ram, 1993. *Indian Social System*. Jaipur. Rawat Publications.
- 2) Ahuja Ram, 2000. *Social Problems in India*. Jaipur. Rawat Publications, pp- 1-26, 27-69, 70-90, 193-217, 119-127, 308-341,
- 3) Deb, Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi, Anmol Publications.
- 4) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
- 5) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- 6) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- 7) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 8) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- 9) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House,
- 10) Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,
- 11) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges' *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>
- 12) D. Swarupa Rani, Sadu Rajesh, 2014. March: 'Socio - Economic Status of Dalit Women- A Study In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>

Reference Books

- 2) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in Postmodern Times*. New Delhi. London. Pine Edge Press.
- 3) Gadgil Madhav and Guha Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
- 4) Giddens Anthony (ed.), 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
- 5) Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
- 6) Mckinney Kathleen and Beck Frank (ed.), 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.
- 7) Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
- 8) Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.
- 9) Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi. Discovery Publishing House Pvt. Ltd.

S.Y.B.A. Sociology Syllabus 2023

SEC II

Basic Research in sociology

Course Objectives:

1. To impart basic research skills.
2. To introduce the students to different procedures in conducting social research.
3. To acquaint the students to different types of research and issues in research.
4. To familiarize the students with Sociological approaches to research.
5. To understand the application of the scientific method to answer social science research questions.
6. To develop an understanding of the basic approaches to qualitative and quantitative data analysis.
7. To understand the nature of social phenomena and the issues involved in Social research.
8. Study of research methods as a means of understanding social reality.

Course Outcomes:

By the end of the course, students will be able to:

1. Students will be able to describe and apply the steps of the scientific method: develop research hypotheses, gather data, analyze data, and provide an answer to the research question.
2. Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.
3. Students will be able to design a research project using the best mode of observation to answer a specific research question.
4. Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate an understanding of the rudiments of qualitative data analysis.
5. Students will practice writing informed consents, and they will analyze research designs that violate and those that adhere to the standards of ethical research.
6. Exposure to the fundamental of various research techniques and report writing.
7. Learn the methods of data collection, analysis and report writing.

Topics and Learning Points

	Teaching Hours
UNIT1: Research Design	10
a) Meaning and Definition of Research Design	
b) Function of Research Design	
c) Types of Research Design	
UNIT2: Techniques of Sample selection	10
a) Meaning and Definition of Sample selection	
b) Purpose of sample selection	
c) Advantages and Disadvantages of Sample selection	
UNIT3: Collection of Facts	10
a) Definition of Facts	
b) Characteristics of Facts	
c) Types of Facts	

References:

English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A.USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N.Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
5. Giddens, Anthony.
6. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication. N.Delhi.
7. Haralambos, and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
8. Newman, Lawrence. 2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
10. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

Marathi:

1. आगलावे प्रदीप, 2000, संशोधन पद्धती शास्त्र व तंत्रे, विद्याप्रकाशन, नागपूर.
2. भांडारकर पी. एल. 1976, सामाजिक संशोधन पद्धती, दत्तसन, प्रकाशननागपूर
3. बोरडे आर. आर. 2008, संशोधन पद्धतीशास्त्र, पुणेविद्यार्थीप्रकाशन, पुणे.
4. खैरनार दीलीप, 2009, प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंडप्रकाशन, पुणे.
5. सोमन मा. शं., 2008, सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृहप्रकाशन, पुणे.

Teaching Hours

16

UNIT: Research Design
a) Meaning and Definition of Research Design
b) Function of Research Design
c) Types of Research Design

16

UNIT: Techniques of Sample Selection
a) Meaning and Definition of Sample Selection
b) Factors of Sample Selection
c) Advantages and Disadvantages of Sample Selection

16

UNIT: Collection of Data
a) Definition of Data
b) Characteristics of Data
c) Types of Data

References:

Books:

1. Abhishek Kumar, 2007, Research Methods, New Edition, Jaipur.
2. Habbibullah, 2008, The Practice of Social Research, (10th edn), Hyderabad: Thomson, E. ALISA
3. Bhatnagar, V. L. and Wadhwa, 2007, Sociological and Psychological Research Methods, Hyderabad: Hyderabad Publishing House, Hyderabad.
4. Prasad, A. S., 2006, Social Research Methods, Oxford University Press, Oxford, India.
5. Cohen, A. J., 2006, Research Methods in Social Sciences, Hyderabad: Hyderabad Publishing House, Hyderabad.
6. Bhatnagar, V. L., 2007, Research Methods in Social Sciences, Hyderabad: Hyderabad Publishing House, Hyderabad.
7. Bhatnagar, V. L. and Wadhwa, 2007, Sociological and Psychological Research Methods, Hyderabad: Hyderabad Publishing House, Hyderabad.
8. Bhatnagar, V. L., 2007, Sociological Research Methods, Hyderabad: Hyderabad Publishing House, Hyderabad.
9. Bhatnagar, V. L., 2007, Sociological Research Methods, Hyderabad: Hyderabad Publishing House, Hyderabad.
10. Bhatnagar, V. L., 2007, Sociological Research Methods, Hyderabad: Hyderabad Publishing House, Hyderabad.

Projects:

1. To study the role of research design in social research.
2. To study the factors influencing sample selection.
3. To study the advantages and disadvantages of different sample selection techniques.
4. To study the characteristics of data.
5. To study the types of data.