

From:
Prof: S.H.Gore
Dept. of English

Date: 27th Oct 2023

To
The Principal,
Tuljaram Chaturchand College of Arts, Acience and Commerce
Baramati- 413 102

Subject: Request to reimburse the payment of The English Speaking Course CC2023-24 .

Respected Sir,

With reference to above mentioned subject, 18 students of M.Sc(Stats)-II and 3 students from FY/TYB.Sc and 1 student from TYB.Com have successfully completed the certificate course in 'The English Speaking Course'. The Course was proposed by the Dept of English with a Fee Structure of Rs. 2000 per student.

It was decided that 30% of the amount be the share of the college and 70% be the share of the coordinator and the instructor. Accordingly the details are given below

Division of amount:

| | |
|--|-----------------|
| Total Fees received | 44.000/- |
| 30% share of the college | 13200/- |
| 70% share of the coordinator and instructor | 30800 |

I request you to sanction the disbursement of the amount.

Thanking you,



Coordinator

Further disbursement of the amount:

| | | |
|---|---------|--|
| Total amount received | 44000/- | |
| Amount to the coordinator (Coordination + 06 lectures) | 11160/- | |
| Amount to the instructors (24 lectures) | 24640/- | |

Approved
A.B. Shah
Drawn of Rs the receipt

89
27/10/23

ASP.

[Signature]
27/10/2023

Report on English Speaking Course (Aug-Oct. 2023-24)

From:
Prof. Gore S. H.
Department of English

Date: October 25, 2023

To,
The Principal
Tuljaram Chaturchand College
Baramati

Title: Report on the Co-curricular Course entitled 'The English Speaking Course'

As approved by our college 'The English Speaking Course' was conducted from 17th August 2023 to 19th Oct 2023 (2 months)

It introduced and implemented various language skills such as pronunciation, conversational skills, Interview Skills and Techniques, Tenses, Vocabulary, Non-verbal communication, Intonation, and voice modulation and soft skills.

The findings of course were taken on the basis of a practical test and feedback of the students. The findings are as follows:

1. 20 students from the Dept of Statistics (PG) registered for the course.
2. The participated students were benefitted in their personality and linguistic traits (verbal and non-verbal)
3. The participated students realized that they improved their listening and speaking skills.
4. The students realized the importance of reading.
5. The students understood the use of intonation and voice modulation.
6. The students understood the use of formal and informal communication.

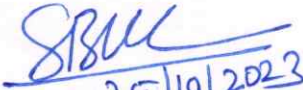
The course was successfully implemented and completed. It is highly recommended that it be continued for students of all the faculties in future.

Coordinator


Mrs. Gore S.H.

noted
20/10/23

57
27/10/23


HOD
25/10/2023

Dr. Mane S.B.

Dr. S.B. Mane
(HOD) Dept of English
T.C. College

Date: 27/07/2023

To
The Principal,
T.C. College, Baramati

Sub: English Speaking Course

Respected Sir,

The Dept of English wishes to start a course in English Speaking for the Arts, Science and Commerce Faculty students. The course has been designed keeping in mind the skills that are needed to enable students to communicate in English which will help boost their career prospects.

Kindly grant us permission to begin the course.

The syllabus and other details of the course are attached herewith.

Yours faithfully,

Co-ordinator
English


Mrs. S.H. Gore

Syllabus approved
Allowed
28/7/23

(HOD) Dept of


Dr. S.B. Mane

English Speaking Course for Job Aspirants

Aims & Objectives:

1. To acquaint students with good English pronunciation and right tones.
2. To enrich the English vocabulary.
3. To enhance conversational and social skills.
4. To prepare the students for effective interview skills.
5. To help the students to acquire non-verbal skills.
6. To acquaint the students with soft skills.

Syllabus:

| <i>Unit No.</i> | <i>Contents</i> | <i>No. of Lectures</i> |
|-----------------|--|------------------------|
| 1. | Pronunciation a) Vowel sounds b) Consonant sounds c) Tones – Rising and Falling d) Tips and tricks for good pronunciation | 04 |
| 2. | Tenses a) Present tense b) Past tense c) Future tense d) Subject-verb concord | 06 |
| 2. | Vocabulary a) Synonyms b) Antonyms c) Words often confused d) Idioms e) Phrases f) Collocations g) Lexical web | 06 |
| 3. | Conversational Skills a) Greetings, responding and leave taking b) Recommending and Suggesting | |

| | | |
|----|---|----|
| | <ul style="list-style-type: none"> c) Agreeing and Disagreeing d) Interrupting and apologizing e) Conversation at the work place f) Situational English: At the bank, at the party, at the railway station, at the bus stand, in the market, at the grocery store, at the shopping center, with family in the restaurant, with friends in the college g) Persuasion and Negotiation Skills | 14 |
| 4. | <p>Interview Skills & Techniques</p> <ul style="list-style-type: none"> a) Interview etiquettes b) Before an interview c) After an interview d) Often asked questions | 06 |
| 5. | <p>Non-Verbal Communication</p> <ul style="list-style-type: none"> a) Eye contact b) Body language c) Facial expressions d) Gestures e) Posture | 06 |
| 6. | <p>Soft Skills</p> <ul style="list-style-type: none"> a) Effective communication b) Team work c) Problem solving d) Time management e) Critical thinking f) Decision making | 06 |

Duration: two months (4th August – 4th Oct.)

Fees: 2000/-

Timing: 1 hour lecture, 6 sessions per week

LIST OF STUDENTS ENROLLED FOR THE ENGLISH SPEAKING COURSE

| | cn_no | cn_date | stud_name | course_name | roll_number | tees_details |
|----|---------|---------------------|---------------------------|-----------------|-------------|-----------------------|
| 1 | 1294710 | Aug 10 2023 9:24AM | GIRANJE SHREE SUNIL | M.Sc.(Stats)-II | 16680 | Spoken English Course |
| 2 | 1294711 | Aug 10 2023 10:30AM | GURAV ANUSHKA MAHESH | M.Sc.(Stats)-II | 16690 | Spoken English Course |
| 3 | 1294712 | Aug 10 2023 10:30AM | BOROLE SAKSHI RAJENDRA | M.Sc.(Stats)-II | 16689 | Spoken English Course |
| 4 | 1294713 | Aug 10 2023 10:31AM | KALE EKAWALI VAMAN | M.Sc.(Stats)-II | 16716 | Spoken English Course |
| 5 | 1294714 | Aug 10 2023 11:25AM | PANHALKAR MAYURI MAHADEV | M.Sc.(Stats)-II | 16683 | Spoken English Course |
| 6 | 1294715 | Aug 10 2023 11:43AM | BELDAR PRASAD DATTATRAY | M.Sc.(Stats)-II | 16685 | Spoken English Course |
| 7 | 1294717 | Aug 10 2023 11:58AM | CHAVAN VAISHNAVI NAMDEV | M.Sc.(Stats)-II | 16677 | Spoken English Course |
| 8 | 1294718 | Aug 10 2023 12:14PM | DHARMI TEJAS RAMDAS | M.Sc.(Stats)-II | 16678 | Spoken English Course |
| 9 | 1294719 | Aug 10 2023 12:29PM | KALUKHE AKSHATA RAMDAS | M.Sc.(Stats)-II | 16676 | Spoken English Course |
| 10 | 1294734 | Aug 10 2023 2:39PM | BAGADE KRUSHNA BHARAT | M.Sc.(Stats)-II | 16703 | Spoken English Course |
| 11 | 1294737 | Aug 10 2023 3:07PM | REWADE AKSHAY SHARAD | M.Sc.(Stats)-II | 16675 | Spoken English Course |
| 12 | 1294738 | Aug 10 2023 3:09PM | RASAL UMESH VISHWAS | M.Sc.(Stats)-II | 16713 | Spoken English Course |
| 13 | 1294739 | Aug 10 2023 3:18PM | INAMDAR MOIN RIYAJ | M.Sc.(Stats)-II | 16679 | Spoken English Course |
| 14 | 1294742 | Aug 10 2023 3:28PM | JADHAV NIKITA RAMDAS | M.Sc.(Stats)-II | 16681 | Spoken English Course |
| 15 | 1294743 | Aug 10 2023 3:29PM | ZAMBARE SAMARTH KANIFNATH | M.Sc.(Stats)-II | 16704 | Spoken English Course |
| 16 | 1295318 | Aug 11 2023 11:36AM | KADAM SUJATA SANJAY | M.Sc.(Stats)-II | 16952 | Spoken English Course |
| 17 | 1295342 | Aug 12 2023 9:40AM | MARKAD MAYURI ARJUN | M.Sc.(Stats)-II | 16715 | Spoken English Course |
| 18 | 1295412 | Aug 14 2023 6:15PM | CHAVHAN CHAITALI RAMDAS | FY B.Sc. | 10465 | Spoken English Course |
| 19 | 1295481 | Aug 18 2023 1:44PM | JADHAV NISHIGANDHA SURESH | M.Sc.(Stats)-II | 16687 | Spoken English Course |
| 20 | 1295691 | Aug 29 2023 11:42AM | OVHAL KOMAL SATISH | TY.B.Com. | 8900 | Spoken English Course |
| 21 | 1295865 | Sep 5 2023 10:41AM | BAD MEGHA BHAGWAT | TY.B.Sc. | 5443 | Spoken English Course |
| 22 | 1298867 | Sep 19 2023 10:57PM | CHAVAN GAURI PRAKASH | TY.B.Sc. | 7609 | Spoken English Course |

Final Test for English Speaking Course

| Sr. No. | Roll No. | Name of Student | Role Play (15) | Self Introduction (10) | Conversation (25) | Total |
|---------|----------|----------------------------|----------------|------------------------|-------------------|-------|
| 1 | 16674 | Kadam Sujata Sanjay | 10 | 08 | 21 | 39 |
| 2 | 16675 | Rewade Akshay Sharad | 10 | 09 | 20 | 39 |
| 3 | 16676 | Kalukhe Akashta Ramdas | 12 | 08 | 22 | 32 |
| 4 | 16677 | Chavan Vaishnavi Namdev | 12 | 09 | 21 | 32 |
| 5 | 16678 | Dham Tejas Manik | 10 | 09 | 22 | 31 |
| 6 | 16679 | Inamdar Moin Riyaj | 13 | 08 | 20 | 31 |
| 7 | 16680 | Giranje Shri Sunil | 13 | 09 | 23 | 35 |
| 8 | 16681 | Jadhav Nikita Ramdas | 10 | 08 | 21 | 39 |
| 9 | 16682 | Ligade Siddhi Devenedra | 10 | 08 | 22 | 40 |
| 10 | 16683 | Panhalkar Mayuri Mahadev | 12 | 07 | 22 | 31 |
| 11 | 16685 | Beldar Prasad Dattatray | 13 | 09 | 19 | 31 |
| 12 | 16686 | Borkar Dhanashri Dattatray | 12 | 07 | 22 | 31 |
| 13 | 16687 | Jadhav Nishigandha Suresh | 10 | 09 | 22 | 31 |
| 14 | 16689 | Borole Sakshi Rajendra | 10 | 09 | 22 | 31 |
| 15 | 16690 | Gurav Anushka Mahesh | 12 | 09 | 19 | 31 |
| 16 | 16703 | Bagade Krushna Bharat | 13 | 08 | 21 | 30 |
| 17 | 16704 | Zambare Samarth Kanifnath | 12 | 08 | 21 | 31 |
| 18 | 16713 | Rasal Umesh Vishwas | 12 | 08 | 21 | 31 |
| 19 | 16715 | Markad Mayuri Arjun | 12 | 09 | 22 | 33 |
| 20 | 16716 | Kale Ekawali Vaman | 12 | 08 | 18 | 38 |
| 21 | 16717 | Kutwal Pallavi Pakash | 13 | 08 | 18 | 38 |
| 22 | 10465 | Charan Chaitali Ramdas | 10 | 07 | 17 | 29 |

Coordinator

Mrs. Gore S. H.

HoD

Dr. Mane S. B.

The English Speaking Course

Feedback Form

1. Training Session - Spoken English Date: 21/10/2023

2. Name: Jadhav Nishigandha Suresh

3. Email. Id: nishigandhasjadhav2001@gmail.com

4. Program: Masters Undergraduate Mixed

Was the training up to your expectation? Yes No

- What skills did you acquire

Comprehension Listening Speaking

- Did the course help you raise the level of your confidence? Yes No

- Would you like to have more time with the instructor? Yes No

- What more material would you like to be included in the course?

I think our trainer, Sakina Baramatiwala
has covered all things which needed for
better english speaking. She gives has given
lot information & told us about, how to improve
our English communication & she has given good
training for building confidence to us. so I think
she covered enough. Thankyou
all things. that needed.

The English Speaking Course

Feedback Form

1. Training Session - Spoken-English Date: 21/10/2023

2. Name: Panhalkar Mayuri Mahadev

3. Email. Id: mayumipanhalkar1107@gmail.com

4. Program: Masters Undergraduate Mixed

Was the training up to your expectation? Yes No

- What skills did you acquire

Comprehension

Listening

Speaking

- Did the course help you raise the level of your confidence? Yes No

- Would you like to have more time with the instructor? Yes No

- What more material would you like to be included in the course?

It is very helpful and very good session.
I enjoy the session so much the session
build my confidence level & ~~communicate~~ improve
my communication skills.
but I ~~want~~ ^{would like} to add something that you may ^{add} more
group discussion & ~~also~~ activities.

Thankyou

The English Speaking Course

Feedback Form

1. Training Session - Spoken English Date: 21/10/2023

2. Name: Dham Tejas Manik.

3. Email. Id: dhamtejas@gmail.com

4. Program: Masters Undergraduate Mixed

Was the training up to your expectation? Yes No

- What skills did you acquire

Comprehension

Listening

Speaking

- Did the course help you raise the level of your confidence? Yes No

- Would you like to have more time with the instructor? Yes No

- What more material would you like to be included in the course?

i) Lessons on specific aspects of English such as business English.

ii) Role play's activities to improve confidence

Thankyou

The English Speaking Course

Feedback Form

1. Training Session - _____ Date: 21/10/2023

2. Name: Ligade Siddhi Devendra

3. Email. Id: ligadesiddhi470@gmail.com

4. Program: Masters Undergraduate Mixed

Was the training up to your expectation? Yes No

- What skills did you acquire

Comprehension

Listening

Speaking



- Did the course help you raise the level of your confidence? Yes No

- Would you like to have more time with the instructor? Yes No

- What more material would you like to be included in the course?

You gave us very great knowledge. I want
to ~~inere~~ speak in english fluently. So
please conduct more activities.

Thankyou

The English Speaking Course

Feedback Form

1. Training Session - _____ Date: 21-10-23

2. Name: Jadhav Nikita Ramdas

3. Email. Id: nikitaramdasjadhav11@gmail.com

4. Program: Masters Undergraduate Mixed

Was the training up to your expectation? Yes No

- What skills did you acquire

Comprehension Listening Speaking

- Did the course help you raise the level of your confidence? Yes No

- Would you like to have more time with the instructor? Yes No

- What more material would you like to be included in the course?

I would like to be include more speaking
of stage development activity.

Thankyou

To,
The Principal,
Tuljaram Chaturchand College,
Baramati

Subject: - Completion report of Certificate Course in **Effective Communication and Softskill Development**

Respected Sir,


As mentioned above the subject, I have successfully conducted certificate course in Effective Communication and Softskills Development. Total **290** students were enrolled for this course. This course was completed in the month of 16 December to 23 January via Google Classroom and Whatsapp group used for conducting online classes as well as for assignment and submission of work. Theory and Practical sessions were conducted to complete the certificate course. Online MCQ exam is conducted on 23th January, 2023 to evaluate the students. I hereby attach result of the students along with this report. I also request you to sanction remuneration for this course as a course coordinator.

Thank you.


Course Coordinator


Faculty Coordinator


Chairman, Certificate Course


Principal



To,
The Principal,
Tuljaram Chaturchand College,
Baramati

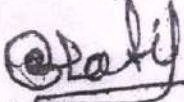
Subject: - Completion report of Certificate Course in Effective Communication in English

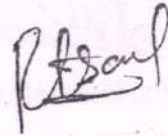
Respected Sir,

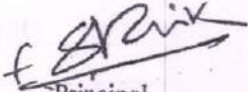
As mention above the subject, I have successfully conducted certificate course in Basic Digital Marketing. Total 23 students were enrolled for this course. This course was completed in the month of February. Google classroom was used for conducting the online classes as well as for assignment and submission of work. Theory and Practical sessions were conducted to complete the certificate course. Online MCQ exam is conducted on 11/03/23 to evaluate the students. I hereby attach result of the students along with this report. I also request you to sanction remuneration for this course as a course coordinator.

Thank you.


Course Coordinator


Faculty Coordinator 15/3/23


Chairman, Certificate Course


Principal





Annexure-2
Date -27/01/2023

To,
The Principal,
Tuljaram Chaturchand College.
Baramati

Subject: - Completion report of Certificate Course in Advanced Communication and Softskill Development

Respected Sir,

As mentioned above the subject, I have successfully conducted certificate course in **Advanced Communication and Softskills Development**. Total **292** students were enrolled for this course. This course was completed in the month of 16 December to 23 January via Google Classroom and Whatsapp group used for conducting online classes as well as for assignment and submission of work. Theory and Practical sessions were conducted to complete the certificate course. Online MCQ exam is conducted on 23th January, 2023 to evaluate the students. I hereby attach result of the students along with this report. I also request you to sanction remuneration for this course as a course coordinator.

Thank you.


Course Coordinator


Faculty Coordinator


Chairman, Certificate Course


Principal



Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

ARTS, SCIENCE & COMMERCE, BARAMATI

NAAC Re-accredited 'A+' (CGPA 3.55) Grade, ISO 9001-2015 Certified College, Religious Minority Institute
(Autonomous Institute)

Certificate

This is to certify that Mr./Miss. Pawar Sakshi Sunil
of Class: M.Sc. Sem. I Roll No.: 11315 enrolled for the
Certificate Course: ERT. Comm. and Personality Develop. of
English department and Completed the course successfully
during Jan to Jan-23 through evaluation and earn 02 credits.

[Signature]

Coordinator

Course Incharge

[Signature]

Principal

A-4 -9000 Q 250 Gsm

[Signature]



[Signature]

Report on English Speaking Course (Jan-March 2024)

From:
Prof. Gore S. H.
Department of English

Date: April 26, 2024

To,
The Principal
Tuljaram Chaturchand College
Baramatip

Title: Report on the Co-curricular Course entitled 'The English Speaking Course'

As approved by our college 'The English Speaking Course' was conducted from 8th January 2024 to to 16 March 2024 (2 months)

It introduced and implemented various language skills such as pronunciation, conversational skills, Interview Skills and Techniques, Tenses, Vocabulary, Non-verbal communication, Intonation, and voice modulation and soft skills.

The findings of course were taken on the basis of a practical test and feedback of the students. The findings are as follows:

1. 05 students from the Dept of Computer Science (PG) registered for the course.
2. The participated students were benefitted in their personality and linguistic traits (verbal and non-verbal)
3. The participated students realized that they improved their listening and speaking skills.
4. The students realized the importance of reading.
5. The students understood the use of intonation and voice modulation.
6. The students understood the use of formal and informal communication.

The course was successfully implemented and completed. It is highly recommended that it be continued for students of all the faculties in future.

Coordinator

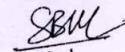


Mrs. Gore S.H.

IQAC

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13/03/25

HOD



Dr. Mane S.B.

From:
Prof: S.H.Gore
Dept. of English

Date: 26th April 2024

To
The Principal,
Tuljaram Chaturchand College of Arts, Acience and Commerce
Baramati- 413 102

Subject: Request to reimburse the payment of The English Speaking Course CC2024.

Respected Sir,

With reference to above mentioned subject, 06 students of M.Sc(Comp.Sci)-II have successfully completed the certificate course in 'The English Speaking Course'. The Course was proposed by the Dept of English with a Fee Structure of Rs. 2000 per student.

It was decided that 30% of the amount be the share of the college and 70% be the share of the coordinator and the instructor. Accordingly the details are given below

Division of amount:

| | |
|--|---------------|
| Total Fees received | 12000 |
| 30% share of the college | 3600/- |
| 70% share of the coordinator and instructor | 8400 |

I request you to sanction the disbursement of the amount.

Thanking you,

Coordinator


S. H. Gore

Further disbursement of the amount:

| | | |
|---|----------------|--|
| Total amount received | 12000/- | |
| Amount to the coordinator (28 lectures) | 8400/- | |

Anekam Education
Tuljaram Chaturchand College
Arts Science & Commerce, Baramati (Autonomous)

DEPARTMENT OF ENGLISH

ENGLISH SPEAKING COURSE

Aims:

Proficiency

Confidence

Pronunciation

Vocabulary

*Telephonic Conversation
skills*

Presentation skills



Highlights of the Course:

Excellent Coaching

Personal Attention

Hands on Training

Language Lab

Testing

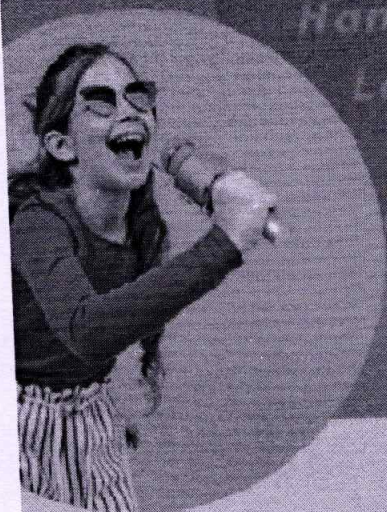
Certificates

Duration: Two months

(4th Jan to 4th Mar 2024)

3 sessions per week

Fees: 2000/-



Prof. Smita Gore (Co-ord.)

9970953389

**Vice-Principal
Dr. Sachin Gadekar**

**Principal
Dr. Avinash Jagtap**

ENGLISH SPEAKING COURSE FEEDBACK FORM

Training Session From 08/01/2024 to 16/03/2024

Name: _____

email address: _____

Program:

Masters Undergrad

- Was the training up to your expectations?
 - Yes
 - No
- Would you like more time with the instructor for this program?
 - Yes
 - No
- If yes, what timings will be convenient for you?

- What more material would you like to be included in the session?

-

Time: 1 Hour

Marks: 50

Name of Student: Zanzane Ishwari Mitin

1. Introduce yourself to an interviewer. (05)
2. Introduce your cousin to your friend. (05)
3. Write any five greetings. (05)
4. Fill in the words below and complete the dialogue correctly. (10)
(continue, end, second left, next, opposite, right, second, straight on, thank, turn)
 - a. Excuse me, how do I get to the cinema?
 - b. Go So.
 - c. Turn right at the corner.
 - e. Then take the _____ road on your _____.
 - f. continue to the end of the road.
 - g. _____ left there.
 - h. The cinema is on your opposite, next the castle.
 - i. thank you very much.
5. Write five sentences in Falling Tone. (10)
6. Write five sentences in Rising Tone. (10)
7. Write a paragraph on any one of the following (05)
 - a. Mobile phone.
 - b. Our college.

Credit distribution structure for three/ four year Honours/ Honours with Research Degree Programme with Multiple Entry and Exit options as per National Education Policy (2023 Pattern)

| Level | Semester | Major | | Minor | OE | VSC, SEC (VSEC) | AEC, VEC, IKS | OJT, FP, CEP, CC, RP | Cum.Cr./ Sem. | Degree/ Cum. Cr. |
|--|----------|---------------------------|-----------|-----------|-----|-----------------|--------------------|----------------------|---------------|---|
| | | Mandatory | Electives | | | | | | | |
| 4.5 | I | 4- 6 (4+2) | | - | 2+2 | VSC:2,SEC:2 | AEC:2, VEC:2,IKS:2 | CC:2 | 20-22 | UG Certificate 40-44 |
| | II | 4- 6 (4+2) | | 2 | 2+2 | VSC:2, SEC:2 | AEC:2, VEC:2 | CC:2 | 20-22 | |
| | Cum Cr. | 8-12 | - | 2 | 8 | 4+4 | 4+4+2 | 4 | 40-44 | |
| Exit option: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor | | | | | | | | | | |
| 5.0 | III | 6(4+2)- 8(2*4) | | 4 | 2 | VSC:2, | AEC:2 | FP:2CC:2 | 20-22 | UG Diploma 80-88 |
| | IV | 6(4+2)- 8(2*4) | | 4 | 2 | SEC:2 | AEC:2 | CEP: 2 CC:2 | 20-22 | |
| | Cum Cr. | 20-28 | | 10 | 12 | 6+6 | 8+4+2 | 8+4 | 80-88 | |
| Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQFcourse/ Internship OR Continue with Major and Minor | | | | | | | | | | |
| 5.5 | V | 8(2*4)-10(2*4 +2) | 4 | 4-6 | | VSC: 2- 4 | | FP/CEP:2 | 20-22 | UG Degree 120-132 |
| | VI | 8(2*4)-10 (2*4 +2) | 4 | 4 | | | | OJT :4 | 20-22 | |
| | Cum Cr. | 36-48 | 8 | 18-20 | 12 | 8-10 +6 | 8+4+2 | 8+6+4 | 120-132 | |
| Exit option: Award of UG Degree in Major with 120-132 credits OR Continue with Major and Minor | | | | | | | | | | |
| 6.0 | VII | 12-14 (2*4 +2*2 or 3*4+2) | 4 | RM:4 | | | | | 20-22 | UG Honours Degree 160-176 |
| | VIII | 12-14 (2*4 +2*2 or 3*4+2) | 4 | | | | | OJT:4 | 20-22 | |
| | Cum Cr. | 60-76 | 16 | 18-20 +4 | 12 | 8-10 +6 | 8+4+2 | 8+6+8 | 160-176 | |
| Four Year UG Honours Degree in Major and Minor with 160-176 credits | | | | | | | | | | |
| 6.0 | VII | 8-10 (2*4 +2 or2*4) | 4 | RM:4 | | | | RP: 4 | 20-22 | UG Honours with Research Degree 160-176 |
| | VIII | 8-10 (2*4 +2 or2*4) | 4 | | | | | RP: 8 | 20-22 | |
| | Cum Cr. | 52-68 | 16 | 18 -20 +4 | 12 | 8-10 +6 | 8+4+2 | 8+6+4+12 | 160-176 | |
| Four Year UG Honours with Research Degree in Major and Minor with 160-176 credits | | | | | | | | | | |

*** Note : The above credit structure is applicable for the students who admitted in the academic year 2023-24**

SYLLABUS(CBCSasper NEP2020)forF.Y.B.A.

(w. e. from June,

2023)Name of theProgramme :B.A.English

ProgramCode :UAENG

Class :F.Y.B.A.

Semester :I

CourseType :Ability Enhancement Course

CourseName :Functional English-I

CourseCode :ENG-181-AEC

No.ofLectures : 30

No.ofCredits : 02

A) Course Objectives:

1. To introduce students to functionality of English language through strong prose articles.
2. To introduce students to functionality of English language through good poetry.
3. To help students to functionality of English grammar through extensive grammar.
4. To help students understand functionality of English composition through practice exercises in paragraph writing.
5. To help students understand functionality of English comprehension through practice exercises in Newspaper Advertisement.
6. To help students enrich their vocabulary through world class English literature.
7. To make students think creatively and critically.

B) Course Outcomes:

At the end of the course:

1. The students understand functionality of English language through strong prose articles.
2. The students understand functionality of English language through good poetry.
3. The students comprehend functionality of English grammar through extensive grammar.
4. The learners understand functionality of English composition through practice exercises in paragraph writing.
5. The learners understand functionality of English comprehension through practice exercises in Newspaper Advertisement.
6. The students are enriched in their vocabulary through world class English literature.
7. The students think creatively and critically.

TOPICS/CONTENTS:

UNIT 1: Prose(10lectures)

1. Sweets for Angels (R K Narayan)
2. Karma (Khushwant Singh)

UNIT 2: Poetry**(06lectures)**

1. Sonnet 29 (Shakespeare)
2. The Education of Nature (William Blake)

UNIT3: Grammar(08lectures)

1. Degrees of Comparison
2. Transformation of Sentences

UNIT4: Composition and Comprehension(06lectures)

1. Paragraph Writing
2. Comprehension of Newspaper Advertisement

References:

1. *Horizons, A Textbook for College Students* (MacMillan Publishers India Private Ltd)
2. *English Grammar in Use* (Cambridge)

Mapping of Programme Outcomes with Course Outcomes

Class: FYBA (SEM I)

Subject: English

Course: Functional English-II

Course Code: ENG-181-AEC

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

| Course Outcomes | Programme Outcomes (Pos) | | | | | | | |
|-----------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
| CO1 | | | | 3 | | | | |
| CO2 | | | | | | | | 2 |
| CO3 | | | | 3 | | | | |
| CO4 | | 2 | 2 | | | | | |
| CO5 | | | | | 2 | | 1 | |
| CO6 | | | | | | 2 | | |
| CO7 | | | | | | | | 2 |

Justification for the mapping**PO2: Effective Citizenship and Ethics**

CO4: The students are ingrained with effective citizenship and ethics through paragraph articles because the paragraph articles are based on current and past socio-cultural issues around the world.

PO3: Social Competence

CO4: The students understand social competence through prose articles because the prose articles are based on socio-cultural issues.

PO4: Disciplinary Knowledge

CO1: The students understand functionality of English language through strong prose articles as

the prose articles are in good English language.

CO3: The students comprehend functionality of English grammar, which is part of the disciplinary knowledge of the language through extensive grammar.

PO5: Personal and Professional Competence

CO5: The students acquire personal and professional competence because they acquire linguistic competence through practice exercises in Newspaper Advertisement.

PO6: Self Directed and Lifelong Learning

CO6: The students get self-direction and lifelong learning because the prose, poetry articles propel the students to the afore said goals as they acquire thirst for the language.

PO7: Environment and Sustainability

CO5: The students learn about environment and sustainability as the prose articles direct the attention of the learners to the afore mentioned goals and makes them to take positive actions.

PO8: Critical Thinking and Problem Solving

CO2: The students acquire critical thinking and problem-solving skills because they come to know language thoroughly and at a deep level.

CO7: The students acquire critical thinking and problem-solving skills because the language games make them competent for the same.