

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)**



Revised Syllabus for the T.Y.B.A.

(Semester- V)

Year : 2024 – 25

Programme:-T.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2024)

Department of Political Science

Syllabus

Course Structure for T.Y.B.A., Political Science

Semester-V

CBCS Pattern

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
UAPO351	Political Ideologies	60	40	100	03
UAPO352	Public Administration	60	40	100	03
UAPO353	International Politics	60	40	100	03

(40 - 60 pattern to be Implemented from 2024-2025)

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2024)

Academic Year 2024 – 2025

Class	: T.Y.B.A. (Semester- V)
Paper Code	: UAPO351
Paper	: I
Title of Paper	: Political Ideologies G - III
Credit	: 3
No. of Lectures	: 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1 Research-Related Skills:

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

PO2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3 Social competence:

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

PO4 Disciplinary Knowledge:

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

PO5 Personal and professional competence:

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

PO6 Self-directed and Life-long learning:

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

PO7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PO8 Critical Thinking and Problem solving:

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation

Course Outcomes:

CO-1 Comprehensive Understanding of Major Political Ideologies:

Students will demonstrate a thorough comprehension of major political ideologies, including but not limited to liberalism, conservatism, socialism, communism, fascism, anarchism, and feminism.

CO-2 Critical Analysis Skills:

Develop critical analysis skills to assess the strengths and weaknesses of different political ideologies, considering historical contexts, cultural influences, and global implications.

CO-3 Ability to Articulate Core Principles:

Gain the ability to articulate the core principles and values associated with each political ideology, emphasizing the ways in which they shape political thought and action.

CO-4 Comparative Analysis of Ideological Systems:

Conduct comparative analyses of different political ideologies, exploring commonalities, divergences, and the ways in which ideologies evolve over time in response to societal changes.

CO-6 Application of Ideological Concepts:

Apply theoretical concepts from political ideologies to real-world scenarios, assessing how these ideas manifest in political movements, policies, and governance structures.

CO-7 Ethical Considerations in Political Ideologies:

Explore the ethical implications of various political ideologies, examining issues such as justice, equality, human rights, and the balance between individual freedoms and collective responsibilities.

CO-8 Critical Engagement with Contemporary Debates:

Foster critical engagement with contemporary political debates and challenges, enabling students to analyze current events and issues through the lens of different political ideologies.

Topics and Learning Points

Semester- III

Teaching Hours

Unit 1: Ideology (12 L)

- 1.1. Origin, Meaning, Definition
- 1.2. Nature and Scope
- 1.3. Role of Political Ideology

Unit 2: Nation

(12 L)

- 2.1. Meaning, Definitions and Elements
- 2.2. Perspectives on State (Liberal, Marxist)
- 2.3. Internationalism

Unit 3: Democratic Socialism

(12 L)

- 3.1. Meaning, Nature and Features
- 3.2. Achievements and Limitations
- 3.3. Types: Fabianism, Syndicalism, Guild Socialism

Unit 4: Right and Justice

(12 L)

- 4.1. Factors responsible for the rise of Fascism
- 4.2. Principles
- 4.3. Corporate State

References:

- 1) L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- 2) D. Bell, The End of Ideology, New York, The Free Press, 1960.
- 3) R. N. Berki, Socialism, London, John Dent and Sons, 1975.
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- 6) P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- 7) E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- 8) J. Gray, Liberalisms: Essays in Political Philosophy, London, Routledge, 1989.
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- 11) D. McLellan, Marxism after Marx, London, Macmillan, 1975.
- 12) Yashwant Sumant, vicarasaranichya visvata, Unique academy, Pune, 2018.
- 13) Dr. Lodhi Kaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- 14) Dr. Benke Suvarna, Political Theory (Marathi), Peasant Publication, Jalgaon, 2014.
- 15) Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.
- 16) Dr. Date Sunil & Dr. Dhobale Ramesh, Political Ideologies (Marathi), Vidya Book Publishers, Aurangabad, 2009.
- 17) Dr. Rathi Shubhangi, Modern Political Ideologies (Marathi), Atharva Publication, Jalgaon, 2014.
- 18) Kulkarni A.N., Modern Political Ideologies, Vidya Prakashann Nagpur,

Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Political Science

Course: Political Ideologies G - III

Course Code: UAPO351

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	2	1	1	3	2	1
CO 2	1	2	3	1	2	2	1	3
CO 3	3	1	2	2	1	1	3	2
CO 4	2	2	1	3	1	2	1	2
CO 5	1	1	2	2	3	1	2	3
CO 6	3	2	1	2	2	3	1	2

Justification for the mapping

PO1--Research-Related Skills:

Justification: CO-1 (Comprehensive Understanding of Major Political Ideologies): Demonstrating a blend of conventional discipline knowledge is the core of this program outcome, as students need to have a strong theoretical understanding of major political ideologies.

PO2.Critical Analysis Skills: Demonstrating critical analysis skills is essential for effective research. Students need to assess the strengths and weaknesses of different political ideologies when conducting research projects.

CO-2 (Critical Analysis Skills): Exhibiting critical thinking is directly related to this program outcome. Students need to use higher-order cognitive skills to approach problems situated in their social environment.

PO3. Ability to Articulate Core Principles: Expressing oneself clearly and precisely is a part of social competence, especially when articulating the core principles and values associated with different political ideologies.

PO4. Comparative Analysis of Ideological Systems: Research often involves comparing different ideological systems, and this outcome ensures that students can conduct thorough comparative analyses.

CO-4 (Comparative Analysis of Ideological Systems): Understanding the impact of scientific solutions in societal contexts, including sustainability, is emphasized when conducting comparative analyses of different political ideologies.

PO5.Personal and Professional Competence: Building good interpersonal relationships in personal and professional life is a key aspect of social competence.

Program Outcome 4 (PO4) - Disciplinary Knowledge: Justification:

Program Outcome 5 (PO5) - Personal and Professional Competence: Justification:

CO-5 (Personal and Professional Competence): Equipping students with strong work attitudes and professional skills is aligned with the goal of ensuring they can work independently and collaboratively.

PO6. Self-directed and Life-long Learning:

Justification: CO-6 (Application of Ideological Concepts): The ability to plan, execute, and report research results is crucial in demonstrating research-related skills under supervision.

Program Outcome 2 (PO2) - Effective Citizenship and Ethics: Justification:

CO-6 (Application of Ideological Concepts): The ability to engage in independent and life-long learning is inherent in applying theoretical concepts from political ideologies to real-world scenarios.

PO7. Ethical Considerations in Political Ideologies: Commitment to professional ethics and responsibility is essential, especially when exploring the ethical implications of various political ideologies.

PO8. Critical Engagement with Contemporary Debates: Being informed about moral and ethical issues is integral to effective citizenship, and this outcome emphasizes fostering critical engagement with contemporary political debates.

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2025)

Academic Year 2024 – 2025

Class : T.Y.B.A. (Semester- V)

Paper Code : UAPO352

Paper : II

Title of Paper : Public Administration

Credit : 3

No. of Lectures : 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1. Research-Related Skills:

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

PO2. Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3. Social competence:

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

PO4. Disciplinary Knowledge:

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

PO5. Personal and professional competence:

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

PO6. Self-directed and Life-long learning:

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

PO7. Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PO8. Critical Thinking and Problem solving:

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO-1 Introduction to Public Administration

Students will demonstrate a fundamental understanding of the key concepts, historical development, and theoretical frameworks in Public Administration.

CO-2 Public Policy Analysis

Students will develop the skills to analyze, evaluate, and formulate public policies by applying various policy analysis tools and methodologies.

CO-3 Organizational Management in the Public Sector

Students will acquire knowledge of organizational structures, human resource management, and leadership strategies specific to public sector organizations.

CO-4 Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

CO-6 E-Government and Technology in Public Administration

Students will explore the role of technology in public administration, gaining insights into e-government initiatives, digital governance, and the impact of technology on public service delivery.

CO-7 Ethics and Accountability in Public Administration

Students will develop an ethical framework for decision-making in public administration, understanding the importance of accountability, transparency, and integrity in public service.

CO-8 Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

Topics and Learning Points

Semester- III

Teaching Hours

Unit 1: Public Administration

(12 L)

1.1. Meaning

1.2. Nature

1.3. Scope and Significance

Unit 2: New Public Administration (12 L)

2.1. Evolution

2.2. Salient Features

2.3. Goals

Unit 3: Approaches to Public Administration.

(12 L)

3.1. Traditional Approach

3.2. Behavioral Approach

3.3. System Approach

Unit 4: Governance (12 L)

4.1. Idea of Good Governance

4.2. E-Governance

4.3. Public Private Partnership

References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
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- 3) D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
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- 11) Bhagwan Vishnu, Bhushan Vidya (2007), Public Administration, S Chand and Company Ltd, New Delhi
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Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Political Science

Course: Public Administration

Course Code: UAPO352

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	1	2	1	2	1	3
CO 2	2	2	2	2	2	2	1	2
CO 3	2	2	2	2	2	2	1	2
CO 4	2	2	1	3	2	1	1	2
CO 5	2	1	2	2	3	2	2	2
CO 6	1	2	2	1	2	2	2	2

Justification for the mapping

PO1 Research-Related Skills:

This aligns well with CO-8 Public Administration Research and Capstone Project, where students are expected to design and conduct research projects in Public Administration.

PO2 Effective Citizenship and Ethics:

This corresponds to various aspects of the program, including CO-7 Ethics and Accountability in Public Administration. Students are expected to develop an ethical framework for decision-making in public administration.

PO3 Social Competence:

This aligns with a broader set of outcomes, including effective communication skills and multicultural sensitivity. It can be associated with communication-related COs across the program.

PO4 Disciplinary Knowledge:

This corresponds to various course outcomes across the program, such as CO-1 Introduction to Public Administration, CO-2 Public Policy Analysis, and CO-3 Organizational Management in the Public Sector. The aim is to demonstrate a blend of conventional disciplinary knowledge and its applications to the modern world.

PO5 Personal and Professional Competence:

This is connected to multiple COs, emphasizing work attitudes, and professional skills. It relates to practical aspects covered in CO-3 Organizational Management in the Public Sector and CO-5 Personal and professional competence.

PO6 Self-directed and Lifelong Learning:

This aligns with the expectation that students will engage in independent and lifelong learning. It's a broader skill set but can be particularly tied to the research-focused CO-8 Public Administration Research and Capstone Project.

PO7 Environment and Sustainability:

This aligns with a broader understanding of the impact of scientific solutions in societal and environmental contexts. It can be related to various COs, including CO-2 Public Policy Analysis and CO-4 Public Budgeting and Financial Management, where sustainable development principles can be emphasized.

PO8 Critical Thinking and Problem Solving:

This corresponds to CO-2 Public Policy Analysis and CO-8 Public Administration Research and Capstone Project. Students are expected to exhibit critical thinking skills and propose feasible solutions to problems in their social environment.

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2025)

Academic Year 2024 – 2025

Class : T.Y.B.A. (Semester- V)

Paper Code : UAPO353

Paper : 1

Title of Paper : International Politics

Credit : 3

No. of Lectures : 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1 Research-Related Skills:

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

PO2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO3 Social competence:

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

PO4 Disciplinary Knowledge:

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

PO5 Personal and professional competence:

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

PO6 Self-directed and Life-long learning:

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

PO7 Environment and Sustainability:

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

PO8 Critical Thinking and Problem solving:

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

Course Outcomes:

CO-1 Understanding the Foundations of International Politics

Students will demonstrate a comprehensive understanding of the historical evolution of international politics, exploring key events, treaties, and conflicts that have shaped the global system.

CO-2 Analyzing International Relations Theories

Students will critically analyze and compare various international relations theories, such as realism, liberalism, constructivism, and feminism, gaining insight into the diverse perspectives that shape the study of international politics.

CO-3 Evaluating Global Governance Structures

Students will assess the effectiveness and limitations of global governance structures, including international organizations, treaties, and agreements, in addressing global challenges such as security, human rights, and environmental issues.

CO-4 Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

CO-5 Investigating Economic Globalization

Students will explore the economic dimensions of international politics, examining the impact of globalization on trade, finance, development, and the role of international institutions in shaping the global economic order.

CO-6 Understanding Contemporary Challenges in International Politics

Students will critically assess contemporary challenges in international politics, including but not limited to issues such as climate change, pandemics, terrorism, and cyber threats, and propose informed solutions drawing on the knowledge acquired throughout the course.

CO-7 Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

Unit 1: International Politics

(12 L)

- 1.1. Nature and Scope
- 1.2. Theories of Idealism and Realism
- 1.3. Theories of System and Decision making

Unit 2: Approaches to the Study of International Relations(12 L)

- 2.1. Power Approach
- 2.2. Decision Making Approach
- 2.3. System Approach

Unit 3: Power(12 L)

- 3.1. Meaning
- 3.2. Elements
- 3.3. Changing Nature of the National Power

Unit 4: Balance of Power

(12 L)

- 4.1. Meaning and Nature
- 4.2. Characteristics
- 4.3. Changing Nature of the Balance of Power

References:

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- (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
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- 7) The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
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- 9) K.J. Holsti, Why Nations Realign, London, Allen and Unwin, 1982.
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Choice Based Credit System Syllabus (2022 Pattern)
(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem V)

Subject: Political Science

Course: International Politics

UAPO352

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	1	2	2	1	2	3	2
CO 2	3	2	3	1	2	3	2	3
CO 3	1	2	2	2	1	2	2	2
CO 4	2	2	2	3	2	2	2	2
CO 5	1	2	1	2	3	2	2	2
CO 6	2	3	2	2	1	3	2	2

Justification for the mapping

PO1. Research-Related Skills:

CO-7 Public Administration Research and Capstone Project: This CO directly aligns with PO1, as it involves students designing and conducting research projects in Public Administration, demonstrating their research skills and understanding of research methodologies.

PO2. Effective Citizenship and Ethics:

CO-1 Understanding the Foundations of International Politics: This CO contributes to the development of effective citizenship and ethics by providing students with a comprehensive understanding of the historical evolution of international politics, including key events, treaties, and conflicts that shape global ethical considerations.

CO-3 Evaluating Global Governance Structures: Assessing the effectiveness and limitations of global governance structures involves ethical considerations, contributing to students' awareness of moral and ethical issues in the context of international relations.

PO3. Social Competence:

CO-2 Analyzing International Relations Theories: By critically analyzing and comparing various international relations theories, students develop the ability to express themselves clearly and precisely, enhancing their social competence in understanding and engaging with diverse perspectives.

CO-6 Understanding Contemporary Challenges in International Politics: This CO helps students express themselves effectively in real and virtual media as they critically assess and propose solutions to contemporary challenges in international politics.

PO4. Disciplinary Knowledge:

CO-1 to CO-5: These COs collectively contribute to the development of disciplinary knowledge in international politics, providing students with both theoretical and practical understanding of the field.

PO5. Personal and Professional Competence:

CO-4 Public Budgeting and Financial Management: Developing, implementing, and evaluating public budgets requires strong work attitudes and professional skills, contributing to the enhancement of personal and professional competence.

PO6 Self-directed and Life-long Learning:

CO-7 Public Administration Research and Capstone Project: Engaging in a capstone project involves self-directed and life-long learning as students apply their knowledge to address real-world challenges and contribute to the field of public administration.

PO7. Environment and Sustainability:

CO-6 Understanding Contemporary Challenges in International Politics: This CO directly addresses the impact of scientific solutions in societal and environmental contexts, aligning with the goal of understanding the need for sustainable development.

PO8. Critical Thinking and Problem Solving:

CO-2 Analyzing International Relations Theories: Critically analyzing and comparing international relations theories requires the application of critical thinking skills.

CO-6 Understanding Contemporary Challenges in International Politics: Assessing and proposing solutions to contemporary challenges involves critical thinking and problem-solving skills.