

Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Four Year Degree Program in Commerce (Faculty of Commerce and Management)

CBCS Syllabus

S.Y. B.Com. Semester -III

For Department of Commerce
Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2023-2024

Title of the Programme: B.Com

Preamble

AES's Tuljaram Chaturchand College has made the decision to change the syllabus of across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcome approach for the development of the students. By establishing a nationally accepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in commerce and management and the evolving approaches in various domains of Commerce and Management and related subjects, the Board of Studies in Business Administration, Law and International Business, Accounting, Taxation, Financial Markets and Portfolio Management, Cost and Management Accounting and Marketing at Tuljaram Chaturchand College, Baramati, Pune, have developed the curriculum for the first semester of F.Y.B.Com., which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guidelines set forth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

A Commerce degree equips students with the knowledge and skills necessary for a diverse range of fulfilling career paths. Graduates in Commerce find opportunities in various fields, including Accounting and taxation, Management, Marketing, Business Administration, Finance and financial services, Share Trading, Entrepreneurships, Professionals, Consultancies, Teaching and many other domains. Throughout their three-year degree program, students explore the several components of commerce and management from local to global. They learn to identify and analyses several aspects of Commerce and Management, understand their importance by comparing at local, national and global levels. The curriculum also delves into the intricate relationship between recent trends in commerce and management and the changing business environment, examining how recent changes and business cultural develops over the time. Students specializing in commerce gain an understanding of the subjects like Accounting, Business Administration, Marketing, Finance, Human Resources, etc. By acquiring these comprehensive skills and knowledge, graduates are well-prepared to embark on rewarding careers that contribute to a better understanding of our world and address the challenges of our ever-changing business era.

Overall, revising the commerce syllabus in accordance with the NEP 2020 ensures that students receive an education that is relevant, comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing business world.

Programme Specific Outcomes (PSOs)

- **PSO1. Problem Analysis:** Demonstrate the ability to analyze business related problems in both rural and urban areas and propose effective solutions for the same.
- **PSO2.** Socio-economic Survey Project: Possess the skills necessary to conduct socio-economic survey projects, enabling them to assess the development status of specific social groups or sections of society by considering business phenomena.
- **PSO3.** Individual and Teamwork: Effectively collaborate as individuals and as members or leaders in diverse teams and multidisciplinary settings of the business.
- **PSO4.** Application of Modern Technology: Apply various modern technologies for data collection and field surveys applicable to current business scenario.
- **PSO5.** Effective Business Communication: Enable to communicate with the help of modern means of communication at local and global level.
- **PSO6.** Critical Thinking: Demonstrate the ability to understand and address critical issues in personal and professional life.
- **PSO7.** Development of Observation Skills: Through field experiences, students will develop strong observational skills and the ability to identify socio-economic problems in localities.
- **PSO8.** Human perception and behaviour: Learning human perception and behaviour to acquire the commerce knowledge over the time, is essential to improve decision making process.
- **PSO9.** Effective Citizenship: Exhibit empathetic social and economic concern, an equity-centered approach to national development, and actively engage in civic life through volunteering as business leader.
- **PSO10.** Management Skills: Understand and apply management principles to their work, functioning effectively as individuals and as members or leaders in diverse, multidisciplinary teams.
- **PSO.11 Ethics:** Recognize different value systems, including their own, understand the moral dimensions of their decisions, and take responsibility for their actions in personal and professional life.
- **PSO12.** Business Ethics and Sustainability: Comprehend the societal and ethical impact of their knowledge and exhibit an understanding of the need for sustainable development.
- **PSO13.** Identification of critical problems and issues: Detection and identification of the critical problems and spatial issues are essential for business sustainable development.

Anekant Education Society's **Tuljaram Chaturchand College, Baramati**

(Autonomous)

Board of Studies (BOS) in Business Administration, Law and International Business

Sr. No.	Name	Designation
1.	Dr. Janardhan K. Pawar	Chairman
2.	Dr. Niranjan R. Shah	Member
3.	Dr. Vivek A. Bale	Member
4.	Mr. Mahesh S. Phule	Member
5.	Ms. Shweta Borawake	Member
6.	Dr. Nandini M. Deshpande	Vice-Chancellor Nominee
7.	Dr. Nandkumar L. Kadam	Expert from other University
8.	Dr. Rejeshkumar Chetiwal	Expert from other University
9.	CA Ashutosh Limye	Industry Expert
10.	Dr. Leena Modi	Meritorious Alumni
11.	Ms. Shipra Singh	Student Representative

Board of Studies (BOS) in Accounting, Taxation, Financial markets and Portfolio Management

Sr. No.	Name	Designation
1	Dr. Niranjan R. Shah	Chairman
2	Dr. Janardhan K. Pawar	Member
3	Dr. Vivek A. Bale	Member
4		Member
5		Member
6	Dr. Kishorkumar Bhosale	Member as VC Nominee
7	Dr. Annasaheb M. Gurav	Member as Expert from Other University
8	_	Member as Expert from Other University
9	CA. Anand Shah	Member as Industry Expert
10	Mr. Swapnil Mutha	Member as Meritorious Alumni
11	Dr. Reshma Pathan	Invitee as Subject Teacher
12	Prof. Ravindra More	Invitee as Subject Teacher
13		Invitee as Student Representative

Board of Studies (BOS) in Cost and Management Accounting

Sr. No.	Name	Designation
1.	Dr. Vivek A. Bale	Chairman
2.	Dr. Janardhan K. Pawar	Member
3.	Dr. Niranjan R. Shah	Member
4.	Dr. Megha R. Badve	Member
5.	Mr. Dinesh S. Gore	Member
6.	Ms. Shweta Borawake	Member
7	Dr. Subhash Wavhal	Vice-Chancellor Nominee
8.	Dr. Kalyani Nazare	Expert from other University
9.	Lt Dr. G Ranganathan	Expert from other University
10.	CMA Anuradha Dhawalikar	Industry Expert
11.	Ms. Bhgyashree Wable	Meritorious Alumni
12.	Mr.Gaurav Mhase	Student Representative

Board of Studies (BOS) in Marketing

Sr. No.	Name	Designation
1.	Dr. Megha R. Badve	Chairperson
2.	Dr. Janardhan K. Pawar	Member
3.	Dr. Vivek A. Bale	Member
4.	Ms. Shweta Borawake	Member
5.	Dr. Madhavi Kamthe	Vice-Chancellor Nominee
6.	Dr. Sanjay Parab	Expert from other University
7.	Dr. Rupesh Shah	Expert from other University
8.	Dr. Bhagyshree Tekwade	Industry Expert
9.	Mr. Sushilkumar Somani	Meritorious Alumni
10.	Mr. Bhagyesh Birajdar	Student Representative

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Autonomous)

Course & Credit Structure for S.Y.B.Com. (2023 Pattern as per NEP-2020)

em	Course Type	Course Code	Course Title	Theory / Practical		
	Major Mandatory	COM-201-MJM	Corporate Accounting	Theory	04	
	Major Mandatory	COM-202-MJM	Introduction to Company Law	Theory	04	
		COM-211-MN(A)	Salesmanship	Theory		
		COM-211-MN(B)	Cost and Works Accounting- I	Theory		
	Minor	COM-211-MN(C)	Indian Banking System	Theory	04	
		COM-211-MN(D)	Applied Statistics –I	Theory		
		COM-211-MN(E)	Operational aspects of Business	Theory		
	Open Elective (OE)	COM-216-OE	Fundamental of Commerce	Theory	02	
	Vocational Skill Course (VSC)	COM-221-VSC	Business Communication Skills	Theory	02	
Ш	Ability Enhancement Course (AEC)	MAR-231-AEC	भाषिक उपयोजन व लेखन कौशल्ये हिंदी भाषा कौशल	Theory Theory	02	
	Admity Emiancement Course (AEC)	SAN-231-AEC	प्राथमिक संभाषणकौशल्यम्	Theory	02	
		NSS-239-CC	NSS			
		NCC-239-CC	NCC			
	Co-curricular Course (CC)	PES-239-CC	Physical Education and Sports	Theory /	02	
		YOG-239-CC	Yoga	Practical		
		CUL-239-CC	Cultural Activity			
	Field Project (FP)	COM-235-FP	Field Projects	Theory	02	
	Generic IKS Course (IKS)	GEN-245-IKS	Generic IKS Course	Theory	02	
			Total Credits Se	mester-III	24	
	Major Mandatory	COM-251-MJM	Accounting for Corporate Restructuring	Theory	04	
IV	Major Mandatory	COM-252-MJM	Elements of Company Law	Theory	04	
	Minor		Advertising and Publicity	Theory	04	
EG:	T. C. College (Autonomous), Ba		Cost and Works Accounting- II Syllabus 2023 Pattern as per NEP 2020	Theory	9	

Department of Commerce S.Y. B.Com. Sem-III

	COM-261-MN(C)	Banking and Financial Institution	Theory	
	COM-261-MN(D)	Applied Statistics –II	Theory	
	COM-261-MN(E)	Human Resource Management	Theory	
Open Elective (OE)	COM-266-OE	E- Commerce	Theory	02
Skill Enhancement Course (SEC)	COM-276-SEC	Soft Skills and Business Letters	Theory	02
		लेखन निर्मिती व परीक्षण कौशल्ये	Theory	
	MAR-281-AEC	0.0	Theory	
Ability Enhancement Course (AEC)	HIN-281-AEC	हिंदी भाषा : संप्रेषण कौशल	Theory	02
	SAN-281-AEC	प्रगत संभाषणकौशल्यम्		
	NSS-289-CC	NSS		
	NCC-289-CC	NCC		
Co-curricular Course (CC)	PES-289-CC	Physical Education and Sports	Theory /	02
	YOG-289-CC	Yoga	Practical	
	CUL-289-CC	Cultural Activity		
			Theory /	
Community Engagement Project (CEP)	CEP-285	Community Engagement Project	Practical	02
		Total Credits S	Semester-IV	22
	Cu	mulative Credits Semester III + Se	emester IV	40

(2023 Pattern)

Name of the Programme : B. Com Programme Code : UC

Class : S. Y. B. Com

Semester : III

Course Type : Major (Mandatory)
Course Code : COM-202-MJM

Course Title : CORPORATE ACCOUNTING

No. of Credits : 04 No. of Lectures : 60

Course Objectives:

- 1. To know and make aware about Indian Accounting Standards.
- 2. To understand the Applicability of Indian Accounting Standards.
- 3. To develop awareness about Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.
- 4. To introduce about the meaning and concept of holding and subsidiary companies.
- 5. To develop awareness about its accounting procedure.
- 6. To provide knowledge of factors affecting Valuation of Shares.
- 7. To know the various methods of valuation of shares.

Course Outcomes:

By the end of the course, students will be able to:

- CO1. Impart the knowledge about Indian Accounting Standards.
- CO2. Know about Applicability of Indian Accounting Standards
- CO3. Aware about Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.
- CO4. Instils the knowledge about meaning and concept of holding and subsidiary companies.
- CO5. Aware about its accounting procedure.
- CO6. Impart the knowledge about factors affecting Valuation of Shares.
- CO7. Acquaint with the use of the various methods of valuation of shares.

	Topics and Learning Points	
Unit 1:	Accounting Standards in India	(15)
	1.1 Meaning & Concept	
	1.2 Applicability, Objectives, Scope	
	1.3 Discloser Policy of AS 5, AS10, AS 14 and AS 21 with	
	examples	
	(Small Case Studies)	
Unit 2:	Company Final Accounts	(18)
	2.1 Forms and contents as per Provisions of Companies Act; 2013	
	as per Revised Schedule – VI.	
	2.2 Preparation of Income Statement.	
	2.3 Preparation of Balance Sheet	

t of Colline	5.1. B.Com. Beni-II	1
Unit 3:	Holding Company Account	(15)
	3.1 Meaning and Introduction of Holding & Subsidiary Company.	
	3.2 Concepts of Percentage of Shares, Capital Profit, Revenue	
	Profit, Minority Interest, Cost of Control.	
	3.3 Preparation of Consolidated Balance Sheet of Holding	
	Company (with one subsidiary only).	
	3.4 Adjustment of Inter-Company Transactions & Unrealized Profit	
	of Stock	
Unit 4:	Valuations of Shares	(12)
	4.1 Concept of Valuation of Shares	
	4.2 Need for Valuation of Shares	
	4.3 Special Factors affecting Valuation of Shares,	
	4.4 Methods of Valuation - (a) Net Assets Method, (b) Yield Basis	
	Method, (c) Fair Value Method.	
	Total	(60)

References:

- Advanced Accounts: By M.C. Shukla & S.P. Grewal (S. Chand & Co. Ltd.)
- Advanced Accountancy: By S.P. Jain & K.N. Narang (Kalyani Publishers)
- Company Accounts: By S.P. Jain & K.L. Narang
- Corporate Accounting: By Dr. S. N. Maheshwari & S.K. Maheshwari
- Corporate Accounting: By Dr. K. N. Jagtap, Dr. S. D. Zagade, Dr. H. M. Jare
- Accounting Standards Institute of Chartered Accountants of India.
- The Chartered Accountant: Journal of the Institute of Chartered Accountants of India.

Assessment Pattern:

Internal Assessment (Internal Test, Presentation, Field Work etc.)	: 40 Marks
External Examination (Theory Questions: 20% & Problems: 80%)	: 60 Marks
Total Marks	: 100 Marks

Mapping of Program Outcomes with Course Outcomes

Class: S. Y. B. Com. Subject: Corporate Accounting

Course: Corporate Accounting Course Code: COM-202-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct

	Programme Outcomes (POs)													
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12		
CO 1	3				3	3		3		2		3		
CO 2	3		2			3					2	2		
CO 3	3	2		3	3		3		3		3			
CO 4	2	2												
CO 5					3		3							
CO 6	3		3			3				3	3	3		
CO 7		3	3	3										

Justification for the Mapping:

PO1 (Fundamental Knowledge and Coherent Understanding):

- CO1: Imparts fundamental knowledge about Indian Accounting Standards.
- CO2: Knowledge about the applicability of Indian Accounting Standards.
- CO3: Awareness about corporate accounting in conformity with the provisions of the Companies Act and Accounting as per Indian Accounting Standards.
- CO6: Imparts knowledge about factors affecting Valuation of Shares.
- CO4: Instils the knowledge about meaning and concept of holding and subsidiary companies.

PO2 (Procedural Knowledge for Skill Enhancement):

- CO7: Acquaints with the use of various methods of valuation of shares.
- CO3: Moderate relation due to procedural knowledge involved in corporate accounting.
- CO4: Instils the knowledge about meaning and concept of holding and subsidiary companies.

PO3 (Critical Thinking and Problem-Solving Skills):

- CO6: Imparts knowledge about factors affecting Valuation of Shares.
- CO7: Acquaints with the use of various methods of valuation of shares.
- CO2: Moderate relation as critical thinking is involved in understanding the applicability of Indian Accounting Standards.

PO4 (Communication Skills):

- CO3: Awareness about corporate accounting requires communication skills.
- CO7: Acquaints with the use of various methods of valuation of shares.

PO5 (Analytical Reasoning Skills):

- CO1: Imparts fundamental knowledge about Indian Accounting Standards.
- CO3: Awareness about corporate accounting in conformity with the provisions of the Companies Act and Accounting as per Indian Accounting Standards.
- CO5: Awareness about the accounting procedure.

PO6 (Innovation, Employability, and Entrepreneurial Skills):

- CO1: Imparts fundamental knowledge about Indian Accounting Standards.
- CO2: Knowledge about the applicability of Indian Accounting Standards.
- CO6: Imparts knowledge about factors affecting Valuation of Shares.

PO7 (Multidisciplinary Competence):

- CO3: Awareness about corporate accounting requires multidisciplinary competence.
- CO5: Awareness about the accounting procedure requires multidisciplinary competence.

PO8 (Value Inculcation through Community Engagement):

• CO1: Imparts fundamental knowledge about Indian Accounting Standards.

PO9 (Traditional Knowledge into Modern Application):

• CO3: Awareness about corporate accounting in conformity with the provisions of the Companies Act and Accounting as per Indian Accounting Standards.

PO10 (Design and Development of System):

- CO6: Imparts knowledge about factors affecting Valuation of Shares.
- CO1: Imparts fundamental knowledge about Indian Accounting Standards.

PO11 (Ethical and Social Responsibility):

- CO3: Awareness about corporate accounting in conformity with the provisions of the Companies Act and Accounting as per Indian Accounting Standards.
- CO6: Imparts knowledge about factors affecting Valuation of Shares.
- CO2: Moderate relation as ethical and social responsibility is involved in understanding the applicability of Indian Accounting Standards.

PO12 (Research-Related Skills):

- CO1: Imparts fundamental knowledge about Indian Accounting Standards.
- CO6: Imparts knowledge about factors affecting Valuation of Shares.
- CO2: Moderate relation as research-related skills is involved in understanding the applicability of Indian Accounting Standards.

CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester III (2023 Pattern)

Name of the Programme : B.Com.

Programme Code : UCOM

Class : S.Y. B.Com

Semester : III

Course Type : Major Mandatory (Theory)

Course Code : COM-202-MJM

Course Title : Introduction to Company Law

No. of Credits : 04
No. of Teaching Hours : 60

Course Objectives:

- 1. To develop general awareness of company law among the students.
- 2. To understand the Companies Act 2013 and its provisions.
- 3. To have a comprehensive understanding about the existing law on formation of new company in India.
- 4. To create awareness among the students about legal environment relating to the company law.
- 5. To acquaint the students on e-commerce, e-governance and e-filling mechanism relating to companies.
- 6. To enhance capacity of learners to seek the career opportunity in corporate sector.
- 7. To apprise the students of new concepts involving in company law regime.

Course Outcomes:

By the end of the course, students will be able to:

CO1: Impart the knowledge of basic definitions and terminologies of company law.

CO2: Know about different provisions and sections of company act 2013.

- CO3: Aware about the new amendments in the company law and related provisions.
- CO4: Instils the knowledge about the different types of acts and laws applicable to business.
- CO5: Impart the knowledge of importance of legal aspects and its day to day application.
- CO6: Know about the online platforms of company law used in the business.
- CO7: Acquaint with the use and importance with the new online portal under company law.

Topics and Learning Points

UNIT 1: Introduction to Company and The Company Act 2013

15 Lectures

- 1.1 Background and Features of company the Companies Act, 2013
- 1.2 Company: Meaning, Nature and Characteristics of Company
- 1.3 Types of Companies: On the basis of mode of formation, Number of members, liability and Control, Public and Private Companies: Distinction, Advantages, Disadvantages,
- 1.4 Other kinds of Companies: One Person Company, Charitable

Companies, Dormant Company, Sick Company, Small Company, Listed Company, Foreign Company

UNIT 2: Formation and Incorporation of a company

15 Lectures

- 2.1 Stages in the Formation and Incorporation.
- 2.1.1. Promotion: Meaning of the term 'Promoter' / Promoter Group Legal Position of Promoters, Pre-incorporation contracts.
- 2.1.2. Registration/ Incorporation of a company: Procedure, Documents to be filed with ROC. Certificate of Incorporation Effects of Certificate of Registration.
- 2.1.3. Capital Subscription / Raising of Capital
- 2.1.4. Commencement of business

UNIT 3: Statutory Documents of the Company

15 Lectures

- 3.1. Memorandum of Association: Meaning and importance- Form and contents- Alteration of memorandum.
- 3.2. Articles of Association: Meaning, Contents and form of Articles- Alteration of Articles- Doctrine of Constructive Notice, Doctrine of Indoor Management.

3.3. Prospectus: Meaning, Contents, Statutory requirements in relation to Prospectus- Deemed Prospectus- Shelf prospectus - Statement in lieu of prospectus- Misstatement in a prospectus and Liabilities for Mis-statement

UNIT 4: Capital of the company

15 Lectures

4.1. Various Modes for Raising Share Capital

Private placement, public issue, rights issue, bonus shares, ESOS, Sweat Equity Shares,

- 4.2. Allotment of Shares: Meaning- Statutory provisions for allotment, improper and irregular allotment Consequences of irregular allotment.
- 4.3. Calls on Shares: Meaning- Requisites of a valid call Calls in advance,
- 4.4. Share Certificates: Meaning, Provisions regarding issue of share certificates Duplicate Share Certificate.

References:

- 1. Company Law Procedure K.V.Shanbhogue Bharat Law House
- 2. Company Procedures and Registrar of Companies M.L.Sharma Tax Publishers
- 3. Company Law Procedures S.Kannan, V.S.SowrirajanTaxmann
- 4. Concise Commentary on companies Act Mamta Bhargava Shreeji Publishers
- 5. Company Law & Secretarial Practice Dr.K.R.Chandratre Bharat Law House
- 6. Guide to Memorandum, Articles and Incorporation of Companies M.C.Bhandari, R.D.Makheeja Wadhwa & Company
- 7. Company Rules & Forms Bhargava & Bhargava Taxmann
- 8. Company Law Practice Manual Adesh Ojha & Other The Tax Publishers
- 9. Guide to Company Law Procedure M.C.Bhandari Wadhwa & Company
- 10. Guide to the Companies Act A.Ramaiya Wadhwa & Company

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com Sem III Subject: Introduction to Company Law
Course: Introduction to Company Law
Course Code: COM-202-MJM
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Programme Outcomes (POs)														
Course	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO
Outcomes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO 1	3	2													
CO 2															
CO 3			3												
CO 4				3					2	2		3			
CO 5			2								3		3		
CO 6					2		3	3						2	
CO 7						3									

Justification for the Mapping

PO1: A Fundamental Knowledge and Coherent Understanding

CO1: Students will describe the concepts related to company law in their day to day life or professional life.

PO2: Procedural Knowledge for Skill Enhancement

CO1: Students will apply their knowledge of different techniques of company law such for data collection and analysis by them in an organization.

PO3: Critical Thinking and Problem-Solving Skills

CO3: Students will apply provisions of company law effectively, analyse the concepts and participate in healthy arguments and portray skill in management.

PO4: Communication Skills

CO4: Students will implement the various provisions of company law related to business and business activities applicable according to the need of the business organization in the day to day practices.

PO5: Analytical Reasoning Skills

CO6: Students will apply various terminologies of provisions of company law in the practice of management of the business.

PO6: Innovation, Employability and Entrepreneurial Skills

CO7: Students will direct, plan and formulate and analyse the provisions of company law which is implemented in the business organization and provide the feedback accordingly.

PO7: Multidisciplinary Competence

CO6: Students will apply knowledge of provisions of company law to apply these with a sense of responsibility within the workplace and community at a large.

PO8: Value Inculcation through Community Engagement

CO6: Students will apply procedural company law and an ability to apply these with a sense of responsibility within the workplace.

PO9: Traditional Knowledge into Modern Application

CO4: Students will implement the various company law applicable according to the need of the

business organization in the day to day practices.

PO10: Design and Development of System

CO5: Students will direct, plan and formulate and analyse the day to day strategies which is implemented in the company law of business organization and provide the feedback accordingly.

PO11: Ethical and Social Responsibility

CO5: Students will direct, plan and formulate and analyse the required strategies which is implemented in the business organization in production and operations.

PO12: Research-Related skills

CO4: Students will implement the various company law applicable according to the need of the business organization in the day to day practices.

PO13: Teamwork:

CO5: Students will formulate and analyse the required principles of company law procedure which is implemented in the business organization.

PO14: Area Specific Expertise

CO6: Students will apply company law related knowledge of managerial ethics and research ethical standards and an ability to apply these with a sense of responsibility within the workplace and community at a large.

PO15: Environmental Awareness

CO6: The students should be able to manage and controls to reduce and eliminate environmental risk with the help of company law.

CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester III

Name of the Programme : B.Com.

Programme Code : UC

Class : S.Y. B.Com

Semester III

Course Code : COM-211-MN(A)

Course Title : Salesmanship

No. of Credits 04

No. of Teaching Hours : 60 (Theory)

Course Objectives:

- 1. To get in depth knowledge of marketing and salesmanship and its application in today's world.
- 2. To acquaint the recent trends in the field of marketing.
- 3. To get the knowledge of Salesmanship and various approaches.
- 4. To create awareness and importance of Rural Marketing.
- 5. To develop techniques of salesmanship skills.
- 6. To know the process of selling.
- 7. To understand the information about social media.

Course Outcomes:

By the end of the course, students will be able to:

- CO1. This will help the students to get in depth knowledge of marketing and salesmanship and its application in today's world.
- CO2. This would also enable the students to acquaint the recent trends in the field of marketing. CO3.

Students will get the knowledge of Salesmanship and various approaches

CO4. This will help the students to create awareness and importance of Rural Marketing CO5. This will help the students to develop techniques of salesmanship skills.

CO6. This will help the students to know the process of selling. CO7. This

will help the students to understand about social media.

Topics and Learning Points

Unit 1: Salesmanship- 16 Lectures

- 1.1 Meaning & Definition of Salesmanship
- 1.2 Features of Salesmanship
- 1.3 Scope of Salesmanship
- 1.4 Modern Concept of Salesmanship
- 1.5 Utility of Salesmanship
- 1.6 Elements of Salesmanship
- 1.7 Salesmanship: Arts or Science
- 1.8 Salesmanship a profession
- 1.9 Qualities of Salesman

Unit 2: Process of Selling:

14 Lectures

- 2.1 Psychology of Salesmanship Attracting Attention, Awakening Interest, Creating Desire and Action
- 2.2 Stages in Process of Selling Pre-sale Preparation, Prospecting, Pre-Approach, Approach
- 2.3 Sales Presentation, Handling of Objections,
- 2.4 Close, After Sales Follow-up

Unit 3: Buyer Behavior

16 Lectures

- 3.1 Introduction, Meaning, Definition, Scope, Significance of Buyer Behaviour
- 3.2 Types of customers, Determinants of Buyer Behaviour
- 3.3 Customer buying process
- 3.4 Stages of Buyer Behaviour

UNIT 4: Marketing Environment and Market Segmentation

14 Lectures

- 4.1 Meaning and Definitions, Factors affecting Marketing Decisions
- 4.2 Types of Marketing Environment.
- 4.3 Market Segmentation- Meaning, Definitions,
- 4.4 Essentials of Effective Market Segmentation.

References:

- 1. Principals of Marketing, Prentice- Hall of India Pvt. Ltd., Philip Kotler Gary
- 2. Rural Marketing, Dorling Kindersley (India), Pvt. Ltd. Pearson,

- 3. Marketing Management, Himalaya Publishing House, Dr. K. Karuna Karan
- 4. Marketing in India, Vikas Publishing House, S. Neelamegham
- 5. Basics of Marketing Management, S. Chand, Dr. R. B. Rudani
- 6. Services Marketing. Himalaya Publishing House. V. Venugopal Raghu V.N.
- 7. Marketing management, Sherlekar
- 8. Marketing management, Kalyani publishing company New Delhi, Sontakke C.

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com Subject: Salesmanship

Course: Salesmanship Course Code: COM-211-MN(A)

Weightage: 1= weak or low relation, 2= moderate or partial relatin, 3= strong or direct relation

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO	PO	PO	PO
Outcomes										10	11	12	13
CO 1	1					1			3				
CO 2	2						2			-	-	1	-
CO 3	1												
CO 4								1					
CO 5		1			2								
CO 6			2										
CO 7							1						

Justification for the Mapping

PO1: A Fundamental Knowledge and Coherent Understanding:

- CO1. This will help the students to get in depth knowledge of marketing and salesmanship and its application in today's world; they can solve the problems of marketing and salesmanship.
- CO2. The students acquaint the recent trends in the field of marketing; can cope up with the changes in market.
- CO3. Students will get the knowledge of Salesmanship and various approaches, can improve themselves in enter and sustain in the market.

PO2: Procedural Knowledge for Skill Enhancement:

CO5. This will help the students to develop techniques of salesmanship skills.

PO3: Critical Thinking and Problem-Solving Skills:

CO6. This will help the students to know the process of selling.

PO4: Communication Skill

CO2. This would also enable the students to acquaint the recent trends in the field of marketing.

PO5: Analytical Reasoning Skills:

CO5. This will help the students to develop techniques of salesmanship skills

PO6: Innovation, Employability and Entrepreneurial Skills:

CO1. This will help the students to get in depth knowledge of marketing and salesmanship and its application in today's world.

PO7: Multidisciplinary Competence:

- CO2. This would also enable the students to acquaint the recent trends in the field of marketing.
- CO7. This will help the students to understand about social Media.

PO8: Value Inculcation through Community Engagement:

CO4. This will help the students to create awareness and importance of Rural Marketing

PO9: Traditional Knowledge into Modern Application:

CBCS SYLLABUS AS PER NEP 2020 FOR S.Y.COM (2023 PATTERN)

Name of the Programme : B.Com
Programme Code : UCOM
Class : S.Y.B.Com

Semester : III Course Type : **Minor**

Course Code : COM-211-MN(B)

Course Title : Cost and Works Accounting-I

No. of Lectures : 60 No. of Credits : 04

Course Objectives:

Objectives:

- 1. Understand the fundamental concepts, definitions, and objectives of inventory management.
- 2. Analyze and apply various methods of inventory control, including stock level management, EOQ, ABC analysis, physical verification, and perpetual and periodic inventory control.
- 3. Calculate and interpret the inventory turnover ratio to evaluate the efficiency of inventory management.
- 4. Explore different records and methods of timekeeping, as well as study new time booking methods.
- 5. Evaluate methods of remuneration such as time rate system, piece rate system, and Taylor's Differential Piece Rate System.
- 6. Examine incentive plans including the Halsay Premium Plan and the Rowan Premium Plan.
- 7. Understand the concepts of labor turnover, job analysis, job evaluation, merit rating, direct cost, and their significance in organizational management.

Course Outcomes:

- **CO 1** Develop proficiency in analyzing and managing inventory levels effectively, leading to improved operational efficiency.
- **CO 2** Apply various inventory control methods to optimize stock levels and minimize holding costs.
- **CO 3** Interpret and utilize the inventory turnover ratio as a key performance indicator for inventory management.
- **CO 4** Demonstrate competence in recording and managing employee time effectively through different methods of timekeeping.
- **CO 5** Evaluate and recommend appropriate methods of remuneration based on organizational requirements and employee performance.
- CO 6 Design and implement incentive plans that align with organizational goals and

motivate employees effectively.

CO 7 Assess labor turnover causes, implement job analysis and job evaluation techniques, and apply merit rating systems to enhance organizational performance and employee satisfaction.

TOPICS/CONTENTS AND LEARNING POINTS

UNIT I: INVENTORY CONTROL

20 LECTURES

- 1.1 Meaning, Definition, objectives
- 1.2 Methods of Inventory Control
 - a. Stock levels
 - b. EOQ
 - c. ABC Analysis
 - d. Physical Verification
 - e. Perpetual and periodic inventory control
- 1.3 Inventory Turnover Ratio

UNIT II: LABOUR COST, REMUNERATION, AND INCENTIVES 20

- 2.1 Records & Methods of Time Keeping and Time Booking Study of New Methods.
- 2.2 Methods of Remuneration-
 - ❖ Time Rate System,
 - ❖ Piece Rate system,
 - * Taylor's Differential Piece Rate System.
- 2.3 Incentive Plan
 - **\(\text{Halsay Premium Plan.} \)**
 - Rowan Premium Plan.

UNIT III: OTHER ASPECTS OF LABOUR

10 LECTURES

- 3.1 Labour Turnover- Meaning, Definition, Causes of Labour Turnover and Remedies
- 3.2 Job Analysis & Job Evaluation.
- 3.3 Merit Rating.

UNIT IV: DIRECT COST AND INTRODUCTION TO JIT, CAM, AND ERP

10 LECTURES

- 4.1 Direct Cost Concept and its accounting treatment
- 4.2 Introduction to Just in Time(JIT), CAM(Computer Aided Manufacturing) and Enterprise Resource Planning (ERP)

Notes: The breakup of marks in the Examination will be as follows:

- 1. 50 % of the marks are assigned for Theory whereas the remaining 50 % of the total marks are allotted for Numerical Problems.
- 2. Numerical Problems will be of simple nature only.
- 3. Areas of numerical problems:
 - Stock Levels and Economic Order Quantity.
 - Methods Of Wage Payment and Incentive Plan.

Recommended Books:

- 1. S.P. Lyengar Cost Accounting Principles and Practice, Sultan Chand, & Sons Accounting Taxman's, New Delhi.
- 2. M.N. Arora Cost Accounting Principles and Practice Vikas Publishing House Pvt.Ltd. New Delhi.
- 3. S.N. Maheshwari and S.N.Mittal- Cost Accounting, Theory and Problems, Mahavir book Depot, New Delhi
- 4. B.L. Lall and G.L. Sharma Theory and Techniques of CostAccounting. Himalaya Publishing House, New Delhi.
- 5. V.K. Saxena and Vashista Cost Accounting Textbook. Sultan Chand and Sons New Delhi
- 6. V.K. Saxena and Vashista Cost Audit and Management Audit.Sultan Chand and Sons New Delhi
- 7. Jain and Narang Cost Accounting Principles and Practice. Kalyani Publishers
- 8. N.K. Prasad Principles and Practice of Cost Accounting Book Syndicate Pvt. Ltd., Calcutta.
- 9. N.K. Prasad Advanced Cost Accounting Syndicae Pvt Ltd., Calcutta.
- 10. R.K. Motwani Practical Costing. Pointer Publisher, Jaipur
- 11. R.S.N. Pillai and V. Bhagavati Cost Accounting.
- 12. Hornefgrain and Datar Cost Accounting and Managerial Emphasis.
- 13. Cost Accounting Bhatta HSM, Himalaya Publication
- 14. Cost Accounting Prabhu Dev, Himalaya Publication
- 15. Advanced Cost Accounting Made Gowda, Himalaya Publication
- 16. Cost Accounting-Principles & Practices Jawahar Lal & Seema Shrivastava Tata Mcgraw Hill New Delhi
- 17. Advanced Cost Accounting And Cost Systems Ravi M Kishor: Taxmann New Delhi
- 18. Cost Accounting Theory And Problems S. N. Maheshwari Mittal Shree Mahavir Book Depot. New Delhi
- 19. Advanced Cost Accounting Jain and Narang Kalyani Publication New Delhi
- 20. Horngren's Cost Accounting-A Managerial Emphasis Srikant M Datar & Madhav V Rajan Pearson Noida Up
- 21. Cost Accounting-Principles & Practices Dr. M.N. Arora Vikas Publishing House, New Delhi
- 22. Advanced Cost Accounting Dr. D. M. Gujarathi Idol Publication Pune
- 23. Advanced Cost Accounting Dr. Kishor. M. Jagtap Tech-Max Publication Pune
- 24. Cost Accounting Principles And Practice Jain and Narang Kalyani Publication New Delhi
- 25. Principles and Practice of Cost Accounting N.K Prasad Booksyndicate Private Ltd Kolkata
- 26. Cost Accounting: Methods and Problems B.K.Bhar Academic Publications Kolkata

Journals -

- 1.Cost Accounting Standards The ICWA of India, Calcutta
- 2. Management Accountant The ICWA of India, Calcutta

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com (Sem III) Subject: Cos and Works Accounting -I

Course: Cos and Works Accounting -I **Course Code**: COM-211-MN(B) **Weightage**: 1= weak or

low relation, 2= moderate or partial relation, 3= strong or direct relation

		Program Outcomes														
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	
CO1	3	1														
CO2	2	1														
CO3	2	1	2		2											
CO4				2												
CO5					3										2	
CO6						3			2	3		2	3	3		
CO7							3	1			2		2	3	3	

Justification for the mapping

PO1: A Fundamental Knowledge and Coherent Understanding

- **CO1:** Strong Essential for acquiring broad multidisciplinary knowledge.
- **CO2:** Moderate Enhances procedural knowledge across subjects.
- **CO3:** Moderate Fosters critical thinking by analyzing performance indicators.

PO2: Procedural Knowledge for Skill Enhancement

- **CO1:** Weak Limited direct contribution to procedural knowledge enhancement.
- CO2: Weak Similar to CO1, limited direct contribution to procedural knowledge enhancement.
- PO3: Critical Thinking and Problem-Solving Skills
- **CO3:** Moderate Involves critical thinking and problem-solving in data analysis.
- **PO4: Communication Skills**
- **CO4:** Moderate Effective communication in recording employee time.
- **PO5: Analytical Reasoning Skills**
- **CO3:** Moderate Requires analytical reasoning in interpreting data.
- **CO5:** Strong Analytical reasoning in assessing remuneration methods.
- PO6: Innovation, Employability and Entrepreneurial Skills.
- **CO6:** Strong Requires innovation and entrepreneurial skills.
- **PO7: Multidisciplinary Competence**
- **CO7:** Strong Enhances understanding of values across disciplines.
- **PO8:** Value Inculcation through Community Engagement

CO7: Weak - Limited direct contribution to community engagement values.

PO9: Traditional Knowledge into Modern Application

CO6: Moderate - This may involve applying traditional knowledge in modern contexts.

PO10: Design and Development of System

CO6: Strong - Involves designing efficient solutions.

PO11: Ethical and Social Responsibility

CO7: Moderate - Considers ethical implications in organizational practices.

PO12: Research-Related Skills

CO6: Moderate - This may involve research on employee motivation.

PO13: Teamwork

CO7: Strong - Requires teamwork and collaboration.

PO14: Area Specific Expertise

CO7: Strong - Applies expertise in specific areas like HR management.

PO15: Environmental Awareness

CO5: Moderate - Considers environmental risks in organizational practices.

CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester II(2023 Pattern)

Name of the Programme : B.Com.

Programme Code : UCOM

Class : S.Y. B.Com

Semester : III

Course Type : Minor (Theory)

Course Code : COM-211-MN (E)

Course Title : Operational Aspects of Business

No. of Credits : 04
No. of Teaching Hours : 60

Course Objectives:

- 1. To develop general awareness of business administration among the students.
- 2. To understand the various concepts and terminologies of business administration.
- 3. To have a comprehensive understanding about the existing law in relation to the business and business activities.
- 4. To create awareness among the students about productivity and measures of productivity.
- 5. To acquaint the students business strategies and its implementation. .
- 6. To understand the difference between merger and acquisition.
- 7. To apprise the students of new concepts involving in business administration.

Course Outcomes:

By the end of the course, students will be able to:

- CO1: Impart the knowledge of basic definitions and terminologies of business administration.
- CO2: Know about different elements of business administration.
- CO3: Aware about the recent trends in the business administration and its applications.
- CO4: Instils the knowledge about the different types of acts and laws applicable to business.
- CO5: Impart the knowledge of importance of business strategic aspects and its day to day application.
- CO6: Know about the platforms of business administration strategies used in the business.
- CO7: Acquaint with the use and importance with the new terms under business administration.

Topics and Learning Points

UNIT 1: Legal Aspects

15 Lectures

- 1.1. Compliance of legal requirements in promoting business unit
- 1.2. Licensing
- 1.3. Registration
- 1.4. Filing returns and other documents

UNIT 2: Productivity

15 Lectures

- 2.1. Meaning, Importance and measurements of productivity
- 2.2. Factors affecting productivity
- 2.3. Role of National Productivity Council Product Quality Control

UNIT 3: Business Liasoning

15 Lectures

- 3.1. Interface between business and government, society, and natural environment; etc.
- 3.2. Business strategy -- meaning and importance
- 3.3. Steps in developing strategies.

UNIT 4: Business Alliance

15 Lectures

- 4.1. Mergers and Acquisition
- 4.2. Franchising, Outsourcing-concept and characteristics
- 4.3. Public Private Partnership
- 4.4. Business Engineering

References:

- 1. Modern Business Organisation & Management-N.Mishra, Allied PublishersMumbai
- 2. Essentials of Business Administration- K. Ashwathappa-Himalaya Publication
- 3. Business Administration-S.C.Saxena-Sahitya Bhavan, Agra

- 4. The Administrative Process-Stephen Robbins
- 5. Industrial Administration & Management- J.Batty
- 6. Basu, C. (2017). Business Organisation and Management. McGraw Hill Education

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com Sem III Subject: Operational Aspects of Business

	Programme Outcomes (POs)														
Course	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO
Outcomes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO 1	3	2													
CO 2															
CO 3			3												
CO 4				3					2	2		3			
CO 5			2								3		3		
CO 6					2		3	3						2	
CO 7						3									

Justification for the Mapping

PO1: A Fundamental Knowledge and Coherent Understanding

CO1: Students will describe the concepts related to operational aspects of business in their day to day life or professional life.

PO2: Procedural Knowledge for Skill Enhancement

CO1: Students will apply their knowledge of different techniques of operational aspects of business such for data collection and analysis by them in an organization.

PO3: Critical Thinking and Problem-Solving Skills

CO3: Students will apply provisions of operational aspects of business effectively, analyse the concepts and participate in healthy arguments and portray skill in management.

PO4: Communication Skills

CO4: Students will implement the various provisions of operational aspects of business related to business and business activities applicable according to the need of the business organization in the day to day practices.

PO5: Analytical Reasoning Skills

CO6: Students will apply various terminologies of provisions of operational aspects of business in the practice of management of the business.

PO6: Innovation, Employability and Entrepreneurial Skills

CO7: Students will direct, plan and formulate and analyse the provisions of operational aspects of business which is implemented in the business organization and provide the feedback accordingly.

PO7: Multidisciplinary Competence

CO6: Students will apply knowledge of provisions of operational aspects of business to apply these with a sense of responsibility within the workplace and community at a large.

PO8: Value Inculcation through Community Engagement

CO6: Students will apply procedural operational aspects of business and an ability to apply these with a sense of responsibility within the workplace.

PO9: Traditional Knowledge into Modern Application

CO4: Students will implement the various operational aspects of business applicable according to the need of the business organization in the day to day practices.

PO10: Design and Development of System

CO5: Students will direct, plan and formulate and analyse the day to day strategies which is implemented in the company law of business organization and provide the feedback accordingly.

PO11: Ethical and Social Responsibility

CO5: Students will direct, plan and formulate and analyse the required strategies which is implemented in the business organization in production and operations.

PO12: Research-Related skills

CO4: Students will implement the various operational aspects of business applicable according to the need of the business organization in the day to day practices.

PO13: Teamwork:

CO5: Students will formulate and analyse the required principles of operational aspects of business procedure which is implemented in the business organization.

PO14: Area Specific Expertise

CO6: Students will apply operational aspects of business related knowledge of managerial ethics and research ethical standards and an ability to apply these with a sense of responsibility within the workplace and community at a large.

PO15: Environmental Awareness

CO6: The students should be able to manage and controls to reduce and eliminate environmental risk with the help of operational aspects of business.

CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester II(2023 Pattern)

Name of the Programme : B.Com.

Programme Code : UCOM

Class : S.Y. B.Com

Semester : III

Course Type : Open Elective (Theory)

Course Code : COM-216-OE

Course Title : Fundamentals of Commerce

No. of Credits : 02

No. of Teaching Hours : 30

Course Objectives:

- 1. To develop general awareness of business and fundamentals of commerce among the students.
- 2. To understand the various concepts and terminologies of business.
- 3. To have a comprehensive understanding about the existing nature in relation to the business and business activities.
- 4. To create awareness among the students about trade and types of trade.
- 5. To acquaint the students business and trade and its types.
- 6. To understand the small scale industries and its advantages.
- 7. To apprise the students of challenges of small scale industries

Course Outcomes:

By the end of the course, students will be able to:

- CO1: Impart the knowledge of basic definitions and terminologies of commerce.
- CO2: Know about different elements of commerce and trade.
- CO3: Aware about the recent trends in the business, trade and commerce.
- CO4: Instils the knowledge about the different types of trade and aids to trade.
- CO5: Impart the knowledge of importance of small scale industries and advantages.
- CO6: Know about the platforms of business, trade and types of trade.
- CO7: Acquaint with the use and importance with the small scale industries.

Topics and Learning Points

UNIT 1: Introduction to Commerce and Business

10 Lectures

- 1.1. Introduction, Non-economic activities
- 1.2. Economic Activities: Business, Profession and Employment
- 1.3. Business Objectives
- 1.4. Role of Profit in Business
- 1.5. Classification of Business Activities: Industry and Commerce
- 1.6. Distinction between Industry and Commerce

UNIT 2: Trade 10 Lectures

- 2.1. Introduction and Meaning
- 2.2. Types of Trade: Wholesale Trade and Retail Trade, Types of Retail Trade
- 2.3. International Trade: Export Trade: Meaning and Export Procedure and Import Trade: Meaning and Procedure
- 2.4. Entrepot Trade and distinguish between Export trade, Import trade and Entrepot trade

UNIT 3: Small Scale Industry

10 Lectures

- 3.1. Introduction, Meaning and Definition.
- 3.2. Importance of Small Scale industries
- 3.3. Advantages of Small Scale industries
- 3.4. Challenges of Small Scale Industries

References:

- 1. Modern Business Organisation & Management-N.Mishra, Allied Publishers Mumbai
- 2. Essentials of Business Administration- K. Ashwathappa-Himalaya Publication
- 3. Business Administration-S.C.Saxena-Sahitya Bhavan, Agra
- 4. The Administrative Process-Stephen Robbins
- 5. Industrial Administration & Management- J.Batty
- 6. Basu, C. (2017). Business Organisation and Management. McGraw Hill Education

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com Sem III Subject: Fundamentals of Commerce

Course: Fundamentals of Commerce Course Code: COM-216-OE Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)															
Course	PO														
Outcomes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO 1	3	3													
CO 2															
CO 3			3												
CO 4				2					2	3		3			
CO 5			1								2		1		
CO 6					2		1	3						3	
CO 7						3									

Justification for the Mapping

PO1: A Fundamental Knowledge and Coherent Understanding

CO1: Students will describe the concepts related to fundamentals of commerce in their day to day life or professional life.

PO2: Procedural Knowledge for Skill Enhancement

CO1: Students will apply their knowledge of different techniques of fundamentals of commerce such for data collection and analysis by them in an organization.

PO3: Critical Thinking and Problem-Solving Skills

CO3: Students will apply provisions of fundamentals of commerce effectively, analyse the concepts and participate in healthy arguments and portray skill in management.

PO4: Communication Skills

CO4: Students will implement the various provisions of fundamentals of commerce related to business and business activities applicable according to the need of the business organization in the day to day practices.

PO5: Analytical Reasoning Skills

CO6: Students will apply various terminologies of provisions of fundamentals of commerce in the practice of management of the business.

PO6: Innovation, Employability and Entrepreneurial Skills

CO7: Students will direct, plan and formulate and analyse the fundamentals of commerce which is implemented in the business organization and provide the feedback accordingly.

PO7: Multidisciplinary Competence

CO6: Students will apply knowledge of fundamentals of commerce to apply these with a sense of responsibility within the workplace and community at a large.

PO8: Value Inculcation through Community Engagement

CO6: Students will apply procedural fundamentals of commerce and an ability to apply these with a sense of responsibility within the workplace.

PO9: Traditional Knowledge into Modern Application

CO4: Students will implement the various fundamentals of commerce applicable according to the need of the business organization in the day to day practices.

PO10: Design and Development of System

CO5: Students will direct, plan and formulate and analyse the day to day strategies which is implemented in the company law of business organization and provide the feedback accordingly.

PO11: Ethical and Social Responsibility

CO5: Students will direct, plan and formulate and analyse the required strategies which is implemented in the business organization in production and operations.

PO12: Research-Related skills

CO4: Students will implement the various fundamentals of commerce applicable according to the need of the business organization in the day to day practices.

PO13: Teamwork:

CO5: Students will formulate and analyse the required principles of fundamentals of commerce procedure which is implemented in the business organization.

PO14: Area Specific Expertise

CO6: Students will apply fundamentals of commerce related knowledge of managerial ethics and research ethical standards and an ability to apply these with a sense of responsibility within the workplace and community at a large.

PO15: Environmental Awareness

CO6: The students should be able to manage and controls to reduce and eliminate environmental risk with the help of fundamentals of commerce.

CBCS Syllabus as per NEP 2020 for S.Y. B.Com. Semester II(2023 Pattern)

Name of the Programme : B.Com.

Programme Code : UCOM

Class : S.Y. B.Com

Semester : III

Course Type : Vocational Skill Course (VSC) Theory

Course Code : COM-221-VSC

Course Title : Business Communication Skills

No. of Credits : 02

No. of Teaching Hours : 30

Course Objectives:

- 1. To understand the concept, process and importance of communication.
- 2. To acquire and develop good communication skills requisite for business correspondence.
- 3. To develop awareness regarding new trends in business communication.
- 4. To provide knowledge of various media of communication.
- 5. To develop business communication skills through the application and exercises.
- 6. To develop awareness about new methods and channels in business communication.
- 7. To provide knowledge of various business letter applicable in business communication.

Course Outcomes:

By the end of the course, students will be able to:

- CO1. Impart the knowledge of basic terminologies of business communication.
- CO2. Know about different types and channels of communication.
- CO3. Aware about the new trends in the process of communication at large.
- CO4. Instils the knowledge about the different types of communication and use of computer in communication.
- CO5. Impart the knowledge of importance of communication and its day to day application.
- CO6. Know about the media of communication used in the business.
- CO7. Acquaint with the use and importance with the new media platforms of communication.

Topics and Learning Points

UNIT 1: Introduction of Business Communication

10 Lectures

- 1.1. Introduction, Meaning, Definition
- 1.2. Characteristics, Importance of communication
- 1.3. Principles of communication
- 1.4. Process of communication
- 1.5. Barriers to communication & Remedies

UNIT 2: Methods and Channels of Communication

10 Lectures

- 2.1. Introduction and types of Communication
- 2.2. Methods and Channels of Communication
- 2.3. Advantages and Disadvantages of Methods and Channels of Communication

UNIT 3: Business Letters

10 Lectures

- 3.1. Meaning and Importance
- 3.2. Qualities or Essentials
- 3.3..Physical Appearance
- 3.4. Layout of Business letter

References:

- 1. Asha Kaul (1999), "Business Communication", Prentice Hall of India, New Delhi.
- 2. Chaturvedi P. D. & Chaturvedi Mukesh (2012), "Managerial Communication", Pearson, Delhi.
- 3. Madhukar R. K. (2005), "Business Communication", Vikas Publishing House Pvt. Ltd., New Delhi.
- 4. Mamoria C. B. & Gankar S. V. (2008), "Personnel Management", Himalaya Publishing House, Mumbai.
- 5. Nawal Mallika (2012), "Business Communication", Cengage Learning, Delhi.
- 6. Rajendra Pal & Korlahalli (2007), "Essentials of Business Communication", Sultan Chand & Sons, New Delhi.
- 7. Sharma R. C. & Krishan Mohan, "Business Correspondence & Report Writing", Tata McGraw Hill Publishing Co. Ltd.
- 8. Sinha K. K. (2003), "Business Communication", Galgotia Publishing Company, New Delhi.
- 9. Sinha K. K. (2008), "Business Communication", Galgotia Publishing Company, New Delhi.
- 10. VasishthNeeru& Rajput Namita (2006), "Business Communication", Kitab Mahal, Allahabad.

Mapping of Program Outcomes with Course Outcomes

Class: S.Y.B.Com Sem III Subject: Business Communication Skills

Course: Business Communication Skills

Course Code: COM-216-OE

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

	Programme Outcomes (POs)														
Course	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO
Outcomes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CO 1	3	3													
CO 2															
CO 3			3												
CO 4				2					2	3		3			
CO 5			1								2		1		
CO 6					2		1	3						3	
CO 7						3									

Justification for the Mapping

PO1: A Fundamental Knowledge and Coherent Understanding

CO1: Students will describe the concepts related to communication skills their day to day life or professional life.

PO2: Procedural Knowledge for Skill Enhancement

CO1: Students will apply their knowledge of different techniques of communication skills such for data collection and analysis by them in an organization.

PO3: Critical Thinking and Problem-Solving Skills

CO3: Students will apply provisions of communication skills effectively, analyse the concepts and participate in healthy arguments and portray skill in management.

PO4: Communication Skills

CO4: Students will implement the various communication skills related to business and business activities applicable according to the need of the business organization in the day to day practices.

PO5: Analytical Reasoning Skills

CO6: Students will apply various terminologies of communication skills in the practice of management of the business.

PO6: Innovation, Employability and Entrepreneurial Skills

CO7: Students will direct, plan and formulate and analyse the communication skills which is implemented in the business organization and provide the feedback accordingly.

PO7: Multidisciplinary Competence

CO6: Students will apply knowledge of communication skills to apply these with a sense of responsibility within the workplace and community at a large.

PO8: Value Inculcation through Community Engagement

CO6: Students will apply procedural communication skills and an ability to apply these with a sense of responsibility within the workplace.

PO9: Traditional Knowledge into Modern Application

CO4: Students will implement the various communication skills applicable according to the need of the business organization in the day to day practices.

PO10: Design and Development of System

CO5: Students will direct, plan and formulate and analyse the day to day strategies which is implemented in the

company law of business organization and provide the feedback accordingly.

PO11: Ethical and Social Responsibility

CO5: Students will direct, plan and formulate and analyse the required strategies which is implemented in the communication skills.

PO12: Research-Related skills

CO4: Students will implement the various communication skills applicable according to the need of the business organization in the day to day practices.

PO13: Teamwork:

CO5: Students will formulate and analyse the required communication skills procedure which is implemented in the business organization.

PO14: Area Specific Expertise

CO6: Students will apply communication skills related knowledge of managerial ethics and research ethical standards and an ability to apply these with a sense of responsibility within the workplace and community at a large.

PO15: Environmental Awareness

CO6: The students should be able to manage and controls to reduce and eliminate environmental risk with the help of communication skills.