



Anekant Education Society's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Two Year Degree Program in Political Science

(Faculty of Humanities)

CBCS Syllabus

M.A. (Political Science) Part-II, Semester-III

For Department of Political Science

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2024-2025

Title of the Programme : M.A.(Political Science)**Preamble**

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and today emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in Social science and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of M.A.-II Political Science Semester -IV under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCRF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16th May 2023 and Circular of SPPU, Pune dated 31st May 2023.

A master's degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. The Post-graduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary, and trans-disciplinary modules and themes, the course provides solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political Science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic system.

Programme Specific Outcomes (PSOs)

PSO1. Knowledge of Political Systems: Graduates of the M.A. Political Science programme will have a comprehensive understanding of various political systems, including democratic, authoritarian, and hybrid systems. They will be able to analyze and evaluate the structures, institutions, and processes involved in political systems at the local, national, and international levels.

PSO2. Understanding of Political Ideologies and Theories: Students will gain a deep understanding of different political ideologies, such as liberalism, conservatism, socialism, feminism, and nationalism. They will also be familiar with major political theories and thinkers, enabling them to critically analyze political phenomena and articulate their own positions.

PSO3. Research and Analytical Skills: Graduates will acquire advanced research and analytical skills necessary for studying political science. They will be able to conduct independent research, gather relevant data, analyze information using appropriate methodologies, and present findings effectively.

PSO4. Political Analysis and Policy Formulation: Students will develop the ability to analyze political issues, policy challenges, and decision-making processes. They will learn to critically evaluate policy options, assess their implications, and contribute to the formulation of sound political policies at various levels of governance.

PSO5. Understanding of International Relations: The Programme will provide students with a comprehensive understanding of international relations, including theories of international politics, global governance, foreign policy analysis, and international organizations. Graduates will be equipped to analyze and interpret global political dynamics and contribute to diplomatic efforts and international cooperation.

PSO6. Communication and Presentation Skills: Students will develop effective written and oral communication skills, enabling them to articulate complex political concepts, theories, and arguments. They will be able to present their ideas convincingly, engage in debates, and communicate effectively in diverse political contexts.

PSO7. Ethical and Value-based Perspective: The programme will foster an understanding of ethical issues and values in political science. Graduates will be able to critically examine the ethical dimensions of political decisions, policies, and actions, and evaluate them in relation to broader societal values and norms.

PSO8. Interdisciplinary Approach: The M.A. Political Science programme will encourage students to adopt an interdisciplinary approach by integrating knowledge from related fields such as history, sociology, economics, and law. This interdisciplinary perspective will enhance their understanding of political phenomena and enable them to address complex political challenges.

PSO9. Critical Thinking and Problem-Solving Skills: Graduates will develop strong critical thinking and problem-solving abilities, enabling them to analyze political issues from multiple perspectives, evaluate evidence, and propose innovative solutions to political problems. They will be equipped to think independently, question assumptions, and make informed judgments.

PSO10. Global Citizenship and Civic Engagement: The programme will foster a sense of global citizenship and encourage graduates to actively engage in civic and political life. Students will develop an awareness of their rights and responsibilities as citizens and understand the importance of political participation, activism, and social justice.

These Programme Specific Outcomes for the M.A. Political Science Degree Programme provide a framework for students to acquire the necessary knowledge, skills, and values to excel in the field of political science and contribute to society as informed and engaged citizens.

Programme Outcome (POs) For M.A. Part-II, Semester-IV

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science

From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Mr. Raju Pande	Member
3.	Dr. Kailash Mante	Member
4.	Dr. Sanjyot Apte	Vice-Chancellor Nominee
5.	Dr. Shuja Shakir	Expert from other University
6.	Dr. Ramkishan Lomte	Expert from of the University
7.	Mr. Vinod Sirsat	Industry Expert
8.	Mr. Anandrao Kadam	Meritorious Alumni
9.	Sul Prachi Gajanan	Student Representative
10.	Murkute Yash Navnath	Student Representative
11.	Gulve Bharati Dipak	Student Representative
12.	Sarade Priti	Student Representative
13.	Mager Rutu	Student Representative

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

To Design Course and Credit Structure for the Second Year PG (M.A. Political Science) (Part-II, Semester-III & IV) in accordance With the NEP-2023

Year	Level	Sem	Major			Research Methodology (RM)	OJT/FP	RP	Cum. Cr.
			Mandatory	Electives	Skill Development Course				
II	6.0	Sem -III	POL-601-MJM Traditions of Political Thought (Credit 04)	POL-611-MJE(A) Indian Administration POL-611-MJE (B) India's Foreign Policy (Credit 04)	POL-631-SDC Contemporary Political Issues (Credit 02)			POL-621-RP Research Project (Credit 04)	24
			POL-602-MJM Political Sociology (Credit 04)						
			POL-603-MJM Theory of International Relation (Credit 04)						
			POL-604-MJM International Organization (Credit 02)						
		Sem -IV	POL-651-MJM Political Thinking in Modern India (Credit 04)	POL-661-MJE (A) Party System in India POL-661-MJE (B) Social Movement In India (Credit 04)	POL-691-SDC Political Value (Credit 02)	--		POL-681-Research Project (Credit 06)	24
			POL-652-MJM Political Process in India (Credit 04)						
			POL-653-MJM Political Participation (Credit 04)						
Cum. Cr.		28	8	4	06	44			

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Course Structure for (M.A. Political Science) Part-II (2023Pattern)

Sem	Course Type	Course Code	Course Title	Theory/ Practical	No. of Credits
III	Major (Mandatory)	POL-601-MJM	Traditions of Political Thought	Theory	04
	Major (Mandatory)	POL-602-MJM	Political Sociology	Theory	04
	Major (Mandatory)	POL-603-MJM	Theory of International Relation	Theory	04
	Major (Mandatory)	POL-604-MJM	International Organization	Theory	02
	Major (Elective)	POL-611-MJE(A)	Indian Administration	Theory	04
		POL-611-MJE(B)	India's Foreign Policy		
	Research Project (RP)	POL-621-RP	Research Project	Theory/ Practical	04
	SDC	POL-631-SDC	Contemporary Political Issues	Theory	02
Total Credits Semester III					24
IV	Major (Mandatory)	POL-651-MJM	Political Thinking in Modern India	Theory	04
	Major (Mandatory)	POL-652-MJM	Political Process in India	Theory	04
	Major (Mandatory)	POL-653-MJM	Political Participation	Theory	04
	Major (Elective)	POL-661-MJE(A)	Party System in India	Theory	04
		POL-661-MJE(B)	Social Movement In India		
	Research Project (RP)	POL-681-RP	Research Project	Theory/ Practical	06
	SDC	POL-691-SDC	Political Value	Theory	02
Total Credits Semester-IV					24
Cumulative Credits Semester III and IV					48

CBCS Syllabus as Per NEP 2020 for M.A. Part-II, Semester-IV (2023 Pattern)

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-651-MJM
Course Title	: Political Thinking in Modern India
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

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PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

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PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant motion sources, and use appropriate software for analysis of data.

COURSE OUTCOME

By the end of the course, students will be able to

CO1: Understanding the Historical Evolution of Political Thought in India: Demonstrate an understanding of the evolution of political thinking in India from ancient times to the modern era.

CO2: Analyzing Key Political Thinkers and Movements: Evaluate the contributions of prominent political thinkers and movements in modern India, such as Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and others.

CO3: Critically Examining Constitutional Framework: Critically analyze the constitutional framework of modern India, including the development of the Indian Constitution and its key features.

CO4: Examining Ideological Pluralism: Explore and assess the ideological diversity in Indian politics, including the coexistence of various political ideologies and their impact on policymaking.

CO5: Understanding the Role of Democracy: Examine the role and functioning of democracy in modern India, considering issues such as electoral politics, political participation, and governance.

CO6: Addressing Social Justice and Inclusion: Investigate the political discourse around social justice, inclusivity, and the challenges faced by marginalized communities in India.

CO7: Exploring Foreign Policy and International Relations: Understand the key principles and developments in India's foreign policy and international relations, considering the historical context and contemporary challenges.

CO8: Analyzing Contemporary Political Issues: Apply critical thinking skills to analyze and discuss contemporary political issues in India, including but not limited to economic policies, environmental concerns, and regional conflicts.

CO9: Comparative Understanding: Students will compare and contrast different political philosophies and their impacts on Indian society, including secularism, nationalism, and socialism.

CO10: Research Skills: Students will develop research skills by conducting independent studies on political figures, parties, or policies, using a range of primary and secondary sources.

Topics and Learning Points	
Semester- IV	Teaching Hours
Unit:1. Imagining the Modern: Nehru	12
Unit: 2. The idea of the Nation: Tilak	12
Unit: 3. Democracy: Ambedkar	12
Unit: 4. Liberty, Equality, Justice: Dr. Ram Manohar Lohia	12
Unit: 5. Swarajya and Sarvodaya: Jayprakash Narayan	12

References:

1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South Asian Publishers
2. Mahendra Pratap Singh, 2011, Indian Political Thought and Thinkers, Pearson Education
3. Bholay Bhaskar Laxman, 2003, Aadhunik Bhartiya Rajkiy Vichar, (Marathi), Nagpur, Pimplapure Publishers
4. Guha Ramchandra, 2010, Makers of Modern India, New Delhi, Penguin/ Viking
5. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust,
6. Mehta V R, 1996, Indian Political Thought, New Delhi, Manohar
7. Mehta V R and Thomas Pantham (eds.), 2006, Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage
8. Pantham Thomas and Kenneth Deutsch (eds.), 1986, Political Thought in Modern India, New Delhi, Sage.
9. Rodrigues Valerian (ed.), 2002, The Essential Writings of B R Ambedkar, New Delhi, OUP
10. Singh Aakash and Silika Mohapatra (eds.), 2010, Indian Political Thought: A Reader, New Delhi,

Mapping of Program Outcomes with Course Outcomes**Class:** M.A. Part-II, Sem-IV**Subject:** Political Science**Course:** Traditions of Political Thought**Course Code:** POL-651-MJM**Weight age:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	-	-
CO 2	3	-	-	-	-	-	-	-	-	-
CO 3	3	-	-	-	-	-	-	-	-	-
CO 4	-	-	-	-	-	-	3	-	-	-
CO 5	-	3	-	-	-	-	-	-	-	-
CO 6	-	-	3	-	-	3	-	-	-	-
CO 7	-	-	-	-	-	-	3	-	-	-
CO 8	-	3	-	-	-	-	-	3	-	-
CO9	-	-	-	-	-	-	-	-	-	-
CO10	-	-	-	-	-	-	-	-	-	3

Justification for the Mapping**PO1: Comprehensive Knowledge and Understanding**

Related COs: CO1, CO2, CO3

Justification: Students demonstrate thorough understanding of India's political evolution, key thinkers, and constitutional framework, contextualizing them within a broader multidisciplinary perspective.**PO2: Application of Knowledge and Skills**

Related COs: CO5, CO8

Justification: Graduates analyze contemporary political issues and the functioning of democracy, applying theoretical knowledge and practical skills to real-world scenarios.**PO3: Constitutional, Humanistic, Ethical, and Moral Values**

Related COs: CO6

Justification: By investigating social justice and inclusion, students embrace ethical considerations and moral values in their analysis of marginalized communities' challenges.**PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills**

Related COs: CO7

Justification: Understanding India's foreign policy equips students with knowledge relevant to careers in international relations and policy-making, adapting to evolving job markets.**PO5: Autonomy, Responsibility, and Accountability**

Related COs: CO10

Justification: Conducting independent research fosters responsibility and accountability, as students formulate their research questions and manage their inquiries.**PO6: Research Skills**

Related COs: CO10

Justification: Students develop research skills through independent studies, formulating relevant questions and testing hypotheses related to political figures and policies.**PO7: Critical and Creative Thinking**

Related COs: CO4, CO8, CO9

Justification: Analyzing ideological pluralism and contemporary political issues cultivates critical thinking, encouraging students to assess various political philosophies creatively.**PO8: Problem-Solving Abilities**

Related COs: CO6, CO8

Justification: Students identify and address complex challenges related to social justice and contemporary

political issues through interdisciplinary approaches.

PO9: Collaboration and Teamwork

Related COs: CO10

Justification: Engaging in group projects or discussions on political issues enhances teamwork skills, as students collaborate to analyze and present their findings.

PO10: Digital and Technological Skills

Related COs: CO10

Justification: Utilizing various ICT tools for research enables students to effectively access, evaluate, and analyze a wide range of data sources, enhancing their technological proficiency.

CBCS Syllabus as Per NEP 2020 for M.A. Part-II, Semester-IV (2023 Pattern)

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-652-MJM
Course Title	: Political Process in India
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

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PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

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PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

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PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant mation sources, and use appropriate software for analysis of data.

COURSE OUTCOME

By the end of the course, students will be able to

CO1: Understanding of Political System: Gain a comprehensive understanding of the political system in India, including its structure, institutions, and functioning.

CO2: Knowledge of Constitution and Legal Framework: Acquire knowledge about the Indian Constitution and the legal framework that governs the political process in the country.

CO3: Political Ideologies and Movements: Explore various political ideologies and movements that have influenced Indian politics, and understand their impact on governance and policymaking.

PO4: Critical Thinking and Analysis: Develop critical thinking skills to analyze political developments, policies, and events in India, and articulate informed opinions.

PO5: Political History Awareness: Develop an awareness of the historical evolution of the political process in India, including key milestones and events that have shaped the nation's political landscape.

PO6: Political Economy: Explore the intersection of politics and the economy, understanding how economic policies and political decisions are interconnected.

PO7: Ethical and Civic Engagement: Foster a sense of ethical responsibility and civic engagement, encouraging students to actively participate in the democratic process and contribute to the betterment of society.

PO8: Social and Cultural Dimensions: Recognize the social and cultural factors that influence politics in India, including issues related to diversity, identity, and regionalism.

PO9: Challenges to Democracy: Discuss issues like corruption, political violence, and the role of media in shaping public perception. Understanding these challenges is crucial for evaluating the health of democracy.

PO10: Global Context: Relate India's political process to global democratic trends and challenges, encouraging students to think critically about the evolution of democracy worldwide.

Semester- IV		Topics and Learning Points	Teaching Hours
Unit: 1. Overview of Electoral Politics			(12 L)
1.1.1951-1989			
1.3.2014 - Till			
Unit: 2. Nature of Party System			(12 L)
2.1. One Party Dominance			
2.2. Competitive Multi Party System			
2.3. Regional Party Influence			
Unit: 3. Politics of Regionalism			(12 L)
3.1. Politics of language			
3.2. Issues of Autonomy and Ethnicity			
3.3. Inter- State Disputes			
Unit: 4. Role of Caste in Indian Politics			(12 L)
4.1. Scheduled Cast Politics			
4.2. OBC Politics			
4.3. Limitations of Caste Politics			
Unit: 5. Political Economy			(12 L)
5.1. Concept and Meaning			
5.2. Economical Reforms			
5.2. Inequalities and Redistribution			

References:

1. Brass Paul, 1990, *Politics of India since Independence*, New Delhi, Foundation Book (Indian edition)
2. Bholay Bhaskar Laxman, 2003, *Bhartiya Ganarajyache Shasan and Rajkaran* (Marathi), Nagpur, Pimplapure and Co.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), *India after Independence*, New Delhi, Penguin Books
4. Corbridge Stuart and John Harriss, 2000, *Reinventing India*, New Delhi, OUP
5. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds), 2000, *Transforming India*, New Delhi, OUP
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8. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP
9. Kaviraj Sudipta, 2010, *The Imaginary Institution of India*, New Delhi, Permanent Black
10. Kaviraj Sudipta, 2010, *The Enchantment of Democracy and India*, New Delhi, Permanent Black
11. Kaviraj Sudipta, 2010, *The Trajectories of the Indian State*, New Delhi, Permanent Black
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13. Palshikar Suhas, 2004, *Samkaleen Bhartiya Rajkaran* (Marathi), Pune, Pratima Prakashan
14. Shah Ghanshyam (ed), 2004, *Caste and Democratic Politics in India*, New Delhi, Permanent Black
15. Vora Rajendra and Suhas Palshikar (eds), 2004, *Indian Democracy: Meanings and Practices*, New Delhi, Sage

Mapping of Program Outcomes with Course Outcomes**Class:** M.A. Part-II, Sem-IV**Subject:** Political Science**Course:** Political Process In India**Course Code:** POL-652-MJM**Weight age:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
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CO 2	3	-	-	-	-	-	-	-	-	-
CO 3	3	-	-	-	-	-	-	-	-	-
CO 4	-	3	-	-	-	-	3	-	-	-
CO 5	3	-	-	-	-	-	-	-	-	-
CO 6	3	-	-	3	-	-	-	-	-	-
CO 7	-	-	3	-	3	-	-	-	3	-
CO 8	-	-	-	-	-	-	-	-	-	-
CO9	-	-	-	-	-	-	3	3	3	-
CO10	-	-	-	-	-	-	-	-	-	-

Justification for the Mapping**PO1: Comprehensive Knowledge and Understanding**

Justification: CO1, CO2, CO3, CO5, and CO6 directly support this PO by ensuring students gain a thorough understanding of India's political system, constitution, political ideologies, and the intersection of politics and the economy. This knowledge forms a foundational understanding necessary for further analysis and engagement.

PO2: Application of Knowledge and Skills

Justification: CO4 encourages the application of critical thinking to analyze political developments, equipping students with the skills needed to evaluate qualitative and quantitative data about political processes and policies.

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Justification: CO7 emphasizes ethical responsibility and civic engagement, aligning with this PO as it fosters the ability to practice constitutional and moral values in political participation and professional conduct.

PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills

Justification: CO6, which explores the political economy, prepares students for careers in public policy, governance, and related fields, making them adaptable to the changing landscape of employment influenced by technological advancements.

PO5: Autonomy, Responsibility, and Accountability

Justification: CO7 promotes active participation in the democratic process, instilling a sense of responsibility and accountability in civic engagement, which is essential for ethical professional practices.

PO6: Research Skills

Justification: CO4 encourages students to develop critical thinking and analysis skills, supporting their ability to ask relevant questions, synthesize information, and design research proposals related to political issues.

PO7: Critical and Creative Thinking

Justification: CO4 and CO9 foster critical analysis of political developments and challenges to democracy, encouraging students to think creatively about solutions and new approaches to complex political issues.

PO8: Problem-Solving Abilities

Justification: CO9, which discusses challenges to democracy, helps students develop innovative,

interdisciplinary approaches to societal, cultural, and political issues, enhancing their problem-solving abilities.

PO9: Collaboration and Teamwork

Justification: CO7's emphasis on civic engagement implies the need for collaboration in democratic processes, equipping students to work effectively in diverse teams on political and social issues.

PO10: Digital and Technological Skills

Justification: Although not explicitly stated in the COs, CO4 and CO9 can encompass the use of technology in analyzing political developments and engaging with digital platforms for civic participation, aligning with this PO.

**CBCS Syllabus as Per NEP 2020 for M.A. Part-II, Semester-IV
(2023 Pattern)**

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-653-MJM
Course Title	: Political Participation
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant mation sources, and use appropriate software for analysis of data.

COURSE OUTCOME

By the end of the course, students will be able to

CO1: Understanding Political Systems:

Explain the structures and functions of political systems at local, national, and international levels. Analyze the key components of democratic and non-democratic political systems.

CO2: Knowledge of Political Processes:

Describe the electoral process, including voting systems and campaign strategies. Understand the policymaking process and the role of different political institutions.

CO3: Civic Engagement:

Demonstrate an understanding of civic duties and responsibilities. Evaluate the impact of civic engagement on political processes and outcomes.

PO4: Political Behavior and Public Opinion:

Analyze factors influencing political behavior, such as ideology, political socialization, and public opinion. Understand the role of media in shaping political perceptions.

PO5: Political Activism and Social Movements:

Examine the history and impact of political activism and social movements. Evaluate the strategies and tactics used by different movements for political change.

PO6: Understanding Diversity:

Foster an understanding of diverse perspectives and backgrounds, encouraging an inclusive approach to political participation.

PO7: Ethical Considerations:

Explore ethical considerations related to political participation, such as the importance of fairness, justice, and accountability.

PO8: Research Skills:

Conduct research on political issues using reliable sources. Analyze and synthesize information to form evidence-based conclusions.

PO9: Communication Skills: Students will enhance their ability to communicate ideas effectively in political contexts.

PO10: Students will recognize and appreciate the diverse factors that shape political involvement across different communities.

Semester- IV	Topics and Learning Points	Teaching Hours
	Unit: 1. Political Socialization and Political Culture:	12
	1.1. Meaning and Definition	
	1.2. Political Socialization	
	1.3 Political Culture	
	Unit: 2. Public Opinion:	12
	2.1. Meaning and Definition	
	2.2. Nature	
	2.3 Media and Public Opinion	
	Unit: 3. Political participation	12
	3.1. Meaning and Definition	
	3.2 Types of Political Participation	
	3.3. Determinants of Political Participation	
	Unit: 4. Women's Participation	12
	4.1. Meaning and Definition	
	4.2 Women's Reservation	
	4.3. Fair Participation of Women in Politics	
	Unit: 5. Collective Violence	12
	5.1. Meaning and Definition	
	5.2 Violence as Participation	
	5.3. Types of Collective Violence	

References:

1. Bennett (1993). Constructing publics and their opinions. *Political Communication*
2. DahlerupDrude, (ed.) 2007, *Women Quotas and Politics*, London & NY, Routledge
3. Foweraker Joe, 1995, *Theorizing Social Movements*, London, Pluto Press
4. Janoski Thomas, Robert Alford et al (eds), 2005, *The Handbook of Political Sociology*, Cambridge
5. Kavanagh Dennis, 1983, *Political Science and Political Behaviour*, London, George Allenand Unwin
6. Tilly Charles, 2003, *The Politics of Collective Violence*, Cambridge, CUP
7. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas
8. Wasburn P.C., 1982, *Politics and Society*, 1982, Englewood Cliffs, N.J. Prentice Hall

Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Semester-IV

Subject: Political Science

Course: Political Participation

Course Code: POL-653-MJM

Weight age: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	-	-
CO 2	3	-	-	-	-	-	-	-	-	-
CO 3	-	3	-	-	-	-	-	-	-	-
CO 4	3	-	-	-	-	-	-	-	-	-
CO 5	-	-	-	-	3	-	-	-	-	-
CO 6	-	-	3	-	-	-	-	-	-	-
CO 7	-	3	-	-	-	3	-	-	-	3
CO 8	-	3	-	-	-	-	-	-	-	-
CO 9	-	-	-	-	-	-	-	-	-	-
CO 10	-	-	-	-	-	-	-	-	-	-

Justification for the Mapping

PO1: Comprehensive Knowledge and Understanding

Related COs: CO1, CO2, CO4

Justification: CO1 and CO2 provide foundational knowledge of political systems and processes, allowing students to grasp the complexities of both democratic and non-democratic frameworks. CO4 further enriches this understanding by examining the dynamics of political behavior and public opinion, demonstrating the broader context of political studies.

PO2: Application of Knowledge and Skills

Related COs: CO3, CO8, CO9

Justification: CO3 emphasizes civic engagement, enabling students to apply their knowledge in real-world contexts. CO8 focuses on research skills, fostering the ability to analyze political issues critically. CO9 enhances communication skills, vital for effectively articulating insights derived from this analysis.

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Related COs: CO7

Justification: CO7 explores ethical considerations in political participation, aligning with PO3's emphasis on moral values. Students are encouraged to reflect on fairness and accountability, fostering a strong ethical foundation in their political engagement.

PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills

Related COs: CO2, CO5, CO9

Justification: CO2 covers the policymaking process and political institutions, equipping students with relevant knowledge for various careers in politics. CO5, while indirectly linked, reinforces skills necessary for navigating the political landscape, while CO9 develops essential communication skills valued in any job market.

PO5: Autonomy, Responsibility, and Accountability

Related COs: CO3, CO4

Justification: CO3 emphasizes civic duties, encouraging students to take responsibility for their engagement in the political process. CO4's focus on political behavior underscores the need for accountability in political actions and decisions.

PO6: Research Skills

Related COs: CO8

Justification: CO8 directly addresses the development of research skills, guiding students in conducting research on political issues and analyzing data. This is essential for informed participation in political discourse and practice.

PO7: Critical and Creative Thinking

Related COs: CO4, CO5

Justification: CO4's analysis of political behavior and public opinion requires critical thinking, while CO5's examination of political activism encourages innovative approaches to understanding political change, fostering creative solutions to political challenges.

PO8: Problem-solving Abilities

Related COs: CO5, CO6

Justification: CO5 encourages students to evaluate the impact of social movements, promoting interdisciplinary problem-solving approaches to complex societal challenges. CO6's focus on understanding diversity contributes to developing innovative solutions in diverse contexts.

PO9: Collaboration and Teamwork

Related COs: CO3, CO5, CO10

Justification: CO3 discusses civic engagement, which often involves collaborative efforts within communities. CO5 highlights collective activism, while CO10 addresses the importance of understanding diverse factors in political involvement, enhancing teamwork skills.

PO10: Digital and Technological Skills

Related COs: CO8

Justification: CO8 involves research that often utilizes digital tools and resources. By developing these skills, students can navigate information effectively, a crucial competency in today's technology-driven political landscape.

**CBCS Syllabus as Per NEP 2020 for M.A. Part-IV Semester-IV
(2023 Pattern)**

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-661-MJE (A)
Course Title	: Party System in India
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant mation sources, and use appropriate software for analysis of data.

COURSE OUTCOME

By the end of the course, students will be able to

CO1: Understanding the Concept of Party System:

Define and explain the concept of a party system. Analyze the role of political parties in a democratic system.

CO2: Historical Evolution of Party System in India:

Trace the historical development of political parties in India. Examine the impact of key events on the evolution of the party system.

CO3: Major Political Parties:

Identify and analyze major political parties in India. Examine the ideologies, leadership, and support base of these parties.

PO4: Party Structure and Organization:

Explore the internal structure and organization of political parties. Understand the roles of leaders, members, and various party organs.

PO5: Election and Electoral Politics:

Analyze the role of political parties in elections. Study electoral strategies, campaigning, and the impact of party systems on electoral outcomes.

PO6: Coalition Politics:

Examine the dynamics of coalition politics in India. Evaluate the reasons behind the formation of political alliances.

PO7: Party System and Governance:

Analyze the relationship between the party system and governance. Evaluate how the party system influences policy-making and governance.

PO8: Social and Regional Dimensions:

Explore the social and regional dimensions of the party system. Understand the role of identity politics in shaping party dynamics.

PO9: Analytical Skills: Develop the ability to analyze the electoral behavior and the influence of socio-economic factors on party politics.

PO10: Research Skills: Conduct independent research on specific parties or political trends, using various sources to support arguments.

Topics and Learning Points		Teaching Hours
Semester- IV		
Unit: 1. Early Phase of Party Politics		12
1.1. Nationalist Movement		
1.2. Issues of Representation		
1.3 Party Politics up to 1950		
Unit: 2. Congress		12
2.1. Congress Dominance		
2.2. Decline of the Congress		
2.3. Congress Resurgence		
Unit: 3. BJP		12
3.1. Historical Background		
3.2. BJP Politics Before 2014		
3.3. BJP's Politics After 2014		
Unit: 4. Other Parties		12
4.1. Left Parties		
4.2. BSP		
4.3 NCP		
Unit: 5. State Parties		12
5.1. Rise of Regional Parties		
5.2. Role of Regional Parties		
5.3 Shivsena, Akali Dal, DMK		

References:

1. De Souza Peter Ronald and E. Sridharan (eds.), 2006, *India's Political Parties*, New Delhi, Sage
2. Harman Horst, 1977, *Political Parties in India*, Meerut, Meenakshi Prakashan.
3. Hasan Zoya (ed.), 2002, *Parties and Party Politics in India*, Delhi, OUP.
4. Prasad Nageshwar, 1980, *Ideology and Organization in Indian Politics*, Bombay, Allied Publishers.
5. Sisson Richard and Ramashray Roy (eds.), 1990, *Diversity and Dominance in Indian Politics*, New Delhi, Sage.
6. Suri K C, 2005, *Parties under Pressure: Political parties in India since Independence*, Delhi, Lokniti-CSDS, working paper.

Mapping of Program Outcomes with Course Outcomes**Class:** M.A. Part-II, Sem-IV**Subject:** Political Science**Course:** Party System in India**Course Code:** POL-661-MJE (A)**Weight age:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	-	-
CO 2		3	-	-	-	-	-	-	-	-
CO 3	3	-	-	-	-	-	-	-	-	-
CO 4	-	3	-	-	-	-	-	-	-	-
CO 5	-	-	-	3	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	3	-	-
CO 7	-	-	-	-	-	-	3	-	-	-
CO 8	-	-	3	-	-	-	-	-	-	-
CO9	-	-	-	-	-	3	-	-	-	-
CO10	-	-	-	-	-	-	-	-	-	3

Justification for the Mapping**CO1: Understanding the Concept of Party System**

PO1: Comprehensive Knowledge and Understanding

Justification: This outcome requires a thorough understanding of the concept of a party system, which is foundational knowledge in political studies.**CO2: Historical Evolution of Party System in India**

PO2: Application of Knowledge and Skills

Justification: Analyzing the historical development of political parties demonstrates the ability to apply theoretical knowledge to real-world contexts.**CO3: Major Political Parties**

PO1: Comprehensive Knowledge and Understanding

Justification: Identifying and analyzing major political parties necessitates a deep understanding of their ideologies and support bases.**CO4: Party Structure and Organization**

PO2: Application of Knowledge and Skills

Justification: Understanding the internal structure of political parties showcases the application of analytical skills in assessing organizational frameworks.**CO5: Election and Electoral Politics**

PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills

Justification: Analyzing electoral strategies equips students with skills relevant to political consultancy and strategic planning in electoral contexts.**CO6: Coalition Politics**

PO8: Problem-Solving Abilities

Justification: Evaluating coalition dynamics requires innovative approaches to complex political situations, enhancing problem-solving skills.**CO7: Party System and Governance**

PO7: Critical and Creative Thinking

Justification: Analyzing the relationship between party systems and governance involves critical evaluation of policies and their implications.**CO8: Social and Regional Dimensions**

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Justification: Exploring social and regional dimensions necessitates an understanding of identity politics and ethical considerations in party dynamics.

CO9: Analytical Skills

PO6: Research Skills

Justification: Developing analytical skills in electoral behavior aligns with research skills, as it involves inquiry and evaluation of socio-economic factors.

CO10: Research Skills

PO6: Research Skills

Justification: Conducting independent research on political trends directly corresponds with advanced research capabilities and the ability to formulate relevant questions.

CBCS Syllabus as Per NEP2020 for M.A. Part-II, Semester-IV (2023 Pattern)

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-651-MJE (B)
Course Title	: Social Movement in India
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant motion sources, and use appropriate software for analysis of data.

COURSE OUTCOME :

By the end of the course, students will be able to

CO1: Understanding Social Dynamics: Analyze the role of social movements in shaping contemporary Indian society and politics.

CO2: Historical Context: Explore the roots of social movements in India, from the freedom struggle to contemporary movements like the farmers' protests and women's rights initiatives.

CO3: Interdisciplinary Insights: Connect insights from sociology, political science, and history to understand the complexities of social movements.

CO4: Engagement and Activism: Foster a sense of social responsibility and encourage participation in ongoing movements for social justice.

CO5: Critical Thinking: Evaluate the effectiveness of various movements and their impact on policy changes and public awareness.

CO7: Thematic Analysis: Examine different types of movements (e.g., environmental, caste-based, gender) and their unique challenges and contributions.

CO8: Community Engagement: Involve students in local initiatives or projects that relate to ongoing social movements, fostering a practical understanding of activism.

CO9: Discussion and Reflection: Facilitate class discussions on current events related to social movements, encouraging students to reflect on their own positions and potential roles in activism.

CO10: Research and Communication Skills: Outcome: Equip students with the ability to conduct research on social movements and present findings effectively.

Semester- IV	Topics and Learning Points	Teaching Hours
Unit: 1. Politics of mobilization		12
1.1. Nationalist Movement		
1.2. Issues of Representation		
Unit: 2. Labor Movements		12
2.1. Trade unionism, in formalization of labor		
2.2. Hamal Panchayat in Pune		
Unit: 3. Agrarian movements		12
3.1. Issues of Land reforms, Naxalite struggles, farmers ' movements		
3.1. Bhartiya Kisan Union		
Unit: 4. Anti- caste movement		12
4.1. Dalit movement, OBC mobilizations		
4.2. Dalit Panthers		
Unit: 5. Women's movement		12
5.1. Issues of sexual and Domestic Violence		
5.2. Reservations in Political Offices		

References:

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Mapping of Program Outcomes with Course Outcomes**Class:** M.A. Part-II, Sem-IV**Subject:** Political Science**Course:** Social Movement in India**Course Code:** POL-661-MJE (B)**Weight age:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	3	-	-
CO 2	3	-	-	-	-	-	-	3	-	-
CO 3	-	-	-	-	-	-	-	-	-	-
CO 4	-	-	3	-	-	-	-	-	-	-
CO 5	-	3	-	-	-	-	3	-	-	-
CO 6	-	-	-	-	-	-	3	-	-	-
CO 7	-	3	-	-	-	-	3	-	-	-
CO 8	-	3	-	3	-	-	-	3	3	-
CO9	-	-	-	-	3	-	-	-	-	-
CO10	-	-	-	-	-	3	-	-	-	-

Justification for the Mapping**PO1: Comprehensive Knowledge and Understanding**

Justification: CO1 and CO2 require students to analyze the role and historical context of social movements, ensuring a thorough understanding of their significance in contemporary society and politics. This aligns with PO1 by fostering a multidisciplinary perspective.

PO2: Application of Knowledge and Skills

Justification: CO5 and CO7 focus on evaluating the effectiveness of social movements and analyzing various types, requiring students to apply their theoretical knowledge and analytical skills to real-world issues, fulfilling PO2.

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Justification: CO4 encourages social responsibility and engagement with movements for social justice, promoting ethical considerations and moral values, thus meeting the criteria of PO3.

PO4: Employability and Job-ready Skills, and Entrepreneurship Skills

Justification: CO8 involves community engagement and practical initiatives, preparing students for employment in social sectors and enhancing their adaptability to future work demands, aligning with PO4.

PO5: Autonomy, Responsibility, and Accountability

Justification: CO9 fosters discussions on current events and personal reflections, encouraging students to take responsibility for their perspectives and actions in activism, thereby supporting PO5.

PO6: Research Skills

Justification: CO10 emphasizes research and communication skills in studying social movements, allowing students to formulate questions and analyze data effectively, which is in line with PO6.

PO7: Critical and Creative Thinking

Justification: CO5 and CO6 require critical evaluation of movements and thematic analysis, promoting creative and analytical thinking about societal challenges, consistent with PO7.

PO8: Problem-solving Abilities

Justification: CO1, CO7, and CO8 involve addressing complex societal challenges through interdisciplinary approaches, fostering innovative problem-solving skills that align with PO8.

PO9: Collaboration and Teamwork

Justification: CO8's focus on community initiatives promotes collaboration with diverse groups, enhancing teamwork abilities, which aligns with PO9.

PO10: Digital and Technological Skills

Justification: While not explicitly stated in COs, the research component in CO10 can incorporate digital tools for data analysis and presentation, supporting PO10 through the integration of technology in research practices.

**CBCS Syllabus as Per NEP 2020 for M.A. Part-II, Semester-IV
(2023 Pattern)**

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory/Practical)
Course Code	: POL-681-
Course Title	: Research Project
No. of Credits	: 06
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant motion sources, and use appropriate software for analysis of data.

COURSE OUTCOME :

By the end of the course, students will be able to

CO1: Understanding Research Design: Define and differentiate between various research designs. Identify the key components of a research study, including variables, hypotheses, and research questions.

CO2: Sampling Techniques: Understand different sampling methods and their implications. Demonstrate the ability to select appropriate sampling techniques for specific research questions.

CO3: Data Collection Methods: Evaluate different data collection methods, such as surveys, experiments, and observational studies. Design and critique data collection instruments.

CO4: Basic Statistical Concepts: Understand fundamental statistical concepts, including measures of central tendency, variability, and correlation. Interpret basic descriptive statistics.

CO5: Hypothesis Testing: Comprehend the principles of hypothesis testing. Conduct and interpret t-tests, chi-square tests, and analysis of variance (ANOVA).

CO6: Regression Analysis: Understand linear regression models. Apply regression analysis to explore relationships between variables.

CO7: Ethical Considerations: Recognize and address ethical issues related to quantitative research. Understand the importance of informed consent, confidentiality, and data security.

CO8: Critical Thinking and Interpretation: Develop critical thinking skills in evaluating research studies. Interpret and communicate research findings effectively.

CO9: Writing and Communication Skills: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

CO10: Ethical Considerations in Political Research: Students will be able to identify and address ethical considerations when conducting political research, particularly with regard to issues such as bias, confidentiality, and the impact of research on communities.

Standard Operating Procedure (SOP) and Guidelines for Research Project:

1. The research project spans across Semester III (4 credits) and Semester IV (6 credits), comprising a total of 10 credits. This is a single, continuous research project divided into two parts over the two semesters of the PG program.
2. The research project must be completed under the supervision and guidance of an inhouse research mentor.
3. In Semester III, students are required to present their plan of work and conduct a literature review related to their project.
4. The actual research work will be conducted during Semester IV.
5. The department may organize necessary lectures, workshops, and laboratory training exercises as part of the research project.
6. Students may undertake the research project individually or in groups of up to three members, selecting relevant research topics in consultation with their dissertation supervisor.
7. Supervisors will assist students in reading research articles relevant to selected research topic and

guide them in selecting a topic for their dissertation project.

8. With the guidance of their supervisors, students will discuss the research objectives, approach, methodology, data collection methods, and other critical aspects of their project.

9. Students are expected to prepare a comprehensive proposal in a scientific format for their dissertation project.

10. A printed copy of the project proposal must be submitted for internal assessment.

11. Students must also prepare a PowerPoint presentation of their project proposal for the final evaluation.

12. Building on the project proposal from the previous semester, students will plan and engage in an independent and thorough investigation of their chosen research topic.

13. Students may engage in activities such as surveys, interviews, field observations, or experiments to achieve their research objectives.

14. Midway through the semester, students will present their preliminary findings to an internal examiner. Feedback from this session should be incorporated into the final analysis and report.

15. At the conclusion of the dissertation project, students will write a thesis that includes the aim, methodology, results, discussion, and future implications of their research.

16. Students must adhere to ethical principles and standards throughout all stages of their research.

17. A printed and hardbound copy of the dissertation thesis must be submitted for internal assessment.

18. Additionally, students will prepare a PowerPoint presentation of their dissertation thesis for the oral presentation during the Viva-voce, as part of the external evaluation.

19. For the external assessment, students must submit the final report and participate in a viva-voce.

20. The Project Report must be duly signed by the supervisor and the Head of the Department before being submitted to the concerned department.

The final Research Project thesis shall be presented in accordance with the following specifications whenever necessary:

(a) The paper used for printing shall be of A4 size.

(b) Printing shall be in a standardized form on both sides of the paper and in 1.5 line spacing.

(c) A margin of 1.5 inches shall be on the left-hand side.

(d) The card for cover shall not be more than 330 GSM.

(e) The title of the thesis/dissertation, name of the candidate, degree, name of the Research Supervisor, place of research and the month and year of submission shall be printed on the title page and the front cover. The name of the Co-supervisor, if any, may be mentioned on the title page and the front cover.

(f) Use the standard referencing style for bibliography/references as per the discipline.

(g) The hard-bound cover of the thesis/dissertation shall be of black color.

Topics and Learning Points	
Semester- IV	Teaching Hours
Unit 1: Planning of fieldwork for data collection	30
1.1 Planning of fieldwork/survey	
1.2 Preparation of questionnaire/field sheet/field book	
1.3 Carrying out fieldwork/survey for primary data collection	
1.4 Filling up questionnaires/collection of samples	
1.5 Secondary data collection	
Unit 2: Data analysis	70
2.1. Questionnaire analysis to obtain data	
2.2. Data entry and data rectification	
2.3. Statistical analysis of the data	
2.4. Representation of the data	
2.5. Interpretation of the data	
Unit 3: Research project writing	60
3.1. Introduction	
3.2. Literature Review	
3.3. Study area	
3.4. Objectives	
3.5. Hypothesis	
3.6. Methodology	
3.7. Chapter Scheme (Main text of the project)	
3.8. References	
Unit 4: Submission of research project and viva-voce	20
4.1 Submission of print copy of research project in prescribed format	
4.2 Research project viva-voce	

References:

1. G.L. Ray and S. Mondal, *“Research Methods in Social Sciences and Extension Education”*, Kalyani Publishers (1 January 2014).
2. William Goode and Paul Hatt, *“Methods in Social Research”*, Surjeet Publications (1 January 2019)
3. Veena Tucker, *“Research Methods in Social Sciences”*, Pearson Education; First edition (30 July 2019)
4. Ramirez Adam, *“Excel Formulas and Functions: Step-By-Step Guide with Examples”*, Caprioru (22 September 2019)
5. Lokesh Lalwani, *“Excel 2019 All-In-One”*, BPB Publications; 1st edition (1 January 2019)
6. Kabir Das, *“Microsoft Excel: Shortcut keys and Formulas”*, Notion Press; 1st edition 20 December 2021

Mapping of Program Outcomes with Course Outcomes**Class:** M.A. Part-II, Sem-IV**Subject:** Political Science**Course:** Research Project**Course Code:** POL-681-**Weight age:** 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3			3					3	
CO 2										
CO 3			3				3			
CO 4				3						
CO 5	3							3	3	
CO 6	3				3	3			3	
CO 7	3								3	
CO 8	3		3					3	3	
CO9	3			3					3	
CO10						3				3

Justification for the Mapping

CO1: Understanding Research Design: This CO focuses on defining and differentiating between various research designs and understanding the key components of a research study, such as variables, hypotheses, and research questions.

Justification: PO1 (Comprehensive Knowledge and Understanding): CO1 relates to PO1 because it requires a thorough understanding of research methodologies within the broader context of the discipline.

CO2: Sampling Techniques: This CO is about understanding and applying different sampling methods, as well as demonstrating the ability to select appropriate sampling techniques for specific research questions.

Justification: PO2 (Application of Knowledge and Skills): CO2 involves applying knowledge to select the appropriate sampling technique, which demonstrates the ability to use both theoretical knowledge and practical skills in real-world research.

CO3: Data Collection Methods: This CO involves evaluating different data collection methods, such as surveys, experiments, and observational studies, as well as designing and critiquing data collection instruments.

Justification: PO2 (Application of Knowledge and Skills): CO3 emphasizes applying theoretical knowledge to practical situations, particularly in data collection.

CO4: Basic Statistical Concepts: Students will understand fundamental statistical concepts, including measures of central tendency, variability, and correlation, and learn to interpret basic descriptive statistics.

PO Justification:PO1 (Comprehensive Knowledge and Understanding): Understanding basic statistical concepts is essential for any research, representing a core component of disciplinary knowledge.

CO5: Hypothesis Testing: This CO focuses on the principles of hypothesis testing, including conducting and interpreting t-tests, chi-square tests, and ANOVA.

Justification: PO2 (Application of Knowledge and Skills): This CO involves applying statistical methods to test hypotheses, an essential research skill.

CO6: Regression Analysis : Students will understand linear regression models and apply regression analysis to explore relationships between variables.

Justification: PO2 (Application of Knowledge and Skills): Regression analysis requires the application of advanced statistical techniques to real-world data.

CO7: Ethical Considerations: This CO involves recognizing and addressing ethical issues in

quantitative research, including informed consent, confidentiality, and data security.

PO Justification: PO3 (Constitutional, Humanistic, Ethical, and Moral Values): This directly ties to ethical practices in research, highlighting the importance of values like consent, confidentiality, and data security.

CO8: Critical Thinking and Interpretation: This CO aims to develop critical thinking skills for evaluating research studies and effectively interpreting and communicating research findings.

PO Justification: PO7 (Critical and Creative Thinking): Developing the ability to critically assess research and interpret findings is a core aspect of this CO.

CO9: Writing and Communication Skills: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

PO Justification: PO9 (Collaboration and Teamwork): Research communication often involves collaboration, and this CO emphasizes clear writing and proper documentation, skills essential for teamwork.

CO10: Ethical Considerations in Political Research: This CO focuses on addressing ethical considerations in political research, including issues such as bias, confidentiality, and the impact of research on communities.

PO Justification: PO3 (Constitutional, Humanistic, Ethical, and Moral Values): Ethical practices are central to this CO, emphasizing unbiased, transparent, and responsible research methods.

CBCS Syllabus as Per NEP 2020 for M.A. Part-II, Semester-IV (2023 Pattern)

Name of the Programme	: M.A. Part-II Political Science
Programme Code	: POL
Class	: M.A.
Semester	: IV
Course Type	: Major Mandatory (Theory)
Course Code	: POL-691- SDC
Course Title	: Political Value
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

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PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant motion sources, and use appropriate software for analysis of data.

Course Outcomes:**By the end of the course, students will be able to**

CO1: Knowledge Acquisition: Students will identify and describe key political values such as democracy, justice, equality, and freedom.

CO2: Critical Thinking: Students will evaluate the implications of different political values on society and governance.

CO3: Civic Engagement: Students will demonstrate an understanding of the importance of political values in civic responsibility and active participation in democracy.

CO4: Application: Students will apply political values to real-world scenarios, assessing their impact on decision-making and policy development.

CO5: Civic Awareness: Understanding the role of political values in shaping community and national identity.

CO6: Comparative Analysis: Students will compare the political values of different cultures and systems, understanding how these values shape global politics.

CO7: Civic Responsibility: Students will articulate the importance of civic engagement and the role of political values in fostering active citizenship.

CO8: Comparative Analysis: Students will compare the political values of different cultures and systems, understanding how these values shape global politics.

CO9: Communication Skills: Students will effectively communicate their understanding of political values through essays, discussions, and presentations.

CO10: Reflection: Students will reflect on their own political values and beliefs, considering how they influence their perspective on current events and

Semester- IV	Topics and Learning Points	Teaching Hours
Unit: 1. Right		(10 L)
1.1. Meaning and nature of right		
1.2. Theories of Right		
1.3. Classification of rights		
Unit: 2. Basic Political Value		(10 L)
2.1. Freedom		
2.2. Equity		
2.3. Justice		
Unit: 3. Democracy		(10 L)
3.1 Theories of Democracy		
3.2 Principles of Liberal Democracy		
3.3 Conditions for the Successful Working of Democracy		

References:

1. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012 Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
2. Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
3. Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
4. Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
5. Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
6. Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
7. Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science,

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 9. Verma, S.P., Modern Political Theory, MacMillan, New Delhi, 2003.
 10. Translation of O.P. Gauba's Book, An introduction to Political Theory in Marathi by Jadhav T, Rajaneetishastra Parichay, K. Sagar Publications, Pune, 2015.
 11. Bhargav Rajeev and Acharya Ashok (eds), Rajakiya Siddhanth Parichay, Pearson, New Delhi, 2008.
 12. Tijare, Peshwe, Adhunik Rajakiya Siddhanth, Shri Mangesh Prakashan, Nagpur, 1998.
 13. Phad, S.B., Uchhatar Adhunik Rajakiya Siddhanth, Vidya Books Publishers, Aurangabad, 2014.
 14. Deshpande, Shrikant., Rajakiya Siddhanth, Shri Mangesh Prakashan, Nagpur, 2003.
 15. Chopade, K., Rajakiya Siddhanthachi Tatve, Vidya Books Publishers, Aurangabad, 2002. REFERENCES
 16. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
 17. Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
 18. Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
 19. Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
 20. Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011

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Programme Outcomes (POs)										
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	-	-
CO 2	-	3	-	-	-	-	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	-
CO 4	-	3	-	3	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	3	-	-	-	-
CO 7	-	-	-	-	-	-	-	-	-	-
CO 8	-	-	-	-	-	3	-	3	-	-
CO9	-	-	-	-	-	-	-	-	3	-
CO10	-	-	-	-	-	-	-	-	-	-

Justification for the Mapping**PO1: Comprehensive Knowledge and Understanding**

Justification: CO1 (Knowledge Acquisition) directly supports PO1 by ensuring students have a thorough understanding of key political values, which are foundational to their discipline.

PO2: Application of Knowledge and Skills

Justification: CO4 (Application) aligns with PO2 by enabling students to apply their knowledge of political values to real-world scenarios, thus enhancing their analytical skills.

PO3: Constitutional, Humanistic, Ethical, and Moral Values

Justification: CO3 (Civic Engagement) and CO7 (Civic Responsibility) reinforce PO3 as they emphasize the importance of political values in promoting ethical behavior and active participation in democracy.

PO4: Employability and Job-Ready Skills, and Entrepreneurship Skills

Justification: CO2 (Critical Thinking) and CO4 (Application) support PO4 by equipping students with skills to evaluate and apply political values in various professional contexts, preparing them for the demands of the workforce.

PO5: Autonomy, Responsibility, and Accountability

Justification: CO7 (Civic Responsibility) aligns with PO5 as it encourages students to take responsibility for their civic engagement, promoting accountability in their actions.

PO6: Research Skills

Justification: CO6 (Comparative Analysis) fosters research skills by requiring students to investigate and compare political values across cultures, thereby enhancing their inquiry capabilities.

PO7: Critical and Creative Thinking

Justification: CO2 (Critical Thinking) and CO8 (Comparative Analysis) support PO7 by encouraging students to analyze and evaluate political values critically, fostering innovative thinking about governance.

PO8: Problem-Solving Abilities

Justification: CO4 (Application) and CO8 (Comparative Analysis) relate to PO8 by enabling students to tackle complex societal issues through an understanding of political values and their implications.

PO9: Collaboration and Teamwork

Justification: CO9 (Communication Skills) supports PO9 by preparing students to effectively communicate their understanding in group settings, facilitating teamwork in discussions about political values.

PO10: Digital and Technological Skills

Justification: While not explicitly stated in the COs, the necessity of using digital tools for research and presentations could enhance CO9 (Communication Skills), aligning with PO10.