



**Anekant Education Society's**

**Tuljaram Chaturchand College, Baramati**

***(Autonomous)***

**Three Year B.A. Degree Program in Philosophy & Logic**

**(Faculty of Humanities)**

**CBCS Syllabus**

**T.Y. B. A. (Philosophy) Semester -VI**

**For Department of Philosophy & Logic**

**Tuljaram Chaturchand College, Baramati**

**Choice Based Credit System Syllabus (2022 Pattern)**

**To be implemented from Academic Year 2024-2025**

## Programme Specific Outcomes (PSOs)

### Program Specific Outcomes (PSOs) for B.A. Philosophy & Logic

#### **PSO1. Academic Competence:**

- (i) Know core issues, problems and concerns in both Indian and Western traditions.
- (ii) Develop the skills for oral and written communication with special reference to the quality and organisation of the content.
- (iii) Explore various branches of Philosophy and their interrelations.

#### **PSO2. Personal and Professional Competence:**

- (i) Process information in a logically consistent manner so as to come up with their own position about a certain topic.
- (ii) Analyse a problem from an interdisciplinary perspective

#### **PSO3. Research Competence:**

- (i) Critically evaluate approaches, theories, positions, norms, values.
- (ii) Analyse concepts and to trace their historical development.
- (iii) Logically assess the arguments with reference to their comparative strengths and weakness

#### **PSO4. Entrepreneurial and Social Competence:**

- (i) Identify ethically relevant issues in contemporary life and to deliberate over them.
- (ii) Develop an open minded approach and an attitude of respect for diverse opinions.
- (iii) Appreciate the significance of democratic values in intellectual discourses.
- (iv) Apply ethical theories and principles in real life situations.

**PSO5. Disciplinary knowledge:** Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multidisciplinary or multi-professional areas

**PSO6. Communications skills:** Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal

**PSO7. Creative and critical thinking:** Ability to analyse and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put

forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice

**PSO8. Self-directed learning:** Ability to work independently, to prepare for living and learning in a digital world, and to search relevant resources for self-learning for upgrading knowledge in philosophy.

**PSO9. Moral and ethical competency:** Inculcating a lasting habit to make a global citizen and engaging in any work of life with honesty, sincerity, and responsibility towards humanity as a whole.

**PSO10. Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PSO.11. Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

**PSO12. Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Anekant Education Society's**  
**Tuljaram Chaturchand College, Baramati**  
*(Autonomous)*

**Board of Studies (BOS) in Philosophy & Logic**

From 2022-23 to 2024-25

Sr. No.	Name	Designation
1.	Mr. Krushnat Nagare	Chairman
2.	Dr. Shridhar Akashkar	Vice-Chancellor Nominee
3.	Dr. Navnath Raskar	Expert from other University
4.	Dr. Sunildatt Gavare	Expert from other University
5.	Dr. Balasaheb Mulik	Expert from other University
6.	Dr. Sunil Bhoite	Expert from other University
7.	Dr. Jayshing Sawant	Expert from other University
8.	Mr. Rushikesh Yadav	Student Representative
9.	Ms. Tanushka Ghodake	Student Representative
10	Mr. Parth Ware	Student Representative

### Course and Credit Structure: B.A. 2022 Pattern

Class	Pattern	Sem.	Course Code	Course Title	Course Type	No. of Credits
<b>First Year</b>						
F.Y.B.A.	2022	<i>I</i>	UAPH111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UAPH121	G1	Theory	03
F.Y.B.A.	2022	<i>I</i>	UALO111	G1	Theory	03
F.Y.B.A.	2022	<i>II</i>	UALO121	G1	Theory	03
<b>Second Year</b>						
<i>Semester III</i>						
S.Y.B.A.	2022	III	UAPH231	G2	Theory	03
S.Y.B.A.	2022	III	UAPH232	S1	Theory	03
S.Y.B.A.	2022	III	UAPH233	S2	Theory	03
S.Y.B.A.	2022	III	SEC-1	-	Theory	02
S.Y.B.A.	2022	III	UALO231	G2	Theory	03
<i>Semester IV</i>						
S.Y.B.A.	2022	IV	UAPH241	G2	Theory	03
S.Y.B.A.	2022	IV	UAPH242	S1	Theory	03
S.Y.B.A.	2022	IV	UAPH243	S2	Theory	03

S.Y.B.A.	2022	IV	SEC-2	-	Theory	02
S.Y.B.A.	2022	III	UALO241	G2	Theory	03
<b>Third Year</b>						
<i>Semester V</i>						
T.Y.B.A.	2022	V	UAPH351	G3	Theory	03
T.Y.B.A.	2022	V	UAPH352	S3	Theory	03
T.Y.B.A.	2022	V	UAPH353	S4	Theory	03
T.Y.B.A.	2022	V	SEC-3	-	Theory	02
T.Y.B.A.	2022	V	UALO351	G3	Theory	03
<i>Semester VI</i>						
T.Y.B.A.	2022	VI	UAPH361	G3	Theory	03
T.Y.B.A.	2022	VI	UAPH362	S3	Theory	03
T.Y.B.A.	2022	VI	UAPH363	S4	Theory	03
T.Y.B.A.	2022	VI	SEC-4	-	Theory	02
T.Y.B.A.	2022	VI	PR-1	Project -1	Theory	04
T.Y.B.A.	2022	VI	UALO361	G3	Theory	03

**CBCS Syllabus TYBA Philosophy**  
**(w. e. from September, 2024)**

<b>Name of the Programme</b>	: B.A Philosophy & Logic
<b>Program Code</b>	: UAPH
<b>Class</b>	: T.Y.B.A.
<b>Semester</b>	: VI
<b>Course Type</b>	: General (Theory)
<b>Course Name</b>	: Modern Philosopher (Indian)
<b>Course Code</b>	: UAPH361
<b>No. of Lectures</b>	: 48
<b>No. of Credits</b>	: 03

**Course Objectives:**

1. To acquaint students with the major issues, thoughts and activities of some of the modern Indian Philosophy.
2. To acquaint the students with Socio political thought in modern India.
3. To introduce the philosophical thinking and activity in the 19th and 20th century India
4. TO the students are expected to understand its interdisciplinary nature and also the significance of the subject concepts that are at play within the society
5. To teach students the Importance of Moral Behaviour and Familiarise them with resolution of Value conflicts in day today life.
6. To encourage students to appreciate and outlooks in a globalised world.
7. To develop critical thinking skills by analyzing and evaluating the arguments and ideas presented by modern Indian philosophers.

**Course Outcomes:**

- CO1. This course will enable the students to have an understanding of the fundamentals of modern Indian Philosophy.
- CO2. The students will be able to understand its interdisciplinary nature. They will also understand the significance of the political concepts that are at play within the society
- CO3. The student can understand the defining characteristics of Indian Renaissance movements as well as the salient features of modern Indian thought.
- CO4. salient features of modern Indian thought.  
Learn about different accounts proposed by different philosophers, and how they are different
- CO5. Discuss the relevance of Indian philosophical teachings to contemporary societal challenges..
- CO6. Become effective writers, including writers of high-quality academic prose.
- CO7. Explore practical applications of spiritual practices in daily life

Semester- VI UAPH361 Modern Philosopher (Indian)

Unit No.	Topics & Learning Points	No. of Hours
1	<b>R. D. Ranade:</b> A. A Mysticism as a Method, B. Pathway to God-realization, C. Advaita Vedanta Culmination of Spiritual Experience	12
2	<b>M. N. Roy</b> A. Critique of Marxism B. Radical Humanism Democracy	12
3	<b>Sri. Aurobindo</b> A. Ascent and Descent of Reality B. Seven Cords of Reality C. Gnostic Being	12
4	<b>J. Krishnamurti</b> A. Freedom from Known B. What is maya. C. Thought Processes	12

**Readings: Reference Book:**

1. माधवी कवी – आधुनिक तत्वज्ञानातील विचार प्रवाह.
2. तत्वज्ञानाचा बृहद इतिहास : ग. ना. जोशी
3. Life Divine: Sri Aurobindo
4. Integral Advaitism of Sri Aurobindo by R. S. Mishra
5. Mysticism in Maharashtra by R. D. Ranade
6. An Introduction to the Philosophy of Sri Aurobindo by S. K. Maitra
7. Contemporary Indian Thought by V. S. Narawane
8. Contemporary Indian Philosophy by R. S. Srivastava
9. Contemporary Indian Philosophy by B. K. Lal
10. Twentieth Century Indian Philosophy – Nilima Sharma
11. Philosophical Trends in Modern Maharashtra- Mathew Lederle Popular Prakash



## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Philosophy

Course: Modern Philosopher (Indian)

Course Code: UAPH351 (G-3)

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

### Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	1	3	1	3	3	3
CO 2	2	3	2	2	1	2	2	3
CO 3	3	2	2	2	1	3	3	3
CO 4	3	2	1	3	1	3	3	3
CO 5	2	3	1	3	2	2	2	3
CO 6	1	1	1	2	2	3	2	2
CO 7	2	2	2	1	3	1	1	2

### Justification for the mapping

#### (PO1) - Research-Related Skills:

- Justification with Course Outcome (CO): The course in modern Indian philosophy provides students with the opportunity to engage in research on fundamental philosophical concepts. Through assignments, projects, and discussions, students develop the skills to ask relevant questions, plan research projects, and report their findings. This aligns with PO1 as students are exposed to research methodologies and ethical considerations in the field of Indian philosophy.

#### (PO2) - Effective Citizenship and Ethics:

- Justification with CO: The course delves into political concepts within Indian philosophy, fostering an understanding of societal structures and ethical considerations. Students, through their exploration of political ideas, become aware of moral and ethical issues, aligning with PO2. This knowledge enables them to engage as informed citizens committed to ethical responsibilities in both personal and professional contexts.

**(PO3) - Social Competence:**

- Justification with CO: The course enhances students' communication skills by requiring them to articulate complex philosophical ideas. Expressing oneself clearly and precisely, both verbally and in writing, is emphasized. Additionally, the exploration of multicultural perspectives in Indian philosophy promotes multicultural sensitivity, contributing to the development of social competence as outlined in PO3.

**(PO4) - Disciplinary Knowledge:**

- Justification with CO: The course focuses on the fundamentals and interdisciplinary nature of modern Indian philosophy. By studying different accounts proposed by various philosophers, students gain a deep understanding of disciplinary knowledge. The application of philosophical concepts to the modern world further reinforces the blend of theoretical and practical understanding mentioned in PO4.

**(PO5) - Personal and Professional Competence:**

- Justification with CO: Through the development of writing skills, understanding of societal challenges, and exploration of practical applications of spiritual practices, the course contributes to the personal and professional competence of students. They are equipped with the ability to work independently and collaboratively, aligning with the goals of PO5.

**(PO6) - Self-directed and Life-long Learning:**

- Justification with CO: The course instils a sense of inquiry and encourages students to engage in lifelong learning. The exploration of philosophical ideas and the application of critical thinking skills prepare students for independent learning in a broader socio-technological context, supporting the objectives of PO6.

**(PO7) - Environment and Sustainability:**

- Justification with CO: The course requires students to understand the societal and environmental impact of philosophical solutions. This aligns with PO7 by fostering an awareness of sustainable development and the broader consequences of philosophical thought on the environment and society.

**(PO8) - Critical Thinking and Problem Solving:**

- Justification with CO: The course explicitly focuses on developing critical thinking skills. Students analyze and propose solutions to problems rooted in the social environment, aligning with the goals of PO8. By engaging with different philosophical perspectives, students enhance their higher-order cognitive skills.
- In summary, the course outcomes align closely with the program outcomes, demonstrating a comprehensive integration of philosophical knowledge and skills that contribute to the holistic development of students.

**CBCS Syllabus TYBA Philosophy**  
**(w. e. from September, 2024)**

<b>Name of the Programme</b>	: B.A Philosophy & Logic
<b>Program Code</b>	: UAPH
<b>Class</b>	: T.Y.B.A.
<b>Semester</b>	: VI
<b>Course Type</b>	: Special (S-III) (Theory)
<b>Course Name</b>	: Western Philosophy
<b>Course Code</b>	: UAPH362
<b>No. of Lectures</b>	: 48
<b>No. of Credits</b>	: 03

**Course Objectives:**

1. To provide a chronological survey of major philosophical developments in Western thought.
2. To introduce students to major philosophical movements, such as Rationalism, Empiricism, Idealism, Existentialism, Analytic philosophy, and Postmodernism.
3. To develop students' ability to critically engage with philosophical texts and arguments.
4. To acquaint the student with the philosophical positions of major western philosophers of ancient, mediaeval.
5. To explore ethical theories and moral philosophies prevalent in Western thought.
6. To examine instances of cross-cultural influence between Indian and Western philosophy.
7. To introduce and develop research skills in finding, evaluating, and citing philosophical sources.

**Course Outcomes:**

- CO1. Identify and discuss key periods, movements, and thinkers in the historical development of Indian and Western philosophy
- CO2. Students will be able to identify, describe, and analyze key philosophical movements, such as Rationalism, Empiricism, Idealism, Existentialism, Analytic philosophy, and Postmodernism.
- CO3. Students will engage in ethical and moral reasoning, applying different ethical theories to evaluate moral dilemmas and ethical issues.
- CO4. Students will demonstrate the ability to express philosophical ideas clearly and persuasively, both in oral and written forms.
- CO5. Apply Philosophical Insights to Contemporary Issues..
- CO6. Express philosophical ideas and arguments clearly and coherently in both written and oral forms..
- CO7. Students will demonstrate proficiency in researching and citing philosophical sources, utilizing appropriate research methods and scholarly conventions.

## Semester- VI UAPH362 S-3 Western Philosophers

Unit No.	Topics & Learning Points	No. of Hours
1	<b>John Lock</b> A. Introduction B. Innate Ideas C. Theory of Knowledge	12
2	<b>Berkeley</b> A. Introduction B. Relation Theory C. Esse- est -Percipi	12
3	<b>Devid Hume</b> A. Theory of Causation B. Scepticism C. Human Knowledge	12
4	<b>Kant</b> A. Critical Philosophy B. A priori synthetic Propositions C. Forms of perception and categories of understanding	12

### Readings: Reference Book:

1. C. D. Sharma : A Critical Survey of Indian Philosophy
2. M. Hiriyanna : Outlines of Indian Philosophy
3. Daniel J. O'Connor (ed.), A Critical History of Western Philosophy, McMillan, 1985
4. D. I. O. Connoz : - A critical History of Western Philosophy.
5. डॉ. राजेश्वरी शं. महाजन - पश्चिमी तत्त्वज्ञान
6. डॉ. गणेश वसंत काळे - पश्चिमी तत्त्वज्ञानाच्या ऐतिहासिक रूपरेषा
7. शं. ना. नवरे - दार्शनिकांच्या गप्पा
8. गिरीश बगुल - जगातील प्रसिद्ध तत्त्वज्ञ
9. दे. द. वाडेकर - मराठी तत्त्वज्ञान महाकोष
10. ग. ना. जोशी - पाश्चात्य तत्त्वज्ञानाचा बृहद इतिहास खंड १,२,३

## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Philosophy

Course: Western Philosophy

Course Code: UAPH352 (S-3)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

#### Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	1	3	1	2	2	3
CO 2	3	2	1	3	3	2	2	2
CO 3	1	3	3	1	1	1	2	1
CO 4	3	1	1	3	3	3	2	3
CO 5	1	3	2	3	2	1	3	2
CO 6	2	1	2	3	1	3	1	2
CO 7	2	2	1	2	2	2	2	2

#### Justification for the mapping

##### PO1 Research-Related Skills:

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy requires research skills and the ability to report the results of research projects.
- CO4: Engaging in critical analysis of primary philosophical texts demands research skills and the capability to execute and report research under supervision.

##### PO2 Effective Citizenship and Ethics:

- CO2: Identifying instances of cross-cultural influence between Indian and Western philosophy involves an awareness of moral and ethical issues, reflecting a commitment to professional ethics and responsibility.
- CO5: Applying Philosophical Insights to Contemporary Issues requires demonstrating empathetic social concern and equity-centred national development.

**PO3 Social Competence:**

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms contributes to building good interpersonal relationships in personal and professional life.
- CO7: Synthesising information to present well-informed perspectives demonstrates effective use of linguistic competencies in both real and virtual media.

**PO4 Disciplinary Knowledge:**

- CO1: Identifying and discussing key periods, movements, and thinkers in the historical development of Indian and Western philosophy directly aligns with demonstrating a blend of conventional discipline knowledge.
- CO4: Engaging in critical analysis of primary philosophical texts demonstrates a strong theoretical and practical understanding of philosophy.

**PO5 Personal and Professional Competence:**

- CO6: Expressing philosophical ideas and arguments clearly and coherently in both written and oral forms equips students with professional skills for effective communication.
- CO7: Synthesizing information to present well-informed perspectives enhances personal and professional competence.

**PO6 Self-directed and Life-long Learning:**

- All Course Outcomes contribute to self-directed and lifelong learning by promoting the development of inquiry, critical thinking, and the ability to engage with philosophical texts independently.

**PO7 Environment and Sustainability:**

- None of the listed Course Outcomes explicitly align with environmental and sustainability concerns. However, discussions on applying philosophical insights to contemporary issues may indirectly touch upon societal and environmental contexts.

**PO8 Critical Thinking and Problem Solving:**

- CO4: Engaging in critical analysis of primary philosophical texts explicitly involves critical thinking skills.
- CO5: Applying Philosophical Insights to Contemporary Issues requires critical thinking to propose feasible solutions to contemporary challenges.

**CBCS Syllabus TYBA Philosophy**  
**(w. e. from September, 2024)**

<b>Name of the Programme</b>	: B.A Philosophy & Logic
<b>Program Code</b>	: UAPH
<b>Class</b>	: T.Y.B.A.
<b>Semester</b>	: VI
<b>Course Type</b>	: Special (S-4) (Theory)
<b>Course Name</b>	: Jainism
<b>Course Code</b>	: UAPH363
<b>No. of Lectures</b>	: 48
<b>No. of Credits</b>	: 03

**Course Objectives:**

1. To acquaint with Jain Darshan
2. To acquaint the student with the Jain perspective approach to ethics, the goal of life and the way of attaining it
3. To Study Jain inscription in India
4. To Study the role of Jain community in modern
5. To explore Jain cosmology, metaphysics, and the concept of the eternal and cyclical nature of the universe
6. To explore the major philosophical sects within Jainism.
7. Indian society, including its influence on art, literature, education, and social ethics.

**Course Outcomes:**

- CO1. Comprehend the theory of reality of the systems of Jain philosophy
- CO2. At the end of the course, a student should be able to demonstrate a clear understanding of the background to the historical relevance of Jain philosophy.
- CO3. Explain the concept of reality (dravya) in Jainism.
- CO4. Engage in critical analysis of primary philosophical texts from both traditions.
- CO5. Compare Jainism with other major philosophical and religious traditions.
- CO6. Evaluate and propose solutions based on Jain ethical perspectives.
- CO7. have the sound understanding of Jain epistemology, metaphysics, ethics, its practical relevance in today's contemporary scenario and shall be able to go for further studies in the subject

## Semester- VI UAPH363 S-4 Jainism

Unit No.	Topics & Learning Points	No. of Hours
1	<b>Seven Principles</b> A. Objectives of seven Principles B. Manpariyay C. Sallekhana	12
2	<b>Karma theory and Spiritual Practice</b> A. Karma theory and rebirth B. Niyativada and Five aspects C. Stairs of Spiritual development	12
3	<b>Yoga</b> A. Forms of Meditation B. Preksha Meditation and its incoming Source C. Forms and types Anupreksha and Leshya	12
4	<b>Logic</b> A. School of Jainism Agama & Tarka B. Agama school: the Classification of Samyag- Jnana: Mati, Sruta, Avadhi, Manahpariyaya and Kevala C. The Nature and Kinds of Mati-Jnana	12

### **Readings: Reference Book:**

1. डॉ. श्रीनिवास दीक्षित : भारतीय तत्वज्ञान : महाराष्ट्र ग्रंथभांडार, कोल्हापूर
2. आचार्य कुंदकुंद : अष्टपाहूड : आनंतकीर्ती ग्रंथमाला समिती, मुंबई
3. आचार्य कुंदकुंद भारती : पंचास्तिकाय : पंडित पन्नालाल साहित्य श्रुत भंडार व ग्रंथप्रकाशन समिती, फलटण
4. प्रा बी. बी. भगरे : 2009 : जैन तत्वज्ञान : शिवाजी विद्यापीठ : कोल्हापूर
5. डॉ. हकुमचंद भरीला : अनेकांत आणि स्यादवाद : तोडरमल स्मारक
6. डॉ. विलास संगवे : 1991 : भारतीय संस्कृती आणि परंपरा : अनेकांत शोधपीठ, बाहुबली
7. डॉ. भालचंद्र जैन : जैन दर्शन एवं संस्कृति का इतिहास : भारतीय ज्ञानपीठ, दिल्ली
8. डॉ. नथुराम प्रेमी : 1956 : जैन साहित्य और इतिहास, मुंबई
9. जैन साहित्य का बृहद इतिहास : पार्श्वनाथ विध्याश्रम शोध संस्थान, वाराणसी
10. जैन दर्शन : प्रो महेन्द्रकुमार गणेश वर्धा शोध संस्थान, वाराणसी.
11. जैन कर्म मीमांसासा और मनोविज्ञान- डॉ. रतनलाल जैन, बी. पब्लिशर्स दिल्ली
12. जैन योग - आचार्य महाप्रज्ञ, आदर्श साहित्य संघ प्रकाशन
13. भारतीय तत्वविद्या - पं. सुकलाल संघवी
14. प्रेक्षाध्यान : आसन प्राणायाम - मुनी किशनलाल, जैन विश्व भारती, लाडनू



## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Philosophy

Course: Jainism

Course Code: UAPH353 (S-4)

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

### Mapping of Program Outcomes with Course Outcomes

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	2	3	1	2	2	2
CO 2	2	3	2	2	2	1	1	2
CO 3	1	2	3	2	1	3	2	1
CO 4	3	2	2	3	2	3	2	3
CO 5	1	2	1	2	3	2	1	3
CO 6	2	1	3	3	3	2	2	2
CO 7	2	1	2	2	1	2	3	2

### Justification for the mapping

#### PO1 Research-Related Skills:

- *Justification with CO:* CO4 requires students to engage in critical analysis of primary philosophical texts from both Indian and Western traditions. This involves research skills, such as identifying relevant texts, understanding historical contexts, and critically evaluating philosophical ideas. Additionally, CO7, which involves synthesizing information for well-informed perspectives, also aligns with research-related skills.

#### PO2 Effective Citizenship and Ethics:

- *Justification with CO:* CO5, which involves applying philosophical insights to contemporary issues, aligns with the goal of effective citizenship. By understanding and applying ethical and philosophical principles to real-world problems, students demonstrate social concern and ethical awareness, as outlined in PO2.

#### PO3 Social Competence:

- *Justification with CO:* CO6 emphasizes the clear expression of philosophical ideas in both written and oral forms. This directly contributes to social competence by developing effective communication skills. Additionally, CO2, which involves identifying instances of cross-cultural influence, promotes multicultural sensitivity in group settings.

#### PO4 Disciplinary Knowledge:

- *Justification with CO:* CO1 requires the identification and discussion of key periods, movements, and thinkers in the historical development of Indian and Western philosophy. This aligns with the goal of demonstrating a blend of conventional discipline knowledge and its applications to the modern world, as outlined in PO4.

**PO5 Personal and Professional Competence:**

- *Justification with CO:* CO3, which emphasises the development of a life-long learning orientation and recognition of the dynamic nature of philosophical inquiry, contributes to personal and professional competence. It prepares students to adapt to evolving knowledge and challenges in their chosen field.

**PO6 Self-directed and Life-long Learning:**

- *Justification with CO:* CO3 explicitly aims at developing a life-long learning orientation, aligning with the goal of self-directed and life-long learning in PO6. The dynamic nature of philosophical inquiry requires students to continuously engage in learning and exploration.

**PO7 Environment and Sustainability:**

- *Justification with CO:* While not directly addressed in the listed Course Outcomes, the exploration of philosophical ideas, especially in CO5, may involve discussions on the impact of philosophical insights on societal and environmental contexts, contributing to awareness of environment and sustainability.

**PO8 Critical Thinking and Problem Solving:**

- *Justification with CO:* CO4 involves critical analysis of primary philosophical texts, showcasing the development of critical thinking skills. CO5 requires the application of philosophical insights to contemporary issues, demonstrating the ability to approach problems situated in a social environment and propose feasible solutions, aligning with the goals of PO8.

**CBCS Syllabus TYBA Philosophy**  
**(w. e. from September, 2024)**

<b>Name of the Programme</b>	: B.A Philosophy & Logic
<b>Program Code</b>	: UAPH
<b>Class</b>	: T.Y.B.A.
<b>Semester</b>	: VI
<b>Course Type</b>	: SEC (Theory)
<b>Course Name</b>	: Philosophy and Psychology of Environment
<b>Course Code</b>	: UAPHSEC-4
<b>No. of Lectures</b>	: 30
<b>No. of Credits</b>	: 02

**A. Course Objectives:**

1. To Understanding Environmental Philosophies
2. To Exploring Psychological Dimensions of Environmental Interaction
3. To Ethical and Moral Reasoning in Environmental Decision-Making
4. To Encouraging Environmentally Sustainable Behaviors
5. To Developing Critical Thinking on Environmental Issues
6. To Applying Knowledge to Real-World Contexts
7. To Enhancing Interdisciplinary Skills

**B. Course Outcomes:**

- CO1. Comprehensive Understanding of Environmental Philosophy
- CO2. Application of Psychological Concepts to Environmental Contexts
- CO3. Ethical and Moral Reasoning in Environmental Decision-Making
- CO4. Critical Thinking and Problem-Solving Skills
- CO5. Enhanced Awareness and Connection to the Natural World
- CO6. Promotion of Sustainable and Ethical Behaviors.
- CO 7. Research and Analytical Skills

**Semester- VI UAPHSEC-4 SEC Philosophy and Psychology of Environment**

<b>Unit No.</b>	<b>Topics &amp; Learning Points</b>	<b>No. of Hours</b>
<b>1</b>	<b>The Psychological Impact of the Environment</b> A. Human-Environment Interaction. B. The Concept of "Environmental Psychology."	<b>10</b>
<b>2</b>	<b>The Psychology of Environmental Behavior</b> A. Factors Influencing Pro-Environmental Behavior. B. The Role of Education and Awareness.	<b>10</b>
<b>3</b>	<b>Philosophical Critique of Human-Centered Environmental Policies</b> A. Critique of Consumerism and its Environmental Impact. B. Role of Public Policy and Global Ethics in Environmental Protection	<b>10</b>

**Learning resources:**

1. The Spell of the Sensuous" by David Abram
2. The Ethics of Climate Change" by James Garvey
3. Environmental Psychology: An Introduction" by Linda Steg, Agnes van den Berg, and Judith I. M. de Groot
4. "Planet Earth" (BBC Documentary Series)
5. A Sand County Almanac" by Aldo Leopold
6. पर्यावरण तत्त्वज्ञान - डॉ. विनायक श्रीधर आपटे
7. माणूस आणि पर्यावरण - प्रा. नंदकुमार राणे
8. पर्यावरण आणि नैतिकता - प्रा. सुभाष साठे
9. सतत विकास आणि पर्यावरण - डॉ. शरद भागवत

## Choice Based Credit System Syllabus (2022 Pattern)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Philosophy

Course: **Philosophy and Psychology of Environment** Course Code: **UAPHSEC-4 SEC**

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

#### Programme Outcomes (POs)

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	3	3	2	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	3	3	2	2	2	3	3
CO 4	3	3	2	3	2	3	2	3
CO 5	2	3	3	2	2	3	3	3
CO 6	2	3	3	2	2	3	3	3
CO 7	3	2	2	3	3	3	3	3

#### Justification for the mapping

**CO 1** relates strongly to POs like disciplinary knowledge (PO 4), social competence (PO 3), and sustainability (PO 7) as understanding environmental philosophy involves awareness of current issues and potential impacts on society.

**CO 2** is directly linked to POs like research-related skills (PO 1) and critical thinking (PO 8) since applying psychological concepts requires analytical thinking.

**CO 3** is strongly related to ethics (PO 2), sustainability (PO 7), and moral reasoning (PO 8).

**CO 4** emphasizes critical thinking, so it is strongly aligned with PO 8 and disciplinary knowledge (PO 4).

**CO 5** and **CO 6** promote a strong connection to sustainability (PO 7), citizenship (PO 2), and lifelong learning (PO 6).

**CO 7** (research skills) aligns directly with PO 1 (research-related skills) and PO 8 (problem-solving)