Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year B.A. Degree Program in Political Science

(Faculty Humanities)

CBCS Syllabus

SYBA (Political Science) Semester -III

For Department of Political Science

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2024-2025

Title of the Programme: FYBA (Political Science)

Preamble

      AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

      The rapid changes in science and technology and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of FYBA Political Science Semester - I under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, LOCF(UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

      A degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. Political scientists work as Political analysts, political campaign managers, International Relations Specialists, Legislative Aide, Academic Researcher/Professor, Non Profit Advocate, Intelligence Analyst, Political Consultant, Diplomat/Foreign Service Officer, Government Relations Specialist, Public Administrator, Political Journalists, Constitution expert, Policy analysts, and in a variety of other areas.

Programme Specific Outcomes (PSOs)

*PSO1.***Knowledge of Political Systems:** Graduates will have a comprehensive understanding of political systems, including their structures, functions, and institutions at the local, national, and international levels.

*PSO2.***Analytical Skills:** Graduates will develop strong analytical and critical thinking skills to examine and evaluate political theories, concepts, and ideologies.

*PSO3.***Research Skills:** Graduates will acquire research skills to gather, analyze, and interpret political data and information from various sources, including scholarly literature, policy documents, and statistical data.

*PSO4.***Understanding of Political Processes:** Graduates will gain a deep understanding of political processes, such as elections, public policy formulation, political behaviour, and the role of different actors, including governments, political parties, interest groups, and social movements.

*PSO5.***Comparative Politics:** Graduates will be able to compare and contrast political systems, ideologies, and policies across different countries and regions, allowing them to identify similarities, differences, and patterns in political behaviour and outcomes.

*PSO6.***International Relations:** Graduates will develop knowledge and comprehension of international relations, including diplomacy, global governance, international organizations, and issues of conflict and cooperation between states.

*PSO7.***Communication Skills:** Graduates will possess effective oral and written communication skills, enabling them to articulate complex political ideas, theories, and arguments clearly and persuasively.

*PSO8.***Ethical and Legal Awareness:** Graduates will demonstrate an understanding of ethical issues and legal frameworks related to politics and governance, recognizing the importance of integrity, accountability, and respect for human rights.

*PSO9.***Critical Awareness:** Graduates will develop a critical awareness of social, economic, and cultural factors that influence political processes and decision-making, enabling them to assess the impact of these factors on policies and outcomes.

*PSO10.***Professional and Civic Engagement:** Graduates will be prepared for careers in public service, politics, advocacy, research, journalism, law, and other fields, and will be motivated to actively participate in civic and democratic processes.

These Program-Specific Outcomes aim to equip students with a strong foundation in political science and provide them with the necessary skills and knowledge to understand and analyze political phenomena and contribute to society as informed and engaged citizens.

Programme Outcomes (POs)

PO1. **Critical and Creative Thinking:** Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. **Communication Skill:** Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. **Multicultural Competence:** Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. **Research Skills:** The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. **Environmental awareness:** The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. **Problem-solving Abilities:** Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. **Collaboration and Teamwork:** The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. **Value inculcation:** The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Anekant Education Society's

Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science
From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	**Dr. Hanumant Phatak**	Chairman
2.	**Dr. Shuja Shakir**	Expert from other University
3.	**Dr. Ramkishan Lomte**	Expert from other University
4.	**Dr. Sanjot Apte**	Expert from SPPU, Pune
5.	**Mr. Vinod Sirsat**	Reprehensive from Industry
6.	**Mr. Anandrao Kadam**	Meritorious Alumni
7.	**Mr. Raju Pande**	Member
8.	**Dr. Kailash Mante**	Member
9.	**Miss. Priay Kakade**	Member
10.	**Pratiksha Anil Shinde**	Student Representative
11.	**Khan Naaz Ramzan**	Student Representative
12.	**Jadhav Anjali Balu**	Student Representative
13	**Nakure Sapana Sanjay**	Student Representative
14	**Ghadage Yogita Hindurao**	Student Representative

To desing course and Credit Structure for the Second Year UG S.Y.B.A. Sem- III & IV in accordance with the NEP - 2020 (Political Science)

Level	Semester	Major		Minor	OE	VSC, SEC, (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr/Sem	Degree/Cum.Cr.
		Mandatory	**Electives**							
4.5	III	POL-201-MJM: Introduction to Political Theory (4 credits)	--	POL -211-MN:Introduction to Political Sociology (4credits)	POL-216-OE: Indian Political System (2 credits)	POL-221-SEC: Introduction to Human Rights (2 credits)	MAR-231-AEC/ भाषिक उपयोजन व लेखन कैशल्य HIN-231-AEC-/ हिंदी भाषा : सृजन कैशल्य SAN-231-AEC:प्राथमिक संभाषणकौशल्यम (2 credit)	POL-235-FP	24	UG Certificate 44 credits
		POL-202-MJM: Western Political Thought (4credits)					GEN -245-IKS: (2 credits)	CC2 (2 credit)		
	IV	POL-251-MJM: Key Concept Of Political Theory (4 credits)	--	POL-261-MN: Concept of Political Sociology (4 credits)	POL-266-OE: Modern Political Sociology (2 credits)	POL-276-VEC:Human Rights of vulnerable and disadvantaged groups (2 credits)	MAR-281-AEC/ लेखन निर्मिती व परीक्षण कौशल्ये HIN-281-AEC/ हिंदी भाषा संप्रेषण कौशल् : SAN-281-AEC:प्रगत संभाषणकौशल्यम	POL-285-CEP- (2 credit)	22	
		POL-252-MJM: Modern Western Political Thought (4 credits)						CC2 (2 credit)		
	Cum Cr.	**16**	--	8	4	4	6	8	46	

Course Structure for S.Y.B.A.Political Science (2023 Pattern)

Sem	Course Type	Course Code	Course Name	Theory / Practical	Credits
III	Major Mandatory	POL-201-MJM	Introduction to Political Theory	Theory	04
	Major Mandatory	POL-202-MJM	Western Political Thought	Theory	04
	Minor	POL-211-MN	Introduction to Political Sociology	Theory	04
	Open Elective (OE)	POL-216-OE	Indian Political System	Theory	02
	Vocational Skill Course (VSC)	POL-221-VSC	Introduction to Human Rights	Theory	02
	Ability Enhancement Course (AEC)	MAR-231-AEC/	भाषिक उपयोजन व लेखन कैशल्य	Theory	02
		HIN-231-AEC-/	हिंदी भाषा : सृजन कैशल्य		
		SAN-231-AEC	प्राथमिक संभाषणकौशल्यम		
	Field Project (FP)	POL-235-FP	Field Project		02
	Indian Knowledge System (IKS)	GEN -245-IKS	Indian Knowledge System(Generic)	Theory	02
	Co-curricular Course (CC)	NSS/NCC/YOG/CUL/ PHY-239-CC	To be selected from the Basket	Theory	02
			Total Credits Semester-III		**24**
IV	Major Mandatory	POL-251-MJM	Key Concept Of Political Theory	Theory	04
	Major Mandatory	POL-252-MJM	Modern Western Political Thought	Theory	04
	Minor	POL-261-MN	Concept of Political Sociology	Theory	04
	Open Elective (OE)	POL-266-OE	Modern Political Sociology	Theory	02
	Skill Enhancement Course (SEC)	POL-276-SEC	Human Rights of vulnerable and disadvantaged groups	Theory	02
	Ability Enhancement Course (AEC)	MAR-281-AEC	लेखन निर्मिती व परीक्षण कौशल्ये	Theory	02
		HIN-281-AEC	हिंदी भाषा : संप्रेषण कौशल्य		
		SAN-281-AEC	प्रगत संभाषणकौशल्यम		
	Community Engagement Project (CEP)	POL-285-CEP-	Community Engagement Project		
	Co-curricular Course (CC)	NSS/NCC/YOG/CUL/PHY-289-	To be selected from the Basket	Theory	02

AES's T. C. College (Autonomous), Baramati.   CBCS Syllabus 2023 Pattern as per NEP 2020

		CC			
				Total Credits Semester IV	**22**
		Cumulative Credits Semester III and IV			**46**

Department of Political Science   S.Y.B.A. Semester-III

AES's T. C. College (Autonomous), Baramati.   CBCS Syllabus 2023 Pattern as per NEP 2020

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science (2023 Pattern)

Name of the Programme   : B.A. Political Science

Programme Code   : UAPOL

Class   : S.Y.B.A.

Semester   : III

Course Type   : Major Mandatory

Course Code   : POL-201-MJM

Course Title   : Introduction to Political Theory

No. of Credits   : 04

No. of Teaching Hours   : 60

Program Outcomes:

PO1. **Critical and Creative Thinking:** Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. **Communication Skill:** Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. **Multicultural Competence:** Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. **Research Skills:** The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. **Environmental awareness:** The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. **Problem-solving Abilities:** Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1.**Understanding of Key Political Concepts:**Define and explain key political concepts, such as justice, equality, liberty, authority, power, and sovereignty.
CO2.**Historical Context:**Demonstrate an understanding of the historical development of political thought, including major political theorists and their contributions.
CO3.**Critical Analysis:**Develop the ability to critically analyze political texts and theories, considering their strengths, weaknesses, and underlying assumptions.
CO4.**Application of Theories:**Apply political theories to real-world situations and contemporary political issues, demonstrating an ability to connect theory to practice.
CO5.**Communication Skills:**Express ideas and arguments clearly and persuasively, both in writing and orally, using appropriate political theory terminology.
CO6.**Comparative Analysis:**Compare and contrast different political theories, examining the similarities and differences in their perspectives on governance, justice, and human nature.
CO7.**Ethical Considerations:** Evaluate the ethical implications of political theories, exploring questions related to justice, rights, and the common good.
CO8.**Critical Thinking:**Develop critical thinking skills by questioning assumptions, recognizing biases, and engaging in thoughtful analysis of political ideas.

Topics and Learning Points	
Semester - III	**Teaching Hours**

Unit 1: Introducing Political Theory   **(15 L)**

1.1. Definitions, Nature & Scope

1.2. Traditions of Political Theory: Liberal & Conservative

Unit 2: State   **(15 L)**

2.1. Definitions Meaning and Elements

2.2. Perspectives on State (Liberal, Marxist)

Unit 3: Power & Authority   **(15 L)**

3.1. Conceptions of Power, Power as Exploitation,

Authority, Hegemony, Foucault on Power

3.2. Authority: Meaning, Nature & its forms

Unit 4: Right and Justice   **(15 L)**

4.1. Meaning, Nature &Kinds of Rights

4.2. Dimensions of Justice (Social, Economic Political)

References:

1. LodhiKanizFatema, Political Theory
2. Chavan Shankar Political Theory ,PratimaPrakshan ,Pune.
3. BenkeSuvarna, RajkiyaSiddhant, Prashant Publication, Jalgaon
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8. N. P. Barry, Introduction to Modern Political Theory, London, Macmillan, 1995.
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1930.
14. D. Coole, Women in Political Theory: From Ancient Misogyny to ContemporaryFeminism,New
York, Harvester Wheatsheaf, 1993.
15. B. Crick, In Defence of Politics, Harmondsworth, Pelican Books, 1963.
16. R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963.
17. A Preface to Democratic Theory, Chicago, University of Chicago Press, 1965.
18. J. Dunn, Modern Revolutions, London, The Clarendon Press, 1989.
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21. D. Germino, Beyond Ideology: The Revival of Political Theory, New York,Harper and Row, 1967.
22. B. Goodwin, Using Political Ideas, Chicester, John Wiley and Sons, 1992.
23. N. J. Hirschman, and C. D. Stefano (eds.), Revisioning the Political: FeminiReconstructions of
TraditionalConcepts in Western Political Theory, WestviewPress, Harper Collins, 1996.

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)   **Subject**: Political Science
Course: Introduction to Political Theory   **Course Code**: POL-201-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or directrelation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	1	1	1	1	1	1	1	1
CO 2	2	1	2	1	1	1	1	1
CO 3	3	1	1	2	1	1	1	2
CO 4	3	1	1	3	1	2	1	1
CO 5	1	3	1	1	1	1	1	1
CO 6	2	1	2	1	1	2	1	1

Justification for the mapping

PO1 - Critical and Creative Thinking
Mapped COs: CO3 (Critical Analysis), CO4 (Application of Theories), CO6 (Comparative Analysis), CO8 (Critical Thinking)
Justification: These COs focus on developing critical thinking skills, which align with the ability to apply analytic thought, evaluate theories, and problematize issues as outlined in PO1.

PO2 - Communication Skill
Mapped COs: CO5 (Communication Skills)
Justification: CO5 specifically addresses expressing ideas clearly both in writing and orally, which directly correlates with effective communication skills highlighted in PO2.

PO3 - Multicultural Competence
Mapped COs: CO2 (Historical Context), CO6 (Comparative Analysis), CO7 (Ethical Considerations)
Justification: CO2 and CO6 involve understanding different political theories and perspectives, including those from various cultures. CO7 explores ethical implications which can vary across cultures, promoting awareness and respect for diversity as stated in PO3.

PO4 - Research Skills
Mapped COs: CO3 (Critical Analysis), CO4 (Application of Theories), CO7 (Ethical Considerations)
Justification: CO3 and CO4 require students to analyze theories and apply them to real-world situations, which involves research and inquiry skills. CO7 involves evaluating the ethical implications of theories, which requires research and critical thinking.

PO5 - Environmental awareness
Mapped COs: None directly mapped
Justification: While there isn't a direct mapping, aspects of environmental awareness can be integrated into various courses and assessments, encouraging students to apply political theories to environmental issues or consider ethical implications related to environmental policies.

PO6 - Problem-solving Abilities
Mapped COs: CO4 (Application of Theories), CO8 (Critical Thinking)

Justification: CO4 involves applying theories to real-world situations, which requires problem-solving skills. CO8 focuses on critical thinking, which is essential for identifying and addressing complex challenges.

PO7 - Collaboration and Teamwork

Mapped COs: None directly mapped

Justification: While not directly addressed in the listed COs, collaboration and teamwork can be fostered through group projects or discussions related to course materials, enhancing students' ability to work effectively in teams.

PO8 - Value inculcation

Mapped COs: CO7 (Ethical Considerations)

Justification: CO7 involves evaluating the ethical implications of political theories, which can include considerations of moral and ethical values as stated in PO8.

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science
(2023 Pattern)

Name of the Programme	: B.A. Political Science
Programme Code	: UAPOL
Class	: S.Y.B.A.
Semester	: III
Course Type	: Major Mandatory
Course Code	: POL-202-MJM
Course Title	: Western Political Thought
No. of Credits	: 04
No. of Teaching Hours	: 60

Program Outcomes:

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PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

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PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary

approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

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Course Outcomes:

By the end of the course, students will be able to:

CO1. Demonstrate an understanding of the fundamental principles of public administration.

CO2. Describe the historical development and evolution of public administration as a field.

CO3. Identify and explain the roles and responsibilities of public administrators in different contexts.

CO4. Analyze the ethical considerations and challenges faced by public administrators.

CO5. Apply critical thinking skills to evaluate the impact of public policies and administrative decisions.

CO5. Understand the importance of effective communication in public administration and demonstrate effective communication skills.

CO6. Evaluate the role of leadership in public administration and demonstrate leadership qualities.

CO7. Identify and analyze the various organizational structures and management techniques used in public administration.

CO8. Understand the principles of public financial management and budgeting.

Topics and Learning Points	
Semester - III	**Teaching Hours**
Unit 1:Plato	**(15 L)**
1.1. Ideal State & Philosopher King	
1.2.Views on Education	
1.3.Views on Justice & Communism	
Unit 2: Aristotle	**(15 L)**
2.1.Views on State	
2.2.Views on Property, Views on Slavery	
2.3. Views on Revolution	
Unit 3: Machiavelli	**(15 L)**
3.1. Views on Human Nature	
3.2. Views on Religion & Morality	
3.3. Theory of Statecraft	
Unit 4: J.S.Mil	**(15 L)**
4.1. Views on Utilitarianism	
4.2. Views on Liberty	
4.3.Views on Representative Government & State	

References: 18

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Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)   **Subject**: Political Science
Course: Western Political Thought   **Course Code**:POL-202-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	3	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1. Research-Related Skills:
CO1. Research Proficiency:
Justification: This course outcome aims to develop students' ability to conduct independent research, asking relevant questions, planning, executing, and reporting results. It aligns with PO1 by fostering research skills, ethical awareness, and the ability to contribute to academic achievements.

PO2. Effective Citizenship and Ethics:
CO2. Ethical Decision-Making:
Justification: This outcome focuses on engaging students in ethical decision-making processes. It aligns with PO2 by promoting an informed awareness of moral and ethical issues, and commitment to professional ethics and responsibility.

PO3. Social Competence:
CO3. Effective Communication:
Justification: This outcome emphasizes clear and precise expression in personal and professional life. It aligns with PO3 by enhancing linguistic competencies, promoting effective communication in real and virtual media, and fostering multicultural sensitivity.

PO4. Disciplinary Knowledge:
CO4. Applied Discipline Knowledge:
Justification: This outcome seeks to demonstrate the application of discipline knowledge to the modern world. It aligns with PO4 by emphasizing the practical understanding and application of conventional discipline knowledge.

PO5. Personal and Professional Competence:
CO5. Team Collaboration Skills:
Justification: This outcome aims to equip students with strong work attitudes and professional skills for both independent and collaborative work. It aligns with PO5 by fostering the ability to work collaboratively in team environments.

PO6. Self-directed and Life-long Learning:
CO6. Lifelong Learning Strategies:
Justification: This outcome focuses on developing self-directed and life-long learning skills. It aligns with PO6 by enhancing students' ability to engage in independent learning in the context of socio-technological change.

PO7. Environment and Sustainability:
CO7. Environmental Impact Assessment:

Justification: This outcome seeks to understand the impact of scientific solutions in societal and environmental contexts. It aligns with PO7 by addressing the need for sustainable development and demonstrating knowledge of environmental impacts.

PO8. **Critical Thinking and Problem Solving:**

CO8. Critical Problem Solving:

Justification: This outcome aims to exhibit critical thinking and higher-order cognitive skills in approaching problems. It aligns with PO8 by developing the skill of critical thinking and proposing feasible solutions in a social environment.

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science (2023 Pattern)

Name of the Programme	: SYBA Political Science
Programme Code	: UAPOL
Class	: SYBA
Semester	: III
Course Type	: Minor
Course Code	: POL-241-MN
Course Title	: Introduction to Political Sociology
No. of Credits	: 04
No. of Teaching Hours	: 60

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary

approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understanding of Political Systems: Students should be able to demonstrate a comprehensive understanding of political systems, structures, and institutions, and how they interact with societal dynamics.

CO2. Analytical Skills: Develop the ability to critically analyze and evaluate the relationships between political power, social structures, and individual behaviors.

CO3. Social Movements and Protest: Gain insight into the origins, dynamics, and impact of social movements and protests, exploring how they shape political change and influence societal norms.

CO4. Political Culture: Understand the role of political culture in shaping political behavior, attitudes, and identities within different societies.

CO5. Globalization and Politics: Explore the impact of globalization on political processes, institutions, and social relations, considering both local and global perspectives.

CO6. Inequality and Power Dynamics: Examine the ways in which political structures contribute to social inequalities and power imbalances, with a focus on class, race, gender, and other dimensions of social stratification.

C07. Political Sociology Theories: Familiarity with key theories in political sociology, such as Marxist, feminist, and post-colonial perspectives, and the ability to apply these theories to analyze real-world political phenomena.

CO8. Citizenship and Identity: Investigate the concept of citizenship and how it intersects with identity formation, including the role of ethnicity, nationality, and other social factors.

Topics and Learning Points	
Semester - III	**Teaching Hours**

Unit 1: Definition, Nature and Scope of Political Sociology   **(15 L)**

1.1. Definition,

1.2. Nature

1.3.Scope

Unit 2: Intellectual Foundation of Political Sociology   **(15 L)**

2.1.Marx

2.2.Max Weber

2.3. Behavioral Approach

Unit 3: Political Culture.   **(15 L)**

3.1. Meaning and Definition

3.2. Nature of Political Culture

3.3. Types of Political Culture

Unit 4: Political Socialization   **(15 L)**

4.1. Meaning and Nature

4.2. Types of Socialization

4.3. Agencies of Socialization

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Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)   **Subject**: Political Science
Course:Political Sociology   **Course Code**:POL-211-MN

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	2	3	2	3
CO 2	2	3	2	2	3	2	2	3
CO 3	2	2	3	2	2	2	2	2
CO 4	2	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3

Justification for the mapping

PO1: **Research-Related Skills:**
Justification COs: CO1 focuses on the analysis and comprehension of political systems, requiring students to demonstrate research skills in understanding the structures and dynamics of political systems at various levels. CO2 and CO3 also involve developing a sociological imagination and exploring political beliefs shaped by social institutions, requiring research-related skills.
PO2: **Effective Citizenship and Ethics:**
Justification COs: CO4 and CO5 involve examining concepts of power, authority, and legitimacy within political systems, requiring students to demonstrate an awareness of moral and ethical issues. CO8, which analyzes the relationship between the state and civil society, also aligns with the commitment to professional ethics and responsibility.
PO3: **Social Competence:**
Justification COs: CO2 emphasizes the development of sociological imagination, which involves expressing oneself clearly and precisely to understand individual experiences in broader political structures. CO8, focusing on the relationship between the state and civil society, requires effective communication skills in discussing citizen participation in political life.
PO4: **Disciplinary Knowledge:**
Justification COs: All COs contribute to the development of disciplinary knowledge in political science. From analyzing political systems (CO1) to understanding the impact of globalization (CO7), students gain a comprehensive understanding of political structures and processes.
PO5: **Personal and Professional Competence:**
Justification COs: CO6 involves exploring the relationship between political structures and social inequality, contributing to the development of strong work attitudes and professional skills needed to address societal issues. CO8 also emphasizes citizen participation in political life, fostering collaborative work in a team environment.
PO6: **Self-directed and Life-long Learning:**

Justification COs: CO1, CO2, and CO5 all require critical thinking and higher-order cognitive skills to analyze political systems, sociological imagination, and power dynamics. These skills contribute to the ability to engage in independent and lifelong learning.

PO7: Environment and Sustainability:

Justification COs: CO7 explicitly addresses the impact of globalization on political processes and institutions, demonstrating an understanding of the societal and environmental contexts in which political solutions operate.

PO8: Critical Thinking and Problem Solving:

Justification COs: All COs, from analyzing political systems (CO1) to exploring inequality (CO6) and understanding the role of social movements (CO5), contribute to the development of critical thinking skills needed to approach and propose feasible solutions to political problems.

CBCS Syllabus as per NEP 2020 for F.Y.B.A Political Science
(2023 Pattern)

Name of the Programme	**:** FYBA Political Science
Programme Code	**:** UAPOL
Class	**:** SYBA
Semester	**:** III
Course Type	**:** Open Elective (OE)
Course Code	**:** POL-216-OE
Course Title	**:** Indian Political System
No. of Credits	**:** 02
No. of Teaching Hours	**:** 30

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary

approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understand the foundational principles and historical evolution of the Indian political system.

CO2. Analyze the key features of the Indian Constitution and its significance in shaping the political landscape.

CO3. Evaluate the roles and functions of different branches of the Indian government, including the executive, legislature, and judiciary.

CO4. Explore the dynamics of federalism in India and the distribution of powers between the central and state governments.

CO5. Examine the electoral process in India, including the role of political parties, voting patterns, and electoral reforms.

CO6. Assess the challenges and opportunities of democracy in India, including issues related to governance, corruption, and social justice.

CO7. Investigate the role of media, civil society, and other institutions in shaping Indian politics and public opinion.

CO8. Discuss the impact of globalization, economic reforms, and socio-cultural factors on the Indian political system.

Topics and Learning Points
Semester - III   **Teaching Hours**

Unit.1 Changing Nature of Federal System   (12)
      1.1 Centre-State Relations With Reference To Fiscal And Emergncy Powers.
      1.2 Demand For Greater Autonomy
      1.3 Changing Dynamics of Centre-State Relations

Unit.2 Party Politics and Elections   (12)

      2.1 National Parties-Features
      2.2 Regional Parties-Characteristics
      2.3 Analysis of Electoral Performance Of National And Regional Parties Since1989.

Unit.3. Social Dynamics   (12)

      3.1 Caste (With Reference To Reservation)
      3.2 Religion (With Reference To Communalism)
      3.3 Gender (With Reference To Political Participation)

References:

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12. पित्रे, शशिकान्त, डोमेलतेकारगिल, राजहंसप्रकाशन, २०००.

13. भुरे, रश्मी, शांततेच्या शोधालकाश्मिरीतरुण, श्रीविद्याप्रकाशन, २००९

Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)   **Subject**: Political Science
Course: Indian Political System   **Course Code**: POL-216-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	0	0	2	0	0	0	0
CO 2	3	0	0	0	0	0	0	0
CO 3	3	0	0	0	0	0	0	0
CO 4	0	0	0	0	0	0	0	0
CO 5	0	0	0	0	0	0	0	0
CO 6	2	0	3	0	0	3	2	0
CO 7	0	3	0	3	0	0	3	3
CO 8	0	0	0	0	0	0	0	2

Justification for the mapping

PO1. **Critical and Creative Thinking:**

CO2: Analyzing the key features of the Indian Constitution requires critical thinking skills to understand its significance in shaping the political landscape.

CO3: Evaluating the roles and functions of different branches of the Indian government involves analysis and evaluation of policies and practices.

PO2. **Communication Skill:**

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics and public opinion involves presenting complex information in a clear and concise manner to different audiences.

PO3. **Multicultural Competence:**

CO6: Assessing the challenges and opportunities of democracy in India involves understanding and respecting diverse cultural perspectives and social justice issues.

PO4. **Research Skills:**

CO1: Understanding the foundational principles and historical evolution of the Indian political system requires research skills to synthesize information from various sources.

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics involves formulating research questions and hypotheses.

PO5. Environmental Awareness:

While there isn't a direct alignment between the course outcomes and environmental awareness, aspects of sustainable development and governance might indirectly touch upon environmental considerations within the broader context of Indian politics.

PO6. Problem-solving Abilities:

CO6: Assessing the challenges and opportunities of democracy in India involves addressing complex societal and cultural challenges through innovative approaches.

PO7. Collaboration and Teamwork:

CO7: Investigating the role of media, civil society, and other institutions in shaping Indian politics may require collaboration within diverse teams to gather and analyze information effectively.

PO8. Value Inculcation:

While not explicitly addressed in the course outcomes, discussions around governance, democracy, and societal challenges may implicitly touch upon constitutional, ethical, and moral values relevant to Indian political life.

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science (2023 Pattern)

Name of the Programme   : SYBA Political Science

Programme Code   : UAPOL

Class   : SYBA

Semester   : III

Course Type   : Vocational Skill Course (VSC)

Course Code   : POL-221- VSC

Course Title   : Introduction to Human Rights

No. of Credits   : 02

No. of Teaching Hours   : 30

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honor diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing

complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. **Collaboration and Teamwork:** The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. **Value inculcation:** The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

Course Outcomes:

By the end of the course, students will be able to:

CO1. Understand the theories and concepts of political leadership

CO2. Develop self-awareness and self-assessment skills

CO3. Enhance communication and interpersonal skills

CO4. Cultivate critical thinking and decision-making abilities

CO5. Foster strategic vision and policy development

CO6. Promote ethical and responsible leadership

CO7. Enhance teamwork and collaboration skills

CO8. Develop leadership presence and resilience

CO9. Apply leadership skills in real-world political contexts

Topics and Learning Points	
Semester - III	**Teaching Hours**

Unit.1 Basic Concept   (12 L)

    1.1 Human Values- Dignity, Liberty, Equality, Justice,
    1.2 Unity in Diversity, Ethics and Morals
    1.3 Meaning and significance of Human Rights Education

Unit.2 Perspectives of Rights and Duties   (12 L)

    2.1 Rights: Inherent-Inalienable-Universal- Individual and Groups
    2.2 Nature and concept of Duties
    2.3 Interrelationship of Rights and Duties

Unit.3 United Nations and Human Rights   (12 L)

    3.1 a) Brief History of Human Rights- International and National Perspectives
       b) Provision of the charters of United Nations
    3.2 a) Universal Declaration of Human Rights- Significance-Preamble
       b) Civil and Political Rights-(Art. 1-21)
    3.3 a) Economic, Social and Cultural Rights-(Art.22-28)
       b) Duties and Limitations-(Art. 29)
       c) Final Provision (Art. 30)

References:

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Mapping of Program Outcomes with Course Outcomes

Class: SYBA (Sem III)   **Subject**: Political Science
Course: Introduction to Human Rights   **Course Code**: POL-221- VSC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	3	1	1	1	1
CO 2	1	1	1	1	1	1	1	1
CO 3	1	3	1	1	1	1	3	1
CO 4	3	1	1	3	1	1	1	1
CO 5	1	1	1	2	1	3	1	1
CO 6	1	1	1	1	1	2	1	3
CO 7	1	1	2	1	1	1	3	1
CO 8	1	1	1	1	1	1	2	1

Justification for the mapping

PO1 - Critical and Creative Thinking:

CO4 - Cultivate critical thinking and decision-making abilities: This CO directly aligns with PO1 as it emphasizes the cultivation of critical thinking abilities, which involves analyzing and evaluating policies, practices, arguments, and evidence.

PO2 - Communication Skill:

CO3 - Enhance communication and interpersonal skills: CO3 directly relates to PO2 as it focuses on enhancing communication skills, including the ability to present complex information clearly and express thoughts effectively, both in writing and orally.

PO3 - Multicultural Competence:

CO7 - Enhance teamwork and collaboration skills: Multicultural competence often involves effective engagement and interaction with diverse groups, which is closely related to teamwork and collaboration skills emphasized in CO7.

PO4 - Research Skills:

CO1 - Understand the theories and concepts of political leadership: Research skills are essential for understanding theories and concepts, formulating relevant research questions, and testing hypotheses, which aligns with the objectives of CO1.

CO4 - Cultivate critical thinking and decision-making abilities: Research often involves problematizing, synthesizing, and articulating issues, which directly aligns with the critical thinking aspects of CO4.

PO5 - **Environmental Awareness:**

No direct mapping found: While environmental awareness is not explicitly addressed in the course outcomes provided, aspects of environmental issues may be integrated into various course activities or discussions, especially when addressing policy development or societal challenges.

PO6 - **Problem-solving Abilities:**

CO5 - Foster strategic vision and policy development: Problem-solving abilities are essential for addressing complex societal challenges, which is directly aligned with fostering strategic vision and policy development as stated in CO5.

PO7 - **Collaboration and Teamwork:**

CO7 - Enhance teamwork and collaboration skills: Collaboration and teamwork are directly addressed in CO7 as students are expected to enhance these skills throughout the course.

PO8 - **Value Inculcation:**

CO6 - Promote ethical and responsible leadership: Ethical and responsible leadership, as emphasized in CO6, aligns with the acquisition and practice of ethical, moral, and humanistic values as stated in PO8.

CBCS Syllabus as per NEP 2020 for S.Y.B.A Political Science (2023 Pattern)

Name of the Programme	: SYBA Political Science
Programme Code	: UAPOL
Class	: SYBA
Semester	: III
Course Type	: Field Project (FP)
Course Code	: POL-235-FP
Course Title	: Field Project
No. of Credits	: 02
No. of Teaching Hours	: 30

Students Will Conduct Either An Individual Or Group-Based Field Project On Topics Of Their Interest. Each Student Will Work Under A Teacher Mentor.