Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.

(Autonomous College)

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Revised Syllabus for the M.A.

(Semester- I & II)

Year : 2020–21

Programme:-M.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2020)

Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati,

(Autonomous College)

Department of Political Science

M.A. Part- II, Semester- III

Syllabus

Course Structure for M.A. Political Science Part- II, Semester-III

Semester	Paper Code	Paper	Title of Paper	No. of Credits
III	POL- 5301	9	POLITICAL THINKING IN MODERN INDIA	4
III	POL- 5302	10	POLITICAL SOCIOLOGY	4
III	POL-5303	11	THEORY OF INTERNATIONAL RELATIONS	4
III	POL-5304	12	INDIAN ADMINISTRATION	4

(40 - 60 pattern to be Implemented from 2020-2021)

Course Structure for M.A. Political Science Part –II, Semester -III
(w.e. from June, 2020)
Academic Year 2020 – 2021

Class   : M.A. Part-II

Semester   : III

Paper Code   : POL- 5301

Title of Paper   : POLITICAL THINKING IN MODERN INDIA

Paper   : 9

Credit   : 4

No. of Lectures   : 40

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding the Historical Evolution of Political Thought in India:**
Demonstrate an understanding of the evolution of political thinking in India from ancient times to the modern era.

CO2: **Analyzing Key Political Thinkers and Movements:**
Evaluate the contributions of prominent political thinkers and movements in modern India, such as Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and others.

CO3: **Critically Examining Constitutional Framework:**
Critically analyze the constitutional framework of modern India, including the development of the Indian Constitution and its key features.

CO4: **Examining Ideological Pluralism:**
Explore and assess the ideological diversity in Indian politics, including the coexistence of various political ideologies and their impact on policymaking.

CO5: **Understanding the Role of Democracy:**
Examine the role and functioning of democracy in modern India, considering issues such as electoral politics, political participation, and governance.

CO6: **Addressing Social Justice and Inclusion:**
Investigate the political discourse around social justice, inclusivity, and the challenges faced by marginalized communities in India.

CO7: **Exploring Foreign Policy and International Relations:**
Understand the key principles and developments in India's foreign policy and international relations, considering the historical context and contemporary challenges.

CO8: **Analyzing Contemporary Political Issues:**
Apply critical thinking skills to analyze and discuss contemporary political issues in India, including but not limited to economic policies, environmental concerns, and regional conflicts.

Topics and Learning Points

Semester- IV	Teaching Hours
Unit:1. Imagining the Modern: Rammohan Roy, Nehru:	(7 L)
Unit: 2. The idea of the nation: Tilak, Azad	(7 L)
Unit: 3. Democracy: Ambedkar, Gandhi	(6 L)
Unit: 4. Liberty, Equality, Justice: Lohia, Periyar	(7 L)
Unit: 5. Economic Transformation and Development: M N Roy, Nehru	(7 L)
Unit: 6. Swarajya and Sarvodaya: Gandhi, Jayprakash Narayan	(6 L)

References:

1. Appadorai A., 1987, *Indian Political Thinking in the 20th Century,* New Delhi, South Asian Publishers
2. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, Pearson Education
3. Bholay Bhaskar Laxman, 2003 , *Aadhunik Bhartiya Rajkiya Vichar*, (Marathi), Nagpur, Pimplapure Publishers
4. Guha Ramchandra, 2010, *Makers of Modern India*, New Delhi, Penguin/ Viking
5. Lohia Rammanohar, 1976, *Marx, Gandhi and Socialism*, Hyderabad, Scientific Socialist Educational Trust,
6. Mehta V R, 1996, *Indian Political Thought*, New Delhi, Manohar
7. Mehta V R and Thomas Pantham (eds.), 2006, *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage
8. Pantham Thomas and Kenneth Deutsch (eds.), 1986, *Political Thought in Modern India*, New Delhi, Sage.
9. Rodrigues Valerian (ed.), 2002, *The Essential Writings of B R Ambedkar*, New Delhi, OUP
10. Singh Aakash and Silika Mohapatra (eds.), 2010, *Indian Political Thought: A Reader*, New Delhi,

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: POLITICAL THINKING IN MODERN INDIA   **Course Code**: POL- 5301

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	2	2	1	2	2	1	1
CO 2	2	2	2	3	2	1	1	1
CO 3	2	1	3	3	2	1	1	2
CO 4	2	2	2	3	2	1	1	2
CO 5	1	2	1	2	3	2	1	2
CO 6	1	2	1	2	2	3	1	2
CO7	1	3	1	1	1	1	2	1
CO8	1	2	2	1	1	1	3	1

Justification For the Mapping

PO1: **Research-Related Skills and Scientific Temper:**
Justification: CO2 and CO3 involve evaluating and critically analyzing the contributions of political thinkers, movements, and the constitutional framework. This requires students to engage in research, formulate hypotheses, and analyze historical and ideological contexts.

PO2: **Effective Citizenship and Ethics**:
Justification: CO4 and CO5 focus on exploring ideological pluralism, democracy, and political participation, encouraging students to develop an informed awareness of moral and ethical issues in the political domain.

PO3: **Social Competence and Communication Skills:**
Justification: CO6 and CO8 involve investigating and analyzing political discourse, contemporary political issues, and challenges faced by marginalized communities. These activities promote effective communication skills and the ability to present complex ideas in written and oral forms.

PO4: **Disciplinary Knowledge:**
Justification: All COs contribute to building comprehensive knowledge of political thought, movements, constitutional frameworks, ideological pluralism, democracy, social justice, foreign policy, and contemporary political issues.

PO5: **Personal and Professional Competence:**
Justification: CO1, CO2, and CO7 emphasize the importance of working independently and collaboratively, understanding key political thinkers and movements, and comprehending foreign policy and international relations, fostering personal and professional competence.

PO6: Self-directed and Life-long Learning:
Justification: CO1 and CO7 require students to understand the historical evolution of political thought and foreign policy, promoting a lifelong learning attitude in the context of socio-political changes.

PO7: **Environment and Sustainability:**
Justification: CO8 involves analyzing contemporary political issues, including environmental concerns, linking political decisions to their impact on societal and environmental contexts.

PO8: **Critical Thinking and Problem Solving:**
Justification: CO3, CO4, CO6, and CO8 involve critical analysis, problem-solving, and applying analytical skills to understand constitutional frameworks, ideological pluralism, social justice, and contemporary political issues.

Class	**: M.A. Part-II**
Semester	**: III**
Paper Code	**: POL- 5302**
Title of Paper	**: Political Sociology**
Paper	**: 10**
Credit	**: 4**
No. of Lectures	**: 40**

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding of Political Systems:**
Students should gain a solid understanding of different political systems, structures, and institutions, including how power is distributed and exercised.

CO2: **Critical Thinking Skills:**
The course may aim to develop students' ability to think critically about political phenomena. This includes analyzing political events, structures, and ideologies from multiple perspectives.

CO3: **Communication Skills:** The ability to communicate effectively about political sociological concepts, both in writing and verbally, may be a desired outcome of the course.

CO4: **Understanding of Political Culture:**
This outcome involves an exploration of the shared values, beliefs, and norms that underlie political behavior and institutions within a society.

CO5: **Awareness of Globalization:**
Political sociology often examines the impact of globalization on political systems. Students may be expected to understand how global forces influence local politics and vice versa.

CO6: **Research Skills:**
Students may be required to develop research skills, including the ability to gather and analyze data related to political phenomena. This could involve qualitative or quantitative research methods.

CO7: **Application of Sociological Concepts:**
The course may emphasize the application of sociological concepts and theories to real-world political issues. This involves connecting abstract ideas to concrete political situations.

CO8: **Cultural Competence:** Political sociology often involves the study of diverse cultures and societies. Students may be expected to develop cultural competence and an awareness of how cultural factors impact political dynamics.

Topics and Learning Points	
Semester- IV	**Teaching Hours**

Unit:1. Meaning and Intellectual Foundations of Political Sociology	(7 L)
1.1 Origins	
1.2 Legacy of Marx and Weber	
Unit: 2. Power and Authority	(7 L)
2.1. Meaning and Nature of Power and Authority,	
2.2. Sources of Power and Authority	
Unit: 3. Ideology and Hegemony:	(6 L)
3.1. Role of Ideology and End of Ideology Debate	
3.2. Meaning of Hegemony	
Unit: 4. State, Military and Bureaucracy	(7 L)
4.1. State and Globalization	
4.2. Military and Bureaucracy as Apparatuses of State	
Unit: 5. Class	(7 L)
5.1. Meaning and Nature	
5.2. Criticisms of Marx's Class Model	
Unit: 6. Patriarchy	(6 L)
6.1. Meanings of the Term	
6.2. Caste, Race, Religion and Patriarchy	

References:

1. Samir Dasgupta,2013, Political Sociology, Pearson Education
2. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson
3. Coser Lewis (ed.), 1967, *Political Sociology: Selected Essays*, N.Y., Harper & Row
4. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall
5. Geetha V., 2007, *Patriarchy*, Calcutta, Stree.
6. Krislov Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J., Prentice-Hall
7. Milner Andrew, 1999, *Class*, London, Sage
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge
9. Smith,B.C.2003,*Understanding Third World Politics*,London,Palgrave-Macmillan;2nd edn.
10. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas
11. Wasburn P.C., 1982, *Politics and Society*, Englewood Cliffs, N.J. Prentice Hall

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III
Course: POLITICAL SOCIOLOGY

Subject: Political Science
Course Code: POL- 5302

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	2	1	1	3	1	2	1	2
CO 2	1	2	1	1	2	1	1	3
CO 3	1	1	2	3	1	1	3	1
CO 4	1	1	1	2	1	1	2	2
CO 5	1	1	2	1	3	2	1	1
CO 6	3	1	1	1	2	2	1	1
CO 7								
CO 8			3					

Justification For the Mapping

PO1 Research-Related Skills and Scientific Temper with Research and Writing Skills (CO6):
Justification: CO6 emphasizes research and writing skills, which directly align with PO1's focus on building a sense of inquiry, formulating and testing hypotheses, and planning and writing research papers. The ability to conduct independent research and present findings aligns with the program's emphasis on research-related skills.

PO2 Effective Citizenship and Ethics with Ethical Awareness (CO8):
Justification: CO8 focuses on ethical dimensions of political actions and policies. This directly aligns with PO2, which emphasizes an informed awareness of moral and ethical issues, commitment to professional ethics, and responsibility. Both highlight the importance of ethical considerations in academic and professional endeavors.

PO3 Social Competence and Communication Skills with Applying Sociological Concepts to Politics (CO7):
Justification: CO7 involves applying sociological concepts to understand political phenomena, which requires effective communication skills. This aligns with PO3, emphasizing the ability to present opinions and ideas clearly in group settings and communicate effectively using appropriate media. Both emphasize effective communication in understanding and discussing political issues.

PO4 Disciplinary Knowledge with Understanding Political Systems (CO1):
Justification: CO1 focuses on gaining a deep understanding of political systems, structures, and institutions. This aligns with PO4, which emphasizes comprehensive knowledge and a strong theoretical grounding in the students' area of work, indicating a strong alignment with political science and sociology.

PO5 Personal and Professional Competence with Critical Thinking Skills (CO5):

Justification: CO5 emphasizes the development of critical thinking skills to evaluate political theories and practices. This aligns with PO5, which emphasizes personal and professional competence, including the ability to think independently, collaborate in teams, and apply analytical skills to design solutions.

PO6 Self-directed and Life-long Learning with Research and Writing Skills (CO6):

Justification: CO6 involves research projects and writing assignments, fostering a self-directed and lifelong learning attitude. This aligns with PO6, which emphasizes being a lifelong learner pursuing self-determined goals in the context of socio-technological changes.

PO7 Environment and Sustainability with Understanding Globalization (CO3):

Justification: CO3 focuses on the impact of globalization on political structures. This aligns with PO7, which emphasizes understanding the societal and environmental contexts of scientific solutions. Both highlight the importance of considering global factors and sustainability in their respective domains.

PO4 Critical Thinking and Problem Solving with Analyzing Power and Authority (CO2):

Justification: CO2 involves critically analyzing power dynamics within societies, aligning with PO8's emphasis on critical thinking and problem-solving. Both highlight the importance of understanding and addressing complex issues related to power and authority in political and social contexts.

Class   : M.A. Part-II

Semester   : III

Paper Code   : POL- 5303

Title of Paper   : Theory of International Relations

Paper   : 11

Credit   : 4

 No. of Lectures   : 40

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding of Key Theoretical Approaches:**
Demonstrate a thorough understanding of major theoretical approaches in international relations, including realism, liberalism, constructivism, and other relevant perspectives.

CO2: **Critical Analysis of International Events:**
Apply theoretical frameworks to critically analyze and interpret contemporary international events, developments, and conflicts.

CO3: **Historical Context:**
Situate key theories in the historical context of international relations, understanding their evolution over time and their responses to significant historical events.

PO4: **Conceptual Clarity:**
Develop a clear understanding of fundamental concepts in international relations, such as sovereignty, power, security, cooperation, and conflict.

PO5: **Ability to Compare and Contrast Theories:**
Compare and contrast different international relations theories, identifying their strengths, weaknesses, and areas of overlap or divergence.

PO6: **Application to Real-world Issues**:
Apply theoretical perspectives to real-world issues and case studies, demonstrating an ability to connect abstract theories to concrete situations.

PO7: **Research and Writing Skills:**
Develop research and writing skills in the context of international relations, including the ability to formulate a research question, conduct literature reviews, and present well-reasoned arguments.

PO8: **Global Awareness:**
Cultivate a global perspective and an awareness of the diverse factors influencing international relations, including economic, political, social, and cultural dimensions.

Topics and Learning Points

Semester- IV	Teaching Hours

Unit: 1. Introduction: The end of the Cold war,   (7 L)
       the Classical tradition and International Change

Unit: 2. Realism, Liberalism, Marxism

Unit: 3. Behaviouralism and Systemic Explanations, Structure and Polarity   (6 L)

Unit: 4. Geopolitical and Conflict Theories   (7 L)

Unit: 5. Positivist and Post Positivist debates   (7 L)
     5.1. Critical Theory, Post-Modernism
     5.2. Constructivism and Normative theory.

Unit: 6. New Issues – Environment, Gender.   (6 L)

References:

1. Brown, Chris and Ainley, Hirstein., 2010, *Understanding International Relations,* New York, Palgrave
2. Aneek Chaterjee, 2012, International Relations Today: Concepts and Applications, Pearson Education
3. Burchill, Scott et al 2009, *Theories of International Relations,* New York, Palgrave.
4. Chan, Stephen and Cerwyn Moore, (Eds) 2006, *Theories of International Relations Vol 1 to,* London,
5. Dougharty, James E. and Robert L. Pfaltgraff Jr. 2009, *Contending Theories of International Relations,* New York, Longman
6. Doyle, Michael W. and G. John Ikenberry , (Ed) 1999, *New Thinking in International Relations Theory,* Boulder, Westview Press
7. Jackson, Robert and Georg Sorensen, 2010, *Introduction to International Relations – Theories and Approaches* (IV Edn) New-York, Oxford University Press.
8. Mingst, Karen A and Ivan .M. Arreguin-Toft 2011, *Essential Readings in World Politics* New York, W.W. Norton and Co.
9. Ray, Ashwini K., 2004, *Western Realism and International Relations- A Non-Western view* Delhi, Foundation Books
10. Viotti, Paul R. and Mark. V. Kauppi , 2011, *International Relations Theory—Realism,*

Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: THEORY OF INTERNATIONAL RELATIONS   **Course Code**: POL- 5303

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)								
Course Outcome	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO7**	**PO 8**
CO 1	2	1	1	3	1	2	2	2
CO 2	3	2	2	1	1	2	1	2
CO 3	2	1	2	3	1	2	2	1
CO 4	2	2	2	3	1	2	2	1
CO 5	3	2	2	1	3	2	1	1
CO 6	2	2	2	2	2	3	2	3
CO 7	3	3	2	2	2	2	1	2
CO 8	2	2	3	1	2	2	2	3

Justification For the Mapping

CO1: **Understanding of Key Theoretical Approaches (International Relations) - PO4: Disciplinary Knowledge**
Justification: This course outcome ensures that students acquire a comprehensive understanding of major theoretical approaches in international relations. This contributes directly to PO4, which focuses on demonstrating comprehensive knowledge and a strong theoretical grounding in their area of work.

CO2: **Critical Analysis of International Events - PO8: Critical Thinking and Problem Solving**
Justification: By applying theoretical frameworks to critically analyze and interpret contemporary international events, students are honing their critical thinking and problem-solving skills. This aligns with PO8, which emphasizes the ability to identify problems, think holistically, and generate viable solutions.

CO3: **Historical Context - PO4: Disciplinary Knowledge**
Justification: Understanding key theories in the historical context of international relations contributes to the disciplinary knowledge outlined in PO4. This ensures that students not only grasp the theories but also understand their evolution over time and their responses to historical events.

CO4: **Conceptual Clarity - PO4: Disciplinary Knowledge**
Justification: Developing a clear understanding of fundamental concepts in international relations contributes to disciplinary knowledge (PO4). This is essential for students to demonstrate a solid theoretical grounding in their area of work.

CO5: **Ability to Compare and Contrast Theories - PO1: Research-Related Skills and Scientific Temper**
Justification: Comparing and contrasting different international relations theories requires the ability to infer scientific literature, analyze, and interpret various perspectives. This directly aligns with PO1, emphasizing research-related skills and a scientific temper.

CO6: **Application to Real-world Issues - PO2: Effective Citizenship and Ethics, PO7: Environment and Sustainability**
Justification: Applying theoretical perspectives to real-world issues demonstrates an understanding of ethical considerations and the impact of scientific solutions in societal and environmental contexts. This aligns with PO2 and PO7, emphasizing effective citizenship, ethics, and awareness of sustainable development.

CO7: **Research and Writing Skills - PO1: Research-Related Skills and Scientific Temper**
Justification: Developing research and writing skills in the context of international relations directly aligns with PO1, which focuses on the ability to plan and write a research paper/project, emphasizing academic and research ethics.

CO8: **Global Awareness - PO3: Social Competence and Communication Skills, PO7: Environment and Sustainability**
Justification: Cultivating a global perspective contributes to social competence and communication skills (PO3) by enhancing the ability to accommodate diverse views. Additionally, global awareness aligns with PO7, emphasizing understanding the need for sustainable development in societal and environmental contexts.

Class	: M.A. Part-II
Semester	: III
Paper Code	: POL- 5304
Title of Paper	: INDIAN ADMINISTRATION
Paper	: 12
Credit	: 4
No. of Lectures	: 40

PROGRAM OUTCOME:

PO1: **Research-Related Skills and Scientific temper:**
Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientificconduct and creating awareness about intellectual property rights and issues of plagiarism.

PO2: **Effective Citizenship and Ethics:**
Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility

PO3: **Social competence and communication skills:**
Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.

PO4: **Disciplinary Knowledge:** Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work.

PO5: **Personal and professional competence:**
Perform independently and also collaboratively as a part of a team to meetdefined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

PO6: **Self-directed and Life-long learning:**
Demonstrate attitudes of being a life-long learner who passionately pursues self determined goals in the broadest context of socio-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of socio technological changes.

PO7: **Environment and Sustainability:**
Understand the impact of the scientific solutions in societal and environmentalcontexts and demonstrate the knowledge of and need for sustainable development.

PO8: **Critical Thinking and Problem solving:**
Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.

Course Outcomes:

CO1: **Understanding of Administrative Systems:**
Demonstrate an understanding of the historical development and evolution of the Indian administrative system. Analyze the structure and functions of various administrative bodies at the central, state, and local levels.

CO2: **legal framework:**
Comprehend the legal framework governing Indian administration, including constitutional provisions, administrative laws, and statutory bodies.

CO3: **Public Policy Analysis:**
Analyze public policies in India and evaluate their impact on governance and administration. Understand the process of policy formulation, implementation, and evaluation.

PO4: **Role of Bureaucracy:**
Examine the role and functions of the bureaucracy in the Indian administrative system. Evaluate the challenges and reforms related to bureaucratic functioning

PO5: **Policy Implementation and Evaluation:**
Analyze the challenges involved in the implementation of public policies in India. Assess methods for monitoring and evaluating the effectiveness of public programs.

PO6: **E-Governance:**
Explore the role of technology in modern Indian administration, with a focus on e-governance initiatives. Understand the potential benefits and challenges of adopting digital platforms in public administration

PO7: **Public Finance and Budgeting:**
Understand the principles of public finance and budgeting in the Indian context. Analyze government expenditure, revenue sources, and fiscal policies.

PO8: **Administrative Ethics and Values:**
Evaluate the ethical dimensions of public administration in the Indian context. Demonstrate an awareness of the importance of values such as accountability, transparency, and integrity in public service.

Topics and Learning Points

Semester- IV	Teaching Hours
Unit: 1. Evolution	(7 L)
1.1. Colonial Legacy	
1.2. Context: Value premises, Parliamentary Democracy, Federalism	
1.3. Central Administration	
Unit: 2. Central Administration	(7 L)
2.1. President - Role and Responsibilities	
2.2. Prime Minister, Prime Minister's Office (PMO)	
2.2. Central Secretariat	
Unit: 3. State Administration	(6 L)
3.1. Governor- Role and Responsibilities	
3.2. Chief Minister and Council of Ministers	
3.3. State Secretariat	
Unit: 4. Restructuring Indian Administration	(7 L)
4.1. Civil Service	
4.2. Reform in the Context of Liberalization	
4.3. New Regulatory Institutions	
Unit: 5. Citizen Centric Administration	(7 L)
5.1. Citizens' Charter	
5.2. Right to Information (RTI)	
5.3. E-Governance	
Unit: 6. Challenges Before Indian administration	(6 L)
6.1. Governance Challenges	
6.2. Socio-Economic Challenges	
6.3. Political Challenge	

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Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: INDIAN ADMINISTRATION   **Course Code**: POL- 5304

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8
CO 1	3	1	1	3	1	1	2	1
CO 2	1	3	1	1	1	1	1	1
CO 3	1	1	3	1	1	1	1	3
CO 4	1	1	1	3	3	1	1	1
CO 5	1	1	2	1	3	1	3	3
CO 6	1	1	1	1	1	3	1	1
CO 7								
CO 8								

Justification For the Mapping

PO1: Research-Related Skills and Scientific Temper
Justification: This aligns with CO1: Understanding of Administrative Systems where students are expected to demonstrate an understanding of the historical development and evolution of the Indian administrative system. Research skills are crucial for analyzing the structure and functions of various administrative bodies at different levels.

PO2: Effective Citizenship and Ethics
Justification: This corresponds with CO2: Legal Framework and PO8: Administrative Ethics and Values. Students are expected to comprehend the legal framework governing Indian administration, including constitutional provisions and administrative laws, and also evaluate the ethical dimensions of public administration.

PO3: Social Competence and Communication Skills
Justification: This aligns with CO3: Public Policy Analysis where students need to analyze public policies and evaluate their impact on governance. Effective communication skills are essential for presenting complex ideas and opinions in written and oral forms.

PO4: Disciplinary Knowledge
Justification: Corresponds with CO1: Understanding of Administrative Systems where students are required to demonstrate comprehensive knowledge of the historical development and evolution of the Indian administrative system.

PO5: Personal and Professional Competence
Justification: Aligns with CO4: Role of Bureaucracy where students are expected to examine the role and functions of the bureaucracy, demonstrating personal and professional competence to work independently and collaboratively.

PO6: Self-directed and Life-long Learning
Justification: Corresponds with CO6: E-Governance where students explore the role of technology in modern Indian administration. Being a lifelong learner is essential in adapting to socio-technological changes, especially in the context of e-governance initiatives.

PO7: Environment and Sustainability
Justification: Aligns with CO5: Policy Implementation and Evaluation where students analyze the challenges involved in policy implementation, considering the societal and environmental impact. Understanding the need for sustainable development is crucial here.

PO8: Critical Thinking and Problem Solving
Justification: Corresponds with various course outcomes such as CO3: Public Policy Analysis and CO5: Policy Implementation and Evaluation. Critical thinking is essential in analyzing policies, identifying problems, and generating viable solutions in the context of public administration.