

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

Autonomous

Course Structure for F.Y.B.A. Compulsory English

Semester	Paper Code	Title of Paper	No. of Credits
I	ENGCO1101	Compulsory English I	3

SYLLABUS (CBCS) FOR F.Y.B.A. Compulsory English

(w.e. from June 2019)

Academic Year 2019-2020

Class:	F.Y.B.A. (Semester-I)
Paper Code:	ENG 1101
Title of Paper:	Compulsory English
Prescribed Text:	Visionary Gleam: A Selection of Prose and Poetry (Board of Editors- Orient Black swan)
Credit:	03
No. of lectures:	48

Learning Objectives:

1. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
2. To expose them to native cultural experiences and situations in order to develop humane values and social awareness.
3. To develop over all linguistic competence and communicative skills of the students.
4. To create multimedia narrative awareness so that they can understand modern technology and its uses.
5. To make the students respective to discipline like documentation, systematic process and all-round excellence.
6. To develop the professional approaches useful in corporate world
7. To expose the historical awareness of humanity and language

Learning Outcomes:

CO.1. Students learn grammar effectively.

CO.2. They get to know literature in English

CO.3. Students learn language skills

CO.4. Students get aware about cultural system

CO.5. They get multidimensional approach about language and literature

CO.6. Students maintain professional approach towards their career

CO.7. Students polish their skills of LSRW as they are useful in every social and practical life

TOPICS:

UNIT1: Prose

(12 L)

1. An Astrologer's Day-R. K Narayan
2. Muhammad Ali
3. The Gift of Magi- O' Henry
4. Karma-Khushwant Singh

UNIT2: Poetry

(12 L)

4. A Red, Red Rose-Robert Burns
5. Where the Mind is without Fear- Rabindranath Tagore
6. If You Call Me-Sarojini Naidu

UNIT3: Grammar

(12 L)

1. Articles
2. Prepositions
3. Verbs
Regular and Irregular Verbs
Auxiliaries (Primary and Modal)

UNIT4: Communication Skills

(12 L)

1. Taking Leave
2. Introducing Yourself
3. Introducing People to One Another
4. Making Requests and Asking for Directions
5. Making and Accepting an Apology

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEMI)

Subject: English

Course: Compulsory English-I

Course Code: ENG1101

Weightage: 1=weakorlowrelation,2=moderateorpartialrelation,3=strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	2	3	1	1	2	2
CO2	3	1	1	2	2	1	2	2
CO3	2	2	1	3	2	2	3	2
CO4	2	2	2	2	2	2	3	3
CO5	3	2	2	1	2	3	1	3
CO6	1	1	2	1	2	2	3	3
CO7	1	2	3	3	3	3	3	2

Justification for the mapping

PO2: Effective Citizenship and Ethics:

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence:

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge:

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar

PO5: Personal and Professional Competence:

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Life-long Learning:

CO6: The students get self-direction and life-long learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability:

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the aforementioned goals and make them to take positive actions.

PO8: Critical Thinking and Problem Solving:

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.

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Course Structure for Optional English (General Paper-I)

Semester	Paper Code	Title of Paper	No. of Credits
I	ENGGE1102	Optional English (General Paper-I)	3

SYLLABUS (CBCS) FOR F.Y.B.A. Optional English (General Paper-I)

(w.e. from June 2019)

Academic Year 2019-2020

Class:	F.Y.B.A (Semester-I)
Paper Code:	ENGGE1102
Title of Paper:	Optional English (General Paper-I)
Prescribed Text:	Interface: English Literature and Language (Board of Editors-Orient Black swan)
Credit:	03
No. of lectures:	48

Course Objectives:

1. To expose students to the basics of literature and language
2. To familiarize them with different types of literature in English, the literary devices and terms so that they understand the literary merit, beauty and creative use of language
3. To introduce the basic units of language so that they become aware of the technical aspects and their practical usage
4. To prepare students to go for detailed study and understanding of literature and language
5. To develop integrated view about language and literature in them
6. To develop the dimensions of soft skills ACE for their overall development
7. To expose them believe in fundamental aspects of human society and its social aspects through literature

Course Outcome:

- CO.1.** Students learn the basics of literature and language.
- CO.2.** Students understand the literary merit, beauty and creative use of language. They get familiar with the literary devices and terms.
- CO.3.** Students get acquainted with the technical and practical aspects of language.
- CO.4.** Students are prepared for detailed study and understanding of literature and language.
- CO.5.** Students are developed for an integrated view about language and literature.
- CO.6.** Students get acquainted with people and environment for their commercial approaches.
- CO.7.** Students get to know the cultural challenges to develop their internal and external views.

TOPICS:

UNIT1: Prose

(10 L)

1. A Lesson My Father Taught Me-A.P.J. Abdul Kalam
2. Toasted English-R.K. Narayan

UNIT2: Short Stories

(12 L)

1. The Happy Prince– Oscar Wilde
2. A Day’s Wait- Ernest Hemingway

UNIT3: Poetry

(12 L)

1. All the World’s a Stage-William Shakespeare
2. The World is too much with us-William Wordsworth
3. The Listeners-Walter de la Mare
4. No Men are Foreign-James Kirkup

UNIT4: Language studies-I

(14 L)

1. Characteristics of Human Language
2. Functions of Language

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEMI)

Subject: English

Course: Optional English (General 1)

Course Code: ENGGE1102

Weightage: 1=weak or low relation,2=moderate or partial relation,3=strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	3	2	2	1	2
CO2	2	1	1	2	2	2	1	2
CO3	1	2	1	3	1	2	2	1
CO4	3	1	2	3	3	3	3	2
CO5	2	1	1	2	2	2	2	3
CO6	2	2	2	3	2	1	2	2
CO7	1	1	2	2	3	2	1	2

Justification for the mapping

PO1: Research-Related Skills:

CO1: This course will take students into the most formal of all writing, thus, enabling them to acquire the basic skills to go through any research writing in the future.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with research-related skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently and with precision, thus, girding them with research-related skills.

PO4: Disciplinary Knowledge:

CO1: This course will lead the students into very formal writing, thus, imparting much required disciplinary knowledge that they need the most.

CO3: The course will sharpen the basic principles of writing of students, thus, definitely increasing the knowledge of the discipline.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, thus, imparting disciplinary knowledge.

CO7: The course will develop descriptive and analytical skills of students based on verbal inputs, which is a huge part of the disciplinary knowledge.

PO5: Personal and Professional Competence:

CO2: Learning writing skills will enable the students to spot mistakes in writing and do editing by themselves, thus, transforming them for better in their personal and professional life.

CO4: The syllabus will equip students with writing job applications, and basics of letter writing, which will give the personal and professional competence.

CO5: The syllabus will introduce students with the professional writing practices, thus, transmitting them with personal and professional competence.

PO6: Self Directed and Lifelong Learning:

CO3: The course will sharpen the basics principles of writing of students, which in its course will reshape the students into self-directed and thirsty lifelong learners.

PO8: Critical Thinking and Problem Solving:

CO2: The syllabus will enable students to spot mistakes in writing and do editing by them, thus, enabling them acquire critical thinking and problem-solving skills.

CO6: The course will help students to organize their ideas coherently while they learn to write coherently, thus, acquiring critical thinking and problem-solving skills.

CO7: The syllabus will develop descriptive and analytical skills of students based on verbal inputs, which in turn, will further develop critical thinking and problem solving skills.
