

**Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.
(Autonomous College)**



Revised Syllabus for the T.Y.B.A.

(Semester- VI)

Year : 2024 – 25

Programme:-T.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2024)

Department of Political Science

Syllabus

Course Structure for T.Y.B.A., Political Science

Semester-VI

CBCS Pattern

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
UAPO 361	Political Ideologies	60	40	100	03
UAPO 362	Public Administration	60	40	100	03
UAPO 363	International Politics	60	40	100	03

(40 - 60 pattern to be Implemented from 2024-2025)

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2024)

Academic Year 2024 – 2025

Class : T.Y.B.A. (Semester- VI)

Paper Code : UAPO361

Paper : 12

Title of Paper : Political Ideologies

Credit : 3

No. of Lectures : 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2. Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3. Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5. Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6. Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8. Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life,

including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to

contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

CO-1 Comprehensive Understanding of Major Political Ideologies:

Students will demonstrate a thorough comprehension of major political ideologies, including but not limited to liberalism, conservatism, socialism, communism, fascism, anarchism, and feminism.

CO-2 Critical Analysis Skills:

Develop critical analysis skills to assess the strengths and weaknesses of different political ideologies, considering historical contexts, cultural influences, and global implications.

CO-3 Ability to Articulate Core Principles:

Gain the ability to articulate the core principles and values associated with each political ideology, emphasizing the ways in which they shape political thought and action.

CO-4 Comparative Analysis of Ideological Systems:

Conduct comparative analyses of different political ideologies, exploring commonalities, divergences, and the ways in which ideologies evolve over time in response to societal changes.

CO-6 Application of Ideological Concepts:

Apply theoretical concepts from political ideologies to real-world scenarios, assessing how these ideas manifest in political movements, policies, and governance structures.

CO-7 Ethical Considerations in Political Ideologies:

Explore the ethical implications of various political ideologies, examining issues such as justice, equality, human rights, and the balance between individual freedoms and collective responsibilities.

CO-8 Critical Engagement with Contemporary Debates:

Foster critical engagement with contemporary political debates and challenges, enabling students to analyze current events and issues through the lens of different political ideologies.

Topics and Learning Points

Semester - VI

Teaching Hours

Unit 1: Marxism

(12 L)

- 1.1. Historical Materialism
- 1.2. Theory of Surplus Value
- 1.3. Marxian State

Unit 2: Phule-Ambekarism

(12 L)

- 2.1. Equality
- 2.2. Religion
- 2.3. Democracy

Unit 3: Gandhism

(12 L)

- 3.1. Truth and Non-Violence
- 3.2. Theory of Satyagraha
- 3.3. Gram Swaraj

Unit 4: Feminism

(12 L)

- 4.1. Meaning and Nature
- 4.2. Liberal Feminism
- 4.3. Feminism in India : Caste, Patriarchy, Women's Representation

References:

- 1) L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- 2) D. Bell, The End of Ideology, New York, The Free Press, 1960.
- 3) R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- 4) J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
- 5) R. M. Christenson, et al., Ideologies and Modern Politics, London, Thomas Nelson and Sons, 1971.
- 6) P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- 7) E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- 8) J. Gray, Liberalisms: Essays in Political Philosophy, London, Routledge, 1989.
- 9) R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
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- 11) D. McLellan, Marxism after Marx, London, Macmillan, 1975.
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- 13) Dr. Lodhi Kaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- 14) Dr. Benke Suvarna, Political Theory (Marathi), Peasant Publication, Jalgaon, 2014.
- 15) Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.
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- 17) Dr. Rathi Shubhangi, Modern Political Ideologies (Marathi), Atharva Publication, Jalgaon, 2014.
- 18) Kulkarni A.N., Modern Political Ideologies, Vidya Prakashann Nagpur,

Choice Based Credit System Syllabus (2022 Pattern)
(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Political Science

Course: Political Ideologies

Course Code: UAPO361

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3									
CO 2	3									
CO 3	3	3								
CO 4	3		3			3				
CO 5										
CO 6	3					3				
CO7										
CO8	3		3				3			3

Justification for the mapping

CO-1 Comprehensive Understanding of Major Political Ideologies aligns with:

PO1 Critical and Creative Thinking: In-depth understanding of political ideologies requires students to analyze and critically evaluate the principles and history behind each ideology, which enhances their analytic thinking.

PO2 Communication Skill: Articulating complex ideas about ideologies requires both oral and written communication.

PO3 Multicultural Competence: Political ideologies are often influenced by diverse cultures and global perspectives, which promotes multicultural competence.

CO-2 Critical Analysis Skills aligns with:

PO1 Critical and Creative Thinking: Critical analysis of ideologies involves evaluating the strengths and weaknesses of various political theories, requiring both analytical and creative thinking.

PO4 Research Skills: This outcome directly supports the ability to formulate and assess arguments based on evidence, which is central to research skills.

CO-3 Ability to Articulate Core Principles aligns with:

PO2 Communication Skill: Being able to clearly articulate the principles of political ideologies directly contributes to effective communication.

PO1 Critical and Creative Thinking: Involves breaking down complex ideologies into their core principles, which requires critical thinking.

CO-4 Comparative Analysis of Ideological Systems aligns with:

PO1 Critical and Creative Thinking: Comparative analysis requires the application of both analytical and creative thinking to explore the commonalities and divergences between ideologies.

PO6 Problem-solving Abilities: Comparative analysis helps students address complex societal challenges by understanding how different ideologies have influenced governance and policies.

PO3 Multicultural Competence: Different ideologies are shaped by various cultures, and understanding these differences promotes cultural competence.

CO-6 Application of Ideological Concepts aligns with:

PO1 Critical and Creative Thinking: Applying theoretical concepts to real-world scenarios involves both critical evaluation and creative thinking.

PO10 Community Engagement and Service: Understanding how ideologies shape political movements and policies encourages active participation in societal improvement.

CO-7 Ethical Considerations in Political Ideologies aligns with:

PO8 Value inculcation: This CO fosters an understanding of the ethical dimensions of ideologies, promoting constitutional, humanistic, and moral values.

PO5 Environmental Awareness: Ethical considerations may also include sustainability and environmental justice, especially in ideologies like environmentalism.

CO-8 Critical Engagement with Contemporary Debates aligns with:

PO1 Critical and Creative Thinking: Engaging with current political debates requires analyzing complex issues through various ideological lenses.

PO7 Collaboration and Teamwork: Debates often require students to work in groups to discuss, argue, and collaborate on issues from multiple ideological perspectives.

PO9 Digital and Technological Skills: Staying informed on contemporary political debates often involves the use of digital tools for research and analysis.

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2025)

Academic Year 2024 – 2025

Class : T.Y.B.A. (Semester- VI)

Paper Code : UAPO362

Paper : 13

Title of Paper : Public Administration

Credit : 3

No. of Lectures : 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1. Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

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PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

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PO7. Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

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contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

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PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

CO-1Introduction to Public Administration

Students will demonstrate a fundamental understanding of the key concepts, historical development, and theoretical frameworks in Public Administration.

CO-2Public Policy Analysis

Students will develop the skills to analyze, evaluate, and formulate public policies by applying various policy analysis tools and methodologies.

CO-3Organizational Management in the Public Sector

Students will acquire knowledge of organizational structures, human resource management, and leadership strategies specific to public sector organizations.

CO-4Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

CO-6E-Government and Technology in Public Administration

Students will explore the role of technology in public administration, gaining insights into e-government initiatives, digital governance, and the impact of technology on public service delivery.

CO-7Ethics and Accountability in Public Administration

Students will develop an ethical framework for decision-making in public administration, understanding the importance of accountability, transparency, and integrity in public service.

CO-8Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

Unit 1: Bureaucracy (12 L)

- 1.1. Meaning and Definitions
- 1.2. Meaning and Definitions
- 1.3. Administrative Reforms

Unit 2: Personnel Administration (12 L)

- 2.1. Recruitment
- 2.2. Training
- 2.3. Promotion

Unit 3: Budget (12 L)

- 3.1. Meaning and types
- 3.2. Budgetary Process in India
- 3.3. Budgetary Process in America and England

Unit 4: Accountability and Control (12 L)

- 4.1. Administrative Accountability
- 4.2. Legislative Control
- 4.3. Judicial Control

References:

- 1) P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
- 2) A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
- 3) D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
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- 7) S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.
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- 11) Bhagwan Vishnu, Bhushan Vidya (2007), Public Administration, S Chand and Company Ltd, New Delhi
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- 13) Dr.Arjun Darshankar (2000), Panchayat Raj aani Nagari Prashan, Kailas Prakashan,Aurangabad, 4th Edition.
- 14) Patil V B, *Lok Prashasan*, Shri Mangesh Prakashan, Nagpur
- 15) Rumki Basu, (2004) Public Administration: Concepts and Theories, Sterling Publication, Delhi.
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- 17) Patil B. B., *Public Administration (Marathi)*, Phadake Prakashan, Kolhapur, 2004.

Choice Based Credit System Syllabus (2022 Pattern)

(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)

Subject: Political Science

Course: Public Administration

Course Code: UAPO362

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3									
CO 2	3			3		3				
CO 3						3	3			
CO 4	3			3					3	
CO 5									3	
CO 6								3		
CO7	3			3						3
CO8										

Justification for the mapping

CO-1: Introduction to Public Administration

PO1 (Critical and Creative Thinking): Understanding key concepts and historical development requires critical thinking to analyze different administrative frameworks.

PO2 (Communication Skill): The ability to present the historical and theoretical aspects of public administration clearly.

PO3 (Multicultural Competence): Understanding public administration requires knowledge of how administrative principles adapt to various cultural contexts.

CO-2: Public Policy Analysis

PO1 (Critical and Creative Thinking): Analysis of policies involves evaluating evidence, arguments, and claims, applying analytic thought.

PO4 (Research Skills): Students will develop research skills to problematize, synthesize, and design policy frameworks.

PO5 (Environmental Awareness): Students may evaluate policies affecting environmental management.

PO6 (Problem-solving Abilities): Involves tackling complex policy challenges.

CO-3: Organizational Management in the Public Sector

PO6 (Problem-solving Abilities): Identifying and addressing challenges within public sector organizational management.

PO7 (Collaboration and Teamwork): Effective management often involves teamwork and collaboration.

PO9 (Digital and Technological Skills): Technology plays a role in the management of public organizations.

CO-4: Public Budgeting and Financial Management

PO1 (Critical and Creative Thinking): Analyzing budgets requires the ability to critically evaluate financial data and apply analytic thought.

PO4 (Research Skills): Budget analysis can involve quantitative and qualitative research.

PO9 (Digital and Technological Skills): The use of financial software and ICT tools in managing public finances.

CO-6: E-Government and Technology in Public Administration

PO9 (Digital and Technological Skills): Directly tied to understanding how ICT impacts public administration.

PO2 (Communication Skill): E-government initiatives also involve communicating effectively through digital media.

CO-7: Ethics and Accountability in Public Administration

PO8 (Value Inculcation): This course outcome is closely aligned with promoting ethical standards, human values, and integrity.

CO-8: Public Administration Research and Capstone Project

PO4 (Research Skills): Direct connection to research methodology and presenting findings.

PO10 (Community Engagement and Service): Research often engages with community issues, reflecting public administration's service mission.

Department of Political Science

Syllabus

Course Structure for T.Y.B.A. Political Science (w.e. from June, 2025)

Academic Year 2024 – 2025

Class : T.Y.B.A. (Semester- VI)

Paper Code : UAPO363

Paper : 14

Title of Paper : International Politics

Credit : 3

No. of Lectures : 48

(40 - 60 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

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PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

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contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

CO-1 Understanding the Foundations of International Politics

Students will demonstrate a comprehensive understanding of the historical evolution of international politics, exploring key events, treaties, and conflicts that have shaped the global system.

CO-2 Analyzing International Relations Theories

Students will critically analyze and compare various international relations theories, such as realism, liberalism, constructivism, and feminism, gaining insight into the diverse perspectives that shape the study of international politics.

CO-3 Evaluating Global Governance Structures

Students will assess the effectiveness and limitations of global governance structures, including international organizations, treaties, and agreements, in addressing global challenges such as security, human rights, and environmental issues.

CO-4 Public Budgeting and Financial Management

Students will demonstrate the ability to develop, implement, and evaluate public budgets, including an understanding of financial management principles in the public sector.

CO-5 Investigating Economic Globalization

Students will explore the economic dimensions of international politics, examining the impact of globalization on trade, finance, development, and the role of international institutions in shaping the global economic order.

CO-6 Understanding Contemporary Challenges in International Politics

Students will critically assess contemporary challenges in international politics, including but not limited to issues such as climate change, pandemics, terrorism, and cyber threats, and propose informed solutions drawing on the knowledge acquired throughout the course.

CO-7 Public Administration Research and Capstone Project

Students will design and conduct research projects in Public Administration, applying research methodologies to address real-world challenges, and present their findings in a comprehensive capstone project.

Topics and Learning Points

Semester- VI	Teaching Hours
Unit 1: Security	(12 L)
1.1. Meaning and definition	
1.2. Regional Security	
1.3. Collective Security	
Unit 2: Diplomacy	(12 L)
2.1. Meaning	
2.2. Types of Diplomacy	
2.3. Challenges To Diplomacy	
Unit 3: Disarmament	(12 L)
3.1. Meaning and Nature	
3.2. Types of Disarmament	
3.3. Issues and Challenges	
Unit 4: Issues in International Politics	(12 L)
4.1. Human Rights –Its variations and Measures	
4.2. Terrorism – Causes and Consciousness	
4.3. Environment Issues	

References:

- 1) D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993.
(ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.
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- 14) Patil V. B., International Politics, K'Sagar Publication, Pune, 2009
- 15) Dr. Raipurkar Vasant, International Relations (Marathi), Mangesh Prakashan Nagpur, 2009.
- 16) Dr. Amrutkar Prashant, Theory of International Relations (Marathi), Chinmay Publication, Aurangabad, 2014.
- 17) Dr.Pendase Aruna and Uttara Sahashrabhudhe, International Relations (Marathi), Orient Longman Pvt. Ltd., Mumbai.
- 18) Dr. Deolankar, Shailendra – International Relations (Marathi), Vidya Books, Aurangabad, 2004.
- 19) Dr. Deolankar, Shailendra, India and World, Indian Foreign Policy and Security Relation (Marathi), Sakal Publication, Pune, June 2015.

Choice Based Credit System Syllabus (2022 Pattern)
(As Per 2022)

Mapping of Program Outcomes with Course Outcomes

Class: TYBA (Sem VI)
Course: International Politics

Subject: Political Science
UAPO352

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3=strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3									
CO 2	3									
CO 3	3				3					
CO 4						3				
CO 5	3									
CO 6	3				3	3		3		
CO7	3			3		3	3			
CO8										

Justification for the mapping

CO-1: Understanding the Foundations of International Politics

- **PO1: Critical and Creative Thinking:** CO-1 emphasizes analyzing the historical evolution of international politics, which aligns with PO1's focus on applying analytical thought to historical and political scenarios.
- **PO3: Multicultural Competence:** Understanding different historical contexts and global perspectives relates to appreciating multiple cultures.

CO-2: Analyzing International Relations Theories

- **PO1: Critical and Creative Thinking:** Comparing theories like realism, liberalism, and constructivism involves critical analysis, which aligns with PO1's emphasis on analytic thought.
- **PO2: Communication Skill:** The critical analysis of complex theories helps enhance skills in presenting ideas clearly.

CO-3: Evaluating Global Governance Structures

- **PO1: Critical and Creative Thinking:** Assessing governance structures requires analytic skills and creative problem-solving.
- **PO5: Environmental Awareness:** Understanding governance in addressing global challenges such as environmental issues ties into PO5's focus on sustainability and climate change.

CO-4: Public Budgeting and Financial Management

- **PO6: Problem-solving Abilities:** Developing public budgets involves problem-solving and understanding financial principles, matching PO6's focus.
- **PO9: Digital and Technological Skills:** Applying ICT in public financial management aligns with digital competency.

CO-5: Investigating Economic Globalization

- **PO1: Critical and Creative Thinking:** Understanding globalization's impact requires analytical thought on economic policies and trends.
- **PO4: Research Skills:** Investigating economic globalization involves analyzing data and trends, which relates to research methodologies.

CO-6: Understanding Contemporary Challenges in International Politics

- **PO1: Critical and Creative Thinking:** Contemporary issues like pandemics and cyber threats require creative thinking for solutions.
- **PO5: Environmental Awareness:** Addressing challenges like climate change links CO-6 to PO5's focus on sustainability.
- **PO8: Value Inculcation:** Proposing solutions to global challenges also requires ethical thinking, tying into values of peace and citizenship.

CO-7: Public Administration Research and Capstone Project

- **PO4: Research Skills:** Conducting capstone research projects directly aligns with developing research methodologies and problem-solving abilities.
- **PO7: Collaboration and Teamwork:** Working on research projects often requires teamwork and collaborative effort, aligning with PO7.