

Anekant Education Society's
**Tuljaram Chaturchand College of Arts, Science and Commerce,
Baramati**

Autonomous

Course Structure for Optional English (General Paper-II)

Semester	Paper Code	Title of Paper	No. of Credits
II	ENGGE1202	Optional English (General Paper-II)	3

**SYLLABUS (CBCS) FOR F. Y. B. A. Optional English(General Paper-II)
(w. e. from June, 2019)**

Academic Year 2019-2020

Class: F.Y. B.A (Semester- II)

Paper Code: ENGGE1202

Title of Paper: Optional English (General Paper-II)

Prescribed Text: Interface: English Literature and Language (Board of Editors-Orient
Blackswan)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

1. To expose students to the basics of literature and language
2. To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language
3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage
4. To prepare students to go for detailed study and understanding of literature and language
5. To develop integrated view about language and literature in them

Learning Outcome:

1. Students learn the basics of literature and language.
2. Students understand the literary merit, beauty and creative use of language. They get familiar with the literary devices and terms.
3. Students get acquainted with the technical and practical aspects of language.
4. Students are prepared for detailed study and understanding of literature and language.
5. Students are developed for an integrated view about language and literature.

TOPICS/CONTENTS:

Unit 1:Short Stories **(12L)**

1. Upper Division Love- ManoharMalgaonkar
2. Marriage is a Private Affair-Chinua Achebe

Unit 2:Poetry **(12L)**

1. The Road Not Taken- Robert Frost
2. The Sun Rising- John Donne

3. Daffodils – William Wordsworth
4. Ballad of the Landlord-Langston Hughes

Unit 3: One Act Plays **(12L)**

1. Lithuania- Rupert Brooke
2. The Monkey’s Paw – W. W. Jacobs

Unit 4: Language Studies-II **(12L)**

1. Aspects of Language and Branches of Linguistics
2. Introduction to the Sounds of English

References:

1. Poetry down the Ages (Board of Editors- Orient Blackswan)
2. Stories of Today Edited by K. Ravi Varma and E.C. Antony
3. Poetry and Minor Forms of Literature (Board of Editors-OUP)

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM II)

Subject: English

Course: Optional English (General 1)

Course Code: ENGGE1202

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2			3				
CO2					2			2
CO3				3		2		
CO4				3	3			
CO5	2				2			
CO6	2							2
CO7				2				2

Justification for the mapping

PO1: Research-Related Skills

CO1: This course will take students into the most formal of all writing, thus, enabling them to acquire the basic skills to go through any research writing in the future.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with research-related skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently and with precision, thus, girding them with research-related skills.

PO4: Disciplinary Knowledge

CO1: This course will lead the students into very formal writing, thus, imparting much required disciplinary knowledge that they need the most.

CO3: The course will sharpen the basic principles of writing of students, thus, definitely increasing the knowledge of the discipline.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, thus, imparting disciplinary knowledge.

CO7: The course will develop descriptive and analytical skills of students based on verbal inputs, which is a huge part of the disciplinary knowledge.

PO5: Personal and Professional Competence

CO2: Learning writing skills will enable the students to spot mistakes in writing and do editing by themselves, thus, transforming them for better in their personal and professional life.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, which will give the personal and professional competence.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with personal and professional competence.

PO6: Self Directed and Lifelong Learning

CO3: The course will sharpen the basic principles of writing of students, which in its course will reshape the students into self-directed and thirsty lifelong learners.

PO8: Critical Thinking and Problem Solving

CO2: The syllabus will enable students to spot mistakes in writing and do editing by themselves, thus, enabling them acquire critical thinking and problem-solving skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently, thus, acquiring critical thinking and problem-solving skills.

CO7: The syllabus will develop descriptive and analytical skills of students based on verbal inputs, which in turn, will further develop critical thinking and problem solving skills.

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Course Structure for F.Y.B.Com Compulsory English-II

Semester	Paper Code	Title of Paper	No. of Credits
II	COMCE1201	Compulsory English-II	3

SYLLABUS (CBCS) FOR F.Y.B.Com Compulsory English-II
(w. e. from June, 2019)

Academic Year 2019-2020

Class : F.Y.B.Com (Semester- II)

Paper Code: COMCE1201

Title of Paper: Compulsory English-II

Prescribed Text: A Pathway to Success (Board of Editors-Orient Blackswan)

Credit: 3 No. of lectures: 48

A) Learning Objectives:

1. To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English
2. To introduce them to native cultural experiences and situations so that they understand the importance and utility of English Language
3. To develop linguistic competence and communicative skills among the students
4. To develop oral and written communicative skills among the students so that their employability enhances and becomes the medium of their livelihood and personality.

Learning Outcome:

1. The Students get familiar with the nature and function of literary and linguistic aspects
2. The Students get to know social and cultural aspects
3. The students become aware of soft-skills development
4. The Students become competent in practical use of language

TOPICS/CONTENTS:

Prose

(20L)

Unit 1: IndraNoyi: A Corporate Giant-IndraNooyi

Unit 2: The Need for Excellence-N.R. Narayana Murthy

Unit 3: Toasted English-R.K. Narayan

Unit 4: The Woodrose- AburiChaya Devi

Unit 5: Unhappiness-Franz Kafka (Translated by Willa and Edwin Muir)

Poetry

(08L)

Unit 6: Stopping by Woods on a Snowy Evening-Robert Frost

Unit 7: A Red Red Rose-Robert Burns

Language and Soft-Skills

(20L)

Unit 8: Letter Writing and Report Writing

Unit 9: Resume Writing and E-Mail Writing

References:

1. Fifty Greatest Short Stories (Rupa Publications India)
2. Norton Anthology of Modern and Contemporary Poetry (WW Norton and Company)
3. Stories of Today Edited by K. Ravi Varma and E.C. Antony (Macmillan)
4. The Mystic Drum-An anthology of poems in English (Board of Editors-Orient Blackswan)

Mapping of Programme Outcomes with Course Outcomes

Class: FYBCom (SEM II)

Subject: English

Course: Compulsory English-I

Course Code: COMCE1201

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				3				
CO2								2
CO3				3				
CO4		2	2					
CO5					2		1	
CO6						2		
CO7								2

Justification for the mapping**PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.