Revised Syllabus for the T.Y.B.A.

(Semester-VI)

Year : 2024 – 25

Programme:- T.Y.B.A.

Political Science

CBCS Pattern

Credit Based Semester System

(Revised Syllabus with effect from 2024)

Department of Political Science
Syllabus
Course Structure for T.Y.B.A., Political Science
Semester-VI
CBCS Pattern

Ability Enhancement Compulsory Course (AECC)
Skill Enhancement Course
Semester- VI

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
UAPO SEC-4	Political Leadership Development	50	-	50	02

(50 pattern to be Implemented from 2024-2025)

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Class	: T.Y.B.A. (Semester- VI)
Paper Code	: UAPO SEC-4
Title of Paper	: Political Leadership Development
Paper	: 4
No. of Lectures	: 32
Credit	: 2

(50 pattern to be Implemented from 2024-2025)

Program Outcomes:

PO1.Critical and Creative Thinking: Graduates will demonstrate the ability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence. The graduates will be able to demonstrate the ability to create, perform, or think in different and diverse ways about the same objects or scenarios, deal with problems and situations

PO2.Communication Skill: Graduates will be able to demonstrate the skills that enable them to: listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media, confidently share views and express herself/himself

PO3.Multicultural Competence: Graduates will have acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups

PO4. Research Skills: The graduates will be able to demonstrate a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize, and articulate issues and design research proposals, the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships

PO5.Environmental awareness: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for: mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living

PO6.Problem-solving Abilities: Graduates will be adept at identifying and addressing complex societal, cultural, and artistic challenges through innovative and interdisciplinary approaches

PO7.Collaboration and Teamwork: The graduates will be able to demonstrate the ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO8.Value inculcation: The graduates will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, practice responsible global citizenship required for responding to

contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

PO9.Digital and technological skills: The graduates will be able to demonstrate the capability to use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

PO10.Community Engagement and Service: The graduates will be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

Course Outcomes:

By the end of the course, students will be able to

CO1. Understand the theories and concepts of political leadership

CO2. Develop self-awareness and self-assessment skills

CO3. Enhance communication and interpersonal skills

CO4. Cultivate critical thinking and decision-making abilities

CO5. Foster strategic vision and policy development

CO6. Promote ethical and responsible leadership

CO7. Enhance teamwork and collaboration skills

CO8. Develop leadership presence and resilience

CO9. Apply leadership skills in real-world political contexts

CO10. Reflect on personal growth and create a leadership development plan

.Topics and Learning Points	
Semester- VI	**Teaching Hours**

UNIT 1: Introduction to Political Leadership   Teaching Hours

1.1 Definition and nature of political leadership   **10**
1.2 Theories and models of political leadership
1.3 Leadership styles and their implications in politics

UNIT 2: Characteristics and Qualities of Effective Political Leaders   **10**

2.1 Vision and goal setting
2.2 Emotional intelligence and self-awareness
2.3 Adaptability and resilience
2.4 Integrity and ethical decision-making

UNIT 3: Communication and Negotiation Skills in Politics   **10**

3.1 Effective communication strategies
3.2 Public speaking and media relations
3.3 Conflict resolution and negotiation techniques

References:

1. Austin Granville, 1999, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press.
2. Austin Granville, 2003, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press.
3. Basu D.D., 2018, Introduction to the Constitution of India, NewYork, LexisNexis.
4. Brass Paul. 1994, The Politics of Indian Since Independence, Cambridge, Cambridge University Press,
5. Jha Rajesh, 2012, Fundamentals of Indian Political System. Delhi, Dorling Kindersley

मराठीसंदर्भसूची :-

1. श्रीरंजनआवटेवराहीश्रुतीगणेश, 2019,आपलंआयकाड , पुणे, दयुनिकअॅकडमीपब्लिकेशन,
2. बाचलवि .म., 2004, भारतीयराज्यघटनाआणिराजकीयव्यवहार,पुणे, केसागरपब्लिकेशन,
3. भोळे. भा.ल., 2015, भारतीयगणराज्याचेशासनआणिराजकारण, नागपूर, पिंपळापुरे, प्रकाशन.
4. चपळगावकर,नरेन्द्र , 2002,राज्यघटनेचेअर्धशतक, मुंबई ,मौजप्रकाशन.

Class: TYBA (Sem VI) **Subject**: Political Science
Course: Political Leadership Development **Course Code**: **UAPO SEC-4**

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10
CO 1	3									
CO 2										
CO 3		3								
CO 4	3					3				
CO 5	3					3		3		3
CO 6			3			3		3		3
CO 7							3			
CO 8										

Justification for the mapping

PO1: Critical and Creative Thinking

CO1: Understanding theories and concepts of political leadership supports analytic thought about knowledge.

CO4: Cultivating critical thinking and decision-making directly ties into the application of analytic thought to policies, practices, and evidence.

CO5: Fostering strategic vision requires creative thinking and problem-solving abilities in diverse political scenarios.

PO2: Communication Skills

CO3: Enhancing communication and interpersonal skills reflects this outcome through effective expression and interaction in both written and oral forms.

PO3: Multicultural Competence

CO6: Promoting ethical and responsible leadership naturally involves understanding and respecting diverse cultures and values in leadership roles.

PO4: Research Skills

CO1: Understanding political leadership theories aligns with developing research skills, including inquiry, problem formulation, and hypothesis testing.

PO5: Environmental Awareness

CO5: Fostering a strategic vision and policy development could include the capacity for addressing environmental issues through leadership decisions.

PO6: Problem-Solving Abilities

CO4: Developing critical thinking and decision-making abilities supports problem-solving in political leadership contexts.

CO9: Applying leadership skills in real-world contexts requires solving complex political and societal problems.

PO7: Collaboration and Teamwork

CO7: Enhancing teamwork and collaboration skills directly aligns with PO7's emphasis on working effectively and respectfully with diverse teams.

PO8: Value Inculcation

CO6: Ethical and responsible leadership development instills the values highlighted in PO8, including citizenship, ethical conduct, and promoting societal well-being.

PO9: Digital and Technological Skills

CO5: Fostering a strategic vision could involve using digital tools and ICT to support leadership and policy development.

PO10: Community Engagement and Service

CO10: Reflecting on personal growth and leadership development could also involve a focus on how to serve the community and contribute to societal well-being through leadership roles.