



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

S.Y. B. A. (Philosophy & Logic) Semester -III

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2024-2025

Title of the Programme: S.Y.B.A. (Philosophy & Logic)

Preamble

AES's Tuljaram Chaturchand College has made the decision to change the syllabus across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduced holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in various domains of Philosophy and related subjects, the Board of Studies in Philosophy & Logic at Tuljaram Chaturchand College, Baramati - Pune, has developed the curriculum for the first semester of F.Y.B.A. Philosophy & Logic which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

A degree in Philosophy & Logic subject equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. It encourages a student to formulate questions and follow arguments. The discipline provides excellent preparation for law school and other professional programs thereby creating a solid foundation for a career in Teaching, Writing, Editing in Publishing Houses, Public Services, Philosophical Counselling, Public relations, Journalism and Research

Overall, revising the Philosophy & Logic syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

Programme Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

PSO1. Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2. Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

PSO3. Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

PSO5. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. Creative and critical thinking: Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by

philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PSO12. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Vikas Barkade	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Prajval Kamble	Student Representative

Anekant Education Society's

TuljaramChaturchand College of Arts, Science and Commerce, Baramat

Sem	Course Type	Course Code	Course Title	Theory / Practical	Credits
III	Major Mandatory	PHI-201-MJM	Outline of Indian Philosophy	Theory	04
	Major Mandatory	PHI-202-MJM	Outlines of Ethics	Theory	04
	Minor	LOG-211-MN	Traditional Logic	Theory	04
	Open Elective (OE)	PHI-216-OE	Logic & Decision Procedure	Theory	02
	Vocational Skill Course (VSC)	PHI-221-VSC	Philosophical Values	Theory	02
	Ability Enhancement Course (AEC)	MAR-231-AEC	भाषिक उपयोजन व लेखन कौशल्ये	Theory	02
		HIN-231-AEC	हिंदी भाषा : सृजन कौशल		
		HIN-231-AEC	प्राथमिकसंभाषणकौशल्यम्		
	Co-curricular Course (CC)	NSS/NCC/YOG/CUL/PHY-239-CC	To be selected from the basket	Theory/ Practical	02
	Community Engagement Project (CEP)	PHI-235-CEP	Community Engagement Project	Theory/ Practical	02
Generic IKS Course (IKS)	GEN-245-IKS	Indian Knowledge System Generic	Theory	02	
Total Credits Semester-III					24
IV	Major Mandatory	PHI-251-MJM	Outline of Western Philosophy	Theory	04
	Major Mandatory	PHI-252-MJM	Jain Philosophy	Theory	04
	Minor	LOG-261-MN	Proposition Logic		04
	Open Elective (OE)	PHI-266-OE	Deductive & Relational Logic	Theory	02
	Skill Enhancement Course (SEC)	PHI-276-SEC	Philosophy & Psychology of Environment	Theory	02
	Ability Enhancement Course (AEC)	MAR-281-AEC/	लेखन निर्मिती व परीक्षण कौशल्ये	Theory	02
		HIN-281-AEC/	हिंदी भाषा : संप्रेषण कौशल		
		SAN-281-AEC	प्राथमिकसंभाषणकौशल्यम्		
	Co-curricular Course (CC)	NSS/NCC/YOG/CUL/PHY-289-CC	To be selected from the basket	Theory/ Practical	02
Field Project (FP)	PHI-285-FP	Field Project	Theory/ Practical	02	
Total Credits Semester-IV					22
Cumulative Credits Semester III + Semester IV					46

**CBCS Syllabus as per NEP 2020 for SYBA Philosophy
(w. e. from June, 2024)**

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHI
Class	: S.Y.B.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Name	: Outline of Indian Philosophy
Course Code	: PHI-201-MJM
No. of Lectures	: 60
No. of Credits	: 04

A. Course Objectives:

1. To introduce Philosophy as an academic discipline to students.
2. To discuss the major problems of Philosophy.
3. To impact value education.
4. Encourage students to appreciate and outlooks in a globalised world.
5. To investigate ethical theories and moral principles put forth by Indian philosophical schools
6. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
7. To Develop students' critical thinking skills by engaging them in philosophical debates, logical reasoning, and the evaluation of competing philosophical perspectives..

B. Course Outcomes:

CO1. Students will develop an understanding of humanity's relationship with the natural world and the importance of environmental stewardship..

CO2. Students learn new technical terminologies.

CO3. Students will explore Indian perspectives on mind, consciousness and meditation.

CO4. Students will develop a comprehensive understanding of the diverse philosophical traditions that have emerged in India

CO5. students will develop a cross-cultural perspective, fostering an appreciation for diverse philosophical viewpoints and promoting intercultural dialogue.

CO6. Students will gain insight into metaphysical and Epistemological .

CO7. Learn to use Philosophical theories to analyse situations and inform judgments about actions.

Semester- III PHI-201-MJM Outline of Indian Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Vedic & Upanishadic Philosophy A. Vedic deities – Polytheism and Monotheism B. Upanishadic conceptions of Atman C. Upanishadic conceptions of Brahman	12
2	Bhagavad Gita A. Idea of God B. Three Yogas C. Ethics	12
3	Carvaka Philosophy A. Theory of Knowledge B. Metaphysics. C. Ethics	12
4	Jain Darshan A. Anekantvad : Nyayvad B. Syadvad. C. Ethics.	12
5	Buddhism A. Four noble truths B. Dvadasa Nidana C. Noble eightfold Path	12

Readings: Reference Book:

1. भारतीय तत्त्वज्ञान - श्री. ह. दिक्षीत
2. सर्वदर्शनसंग्रह - द. वा. जोग
3. भारतीय तत्त्वज्ञानाची रूपरेषा - श्री. भा. ग. केतकर
- 4.
- 5.
6. मराठी तत्त्वज्ञान महाकोश (तीन खंड), मराठी तत्त्वज्ञान महाकोश मंडळ, पुणे ३०, प्रकाशन काळ १९७४ प्रमुख संपादक प्रा. दे. द. वाडेकर, पुणे.
7. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर
. Fundamentals of Philosophy, Routledge, London and New York, 2003- John Shand
813. Philosophy: An Introduction, Barnes & Noble obc., New York, 1969 - Randall John H.
9. Indian Philosophy: Radhakrishna: vol.II
10. A History of Indian Materialism Dakshinaranjan Shastri, Book company

Calcutta.

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Outline of Indian Philosophy

Course Code: PHI-201-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
C01	3	1	2	3	3	3	3	1	1	1
C02	1	1	1	1	1	1	1	1	1	1
C03	1	1	1	1	1	1	1	1	1	1
C04	3	1	2	3	1	3	3	1	1	1
C05	2	1	1	1	2	1	1	1	1	1
C06	3	1	1	3	1	3	3	1	1	1
C07	3	1	1	3	1	3	3	1	1	1

Justification for the mapping

PO1 Critical and Creative Thinking:

- CO1, CO4, CO6, CO7: Strong or direct relation as they involve critical thinking, problem-solving, and analysing philosophical perspectives, which align with PO1's objectives.
- CO3, CO5: Moderate or partial relation as they involve exploring different perspectives and fostering cross-cultural understanding, indirectly contributing to critical thinking.

PO2 Communication Skill:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO3 Multicultural Competence:

- CO1: Strong or direct relation as understanding diverse perspectives on environmental stewardship fosters multicultural competence.
- CO2, CO3, CO4, CO5, CO6, CO7: Weak or low relation as they focus on other aspects not directly related to multicultural competence.

PO4 Research Skills:

- CO1, CO4: Strong or direct relation as they involve research on environmental issues and philosophical traditions.
- CO6: Moderate or partial relation as it involves exploring metaphysical and epistemological concepts, indirectly related to research skills.

PO5 Environmental Awareness:

- CO1, CO4, CO5: Strong or direct relation as they directly involve understanding environmental issues and fostering a cross-cultural perspective.
- CO2, CO3, CO6, CO7: Weak or low relation as they focus on other aspects not directly related to environmental awareness.

PO6 Problem-solving Abilities:

- CO1, CO4, CO6, CO7: Strong or direct relation as they involve problem-solving and analysing philosophical perspectives.

PO7 Collaboration and Teamwork:

- CO1, CO4, CO6, CO7: Strong or direct relation as they involve collaborative problem-solving and analysing philosophical perspectives.

PO8 Value Inculcation:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO9 Digital and Technological Skills:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO10 Community Engagement and Service:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

**CBCS Syllabus as per NEP 2020 for SYBA Philosophy
(w. e. from June, 2024)**

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHI
Class	: S.Y.B.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Name	: Outlines of Ethics
Course Code	: PHI-202-MJM
No. of Lectures	: 60
No. of Credits	: 04

A. Course Objectives:

1. To students should grasp the fundamental concepts and principles of various ethical theories
2. To develop critical thinking skills to evaluate moral dilemmas and ethical situations from multiple perspectives.
3. To learn how to analyse and assess the ethical dimensions of complex issues, including those related to technology, business, healthcare, and the environment.
4. To understand the importance of ethical responsibility
5. To develop awareness of learning to navigate ethical challenges with integrity and empathy.
6. To gain insights into the role of ethics in leadership
7. To understand the relevance of ethics in various professions and disciplines, including law, medicine, engineering, journalism, and business management.

B. Course Outcomes:

- CO1. Students will demonstrate an understanding of various ethical theories.
- CO2. Students will develop critical thinking skills.
- CO3. Students will be able to apply ethical principles and frameworks to make informed and morally sound decisions in personal, professional, and societal contexts..
- CO4. Students will cultivate self-awareness
- CO5. Students will understand the role of ethics in leadership.
- CO6. Students will engage in reflective practices and constructive dialogue
- CO7. Students will understand the relevance of ethics to their chosen professions .

Semester- III PHI-202-MJM Outlines of Ethics

Unit No.	Topics & Learning Points	No. of Hours
1	Moral Judgement A. Nature of Moral Judgement B. Object of Moral Judgement - Motive and Intention.	12
2	Moral Theories A. Hedonism (Epicurus) B. Utilitarianism (Mill) C. Intuitionism (G.E. Moore)	12
3	Theories of Punishment A. Deterrent Theory B. Retributive Theory C. Reformatory Theory	12
4	Rights and Duties: A. Nature of Rights & Human Rights B. Determination of Duties C. Duty as Moral Obligation.	12
5	Language of Ethics: A. Evaluative Language B. Emotive Language C. Descriptive Language.	12

Readings: Reference Book:

1. आदर्श नीतिशास्त्र - प्रा. सु. वा. बखले
2. भारतीय व पाश्चात्य नीतिशास्त्र - प्रा. सौ. विद्या जोशी
3. नितीमीमांसा- पी. डी. चौधरी
4. नीतीशास्त्र प्रवेश - वा.म. जोशी
5. नीतिशास्त्र - लालजीराम शक्ल
6. नितीमीमांसा -श्रीनिवास दीक्षित
7. नैतिक व सामाजिक तत्वज्ञान - सु. वा. बखले
8. भारतीय तत्वज्ञान - श्री. ह. दिक्षीत
9. नीतीशास्त्र की रूपरेखा- अशोककुमार वर्मा
10. The Elements of Ethics- Prof J.Hp. Muirhead
11. Indian Philosophy Vol.I - S. Radha krishna
12. Theory of Good and Evil - Radhe all G.E
13. Ethical Theory-Mel Thompson Environmental Ethics

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Outlines of Ethics

Course Code: PHI-202-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	2	1	2	3	2	1	1	3	1	1
CO2	2	1	1	2	1	2	1	1	2	1
CO3	2	1	1	2	1	2	1	2	1	1
CO4	3	1	2	3	2	2	1	2	1	1
CO5	2	1	1	1	2	1	1	2	1	1
CO6	2	1	1	2	1	3	1	2	1	1
CO7	2	1	1	2	1	1	1	1	1	1

Justification for the mapping

PO1 Critical and Creative Thinking:

- CO1, CO4: Moderate or partial relation as they involve critical and creative thinking in analysing ethical theories and research skills.
- CO6: Strong or direct relation as problem-solving abilities involve critical and creative thinking.

PO2 Communication Skill:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO3 Multicultural Competence:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO4 Research Skills:

- CO1, CO4: Strong or direct relation as research skills involve asking relevant questions and analysing evidence.

PO5 Environmental Awareness:

- CO1, CO4: Moderate or partial relation as understanding ethical theories and research skills contribute to environmental awareness.

PO6 Problem-solving Abilities:

- CO6: Strong or direct relation as problem-solving abilities directly involve innovative and interdisciplinary approaches.

PO7 Collaboration and Teamwork:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

PO8 Value Inculcation:

- CO1, CO4: Strong or direct relation as understanding ethical theories and research skills contribute to value inculcation.

PO9 Digital and Technological Skills:

- CO2, CO3: Moderate or partial relation as critical thinking skills may involve the use of digital and technological tools.

PO10 Community Engagement and Service:

- No strong alignment observed with any of the COs. Hence, a weak or low relation is assigned to all COs.

**CBCS Syllabus as per NEP 2020 for FYBA Philosophy
(w. e. from June, 2023)**

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHI
Class	: S.Y.B.A.
Semester	: III
Course Type	: Open Elective (Theory)
Course Name	: Logic & Decision Procedure
Course Code	: PHI-216-OE
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To gain a thorough understanding of basic logical principles
2. To provide students ample scope to exercise their reasoning based on the above principles. (Traditional logic)
3. To develop problem-solving skills by applying logical reasoning.
4. To learn about decision procedures.
5. To consider the ethical implications of logical reasoning and decision-making processes.
6. To improve communication skills by effectively expressing logical reasoning processes
7. To enhance critical thinking skills by evaluating the strengths and weaknesses of different logical systems

B. Course Outcomes:

- CO1. Students should demonstrate proficiency in applying logical reasoning principles
- CO2. Students should be able to understand and utilise decision procedures
- CO3. Students should develop strong problem-solving skills by applying logical techniques to various real-world problems.
- CO4. Students should enhance their critical thinking abilities
- CO5. Students should improve their communication skills by effectively expressing logical reasoning processes.
- CO6. Students should develop the ability to independently explore advanced topics in logic and decision procedures beyond the scope of the course
- CO7. Students should be prepared to apply their knowledge and skills in logic and decision procedures to further academic study.

Semester- III PHI-216-OE Logic & Decision Procedure

Unit No.	Topics & Learning Points	No. of Hours
1	Decision Procedure A. Nature of Decision Procedure B. Types of Decision Procedure (Deciding the truth values)	10
2	Types of Decision Methods A. Truth Table B. Shorter Truth Table	10
3	Decision Methods & Modern Logic A. Fuzzy Logic & Computer Logic B. Truth Tree Method	10

Learning resources:

1. I.M. Copi, Introduction to logic (truth edition), Macmillan company, New York.
2. Athale and Bodas, Tarkasangraha, (Relevant chapters)
3. Copi I.M. Symbolic Logic (6th edition), Macmillan company, New York.
4. Vidyabhushan S.C., History of Indian Logic, Motilal Banarsidass, 1978.
5. Stephen Barker, Elements of Logic.
6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोईटे
7. आकारिक तर्कशास्त्र - मे. प. रेगे.
8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले
9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)
10. तर्कशास्त्र – श्रीनिवास दिक्षीत
11. तर्कशास्त्राची मूलतत्त्वे.- वाडेकर दे. द.
12. पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem I)

Subject: Philosophy

Course: **Logic & Decision Procedure**

Course Code: PHI-216-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes (COs)	C01	C02	C03	C04	C05	C06	C07
P01	3	2	2	3	2	2	1
P02	2	1	2	1	3	1	1
P03	1	1	1	1	1	1	1
P04	2	3	2	3	1	2	1
P05	1	1	1	1	1	1	1
P06	1	1	3	2	1	3	2
P07	1	1	1	1	1	1	3
P08	1	1	1	2	1	1	1
P09	1	2	1	1	1	3	1
P010	1	1	1	1	1	1	2

Justification for the mapping

CO1 - Students should demonstrate proficiency in applying logical reasoning principles:

- Strong relation with PO1 (Critical and Creative Thinking) as logical reasoning is a core aspect of critical thinking.
- Moderate relation with PO4 (Research Skills) as logical reasoning is essential for formulating and testing hypotheses.

CO2 - Students should be able to understand and utilise decision procedures:

- Strong relation with PO4 (Research Skills) as understanding and utilising decision procedures involve problematizing and articulating issues.

CO3 - Students should develop strong problem-solving skills by applying logical techniques to various real-world problems:

- Strong relation with PO1 (Critical and Creative Thinking) as problem-solving involves analytical thought.
- Strong relation with PO6 (Problem-solving Abilities) as it directly addresses problem-solving skills.

CO4 - Students should enhance their critical thinking abilities:

- Strong relation with PO1 (Critical and Creative Thinking) as critical thinking is the core aspect of this outcome.
- Strong relation with PO4 (Research Skills) as critical thinking involves evaluating evidence and arguments.

CO5 - Students should improve their communication skills by effectively expressing logical reasoning processes:

- Strong relation with PO1 (Critical and Creative Thinking) as effective communication often involves expressing logical reasoning.
- Strong relation with PO2 (Communication Skill) as it directly addresses communication skills.

CO6 - Students should develop the ability to independently explore advanced topics in logic and decision procedures beyond the scope of the course:

- Strong relation with PO4 (Research Skills) as it involves exploring advanced topics and formulating research questions.
- Strong relation with PO6 (Problem-solving Abilities) as independent exploration requires problem-solving skills.

CO7 - Students should be prepared to apply their knowledge and skills in logic and decision procedures to further academic study:

- Moderate relation with PO7 (Collaboration and Teamwork) as academic study often involves collaborative efforts.
- Moderate relation with PO10 (Community Engagement and Service) as academic study can contribute to community engagement and service.

**CBCS Syllabus as per NEP 2020 for SYBA Philosophy & Logic
(w. e. from June, 2024)**

Name of the Programme	: B.A Philosophy & Logic
Program Code	: PHI
Class	: S.Y.B.A.
Semester	: III
Course Type	: Vocational Skill Course (Theory)
Course Name	: Philosophical Values
Course Code	: PHI-221-VSC
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To analyse moral values shape individual behaviour and decision-making processes.
2. To develop strategies for ethical decision-making
3. To explore the concept of social responsibility and its importance in community development
4. To examine the role of diversity, inclusivity, and equality in fostering a just society
5. To define various political values such as democracy, freedom, equality, and justice
6. To apply moral, social, and political values to real-world scenarios and case studies.
7. To develop leadership skills for advocating for positive change within local communities and broader society.

B. Course Outcomes:

- CO1. To introduce and acquaint students with Ethics and Morality.
- CO2. To acquire a basic understanding of the main Applied Ethical ideas and questions.
- CO3. To enhance students' ability to critically reflect, analyse and evaluate Administrative Ethics.
- CO4. Demonstrate a deep understanding of various moral, social, and political values, theories, and concepts.
- CO5. Develop strategies for ethical decision-making in personal, professional, and civic contexts
- CO6. Recognize and appreciate diversity in beliefs, values, and experiences.
- CO7. Recognize the interconnectedness of local and global issues and their impact on individuals and communities worldwide.

Semester- III PHI-221-VSC Values: Moral, Social and Political

Unit No.	Topics & Learning Points	No. of Hours
1	Moral Values A. Types of Karma B. Nishkam Karma	10
2	Social Values A. Rights and Duties, B. Gender Equality	10
3	Political Values A. Democratic Values: Liberty, Equality, Fraternity B. Administrative Ethics: Integrity, Honesty and Accountability	10

Learning resources:

1. Bhattacharyya D.C.- Sociology
2. Sharma R.N.- Principles of Sociology
3. Shankar Rao, C.N.- Sociology
4. Barker E. - Principles of Social and Political philosophy
5. Sinha A. K. - Outline of Social philosophy
6. Joshi N. V. - Social and Political philosophy
7. Raphael D. D. - Problems of Political philosophy
8. Roy K. and Gupta (eds):- Essays in Social and Political philosophy
9. M. K. Gandhi- Hind Swaraj
10. Dr. B. R. Joshi- Indian Constitution
11. Dr. T. K. Tope- Indian Constitution
12. धर्माधिकारी हेमचंद्र - सामाजिक तत्त्वज्ञान
13. प्रा. हिरावे नांगरे, फरतारे - सामाजिक व राजकीय तत्त्वज्ञान
14. डॉ. बी. आर. जोशी - सामाजिक शास्त्रामधील शास्त्रीय संज्ञा सिद्धांत कोश
15. सामाजिक व राजकीय तत्त्वज्ञान- मुंबई विद्यापीठ मुंबई

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)

Subject: Philosophy

Course: Values: Moral, Social and Political

Course Code: PHI-221-VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs):

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	1	2	2	2	1	1	3	1	1
C02	1	1	1	1	1	1	1	1	1	1
C03	1	1	1	3	1	1	1	1	1	1
C04	3	1	1	3	1	1	1	3	1	1
C05	1	1	1	3	1	1	1	2	1	1
C06	2	1	1	3	2	1	1	2	1	2
C07	2	1	1	1	2	2	1	1	1	3

Justification for the mapping

PO1 Critical and Creative Thinking:

- CO1, CO4: Strong or direct relation as they involve analytical thought and problem-solving, which align with critical and creative thinking.
- CO6: Moderate or partial relation as it requires addressing complex challenges, which may involve critical thinking.

PO2 Communication Skill:

- No strong alignment observed with any of the COs. Hence, a weak relation is assigned to all COs.

PO3 Multicultural Competence:

- No strong alignment observed with any of the COs. Hence, a weak relation is assigned to all COs.

PO4 Research Skills:

- CO4: Strong or direct relation as it involves inquiry and hypothesis formulation, aligning with research skills.

PO5 Environmental Awareness:

- CO4: Moderate or partial relation as it involves understanding environmental issues, which contributes to environmental awareness.

PO6 Problem-solving Abilities:

- CO4, CO5, CO6: Strong or direct relation as they involve problem-solving abilities in addressing societal challenges and ethical decision-making.

PO7 Collaboration and Teamwork:

- CO7: Strong or direct relation as it involves working effectively with diverse teams and cooperative efforts, aligning with collaboration and teamwork.

PO8 Value Inculcation:

- CO1, CO4, CO5, CO6: Strong or direct relation as they involve acquiring ethical and moral values and applying them in different contexts.

PO9 Digital and Technological Skills:

- No strong alignment observed with any of the COs. Hence, a weak relation is assigned to all COs.

PO10 Community Engagement and Service:

- CO1, CO6, CO7: Moderate or partial relation as they involve ethical principles and working for the well-being of society, which contributes to community engagement and service.