Anekant EducationSociety's

Tuljaram Chaturchand College, Baramati

(Autonomous)

Two Year Degree Program in Political Science

(Faculty of Humanities)

CBCS Syllabus

M.A. (Political Science) Part-II, Semester-IV

For Department of Political Science

Tuljaram Chaturchand College, Baramati

Choice Based Credit System Syllabus (2023 Pattern)

(As Per NEP 2020)

To be implemented from Academic Year 2024-2025

Title of the Programme : M.A.(Political Science)

Preamble

AES's Tuljaram Chaturchand College has decided to change the syllabus of various faculties from June, 2023 by taking into consideration the guidelines and provisions given in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and today emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning based outcomes for the development of the students. The credit structure and the courses framework provided in the NEP are nationally accepted and internationally comparable.

The rapid changes in Social science and new approaches in different areas of Political Science and related subjects, Board of Studies in Political Science of Tuljaram Chaturchand College, Baramati - Pune has prepared the syllabus of M.A.-II Political Science Semester -III under the Choice Based Credit System (CBCS) by following the guidelines of NEP 2020, NCRF, NHEQF, Prof. R.D. Kulkarni's Report, GR of Gov. of Maharashtra dated 20th April and 16thMay2023 and Circular of SPPU, Pune dated 31st May2023.

A master's degree in Political Science will provide students, the knowledge and skills to begin a variety of rewarding careers. The Post-graduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary, and trans-disciplinary modules and themes, the course provides solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political Science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory,

and responsible citizen strengthening the functioning of the democratic system.

Programme Specific Outcomes (PSOs)

PSO1._Knowledge of Political Systems:_ Graduates of the M.A. Political Science programmed will have a comprehensive understanding of various political systems, including democratic, authoritarian, and hybrid systems. They will be able to analyze and evaluate the structures, institutions, and processes involved in political systems at the local, national, and international levels.

PSO2. _Understanding of Political Ideologies and Theories:_ Students will gain a deep understanding of different political ideologies, such as liberalism, conservatism, socialism, feminism, and nationalism. They will also be familiar with major political theories and thinkers, enabling them to critically analyze political phenomena and articulate their own positions.

PSO3. _Research and Analytical Skills:_ Graduates will acquire advanced research and analytical skills necessary for studying political science. They will be able to conduct independent research, gather relevant data, analyze information using appropriate methodologies, and present findings effectively.

PSO4._Political Analysis and Policy Formulation:_ Students will develop the ability to analyze political issues, policy challenges, and decision-making processes. They will learn to critically evaluate policy options, assess their implications, and contribute to the formulation of sound political policies at various levels of governance.

PSO5. _Understanding of International Relations:_ The Programme will provide students with a comprehensive understanding of international relations, including theories of international politics, global governance, foreign policy analysis, and international organizations. Graduates will be equipped to analyze and interpret global political dynamics and contribute to diplomatic efforts and international cooperation.

PSO6._Communication and Presentation Skills:_ Students will develop effective written and oral communication skills, enabling them to articulate complex political concepts, theories, and arguments. They will be able to present their ideas convincingly, engage in debates, and communicate effectively in diverse political contexts.

PSO7._Ethical and Value-based Perspective:_ The programme will foster an understanding of ethical issues and values in political science. Graduates will be able to critically examine the ethical dimensions of political decisions, policies, and actions, and evaluate them in relation to broader societal values and norms.

PSO8._Interdisciplinary Approach:_ The M.A. Political Science programme will encourage students to adopt an interdisciplinary approach by integrating knowledge from related fields such as history, sociology, economics, and law. This interdisciplinary perspective will enhance their understanding of political phenomena and enable them to address complex political challenges.

PSO9._Critical Thinking and Problem-Solving Skills:_ Graduates will develop strong critical thinking and problem-solving abilities, enabling them to analyze political issues from multiple perspectives, evaluate evidence, and propose innovative solutions to political problems. They will be equipped to think independently, question assumptions, and make informed judgments.

PSO10._Global Citizenship and Civic Engagement:_ The programme will foster a sense of global citizenship and encourage graduates to actively engage in civic and political life. Students will develop an awareness of their rights and responsibilities as citizens and understand the importance of political participation, activism, and social justice.

These Programme Specific Outcomes for the M.A. Political Science Degree Programme provide a framework for students to acquire the necessary knowledge, skills, and values to excel in the field of

political science and contribute to society as informed and engaged citizens.

Programme Outcome (POs) For M.A. Part-II, Semester-III

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Anekant Education Society's
Tuljaram Chaturchand College, Baramati
(Autonomous)

Board of Studies (BOS) in Political Science
From 2022-23 to 2024-25

Sr.No.	Name	Designation
1.	Dr. Hanumant Phatak	Chairman
2.	Mr. Raju Pande	Member
3.	Dr. Kailash Mante	Member
4.	Dr. Sanjyot Apte	Vice-Chancellor Nominee
5.	Dr. Shuja Shakir	Expert from other University
6.	Dr. Ramkishan Lomte	Expert from of the University
7.	Mr. Vinod Sirsat	Industry Expert
8.	Mr. Anandrao Kadam	Meritorious Alumni
9.	Sul Prachi Gajanan	Student Representative
10.	Murkute Yash Navnath	Student Representative
11.	Gulve Bharati Dipak	Student Representative
12.	Sarade Priti	Student Representative
13.	Magar Ritu	Student Representative

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

To Design Corse and Credit Structure for the Second Year PG (M.A. Political Science) (Part-II, Semester-III & IV)*in accordance With the NEP-2023*

Year	Level	Sem.	Major			Research Methodology (RM)	OJT/FP	RP	Cum.Cr.
			Mandatory	Electives	Skill Development Course				
II	6.0	Sem-III	POL-601-MJM Traditions of Political Thought (**Credit 04**) POL-602-MJM Political Sociology (**Credit 04**) POL-603-MJM Theory of International Relation (**Credit 04**) POL-604-MJM International Organization (**Credit 02**)	POL-611-MJE(A) Indian Administration POL-611-MJE (B) India's Foreign Policy (**Credit 04**)	POL-631-SDC Contemporary Political Issues (**Credit 02**)			POL-621-RP Research Project --	22
		Sem-IV	POL-651-MJM Political Thinking in Modern India (**Credit 04**) POL-652-MJM Political Process in India (**Credit 04**) POL-653-MJM Political Participation (**Credit 04**)	POL-661-MJE (A) Party System in India POL-661-MJE (B) Social Movement In India (**Credit 04**)	POL-691-SDC Political Value (**Credit 02**)	--		POL-681-Research Project (**Credit 06**)	22
	Cum. Cr.		28	8		4		06	44

Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Autonomous)

Course Structure for (M.A. Political Science) Part-II (2023Pattern)

Sem	Course Type	Course Code	Course Title	Theory/ Practical	No. of Credits
III	Major (Mandatory)	POL-601-MJM	Traditions of Political Thought	Theory	04
	Major (Mandatory)	POL-602-MJM	Political Sociology	Theory	04
	Major (Mandatory)	POL-603-MJM	Theory of International Relation	Theory	04
	Major (Mandatory)	POL-604-MJM	International Organization	Theory	02
	Major (Elective)	POL-611-MJE(A)	Indian Administration	Theory	04
		POL-611-MJE (B)	India's Foreign Policy		
	Research Project (RP)	POL-621-RP	Research Project	Theory/ Practical	04
	SDC	POL-631-SDC	Contemporary Political Issues	Theory	02
	Total Credits Semester III				**24**
IV	Major (Mandatory)	POL-651-MJM	Political Thinking in Modern India	Theory	04
	Major (Mandatory)	POL-652-MJM	Political Process in India	Theory	04
	Major (Mandatory)	POL-653-MJM	Political Participation	Theory	04
	Major (Elective)	POL-661-MJE (A)	Party System in India	Theory	04
		POL-661-MJE (B)	Social Movement In India		
	Research Project (RP)	POL-681-RP	Research Project	Theory/ Practical	06
	SDC	POL-691-SDC	Political Value	Theory	02
	Total Credits Semester-IV				**24**
	Cumulative Credits Semester III and IV				**48**

CBCS Syllabus as PerNEP2020 for M.A. Part-II, Semester-III (2023 Pattern)

Name of the Programme	**:** M.A. Part-II Political Science
Programme Code	**:** POL
Class	**:** M.A.
Semester	**:** III
Course Type	**:** Major Mandatory (Theory)
Course Code	**:** POL-601-MJM
Course Title	**:** Traditions of Political Thought
No. of Credits	**:** 04
No. of Teaching Hours	**:** 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant mation sources, and use appropriate software for analysis of data

Course Outcomes:

By the end of the course, students will be able to

CO1. **Historical Context:** Gain an understanding of the historical contexts in which various political ideologies emerged, evolved, and interacted.

CO2. **Key Thinkers and Texts:** Familiarize oneself with key political thinkers, philosophers, and their seminal works that have significantly influenced political thought.

CO3. **Ideological Frameworks:** Explore different ideological frameworks such as liberalism, conservatism, socialism, anarchism, fascism, feminism, etc., and understand their fundamental principles, values, and goals.

CO4. **Comparative Analysis:** Analyze and compare different political ideologies, their strengths, weaknesses, and how they address various social, economic, and political issues.

CO5. **Contemporary Relevance:** Assess the contemporary relevance and applicability of historical political theories and ideologies in addressing modern-day challenges and debates.

CO6. **Critical Thinking:** Develop critical thinking skills to evaluate and critique political theories, ideologies, and their implications for governance, society, and individual rights.

CO7. **Global Perspectives:** Explore political thought from diverse cultural and geographical perspectives, including Western and non-Western traditions.

CO8. **Ethical Considerations:** Examine the ethical implications of different political ideologies, including questions of justice, equality, freedom, and rights.

CO9. **Political Change and Reform:** Understand how political ideologies have influenced movements for social change, revolution, reform, and resistance throughout history.

CO10. **Application to Contemporary Issues:** Apply theoretical insights gained from the study of political thought to analyze and propose solutions for contemporary political issues and challenges.

Topics and Learning Points	
Semester- III	**Teaching Hours**
Unit: 1. Ancient Era: Confucius	12
Unit: 2. Medieval Era: Abu Nasr al-Farabi	12
Unit: 3. Modern Era: G. W. F. Hegel	12
Unit: 4. Industrial Era: John Stuart Mill	12
Unit: 5. Colonial Era: Frantz Fanon	12

References:

1. Adams Ian and R. W Dyson, 2004, *Fifty Great Political Thinkers*, London, Routledge.
2. Benewick Robert and Philip Green (eds.), 1998, *The Routledge Dictionary of Twentieth-Century Political Thinkers*, London, Routledge.
3. Boucher David and Paul Kelly, 2003, *Political Thinkers*, Oxford, Oxford University Press.
4. Dole N. Y., 2009. *RajakiyaVicharachaItihas*, Pune, Continental Prakashan.
5. JhaShefali, 2010, *Western Political Thought: From Plato to Marx*, Delhi, Pearson.
6. Mehta V. R., 1996, *Foundations of Indian Political Thought*, New Delhi, Manohar.
7. Nelson Brian, 2004, *Western Political Thought*, Delhi, Pearson Education.
8. Parel Anthony and Ronald Keith (eds.), 2003, *Comparative Political Philosophy: Studiesunder the Upas Tree*, Lanham, Lexington Books.
9. Rege M. P., 1974, *PashchatyaNitishastrachaItihas*, Pune, SamajPrabodhanSanstha.
10. Sabine G. H., 1971, *A History of Political Theory*, Calcutta, Oxford & I.B.H.

Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: Traditions of Political Thought   **Course Code**: POL-601-MJM
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3									
CO 3	3									
CO 4		3								
CO 5		3								
CO 6		3								
CO 7					3					
CO 8			3							
CO9						3				
CO10										

Justification for the Mapping
CO1: Historical Context
Justification:PO1: Understanding the historical contexts of political ideologies (CO1) aligns with PO1, as it demonstrates a thorough understanding of the chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context.
CO2: Key Thinkers and Texts
Justification: PO1: Familiarizing oneself with key political thinkers and their seminal works (CO2) supports PO1 by providing students with a comprehensive understanding of their chosen field of study within broader multidisciplinary contexts.
CO3: Ideological Frameworks
Justification: PO1: Exploring different ideological frameworks (CO3) directly supports PO1 by enabling students to understand the fundamental principles, values, and goals of various political ideologies within broader multidisciplinary contexts.
CO4: Comparative Analysis
Justification: PO2: Analyzing and comparing different political ideologies (CO4) demonstrates the ability to apply acquired advanced technical and theoretical knowledge to analyze quantitative and qualitative data, as stated in PO2.
CO5: Contemporary Relevance
Justification: PO2: Assessing the contemporary relevance of historical political theories (CO5) aligns with PO2 by demonstrating the ability to apply acquired knowledge and skills to address modern-day challenges and debates in the field of political science.
CO6: Critical Thinking
Justification: PO2: Developing critical thinking skills (CO6) supports PO2 by enabling students to evaluate and critique political theories and ideologies, drawing on a wide range of sources to identify problems and issues relating to the chosen fields of learning.
CO7: Global Perspectives
Justification: PO5: Exploring political thought from diverse cultural and geographical perspectives (CO7) aligns with PO5 by fostering independence and accountability in applying knowledge and skills to analyze global political issues.

CO8: Ethical Considerations

Justification: PO3: Examining the ethical implications of different political ideologies (CO8) directly supports PO3 by demonstrating the willingness and ability to embrace and practice ethical and moral values in life and work related to political science.

CO9: Political Change and Reform

Justification: PO6: Understanding how political ideologies influence movements for social change (CO9) aligns with PO6 by demonstrating research skills in defining problems, formulating research questions, and testing hypotheses using quantitative and qualitative data.

CO10: Application to Contemporary Issues

Justification: PO4: Applying theoretical insights to contemporary political issues (CO10) supports PO4 by demonstrating the acquisition of knowledge and skills required for adapting to the future of work and addressing fast-paced technological developments in the field of political science.

CBCS Syllabus as PerNEP2020 for M.A. Part-II, Semester-III (2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: POL-602-MJM
Course Title	: Political Sociology
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. Responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 **Critical and Creative Thinking:** Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 **Problem-solving Abilities:** Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 **Collaboration and Teamwork:** The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 **Digital and technological skills:** The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcomes:

CO1: **Understanding of Political Systems:** Students should gain a comprehensive understanding of different political systems, including democracies, authoritarian regimes, and other forms of governance.

CO2: **Analysis of Power Dynamics:** Students should be able to analyze power structures within societies, including the distribution of power among various social groups, institutions, and individuals.

CO3: **Societal Institutions and Politics:** An understanding of how various societal institutions, such as the family, education, religion, and the economy, intersect with political processes and shape political behavior.

CO4: **Social Movements and Political Change:** Students should learn about the role of social movements in instigating political change, as well as the ways in which political systems respond to social mobilization.

CO5: **Political Culture and Ideology:** Exploring the role of political culture and ideology in shaping political beliefs, attitudes, and behavior within societies.

CO6: **Globalization and Political Sociology:** Understanding how globalization impacts political processes and structures at local, national, and international levels.

CO7: **Social Stratification and Political Participation:** Examining how social stratification, including factors such as class, race, gender, and ethnicity, influences political participation and representation.

CO8: **Political Economy:** Analyzing the relationship between economic structures and political power, including the influence of capitalism, socialism, and other economic systems on political processes.

CO9: **Research and Analytical Skills:** Developing research and analytical skills necessary for conducting sociological inquiries into political phenomena, including the ability to critically evaluate existing research and formulate independent analyses.

CO10: **Ethical and Civic Engagement:** Fostering an understanding of the ethical responsibilities of citizens and leaders within political systems, as well as the importance of civic engagement and participation in democratic processes.

Topics and Learning Points	
Semester- III	**Teaching Hours**
Unit:1. Meaning and Intellectual Foundations of Political Sociology	**12**

1.1 Origins

1.2 Legacy of Marx and Weber

Unit: 2. Power and Authority	**12**

2.1. Meaning and Nature of Power and Authority,

2.2. Sources of Power and Authority

Unit: 3. Ideology and Hegemony:	**12**

3.1. Role of Ideology and End of Ideology Debate

3.2. Meaning of Hegemony

Unit: 4. State, Military and Bureaucracy	**12**

4.1. State and Globalization

4.2. Military and Bureaucracy as Apparatuses of State

Unit: 5. Class	**12**

5.1. Meaning and Nature

5.2. Criticisms of Marx's Class Model

References:

1. Samir Dasgupta,2013, Political Sociology, Pearson Education
2. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson
3. Coser Lewis (ed.), 1967, *Political Sociology: Selected Essays*, N.Y., Harper & Row
4. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall
5. Geetha V., 2007, *Patriarchy*, Calcutta, Stree.
6. Krislov Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J., Prentice-Hall
7. Milner Andrew, 1999, *Class*, London, Sage
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge
9. Smith, B.C.2003,Understanding *Third World Politics*,London,Palgrave-Macmillan;2nd edn.
10. Verma S.P., 1982, *Modern Political Theory*, Delhi, Vikas
11. Wasburn P.C., 1982, *Politics and Society*, Englewood Cliffs, N.J. Prentice Hall

Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: Political Sociology   **Course Code**: POL- 602-MJM
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2		3								
CO 3		3								
CO 4				3				3		
CO 5			3							
CO 6						3				
CO 7					3		3			
CO 8				3				3		
CO9		3				3			3	
CO10			3							3

Justification For the Mapping

CO1: Understanding of Political Systems
Related PO: PO1 Comprehensive Knowledge and Understanding
Justification: This CO aligns with PO1 as it aims to provide students with a thorough understanding of different political systems within a broader multidisciplinary context. By gaining knowledge about various political systems, students demonstrate comprehensive knowledge and understanding of their chosen disciplinary area within the broader context of political science.

CO2: Analysis of Power Dynamics
Related PO: PO7 Critical and Creative Thinking
Justification: Analyzing power dynamics within societies requires critical thinking skills to evaluate evidence, arguments, and claims regarding the distribution of power among social groups and institutions. This CO encourages students to apply analytic thought to evaluate power structures and their implications.

CO3: Societal Institutions and Politics
Related PO: PO2 Application of knowledge and skills
Justification: Understanding how societal institutions intersect with political processes necessitates the application of acquired knowledge and skills to analyze the complex interactions between these institutions and political behavior.

CO4: Social Movements and Political Change
Related PO: PO8 Problem-solving Abilities
Justification: Analyzing the role of social movements in instigating political change requires problem-solving abilities to address complex societal challenges through innovative approaches. Students need to understand and propose solutions to address the issues raised by social mobilization.

CO5: Political Culture and Ideology
Related PO: PO3 Constitutional, humanistic, ethical, and moral values

Justification: Exploring political culture and ideology involves understanding constitutional, humanistic, ethical, and moral values that shape political beliefs and behavior within societies. Students need to adopt objective, unbiased, and truthful actions in analyzing and presenting arguments related to political culture and ideology.

CO6: Globalization and Political Sociology

Related PO: PO6 Research Skills

Justification: Understanding the impact of globalization on political processes requires research skills to investigate and analyze how global trends influence local, national, and international political structures and dynamics.

CO7: Social Stratification and Political Participation

Related PO: PO9 Collaboration and Teamwork

Justification: Examining how social stratification influences political participation involves understanding diverse perspectives and collaborating with others to address issues of political representation and equality.

CO8: Political Economy

Related PO: PO4 Employability and job-ready skills, and entrepreneurship skills

Justification: Analyzing the relationship between economic structures and political power requires graduates to demonstrate employability skills, particularly in adapting to the demands of technological developments and innovations that influence economic and political systems.

CO9: Research and Analytical Skills

Related PO: PO6 Research Skills

Justification: Developing research and analytical skills aligns with PO6, as it involves asking relevant questions, formulating hypotheses, and conducting rigorous analysis to understand and address political phenomena.

CO10: Ethical and Civic Engagement

Related PO: PO5 Autonomy, Responsibility, and Accountability

Justification: Fostering ethical and civic engagement aligns with demonstrating autonomy, responsibility, and accountability in applying knowledge and skills to engage in civic activities and uphold ethical principles within political systems.

CBCS Syllabus as per NEP 2020 for M.A. II
(2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: Theory of International Relation
Course Title	: POL-603-MJM
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 **Collaboration and Teamwork:** The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 **Digital and technological skills:** The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcomes:

CO1: **Understanding of Key Concepts:** Students should gain a comprehensive understanding of key concepts in international relations such as sovereignty, power, security, conflict, cooperation, diplomacy, globalization, and international organizations.

CO2: **Familiarity with Major Theoretical Perspectives:** Students should become familiar with major theoretical perspectives in international relations, including realism, liberalism, constructivism, Marxism, feminism, postcolonialism, and critical theory.

CO3: **Critical Analysis Skills:** Students should develop the ability to critically analyze international events, policies, and phenomena using various theoretical lenses. This involves assessing the strengths and weaknesses of different theoretical approaches and applying them effectively to analyze complex global issues.

CO4: **Research and Writing Skills:** Students should enhance their research and writing skills through assignments that require them to conduct independent research, analyze academic literature, and articulate their arguments coherently in written form.

CO5: **Application of Theory to Case Studies**: Students should be able to apply theoretical frameworks to analyze case studies of historical and contemporary international events, conflicts, and interactions. This involves identifying relevant theoretical concepts and applying them to understand the drivers and outcomes of specific events.

CO6: **Engagement with Diverse Perspectives:** Students should engage with diverse perspectives and alternative viewpoints in the field of international relations, including perspectives from different regions, cultures, and historical contexts. This fosters a more nuanced understanding of global politics and encourages critical thinking.

CO7: **Communication Skills:** Students should enhance their communication skills through class discussions, presentations, and debates on international relations theory and its application to real-world issues. This includes the ability to articulate complex ideas clearly and persuasively.

CO8: **Ethical Awareness:** Students should develop an awareness of the ethical dimensions of international relations, including issues related to human rights, social justice, environmental sustainability, and global inequality. They should critically reflect on the ethical implications of different policy choices and theoretical perspectives.

CO9: **Preparation for Further Study or Career:** Finally, the course should prepare students for further study in international relations or related fields, as well as for careers in government, diplomacy, international organizations, non-governmental organizations (NGOs), journalism, academia, or the private sector, where an understanding of international relations theory is valuable.

CO10: **Ability to Evaluate International Relations Theory:** Students should be able to evaluate the relevance and applicability of different international relations theories to contemporary global challenges. They should understand the historical context in which these theories emerged and their evolution over time.

Topics and Learning Points	
Semester- III	**Teaching Hours**
Unit: 1. Introduction: The end of the Cold war, the Classical tradition and International Change	12
Unit: 2. Realism, Liberalism, Marxism	12
Unit: 3. Behaviouralism and Systemic Explanations, Structure and Polarity	12
Unit: 4. Geopolitical and Conflict Theories	12
Unit: 5. New Issues – Environment, Gender.	12

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7. Jackson, Robert and Georg Sorensen, 2010, *Introduction to International Relations – Theories and Approaches* (IV Edn) New-York, Oxford University Press.

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Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: Theory of International Relations   **Course Code**: POL-603-MJM
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)									
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2	3									
CO 3		3				3	3			
CO 4		3				3				3
CO 5		3				3		3		
CO 6				3		3		3		
CO 7							3		3	
CO 8				3				3	3	
CO9				3			3	3	3	
CO10										3

Justification For the Mapping
CO1: Understanding of Key Concepts
Justification: PO1 (Comprehensive Knowledge and Understanding): This CO aligns with PO1 as it aims to provide students with a comprehensive understanding of key concepts in international relations. By mastering these fundamental concepts such as sovereignty, power, and globalization, students demonstrate a thorough understanding of their chosen disciplinary area within a broader multidisciplinary context.
CO2: Familiarity with Major Theoretical Perspectives
Justification: PO1 (Comprehensive Knowledge and Understanding): Understanding major theoretical perspectives in international relations, such as realism and liberalism, contributes to a comprehensive knowledge and understanding of the discipline within a broader multidisciplinary context.
CO3: Critical Analysis Skills
Justification: PO2 (Application of knowledge and skills): Developing critical analysis skills enables students to apply acquired knowledge to analyze quantitative and qualitative data, identifying problems and issues in international relations. This aligns with PO2 as it involves applying advanced technical and theoretical knowledge to analyze complex global issues.
CO4: Research and Writing Skills
Justification: PO6 (Research Skills): Enhancing research and writing skills aligns with PO6, as it involves formulating research questions, conducting independent research, and articulating coherent arguments. These skills are essential for problematizing, synthesizing, and articulating issues in international relations.
CO5: Application of Theory to Case Studies
Justification: PO8 (Problem-solving Abilities): Applying theoretical frameworks to analyze case studies of international events requires problem-solving abilities. By identifying relevant theoretical concepts and applying them to understand complex global issues, students demonstrate their adeptness at addressing societal and cultural challenges through interdisciplinary approaches.
CO6: Engagement with Diverse Perspectives

Justification: PO7 (Critical and Creative Thinking): Engaging with diverse perspectives encourages critical thinking, which aligns with PO7. By considering alternative viewpoints from different regions and historical contexts, students demonstrate their ability to think critically and creatively about global politics.

CO7: Communication Skills

Justification: PO9 (Collaboration and Teamwork): Enhancing communication skills through class discussions and presentations involves working effectively with diverse teams and facilitating cooperative efforts. This aligns with PO9 as it emphasizes teamwork and effective communication in the interests of a common cause.

CO8: Ethical Awareness

Justification: PO3 (Constitutional, humanistic, ethical, and moral values): Developing an awareness of the ethical dimensions of international relations aligns with PO3, as it involves embracing and practicing ethical and moral values in professional practice. Critically reflecting on the ethical implications of policy choices and theoretical perspectives demonstrates a commitment to ethical and moral values.

CO9: Preparation for Further Study or Career Justification: PO4 (Employability and job-ready skills, and entrepreneurship skills): Preparing students for further study or careers in international relations or related fields aligns with PO4. It involves equipping graduates with the knowledge and skills required to adapt to the demands of the fast-paced technological developments and innovations in the field.

CO10: Ability to Evaluate International Relations Theory

Justification: PO2 (Application of knowledge and skills): The ability to evaluate different international relations theories to contemporary global challenges requires the application of acquired knowledge and skills. Students analyze evidence, arguments, and claims, aligning with PO2 as they apply theoretical perspectives to assess and address complex international issues.

CBCS Syllabus as per NEP 2020 for M.A. II
(2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.II
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: POL-604-MJM
Course Title	: International Organization
No. of Credits	: 02
No. of Teaching Hours	: 32

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcomes:

By the end of the course, students will be able to

CO1: **Understanding of International Organizations:** Students should gain a comprehensive understanding of the nature, functions, structures, and roles of international organizations in the contemporary global context.

CO2: **Knowledge of Key Organizations:** Students should be able to identify and analyze the key international organizations, including their histories, mandates, membership, decision-making processes, and contributions to global governance.

CO3: **Critical Analysis Skills:** Students should develop the ability to critically analyze the strengths, weaknesses, successes, and challenges faced by international organizations in addressing global issues such as peace and security, human rights, development, and environmental sustainability.

CO4: **Understanding of International Relations Theory:** Students should comprehend the theoretical frameworks used to analyze international organizations, including realism, liberalism, constructivism, and institutionalism, among others.

CO5: **Awareness of Contemporary Issues:** Students should be aware of current events and contemporary issues in international affairs, including the role of international organizations in addressing crises, conflicts, pandemics, and other global challenges.

CO6: **Research and Writing Skills:** Students should enhance their research and writing skills through assignments, projects, and presentations focused on international organizations, enabling them to effectively communicate their ideas and analysis.

CO7: **Interdisciplinary Perspective:** Students should recognize the interdisciplinary nature of international organizations, drawing insights from fields such as political science, economics, law, sociology, and history.

CO8: **Ethical and Normative Considerations:** Students should engage with ethical and normative debates surrounding international organizations, including questions of sovereignty, legitimacy, accountability, and the promotion of human rights and social justice.

CO9: **Global Citizenship and Engagement:** Students should develop a sense of global citizenship and an appreciation for the importance of international cooperation, diplomacy, and multilateralism in addressing shared challenges and promoting collective well-being.

CO10: **Professional and Career Skills:** Students should acquire skills relevant to careers in international relations, diplomacy, development, humanitarian assistance, international law, global advocacy, and related fields, including networking, negotiation, intercultural communication, and project management.

Topics and Learning Points	
Semester- II	**Teaching Hours**

Unit: 1: Concept of International Organization   **12**
1.1. Meaning, Nature and Scope
1.2. Evolution and Significance
1. 3. Structure of the United Nations
Unit: 2: United Nations and Security Concerns   **10**
2.1. Pacific Settlement of International Disputes and Peace Keeping Operations
2. 2. Regulation and control of Nuclear Technology:
2.2. Role of International Atomic Energy Agency (IAEA)
Unit: 3: United Nations and Contemporary Socio-economic Issues   **12**
 (Poverty, Health, Food Security, Development and Environment)
3.1. Millennium Development Goals
3. 2. World Health Organization (WHO),
3.3. United Nations Development Programme (UNDP)

References:

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6. Nye Jr., Joseph S. 2007, Power in the Global Information Age London: Routeledge
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    2011, Indian Foreign policy: Retrospect and Prospect
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13. अरुणा पेंडसे आणि उत्तर सहस्रबुद्ध, आंतरराष्ट्रीय संबंध,
14. डॉ. शेलेन्द्र देवळाणकर ,समकालीन जागितक राजकारण,
15. पियू घोष ,आंतरराष्ट्रीय संबंध,

16. डॉ. प्रशांत अमृतकर, आंतरराष्ट्रीय संबंधाचे सिद्धांत,

Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: International Organization   **Course Code**: POL-604-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3					3	3			
CO 2	3					3	3			
CO 3	3					3	3			
CO 4	3					3	3			
CO 5	3					3	3			
CO 6	3					3	3			
CO 7	3					3	3			
CO 8	3		3			3	3	3		
CO9	3					3	3		3	
CO10	3			3		3	3			3

Justification For the Mapping
CO1: Understanding of International Organizations
Justification: PO1: This CO aligns with PO1 as it requires students to demonstrate a comprehensive understanding of international organizations within a broader multidisciplinary context. It involves grasping the nature, functions, structures, and roles of international organizations, which reflects a thorough understanding of the chosen disciplinary area within a multidisciplinary framework.
CO2: Knowledge of Key Organizations
Justification: PO2: CO2 corresponds to PO2 as it involves applying acquired knowledge and skills to analyze information about key international organizations. Students need to employ cognitive and practical skills to identify and analyze the histories, mandates, membership, and decision-making processes of these organizations, demonstrating their ability to apply theoretical knowledge to real-world contexts.
CO3: Critical Analysis Skills
Justification: PO7: This CO is aligned with PO7 as it requires students to engage in critical thinking and analysis. They must critically analyze the strengths, weaknesses, successes, and challenges faced by international organizations, which involves evaluating evidence, arguments, and the reliability of information.
CO4: Understanding of International Relations Theory
Justification: PO6: CO4 relates to PO6 as it involves research skills and the ability to problematize and synthesize complex theoretical frameworks. Students need to demonstrate a keen sense of inquiry and the capability to articulate and test hypotheses related to various international relations theories.
CO5: Awareness of Contemporary Issues
Justification: PO3: CO5 is justified with PO3 as it requires students to engage with contemporary global issues from an ethical and moral standpoint. They need to demonstrate awareness of

2

current events and issues, including the role of international organizations in addressing crises and conflicts, which reflects their willingness to embrace constitutional, ethical, and moral values.

CO6: Research and Writing Skills

Justification: PO6: This CO aligns with PO6 as it involves enhancing research skills and the ability to articulate issues effectively. Through assignments and projects focused on international organizations, students develop the capability to define problems, formulate research questions, and communicate their analysis coherently.

CO7: Interdisciplinary Perspective

Justification: PO1: CO7 corresponds to PO1 as it emphasizes the interdisciplinary nature of international organizations. Students are required to draw insights from various fields such as political science, economics, law, sociology, and history, demonstrating a comprehensive understanding within a multidisciplinary context.

CO8: Ethical and Normative Considerations

Justification: PO3: CO8 is justified with PO3 as it involves engaging with ethical and normative debates surrounding international organizations. Students need to present coherent arguments in support of relevant ethical and moral issues, reflecting their willingness and ability to embrace constitutional, ethical, and moral values.

CO9: Global Citizenship and Engagement

Justification: PO9: This CO aligns with PO9 as it focuses on developing a sense of global citizenship and engagement. Students are encouraged to appreciate the importance of international cooperation and diplomacy in addressing shared challenges, demonstrating their ability to work effectively in diverse teams and act in the interests of a common cause.

CO10: Professional and Career Skills

Justification: PO4: CO10 corresponds to PO4 as it involves acquiring skills relevant to employability and job readiness. Students need to demonstrate adaptability to the fast pace of technological developments and innovations, reflecting their preparedness for careers in international relations, diplomacy, and related fields.

CBCS Syllabus as per NEP2020 for M.A.II
(2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	**: POL-611-MJM (A)**
Course Title	: Indian Administration
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcome:

CO1: **Understanding of Governance Structure:** IAS aspirants undergo extensive training to understand the intricacies of India's governance structure at various levels - local, state, and national. This includes knowledge of constitutional provisions, administrative laws, and policy frameworks.

2CO1: **Policy Formulation and Implementation:** As future administrators, IAS trainees are equipped with skills to formulate effective policies addressing socio-economic issues, and they learn the art of implementing these policies efficiently on the ground.

CO3: **Leadership and Management Skills:** The course emphasizes the development of leadership qualities and management skills necessary for effective decision-making, team-building, and conflict resolution in administrative roles.

CO4: **Ethical Conduct and Integrity:** Integrity and ethical conduct are fundamental principles of the civil services. IAS trainees are instilled with a strong sense of ethical values and integrity to ensure transparency, fairness, and accountability in their actions.

CO5: **Public Service Orientation:** The course fosters a deep commitment to public service and a sense of responsibility towards serving the citizens of India. Trainees are encouraged to prioritize the welfare of the public in their administrative endeavors.

CO6: **Communication and Interpersonal Skills:** Effective communication and interpersonal skills are essential for an administrator to interact with various stakeholders, including government officials, politicians, and the public. The course focuses on honing these skills through workshops, seminars, and practical exercises.

CO7: **Crisis Management:** Administrators often encounter crises ranging from natural disasters to civil unrest. IAS trainees are trained to handle such situations with composure, ensuring swift and effective responses to mitigate damages and restore normalcy.

CO8: **Innovative Problem-Solving:** Given the complex challenges faced by Indian society, administrators need to be innovative in finding solutions. The course encourages creative thinking and problem-solving approaches tailored to local contexts.

CO9: **Continual Learning and Adaptability:** The administrative landscape is constantly evolving, requiring administrators to stay updated with the latest developments and adapt to changing circumstances. IAS trainees cultivate a mindset of continual learning and adaptability to thrive in dynamic environments.

CO10: **Commitment to Development and Nation-Building**: Ultimately, the overarching outcome of the Indian Administrative Course is to produce committed administrators dedicated to the development and nation-building of India. IAS officers play a crucial role in shaping the socio-economic progress and governance of the country.

Topics and Learning Points	
Semester- III	**Teaching Hours**

Unit: 1. Evolution (12 L)

1.1. Colonial Legacy

1.2.   Context: Value premises, Parliamentary Democracy, Federalism

1.3. Central Administration

Unit: 2. Central Administration (12 L)

2.1. President - Role and Responsibilities

2.2. Prime Minister, Prime Minister's Office (PMO)

2.2. Central Secretariat

Unit: 3. State Administration (12 L)

3.1. Governor- Role and Responsibilities

3.2. Chief Minister and Council of Ministers

3.3. State Secretariat

Unit: 4. Restructuring Indian Administration (12 L)

4.1. Civil Service

4.2. Reform in the Context of Liberalization

4.3. New Regulatory Institutions

Unit: 5. Challenges Before Indian administration (12 L)

5.1. Governance Challenges

5.2. Socio-Economic Challenges

5.3. Political Challenge

References:

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2. Arora Ramesh K. and Rajni Goyal, 1996, *Indian Public Administration: Institutions and Issues*, New Delhi; Vishwa Prakashan

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Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: Indian Administration   **Course Code**: POL-611-MJE (A)
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)									
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2		3								
CO 3										
CO 4			3							
CO 5			3							
CO 6							3			
CO 7								3		
CO 8									3	
CO9							3		3	
CO10							3			3

Justification for the Mapping

CO1: **Understanding of Governance Structure**
Related PO: PO1 Comprehensive Knowledge and Understanding
Justification: This CO aligns with PO1 as it demonstrates a thorough understanding of India's governance structure, which includes knowledge of constitutional provisions, administrative laws, and policy frameworks. It reflects the acquisition of disciplinary knowledge within a broader multidisciplinary context.

CO2: **Policy Formulation and Implementation**
Related PO: PO2 Application of knowledge and skills
Justification: This CO relates to PO2 as it involves the application of advanced technical and theoretical knowledge to formulate effective policies and implement them efficiently. It emphasizes the ability to analyze data, identify problems, and draw on various sources to address socio-economic issues.

CO3: **Leadership and Management Skills**
Related PO: PO5 Autonomy, Responsibility, and Accountability
Justification: This CO is linked to PO5 as it emphasizes the development of leadership qualities and management skills necessary for autonomy, responsibility, and accountability in administrative roles. Effective decision-making, team-building, and conflict resolution are essential aspects of demonstrating autonomy and accountability.

CO4: **Ethical Conduct and Integrity**
Related PO: PO3 Constitutional, humanistic, ethical, and moral values
Justification: This CO aligns with PO3 as it focuses on instilling ethical values and integrity in IAS trainees. It emphasizes the willingness and ability to embrace constitutional, humanistic, ethical, and moral values, ensuring transparency, fairness, and accountability in administrative actions.

CO5: **Public Service Orientation**
Related PO: PO3 Constitutional, humanistic, ethical, and moral values
Justification: This CO is associated with PO3 as it fosters a deep commitment to public service and a sense of responsibility towards serving the citizens of India. Prioritizing the welfare of the public reflects the adoption of constitutional, humanistic, ethical, and moral values in

administrative endeavors.

CO6: Communication and Interpersonal Skills

Related PO: PO9 Collaboration and Teamwork

Justification: This CO relates to PO9 as effective communication and interpersonal skills are essential for working effectively and respectfully with diverse teams. It involves facilitating cooperative effort, acting together as a team, and working efficiently as a member of a team, reflecting collaboration and teamwork.

CO7: Crisis Management

Related PO: PO8 Problem-solving Abilities

Justification: This CO aligns with PO8 as crisis management requires identifying and addressing complex challenges through innovative approaches. It involves problem-solving skills tailored to rapidly changing and unpredictable situations, demonstrating adeptness at addressing societal challenges.

CO8: Innovative Problem-Solving

Related PO: PO7 Critical and Creative Thinking

Justification: This CO is linked to PO7 as it emphasizes creative thinking and problem-solving approaches. It involves applying analytic thought to evaluate policies and practices and developing innovative solutions to societal challenges, reflecting critical and creative thinking.

CO9: Continual Learning and Adaptability

Related PO: PO4 Employability and job-ready skills, and entrepreneurship skills

Justification: This CO relates to PO4 as it emphasizes the acquisition of skills required to adapt to the evolving administrative landscape. Continual learning and adaptability are essential for staying updated with technological developments and innovations, ensuring employability and readiness for the future of work.

CO10: Commitment to Development and Nation-Building

Related PO: PO3 Constitutional, humanistic, ethical, and moral values

Justification: This CO aligns with PO3 as it reflects a commitment to serving the nation and contributing to its development. It emphasizes the adoption of constitutional, humanistic, ethical, and moral values in administrative roles, prioritizing the welfare and progress of the nation.

CBCS Syllabus as per NEP2020 for M.A.II (2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: **POL-611-MJM (B)**
Course Title	: India's Foreign Policy
No. of Credits	: 04
No. of Teaching Hours	: 60

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 **Problem-solving Abilities:** Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 **Collaboration and Teamwork:** The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 **Digital and technological skills:** The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcome:

CO1: Strategic Autonomy: India aims to maintain strategic autonomy in its foreign relations, avoiding alignment with any major power bloc. This approach allows India to pursue its national interests independently and on its own terms.

CO2: Regional Stability: India seeks to foster stability and peace in its immediate neighborhood, including South Asia and the Indian Ocean region. Initiatives such as the 'Neighborhood First' policy emphasize strengthening ties with neighboring countries through economic cooperation, infrastructure development, and cultural exchanges.

CO3: Economic Diplomacy: India places significant emphasis on economic diplomacy to promote trade, investment, and economic cooperation with various countries and regions. Initiatives such as 'Act East Policy' and 'Make in India' seek to enhance economic engagement, particularly with Southeast Asia and East Asia.

CO4: Global Influence: India aspires to play a greater role on the global stage, advocating for issues such as climate change, sustainable development, and reform of international institutions like the United Nations, particularly seeking a permanent seat on the UN Security Council.

CO5: Security and Counterterrorism: Ensuring national security and combating terrorism are key priorities for India's foreign policy. India collaborates with other countries and international organizations to address shared security challenges and counter the threat of terrorism.

CO6: Soft Power Projection: India utilizes its cultural heritage, including yoga, Bollywood, and traditional medicine, to enhance its soft power and improve its global image. Cultural diplomacy plays a significant role in India's efforts to build bridges with other nations.

CO7: Strategic Partnerships: India has developed strategic partnerships with various countries, including the United States, Russia, Japan, and several European nations, based on shared interests in areas such as defense, technology, and energy.

CO8: Multilateralism: India actively participates in multilateral forums such as the United Nations, BRICS, G20, and the Non-Aligned Movement (NAM), advocating for principles of multilateralism, global governance, and the rule of law.

CO9: Diaspora Engagement: India leverages its extensive diaspora communities around the world as a bridge for enhancing economic, cultural, and people-to-people ties with other countries.

CO10: Adaptation and Response: India's foreign policy remains adaptable and responsive to evolving geopolitical dynamics, emerging threats, and opportunities, ensuring that it remains relevant and effective in safeguarding India's national interests in a rapidly changing world.

Topics and Learning Points	
Semester- III	**Teaching Hours**
Unit: 1. Making of Foreign Policy: Actors and Processes	**12**
1.1. Role of the Executive – Political and Bureaucratic	
1.2. Role of the Parliament	
1.3. Role of Political Parties, Pressure Groups, Media	
Unit: 2. India and Her Neighbors: Contemporary Issues	**12**
2.1. India and Pakistan	
2.2. India and Sri Lanka, Bangladesh	
2.3. India and Nepal, Bhutan	
Unit: 3. India and Major Powers	**12**
3.1. U.S.A	
3.2. Russia	
3.3. China	
Unit: 4. India as Rising Power	**12**
4.1. Soft Power	
4.2. Maritime Strategies	
4.3. Economy	
Unit: 5. India and Regional Organizations	**12**
5.1. SAARC	
5.2. BRICS	
5.3. EU	

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1. Appadorai A., 1999, *National Interest and Non-Alignment*, New Delhi, Kalinga Publication.
2. Bajpai Kanti and Siddharth Mallavarapu (ed.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.
3.   B. R. Nanda, 1975, *India's Foreign Policy. The Nehru Years,Delhi,* Vikas Publishing House.
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5. Chatterjee Aneek, 2017, *Neighbours, Major Powers and Indian Foreign Policy,* New Delhi, Orient Black Swan.
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10. Ganguly Sumit, Andrew Scobell and Brian Shoup(ed.), 2006, *US-India Strategic Cooperation into the 21st Century: More than Words*, New York, Routledge.
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Mapping of Program Outcomes with Course Outcomes
Class: M A. Part-II, Semester-III   **Subject**: Political Science
Course: **India's Foreign Policy Course**   **Code**: POL-611-MJE (B)
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Programme Outcomes (POs)									
Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3									
CO 2								3		
CO 3		3								
CO 4			3							
CO 5					3					
CO 6				3						
CO 7							3		3	
CO 8							3			
CO9					3				3	
CO10										3

Justification for the mapping

CO1: **Strategic Autonomy**
Justification: PO1: This outcome aligns with PO1 as it demonstrates a comprehensive understanding of India's foreign relations within a multidisciplinary context. It requires knowledge of diplomatic strategies and international relations theory to maintain autonomy in foreign policy decisions, showcasing proficiency in procedural knowledge associated with the field of international relations.

CO2: **Regional Stability**
Justification: PO8: This outcome relates to PO8 as it addresses the complex challenge of fostering stability in a specific region through innovative and interdisciplinary approaches. Achieving regional stability involves understanding geopolitical dynamics, cultural factors, and economic interactions, requiring problem-solving abilities to navigate and address regional challenges effectively.

CO3: **Economic Diplomacy**
Justification: PO2: Economic diplomacy involves applying advanced technical knowledge and practical skills to promote economic cooperation and trade. This aligns with PO2 as it requires the application of acquired knowledge and skills to analyze economic data, identify opportunities, and address challenges related to economic engagement with other countries.

CO4: **Global Influence**
Justification: PO3: Advocating for issues such as climate change and sustainable development on the global stage requires embracing and practicing ethical values. It also involves presenting coherent arguments in support of relevant issues, demonstrating the willingness to adopt objective and unbiased actions, as outlined in PO3.

CO5: **Security and Counterterrorism**
Justification: PO5: Ensuring national security and combating terrorism demand autonomy, responsibility, and accountability in applying knowledge and skills. Graduates need to demonstrate independence in addressing security challenges, ensuring safety and security in work contexts, which aligns with PO5.

CO6: **Soft Power Projection**
Justification: PO4: Utilizing cultural heritage for soft power projection requires graduates to

adapt to the demands of a rapidly changing world, particularly in terms of enhancing India's global image and influence. This aligns with PO4's emphasis on adaptability to technological developments and innovations for effective soft power projection.

CO7: **Strategic Partnerships**

Justification: PO9: Developing strategic partnerships involves working effectively and respectfully with diverse teams, as well as facilitating coordinated efforts toward common goals. This aligns with PO9's focus on collaboration and teamwork in the interests of achieving shared objectives in international relations.

CO8: **Multilateralism**

Justification: PO7: Participating in multilateral forums requires critical and creative thinking to analyze and evaluate policies, practices, and global governance structures. It also involves demonstrating the ability to engage with diverse perspectives and negotiate effectively, as outlined in PO7.

CO9: **Diaspora Engagement**

Justification: PO6: Leveraging diaspora communities for enhancing ties with other countries involves research skills such as observing, inquiring, and articulating issues relevant to cultural diplomacy. This aligns with PO6's emphasis on research capabilities for addressing complex challenges in international relations.

CO10: **Adaptation and Response**

Justification: PO10: Remaining adaptable and responsive to evolving geopolitical dynamics requires proficiency in digital and technological skills. Graduates must access, evaluate, and utilize relevant information sources effectively to inform foreign policy decisions, aligning with PO10's focus on digital literacy and ICT proficiency.

CBCS Syllabus as per NEP2020 for M.A.II
(2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: POL-631-SDC
Course Title	: Contemporary Political Issues
No. of Credits	: 02
No. of Teaching Hours	: 30

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcome:

CO1: **Understanding Key Political Issues**
Students should gain an understanding of current political events and trends shaping global, regional, and national politics.
CO2: **Critical Thinking and Analysis**
The ability to critically analyze political ideologies, discourses, and media representations of contemporary political issues.
CO3: **Political Theories and Concepts**
Understanding and applying key political theories and concepts, such as liberalism, conservatism, socialism, feminism, and critical theory, to contemporary issues.
CO4: **Understanding Political Institutions and Actors**
Role of Political Institutions: Understanding the role of political institutions such as legislatures, **executives, and courts in addressing contemporary political challenges.**
CO5: **Ethics and Social Responsibility in Politics**
Understanding the ethical implications of political actions, policies, and governance.
CO6: **Global Perspective and International Relations**
Understanding key issues in international relations such as geopolitics, international law, trade, and human rights.
CO7: **Global Perspective and Comparative Politics**
Understand the interconnectivity of global political systems and the role of international organizations (e.g., the United Nations, the World Trade Organization, the European Union) in addressing global issues.
CO8: **Understand Political Rights and Social Justice:**
Investigate the challenges related to human rights, civil liberties, and social justice in contemporary politics, including issues such as racial equality, gender rights, refugee crises, and access to healthcare.
CO10: **Research and Analytical Skills**
PO6 (Research Skills):
Conducting independent research is central to this outcome, requiring the formulation of research questions, data collection, and analysis.
Justification: This outcome directly builds on PO6, as students are expected to develop and apply advanced research methodologies to contemporary political issues.

Topics and Learning Points	
Semester- III	**Teaching Hours**
Unit: 1. Feminism and gender justice	**10**
Unit: 2. Environmentalism and Ecologism	**10**
Unit: 3. Development issues	**10**

References:

1. S. P. Singh, D. S. Sutraia - Gender Budgeting and Women Empowerment in India, Serials Publication, New Delhi, 2010.
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Mapping of Program Outcomes with Course Outcomes

Class: M.A. Part-II, Sem-III   **Subject**: Political Science
Course: Contemporary Political Issues   **Course Code**: POL-631-SDC
Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3		3							
CO 2		3							3	3
CO 3					3					
CO 4						3	3			
CO 5				3	3					
CO 6										3
CO 7		3						3		
CO 8								3	3	
CO9							3		3	
CO10						3				3

Justification for the Mapping

CO1: Understanding Key Political Issues
PO1 (Comprehensive Knowledge and Understanding):
Understanding current political events and trends requires students to possess a deep, nuanced understanding of the contemporary political landscape. This outcome directly contributes to the ability to understand these trends within a multidisciplinary context, involving both domestic and international political dynamics.
Justification: This CO encourages students to synthesize emerging political developments, which is essential for demonstrating comprehensive understanding (PO1) within the broader context of global and national politics.
CO2: Critical Thinking and Analysis
PO2 (Application of Knowledge and Skills):
This outcome emphasizes the need for students to analyze political ideologies, media representations, and discourses critically.
Justification: By analyzing various perspectives, students apply advanced cognitive and analytical skills to evaluate political data and arguments, which relates to PO2 as students draw on diverse sources of knowledge to address contemporary issues.
CO3: Political Theories and Concepts
PO1 (Comprehensive Knowledge and Understanding):
A strong grasp of political theories and concepts like liberalism, conservatism, and socialism is fundamental to understanding political phenomena.
Justification: Understanding these key political theories gives students the foundational knowledge needed to analyze and interpret political events effectively, aligning with PO1.
CO4: Understanding Political Institutions and Actors

PO1 (Comprehensive Knowledge and Understanding):
Understanding the roles of political institutions such as legislatures, executives, and courts is fundamental for grasping how political systems operate.
Justification: Students need to have a thorough understanding of political institutions and their functions in order to navigate complex political systems, which relates directly to PO1.

CO5: Ethics and Social Responsibility in Politics
PO3 (Constitutional, Humanistic, Ethical, and Moral Values):
Understanding the ethical implications of political actions and policies is central to this outcome.
Justification: This outcome directly supports PO3 as it emphasizes the importance of practicing ethical and moral values in political analysis, fostering an awareness of justice, fairness, and human rights.

CO6: Global Perspective and International Relations
PO6 (Research Skills):
Understanding key global issues requires research into international relations, geopolitics, and international law.
Justification: This outcome requires students to synthesize information from multiple sources and formulate research-driven analyses, which connects with PO6 on research and analytical skills.

CO7: Global Perspective and Comparative Politics
PO1 (Comprehensive Knowledge and Understanding):
Understanding the interconnectedness of global political systems and the role of international organizations requires deep knowledge of comparative politics and international cooperation.
Justification: Students will develop a broader perspective on political systems, understanding their interrelation within a global context, thus expanding their overall political knowledge (PO1).

CO8: Understanding Political Rights and Social Justice
PO3 (Constitutional, Humanistic, Ethical, and Moral Values):
Investigating political rights and social justice requires an understanding of human rights and the ethical dimensions of governance.
Justification: Students will be able to address issues of racial equality, gender rights, and access to healthcare, aligning with PO3 in upholding ethical and moral standards.

CO9: Propose Solutions to Political Challenges
PO2 (Application of Knowledge and Skills):
Proposing solutions requires the application of both technical knowledge and practical skills, integrating theory with practice.
Justification: This outcome demonstrates the ability to synthesize knowledge from diverse sources and apply it to solve contemporary political problems, aligning with PO2.

CO10: Research and Analytical Skills
PO6 (Research Skills):
Conducting independent research is central to this outcome, requiring the formulation of research questions, data collection, and analysis.
Justification: This outcome directly builds on PO6, as students are expected to develop and apply advanced research methodologies to contemporary political issues.

CBCS Syllabus as per NEP2020 for M.A.II
(2023 Pattern)

Name of the Programme	: M.A. Political Science
Programme Code	: POL
Class	: M.A.
Semester	: III
Course Type	: Major Mandatory (Theory)
Course Code	: POL-621-MJM
Course Title	: Research Project
No. of Credits	: 04
No. of Teaching Hours	: 30

PROGRAM OUTCOME:

PO1 Comprehensive Knowledge and Understanding: Students will demonstrate a thorough understanding of their chosen disciplinary/interdisciplinary areas of study within a broader multidisciplinary context, including current and emerging developments, procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.

PO2 Application of knowledge and skills: The post graduates will be able to demonstrate the ability to apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning.

PO3 Constitutional, humanistic, ethical, and moral values: The post graduates will be able to demonstrate the willingness and ability to embrace and practice constitutional, humanistic, ethical, and moral values in life adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, present coherent arguments in support of relevant ethical and moral issues.

PO4 Employability and job-ready skills, and entrepreneurship skills: The graduates should be able to demonstrate the acquisition of knowledge and skills required for. adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.

PO5 Autonomy, Responsibility, and Accountability: should demonstrate independence. responsibility, and accountability in applying knowledge and skills, ensuring safety and security in work contexts.

PO6 Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.

PO7 Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations.

PO8 Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal,

cultural, and artistic challenges through innovative and interdisciplinary approaches

PO9 Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO10 Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

Course Outcomes:

CO1: Understanding Research Design: Define and differentiate between various research designs. Identify the key components of a research study, including variables, hypotheses, and research questions.

CO2: Sampling Techniques: Understand different sampling methods and their implications. Demonstrate the ability to select appropriate sampling techniques for specific research questions.

CO3: Data Collection Methods: Evaluate different data collection methods, such as surveys, experiments, and observational studies. Design and critique data collection instruments.

CO4: Basic Statistical Concepts: Understand fundamental statistical concepts, including measures of central tendency, variability, and correlation. Interpret basic descriptive statistics.

CO5: Hypothesis Testing: Comprehend the principles of hypothesis testing. Conduct and interpret t-tests, chi-square tests, and analysis of variance (ANOVA).

CO6: Regression Analysis: Understand linear regression models. Apply regression analysis to explore relationships between variables.

CO7: Ethical Considerations: Recognize and address ethical issues related to quantitative research. Understand the importance of informed consent, confidentiality, and data security.

CO8: Critical Thinking and Interpretation: Develop critical thinking skills in evaluating research studies. Interpret and communicate research findings effectively.

CO9: Writing and Communication Skills: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

CO10: Ethical Considerations in Political Research: Students will be able to identify and address ethical considerations when conducting political research, particularly with regard to issues such as bias, confidentiality, and the impact of research on communities.

Standard Operating Procedure (SOP) and Guidelines for Research Project:

1. The research project spans across Semester III (4 credits) and Semester IV (6 credits), comprising a total of 10 credits. This is a single, continuous research project divided into two parts over the two semesters of the PG program.

2. The research project must be completed under the supervision and guidance of an inhouse research mentor.

3. In Semester III, students are required to present their plan of work and conduct a literature review related to their project.

4. The actual research work will be conducted during Semester IV.

5. The department may organize necessary lectures, workshops, and laboratory training exercises as part of the research project.

6. Students may undertake the research project individually or in groups of up to three members, selecting relevant research topics in consultation with their dissertation supervisor.

7. Supervisors will assist students in reading research articles relevant to selected research topic and guide them in selecting a topic for their dissertation project.

8. With the guidance of their supervisors, students will discuss the research objectives, approach, methodology, data collection methods, and other critical aspects of their project.

9. Students are expected to prepare a comprehensive proposal in a scientific format for their dissertation project.

10. A printed copy of the project proposal must be submitted for internal assessment.

11. Students must also prepare a PowerPoint presentation of their project proposal for the final evaluation.

12. Building on the project proposal from the previous semester, students will plan and engage in an independent and thorough investigation of their chosen research topic.

13. Students may engage in activities such as surveys, interviews, field observations, or experiments to achieve their research objectives.

14. Midway through the semester, students will present their preliminary findings to an internal examiner. Feedback from this session should be incorporated into the final analysis and report.

15. At the conclusion of the dissertation project, students will write a thesis that includes the aim, methodology, results, discussion, and future implications of their research.

16. Students must adhere to ethical principles and standards throughout all stages of their research.

17. A printed and hardbound copy of the dissertation thesis must be submitted for internal assessment.

18. Additionally, students will prepare a PowerPoint presentation of their dissertation thesis for the oral presentation during the Viva-voce, as part of the external evaluation.

19. For the external assessment, students must submit the final report and participate in a viva-voce.

20. The Project Report must be duly signed by the supervisor and the Head of the Department before being submitted to the concerned department.

The final Research Project thesis shall be presented in accordance with the following specifications whenever necessary:

(a) The paper used for printing shall be of A4 size.

(b) Printing shall be in a standardized form on both sides of the paper and in 1.5 line spacing.

(c) A margin of 1.5 inches shall be on the left-hand side.

(d) The card for cover shall not be more than 330 GSM.

(e) The title of the thesis/dissertation, name of the candidate, degree, name of the Research Supervisor, place of research and the month and year of submission shall be printed on the title page and the front cover. The name of the Co-supervisor, if any, may be mentioned on the title page and the front cover.

(f) Use the standard referencing style for bibliography/references as per the discipline.

(g) The hard-bound cover of the thesis/dissertation shall be of black color.

Topics and Learning Points	
Semester- III	**Teaching Hours**
UNIT 1: Title Framing	20
1.1. Define research topic	
1.2. Scope of research topic	
1.3. Research questions/Hypothesis	
1.4. Identifying Research Gap	
1.5. Introduction to the problem	
UNIT 2: Literature Review	40
2.1. Search for Relevant Literature	
2.2. Evaluate and Select Sources	
2.3. Analyze and Synthesize the Information	
2.4. Develop a Structure for Your Review	
2.5. Write the Literature Review	
UNIT 3: Preparation of Research Project Proposal	40
3.1. Introduction	
3.2. Literature Review	
3.3. Study area	
3.4. Objectives	
3.5. Hypothesis	
3.6. Methodology	
3.7. Significance of the Study	
3.8. Expected Outcomes	
3.9. Chapter Scheme	
3.10 Timeline (Plan of work)	
3.11 Bibliography	
UNIT 4: Submission of research project proposal and presentation	20
4.1. Submission of print copy of research project proposal	
4.2. Presentation of the proposal	

References:

1. G.L. Ray and S. Mondal, "*Research Methods in Social Sciences and Extension Education", Kalyani Publishers (1 January 2014).*

2. William Goode and Paul Hatt, "*Methods in Social Research*", *Surjeet Publications (1 January 2019)*

3. Veena Tucker, "*Research Methods in Social Sciences*", *Pearson Education; First edition (30 July 2019)*

4. Ramirez Adam, "*Excel Formulas and Functions: Step-By-Step Guide with Examples*", *Caprioru (22 September 2019)*

5. Lokesh Lalwani, "*Excel 2019 All-In-One*", *BPB Publications; 1st edition (1 January 2019)*

6. Kabir Das, "*Microsoft Excel: Shortcut keys and Formulas*", *Notion Press; 1st edition 20 December 2021*

Mapping of Program Outcomes with Course Outcomes
Class: M.A. Part-II, Sem-III   **Subject**: Political Science

Course: Research Project   **Course Code:** POL-621-MJM

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcome	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
CO 1	3			3					3	
CO 2										
CO 3			3				3			
CO 4				3						
CO 5	3							3	3	
CO 6	3				3	3			3	
CO 7	3								3	
CO 8	3		3					3	3	
CO9	3			3					3	
CO10						3				3

Justification for the Mapping

CO1: **Understanding Research Design**: This CO focuses on defining and differentiating between various research designs and understanding the key components of a research study, such as variables, hypotheses, and research questions.
Justification: **PO1 (Comprehensive Knowledge and Understanding)**: CO1 relates to PO1 because it requires a thorough understanding of research methodologies within the broader context of the discipline.
CO2: **Sampling Techniques**: This CO is about understanding and applying different sampling methods, as well as demonstrating the ability to select appropriate sampling techniques for specific research questions.
Justification: **PO2 (Application of Knowledge and Skills)**: CO2 involves applying knowledge to select the appropriate sampling technique, which demonstrates the ability to use both theoretical knowledge and practical skills in real-world research.
CO3: **Data Collection Methods**: This CO involves evaluating different data collection methods, such as surveys, experiments, and observational studies, as well as designing and critiquing data collection instruments.
Justification: **PO2 (Application of Knowledge and Skills)**: CO3 emphasizes applying theoretical knowledge to practical situations, particularly in data collection.
CO4: **Basic Statistical Concepts:** Students will understand fundamental statistical concepts, including measures of central tendency, variability, and correlation, and learn to interpret basic descriptive statistics.
PO Justification:**PO1 (Comprehensive Knowledge and Understanding)**: Understanding basic statistical concepts is essential for any research, representing a core component of disciplinary knowledge.
CO5: **Hypothesis Testing:** This CO focuses on the principles of hypothesis testing, including conducting and interpreting t-tests, chi-square tests, and ANOVA.
Justification: **PO2 (Application of Knowledge and Skills)**: This CO involves applying statistical methods to test hypotheses, an essential research skill.
CO6: **Regression Analysis :** Students will understand linear regression models and apply regression analysis to explore relationships between variables.
Justification: **PO2 (Application of Knowledge and Skills)**: Regression analysis requires the application of advanced statistical techniques to real-world data.
CO7: Ethical Considerations: This CO involves recognizing and addressing ethical issues in quantitative research, including informed consent, confidentiality, and data security.

PO Justification: **PO3 (Constitutional, Humanistic, Ethical, and Moral Values)**: This directly ties to ethical practices in research, highlighting the importance of values like consent, confidentiality, and data security.

CO8: **Critical Thinking and Interpretation**: This CO aims to develop critical thinking skills for evaluating research studies and effectively interpreting and communicating research findings.

PO Justification: **PO7 (Critical and Creative Thinking)**: Developing the ability to critically assess research and interpret findings is a core aspect of this CO.

CO9: **Writing and Communication Skills**: Students will produce a well-organized, coherent, and persuasive research paper or report that follows academic writing standards, including proper citation and referencing.

PO Justification: **PO9 (Collaboration and Teamwork)**: Research communication often involves collaboration, and this CO emphasizes clear writing and proper documentation, skills essential for teamwork.

CO10: **Ethical Considerations in Political Research**: This CO focuses on addressing ethical considerations in political research, including issues such as bias, confidentiality, and the impact of research on communities.

PO Justification: **PO3 (Constitutional, Humanistic, Ethical, and Moral Values)**: Ethical practices are central to this CO, emphasizing unbiased, transparent, and responsible research methods.