



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Anekant Education Society's
Anekant Institute of Management
Studies

- Name of the Head of the institution **Dr. M. A. Lahori**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02112227299**
- Mobile no **9028693121**
- Registered e-mail **director@aimsbaramati.org**
- Alternate e-mail **director.aimsbaramati@gmail.com**
- Address **Anekant Education Society's
Campus, Near T C College**
- City/Town **Baramati**
- State/UT **Maharashtra**
- Pin Code **413102**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr Tanaji Vitthal Chavan**
- Phone No. **02112227299**
- Alternate phone No. **02112227299**
- Mobile **9552345000**
- IQAC e-mail address **iqac@aimsbaramati.org**
- Alternate Email address **vtanaji@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.aimsbaramati.org/NAAC/AQAR/2022-23/AIMS%20AQAR%202022-23.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.aimsbaramati.org/wp-content/uploads/2024/04/Academic-Calendar-2023-24-Academic-Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.93	2019	07/06/2019	30/04/2024

6. Date of Establishment of IQAC **25/09/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Encouraged the students for Add on Course Participation

New Teaching Methods inititated

Internal Evaluation streamlined

Reaserch inculcated

Infra updated

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
to encourage the students for Add on Course Participation	Participation increased
to implement the latest techniques in experiential and problem-solving methods of teaching	Implemented
to enhance the outcomes through an internal evaluation mechanism	Internal Exam attendance improved
to enhance focus on innovation, research, and extension activities	Research methods inculcated among the students
to update the IT and Physical infra	policy updated
to stimulate the Alumni network in the interest of students	Alumni networking strengthened
to update the appraisal mechanism	policy updated
to apply for NAAC re-accreditation	Applied

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	30/11/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Anekant Education Society's Anekant Institute of Management Studies
• Name of the Head of the institution	Dr. M. A. Lahori
• Designation	Director
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• Financial Status	Self-financing
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• IQAC e-mail address	iqac@aimsbaramati.org				
• Alternate Email address	vtanaji@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.aimsbaramati.org/wp-content/uploads/2024/04/Academic-Calendar-2023-24-Academic-Calendar.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.93	2019	07/06/2019	30/04/2024
6.Date of Establishment of IQAC			25/09/2017		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p align="center">Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p align="center">No File Uploaded</p>	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p align="center">Encouraged the students for Add on Course Participation</p>		
<p align="center">New Teaching Methods initiated</p>		
<p align="center">Internal Evaluation streamlined</p>		
<p align="center">Research inculcated</p>		
<p align="center">Infra updated</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

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to encourage the students for Add on Course Participation	Participation increased
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Name	Date of meeting(s)
Governing Council	30/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/03/2024

15. Multidisciplinary / interdisciplinary

The Institute has adopted the MBA program's CBCS (choice-based

credit system) structure to provide students with multidisciplinary and transdisciplinary learning opportunities. The flexible environment provides students with the opportunity to select from a variety of optional courses. The institute offers major and minor specialisations per the regulations set by the affiliated university. Students now have the advantage of two specialisations through the dual specialisation facility. This contributed to a diversification in the range of skills and job opportunities.

16.Academic bank of credits (ABC):

The policy and guidelines of the Affiliating University and the State Government of Maharashtra higher education department govern the preparedness and modifications for implementation. The Institute has implemented the Academic Bank of Credits (ABC) system per the guidelines for all students. Each student's examination form is linked with the ABC ID.

17.Skill development:

The Programme's curricula encompass vital competencies, including communication, Skill Development 4 Credit courses, writing, presentation, and life skills. The add-on Course also includes cultivating skills such as public speaking and presenting TED Talks—teachers certified as proficient instructors by the National Skill Development Corporation (NSDC). The Mentor Teachers, whom AICTE has qualified, have imparted the principles of Universal Human Values to the pupils. The placement cell proactively provides training in resume writing and interview skills. Incorporating skill literature and digital tools is evidence of the institute's commitment to fostering skill development. The institute has a distinctive methodology to disseminate knowledge among rural college students. This fact is confirmed by the instruction of more than 5,000 students from the institute.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian knowledge system is put into practice through cultural events, poster presentations, discussions, supplementary courses, and commemoration days. The main goal of extension activities is to enhance students' understanding of societal issues, including hygiene, environmental conservation, pollution reduction, waste segregation, and blood donations. The completion of the Universal Human Values online certificate course by students and teachers

has made a substantial contribution to the integration of the Indian knowledge system. The Sanskriti Club, Voters Awareness Club, and Kaushalya Club have continually played a significant role in the integration of the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Adopting Outcome-based Education (OBE) has improved the internal evaluation mechanism. The institute applied an Outcome-Based Education (OBE) approach by linking its Vision with its mission statements. The mission statement is mapped to Programme Outcomes (POs) and Programme Educational Objectives (PEOs). The Programme Outcomes (POs) match all courses' Course Outcomes (COs). Programme Outcomes (POs) and Course Outcomes (COs) are available across several platforms, such as Admission Brochures, Students' Handbooks, websites, lesson plans, and display boards. The attainment of COs through direct and indirect methods achieves the PO attainment. Therefore, the attainment of the POs ensured the achievement of the Vision.

20.Distance education/online education:

The Institute has offered a variety of courses via the Coursera platform. Teachers have utilised online platforms like Coursera, SWAYAM, NSE Academy, TCS, and AICTE to enable and motivate students to gain information. The Institute employed WhatsApp groups for effective communication. Teachers have shared study materials through Google Classrooms. The Management Information System (MIS) enables sharing of educational resources, tracks attendance, and offers guidance and support. Online platforms have made it easier to provide more courses.

Extended Profile

1.Programme

1.1 111

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 235

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 61

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 108

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	111
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	235
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	61
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	108
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	6
Total number of Classrooms and Seminar halls	
4.2	84.65497
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	111
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:

1. The institute has academic policy in place that govern all academic activities at the Institute.
2. The collect student preferences for Major and Minor Specializations during the second and third semesters. This will help in course allocation and preparation of the timetable. The comprehensive concurrent evaluation plan is decided by the respective faculty members, and the course attainment level is evaluated.
3. The teaching plan contains Teaching Pedagogy, Evaluation Method: CCE, Program Outcomes, Course Outcomes, Comprehensive Concurrent Evaluation Plan, Reference Books, and relevant case studies.
4. At the start of the session, an orientation program for newly admitted students is planned. The program helps students to familiarize with institute academic culture,

administrative practices, and Based education.

5. All academic, cocurricular, and student grooming activities are proactively planned and placed in the academic calendar of the Institute.

Implementation

1. The academic and cocurricular activities are conducted in adherence with the table and academic calendar
2. The Teacher delivered course sessions as per Institute timetable. Course Teachers adopt advanced teaching methodologies, like use of ICT in the delivery of course sessions. Course Teachers focuses on effective delivery and encourage students' active participation in the entire curricular and extracurricular activities connected with course outcomes.
3. The learning level test is conducted by individual course teachers to categorize students as slow, medium, and advanced learners. The teaching methods are tailored accordingly.
4. Course Teachers conduct continuous concurrent evaluations and simultaneously prepare CO attainment report, which comprises CCE, ESE Summar,y and course exit surveys.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aimsbaramati.org/programs/mba/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares semester wise academic calendar taking into consideration the major events and activities to be undertaken in a particular semester. The schedule of CIE is earmarked in academic calendar. The faculty member plans their lecture and scheme of instructions and evaluation in advance. Strict adherence to academic and cocurricular activities inculcates discipline and regularity amongst students. The continuous internal evaluation includes multiple evaluation methods such as written assignment case studies, filed work, presentation, class

tests, quizzes, and group discussions. The CIE parameters are chosen to serve the grooming need and to evaluate different cognitive abilities of students. The performance of individual student in CIE is discussed with him identifying the areas of improvements during the class. The students are sensitized to the micro level ramifications and duration-fixed processes of their curriculum of study. The Institute schedules its internal assessment to adhere to the overall assessment requirements of the University. Institute plan and conduct the internal examination even it is not included in CIE to judge the performance of students before university examinations and the same is communicated to the students. The adherence of academic calendar is discussed in academic review meeting and steps are taken to eliminate the deviations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aimsbaramati.org/programs/mba/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

HEI curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Moral Values, Human Values & Professional Ethics are integral parts of the education of students. The curriculum has the following compulsory courses focused on the development of human values and professional ethics: Human Rights Written Analysis and Communication Lab Verbal Communication Lab Cyber Security Skill Development Constitution of India The institute has Internal Complaint Committee and Student Grievance Redressed Committee to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff, and faculty. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. The institute has an integrated rainwater harvesting System. Institute celebrates World Environment Day and it has a lush green campus. Additionally, the Institute creates a platform through various societies and committees to sensitize students through experiential learning, fieldwork, seminars, workshops, and similar engagement on issues of gender equality, human rights, social empowerment, environmental change, etc. The HEI has Vasundhara Club through which green initiatives like tree plantation and swachta Abhiyan are implemented.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

105

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.aimsbaramati.org/newsannouncements-category/news-notice/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aimsbaramati.org/newsannouncements-category/news-notice/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

126

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learner Level Identification Mechanism: As per the admission report, the institute considers student diversity regarding

graduation, location, gender, socio-economic background, and learning ability. The course teacher customizes the teaching methodology as per the students' learning levels. As scheduled in the academic calendar, the respective course teacher has carried out a specific test. The adherence to this is evident through the conduct of MCQ tests on completion of the first unit. The learning levels are decided based on students' performance in the test. Students with a score of more than 80 percent are classified as advanced learners, 60-80 percent as medium learners, and below 60 percent as slow learners. Accordingly, the course teacher has customized the teaching plan. Slow learners benefit from activities like home assignments, remedial sessions, Mentorship, and English Communication sessions. Home visits catalyze the transformation of the slow and medium learners to the next level. The needs of advanced learners have been taken care of by keeping them engaged with MOOCs, Field Projects, Case Studies, and Peer Learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
235	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute follows outcome-based education (OBE) to develop high-order thinking skills, including synthesising, analysing, reasoning, applying, and evaluating. The Institute has activity-based learning to ensure the involvement of every student.

Experiential Learning: The institute has learner-centred

education through appropriate methodologies like Summer Internship Projects (SIP), dissertations, research proposals, industry visits, role play, and debates.

Participative Learning: The teacher instills the importance and benefits of participative learning among the students. Students are stimulated to participate in cultural activities, sports, extension activities, club activities, intra- and intercollegiate competitions, intra-class activities, and presentations. This results in the designing and executing of freshmen's day, farewell day, teacher's day, and many more by the students themselves.

Problem-Solving: The methods adopted are role plays, case studies, practical (fieldwork) assignments, quiz and polling platforms like Slido, live polls, question banks comprising numerical examples, online business games, CV writing, and training workshops.

ICT Integration in Teaching and Learning: The institute is wifi enabled and has an adequate number of ICT-enabled classrooms, a library, a reading room, and a seminar hall. 100% of teachers are incorporating ICT tools and techniques into the teaching-learning process, resulting in students' independent learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Integration in Teaching and Learning- The institute is wifi enabled and has an adequate number of ICT-enabled classrooms, a library, a reading room, and a seminar hall. One classroom is equipped with an Intelligent Interactive Panel (IIP). Teachers have prepared PPTs with hyperlinks and shared them among students through various online platforms. All teachers are trained to effectively use ICT resources like Google Classrooms, Slido, live polls, Google Forms, and Google Meets for interactive classes, internal exams, class tests, and online MCQ tests. The institute has a full-fledged MIS to streamline the teaching-learning process. Students, research scholars, and

teachers access digital databases like Shodhganga, J-Gate, and Delnet. E-books and e-journals are accessed through NDL. Students who have completed MOOC Courses on Swayam, Coursera, and NPTEL platforms. 100% of teachers are incorporating ICT tools and techniques into the teaching-learning process, resulting in students' independent learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

96

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent Assessment: The evaluated answer sheets of internal exams and class tests are discussed and shown to the students by the respective course teacher. The performance of students in CCE parameters is discussed with the students, and for further improvement, they are assigned additional assignments.

Robustness Assessment: CCE parameters scheduled in the academic calendar are completed month-wise. The composite CCE marks are converted into 50 and submitted to the University in time. The internal assessment prepared the students for university exams

and made them confidently acquire graduate attributes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Redressal System for Examinations: The institute has an established Examination Grievance Redressal Policy headed by the Examination Cell. The examination committee and grievance redressal mechanism are displayed in the examination centre and on the institute's website. An examination committee comprising the director, CEO, office staff, teacher, and student representative is constituted to handle the grievances. The mechanism is as follows:

Step 1: Registration of Grievances: Students can register their grievances in person with any suitable authority, such as the CEO, academic coordinator, course teacher, and mentor, through either online or offline modes.

Step 2: About Internal Assessment: Process: The examination committee conducts an Investigation through a meeting to resolve the grievance and accordingly communicates it to the student within the time.

Step 3: About External Examination: Counselling is done by the CEO and Course Teachers, and the application is sent to the University by the student and resolved within the stipulated time.

Impact: The institute is free of grievances due to transparency and sound examination practices.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MBA program syllabus has adopted the CBCS and OBE in tune with NEP implementation. Modes of Dissemination: POs and COs are clearly stated and communicated to the teachers and the students through various platforms as listed below: 1. The POs are displayed at the entrance of the institute. 2. POs and COs are shared on the institute's website. 3. The OBE mechanism with POs and COs is oriented to the students in the induction program. 4. The PO and COs are printed in Student handbooks. These handbooks are circulated to students during the induction program and are available for students in the Institute's library. 5. The lesson plan of the OBE pattern is discussed in the Academic Committee meeting. Minutes of the same are shared with the teachers. 6. The teachers prepares lesson plans by considering POs, COs of the program, and course content. 7. The course teacher includes the COs in the lesson plan and orients in the classroom at the beginning of the course. The dissemination of the POs and COs through various modes resulted in inculcation among the students and teachers, and this practice becomes instrumental in attaining the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO Attainment: The steps adopted for measuring the level of CO attainment are as follows:

1. Develop a Mapping of the PO-CO Matrix and set a benchmark for each CO attainment
2. COs mapped with the Split of CCE parameters based on cognitive levels

3. The lesson plan shows that the number of sessions devoted to a particular CO forms the basis for identifying the CO's strength mapped with PO.
4. The direct attainment (45 percent weightage) of CO considered the marks obtained in each CCE (Comprehensive Concurrent Evaluation) parameter.
5. Indirect CO attainment (45 percent weightage) is measured through student's performance in university examinations.
6. The attainment (10 percent weightage) of COs considered the opinion of the students from the course exit survey.
7. CO attainment levels (60 to 70 percent- attainment level 1, 71 to 80 percent- attainment level 2, and above 80 percent- attainment level 3) are computed based on the percentage secured in the CCE parameter, performance in university examinations, and exit survey opinion.

The institute has designed a comprehensive Excel Sheet for COs' ease of attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Report%20&%20Result%20Analysis%20Sheets.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Student%20Satisfaction%20Survey%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research center's facilities and activities for the benefit of incubators and students are as follows:

1. The institute has a suitable infrastructure and support system for business know-how and incubation activities.
2. It has provided training, awareness, and Turn Key Projects to the eight start-up incubators.
3. The institute has tangibly extended the loop line for finance, technical know-how, entrepreneurship motivational support, and ideation support for fourteen entrepreneurs.
4. The institute Teachers have shared their expertise and consultancies in areas like Marketing, HR, and general administration for seven MoU partners.
5. The Institute has a research center for the Ph.D. Program with Six in-house Ph.D. guides approved by the University.
6. Consistently organized the national conference (14

conferences in 14 Years) on relevant and contemporary issues

7. With the funded support and guidance of the research committee, teachers have published 10 papers in CARE-listed journals.
8. The signature activity of the Innovation Center is a skill development workshop with MoU partners in the rural colleges. More than 25 such skill development workshops trained more than 2000 students yearly.
9. The Industrial Board of Mentors-Board of Entrepreneurship Development is a paving pathway for innovation cell activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aimsbaramati.org/research-innovations-extension/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute engages students in social awareness through extension initiatives with the Baramati Municipal Council (BMC),

Rotary Club, Forest Department, Tehsil Office, District Skill Development of Maharashtra, and online.

Extension Activities with BMC: The Functional MoU enables Institute students to collaborate with BMC on the Students engaged in Swachh Bharat Mission, Majhi Vasundhara Abhiyaan, and Citizen Engagement Survey through MVA 2023.

Extension Activities with Rotary Club: The institute and the Rotary Club of Baramati established an MoU for student-centric social services.

Blood Donation Camp (2023) received a good response from the students.

Voter's Club: The institute's voter's club has held National Voters Day, Voter Awareness Programme, and Voter Registration Camp with the Tehsil office.

Extension activities through Clubs: The institute has clubs such as Sanyukta, Tejesvita, Sanskruti, Kaushalya, Yoga, and Green that engage in extension activities for community wellbeing. Students took responsibility for their social behaviour.

Universal Human Values workshops by AICTE, New Delhi, the Skill Certification Programme by NSDC, and The National Level Co. were attended by students and teachers. They attended cultural and online yoga events.

Extension Programme: Research Conferences: Students' research, presentation, and value skills are emphasised.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/research-innovations-extension/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

130

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

AIMS infrastructure enables the holistic development of the students. Following are the details:

1. Classrooms: Equipped with AIO Systems, Projectors and Audio-Visual systems, they are state of-the art.
2. IT Lab and Media Centre: Two computer laboratories provide complimentary and supporting inputs to students after theoretical learning at the classrooms.
3. Cells & Clubs: AIMS has Counselling, Mentorship, Club Activities, Research, Incubation and Start-ups, Entrepreneurship Development, Training and Placement and Examination Centre.
4. Board Room: Equipped with internet and best audio-visual effects.
5. Seminar Hall: Best suited for Conferences, Seminars, Workshops, and training activities.
6. Tutorial Rooms: Equipped with study chairs, tables, White Boards and Projectors.
7. Library and Reading room: Possesses digital as well as analogue means of knowledge.
8. Administrative Office: With Thin-client systems at each desk, centralized three-in-one highly configured printer, separate cubicles and document repository.
9. Director Office, HoD Office and IQAC Cell: AIMS Director Office has apt layout, ambience, and accessibility so as to enable e-governance.
10. Other Additional Infrastructure:
 1. Boys and Girls Hostels
 2. Faculty room

3. Canteen and Pantry
4. Separate Toilets, Common rooms, Water Purifiers
5. Security Cabins
6. Vehicle Parking
7. Electricity Generator Backup Room
8. Green Lawn with Seating

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aimsbaramati.org/about/infrastucture/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sport is an integral and compulsory part of the education process. Sports help to build character and teach the importance of discipline in Life. AIMS have well planned shared sports facility for indoor and outdoor games. Dedicated staff is appointed to handle these sports facilities at the Institute.

Facilities for Sports, Games, and Gymnasium are as follows:

1. Football ground 86111.28
2. Basketball court 4520.84
3. Volleyball court 1743.75
4. Netball Court 5000
5. Handball court 8611.13
7. Baseball court 2690.98
8. Softball court 2368.06
9. Boxing & Wrestling Hall 2421.88

10. Multipurpose Hall (Table-tennis, Judo, Chess, Fencing, Shooting) 2421.88

11. Athletics running track (06 Lane) 400 metre.

12. Kabaddi court 1399.31

13. Kho-Kho court 4650.01

14. Boys gymnasium 3229.17

15. Girl's gymnasium 3229.17

16. Changing room for boys 150

17. Changing room for girls 150

18. Sports Store 100

19. Toilet (for boys and girls) 599

Facilities for Cultural Events:

1. The Institute has one more spacious auditorium hall, Jeevraj Sabhagruh with 450 comfortable seats. Its total area is 8075.98 sq. ft. which is used as a multipurpose hall to

organize various academic activities and functions.

2. The Institute has a green lawn amphitheatre for practicing Yoga and Meditational activities. Its total area is 4662.51 sq. ft.

3. The Open to air space (OTS) at the Institute is an important place where cultural activities, cultural day's celebrations, National Days Oaths, fresher's and farewell party are carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AQAR/2021-22/4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.aimsbaramati.org/about/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.69677

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated and uses Easylib 6.4a cloud version of library management system for library operations. The software has different module for different library operations. All the print resources like books, journals, project reports, dissertation reports, student handbook, our publications, SPPU syllabus and question papers etc. are accessioned and given unique ID in the LMS database to allow the software to track its activity. Barcodes are generated and tagged on the items.

Lending of materials to users and receiving them is done with circulation module of LMS. Member parameters for books and non-books items are set. These parameters are maximum number of items, maximum number of issue days, fine per day and maximum number of renewals. Circulation of library resources can be tracked in the software. Library users are registered with unique ID in the member module of the LMS software. Members are given a library card for the use of library. With the Periodicals module of the software, Journals and magazines are tracked.

The OPAC and Web OPAC module of Library Management System gives our faculty and students an opportunity to browse a book by author, title or any keyword in and off the AIMS campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.aimsbaramati.org/wp-content/uploads/2025/01/4.2.1_Library-is-Automated-using-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.19332

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43.65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities at our Institute are as follows:

#

IT Infrastructure

Section

1

24*7 Internet Connectivity

(50 Mbps high speed dedicated InternetJ Leased Line)

AND

24*7 Internet Connectivity of Stand by BSNL Connectivity

Director Office

HoD Office

IQAC Cell

Research Cell

Administration Office

Faculty Room

Board Room

Library

Reading Room

Examination Centre

All Classrooms and Tutorial Rooms

IT Labs

Seminar Hall

Boys Hostel and Girls Hostel

Cafeteria

2

60 PCs

Computer Lab

Printer

Gigabit Switches

3

Library Management System

Library

DSpace

4

Centralized LAN Printer

Administrative Office

5

Overhead Projectors

All Classrooms

Board Room

IQAC Cell

Seminar Hall

IT Lab

6

Dedicated Server for Library

Server Room

Dedicated Thin-Client Server for Administrative Staff

7

Wifi Connectivity

Director Office

Administration Office

Ground Floor, 1st Floor and 2nd Floor

Reading Hall

Hostels

Director Bungalow

Entire Campus

8

Firewall

9

Printers

Faculty Room

Director Office

Administration office

Library

IT Lab

IQAC Cell

Entrepreneurship Development, Training and Placement Cell

10

Audio – Video Systems

Media room

All Classrooms

Seminar hall

Board room

We update IT facilities including Wi-Fi twice in a year as per the requirements. We have the "Updation policy" displayed at IT lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AQAR/2020-21/4/4.3.1.pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.68115

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute is keen on creating and enhancing infrastructure as per the changing needs, requirements and demands with a view to strengthen and facilitate the teaching learning process as well as support services. We have an administrative committee to plan and monitor the process of development and enhancement of infrastructure.

The following are the institutional mechanisms for the maintenance and upkeep of the infrastructure, facilities :

1. An administrative committee to look after the requirements of purchase and updating infrastructure.
2. The institute has empowered Office Superintendent to oversee into the matters related to upgradation, maintenance and repairs on the campus.
3. The Institute has appointed one IT lab Coordinator.
4. The Institute prepares a financial budget and sends it to College Development Committee for approval and sanction every financial year.
5. The budget submitted to the CDC includes requirements of the sections and proposed activities of the Institute.
6. The work of the entire campus upkeep is assigned on contractual basis.
7. A team of four sweepers is appointed for the maintenance of sanitation on the Institute campus on contract basis.
8. A separate team of gardeners is deputed for garden

maintenance and campus beautification on contract basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aimsbaramati.org/about/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	https://www.aimsbaramati.org/student-support/capacity-enhancement-schemes/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the Institute has played a pivotal role in fostering a vibrant academic environment. The council has actively contributed to various aspects of the institute, including academic, research, library, and IQAC initiatives; sports and cultural events; extension programs; and placement and club activities. The council's primary objective has been to motivate students, nurture their leadership qualities, and serve as a liaison between students and the institute. Institute inspired students to take on leadership roles, build connections between students and faculty, and make our institute an incredible place to learn and grow! The Student Council of the Institute has undertaken a comprehensive range of programs and activities over the past year, with a focus on enhancing the overall student experience. Key initiatives include: Academic Excellence Programs: These programs have been designed to enhance students' knowledge and skills, ultimately leading to improved academic performance. Key activities have included workshops, seminars, and guest lectures. Sports and Cultural Events: These events have been organised to foster teamwork, sportsmanship, and cultural awareness among students. Key activities have included intercollegiate sports tournaments, cultural festivals, and competitions. Extension Programs: These programs have been developed and implemented to provide opportunities for community engagement, social responsibility, and outreach programs. Key activities have included community outreach programs, social service initiatives, and environmental awareness campaigns. Placement and Club Activities: These activities have been undertaken to enhance students' career prospects and provide opportunities for extracurricular engagement. Key activities have included career development

workshops, job fairs, and club activities.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/wp-content/uploads/2024/09/5.3.2.-Allcommittee-Merged.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni participation fosters the transfer of knowledge, networking, and collaboration between the institution and its alumni. The institution's alumni involvement programs:

- Guest lectures: Alumni have graciously discussed with students. These sessions included industry trends, best practices, and theory in practice. Various alumni have influenced our students to pursue their goals. Alumni have supported students' careers. Internships, jobs, mentorship, and guidance in the competitive market have helped students. Alumni involvement has improved students' employability and talent.
- Chief Guest and Judges—Mentoring and inspiring: Alumni have graciously accepted

judge invitations for various events. Alumni have encouraged students and elevated these activities. Students learnt from alumni's success stories, suggestions, and comments. • Passion for Entrepreneurship: Alumni have created innovative start-ups that have transformed their sectors. These businesses received resources, mentorship, and networking from the Institute. The success of alumni has pushed students to become entrepreneurs and take risks. Alumni met on campus to reconnect, share stories, and celebrate success. These meetings have helped alumni bond and establish a community. Alumni fund supported (Rs 3,62,200) for strengthening various student development initiatives. The Alumni Association plans to explore new collaborations and enduring alumni relationships.

File Description	Documents
Paste link for additional information	https://alumni.aimsbaramati.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Advisory Board Meeting takes place once in a year in which a year-round strategic plan is devised and approved, whereas Governing Council meeting takes place once in a year in which monetary issues for bringing the plans into practice are discussed and decided. CDC comprises Management Members, Directors, Staff, and Student representatives. All time-bound action plans are formulated in the meetings and minutes of the same are drafted and then subsequently communicated to the concerned committees for the necessary execution. Statutory Committee Institute Committees Cells and Centres in Institute Clubs in the Institute Governing Council IQCA Research Cell College Development Committee Academic Committee Training and

Placement Cell Advisory Board Examination committee
 Entrepreneurship Development Cell , Administrative Committee
 Right to Information (RTI) Committee Centre for Incubation and
 start-up's SC, ST, Minority, OBC, PH Committee Representatives
 of Faculty are members of the Advisory Board, Governing Council,
 and CDC. The liaison between Management and faculty. Their
 involvement and participation are active in various committees,
 cells, and clubs of the Institute.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/about/about-aims/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute is standalone with its own Governing Council, Advisory Board, and Committees under the chair of the Secretary. As a Head of the Institute, the Director ensures the smooth functioning of the institute aligned with its Vision and Mission.

The Institute has self-sustainable Short-term and long-term perspective Plans, which are sanctioned in the meetings of the Governing Council (GC). The Inputs of the advisory board are considered incorporated in the Add-on Courses, Workshops, and Guest Lectures.

The Work Allocation Sheet is prepared yearly, and the respective activity coordinator leads with Single Window Hierarchy and executes the allotted task in a stipulated time. The coordinator prepares a feasible plan, takes required approval from GC, and ensures that the event's objectives are achieved. The progress review of each activity is reflected in the committees' Action Taken Report (ATR), like academics, research, examinations, and events. The completion report, along with feedback, is reported to the GC. The motivational words from the GC enhanced the spirit among the staff.

The Institute organized events on a self-supporting basis, such as conferences, management fests, industrial visits, collages, and sports, on its sustainable strengths.

File Description	Documents
Paste link for additional information	<a href="https://www.aimsbaramati.org/administrati
on/organogram/">https://www.aimsbaramati.org/administrati on/organogram/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision, mission, and objectives of the Institute are clearly stated. Institute has developed a strategic plan to achieve the stated objectives. The plan is made for a time span of 5 years. The strategic plan along with financial implications is approved by the decision-making bodies of the Institute. The objectives and short term plan for Various areas of operation. The deployment document is containing a checklist of activities with the timeline that is prepared to effectively deploy the framed strategies. The Head of the Institute continuously assesses the attainment of objectives of each key area and takes the corrective measures as, and when required. Head of the Institute finetunes the strategies of the Institute as per the changes in the external environment. The Institutional values serve as an ethical foundation for strategic planning. The planning is effective in terms of meeting organizational goals and nurturing the organizational value system. values the institute involves all stockholders. The review meetings are conducted periodically to know the progress and to eliminate deviations in goal achievement. The performance of all staff members is liked with the assigned goals and their actualization. The review is proactively conducted every semester.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	<a href="https://www.aimsbaramati.org/pdfs/Mandato
ry%20Discloser.pdf">https://www.aimsbaramati.org/pdfs/Mandato ry%20Discloser.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's intellectual wealth resides in its teachers. Since 2011, their ongoing services have been crucial in accomplishing the institute's vision and goal. The institute possesses a proficient performance evaluation system that directs the equitable performance of teachers across multiple domains, including academics, student development, research, and institutional growth.

The Chief Examination Officer evaluates and documents the outcomes of every course. This report is crucial for the teacher's professional growth. The necessary pedagogical enhancements are deliberated with the institute's director via personal correspondence.

The Director engages in informal conversations with the students, solicits feedback from the teachers, and, after that, communicates with the relevant teacher to facilitate improvement.

A work order is now being generated, considering the performance data from the previous year.

Consequently, the Head of the Institute guides and motivates the coordinator to assume a leadership role based on their strengths and effectively address issues.

The recruitment policy is centred around selecting candidates who best fulfil the institutional needs, such as their ability to handle the course, groom students to meet industrial skill sets, demonstrate research skills, and do other related tasks. At the start of the academic year, recruiting for staff is completed under the AICTE regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.aimsbaramati.org/administrati on/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute ensures personnel career growth and progression through welfare amenities in the following

manner:

1. The staff is provided with a festival advance amount.
2. The institute makes an equivalent contribution to the Employees Provident Fund.
3. The institute supplies uniforms to its staff.
4. Staff members are offered free on-campus lodging based on their needs.
5. The institute offers various kinds of leave, including medical, casual, duty leave (for institute related activities), and compensatory leave.
6. Staff members are incentivized by receiving a reimbursement of 50 percent for expenses related to publishing research papers, registering patents, participating in faculty development programs, attending conferences, and participating in workshops.
7. The institute grants special duty leave to staff members invited as chief guests, special speakers, judges, moderators, etc., for intercollegiate events.
8. Sanctions are granted for university paper setting, paper checking, and any other university task.

The measures above have a significant impact, leading to a high staff retention rate. The institute is renowned for its highly skilled and knowledgeable teachers, whom the students highly

regard.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AOAR/2020-21/6/6.3.1%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute's intellectual capital resides in its faculty. Since 2011, their continuous assistance has ensured the institute's vision and purpose are realised. The institute

possesses a proficient performance evaluation system that directs the equitable performance of teachers throughout diverse domains such as Academics, student advancement, Research, and Institutional growth.

The Chief Examination Officer scrutinises and presents the outcomes of every course. This report is crucial for the teacher's professional growth. The necessary pedagogical enhancements are deliberated with the Head of the Institute (Director) via personal correspondence.

The Director of the Institute engages in informal conversations with the students, solicits feedback from the Teachers, and then communicates with the relevant teacher to facilitate improvement.

Based on last year's performance, the work order is being developed. Consequently, the Head of the Institute guides and encourages the coordinator, empowering them to utilise their strengths and effectively address obstacles.

The selection process employs a policy that prioritises applicants depending on how well they meet institutional requirements, including inter-alia work, research acumen, and course competency. At the beginning of the academic year, recruiting for employees is carried out by the norms set by the AICTE.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.3.5%20Final.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has Conducted financial audits regularly:

The transparency of the financial transactions are ensured by the institute through the implementation of cashless transactions. Internal and external financial audits have been

conducted regularly for smooth functioning of the Institute.

Financial Audits are conducted on a monthly, quarterly, and annual basis. The details of Internal Financial Audits are as follows:

Monthly Internal Financial Audit: It is conducted by the Accountant under the guidance of the Office Superintendent and Head of the Institute. The entire financial transactions are executed through the bank only. Bank reconciliation is done in this audit which ensures the accuracy of transactions.

Quarterly Internal Financial Audit: It is conducted regularly by the nominated Internal Auditor. The suggestions of the Internal Auditor are implemented to develop the accounting process.

Statutory (External) Annual Financial Audit: This audit is conducted by the nominated Auditor M/s. V.A.Dudhedia & Co., Pune. The outcomes of this audit are in the form of financial statements of the institute.

The Balance Sheet and Income and expenditure statements are shared among the stakeholders as a part of mandatory disclosure.

The best of the best practices is that all kinds of payments are done on a regular basis on-time.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AQAR/2020-21/4/Audited%20statements.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources:

The best strategy of the institute is to prepare the annual budget including activity-based micro-budgets.

This serves as a yardstick for institutional growth. Institute is a self-financed entity, the mainstay for source of fund is Admission Fee. Students are paying fees in installments with flexible mode. A significant portion of the admission fee is disbursed by the government through scholarships to the Institute. Paucity of funds from the government is experienced by the Institute occasionally. This fluctuation of funds flow is mitigated by the parenting body (Anekant Education Society). The shortfall of funds is fulfilled by taking advance from the parenting body and that is made good on getting funds (Fee) from the Government. In this way, on-time, regular payments from the Institute have been ensured. The noble approach of the Institute was evident during the global pandemic as the payments were done regularly even in those testing times.

Research publications and case studies have been encouraged with funded support of 50 percent from the Institute.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/NAAC/AQAR/2020-21/4/Audited%20statements.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute's IQAC has improved academics, research, infrastructure, student support, governance, and values. The academic calendar was followed, inventive teaching methods were used, program and course outcomes were met, an Alumni Network was formed, and professors and students published more research.

The IQAC's monitoring function has improved research publication quality, the anti-plagiarism mechanism, teacher funding, IT infrastructure updates, student feedback, and Institute bodies. Regular review meetings and reviews with academics, exams, and comments have shown this.

The IQAC promotes MOOCs and online certification programs from ATAL Academy, Swayam, and IIT Bombay. Staff skills have significantly improved due to this endeavour. Peer-reviewed and CARE-listed journal publications have grown due to these actions. Paper and case study research insights are integrated into classroom instruction.

Regular IQAC evaluation meetings enrich institute teaching-learning processes. The well-established academic schedule, rigorous implementation, mapping, dissemination, and achievement of POs and COs show this. This has improved academic calendar compliance and add-on course enrollment.

IQAC initiatives and involvement improved operations by adding courses to broaden the scope and enrollment, benchmarking COs attainment, increasing UGC CARE listed paper publication, and updating the Performance Appraisal system with a robust form.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular IQAC evaluation meetings enrich institute teaching-learning processes. The well-established academic schedule,

rigorous implementation, mapping, dissemination, and achievement of POs and COs show this. This has improved academic calendar compliance and add-on course enrollment.

IQAC initiatives and involvement improved operations by adding courses to broaden the scope and enrollment, benchmarking COs attainment, increasing UGC CARE listed paper publication, and updating the Performance Appraisal system with a robust form.

Documentation improved after the IQAC's Academic and Administrative Audit (AAA) and Action Taken Report. The IQAC regularly participates in the NIRF ranking.

The Internal Quality Assurance Cell implements the institute's National Education Policy (NEP 2020).

Students can now specialise in major and minor courses through multidisciplinary alternatives. Exams now use ABC ID. Through its Yoga, Sanskrit, and Voter Awareness groups, the institute has integrated Indian knowledge. Add-on Courses have made skill development part of teaching-learning. The institute pursues Course and Program Outcomes (CO and PO) in outcome-based education. Teachers and students also have online learning options.

File Description	Documents
Paste link for additional information	https://www.aimsbaramati.org/NAAC/iqac/Meeting/2023-24%20Meeting%202.pdf
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.aimsbaramati.org/NAAC/igac/igac%20Annual%20report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute's commitment to respecting both genders is rooted in its fundamental concept of "Anekantavada," a Jain philosophy that emphasizes metaphysical trust and truth. Institutions enforce ideals by implementing rules, practices, and codes of conduct. Gender sensitization initiatives: The Internal Complaint Committee and Grievance Redressal Committee aim to offer counselling and foster gender equality among students, staff, and society. These Committees ensure the safety and security of students and staff. The institution organizes numerous events and activities to sensitize and motivate students to promote gender justice from a cross-cultural perspective. The institute premises are equipped with CCTV, which ensures a sense of safety. Students received accommodations in dedicated boys' and girls' hostels, ensuring a secure and comfortable living environment. The Institute ensures that all activities and programs provide equal opportunities for the advancement of female students. The institute maintains a fully operational Tejesvita Club that coordinates events promoting women's moral and ethical principles. Club members have formulated the annual gender sensitization plan. Tejasvita Club and the Women Grievance Cell collaborated to organize and actively participate in programs aimed at promoting women's empowerment and gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AIMS Baramati is committed to protecting the environment, health, and well-being by implementing effective waste management practices such as segregation, recycling, and composting. Our Environmental Policy helps awaken students, staff, and faculty members to control their "throwaway" lifestyles and raises their awareness of the importance of producing less waste. It has also been implemented. Our housekeepers, gardeners, and sweepers all contribute to waste separation.

Solid waste is separated at the source and collected by the Baramati Municipal Council (BMC) for proper disposal to the BMC Baramati dumping yards. For waste separation, dustbins have been placed throughout campus. BMC staff collect waste food and leftovers from the mess and cafeteria.

Annually, collected e-waste is stored and disposed of Students are also educated on e-waste issues and how to properly dispose

of it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2023-24, AIMS Baramati actively participated in the celebration and organisation of many national and international commemoration days, events, and festivals on different occasions. The list is enclosed herein.

The institute has implemented institutional activities aimed at fostering an inclusive atmosphere and raising awareness of constitutional commitments. These efforts include organizing events and programs that promote ethical, cultural, and spiritual values among students as well as employees. Commemorative days are organized to instill moral values and promote mutual understanding and enjoyment among students and faculty, with the aim of fostering unity, individual responsibility, and societal cohesion.

The multilingual conference, cultural events, add-on course constitution of India, and UHV certificates led to the establishment of an inclusive and harmonious atmosphere in the institute. Therefore, the institute has established a harmonious environment and culture among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In A.Y. 2023-2024, faculty members and students of our institute participated in the following:

Day's Celebration: These activities were instrumental in creating awareness towards values, rights, duties, and responsibilities as prescribed in the Indian Constitution.

Academic Courses: Second-year students studied a course titled "Constitution of India." First-year students studied courses on human rights and cyber security. These courses oriented students towards their constitutional obligations.

Extension Activity: Students of MBA I and II years participated in Extension activities conducted under Swatch Bharat Mission, Mazi Vasundhara Abhiyan, and Swatch Sarvekshan. These activities sensitized students towards the duties and responsibilities of environmental protection and cleanliness in society.

The institution has set up an anti-ragging committee, the Women Grievance Redressal Committee, the SC-ST-OBC, and the PH Committee, which assists the needy students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AIMS organized and conducted 9 programs to build and promote an environment for ethical, cultural, and spiritual values among students and staff in order to build a nation of youth who are noble in their attitude and morally responsible. Commemorative days are held with the initiative and support of the administration to foster emotional and religious feelings among students and faculty, not only for recreation and amusement but also to foster a sense of oneness and social harmony. Days Celebration Record for A.Y. 2023-24 is as below: 1. Program on 'Shiv Swarajya Din' on 6th June 2023. 2. Program on 'International Yoga Day' on 21st June 2023. 3. Program on 'National Reading Day' on 18th June 2023. 4. Program on 'Mahatma Gandhi Jayanti' on 2nd October 2023. 5. Program on 'National Unity Day' on 31st October 2023. 6. Program on 'Teachers Day' on 5th September 2023. 7. Program on 'Vachan Prerana Divas' on 15th October 2023. 8. Program on 'Savitribai Phule Jayanti' on 3rd January 2024. 9. Program on 'International Women's Day' on 8th March 2024.

All the program reports are attached herewith. In this way, the Institute's efforts and initiatives in providing an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic, communal, socio-economic, and other diversity are reflected.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01:

Title: Capability enhancement workshops for students

The Institute envisages becoming a socially accountable institute of excellence that conserves, creates, and imparts pertinent knowledge and values to students. To keep students updated with the industry standards and current market scenario, AIMS has framed a capability enhancement workshop. It has various modules that are conducted simultaneously with academic sessions and measure student's growth on a continuous basis. It makes students aware of the gap between student life and professional life.

The workshop consists of the following modules:

- Success Stories: Guidance Session from an Entrepreneur
- Communication Skill (Verbal and Non-verbal)
- Professional Etiquettes and Manners
- Employability Development
- Commercial Awareness
- Resume Writing
- Pitch your Business Idea
- Business Acumen
- Corporate Team Building and Gamification
- Group Discussion
- Personality Development
- MS Excel for Managers

Best Practice 02:

Title: Industrial Mentors

Anekant Institute of Management Studies (AIMS) is a student-centric institute. Since its inception, the institute has taken enormous efforts to connect students from rural India with industrial experts to promote and inculcate the various skillsets required in changing industrial scenarios. AIMS has established specialization-wise groups of industrial mentors through which students get proper guidance from industrial experts of related specializations. These industrial mentors also contribute to the design of various add-on courses and suggest various extracurricular activities to improvise the confidence of students and instill required skillsets. AIMS conducts a specialization-wise Industrial Mentor's Meet once a semester and evaluates students progress on a continuous basis.

File Description	Documents
Best practices in the Institutional website	https://www.aimsbaramati.org/institutional-values/best-distinctive-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Study Tour at Reputed Management Institutes

Objectives:

1. To stimulate students' reasoning skills.
2. To encourage self-discovery and personal development by pushing students out of their comfort zones.
3. To Enrich the curriculum

Context:

AIMS-Baramati has started this distinctive practice from this academic year, i.e., 2023-24. In this practice, the institute organizes a study tour at well-recognized management institutes from other states.

Constraints / Limitations:

To organise this study tour, getting permission from management institutes is a big task. We have got permission to visit on 6th June, 2023, but due to train ticket availability and its booking, the visit date is postponed to 21st June, 2023, for which we got permission from concern authority.

Evidence of Success:

It helped us in the following aspects:

- Study tours stimulate students' reasoning skills.
- Students learned to communicate, cooperate, adapt, respect others' opinions, resolve conflicts, and build relationships.
- Study tours encouraged self-discovery and personal development by pushing individuals out of their comfort zones.

Studies at top management schools push students out of their comfort zones to foster self-discovery and progress.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the AY 2024-25 is as follows:

1. to submit the 2f and 2b Application
2. to submit the NAAC SSR for Cycle II
3. to organise Capability enhancement Program
4. to strengthen the industry connect through Board of Industrial Mentors
5. to strengthen the industry connect through visits of teachers
6. to boost Alumni networking and their contribution