

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

Autonomous

Course Structure for S. Y. B. Sc. (Plain) Optional English

Semester	Paper Code	Title of Paper	No. of Credits
III	USEN231B	Optional English	3

**SYLLABUS (CBCS) FOR S. Y. B. Sc. (Plain) Optional English
(w. e. from June 2023)**

Academic Year 2023-2024

Class:	S.Y.B.Sc (Plain) Optional English
Paper Code:	USEN231B
Title of Paper:	Optional English
Prescribed Text:	<i>English in Use</i> (Board of Editors Macmillan Education)
Credit:	03
No. of lectures:	48

Learning Objectives:

1. **Comprehension of Literary Themes:** Analyze and interpret the themes and messages presented in the poems and prose excerpts from various authors.
2. **Critical Thinking:** Develop the ability to critically assess and discuss the societal issues highlighted in the selected readings.
3. **Essay Writing Skills:** Acquire the skills necessary to write discursive and argumentative essays, demonstrating coherent structure and clear argumentation.
4. **Vocabulary Enhancement:** Expand vocabulary through the study of idioms and technical terms relevant to business and media contexts.
5. **Grammar Proficiency:** Improve understanding and application of grammatical structures, specifically connectives and reported speech, in both written and spoken forms.
6. **Report Writing Skills:** Learn to compose effective business and media reports, focusing on clarity, organization, and appropriate language.
7. **Thesis Development:** Understand the components of thesis writing and develop the ability to formulate and articulate a research question or argument.

Learning Outcomes:

CO 1. Thematic Analysis: Students will be able to articulate the central themes and social commentary present in the poems and prose, demonstrating an understanding of the authors' perspectives.

CO 2. Critical Evaluation: Students will effectively evaluate and discuss the implications of the issues raised in the readings, showing an ability to connect literature to contemporary societal contexts.

CO 3. Essay Proficiency: Students will produce well-structured discursive and argumentative essays that effectively present and support their viewpoints.

CO 4. Vocabulary Application: Students will demonstrate increased vocabulary proficiency by using idiomatic expressions and technical terms accurately in context.

CO 5. Grammatical Accuracy: Students will show improved grammatical accuracy in their writing and speaking, effectively utilizing connectives and reported speech.

CO 6. Effective Reporting: Students will be able to write clear and concise business and media reports that adhere to standard conventions and formats.

1. **Thesis Presentation:** Students will be able to construct a coherent thesis statement and outline, demonstrating an understanding of research methodologies and academic writing standards.

TOPICS/CONTENTS:

Unit-1: (9 L)

- 1) Poem: Life – Charlotte Bronte
- 2) Prose: A Wrong Man in Workers' Paradise – Rabindranath Tagore

Unit-2: (9 L)

- 1) Poem: Punishment in Kindergarten – Kamala Das
- 2) Prose: Toasted English – R K Narayan

Unit-3: (9 L)

- 1) Poem: As I Grew Older – Langston Hughes
- 2) Prose: Grammar of Anarchy (Excerpt) – B R Ambedkar

Unit-4: (10 L)

- 1) Essay Writing: Discursive Essay, Argumentative Essay
- 2) Vocabulary: Idioms
- 3) Grammar: Connectives

Unit-5: (11 L)

- 1) Report Writing: Business Report, Media Report
- 2) Vocabulary: Technical vocabulary of business and media
- 3) Grammar: Reported speech
- 4) Thesis Writing

Mapping of Programme Outcomes with Course Outcomes

Class: SYBSc (Plain) (SEM III)

Subject: English

Course: Optional English

Course Code: USEN231B

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	O1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	3	1	2	1	1
CO2	2	1	1	1	1	2	2	2
CO3	1	1	2	3	2	1	1	1
CO4	1	2	2	1	1	1	1	1
CO5	1	1	1	1	2	1	1	1
CO6	2	2	1	1	1	2	2	2
CO7	1	1	2	2	1	1	1	2

Justification for the mapping

PO2: Effective Citizenship and Ethics:

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence:

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge:

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence:

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning:

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability:

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving:

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.

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Course Structure for S. Y. B. Sc. (Computers) Technical English-I

Semester	Paper Code	Title of Paper	No. of Credits
III	USEN236	Technical English-I	3

SYLLABUS (CBCS) FOR S. Y. B. Sc. (Computers) Technical English-I
(w. e. from June 2023)
Academic Year 2023-2024

Class:	S.Y.B.Sc (Computers)
Paper Code:	USEN236
Title of Paper:	Technical English-I
Prescribed Text:	<i>English in Use</i> (Board of Editors Macmillan Education)
Credit:	03
No. of lectures:	48

Learning Objectives:

1. **Literary Analysis:** Analyze the themes, structures, and stylistic devices used in selected poems and prose, fostering a deeper appreciation of literature.
2. **Contextual Understanding:** Examine the cultural and historical contexts of the works by Charlotte Bronte, Rabindranath Tagore, Kamala Das, R. K. Narayan, Langston Hughes, and B. R. Ambedkar.
3. **Argumentative Writing Skills:** Develop the ability to construct well-reasoned discursive and argumentative essays that engage with diverse perspectives.
4. **Idiomatic Proficiency:** Enhance understanding and usage of idioms in written and spoken English to improve expressiveness and comprehension.
5. **Grammar Application:** Strengthen grammatical knowledge by effectively using connectives and reported speech in writing and communication.
6. **Report Writing Competence:** Learn the principles of writing clear, structured business and media reports, focusing on audience and purpose.
7. **Thesis Development:** Gain skills in developing a thesis statement and constructing a coherent argument or research question for academic writing.

Learning Outcomes:

CO 1. Thematic Interpretation: Students will demonstrate the ability to interpret and discuss the central themes of the poems and prose selections, articulating their insights in both oral and written formats.

CO 2. Cultural Context Awareness: Students will show understanding of the cultural and historical backgrounds of the authors, reflecting on how these contexts influence the works.

CO 3. Essay Writing Proficiency: Students will produce discursive and argumentative essays that clearly present their viewpoints, supported by relevant evidence and examples.

CO 4. Idiomatic Usage: Students will effectively incorporate idioms into their writing and speaking, enhancing their language skills and expressiveness.

CO 5. Grammatical Competence: Students will apply grammatical structures correctly, using connectives and reported speech accurately in various contexts.

CO 6. Effective Report Writing: Students will create well-organized business and media reports that meet professional standards and effectively convey information.

CO 7. Thesis Articulation: Students will be able to formulate a clear thesis statement and outline, demonstrating their ability to structure academic arguments coherently.

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Unit-2: (9 L)

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Unit-5: (11 L)

- 1) Report Writing: Business Report, Media Report
- 2) Vocabulary: Technical vocabulary of business and media
- 3) Grammar: Reported speech
- 4) Thesis Writing

Mapping of Programme Outcomes with Course Outcomes

Class: SYBSc (Computers) (SEM III)

Subject: English

Course: Technical English-I

Course Code: USEN236

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

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