

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)



Revised Syllabus for the M.A.

(Semester- I & II)

Year : 2019–20

Programme:-M.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2019)

Department of Political Science

M.A. Part- I , Semester- II

Syllabus

Course Structure For M.A. Political Science Part- I, Semester-II

Semester	Paper Code	Paper	Title of Paper	No. of Credits
I	POL- 4201	5	Public policy	4
I	POL- 4202	6	Issues in World Politics	4
I	POL- 4203	7	Comparative Politics	4
I	POL- 4204	8	Political Process in Maharashtra	4

(50 - 50 pattern to be Implemented from 2019-2020)

Course Structure for M.A. Political Science Part –I, Semester -II
(w.e. from June, 2019)

Academic Year 2019 – 2020

Class	: M.A. Political Science Part –I, Semester -II
Paper Code	: POL- 4201
Title of Paper	: Public Policy
Paper	: 5
No. of Lectures	: 40
Credit	: 4

(50 - 50 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions

Course Outcomes:

CO-1 Understanding of Policy Analysis:

Demonstrate an understanding of the principles and techniques of policy analysis.
Apply analytical tools to evaluate the effectiveness and impact of public policies.

CO-2 Knowledge of Policy Process:

Gain insight into the stages of the policy process, including agenda setting, policy formulation, implementation, and evaluation. Understand the role of key actors, institutions, and stakeholders in the policy-making process.

CO-3 Critical Thinking and Problem-Solving:

Develop critical thinking skills to assess complex policy issues and propose viable solutions. Apply problem-solving techniques to address real-world policy challenges.

CO-4 Policy Advocacy and Implementation:

Explore strategies for policy advocacy and understand how policies are implemented on the ground. Examine the challenges and opportunities associated with turning policy recommendations into actionable initiatives.

CO-6 Communication Skills:

Enhance written and oral communication skills for effectively conveying policy analyses and recommendations to diverse audiences. Develop the ability to communicate complex policy issues in a clear and accessible manner.

CO-7 Research Skills:

Acquire research skills to gather and analyze relevant data and evidence in the formulation and evaluation of public policies. Understand the role of empirical research in informing policy decisions.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. Public Policy

(7 L)

- 1.1. Concept, Nature and Scope
- 2.2. Evolution of the discipline

Unit: 2. Approaches to the Study of Public Policy

(7 L)

- 2.1. Group Approach
- 2.2. Incremental Approach
- 2.3. Rational Choice Approach
- 2.4. Policy Networks Approach

Unit: 3. Public Policy Making

(6 L)

- 3.1. Process: Agenda, Policy Formulation, Adoption
- 3.2. Institutions and Actors

Unit: 4. Public Policy Implementation

(7 L)

- 4.1. Implementation and Evaluation
- 4.2. Institutions and Actors

Unit: 5. Globalization and Public Policy

(7 L)

- 5.1. Global Policy Process
- 5.2. Role of Transnational Actors
- 5.3. Impact of Globalization on policy-making

Unit: 6. Policy Analysis in India

(6 L)

- 6.1. Education- Right to Education
- 6.2. Health- National Rural Health Mission (NRHM)

References:

1. Anderson J.E., 2006, *Public Policy-making: an introduction*, Boston, Houghton
2. Birkland Thomas A., 2005, *An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making*, 2nd Edition, Armonk; M.E. Sharpe
3. Dye Thomas, 2008, *Understanding Public Policy*, Singapore, Pearson Education
4. Gerston Larry N., 2004, *Public Policy Making: process and principles*, Armonk, M. E. Sharpe
5. Hill Michael, 2005, *The Public Policy Process*, Harlow, UK; Pearson Education, 5th Edition
6. Parsons Wayne, 1995, *Public Policy: An Introduction to the Theory of Policy Analysis*, Aldershot, U.K.; Edward Elgar
7. Rathod P.B., 2005, *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi; Commonwealth.
8. Stone Deborah, 2001, *The Policy Paradox*, N.Y., Norton
9. Dreze Jean and Amartya Sen, 2002, *India: Development and Participation*, New Delhi; Oxford University Press.

Choice Based Credit System Syllabus (2019 Pattern)

(As Per 2019)

Class: M.A. Part-I, Sem-II

Subject: Political Science

Course: Public policy

Course Code: POL- 4201

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	2	1	3	3	1	1	1
CO 2	3	3	2	2	2	1	2	3
CO 3	1	1	3	3	1	1	1	2
CO 4	3	3	1	3	1	1	3	2
CO 5	1	2	3	1	2	1	2	2
CO 6	1	3	2	1	3	3	1	3
CO7	2	2	1	1	2	1	3	2
CO8	3	3	2	1	3	3	1	3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper:

Justification with CO4: CO4 emphasizes the ability to collect, analyze, and interpret data, conduct research, and utilize evidence-based approaches in shaping and evaluating policies. This directly aligns with the research-related skills and scientific temper required by PO1.

PO2: Effective Citizenship and Ethics:

Justification with CO6: CO6 focuses on understanding the ethical dilemmas and legal frameworks involved in policy-making, including issues of equity, justice, and human rights. This aligns with the commitment to professional ethics and responsibility emphasized in PO2.

PO3: Social Competence and Communication Skills:

Justification with CO2 and CO5: CO2 involves formulating, designing, and proposing effective public policies, considering various social, economic, political, and ethical factors. CO5 emphasizes developing skills to engage with stakeholders, communities, and interest groups. Both these course outcomes directly relate to the social competence and communication skills outlined in PO3.

PO4: Disciplinary Knowledge:

Justification with CO3: CO3 ensures familiarity with the functioning of government structures, legislative processes, and administrative procedures, demonstrating a strong theoretical grounding in the area of public policy, as required by PO4.

PO5: Personal and Professional Competence:

Justification with CO1 and CO8: CO1 involves gaining the ability to access, analyze, and evaluate public policies, demonstrating personal and professional competence. CO8 focuses on cultivating critical thinking and problem-solving abilities to address complex societal challenges, aligning with the commitment to perform independently and collaboratively, as mentioned in PO5.

PO6: Self-directed and Life-long Learning:

Justification with CO7: CO7 encourages gaining insight into global policy issues and understanding how policies in different countries address similar problems. This aligns with the attitudes of being a life-long learner in the context of socio-technological changes, as outlined in PO6.

PO7: Environment and Sustainability:

Justification with CO4: CO4 requires students to utilize evidence-based approaches, ensuring that they understand the impact of scientific solutions in societal and environmental contexts, as emphasized in PO7.

PO8: Critical Thinking and Problem Solving:

Justification with CO8: CO8 directly aligns with PO8 by cultivating critical thinking and problem-solving abilities to address complex societal challenges and devise innovative policy solutions.

Course Structure for M.A. Political Science Part –I, Semester -II
(w.e. from June, 2019)

Academic Year 2019 – 2020

Class	: M.A. Political Science Part –I, Semester -II
Paper Code	: POL- 4202
Title of Paper	: Issues in World Politics
Paper	: 6
No. of Lectures	: 40
Credit	: 4

(50 - 50 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions

Course Outcomes:

CO-1 Understand the Global Political Landscape:

Gain a comprehensive understanding of the key actors, institutions, and dynamics shaping the contemporary global political landscape.

Analyze the historical evolution of world politics and its impact on current international relations.

CO-2 Evaluate Global Governance Mechanisms:

Assess the effectiveness of various global governance mechanisms, including international organizations, treaties, and alliances, in addressing pressing global issues.

CO-3 Critical Thinking and Problem-Solving:

Develop critical thinking skills to assess complex policy issues and propose viable solutions. Apply problem-solving techniques to address real-world policy challenges.

CO-4 Analyze Major Global Challenges:

Identify and analyze major challenges and issues in world politics, such as climate change, terrorism, human rights violations, and global health crises.

Apply analytical frameworks to understand the interconnectedness of these challenges and their implications for global stability.

CO-6 Explore Geopolitical Conflicts and Cooperation:

Examine geopolitical conflicts and instances of international cooperation, exploring the root causes, historical contexts, and potential resolutions.

Develop skills in diplomatic analysis and negotiation, with an emphasis on conflict resolution strategies.

CO-7 Examine Global Economic and Trade Relations:

Investigate the role of economic factors in shaping international relations, including trade policies, economic alliances, and the impact of globalization.

Analyze the implications of economic interdependence on political decision-making at the global level.

CO-8 Evaluate Human Rights and Social Justice Issues:

Critically assess the promotion and protection of human rights in the context of international relations.

Examine social justice issues, including inequality, discrimination, and the role of global institutions in addressing these challenges.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. Foreign Policy Decision Making:

(7 L)

1.1.State.

1.2. Sovereignty and Territory

1.3.The Structure of Domestic politics-Democracy promotion

Unit: 2. Transnational Actors

(7 L)

2.1. Global IGOs and INGOs

2.2. Globalization and Interdependence

Unit: 3. Environment and Population Pressures

(6 L)

3.1. Resource Depletion.

3.2. Energy Security

Unit: 4. Power and Security

(7 L)

4.1. Nuclear proliferation and the new world order

4.2. Information Revolution and Soft Power

Unit: 5. Coercive Diplomacy and Intervention

(7 L)

5.1. Meaning and Nature

5.2. Types of Diplomacy

Unit: 6. Twenty first century armed conflict:

(6 L)

6.1. Civil war

6.2. Terrorism

6.3. Nationalism and ethnic Conflicts

References:

1. Baylis, John and Steve Smith, Patricia Owens, 2011, *The Globalization of World Politics*, New York, OUP.
2. Carlsnaes Walter, Risse , Thomas and Simmons ,Beth A. (Ed) 2006, *Handbook of International Relations* London: Sage
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4. Goldstein, Joshua.S. and Jon.C.Pevehouse, 2011, *International Relation* (VIII Edn) New – Delhi, Pearson.
5. Jervis, Art., 2009, *International Politics-Enduring Concepts and Contemporary Issues* (IX Edn) New-York: Pearson.
6. Kegley Jr., Charles W. and Shannon L Blanton, 2010, *World Politics: Trend and Transformation*, Belmont, Thomson-Wadsworth
7. Mingst, Karen A and Ivan .M. Arreguin-Toft, 2011, *Essential Readings in World Politics*, New York: W.W. Norton and Co.
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10. Ray, James Lee and Juliet Kaarbo, 2008, *Global Politics* (IX edn.) Boston: Houghton Mifflin Co.
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Choice Based Credit System Syllabus (2019 Pattern)

(As Per NEP 2019)

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-I, Sem-II
Course: Issues in World Politics

Subject: Political Science
Course Code: POL- 4202

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	3	2	2	2	2
CO 2	2	1	2	3	2	2	2	2
CO 3	3	2	3	1	1	3	2	3
CO 4	2	1	2	3	2	2	3	2
CO 5	3	2	3	2	1	3	2	3
CO 6	2	1	2	2	2	3	2	2
CO 7	3	2	3	1	3	3	2	3
CO 8	3	2	3	2	2	3	2	3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper

Justification with CO8: The ability to plan and write a research paper (PO1) aligns with CO8, which emphasizes enhancing research abilities and effective communication in articulating complex ideas and arguments related to global political issues.

PO2: Effective Citizenship and Ethics

Justification with CO3: Demonstrating empathetic social concern and an awareness of moral and ethical issues (PO2) aligns with CO3, where students critically analyze major global issues such as human rights and global governance, requiring a strong ethical perspective.

PO3: Social Competence and Communication Skills

Justification with CO6 and CO8: The ability to present opinions and ideas effectively (PO3) aligns with CO6, which involves recognizing and appreciating the diversity of cultures and perspectives. Additionally, effective communication is essential for CO8, where students articulate complex ideas related to global political issues.

PO4: Disciplinary Knowledge

Justification with CO1, CO2, CO4, and CO5: Demonstrating comprehensive knowledge in their area of work (PO4) aligns with various course outcomes such as understanding political systems globally (CO1), familiarity with international relations theories (CO2), understanding the role of international organizations (CO4), and recognizing how historical events shape global political scenarios (CO5).

PO5: Personal and Professional Competence

Justification CO7: Performing independently and collaboratively as part of a team (PO5) aligns with CO7, where students develop critical thinking skills to evaluate and analyze complex political issues.

PO6: Self-Directed and Life-Long Learning

Justification with CO1, CO2, CO4, CO5, and CO7: Being a lifelong learner and adapting to socio-technological changes (PO6) aligns with various course outcomes that require continuous learning and critical thinking about political systems, theories, international organizations, historical events, and complex global issues.

PO7: Environment and Sustainability

Justification with CO3: Understanding the impact of scientific solutions in societal and environmental contexts (PO7) aligns with CO3, where students critically analyze major global issues that often have implications for sustainability.

PO8: Critical Thinking and Problem Solving

Justification with CO3 and CO7: Identifying problems, applying critical thinking, and generating viable solutions (PO8) aligns with CO3, where students critically analyze major.

Course Structure for M.A. Political Science Part –I, Semester -II
(w.e. from June, 2019)

Academic Year 2019 – 2020

Class	: M.A. Political Science Part –I, Semester -II
Paper Code	: POL- 4203
Title of Paper	: Comparative Politics
Paper	: 7
No. of Lectures	: 40
Credit	: 4

(50 - 50 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions

Course Outcomes:

CO-1 Understanding of Political Systems:

Students will develop a comprehensive understanding of different political systems, including democracies, authoritarian regimes, and hybrid systems, and be able to analyze their key features.

CO-2 Analysis of Political Institutions:

Students will be able to critically analyze and compare political institutions such as legislatures, executives, judiciaries, and electoral systems across different countries, assessing their roles and impact on governance.

CO-3 Cross-Cultural Political Analysis:

Develop the ability to conduct cross-cultural political analyses, considering historical, cultural, and social contexts to explain variations in political behavior, institutions, and outcomes.

CO-4 Comparative Policy Analysis:

Students will be able to compare and contrast policy approaches in different political systems, understanding the factors influencing policy decisions and the impact of policies on society.

CO-6 Understanding Political Behavior:

Gain insights into political behavior, including voting patterns, political participation, and the role of political culture in shaping citizens' attitudes and actions.

CO-7 Critical Thinking and Research Skills:

Develop critical thinking skills by evaluating and synthesizing scholarly literature, case studies, and empirical data to make informed comparisons and draw evidence-based conclusions.

CO-8 Global Perspective:

Foster a global perspective by examining the interconnectedness of political systems and the impact of globalization on governance, political movements, and international relations.

Topics and Learning Points

Semester- III	Teaching Hours
Unit: 1. Approaches to the Study of Comparative Politics	(7 L)
1.1. Systems theory and structural functionalism.	
1.2. Institutionalism	
1.3. Political Economy approach	
Unit: 2. Organizing the state	(7 L)
2.1. Constitutions and Constitutionalism	
2.2. Unitary State, Federations and Confederations	
Unit: 3. Governmental Structures	(6 L)
3.1. Legislatures and Constitutionalism	
3.2. Bureaucracy and Military	
3.3. Judiciary	
Unit: 4. Parties and Groups	(7 L)
4.1. Electoral Systems and Elections	
4.2. Parties and Party – Systems	
4.3. Groups in Politics	
Unit: 5. Political Development	(7 L)
5.1. Modernization and Development	
5.2. Underdevelopment	
5.3. Revolutions	
Unit: 6. Non-state Political Process	(6 L)
6.1. Social movements	
6.2. Non-governmental organizations	

References:

1. Almond G. and B. Powell, 1988, *Comparative Politics Today: A World view*, Chicago, Foresman.
2. Chilcote Ronald H., 1994, *Theories of Comparative Politics: The search for a Paradigm Reconsidered*, Oxford, Westview Press.
3. Hague Rod, Harrap Martine and Breslin Shaun; 2004, *Comparative Government and Politics : An Introduction*, Hampshire, Macmillan.
4. Haynes Jeffery, 2005 *Comparative Politics in a Globalizing World*, Polity Press, Cambridge.
5. O'Neil Patrick, 2004, *Essentials of Comparative Politics*, New York, W.W. Norton and Co.
6. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Prentice Hall.
7. Landman Todd, 2000, *Issues and Methods in Comparative Politics: An Introduction*, London, Routledge.
8. Blondel Jean, 1995, *Comparative Government*, London, Prentice Hall, 2nd Edition.
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10. Newton Kenneth and Van Deth Jan, 2005, *Comparative Politics*, Cambridge, Cambridge University Press.

Choice Based Credit System Syllabus (2019 Pattern)

(As Per 2019)

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-I, Sem-II
Course: Comparative Politics

Subject: Political Science
Course Code: POL-4203

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	2	3	3	2	3	2	3
CO 2	3	3	2	3	2	3	3	3
CO 3	2	3	3	2	2	3	3	2
CO 4	3	2	2	3	2	3	2	3
CO 5	2	2	2	2	3	2	2	2
CO 6	3	2	2	3	2	3	2	3
CO7	2	3	3	2	2	3	3	2
CO8	3	3	2	3	3	3	2	3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Research skills are essential in political science to understand and analyze political systems, institutions, behaviors, and global interactions. The ability to formulate hypotheses, test theories, and consult relevant sources aligns with the various approaches and methodologies emphasized in CO1. Additionally, the focus on academic and research ethics in PO1 complements the critical analysis required in political science research.

PO2: Effective Citizenship and Ethics

Alignment with COs: CO3, CO4, CO5, CO8.

Justification: Political science inherently involves ethical considerations and a deep understanding of social concerns. CO3 emphasizes the impact of culture, history, religion, and social factors on political behavior, aligning with the demonstration of empathetic social concern in PO2. Commitment to professional ethics in PO2 is crucial when analyzing and comparing political institutions, ideologies, and global forces (CO4, CO5, CO8).

PO3: Social Competence and Communication Skills

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Effective communication is essential in political science, as reflected in COs requiring the presentation of opinions, ideas, and analysis. PO3's emphasis on accommodating diverse views and effective communication aligns with the requirements to present complex political ideas (CO1, CO3, CO4, CO5, CO6, CO7, CO8).

PO4: Disciplinary Knowledge

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Disciplinary knowledge in political science is central to achieving all COs. A strong theoretical grounding (PO4) is required to understand and analyze political systems, institutions, ideologies, and global interactions (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO5: Personal and Professional Competence

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Personal and professional competence is crucial in political science, where independent and collaborative work is common. Skills such as self-motivation, adaptability, and interpersonal relationships (PO5) are necessary to meet defined objectives and work across interdisciplinary fields (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO6: Self-directed and Life-long Learning

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Political science, like many fields, undergoes continuous changes. Being a life-long learner (PO6) aligns with the requirement for students to engage in independent and life-long learning to keep abreast of socio-technological changes (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO7: Environment and Sustainability

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Political systems have significant impacts on societal and environmental contexts. Understanding the need for sustainable development (PO7) aligns with considering the impact of political solutions in different countries (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

PO8: Critical Thinking and Problem Solving

Alignment with COs: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.

Justification: Critical thinking and problem-solving skills are fundamental in political science. Identifying and solving problems (PO8) aligns with the various skills required to analyze political systems, institutions, ideologies, and global interactions (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8).

Course Structure for M.A. Political Science Part –I, Semester -II
(w.e. from June, 2019)

Academic Year 2019 – 2020

Class	: M.A. Political Science Part –I, Semester -II
Paper Code	: POL- 4204
Title of Paper	: Political Process in Maharashtra
Paper	: 8
No. of Lectures	: 40
Credit	: 4

(50 - 50 pattern to be Implemented from 2020-2021)

Program Outcomes:

PO-1 Research-Related Skills and Scientific temper:

Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyses, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO-2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO-3 Social competence and communication skills:

Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO-4 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO-5 Personal and professional competence:

Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to Professional ethics.

PO-6 Self-directed and Life-long learning:

Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO-7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental cont. And demonstrate the knowledge of and need for sustainable development.

PO-8 Critical Thinking and Problem solving:

Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions

Course Outcomes:

CO-1 Political Institutions and Governance Structures:

Understand the key political institutions in Maharashtra, such as the Maharashtra Legislature, Executive, and Judiciary. Analyze the functioning of these institutions and their roles in the state's governance.

CO-2 Political Parties and Electoral Processes:

Examine the major political parties in Maharashtra and their ideologies.

Explore the electoral processes, including the electoral system, campaigning strategies, and voter behavior.

CO-3 Cross-Cultural Political Analysis:

Develop the ability to conduct cross-cultural political analyses, considering historical, cultural, and social contexts to explain variations in political behavior, institutions, and outcomes.

CO-4 Policy Making and Implementation:

Evaluate the policy-making process in Maharashtra, from the formulation of policies to their implementation. Examine the role of various stakeholders in shaping and influencing policies.

CO-6 Regional and Social Dynamics:

Investigate the impact of regional and social dynamics on the political landscape of Maharashtra. Understand how issues of caste, class, and regionalism influence political decisions and representation.

CO-7 Local Governance and Decentralization:

Explore the structure and functioning of local governance bodies in Maharashtra, such as municipal corporations and gram panchayats. Analyze the effectiveness of decentralization in promoting local development and citizen participation.

Develop critical thinking skills by evaluating and synthesizing scholarly literature, case studies, and empirical data to make informed comparisons and draw evidence-based conclusions.

CO-8 Political Economy of Maharashtra:

Examine the economic policies and development initiatives undertaken by the state government. Assess the relationship between political decisions and economic outcomes in Maharashtra.

Topics and Learning Points

Semester- III

Teaching Hours

Unit: 1. Politics before 1960:

(7 L)

1.1. Non-Brahman Movement and its impact on State politics

1.2. Movement for the formation of Maharashtra State

Unit: 2. Regionalisms and Sub-regionalism

(7 L)

2.1. Politics of regional and linguistic identity

2.2. Issue of backwardness and regional imbalances

2.3. Demand for separate Vidarbha State

Unit: 3. Caste and Politics

(6 L)

3.1. Rise of Maratha hegemony

3.2. Dalits politics

3.3. Challenges to Maratha hegemony

Unit: 4. Political Economy

(7 L)

4.1. The cooperative sector

4.2. Agrarian interests

4.3. Rise of urban interests

Unit: 5. Electoral politics

(7 L)

5.1. Dominant party system—1957-76

5.2. Crisis of dominant party system—1977-1995;

5.3. Rise of competitive coalition system—1990 to the present

Unit: 6. Politics of Local governments

(6 L)

6.1. Rural local politics after since 1992

6.2. Politics in Mumbai;

6.3. Politics of urban areas

References:

1. Desai Datta, 2010, Maharashtra@50: *Vikasachi Disha ani Paryay, Special Issue of Parivartanacha Watsaru*, Oct 16-31.
2. Frankel Francine R. and M.S.A. Rao (eds.), 1990, *Dominance and State Power in Modern India*, Vol.2, Delhi. OUP
3. Khatu Gajanan, 2011, *Swapnachya Shodhat Maharashtra*, Mumbai, Sahit Prakashan.
4. Palshikar Suhas and Rajeshwari Deshpande, 1999, *Maharashtra: Electoral Politics and Structures of Domination*, Pune, Department of Politics and Public Administration, University of Pune
5. Palshikar Suhas and Nitin Birmal (eds.), 2003, *Maharashtrache Rajkaran: Rajakiya Prakriyeche Sthanik Sandarbh*, Pune, Pratima
6. Palshikar Suhas and Suhas Kulkarni, 2007, *Maharashtratil Satta Sangharsh*, Pune, Samkaleen.
7. Palshikar Suhas, Nitin Birmal and Vivek Ghotale, 2010, *Coalitions in Maharashtra: Political Fragmentation or Social Reconfiguration?* Pune, Dept of Politics & Public Administration, CAS Occasional Paper Series: No. 4.
8. Vora Rajendra and Suhas Palshikar, 1996, *Maharashtratil Sattantar*, Mumbai, Granthali

Choice Based Credit System Syllabus (2019Pattern)

(As Per 2019)

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-I, Sem-II
Course: Political Process in Maharashtra

Subject: Political Science
Course Code: POL-4204

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	2	2	2	1	3	2	1
CO 2	3	1	3	2	1	2	1	2
CO 3	2	2	3	3	1	2	2	2
CO 4	3	2	2	3	1	2	2	3
CO 5	2	3	2	1	3	3	3	2
CO 6	1	2	2	2	2	3	2	2
CO7	2	3	2	2	2	2	3	2
CO8	1	2	2	2	2	3	2	3

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper

Justification: CO1 involves understanding historical and cultural factors shaping Maharashtra's political landscape, requiring research skills to delve into the past. CO4 requires an analysis of the electoral system, demanding hypothesis formulation and testing. This aligns with the ability to infer scientific literature and establish hypotheses.

PO2: Effective Citizenship and Ethics

Justification: CO5 involves investigating the impact of social and political movements, demonstrating empathetic social concern. CO7, examining key policy challenges, aligns with acting with an informed awareness of moral and ethical issues, emphasizing ethical governance.

PO3: Social Competence and Communication Skills

Justification: CO2 requires analyzing political institutions, necessitating effective communication of complex ideas. CO6, analyzing regional variations, aligns with accommodating diverse views and effective communication in group settings.

PO4: Disciplinary Knowledge

Justification: CO3 involves examining major political parties, demonstrating comprehensive knowledge in the political discipline.

PO5: Personal and Professional Competence

Justification: CO8 involves understanding the structure of the state government and governance challenges, requiring personal and professional competence for independent and collaborative work.

PO6: Self-directed and Life-long Learning

Justification: CO5, investigating the impact of movements, aligns with being a lifelong learner to understand socio-political changes. CO8, understanding governance challenges, emphasizes adapting to interdisciplinary fields.

PO7: Environment and Sustainability

Justification: CO7 involves examining key policy challenges, aligning with understanding the impact of political solutions on societal and environmental contexts, promoting sustainable development.

PO8: Critical Thinking and Problem Solving

Justification: CO4 requires understanding the electoral system, demanding critical thinking to evaluate the role of the Election Commission and proposing solutions. CO6, analyzing regional variations, necessitates critical thinking to address diverse political issues.