



Anekant Education Society's

**TuljaramChaturchand College of Arts, Science & Commerce,
Baramati**

(Autonomous)

Three/Four Year Honours/Honours with Research B.A. Degree

Program in Sociology

(Faculty of Arts)

CBCS Syllabus

FYBA (Sociology)

For Department of Sociology

NEP-2.0

Choice Based Credit System Syllabus

(2024 Pattern)

(As Per NEP-2020)

To be implemented from Academic Year 2024-2025

Title of the Programme: FYBA (Sociology)**Preamble**

AES's TuljaramChaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in science and technology and new approaches in different areas of Sociology and related subjects, Board of Studies in Sociology of TuljaramChaturchand College, Baramati - Pune has prepared the syllabus of FYBA Sociology Semester – I / II under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCeF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April, 16th May 2023 and 13th March, 2024 and Circular of SPPU, Pune dated 31st May 2023 and 2nd May, 2024.

A Sociology degree equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. A Sociology career offers various options with job profiles such as academia, corporations, NGOs, Learning and Development Specialist, Community Development Executive, Market Research Analyst, School Counsellor and Human Resource Executive. Many private firms provide excellent job opportunities to Sociology graduates for example Reliance Digital, Sun TV Network, Space Times and Ganga Social Foundation etc. They can become Civil Servants, PCS Officers, RBI Grade B Officers, Assistant Section Officers and Indian Forest Service Officers to work for the Government of India and serve the larger society. The curriculum is intended to provide an understanding of the interactions and workings of societies, their institutions, organizations and groups. Through an introduction to the basic concepts, theoretical perspectives and methodological approaches of the discipline, students are familiarized with the sociological imagination, encouraging a deeper understanding of the relationships

between personal experience and the social world. Our courses not only acquaint students with diverse cultures and social structures but also emphasize the dynamics of power and inequality on local, national and global levels, as they operate through caste, class, religion and gender. Our curriculum emphasizes the concepts and practice of social justice and public sociology.

Built into courses and the curriculum are opportunities for students to develop a sense of social responsibility by critically engaging the social world outside the classroom. The department emphasizes the active engagement of students in sociological inquiry. Toward that end, our courses encourage students to make their own discoveries about human social experiences, and all majors are required to synthesize and apply what they have learned in the completion of an upper-level research-based, topical seminar or faculty-mentored independent research project.

Overall, revising the Sociology syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

Programme Specific Outcomes (PSOs)

PSO 1: Understanding of Sociological Theories: Graduates should demonstrate a solid understanding of major sociological theories such as functionalism, conflict theory, symbolic interactionism, and feminist theory. They should be able to apply these theories to analyze social phenomena and trends.

PSO 2: Research Skills: Students should develop proficiency in research methods commonly used in sociology, including quantitative and qualitative research methodologies. They should be able to design research projects, collect and analyze data, and draw meaningful conclusions.

PSO 3: Critical Thinking and Analysis: Graduates should be able to critically evaluate social issues, policies, and cultural practices using sociological perspectives. They should develop the ability to identify biases, assumptions, and implications of different social phenomena.

PSO 4: Social Diversity and Inequality: A program in sociology typically aims to increase awareness and understanding of social diversity, inequality, and social justice issues. Students should be able to analyze how factors such as race, class, gender, ethnicity, and sexuality shape individuals' experiences and opportunities.

PSO 5: Effective Communication: Graduates should possess strong written and oral communication skills. They should be able to present their ideas clearly and persuasively, both in academic settings and in professional contexts.

PSO 6: Ethical Awareness: Programs often emphasize ethical considerations in sociological research and practice. Graduates should understand the ethical implications of their work and demonstrate ethical decision-making skills.

PSO 7: Applied Sociology: Some programs may include opportunities for students to apply sociological knowledge and skills in real-world settings through internships, fieldwork, or community-based projects.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Sociology

From 2022-23 To 2024-25

Sr. No.	Name of Attendees	Designation
1.	Mr. Vinayak Subhash Lashkar Head & Assistant Professor, Department of Sociology, T. C. College, Baramati.	Chairman
2.	Mr. Nitin Rajaram Chavan Assistant Professor, Department of Sociology, T. C. College, Baramati	Internal Member
3.	Prof. Jagan Karede Head & Professor, Department of Sociology, Shivaji University, Kolhapur.	External Member from other University
4.	Prof. Dr. Balaji Kendre Head & Professor, Department of Sociology, Mumbai University, Mumbai.	External Member from other University
5.	Dr. Vaishali Joshi Associate Professor, St. Meera's College, Pune.	External Member Vice-Chancellor Nominee
6.	Mr. Rahul More Commissioner (Additional Charge), Women And Child Development, Government of Maharashtra.	Meritorious Alumni
7.	Mr. Sachin Itkar Director – Palash Healthcare Ltd. Senior Program Advisor, Strategic Foresight Group and Founder - Arise And Awake Foundation	Industry Expert
8.	Ankita Mohite	UG Student
9.	Omkar Kudale	UG Student

Year / Sem	Subject DSC-1	Subject DSC-2	Subject DSC-3	GE/OE	SEC	IKS	AEC	VEC	CC				
0	I	4(T)	4(T)	4(T)	2(T)	2 (T)	2(T) (Generic)	2(T)	2(T)	--			
	II	4(T)	4(T)	4(T)	2(T)	2 (T/P)	--	2(T)	2(T)	2(T)			
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor Continue option: Student will select one subject among the (subject 1, subject 2 and subject 3) as major and other as minor and third subject will be dropped.													
Year / Sem	Credits Related to Major				Minor	--	GE/OE	SEC	IKS	AEC	VEC	CC	
	Major Core	Major Elective	VSC	FP/OJT/CEP/CP									
0	III	6(T)	--	2 (T)	2(FP)	4(T)	--	2(T)	--	2(T)	--	2(T)	
	IV	6(T)	--	2 (T)	2(CEP)	4(T)	--	2(T)	2 (T)	--	2(T)	--	2(T)
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4credits core NSQF course/Internship OR Continue with Major and Minor													
0	V	12(T)	4(T)	2 (T)	2(FP/CEP)	2(T)	--	--	--	--	--	--	
	VI	12(T)	4(T)	2 (T)	4 (OJT)	--	--	--	--	--	--	--	
Total 3Years		44	8	8	10	18	8	8	6	4	8	4	6
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor													
0	VII	10(T)	4(T)	--	4(RP)	4(RM)(T)	--	--	--	--	--	--	
	VIII	10(T)	4(T)	--	6(RP)	--	--	--	--	--	--	--	
Total 4Years		64	16	8	22	22	8	8	6	4	8	4	6
Four Year UG Honours with Research Degree in Major and Minor with 176 credits													
0	VII	14(T)	4(T)	--	--	4(RM) (T)	--	--	--	--	--	--	
	VIII	14(T)	4(T)	--	4 (OJT)	--	--	--	--	--	--	--	
Total 4Years		72	16	8	14	22	8	8	6	4	8	4	6
Four Year UG Honours Degree in Major and Minor with 176 credits													
P = Practical DSC = Discipline Specific Course OE = Open Elective SEC = Skill Enhancement Course Indian Knowledge System AEC = Ability Enhancement Course VEC = Value Education Course CC = Co-curricular Course VSC= Vocational Skill Course OJT= On Job Training Community Engagement Project FP= Field Project RP= Research Project													

F.Y.B.A. Sociology**NEP-2.0****Course Structure for F.Y.B.A. Sociology (2024 Pattern)**

Sem	Course Type	Course Code	Course Title	Theory / Practical	Credits
I	DSC-I (General)	-101-GEN	-----	Theory	04
	DSC-II (General)	-101-GEN	-----	Theory	04
	DSC-III (General)	SOC-101-GEN	Basic Concepts in Sociology- I	Theory	04
	Open Elective (OE)	SOC-102-OE	Industrial Work in India	Theory	02
	Skill Enhancement Course (SEC)	SOC-103-SEC	Basic in Social Research -I	Theory	02
	Ability Enhancement Course (AEC)	ENG-104-AEC	-----	Theory	02
	Value Education Course (VEC)	SOC-105-VEC	Principles of Sociology - I	Theory	02
	Generic Indian Knowledge System (GIKS)	GEN-106-IKS	-----	Theory	02
	Total Credits				
II	DSC-I (General)	-151-GEN	-----	Theory	04
	DSC-II (General)	-151-GEN	-----	Theory	04
	DSC-III (General)	SOC-151-GEN	Basic Concepts in Sociology- II	Theory	04
	Open Elective (OE)	SOC-152-OE	New Social Media	Theory	02
	Skill Enhancement Course (SEC)	SOC-153-SEC	Basic in Social Research -II	Theory	02
	Ability Enhancement Course (AEC)	ENG-154-AEC	----	Theory	02
	Value Education Course (VEC)	SOC-155-VEC	Principles of Sociology - II	Theory	02
	CC	YOG/PES/CUL/ NSS/NCC-156- CC	To be selected from the CC Basket	Theory	02
	Total Credits				
Grand Total Sem I + Sem II					44

**CBCS Syllabus as per NEP 2020 for F.Y.B.A. Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: I
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-101-GEN
Course Title	: Basic Concepts in Sociology- I
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

- CO1: To introduce sociology to the students as a major social science subject.
- CO2: To introduce basic sociological concepts to the students.
- CO3: To get acquainted with the basic understanding of social knowledge.
- CO4: To introduce the social system to the students.
- CO5: To familiarize students with the theoretical aspect of different concepts.
- CO6: To introduce the students to the emerging issues in Sociology.
- CO7: To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Student will be able to explain social facts and society related concepts.
- CO2. Student will be able to define and explain sociological concepts.
- CO3. Student will be able to define and show social fact.
- CO4. Student will be able to express empirical observations with sociological concepts.
- CO5. Student will be able to learn how to study the society scientifically.
- CO6. Student will be able to understand how the tools of analysis and methods of sociology are applicable to work and involvement in their community.
- CO7. Students explain basic Indian social structure and its (Caste, family and marriage) impact and historical changes on sociological studies.

Topics and Learning Points

	Teaching Hours
UNIT1: Sociology as a Science	15
a) Origin and Definition of Sociology	
b) Subject matter and Scope of Sociology	
c) Nature of Sociology as a Science	
UNIT2: Society	15
A. Meaning and Definition, Characteristics of Society	
B. Social Structure — Definition and Elements	
C. Social Institutions — Meaning and Characteristics	
UNIT3: Social Groups	10
a) Social Groups — Definition and Characteristics	
b) Types — Primary and Secondary group	
c) Reference Group	
UNIT4: Culture	10
a) Culture — Definition, Characteristics	
b) Elements	
c) Types	
UNIT5: Socialization	10
a) Socialization — Definition, Aims	
b) Agencies	
c) Re-socialization	

References:

1. Haralambos, M and R.M. Heald: Sociology: Themes and Perspectives, OUP, New Delhi, 2011.
2. Michel Haralambos and martin Holborn: Sociology: Themes and Perspectives, Harper Collins Publishers, London 2007.
3. Tischler, Whitten and Hunter, Introduction to Sociology, Holt, Rinehart and Winston, 1983.
4. Horton and Hunt, Sociology, Mac Graw Hill, Tokyo, 1976
5. Rawat H.K., Sociology, Rawat Publications, Jaipur, 2007.

6. Vidyabhushan and Sachdeva — Introduction to Sociology, KitabMahal, 2003 Matson Ron, The Spirit of Sociology: A Reader, .
7. Giddens Anthony, Sociology, Sixth Edition, (2009).
8. BhasinKamla, What is Gender? Kali for Women, New Delhi, 2000.
9. Ahuja Ram, Society in India, Rawat Publication, Jaipur.
10. Handbook of Sociology, Oxford Publication,
11. Scott John, Sociology — Key Concept, Routledge Publications, 2006 .
12. Dasgupta Samir &SahaPaulomi, The Introduction to Sociology, Pearson Publication, 2012.
13. साळुंकेसर्जेराव,समाजशास्त्रातीलमुलभूतसंकल्पना, नरेंद्रप्रकाशन, पुणे -2006
14. मारूलकरविजय – समाजशास्त्राचापरिचय, फडकेप्रकाशन, कोल्हापूर-2007
15. गगनग्रासज्योती, येवलेसुधीर-समाजशास्त्राचापरिचय, निरालीप्रकाशन, पुणे-2008
16. शहाघनशाम – सामाजिकचळवळ, डायमंडप्रकाशन, पुणे, 2008, 2011

Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes**Class:** F.Y.B.A. (Semester- I)**Subject:** Sociology**Course:** Basic Concepts in Sociology - I**Course Code:** SOC-101-GEN**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	0	0	1	0	0	0	0	0	0	0
CO 2	3	0	0	3	0	0	0	0	0	0
CO 3	0	1	2	0	0	0	0	0	0	0
CO 4	3	1	3	3	0	3	0	0	0	0
CO 5	3	3	0	3	0	2	0	0	0	0
CO 6	0	2	3	3	0	3	0	0	0	0
CO 7	0	3	0	0	0	0	0	0	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO 2: Student Will Be Able To Define and Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

PO2: Communication Skill

CO 3: Student Will Be Able To Define And Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

CO 7: Students Explain Basic Indian Social Structure and Its (Caste, Family And Marriage) Impact And Historical Changes On Sociological Studies.

PO3: Multicultural Competence

CO 1: Student Will Be Able To Explain Social Facts And Society Related Concepts.

CO 3: Student Will Be Able To Define and Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology are Applicable To Work and Involvement in Their Community.

PO4: Research Skills

CO 2: Student Will Be Able To Define And Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

PO6: Problem-solving Abilities

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: I
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-102-OE
Course Title	: Industrial Work in India
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: To develop Sociological understanding of work, it's changing nature and impact on society.
- CO2: To introduce types of organizations in industrial and post-industrial society.
- CO3: To expose students to the impact of New Economic Policies on formal and informal sector.
- CO4: To introduce students to the area of industrial sociology
- CO5: To help students to develop sociological understanding of the changes taking place in the area.
- CO6: Critically evaluate the ideas of others.
- CO7: Demonstrate an understanding of the ethical implications of decisions and actions.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Locate, critically read, and evaluate information to solve problems.
- CO2. Apply knowledge and skills within and across the fundamental ways of knowing.
- CO3. Demonstrate an appreciation of human expression through literature and fine and performing arts.
- CO4. Demonstrate the skills for effective citizenship and stewardship.
- CO5. Demonstrate an understanding of diverse cultures within and across societies.
- CO6. Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.
- CO7. Apply principles of physical and emotional health to wellness.

Topics and Learning Points

Teaching Hours

UNIT1: Meaning and Significance of Work

10

- a) Meaning, importance and types of work (Formal and Informal).
- b) Historical overview of work - Gathering-hunting, manorial, guild system, domestic/ putting out system, factory system and post-industrial production.

UNIT2: Contemporary Theorization of Work: Major Concepts

10

- a) Contemporary theorization: George Ritzer - 'Macdonaldization'; Michel Foucault - 'Surveillance'; Harry Braverman - 'Deskilling' and Ulrich Beck Brave - 'New world of work'.
- b) Feminist theorization of work: the domestic labour debate, women's work and the new international division of labour.

UNIT3: Types of Organization

10

- a) Bureaucracy – characteristics and problems.
- b) Taylorism ; Scientific Management, Fordism ; Japanese model and human resource management.

Essential Readings:

1. Breman, Jan. 2008. Omnibus.OUP. New Delhi
2. Breman, Jan. Footloose Labour- Working in India's informal sector. Cambridge
3. Giddens, Anthony.2006. Sociology.Polity Press. U.K.
4. Macionis, Jhon. 2006. Sociology. Pearson Edition.
5. Watson, Tony J. 1996. Sociology of Work and Industry.Routledge. New York.

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1. Bhowmik, Sharit K. 2002. "India" in Worlds of Work: Building an International Sociology of Work. in Cornfield, D. and Hodson, R. (Eds). New York: Kluwer Academic/Plenum Publishers.
2. Bhowmik, Sharit K. 2004. Work in globalizing economy: Reflections on outsourcing in India Labour, Capital and Society. 37 (1&2).
3. Bhowmik, Sharit K. 2009. "India: Labour Sociology Searching for Direction' in Work and Occupations. Volume 36, Number 2, Sage Publications.
4. Bhowmik, Sharit K. 2012. Industry, Labour and Society. New Delhi: Orient BlackSwan.

5. Bhowmik S.K. (2014) 1. Ed. The State of Labour: The Global Financial Crisis and Its Impact. Routledge, New Delhi, 2014. and 2.
6. Dutt, R. (Ed.). 1997. Organising the unorganized workers. New Delhi: Vikas Publications.
7. Ramesh, Babu. 2004. "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", Economic and Political weekly, 31 January, pp. 492- 497.
8. Sinha, B. 1990. Work Culture in the Indian Context. Delhi: Sage Publications.

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२. डॉ. जगनकराडे, २००८, जागतिकीकरण : भारतासमोरील आव्हाने, डायमंड पब्लिकेशन, पुणे.
३. नाडगोंडे गुरुनाथ, औद्योगिक समाजशास्त्र, कान्तिनेन्तल प्रकाशन, मुंबई.
४. पंडित नलिनी २००१, जागतिकीकरण आणि भारत (Lokvangmaygruha) Pune.

Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: F.Y.B.A. (Semester- I)

Subject: Sociology

Course: Industrial work in India

Course Code: SOC-102-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	0	0	3	0	0	3	0	0	0
CO 2	3	0	0	3	0	0	2	0	0	0
CO 3	2	0	0	0	0	0	0	0	0	0
CO 4	0	0	0	0	0	0	0	0	0	0
CO 5	0	3	0	0	0	0	0	0	0	0
CO 6	0	2	0	2	0	0	3	0	0	0
CO 7	0	3	3	2	0	0	2	0	0	0

Justification for the Mapping

PO1: Critical and Creative Thinking

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

PO2: Communication Skill

CO 3: Demonstrate an appreciation of human expression through literature and fine and performing arts.

CO 4: Demonstrate the skills for effective citizenship and stewardship.

CO 5: Demonstrate an understanding of diverse cultures within and across societies.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

PO3: Multicultural Competence

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 7: Apply principles of physical and emotional health to wellness.

PO4: Research Skills

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

PO7: Collaboration and Teamwork

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: FYBA Sociology
Programme Code	: UASOC
Class	: FYBA
Semester	: I
Course Type	: Skill Enhancement Course (SEC) (Theory)
Course Code	: SOC-103-SEC
Course Title	: Basic in Social Research -I
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: To impart basic research skills.
- CO2: To introduce the students to different procedures in conducting social research.
- CO3: To acquaint the students to different types of research and issues in research.
- CO4: To familiarize the students with Sociological approaches to research.
- CO5: To understand the application of the scientific method to answer social science research questions.
- CO6: To develop an understanding of the basic approaches to qualitative and quantitative data analysis.
- CO7: To understand the nature of social phenomena and the issues involved in Social research.
- CO8: Study of research methods as a means of understanding social reality.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.
- CO2. Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.
- CO3. Students will be able to design a research project using the best mode of observation to answer a specific research question.
- CO4. Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate an understanding of the rudiments of qualitative data analysis.
- CO5. Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.
- CO6. Exposure to the fundamental of various research techniques and report writing.

CO7. Learn the methods of data collection, analysis and report writing.

Topics and Learning Points

	Teaching Hours
UNIT1: Introduction to Social Research	10
a) Meaning and significance of social research.	
b) Types of social research – pure and applied research.	
UNIT2: The Research Process	10
a) Steps in Social Research.	
b) Selection and formulation of research problem.	
UNIT3: Hypothesis	10
a) Meaning,	
b) Characteristics	
c) Types	

References:

English:

1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication. Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th edn), Wadsworth-Thomson, C.A. USA
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*, Himalaya Publishing House, N. Delhi.
4. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
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6. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication. N. Delhi.
7. Haralambos, and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
8. Newman, Lawrence. 2011. *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson Education.
9. Seale, Clive. (ed.) 2004. *Social Research Methods*. Routledge- India publication.
10. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK.

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: F.Y.B.A. (Semester- I)**Subject:** Sociology**Course:** Basic in Social Research - I**Course Code:** SOC -103-SEC**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3	0	3	3	0	0	0	3	0	0
CO 2	3	0	3	3	0	0	0	3	0	0
CO 3	3	0	3	3	0	0	0	3	0	0
CO 4	3	0	3	3	0	0	0	3	0	0
CO 5	3	0	3	3	0	0	0	3	0	0
CO 6	3	0	3	3	0	0	0	3	0	0
CO 7	3	0	3	3	0	0	0	3	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO3: Multicultural Competence

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO4: Research Skills

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO8: Value inculcation

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and

measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: FYBA Sociology
Programme Code	: UASOC
Class	: FYBA
Semester	: I
Course Type	: Skill Enhancement Course (SEC) (Theory)
Course Code	: SOC-105-VEC
Course Title	: Principles of Sociology - I
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: To introduce sociology to the students as a major social science subject.
- CO2: To introduce basic sociological concepts to the students.
- CO3: To get acquainted with the basic understanding of social knowledge.
- CO4: To introduce the social system to the students.
- CO5: To familiarize students with the theoretical aspect of different concepts.
- CO6: To introduce the students to the emerging issues in Sociology.
- CO7: To enthuse students and to introduce them to the relevance and Varied possibilities for future studies in Sociology.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Student will be able to explain social facts and society related concepts.
- CO2. Student will be able to define and explain sociological concepts.
- CO3. Student will be able to define and show social fact.
- CO4. Student will be able to express empirical observations with sociological concepts.
- CO5. Student will be able to learn how to study the society scientifically.
- CO6. Student will be able to understand how the tools of analysis and methods of sociology are applicable to work and involvement in their community.
- CO7. Students explain basic Indian social structure and its (Caste, family and marriage) Impact and historical changes on sociological studies.

Topics and Learning Points

	Teaching Hours
UNIT1: Sociology as a Science	10
a) Origin and Definition of Sociology	
b) Subject matter of Sociology	
c) Nature of Sociology as a Science	
 UNIT2: Society	 10
a) Meaning and Definition of Society	
b) Characteristics of Society	
c) Social Structure — Definition and Elements	
 UNIT3: Social Groups	 10
a) Social Groups — Meaning and Definition	
b) Characteristics of Social Group	
c) Types — Primary and Secondary group	

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: F.Y.B.A. (Semester- I)**Subject:** Sociology**Course:** Principles of Sociology - I**Course Code:** SOC -105-VEC**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	0	0	1	0	0	0	0	0	0	0
CO 2	3	0	0	3	0	0	0	0	0	0
CO 3	0	1	2	0	0	0	0	0	0	0
CO 4	3	1	3	3	0	3	0	0	0	0
CO 5	3	3	0	3	0	2	0	0	0	0
CO 6	0	2	3	3	0	3	0	0	0	0
CO 7	0	3	0	0	0	0	0	0	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO 2: Student Will Be Able To Define and Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

PO2: Communication Skill

CO 3: Student Will Be Able To Define And Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

CO 7: Students Explain Basic Indian Social Structure and Its (Caste, Family And Marriage) Impact And Historical Changes On Sociological Studies.

PO3: Multicultural Competence

- CO 1: Student Will Be Able To Explain Social Facts And Society Related Concepts.
CO 3: Student Will Be Able To Define and Show Social Fact.
CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology are Applicable To Work and Involvement in Their Community.

PO4: Research Skills

- CO 2: Student Will Be Able To Define And Explain Sociological Concepts.
CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

PO6: Problem-solving Abilities

- CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A. Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: II
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-151-GEN
Course Title	: Basic Concepts in Sociology- II
No. of Credits	: 04
No. of Teaching Hours	: 60

Course Objectives:

- CO1: To introduce sociology to the students as a major social science subject.
- CO2: To introduce basic sociological concepts to the students.
- CO3: To get acquainted with the basic understanding of social knowledge.
- CO4: To introduce the social system to the students.
- CO5: To familiarize students with the theoretical aspect of different concepts.
- CO6: To introduce the students to the emerging issues in Sociology.
- CO7: To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Student will be able to explain social facts and society related concepts.
- CO2. Student will be able to define and explain sociological concepts.
- CO3. Student will be able to define and show social fact.
- CO4. Student will be able to express empirical observations with sociological concepts.
- CO5. Student will be able to learn how to study the society scientifically.
- CO6. Student will be able to understand how the tools of analysis and methods of sociology are applicable to work and involvement in their community.
- CO7. Students explain basic Indian social structure and its (Caste, family and marriage) impact and historical changes on sociological studies.

Topics and Learning Points

	Teaching Hours
<p>UNIT1: Social Stratification</p> <p>a) Meaning and Definition of Social stratification b) Characteristics of Social stratification c) Types of Social stratification</p>	15
<p>UNIT2: Social Deviance</p> <p>a) Meaning and Definition b) Nature of Social Deviance c) Types of Social Deviance</p>	15
<p>UNIT3: Social Change</p> <p>a) Meaning and Definition b) Characteristics of Social Change c) Factors of Social Change</p>	15
<p>UNIT4: Social Movement</p> <p>a) Definition and Meaning b) Nature of Social Movement c) Types of Social Movement</p>	15

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes**Class:** F.Y.B.A. (Semester- II)**Subject:** Sociology**Course:** Basic Concepts in Sociology-II**Course Code:** SOC-151-GEN**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	0	0	1	0	0	0	0	0	0	0
CO 2	3	0	0	3	0	0	0	0	0	0
CO 3	0	1	2	0	0	0	0	0	0	0
CO 4	3	1	3	3	0	3	0	0	0	0
CO 5	3	3	0	3	0	2	0	0	0	0
CO 6	0	2	3	3	0	3	0	0	0	0
CO 7	0	3	0	0	0	0	0	0	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO 2: Student Will Be Able To Define and Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

PO2: Communication Skill

CO 3: Student Will Be Able To Define And Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

CO 7: Students Explain Basic Indian Social Structure and Its (Caste, Family And Marriage) Impact And Historical Changes On Sociological Studies.

PO3: Multicultural Competence

CO 1: Student Will Be Able To Explain Social Facts And Society Related Concepts.

CO 3: Student Will Be Able To Define and Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology are Applicable To Work and Involvement in Their Community.

PO4: Research Skills

CO 2: Student Will Be Able To Define And Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

PO6: Problem-solving Abilities

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: II
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-152-OE
Course Title	: New Social Media
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: Explain the concept of new media.
- CO2: Explain the features of the new media.
- CO3: Explain the new media literacy.
- CO4: Describe the features and the development of social media platforms
- CO5: Classify social media platforms
- CO6: Explain and illustrate the concept of social media community
- CO7: Explains how to use social media as a tool of corporate communication.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. The student will explain what is the concept of digital communications and new media.
- CO2. Students will be able to explain the concept of social media and what it is and how is the social media interaction.
- CO3. Students will be able to explain the usage of social media in corporate communications and brand communication.
- CO4. Students will be able to explain the effects of new media.
- CO5. Use written, oral, and visual communication to analyze and critique digital media.
- CO6. Situate media art in its historical, political, and social context.
- CO7. Evaluate the ethical and legal considerations surrounding the production and distribution of digital media.

Topics and Learning Points

	Teaching Hours
UNIT1 : Social Media	10
a) Meaning	
b) Social Networking / Media	
c) Types of Social Media	
d) Features of Social media Services	
e) Negative Effects of Social Media	
 UNIT2: Economic Effects of Social Media	 10
a) Economic direction and social media	
b) Social media and marketing	
c) Positive and negative effects of sales and promotion	
 UNIT3: Political Implications of Social Media	 10
a) Use of social media in the political sphere	
b) Role of social media in political campaigning	
c) Advantages and Disadvantages of social media uses in politics	

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes**Class:** F.Y.B.A. (Semester- II)**Subject:** Sociology**Course:** New Social Media**Course Code:** SOC -152-OE**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	0	0	3	0	0	3	0	0	0
CO 2	3	0	0	3	0	0	2	0	0	0
CO 3	2	0	0	0	0	0	0	0	0	0
CO 4	0	0	0	0	0	0	0	0	0	0
CO 5	0	3	0	0	0	0	0	0	0	0
CO 6	0	2	0	2	0	0	3	0	0	0
CO 7	0	3	3	2	0	0	2	0	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

PO2: Communication Skill

CO 3: Demonstrate an appreciation of human expression through literature and fine and performing arts.

CO 4: Demonstrate the skills for effective citizenship and stewardship.

CO 5: Demonstrate an understanding of diverse cultures within and across societies.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

PO3: Multicultural Competence

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 7: Apply principles of physical and emotional health to wellness.

PO4: Research Skills

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

PO7: Collaboration and Teamwork

CO 1: Locate, critically read, and evaluate information to solve problems.

CO 2: Apply knowledge and skills within and across the fundamental ways of knowing.

CO 6: Demonstrate the skills to place their current and local experience in a global, cultural, and historical context.

CO 7: Apply principles of physical and emotional health to wellness.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: II
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-153-SEC
Course Title	: Basic in Social Research - II
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: To impart basic research skills.
- CO2: To introduce the students to different procedures in conducting social research.
- CO3: To acquaint the students to different types of research and issues in research.
- CO4: To familiarize the students with Sociological approaches to research.
- CO5: To understand the application of the scientific method to answer social science research questions.
- CO6: To develop an understanding of the basic approaches to qualitative and quantitative data analysis.
- CO7: To understand the nature of social phenomena and the issues involved in Social research.
- CO8: Study of research methods as a means of understanding social reality.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1: Students will be able to describe and apply the steps of the scientific method: develop research hypotheses, gather data, analyze data, and provide an answer to the research question.
- CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate an understanding of the rudiments of qualitative data analysis.

CO5: Students will practice writing informed consents, and they will analyze research designs that violate and those that adhere to the standards of ethical research.

CO6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

Topics and Learning Points

	Teaching Hours
UNIT1: Research Design	10
a) Meaning and Definition of Research Design	
b) Function of Research Design	
c) Types of Research Design	
UNIT2: Techniques of Sample selection	10
a) Meaning and Definition of Sample selection	
b) Purpose of sample selection	
c) Advantages and Disadvantages of Sample selection	
UNIT3: Collection of Facts	10
d) Definition of Facts	
e) Characteristics of Facts	
f) Types of Facts	

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes**Class:** F.Y.B.A. (Semester- II)**Subject:** Sociology**Course:** Basic in Social Research - II **Course Code:** SOC-153-SEC **Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3	0	3	3	0	0	0	3	0	0
CO 2	3	0	3	3	0	0	0	3	0	0
CO 3	3	0	3	3	0	0	0	3	0	0
CO 4	3	0	3	3	0	0	0	3	0	0
CO 5	3	0	3	3	0	0	0	3	0	0
CO 6	3	0	3	3	0	0	0	3	0	0
CO 7	3	0	3	3	0	0	0	3	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO3: Multicultural Competence

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO4: Research Skills

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

PO8: Value inculcation

CO1: Students will be able to describe and apply the steps of the scientific method: develop Research hypotheses, gather data, analyze data, and provide an answer to the research question.

CO2: Students will understand the logic of probability sampling, and they will be able to distinguish between the application of data generated through probability and nonprobability sampling.

CO3: Students will be able to design a research project using the best mode of observation to answer a specific research question.

CO4: Students will experience quantitative data analysis by working in the computer lab to input data in statistical software. They will learn to generate simple frequency distributions and measures of central tendency. They will demonstrate and understanding of the rudiments of qualitative data analysis.

CO 5: Students will practice writing informed consents, and they will analyze research Designs that violate and those that adhere to the standards of ethical research.

CO 6: Exposure to the fundamental of various research techniques and report writing.

CO7: Learn the methods of data collection, analysis and report writing.

**CBCS Syllabus as per NEP 2020 for F.Y.B.A Sociology
(2024 Pattern)**

Name of the Programme	: B.A. Sociology
Programme Code	: UASOC
Class	: F.Y.B.A.
Semester	: II
Course Type	: DSC-I (General) (Theory)
Course Code	: SOC-155-VEC
Course Title	: Principles of Sociology - II
No. of Credits	: 02
No. of Teaching Hours	: 30

Course Objectives:

- CO1: To introduce sociology to the students as a major social science subject.
- CO2: To introduce basic sociological concepts to the students.
- CO3: To get acquainted with the basic understanding of social knowledge.
- CO4: To introduce the social system to the students.
- CO5: To familiarize students with the theoretical aspect of different concepts.
- CO6: To introduce the students to the emerging issues in Sociology.
- CO7: To enthuse students and to introduce them to the relevance and Varied possibilities for future studies in Sociology.

Course Outcomes:**By the end of the course, students will be able to:**

- CO1. Student will be able to explain social facts and society related concepts.
- CO2. Student will be able to define and explain sociological concepts.
- CO3. Student will be able to define and show social fact.
- CO4. Student will be able to express empirical observations with sociological concepts.
- CO5. Student will be able to learn how to study the society scientifically.
- CO6. Student will be able to understand how the tools of analysis and methods of sociology are applicable to work and involvement in their community.
- CO7. Students explain basic Indian social structure and its (Caste, family and marriage) Impact and historical changes on sociological studies.

Topics and Learning Points

	Teaching Hours
<p>UNIT1: Social Stratification</p> <ul style="list-style-type: none"> a) Meaning and Definition of Social stratification b) Characteristics of Social stratification c) Types of Social stratification 	10
<p>UNIT2: Socialization</p> <ul style="list-style-type: none"> a) Socialization — Definition, Aims b) Agencies c) Re-socialization 	10
<p>UNIT3: Social Change</p> <ul style="list-style-type: none"> a) Meaning and Definition b) Characteristics of Social Change c) Factors of Social Change 	10

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Choice Based Credit System Syllabus (2024 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: F.Y.B.A. (Semester- II)**Subject:** Sociology**Course:** Principles of Sociology II**Course Code:** SOC -155-VEC**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	0	0	1	0	0	0	0	0	0	0
CO 2	3	0	0	3	0	0	0	0	0	0
CO 3	0	1	2	0	0	0	0	0	0	0
CO 4	3	1	3	3	0	3	0	0	0	0
CO 5	3	3	0	3	0	2	0	0	0	0
CO 6	0	2	3	3	0	3	0	0	0	0
CO 7	0	3	0	0	0	0	0	0	0	0

Justification for the Mapping**PO1: Critical and Creative Thinking**

CO 2: Student Will Be Able To Define and Explain Sociological Concepts.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

PO2: Communication Skill

CO 3: Student Will Be Able To Define And Show Social Fact.

CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.

CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.

CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

CO 7: Students Explain Basic Indian Social Structure and Its (Caste, Family And Marriage) Impact And Historical Changes On Sociological Studies.

PO3: Multicultural Competence

- CO 1: Student Will Be Able To Explain Social Facts And Society Related Concepts.
CO 3: Student Will Be Able To Define and Show Social Fact.
CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology are Applicable To Work and Involvement in Their Community.

PO4: Research Skills

- CO 2: Student Will Be Able To Define And Explain Sociological Concepts.
CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.

PO6: Problem-solving Abilities

- CO 4: Student Will Be Able To Express Empirical Observations With Sociological Concepts.
CO 5: Student Will Be Able To Learn How To Study The Society Scientifically.
CO 6: Student Will Be Able To Understand How The Tools Of Analysis And Methods Of Sociology Are Applicable To Work And Involvement In Their Community.