

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati**

**Autonomous**

**Course Structure for S. Y. B. Sc Optional English**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
III	ENG 2301(A)	Optional English	3

## **SYLLABUS (CBCS) FOR S. Y. B. Sc COMPULSORY ENGLISH**

**(w. e. from June 2020)**

**Academic Year 2020-21**

<b>Class:</b>	<b>S. Y. B. Sc</b>
<b>Semester:</b>	<b>III</b>
<b>Paper Code:</b>	<b>ENG 2301</b>
<b>Title of Paper:</b>	<b>Optional English</b>
<b>Credit:</b>	<b>03</b>
<b>No. of Lectures:</b>	<b>48</b>

### **Course Objectives:**

1. To introduce students to the nature, function, and relevance of grammar and vocabulary in effective communication.
2. To familiarize students with selected masterpieces of English poetry and prose, enhancing their literary appreciation.
3. To enhance students' awareness of using English effectively for various purposes, including academic and professional contexts.
4. To empower students to read, appreciate, and evaluate prose and poetry independently, fostering critical thinking skills.
5. To develop students' understanding of key grammatical concepts and vocabulary expansion techniques.
6. To encourage students to apply their knowledge of grammar and vocabulary in their writing and speaking activities.
7. To promote collaborative learning through group discussions and presentations on poetry and prose, enhancing peer learning experiences.

### **Course Outcomes:**

**CO1:** Students understand the nature, function, and relevance of grammar and vocabulary in communication.

**CO2:** Students become familiar with selected masterpieces of English poetry and prose and their thematic elements.

**CO3:** Students effectively use English for various purposes, including writing and oral communication.

**CO4:** Students read, appreciate, and evaluate prose and poetry independently, demonstrating critical analysis skills.

**CO5:** Students acquire a solid understanding of key grammatical concepts and techniques for expanding their vocabulary.

**CO6:** Students apply their knowledge of grammar and vocabulary to improve their writing and speaking skills.

**CO7:** Students engage in collaborative learning experiences, enhancing their understanding of literary texts through group discussions and presentations.

## Topics:

### Literature Components

(18 L)

The Sun, the Planets and the Stars- *C. Jones*  
The Scientific Point of View- *J. B. S. Haldane*  
Playing the English Gentleman – *M.K. Gandhi*  
Three Cups of Tea – *Arun Kolatkar*  
A Psalm of Life- *Henry Wadsworth Longfellow*

### Language Components

(30 L)

#### Vocabulary

Introduction

Synonyms

Antonyms

Collocations: Words that go together

Commonly confused words

Word formation

#### Grammar

Tenses

Simple, compound and complex sentences

Transformation of sentences

## References:

1. Prescribed Text: *Literary Vistas* Ed. Board of Editors, Orient Blackswan
2. Contemporary Indian Poetry in English: Saleem Peeradina
3. English Poetry: A Kaleidoscope: Universities Press
4. Literary landscapes: Board of Editors: Orient Blackswan
5. A Pathway to Success: Board of Editors

## Mapping of Programme Outcomes with Course Outcomes

Class: SYBSc (SEM III)  
Course: Technical English

Subject: English  
Course Code: ENG2301

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (Pos)							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	3	1	1	1	1
CO2	2	1	2	2	2	2	1	2
CO3	2	1	2	3	2	2	1	1
CO4	2	2	2	2	2	2	1	1
CO5	3	1	2	2	2	3	1	1
CO6	2	1	2	2	2	2	1	1
CO7	2	1	1	2	2	3	1	2

### Justification for the mapping

#### **PO2: Effective Citizenship and Ethics:**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

#### **PO3: Social Competence:**

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

#### **PO4: Disciplinary Knowledge:**

CO1: The students understand functionality of English language through strong prose articles as the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

#### **PO5: Personal and Professional Competence:**

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

#### **PO6: Self Directed and Lifelong Learning:**

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

#### **PO7: Environment and Sustainability:**

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

**PO8: Critical Thinking and Problem Solving:**

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.

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**Course Structure for S.Y.B.Sc (Computer Science) Technical English**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
III	2301	<b>Technical English</b>	3

## **SYLLABUS (CBCS) FOR S. Y. B. ScCOMPUTER SCIENCE TECHNICAL ENGLISH**

**(w. e. from June 2020)**

**Academic Year 2020-21**

<b>Class:</b>	<b>S.Y.B.Sc</b>
<b>Semester:</b>	<b>III</b>
<b>Paper Code:</b>	<b>ENG 2301</b>
<b>Paper:</b>	<b>IV</b>
<b>Title of Paper:</b>	<b>Technical English</b>
<b>Credit:</b>	<b>03</b>
<b>No. of lectures:</b>	<b>48</b>

### **Course Objectives:**

1. To introduce students to the nature, function, and relevance of grammar and vocabulary in effective communication.
2. To familiarize students with selected masterpieces of English poetry and prose to enhance their literary appreciation.
3. To enhance students' awareness of using English effectively for various academic and professional purposes.
4. To empower students to read, appreciate, and evaluate prose and poetry independently, fostering critical thinking skills.
5. To develop students' skills in identifying and analyzing literary devices in poetry and prose.
6. To encourage students to expand their vocabulary through contextual learning and usage.
7. To promote collaborative learning by engaging students in group discussions and presentations related to their readings.

### **Course Outcomes:**

**CO1:** Students understand the nature, function, and relevance of grammar and vocabulary in communication.

**CO2:** Students gain familiarity with selected masterpieces of English poetry and prose, analyzing their themes and styles.

**CO3:** Students effectively use English for various purposes, including academic writing and oral communication.

**CO4:** Students read, appreciate, and evaluate prose and poetry independently, demonstrating critical analysis skills.

**CO5:** Students identify and analyze literary devices in poetry and prose, enhancing their interpretative skills.

**CO6:** Students expand their vocabulary and apply it effectively in both written and spoken English.

**CO7:** Students engage in collaborative learning through discussions and presentations, enhancing their understanding of literary texts and teamwork skills.

## Topics:

### Literature Components

(18 L)

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