



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Three Year B.A. Degree Program in Philosophy & Logic

(Faculty of Humanities)

CBCS Syllabus

T.Y. B. A. (Philosophy) Semester -V

For Department of Philosophy & Logic

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2022 Pattern)

To be implemented from Academic Year 2024-2025

Programme Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

PSO1. Academic Competence:

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

PSO2. Personal and Professional Competence:

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

PSO3. Research Competence:

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

PSO4. Entrepreneurial and Social Competence:

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

PSO5. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

PSO6. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

PSO7. Creative and critical thinking: Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put

forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

PSO8. Self-directed learning: Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

PSO9. Moral and ethical competency: Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

PSO10. Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PSO.11. Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PSO12. Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Philosophy & Logic

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Vikas Barkade	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Prajval Kamble	Student Representative

Course and Credit Structure: B.A. 2022 Pattern

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
First Year						
F.Y.B.A.	2022	<i>I</i>	UAPH111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UAPH121	G1	Theory	03
F.Y.B.A.	2022	<i>I</i>	UALO111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UALO121	G1	Theory	03
Second Year						
<i>Semester III</i>						
S.Y.B.A.	2022	III	UAPH231	G2	Theory	03
S.Y.B.A.	2022	III	UAPH232	S1	Theory	03
S.Y.B.A.	2022	III	UAPH233	S2	Theory	03
S.Y.B.A.	2022	III	SEC-1	-	Theory	02
S.Y.B.A.	2022	III	UALO231	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2022	IV	UAPH241	G2	Theory	03
S.Y.B.A.	2022	IV	UAPH242	S1	Theory	03
S.Y.B.A.	2022	IV	UAPH243	S2	Theory	03

S.Y.B.A.	2022	IV	SEC-2	-	Theory	02
S.Y.B.A.	2022	III	UALO241	G2	Theory	03
Third Year						
<i>Semester V</i>						
T.Y.B.A.	2022	V	UAPH351	G3	Theory	03
T.Y.B.A.	2022	V	UAPH352	S3	Theory	03
T.Y.B.A.	2022	V	UAPH353	S4	Theory	03
T.Y.B.A.	2022	V	SEC-3	-	Theory	02
T.Y.B.A.	2022	V	UALO351	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2022	VI	UAPH361	G3	Theory	03
T.Y.B.A.	2022	VI	UAPH362	S3	Theory	03
T.Y.B.A.	2022	VI	UAPH363	S4	Theory	03
T.Y.B.A.	2022	VI	SEC-4	-	Theory	02
T.Y.B.A.	2022	VI	PR-1	Project -1	Theory	04
T.Y.B.A.	2022	V	UALO361	G3	Theory	03

CBCS Syllabus TYBA Philosophy
(w. e. from June, 2024)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: T.Y.B.A.
Semester	: V
Course Type	: General (Theory)
Course Name	: Modern Philosopher (Indian)
Course Code	: UAPH351
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint students with the major issues, thoughts and activities of some of the modern Indian Philosophy.
2. To acquaint the students with Socio political thought in modern India.
3. To introduce the philosophical thinking and activity in the 19th and 20th century India
4. To the students are expected to understand its interdisciplinary nature and also the significance of the subject concepts that are at play within the society
5. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
6. To encourage students to appreciate and outlooks in a globalised world.
7. To encourage students to engage in comparative philosophy, comparing and contrasting the ideas of modern Indian philosophers with Western philosophical traditions

Course Outcomes:

- CO1. This course will enable the students to have an understanding of the fundamentals of modern Indian Philosophy.
- CO2. The students will be able to understand its interdisciplinary nature. They will also understand the significance of the political concepts that are at play within the society
- CO3. The student can understand the defining characteristics of Indian Renaissance movements as well as the salient features of modern Indian thought.
- CO4. salient features of modern Indian thought.
- Learn about different accounts proposed by different philosophers, and how they are different
- CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Explore practical applications of spiritual practices in daily life

Semester- V UAPH351 Modern Philosopher (Indian)

Unit No.	Topics & Learning Points	No. of Hours
1	Mahatma Jotirao Phule A. Thoughts about Shudras and Women. B. Sarvajanic satyadharm. C. Gulamgiri	12
2	Mahatma Gandhi. A. Thoughts about Untouchable. B. Truth and Non - violence. C. Sarvoday	12
3	Vinoba Bhave. A. Bhudan ani Gramdan Moment. B. Thoughts about Education. C. Sthitaprajna.	12
4	Dr. Babasaheb Ambedkar. A. Freedom, Equality and Brotherhood. B. Thought about Caste system C. Dhamm and Dharma D. View on Godworship and Eradication of blind faith	12

Readings: Reference Book:

1. महात्मा फुले – व्यक्तित्व व विचार
2. डॉ. बाबासाहेब आंबेडकर – भगवान बुद्ध आणि त्यांचा धर्म. सिद्धार्थ प्रकाशन मुंबई.
3. माधवी कवी – आधुनिक तत्वज्ञानातील विचार प्रवाह.
4. तत्वज्ञानाचा बृहद इतिहास : ग. ना. जोशी
5. N. K. Bose :- Selections from Gandhi Navjivan, 1957
6. B.R. Ambedkar :- Annihilation of Cast
7. Contemporary Indian Thought by V. S. Narawane
8. Contemporary Indian Philosophy by R. S. Srivastava
9. Contemporary Indian Philosophy by B. K. Lal
10. Twentieth Century Indian Philosophy – Nilima Sharma
11. Philosophical Trends in Modern Maharashtra- Mathew Lederle Popular Prakash

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Philosophy

Course: Modern Philosopher (Indian)

Course Code: UAPH351 (G-3)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	1	3	3	3
CO 2	2	3	2	2	1	2	2	3
CO 3	3	2	2	2	1	3	3	3
CO 4	3	2	1	3	1	3	3	3
CO 5	2	3	1	3	2	2	2	3
CO 6	1	1	1	2	2	3	2	2
CO 7	2	2	2	1	3	1	1	2

Justification for the mapping

(PO1) - Research-Related Skills:

- Justification with Course Outcome (CO): The course in modern Indian philosophy provides students with the opportunity to engage in research on fundamental philosophical concepts. Through assignments, projects, and discussions, students develop the skills to ask relevant questions, plan research projects, and report their findings. This aligns with PO1 as students are exposed to research methodologies and ethical considerations in the field of Indian philosophy.

(PO2) - Effective Citizenship and Ethics:

- Justification with CO: The course delves into political concepts within Indian philosophy, fostering an understanding of societal structures and ethical considerations. Students, through their exploration of political ideas, become aware of moral and ethical issues, aligning with PO2. This knowledge enables them to engage as informed citizens committed to ethical responsibilities in both personal and professional contexts.

(PO3) - Social Competence:

- Justification with CO: The course enhances students' communication skills by requiring them to articulate complex philosophical ideas. Expressing oneself clearly and precisely, both verbally and in writing, is emphasized. Additionally, the exploration of multicultural perspectives in Indian philosophy promotes multicultural sensitivity, contributing to the development of social competence as outlined in PO3.

(PO4) - Disciplinary Knowledge:

- Justification with CO: The course focuses on the fundamentals and interdisciplinary nature of modern Indian philosophy. By studying different accounts proposed by various philosophers, students gain a deep understanding of disciplinary knowledge. The application of philosophical concepts to the modern world further reinforces the blend of theoretical and practical understanding mentioned in PO4.

(PO5) - Personal and Professional Competence:

- Justification with CO: Through the development of writing skills, understanding of societal challenges, and exploration of practical applications of spiritual practices, the course contributes to the personal and professional competence of students. They are equipped with the ability to work independently and collaboratively, aligning with the goals of PO5.

(PO6) - Self-directed and Life-long Learning:

- Justification with CO: The course instils a sense of inquiry and encourages students to engage in lifelong learning. The exploration of philosophical ideas and the application of critical thinking skills prepare students for independent learning in a broader socio-technological context, supporting the objectives of PO6.

(PO7) - Environment and Sustainability:

- Justification with CO: The course requires students to understand the societal and environmental impact of philosophical solutions. This aligns with PO7 by fostering an awareness of sustainable development and the broader consequences of philosophical thought on the environment and society.

(PO8) - Critical Thinking and Problem Solving:

- Justification with CO: The course explicitly focuses on developing critical thinking skills. Students analyze and propose solutions to problems rooted in the social environment, aligning with the goals of PO8. By engaging with different philosophical perspectives, students enhance their higher-order cognitive skills.
- In summary, the course outcomes align closely with the program outcomes, demonstrating a comprehensive integration of philosophical knowledge and skills that contribute to the holistic development of students.

CBCS Syllabus TYBA Philosophy
(w. e. from June, 2024)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: T.Y.B.A.
Semester	: V
Course Type	: Special (S-III) (Theory)
Course Name	: Indian Philosophy
Course Code	: UAPH352
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Indian Philosophy
2. To acquaint the student with the Indian perspective approach to ethics, the goal of life and the way of attaining it
3. To acquaint the student with the Major philosophical tenets of Upanisads and the nine systems of classical Indian philosophy.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To Compare and Contrast Philosophical Themes
6. To Examine instances of cross-cultural influence between Indian and Western philosophy.
7. To Recognize the impact of historical events on the evolution of philosophical ideas.

Course Outcomes:

- CO1. Identify and discuss key periods, movements, and thinkers in the historical development of Indian and Western philosophy
- CO2. Identify instances of cross-cultural influence between Indian and Western philosophy
- CO3. Change of Mind to Philosophy.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Apply Philosophical Insights to Contemporary Issues..
- CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
- CO7. Synthesise information to present well-informed perspectives.

Semester- V UAPH352 S-3 Indian Philosophy

Unit No.	Topics & Learning Points	No. of Hours
1	Nyaya Darshan A. Nature of Nyaya Darshan B. Nature of kinds of Pramanas C. Hetwabhas	12
2	Vaisheshik Darshan A. Nature of Vaisheshik Darshan B. Seven Padarth C. Theories of error- Akhyati & Viparitakhyati	12
3	Shankaracharya's Darshan A. Nature of Brahma B. Mayavada / Stages of Knowledge C. Moksha	12
4	Ramanujacharyas & madhavacharya's Darshan A. Introduction & Cit – Acit - Iswar B. Tattvamasi (Meaning) C. Five kinds of Bheda	12

Readings: Reference Book:

1. C. D. Sharma : A Critical Survey of Indian Philosophy
2. M. Hiriyanna : Outlines of Indian Philosophy
3. Panchanan Shastri : Cārvaka Darśan
4. Panchanan Shastri : Bauddha Darśan
5. Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
6. D. I. O. Connoz : - A critical History of Western Philosophy.
7. श्री.ह. दिक्षित - भारतीय तत्त्वज्ञान
8. ग. ना. जोशी - भारतीय तत्त्वज्ञानाचा बृहद इतिहास
9. भा. ग. केतकर - भारतीय तत्त्वज्ञानार्ची रूपरेषा
10. पी. डी. चौधरी - भारतीय तत्त्वज्ञानाचा इतिहास
11. दे. द. वाडेकर - मराठी तत्त्वज्ञान महाकोष
12. ग. ना. जोशी - पाश्च्यात्य तत्त्वज्ञानाचा बृहद इतिहास खंड १,२,३

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Philosophy

Course: Indian Philosophy

Course Code: UAPH352 (S-3)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	2	2	3
CO 2	3	2	1	3	3	2	2	2
CO 3	1	3	3	1	1	1	2	1
CO 4	3	1	1	3	3	3	2	3
CO 5	1	3	2	3	2	1	3	2
CO 6	2	1	2	3	1	3	1	2
CO 7	2	2	1	2	2	2	2	2

Justification for the mapping

PO1 Research-Related Skills:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy requires research skills and the ability to report the results of research projects.
- CO4: Engaging in critical analysis of primary philosophical texts demands research skills and the capability to execute and report research under supervision.

PO2 Effective Citizenship and Ethics:

- CO2: Identifying instances of cross-cultural influence between Indian and Western philosophy involves an awareness of moral and ethical issues, reflecting a commitment to professional ethics and responsibility.
- CO5: Applying Philosophical Insights to Contemporary Issues requires demonstrating empathetic social concern and equity-centred national development.

PO3 Social Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms contributes to building good interpersonal relationships in personal and professional life.
- CO7: Synthesising information to present well-informed perspectives demonstrates effective use of linguistic competencies in both real and virtual media.

PO4 Disciplinary Knowledge:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy directly aligns with demonstrating a blend of conventional discipline knowledge.
- CO4: Engaging in critical analysis of primary philosophical texts demonstrates a strong theoretical and practical understanding of philosophy.

PO5 Personal and Professional Competence:

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms equips students with professional skills for effective communication.
- CO7: Synthesizing information to present well-informed perspectives enhances personal and professional competence.

PO6 Self-directed and Life-long Learning:

- All Course Outcomes contribute to self-directed and lifelong learning by promoting the development of inquiry, critical thinking, and the ability to engage with philosophical texts independently.

PO7 Environment and Sustainability:

- None of the listed Course Outcomes explicitly align with environmental and sustainability concerns. However, discussions on applying philosophical insights to contemporary issues may indirectly touch upon societal and environmental contexts.

PO8 Critical Thinking and Problem Solving:

- CO4: Engaging in critical analysis of primary philosophical texts explicitly involves critical thinking skills.
- CO5: Applying Philosophical Insights to Contemporary Issues requires critical thinking to propose feasible solutions to contemporary challenges.

CBCS Syllabus TYBA Philosophy
(w. e. from June, 2024)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: T.Y.B.A.
Semester	: V
Course Type	: Special (S-4) (Theory)
Course Name	: Jainism
Course Code	: UAPH353
No. of Lectures	: 48
No. of Credits	: 03

Course Objectives:

1. To acquaint with Jain Darshan
2. To acquaint the student with the jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study jain inscription in india
4. To Study the role of jain community in modern
5. To Study the concept of reality (dravya) in Jainism
6. To Provide an overview of the historical development of Jainism
7. To Compare Jainism with other major philosophical and religious traditions

Course Outcomes:

- CO1. Comprehend the theory of reality of the systems of Jain philosophy
- CO2. At the end of the course, a student should be able to demonstrate a clear understanding of the background to the historical relevance of Jain philosophy.
- CO3. Explain the concept of reality (dravya) in Jainism.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Compare Jainism with other major philosophical and religious traditions.
- CO6. Evaluate and propose solutions based on Jain ethical perspectives.
- CO7. have the sound understanding of Jain epistemology, metaphysics, ethics, its practical relevance in today's contemporary scenario and shall be able to go for further studies in the subject

Semester- V UAPH353 S-4 Jainism

Unit No.	Topics & Learning Points	No. of Hours
1	Jain Sects and Their Philosophy A. Shwetambara B. Digambar C. Other Forms	12
2	The scientificity of Jains A. Saptabhanga B. Parmanuvada C. Pudgal	12
3	Introspection of Jains A. Soul B. The path of salvation C. The nature of liberation	12
4	Syadism and atheism A. Review of Syadism B. Syadvad social interest C. Nireshorvada	12

Readings: Reference Book:

1. Jain, V., Jain, K., Sharma, S., Chaitanya, S., & Prajna, S. (2017). Yoga-Preksha Dhyana.
2. डॉ. श्रीनिवास दीक्षित: भारतीय भारतीय तत्वज्ञान: महाराष्ट्र ग्रंथभांडार, कोल्हापूर.
3. आचार्य कुंदकुंद: अष्टपाहूड: अनंतकृती ग्रंथमाला समिती, मुंबई.
4. प्रा. बी.बी. भगरे: 2009: जैन तत्वज्ञान: शिवाजी विद्यापीठ, कोल्हापूर.
5. डॉ. हुकुमचंद भरीला: अनेकांत आणि स्यादवाद: तोडरमल स्मारक.
6. डॉ. विलास संगवे: 1991: भारतीय संस्कृती आणि परंपरा: अनेकांत शोधपीठ, बाहुबली.
7. डॉ. भालचंद्र जैन: जैन दर्शन एवं संस्कृती का इतिहास: भारतीय ज्ञानपीठ, दिल्ली.
8. डॉ. नथुराम प्रेमी: जैन साहित्य और इतिहास, मुंबई.
9. जैन साहित्य का बृहद इतिहास : पार्श्वनाथ विध्याश्रम शोध संस्थान, वाराणसी
10. जैन दर्शन : प्रो महेंद्रकुमार गणेश वर्धा शोध संस्थान, वाराणसी.
11. जैन कर्म मीमांसा और मनोविज्ञान- डॉ. रतनलाल जैन, बी. पब्लिशर्स दिल्ली
12. जैन योग - आचार्य महाप्रज्ञ, आदर्श साहित्य संघ प्रकाशन

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Philosophy

Course: Jainism

Course Code: UAPH353 (S-4)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	2	2	2
CO 2	2	3	2	2	2	1	1	2
CO 3	1	2	3	2	1	3	2	1
CO 4	3	2	2	3	2	3	2	3
CO 5	1	2	1	2	3	2	1	3
CO 6	2	1	3	3	3	2	2	2
CO 7	2	1	2	2	1	2	3	2

Justification for the mapping

PO1 Research-Related Skills:

- *Justification with CO:* CO4 requires students to engage in critical analysis of primary philosophical texts from both Indian and Western traditions. This involves research skills, such as identifying relevant texts, understanding historical contexts, and critically evaluating philosophical ideas. Additionally, CO7, which involves synthesizing information for well-informed perspectives, also aligns with research-related skills.

PO2 Effective Citizenship and Ethics:

- *Justification with CO:* CO5, which involves applying philosophical insights to contemporary issues, aligns with the goal of effective citizenship. By understanding and applying ethical and philosophical principles to real-world problems, students demonstrate social concern and ethical awareness, as outlined in PO2.

PO3 Social Competence:

- *Justification with CO:* CO6 emphasizes the clear expression of philosophical ideas in both written and oral forms. This directly contributes to social competence by developing effective communication skills. Additionally, CO2, which involves

identifying instances of cross-cultural influence, promotes multicultural sensitivity in group settings.

PO4 Disciplinary Knowledge:

- *Justification with CO:* CO1 requires the identification and discussion of key periods, movements, and thinkers in the historical development of Indian and Western philosophy. This aligns with the goal of demonstrating a blend of conventional discipline knowledge and its applications to the modern world, as outlined in PO4.

PO5 Personal and Professional Competence:

- *Justification with CO:* CO3, which emphasises the development of a life-long learning orientation and recognition of the dynamic nature of philosophical inquiry, contributes to personal and professional competence. It prepares students to adapt to evolving knowledge and challenges in their chosen field.

PO6 Self-directed and Life-long Learning:

- *Justification with CO:* CO3 explicitly aims at developing a life-long learning orientation, aligning with the goal of self-directed and life-long learning in PO6. The dynamic nature of philosophical inquiry requires students to continuously engage in learning and exploration.

PO7 Environment and Sustainability:

- *Justification with CO:* While not directly addressed in the listed Course Outcomes, the exploration of philosophical ideas, especially in CO5, may involve discussions on the impact of philosophical insights on societal and environmental contexts, contributing to awareness of environment and sustainability.

PO8 Critical Thinking and Problem Solving:

- *Justification with CO:* CO4 involves critical analysis of primary philosophical texts, showcasing the development of critical thinking skills. CO5 requires the application of philosophical insights to contemporary issues, demonstrating the ability to approach problems situated in a social environment and propose feasible solutions, aligning with the goals of PO8.

CBCS Syllabus TYBA Philosophy
(w. e. from June, 2024)

Name of the Programme	: B.A Philosophy & Logic
Program Code	: UAPH
Class	: T.Y.B.A.
Semester	: V
Course Type	: SEC (Theory)
Course Name	: Logical reasoning for critical thinking
Course Code	: UAPHSEC-3
No. of Lectures	: 30
No. of Credits	: 02

A. Course Objectives:

1. To introduce Logic as an academic discipline to students..
2. To teach students to acquire skills in logical thinking, contemplating and philosophising.
3. To inculcate critical and systematic thinking in a student's mind as well as common stakeholders have in general.
4. To grasp the features of traditional logic
5. To apply the principles of logic to ordinary language reasoning
6. To realise that the proper use of logic is a reasonable way to solve problems
7. To learn effective methods of resolution for a variety of disagreements

B. Course Outcomes:

- CO1. comprehend the nature and scope of logic; identify the types and structure of reasoning.
- CO2. Differentiate between Inductive and Deductive Inference
- CO3. Distinguish between valid and invalid forms of reasoning.
- CO4. Evaluate arguments to identify errors in reasoning
- CO5. Analyse the strengths and weaknesses of these positions and critically assess these arguments
- CO6. The student will be well equipped with the skills relating to formal and non-formal reasoning.
- CO 7. Build arguments using valid and invalid forms

Semester- V UAPHSEC-3 SEC LOGICAL REASONING FOR CRITICAL THINKING

Unit No.	Topics & Learning Points	No. of Hours
1	Introduction to Reasoning A. Definition, Nature and Scope of Reasoning B. Types of reasoning (inductive & deductive logic)	10
2	Basic concepts of Reasoning A. Proposition : Nature of Structure B. Argument : Nature & structure (inductive & deductive method)	10
3	Fallacies A. Formal fallacies: Nature & types B. Non - formal fallacies: Nature & types	10

Learning resources:

- 1.Copi I. M. Introduction to Logic Macmillan Company New York (FourteenthEdition).
- 2.Kawale. S. R. and Gole Leela; Sugama Akariha TarkShastra Pune Vidyarthi Prakashan Griha Pune 1972
- 3.More, Hema; Tarkashastra Nimitta Prakashan Pune 1995
- 4.Daryapurkar, Paramparik Tarkshastra, Bhupali Daryapurkar, Solapur, 1978
- 5.Santosh Thakare, Tarkshastra, Kumbh Prakshan, Amravati, 2001
6. तर्कशास्त्र पारंपरिक आणि सांकेतिक - प्रा. डॉ. सुनील ब. भोईटे
7. आकारिक तर्कशास्त्र - मे. पु. रेगे.
8. तर्कविद्या भाग १, २- डॉ. बी. आर जोशी, प्रा. कुलकर्णी, मठवाले
9. आधुनिक तर्कशास्त्र - नांगरे, डॉ. चौगुले, प्रा. फरतारे (शिवाजी वि. कोल्हापूर)
- 10.तर्कशास्त्र – श्रीनिवास दिक्षीत
11. तर्कशास्त्राची मूलतत्त्वे.- वाडेकर दे. द.
- 12.पारंपारिक तर्कशास्त्र - नांगरे, फडतारे, चौगुले, हिरवे, बाघमोडे

Choice Based Credit System Syllabus (2022 Pattern)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Philosophy

Course: Logical Reasoning and critical thinking

Course Code:

UAPHSEC-3-SEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	1	1	1	2	2	2	2
CO 2	1	2	1	1	1	1	1	3
CO 3	1	3	3	1	2	1	2	1
CO 4	3	1	3	3	2	2	2	3
CO 5	2	2	1	1	2	3	1	3
CO 6	2	1	1	2	3	3	2	2
CO 7	2	3	2	1	2	2	3	1

Justification for the mapping

Program Outcome 1 (PO1) - Research-Related Skills:

Justification with Course Outcome (CO):

- CO1: The course on logic provides students with a foundational understanding of reasoning, which is essential for conducting research. It helps them in asking relevant questions and planning a research project systematically.

Program Outcome 2 (PO2) - Effective Citizenship and Ethics:

Justification with CO:

- CO4: Evaluating arguments to identify errors in reasoning involves a consideration of ethical implications and responsible use of information. This contributes to the development of ethical awareness and commitment to professional ethics.

Program Outcome 3 (PO3) - Social Competence:

Justification with CO:

- CO5: Analyzing the strengths and weaknesses of arguments requires effective communication skills, contributing to the development of clear and precise expression. This aligns with the goal of expressing oneself clearly in personal and professional life.

Program Outcome 4 (PO4) - Disciplinary Knowledge:

Justification with CO:

- CO1: Understanding the nature and scope of logic contributes to a strong theoretical foundation, demonstrating a blend of conventional discipline knowledge. This knowledge is applicable to the modern world (PO4).

Program Outcome 5 (PO5) - Personal and Professional Competence:

Justification with CO:

- CO7: Building arguments using valid and invalid forms contributes to equipping students with professional skills, enabling them to work independently and collaboratively in a team environment.

Program Outcome 6 (PO6) - Self-directed and Life-long Learning:

Justification with CO:

- CO6: Developing skills related to formal and non-formal reasoning supports the goal of acquiring the ability to engage in independent and life-long learning in the context of socio-technological change.

Program Outcome 7 (PO7) - Environment and Sustainability:

Justification with CO:

- CO3: Distinguishing between valid and invalid forms of reasoning may involve considering the impact of scientific solutions in societal and environmental contexts, aligning with the understanding of the need for sustainable development.

Program Outcome 8 (PO8) - Critical Thinking and Problem Solving:

Justification with CO:

- CO2, CO4, CO5: Differentiating between inductive and deductive inference, evaluating arguments, and analyzing strengths and weaknesses of positions contribute to the development of critical thinking skills. These skills are essential for approaching problems in social environments and proposing feasible solutions (PO8)