

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.**  
(Autonomous College)

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**Revised Syllabus for the T.Y.B.A.**

**(Semester- III & IV)**

**Year : 2021–22**

**Programme:-T.Y.B.A.**

**Political Science**

**CBCS Pattern**

**Credit Based Semester System**

**(Revised Syllabus with effect from 2021)**

Anekant Education Society's  
**Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati, Dist- Pune (MS)**  
(Autonomous College)

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**Department of Political Science**  
**Syllabus**  
**Course Structure for T.Y.B.A. Semester- VI**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>VI</b>	<b>POL 3601</b>	<b>Political Ideologies G - 3</b>	<b>3</b>
<b>VI</b>	<b>POL 3602</b>	<b>Public Administration S - 3</b>	<b>3</b>
<b>VI</b>	<b>POL 3603</b>	<b>International Politics S - 4</b>	<b>3</b>

(40 - 60 pattern to be Implemented from 2020-2021)

## Department of Political Science

### Syllabus

#### Course Structure for T.Y.B.A. Political Science (w.e. from June, 2021)

Academic Year 2021 – 2022

Class	: T.Y.B.A. (Semester- VI)
Paper Code	: POL 3601
Paper	: IV
Title of Paper	: Political Ideologies G - III
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

#### Program Outcomes:

##### **PO1 Research-Related Skills:**

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

##### **PO2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

##### **PO3 Social competence:**

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

##### **PO4 Disciplinary Knowledge:**

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

##### **PO5 Personal and professional competence:**

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

##### **PO6 Self-directed and Life-long learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

##### **PO7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

##### **PO8 Critical Thinking and Problem solving:**

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation

## Course Outcomes:

### CO-1 Comprehensive Understanding of Major Political Ideologies:

Students will demonstrate a thorough comprehension of major political ideologies, including but not limited to liberalism, conservatism, socialism, communism, fascism, anarchism, and feminism.

### CO-2 Critical Analysis Skills:

Develop critical analysis skills to assess the strengths and weaknesses of different political ideologies, considering historical contexts, cultural influences, and global implications.

### CO-3 Ability to Articulate Core Principles:

Gain the ability to articulate the core principles and values associated with each political ideology, emphasizing the ways in which they shape political thought and action.

### CO-4 Comparative Analysis of Ideological Systems:

Conduct comparative analyses of different political ideologies, exploring commonalities, divergences, and the ways in which ideologies evolve over time in response to societal changes.

### CO-6 Application of Ideological Concepts:

Apply theoretical concepts from political ideologies to real-world scenarios, assessing how these ideas manifest in political movements, policies, and governance structures.

### CO-7 Ethical Considerations in Political Ideologies:

Explore the ethical implications of various political ideologies, examining issues such as justice, equality, human rights, and the balance between individual freedoms and collective responsibilities.

### CO-8 Critical Engagement with Contemporary Debates:

Foster critical engagement with contemporary political debates and challenges, enabling students to analyze current events and issues through the lens of different political ideologies.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### Unit 1: Marxism

(12 L)

- 1.1. Historical Materialism
- 1.2. Theory of Surplus Value
- 1.3. Marxian State

#### Unit 2: Phule-Ambekarism

(12 L)

- 2.1. Equality
- 2.2. Religion
- 2.3. Democracy

#### Unit 3: Gandhism

(12 L)

- 3.1. Truth and Non-Violence
- 3.2. Theory of Satyagraha
- 3.3. Gram Swaraj

#### Unit 4: Feminism

(12 L)

- 4.1. Meaning and Nature
- 4.2. Liberal Feminism
- 4.3. Feminism in India : Caste, Patriarchy, Women's Representation

## References:

- 1) L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- 2) D. Bell, The End of Ideology, New York, The Free Press, 1960.
- 3) R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- 4) J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
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- 10) H. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press. Political Science 77
- 11) D. McLellan, Marxism after Marx, London, Macmillan, 1975.
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## Choice Based Credit System Syllabus (2019 Pattern)

(As Per 2019)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Political Science

Course: Political Ideologies G - III

Course Code: POL3601

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	2	1	1	3	2	1
CO 2	1	2	3	1	2	2	1	3
CO 3	3	1	2	2	1	1	3	2
CO 4	2	2	1	3	1	2	1	2
CO 5	1	1	2	2	3	1	2	3
CO 6	3	2	1	2	2	3	1	2

### Justification for the mapping

#### **PO1--Research-Related Skills: Justification:**

CO-1 (Comprehensive Understanding of Major Political Ideologies): Demonstrating a blend of conventional discipline knowledge is the core of this program outcome, as students need to have a strong theoretical understanding of major political ideologies.

CO-2 (Critical Analysis Skills): Demonstrating critical analysis skills is essential for effective research. Students need to assess the strengths and weaknesses of different political ideologies when conducting research projects.

CO-2 (Critical Analysis Skills): Exhibiting critical thinking is directly related to this program outcome. Students need to use higher-order cognitive skills to approach problems situated in their social environment.

CO-3 (Ability to Articulate Core Principles): Expressing oneself clearly and precisely is a part of social competence, especially when articulating the core principles and values associated with different political ideologies.

CO-4 (Comparative Analysis of Ideological Systems): Research often involves comparing different ideological systems, and this outcome ensures that students can conduct thorough comparative analyses.

CO-4 (Comparative Analysis of Ideological Systems): Understanding the impact of scientific solutions in societal contexts, including sustainability, is emphasized when conducting comparative analyses of different political ideologies.

CO-5 (Personal and Professional Competence): Building good interpersonal relationships in personal and professional life is a key aspect of social competence.

Program Outcome 4 (PO4) - Disciplinary Knowledge: Justification:

Program Outcome 5 (PO5) - Personal and Professional Competence: Justification:

CO-5 (Personal and Professional Competence): Equipping students with strong work attitudes and professional skills is aligned with the goal of ensuring they can work independently and collaboratively.

Program Outcome 6 (PO6) - Self-directed and Life-long Learning: Justification:

CO-6 (Application of Ideological Concepts): The ability to plan, execute, and report research results is crucial in demonstrating research-related skills under supervision.

**Program Outcome 2 (PO2) - Effective Citizenship and Ethics: Justification:**

CO-6 (Application of Ideological Concepts): The ability to engage in independent and life-long learning is inherent in applying theoretical concepts from political ideologies to real-world scenarios.

CO-7 (Ethical Considerations in Political Ideologies): Commitment to professional ethics and responsibility is essential, especially when exploring the ethical implications of various political ideologies.

CO-8 (Critical Engagement with Contemporary Debates): Being informed about moral and ethical issues is integral to effective citizenship, and this outcome emphasizes fostering critical engagement with contemporary political debates.

## Department of Political Science

### Syllabus

#### Course Structure for T.Y.B.A. Political Science (w.e. from June, 2021)

Academic Year 2021 – 2022

<b>Class</b>	<b>: T.Y.B.A. (Semester- VI)</b>
<b>Paper Code</b>	<b>: POL 3602</b>
<b>Paper</b>	<b>: V</b>
<b>Title of Paper</b>	<b>: Public Administration S - 3</b>
<b>Credit</b>	<b>: 3</b>
<b>No. of Lectures</b>	<b>: 48</b>

(40 - 60 pattern to be Implemented from 2020-2021)

#### Program Outcomes:

##### **PO1 Research-Related Skills:**

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

##### **PO2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

##### **PO3 Social competence:**

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

##### **PO4 Disciplinary Knowledge:**

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

##### **PO5 Personal and professional competence:**

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

##### **PO6 Self-directed and Life-long learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

##### **PO7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

##### **PO8 Critical Thinking and Problem solving:**

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### **CO-1 Introduction to Public Administration**

Students will demonstrate a fundamental understanding of the key concepts, historical development, and theoretical frameworks in Public Administration.

### **CO-2 Public Policy Analysis**

Students will develop the skills to analyze, evaluate, and formulate public policies by applying various policy analysis tools and methodologies.

### **CO-3 Organizational Management in the Public Sector**

Students will acquire knowledge of organizational structures, human resource management, and leadership strategies specific to public sector organizations.

### **CO-4 Public Budgeting and Financial Management**

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

### **CO-6 E-Government and Technology in Public Administration**

Students will explore the role of technology in public administration, gaining insights into e-government initiatives, digital governance, and the impact of technology on public service delivery.

### **CO-7 Ethics and Accountability in Public Administration**

Students will develop an ethical framework for decision-making in public administration, understanding the importance of accountability, transparency, and integrity in public service.

### **CO-8 Public Administration Research and Capstone Project**

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### **Unit 1: Bureaucracy**

**(12 L)**

- 1.1. Meaning and Definitions
- 1.2. Meaning and Definitions
- 1.3. Administrative Reforms

#### **Unit 2: Personnel Administration**

**(12 L)**

- 2.1. Recruitment
- 2.2. Training
- 2.3. Promotion

#### **Unit 3: Budget**

**(12 L)**

- 3.1. Meaning and types
- 3.2. Budgetary Process in India
- 3.3. Budgetary Process in America and England

#### **Unit 4: Accountability and Control**

**(12 L)**

- 4.1. Administrative Accountability
- 4.2. Legislative Control
- 4.3. Judicial Control



## References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
- 2) A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
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- 17) Patil B. B., Pub Patil B. B., *Public Administration (Marathi)*, Phadake Prakashan, Kolhapur, 2004.

## Choice Based Credit System Syllabus (2019 Pattern)

(As Per 2019)

### Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Political Science

Course: Public Administration S - III

Course Code: POL3602

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	2	1	2	1	3
CO 2	2	2	2	2	2	2	1	2
CO 3	2	2	2	2	2	2	1	2
CO 4	2	2	1	3	2	1	1	2
CO 5	2	1	2	2	3	2	2	2
CO 6	1	2	2	1	2	2	2	2

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

### Justification for the mapping

#### PO1 Research-Related Skills:

This aligns well with CO-8 Public Administration Research and Capstone Project, where students are expected to design and conduct research projects in Public Administration.

#### PO2 Effective Citizenship and Ethics:

This corresponds to various aspects of the program, including CO-7 Ethics and Accountability in Public Administration. Students are expected to develop an ethical framework for decision-making in public administration.

#### PO3 Social Competence:

This aligns with a broader set of outcomes, including effective communication skills and multicultural sensitivity. It can be associated with communication-related COs across the program.

#### PO4 Disciplinary Knowledge:

This corresponds to various course outcomes across the program, such as CO-1 Introduction to Public Administration, CO-2 Public Policy Analysis, and CO-3 Organizational Management in the Public Sector. The aim is to demonstrate a blend of conventional disciplinary knowledge and its applications to the modern world.

#### PO5 Personal and Professional Competence:

This is connected to multiple COs, emphasizing work attitudes, and professional skills. It relates to practical aspects covered in CO-3 Organizational Management in the Public Sector and CO-5 Personal and professional competence.

#### PO6 Self-directed and Lifelong Learning:

This aligns with the expectation that students will engage in independent and lifelong learning. It's a broader skill set but can be particularly tied to the research-focused CO-8 Public Administration Research and Capstone Project.

#### PO7 Environment and Sustainability:

This aligns with a broader understanding of the impact of scientific solutions in societal and environmental contexts. It can be related to various COs, including CO-2 Public Policy Analysis and CO-4 Public Budgeting and Financial Management, where sustainable development principles can be emphasized.

#### PO8 Critical Thinking and Problem Solving:

This corresponds to CO-2 Public Policy Analysis and CO-8 Public Administration Research and Capstone Project. Students are expected to exhibit critical thinking skills and propose feasible solutions to problems in their social environment.

## Department of Political Science

### Syllabus

#### Course Structure for T.Y.B.A. Political Science (w.e. from June, 2021)

Academic Year 2021 – 2022

Class	: T.Y.B.A. (Semester- VI)
Paper Code	: POL 3603
Paper	: VI
Title of Paper	: International Politics S - 4
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2020-2021)

#### Program Outcomes:

##### **PO1 Research-Related Skills:**

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

##### **PO2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

##### **PO3 Social competence:**

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

##### **PO4 Disciplinary Knowledge:**

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

##### **PO5 Personal and professional competence:**

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

##### **PO6 Self-directed and Life-long learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

##### **PO7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

##### **PO8 Critical Thinking and Problem solving:**

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

## Course Outcomes:

### CO-1 Understanding the Foundations of International Politics

Students will demonstrate a comprehensive understanding of the historical evolution of international politics, exploring key events, treaties, and conflicts that have shaped the global system.

### CO-2 Analyzing International Relations Theories

Students will critically analyze and compare various international relations theories, such as realism, liberalism, constructivism, and feminism, gaining insight into the diverse perspectives that shape the study of international politics.

### CO-3 Evaluating Global Governance Structures

Students will assess the effectiveness and limitations of global governance structures, including international organizations, treaties, and agreements, in addressing global challenges such as security, human rights, and environmental issues.

### CO-4 Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

### CO-5 Investigating Economic Globalization

Students will explore the economic dimensions of international politics, examining the impact of globalization on trade, finance, development, and the role of international institutions in shaping the global economic order.

### CO-6 Understanding Contemporary Challenges in International Politics

Students will critically assess contemporary challenges in international politics, including but not limited to issues such as climate change, pandemics, terrorism, and cyber threats, and propose informed solutions drawing on the knowledge acquired throughout the course.

### CO-7 Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

## Topics and Learning Points

### Semester- III

### Teaching Hours

#### Unit 1: Security

(12 L)

- 1.1. Meaning and definition
- 1.2. Regional Security
- 1.3. Collective Security

#### Unit 2: Diplomacy

(12 L)

- 2.1. Meaning
- 2.2. Types of Diplomacy
- 2.3. Challenges To Diplomacy

#### Unit 3: Disarmament

(12 L)

- 3.1. Meaning and Nature
- 3.2. Types of Disarmament
- 3.3. Issues and Challenges

#### Unit 4: Issues in International Politics

(12 L)

- 4.1. Human Rights –Its variations and Measures
- 4.2. Terrorism – Causes and Consciousness
- 4.3. Environment Issues

## References:

- 1) D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993. (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
- 2) J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962.
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- 4) K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
- 5) W. D. Coplin, Introduction to International Politics, Chicago, Markham, 1971
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Choice Based Credit System Syllabus (2019 Pattern)  
(As Per 2019)

**Mapping of Program Outcomes with Course Outcomes**

**Class:** TYBA (Sem VI)

**Subject:** Political Science

**Course:** International Politics S -IV

**Course Code:** POL3603

**Weightage:** 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	2	1	2	3	2
CO 2	3	2	3	1	2	3	2	3
CO 3	1	2	2	2	1	2	2	2
CO 4	2	2	2	3	2	2	2	2
CO 5	1	2	1	2	3	2	2	2
CO 6	2	3	2	2	1	3	2	2

**Justification for the mapping**

**PO1 Research-Related Skills:**

CO-7 Public Administration Research and Capstone Project: This CO directly aligns with PO1, as it involves students designing and conducting research projects in Public Administration, demonstrating their research skills and understanding of research methodologies.

**PO2 Effective Citizenship and Ethics:**

CO-1 Understanding the Foundations of International Politics: This CO contributes to the development of effective citizenship and ethics by providing students with a comprehensive understanding of the historical evolution of international politics, including key events, treaties, and conflicts that shape global ethical considerations.

CO-3 Evaluating Global Governance Structures: Assessing the effectiveness and limitations of global governance structures involves ethical considerations, contributing to students' awareness of moral and ethical issues in the context of international relations.

**PO3 Social Competence:**

CO-2 Analyzing International Relations Theories: By critically analyzing and comparing various international relations theories, students develop the ability to express themselves clearly and precisely, enhancing their social competence in understanding and engaging with diverse perspectives.

CO-6 Understanding Contemporary Challenges in International Politics: This CO helps students express themselves effectively in real and virtual media as they critically assess and propose solutions to contemporary challenges in international politics.

**PO4 Disciplinary Knowledge:**

CO-1 to CO-5: These COs collectively contribute to the development of disciplinary knowledge in international politics, providing students with both theoretical and practical understanding of the field.

**PO5 Personal and Professional Competence:**

CO-4 Public Budgeting and Financial Management: Developing, implementing, and evaluating public budgets requires strong work attitudes and professional skills, contributing to the enhancement of personal and professional competence.

**PO6 Self-directed and Life-long Learning:**

CO-7 Public Administration Research and Capstone Project: Engaging in a capstone project involves self-directed and life-long learning as students apply their knowledge to address real-world challenges and contribute to the field of public administration.

**PO7 Environment and Sustainability:**

CO-6 Understanding Contemporary Challenges in International Politics: This CO directly addresses the impact of scientific solutions in societal and environmental contexts, aligning with the goal of understanding the need for sustainable development.

**PO8 Critical Thinking and Problem Solving:**

CO-2 Analyzing International Relations Theories: Critically analyzing and comparing international relations theories requires the application of critical thinking skills.

CO-6 Understanding Contemporary Challenges in International Politics: Assessing and proposing solutions to contemporary challenges involves critical thinking and problem-solving skills.