Anekant Education Society's

TuljaramChaturchand College of Arts, Science & Commerce, Baramati

(Autonomous)

Three/Four Year Honours/Honours with Research B.A. Degree

Program in Political Science

(Faculty of Arts/Science/Commerce/Vocational)

CBCS Syllabus

FYBA (Political Science)

For Department of Political Science

NEP-2.0

Choice Based Credit System Syllabus

(2024 Pattern)

(As Per NEP-2020)

To be implemented from Academic Year 2024-2025

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AES's T. C. College (Autonomous), Baramati.   NEP-2.0CBCS Syllabus 2024 Patternas per NEP 2020

Title of the Programme: FYBA (Political Science)

<u>Preamble</u>

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration theguidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moralcapacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas ofPolitical Science and related subjects, Board of Studies in Political Science of TuljaramChaturchand College, Baramati - Pune has prepared the syllabus of FYBAPolitical Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCrF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April, 16th May 2023 and 13th March, 2024 and Circular of SPPU, Pune dated 31st May 2023 and 2nd May, 2024.

A Political Science degree equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. Graduates in Political Science find opportunities in various fields, including Political Processes of various countries, Political Theories, Various Political Thoughts, Constitutions and many other domains. Throughout their three-year degree program, students explore the spatial organization of both natural and human phenomena across different scales, from local to global. They learn to identify and analyze features on the Political Processes of various countries, Political Theories, Various Political Thoughts, and Constitutions. The curriculum also delves into the intricate relationship between humans and the Political environment. By acquiring these comprehensive skills and knowledge, graduates are well-prepared to embark on rewarding careers that contribute to a better understanding of our world and address the challenges of our ever-changing planet.

Overall, revising the Political Science syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global level.

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AES's T. C. College (Autonomous), Baramati.   NEP-2.0CBCS Syllabus 2024 Patternas per NEP 2020

Programme Specific Outcomes (PSOs)

PSO1. Problem Analysis: Demonstrate the ability to analyze physical and cultural problems in both rural and urban environments and propose effective solutions.

PSO2. Socio-economic Survey Project: Possess the skills necessary to conduct socio-economic survey projects, enabling them to assess the development status of specific social groups or sections of society.

PSO3. Individual and Teamwork: Effectively collaborate as individuals and as members or leaders in diverse teams and multidisciplinary settings.

PSO4. Application of Modern Instruments: Apply various modern instruments for data collection and field surveys.

PSO5. GIS and Geographical Map Making: Learn to utilize GIS and modern techniques for creating geographically-based maps.

PSO6. Critical Thinking: Demonstrate the ability to understand and address critical issues in physical and cultural environments.

PSO7. Development of Observation Skills: Through field experiences, students will develop strong observational skills and the ability to identify socio-environmental problems in localities.

PSO8. Human perception and behaviour: Learning human perception and behaviour to acquire the geographical knowledge over time, is essential to improve decision making process.

PSO9. Effective Citizenship: Exhibit empathetic social concern, an equity-centered approach to national development, and actively engage in civic life through volunteering.

PSO10. Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.

PSO.11 Ethics: Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions.

PSO12. Environmental Ethics and Sustainability: Comprehend the societal and environmental impact of their knowledge and exhibit an understanding of the need for sustainable development.

PSO13. Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for sustainable development.

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AES's T. C. College (Autonomous), Baramati.   NEP-2.0CBCS Syllabus 2024 Patternas per NEP 2020

Anekant Education Society's

TuljaramChaturchand College, Baramati

(Autonomous)

Board of Studies (BOS) in Political Science

From 2022-23 To 2024-25

Sr.No.	Name	Designation
1.	**Dr. Arun S. Magar**	Chairman
2.	**Dr. Asaram S. Jadhav**	Member
3.	**Mr. Vinayak D. Chavan**	Member
4.	**Ms. Sayali B. Pawar**	Member
5.	**Dr. Santosh Lagad**	Vice-Chancellor Nominee
6.	**Dr. Pravin Kokane**	Expert from other University
7.	**Dr.T. P. Shinde**	Expert from other University
8.	**Dr. BabajiMaskare**	Industry Expert
9.	**Mr. Ganesh Ghanawat**	Meritorious Alumni
10.	**Ms. JagtapSamruddhi**	Student Representative
11.	**Ms. GawadeAnushka**	Student Representative
12.	**Ms. Kadam Radhika**	Student Representative
13.	**Ms. HarshadaSaste**	Student Representative

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Course and Credit Distribution Structure for BA (Political Science)-2024-2025

Level	Semester	Sub. DSC-I Languages	Sub. DSC-II Social Science-I	Sub. DSC-III Social Science-II	OE	SEC	IKS	AEC	VEC	CC	Degree/Cum.Cr.
4.5	I	2 T + 2 T / P	2 T + 2 T / P	2 T + 2 T / P	2 T (from other faculty)	2 T / P	2 T (Generic)	2 T (C. Eng.)	2 T	--	**22**
	I	2 T + 2 T / P	2 T + 2 T / P	2 T + 2 T / P	2 T /P (from other faculty)	2 T / P	--	2 T (C. Eng.)	2 T	2 T YOG/PES/ CUL/NSS/ NCC	**22**
										Total Credits	**44**

* T = Theory   * P = Practical   * DSC = Discipline Specific Course

* OE = Open Elective   * SEC = Skill Enhancement Course   * IKS = Indian Knowledge System

* AEC = Ability Enhancement Course   * VEC = Value Education Course   * CC = Cocurricular Courses

F.Y.B.A. Political Science

NEP-2.0

Course Structure for F.Y.B.A.Political Science (2024 Pattern)

Sem	Course Type	Course Code	Course Title	Theory / Practical	Credits
	DSC-I (General)	-101-GEN	-------	Theory	04
	DSC-II (General)	-101-GEN	-------	Theory	04
	DSC-III(General)	POL-101-GEN	Introduction to Political Science	Theory	04
	Open Elective (OE)	POL-102-OE	Understanding Mahatma Gandhi	Theory	02
I	Skill Enhancement Course (SEC)	POL-103-SEC	Political Journalism	Theory	02
	Ability Enhancement Course (AEC)	ENG-104-AEC	-----	Theory	02
	Value Education Course (VEC)	SOC-104-VEC GEO-105-VEC/	------	Theory	02
	Generic Indian Knowledge System (GIKS)	GEN-106-IKS	------	Theory	02
				Total Credits	**22**
	DSC-I (General)	-151-GEN	-----	Theory	04
	DSC-II (General)	-151-GEN	-----	Theory	04
	DSC-III (General)	POL-151-GEN	Political Thought Before Independence	Theory	04
	Open Elective (OE)	POL-152-OE	Understanding Dr. Babasaheb Ambedkar	Theory	02
II	Skill Enhancement Course (SEC)	POL-153-SEC	Political Journalism in Indian	Theory	02
	Ability Enhancement Course (AEC)	ENG-154-AEC	----	Theory	02
	Value Education Course (VEC)	SOC-154-VEC GEO-155-VEC	----	Theory	02
	CC	YOG/PES/CUL/NSS/NCC-156-CC	To be selected from the CC Basket	Theory	02
				Total Credits	**22**

		Grand Total Sem I + Sem II	**44**

CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science (2024 Pattern)

Name of the Programme : B.A. Political Science

Programme Code : UAGG

Class : F.Y.B.A.

Semester : I

Course Type : DSC-I (General) (Theory)

Course Code : POL-101-GEN

Course Title : Introduction to Political Science

No. of Credits : 04

No. of Teaching Hours : 30

Course Objectives:

1. Understand the foundational concepts and theories of political science
2. Develop critical thinking skills
3. Explore the diverse subfields of political science
4. Examine political systems and institutions
5. Analyze the role of citizens and civil society in politics
6. Understand international relations and global politics
7. Enhance research and analytical skills

Course Outcomes:

By the end of the course, students will be able to:

CO1. Define and explain the fundamental concepts and theories in political science.

CO2. Understand the different forms of political systems and their characteristics.

CO3. Analyze the role and functions of political institutions, such as the government, legislature, and judiciary.

CO4. Identify and evaluate the various methods of political inquiry and research.

CO5. Demonstrate an understanding of the major ideologies shaping political thought and their historical development.

CO6. Evaluate the impact of political ideologies on policy-making and governance.

CO7. Analyze the dynamics of power and the factors influencing its distribution in political systems.

Topics and Learning Points

UNIT 1: Introduction to Political Science   **Teaching Hours**

    1.1 Meaning, Definition, Nature, and Scope   **12**

    1.2 Between and Politics

    1.3 Importance of Politics

UNIT 2: Introduction to Sub-disciplines of Political Science   **12**

    2.1 Political Theory: Meaning, Nature and Scope

    2.2 Public Administration: Meaning, Nature and Scope

    2.3 International Politics: Meaning, Nature and Scope

UNIT 3: State and Democracy   **12**

    3.1 State: Meaning, Definition, Organs of State

    3.2 Democracy: Meaning, Types (Direct and Indirect or

       Representative Democracy), Features of Democracy

    3.3 Challenges before Democracy

UNIT 4: Concepts of Political Science   **12**

    4.1 Liberty: Meaning, Definition, Nature

    4.2 Types of Liberty

    4.3 Equality: Meaning,

    4.4 Types of Equality

UNIT 5: Concepts of Political Science   **12**

    5.1 Justice: Meaning

    5.2 Definition, Nature

    5.3 Types of Justice

References:

1. 1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson
2. 2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication
3. 3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. 4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. 5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory
6. 6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. 7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Steers J. A., (1964), The Unstable Earth Some Recent Views in Political Science, Kalyani Publishers, New Delhi.
9. Swaroop Shanti, (2006), Physical Political Science, King Books, NaiSarak, Delhi – 110006.
10. Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Political Science and Outline of Geomorphology, Longman Green and Co. London.
11. Chaudhari J. L (2013) Physical Political Science

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Political Science
Course: Introduction to Political Science   **Course Code**: POL-101-GEN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1				3			
CO 2				3	3		
CO 3			3				
CO 4	3			3		3	
CO 5		3	3				
CO 6	3			3		3	
CO 7							
CO 8						3	

Justification for the mapping

PO1. Research-Related Skills:
Justification: CO4 (Identify and evaluate the various methods of political inquiry and research) directly aligns with the program outcome of research-related skills. Students will develop the ability to plan, execute, and report the results of research projects, demonstrating a sense of inquiry and capability for asking relevant questions.

PO2. Effective Citizenship and Ethics:
Justification: CO3 (Analyze the role and functions of political institutions, such as the government, legislature, and judiciary) and CO8 (Understand the processes of political participation, including elections, interest groups, and social movements) contribute to the development of effective citizenship and ethical awareness. Students will gain an understanding of moral and ethical issues in political systems, committing to professional ethics and responsibility.

PO3. Social competence:
Justification: CO5 (Demonstrate an understanding of the major ideologies shaping political thought and their historical development) and CO7 (Analyze the dynamics of power and the factors influencing its distribution in political systems) help students express themselves clearly and precisely in personal and professional life, fostering good interpersonal relationships. Additionally, multicultural sensitivity in group settings is developed through the study of political ideologies and power dynamics.

PO4. Disciplinary Knowledge:
Justification: CO1 (Define and explain the fundamental concepts and theories in political science) and CO6 (Evaluate the impact of political ideologies on policy-making and governance) directly contribute to the development of disciplinary knowledge. Students will demonstrate a blend of conventional discipline knowledge and its applications to the modern world.

PO5. Personal and professional competence:
Justification: CO2 (Understand the different forms of political systems and their characteristics) and CO8 (Understand the processes of political participation, including elections, interest groups, and social movements) equip students with strong work attitudes and professional skills. This enables them to work independently and collaboratively in a team environment.

PO6. Self-directed and Life-long learning:

Justification: All course outcomes contribute to self-directed and life-long learning, as students engage in independent research, critical analysis, and continuous learning about political systems and ideologies.

PO7. Environment and Sustainability:

Justification: While not explicitly stated in the course outcomes, an understanding of political systems, ideologies, and power dynamics (covered in CO1, CO5, CO7) can be applied to analyze the impact of scientific solutions in societal and environmental contexts, aligning with the program outcome of Environment and Sustainability.

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CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2024 Pattern)

Name of the Programme : B.A. Political Science

Programme Code : UAGG

Class : F.Y.B.A.

Semester : I

Course Type : Open Elective (Theory)

Course Code : POL-102-OE

Course Title : Understanding Mahatma Gandhi

No. of Credits : 02

No. of Teaching Hours : 30

Course Objectives:

1. Explore the Life and Philosophy of Mahatma Gandhi

2. Analyze the Core Principles of Gandhi's Philosophy

3. Study Gandhi's Role in India's Freedom Struggle

4. Evaluate Gandhi's Approach to Social Justice and Equality

5. Investigate Gandhi's Contributions to Peacebuilding and Conflict Resolution

6. Reflect on Gandhi's Global Influence and Legacy:

7. Engage in Critical Analysis and Discussion

Course Outcomes:

By the end of the course, students will be able to:

CO1. Comprehend the historical and cultural context in which Mahatma Gandhi lived and understand the impact of his philosophy on India's independence movement.

CO2. Analyze the key principles of Gandhi's philosophy, including Ahimsa (nonviolence), Satya (truth), and Swaraj (self-rule), and evaluate their significance in the pursuit of social and political change.

CO3. Evaluate Gandhi's role in shaping India's independence movement and his strategies for achieving social justice and political freedom.

CO4. Examine Gandhi's contributions to the development of nonviolent resistance and civil disobedience as tools for political activism and analyze their relevance in contemporary social movements.

CO5. Analyze Gandhi's ideas on education, women's empowerment, rural development, and communal harmony, and assess their contemporary significance.

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CO6. Critically analyze the criticism and controversies surrounding Gandhi's views on race, caste, and his role in Hindu-Muslim relations.

CO7. Understand the principles of Mahatma Gandhi.

Topics and Learning Points

Teaching Hours

UNIT 1: Introduction to Mahatma Gandhi   **10**

     1.1 Life and historical context of Mahatma Gandhi
     1.2 Gandhi's key influences and early experiences
     1.3 Gandhi's philosophy of life and truth (Satyagraha)

UNIT 2: Nonviolence as a Political Strategy   **10**

     1.1 The concept of nonviolence (Ahimsa) in Gandhi's philosophy
     1.2 The role of nonviolence in social and political movements
     1.3 Case studies: Salt March, Quit India Movement, and other nonviolent campaigns

UNIT 3: Civil Disobedience and Satyagraha   **10**

     1.1 Gandhi's concept of civil disobedience and its principles
     1.2 The power of truth and moral force in satyagraha
     1.3 Examining the effectiveness of satyagraha in different contexts

References:

1. Gandhi, Mahatma. Autobiography: The Story of My Experiments with Truth. Translated by Mahadev Desai, Beacon Press, 1993.
2. Gandhi, Mahatma. Hind Swaraj or Indian Home Rule. Edited by Anthony J. Parel, Cambridge University Press, 1997.
3. Guha, Ramachandra. Gandhi: The Years That Changed the World, 1914-1948. Alfred A. Knopf, 2018.
4. Parekh, Bhikhu. Gandhi: A Very Short Introduction. Oxford University Press, 2001.
5. Rawal, Amit, director. Gandhi My Father. Percept Picture Company, 2007.
6. Sarvodaya. "Mahatma Gandhi's Philosophy of Sarvodaya." Sarvodaya International Trust, www.sarvodaya.org/mahatma-gandhis-philosophy-of-sarvodaya.
7. Singh, Raghuveer. Gandhi: Behind the Mask of Divinity. HarperCollins Publishers India, 2004.
8. Vohra, Rohit. "Gandhi and the Politics of Nonviolence." Political Theory, vol. 47, no. 1, 2019, pp. 114-139.

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I)   **Subject**: Political Science
Course: Understanding Mahatma Gandhi   **Course Code**: POL-102-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	2	2	1	1	2	1
CO 2	2	3	2	1	1	2	1
CO 3	3	2	2	3	2	3	2
CO 4	2	2	1	3	3	2	2
CO 5	1	1	3	2	3	1	3
CO 6	2	2	2	1	2	3	1
CO 7	1	1	2	2	3	1	3

Justification for the mapping

PO1.Research-Related Skills:

 Justification (CO3): Evaluating Gandhi's role in shaping India's independence movement and his strategies for achieving social justice and political freedom requires research skills. Students will need to delve into historical records, analyze various perspectives, and present their findings, demonstrating the ability to plan, execute, and report on a research project.

PO2. Effective Citizenship and Ethics

Justification (CO2): Analyzing key principles of Gandhi's philosophy, including nonviolence and truth, requires an understanding of moral and ethical issues. The course promotes an informed awareness of ethical issues and encourages students to commit to professional ethics and responsibility.

PO3. Social Competence

 Justification (CO5): Analyzing Gandhi's ideas on education, women's empowerment, rural development, and communal harmony involves expressing oneself clearly and precisely. The course encourages students to build good interpersonal relationships and demonstrate multicultural sensitivity, contributing to social competence.

PO 4.Disciplinary Knowledge

 Justification (CO1 and CO7): Comprehending the historical and cultural context of Mahatma Gandhi and understanding his principles contribute to disciplinary knowledge. Understanding the principles of Mahatma Gandhi (CO7) is a direct alignment with disciplinary knowledge.

PO5. Personal and Professional Competence

Justification (CO4): Examining Gandhi's contributions to nonviolent resistance and civil disobedience involves the development of professional skills. The course enables students to understand and apply these principles independently or collaboratively in a team environment.

PO6. Self-directed and Life-long Learning

Justification (CO6): Critically analyzing controversies surrounding Gandhi's views on race, caste, and his role in Hindu-Muslim relations promotes self-directed learning. Students engage in independent thinking, addressing complexities in socio-cultural contexts.

PO7. Environment and Sustainability

Justification (CO5): Analyzing Gandhi's ideas on rural development aligns with understanding the impact of scientific solutions in societal and environmental contexts. The course demonstrates the need for sustainable development.

CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science

(2024 Pattern)

Name of the Programme	: FYBA Political Science
Programme Code	: UAGG
Class	: FYBA
Semester	: I
Course Type	: Skill Enhancement Course (SEC) (Theory)
Course Code	: POL-103-SEC
Course Title	: Political Journalism
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

1. Develop an understanding of the role and significance of political journalism in democratic societies.
2. Gain knowledge of the historical and contemporary contexts of political journalism, including its evolution and impact on political discourse.
3. Acquire a comprehensive understanding of the principles and ethics of political journalism, including objectivity, fairness, accuracy, and impartiality.
4. Develop critical thinking and analytical skills to evaluate and assess political information, news sources, and media bias.
5. Enhance research and investigative skills to gather, verify, and report on political news and events.
6. Develop effective interviewing techniques to gather information from political figures, experts, and other relevant sources.
7. Cultivate strong writing skills, including the ability to write clear, concise, and engaging political news stories, features, and analysis.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understand the role and importance of political journalism

CO2. Demonstrate knowledge of political systems and processes

CO3. Apply effective news gathering techniques

CO4. Develop critical analysis skills

CO5. Write and present political news stories

CO6. Understand the impact of digital media on political journalism

CO7. Engage in investigative journalism

Topics and Learning Points

UNIT 1: An introduction to Political Journalism   **Teaching Hours**

 1.1. Definition and Meaning   **10**

1.2. Nature

1.3. Scope

UNIT 2: Agencies of Political Journalism   **10**

2.1. Print Journalism

 2.2. Electronic Journalism

2.3. Web Journalism

UNIT 3: History of Political Journalism   **10**

 3.1. Pre-Independence

 3.2. Post-Independence

 3.3. World History

References:

1. 1. Borhade Shekhar,2019, India & USA's Strategic Dilemma in a Fractured World Order,Ahmednagar, Suvarnshilp Publications,.
2. 2. Carey Jams W & Cates A., 2004, Journalism, West Port, London, Laibraries Unlimited.
3. 3. Hacker, K and Van Djik J, 2000, Digital Democracy: Issues of Theory and Practice, Thousand Oaks, Sage
4. 4. Hague, B & Loader, B., 1999,Digital Democracy, Discourse and Decision Making in the Information Age, New York, Rutledge.
5. 5. Kamath M. V., 2002, Professional Journalism, New Delhi, Vikas Publishing House Pvt.Ltd..
6. 6. Sardesai Rajdeep, 2020,How Modi Won India, Noida, Harper Collins India.
7. 7. R. Ramkrishnan, 1994, Press & Politics in an Indian State, Hyderabad, Delta Publishing House.
8. 8. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, Framing Public Life – Perspectives on Media and Our Understanding of the Social World, LEA, Mahwah.
9. 9. Roy Barun, 2001, Beginners Guide to Journalism, Mumbai, PustakMahal.
10. 10. Trent, J.S. &Friedenburg R. V., 1995, Political Campaign Communication, Westport, Praeger.

Mapping of Program Outcomes with Course Outcomes

Class: FYBA (Sem I) **Subject**: Political Science
Course: Political Journalism **Course Code**: POL-103-SEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1								
CO 2				3				
CO 3			3				3	
CO 4		3						3
CO 5					3			
CO 6						3		
CO 7			3				3	
CO 8				3				3

Justification for the mapping

PO1. Research-Related Skills:
Justification *CO4*. Develop critical analysis skills: Critical analysis skills are essential in political journalism, enabling students to assess information critically. This aligns with the program outcome as students are expected to demonstrate a sense of inquiry and capability for asking relevant questions, plan and execute research projects.
PO2. Effective Citizenship and Ethics:
Justification *CO1*. Understand the role and importance of political journalism: Political journalism plays a crucial role in fostering effective citizenship by providing information that allows individuals to make informed decisions. Understanding the role and importance of political journalism contributes to an informed awareness of moral and ethical issues.
PO3. Social Competence:
Justification *CO5*. Write and present political news stories: Clear and effective communication is essential for building interpersonal relationships. Writing and presenting political news stories not only demonstrate linguistic competencies but also contribute to expressing oneself clearly and precisely in personal and professional life.
PO4. Disciplinary Knowledge:
Justification *CO2*. Demonstrate knowledge of political systems and processes: Political journalism requires a strong understanding of political systems and processes. This course outcome aligns with the program outcome as students are expected to demonstrate disciplinary knowledge and its application to the modern world.
PO5. Personal and Professional Competence:
Justification *CO7*. Engage in investigative journalism: Investigative journalism requires strong work attitudes and professional skills. Engaging in investigative journalism allows students to develop the competence to work independently and collaboratively in a team environment.
PO6. Self-directed and Life-long Learning:
Justification CO6. Understand the impact of digital media on political journalism: The impact of digital media on political journalism is a dynamic aspect that requires continuous learning. Understanding this impact aligns with the program outcome of self-directed and life-long learning in the context of socio-technological change.
PO7. Environment and Sustainability:

Justification CO3.Apply effective news gathering techniques: Effective news gathering techniques involve understanding the societal and environmental context. This course outcome aligns with the program outcome of understanding the impact of scientific solutions in societal and environmental contexts.

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