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As per New Syllabus CBCS Pattern  
Semester-IV**

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Dr. Jyotiram C. More, Dr. Manojkumar P. Devne, Harishchandra S. Timbole
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Prmod Tambe, Onkar Korwale
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**SECOND YEAR B. A.  
SEMESTER-IV**

**NEW SYLLABUS  
CBCS PATTERN**

# SOCIETY IN INDIA: CORE ISSUES

**SOCIOLOGY (S2)**

**VINAYAK S. LASHKAR**

SOCIETY IN INDIA : CORE ISSUES

VINAYAK S. LASHKAR



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 **NIRALI**  
PRAKASHAN  
ADVANCEMENT OF KNOWLEDGE


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1. Developmental: Idea and Issues	1.1 - 1.45
2. Issues of Youth and Senior Citizens	2.1 - 2.35
3. Dealing with Social Issues	3.1 - 3.80

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## Chapter 1 ...

# Developmental: Idea and Issues

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### Contents ...

- 1.1 Development
  - 1.1.1 Issues of Development: Causes and Consequences
- 1.2 Social Factors
- 1.3 Poverty
  - 1.3.1 Historical Dimension
- 1.4 Poverty and Five Year Plans
- 1.5 Persistence of Poverty
- 1.6 Eradication of Poverty
  - Points to Remember
  - Exercise

### Learning Objectives...

- Become aware of the different approaches to development in India;
- Describe colonial policies on displacement;
- Discuss the existing loopholes with regard to development and resettlement of displaced people in independent India;
- Get an overview of the resettlement processes and impacts;
- Enhance sensitivity and commitment to those who are displaced, often against their will; and
- Work towards resettlement activities that support the displaced to begin a new life and enables them to take first steps towards comprehensive rehabilitation.
- Define the concept of poverty
- Explain the various approaches to understand the phenomenon of poverty
- Describe rural and urban poverty in a historical perspective
- State the nature and extent of poverty in contemporary India
- Summarise the approaches adopted in the Five-Year Plans towards the problem of poverty
- Explain the persistence of poverty in India.