

Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

E-mail: principal.tccollege@gmail.com Religious Minority Institute NAAC Reaccredited 'A+' Grade, CGPA 3,55

NAAC-SSR

Cycle IV

2019 - 2024

DEFENCE

Progra mme	Cour se	Course Title	Topic in the develo	POs, PSO's	&			
	Code		Local	National	Regiona l	Global	COs	
FYBA	DEF- 101- MJM	Defence Organiz ation of India Part-I Defence Organiz ation of India Part-II	Military Intellige nce Military Technol ogy and Moderni zation	Military Intelligence Military Technology and Modernizati on	Military Intellige nce Military Technol ogy and Moderni zation	Military Intellige nce Military Technol ogy and Moderni zation	PO3 Soci al com pete nce: CO1: Stud ents have kno wled ge of vario us Defe nce force s and their funct ion CO1: Stud ents have kno wled ge of vario us Defe nce force s and their funct ion	





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						s and their funct ion
DEF- 102- MJM	Indian art of War post 1947 Part-I	Strategy and Tactics	Strategy and Tactics	Strategy and Tactics	Strategy and Tactics	PO4 : Disc iplin ary Kno wled ge CO2: Students will be able to explain the meaning and purpose of Strategy and Tactics
DEF- 152- MJM	Indian art of War post 1947 Part-II	Other Major Conflict s	Other Major Conflicts	Other Major Conflict s	Other Major Conflict s	CO7: Empowere d with analytical thinking and strategic decision- making
DEF- 116- OE	Key Concept of National Security Part-I	National Power	National Power	National Power	National Power	PO1 Research- Related Skills CO5: Students will be able to understand various key





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1	1	1	T	1	I	1
						concept of
						national
						security
DEF-	Key	Non-	Non-	Non-	Non-	CO2:
166-	Concept	conventi	conventional	conventi	conventi	Students
OE	of	onal	threat	onal	onal	will
	National	threat		threat	threat	become
	Security					familiar
	Part-II					with the
						evolution
						of various
						power
						games at an
						internation
						al level.
						CO3:
						Students
						will be able
						to explain
						various key
						concepts of
						national
						security.
DEF-	Maratha	Maharas	Maharashtra'	Maharas		CO4:
117-	Military	htra's	s Geopolitics	htra's		Students
OE	System	Geopolit		Geopolit		will be able
	Part-I	ics		ics		to relate the
						geographic
						al condition
						of
						Maharashtr
						a and the
						strategic
						military
						movement
DEE	3.4 .1	3.6 .1		3.6 .1		in that era.
DEF-	Maratha	Maratha		Maratha		CO3:
167-	Military	Aarmar		Aarmar		Students
OE	System					will
	Part-II					become
						familiar
						with the
						Maratha





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DEF 121- VSC	of Defence Journali sm Part- I	Role of social media in Reportin g	Role of social media in Reporting	Role of social media in Reportin g	Role of social media in Reportin g	power and might. CO1: Students will be able to explain holistically various issues related to that subject.
DEF 171- VSC	of	Media Law	Media Law	Media Law	Media Law	CO6: Students will become familiar with the various defence happenings at national and internation al level
DEF 126- SEC	of Cyber	Cyber Security Compar ative	Cyber Security Comparative	Cyber Security Compar ative	Cyber Security Compar ative	PO3 Soci al com pete nce: CO5: Students will be able to characteriz e privacy, legal and ethical issues of information security





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		ı	1	1		1	1
	DEF- 176- SEC	Basics of Cyber Security Part-II	Cyber Security	Cyber Security	Cyber Security	Cyber Security	Student will be able to understand various cyber security concepts and principles.
	DEF- 137- IKS	Indian Military History	Indian War	Indian War	Indian War		CO6: Students will become familiar in evolution of art of warfare in India.
	DEF- 161- MN	Maritim e Security of India		Maritime Security in India	Maritim e Security in India		CO1: Explain the meaning and purpose of maritime security.
SYBA	UAD \$231 (A)	Military Geograp hy- I	Role of Geograp hy In War	Role of Geography In War	Role of Geograp hy In War	Role of Geograp hy In War	CO1: Analyze the specific arms and logistics required for effective warfare in different terrains.
	UAD S 241 (A)	Military Geograp hy- II		Sea Warfare		Sea Warfare	PO4 : Disc iplin ary





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ı	T	T	T	1	T	
						Kno wled ge
						CO3: Examine the characterist ics and roles of the Armored Corps in modern warfare.
UAD S 231(B)	Geopolit ics-I	Maritim e Boundar ies and Territori al sea(Maritime Boundaries and Territorial sea(Maritim e Boundar ies and Territori al sea(Maritim e Boundar ies and Territori al sea(PO2 Effective Citizenship and Ethics CO2: Evaluate how Geopolitics influences national security policies and geopolitical strategies.
UAD S 241 (B)	Geopolit ics II	Frontier and Boundar ies	Frontier and Boundaries	Frontier and Boundar ies	Frontier and Boundar ies	PO2 Effective Citizenship and Ethics
						CO1: Understand the concept and role of a buffer and landlocked





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2019 - 2024 Cycle IV

						state in
						geopolitics.
UAD	Internati	Realism	Realism	Realism	Realism	PO1
S 232	onal	Idealism	Idealism	Idealism	Idealism	Research-
	Relation		Marxism			Related
	s I	Marxism		Marxism	Marxism	Skill
						CO5:
						Select
						methods of
						analysis
						appropriate
						to research
						in the
						student's
						chosen
						concentrati
						on and
						apply at
						least one of
						these methods to
						a understand
						question in
						internation
						al relations
UAD	Internati	Power	Power	Power	Power	PO4
S 242	onal	TOWCI	1 OWCI	10001	100001	Disciplinar
5 2 12	Relation					у
	s II					Knowledge
	311					Miowieage
						CO2:
						Analyze
						case studies
						of
						successful
						and
						unsuccessf
						ul
						diplomatic
						efforts.





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UAD S 233	India's Internal Security I	National Security	National Security	National Security		PO6 Self-directed and Life-long learning CO1: Define and understand the concept of internal security, with a specific focus on India.
UAD S 243	India's Internal Security II	Cybercri me	Cybercrime	Cybercri me	Cybercri me	PO6 Self-directed and Life-long learning CO7: Analyze the coordinatio n mechanism s among various security agencies.
DEF- 3501(A)	India's National Security in 21st Century I	National security	National security	National security	National security	PO6 Self- directed and Life- long learning PO5 Personal and





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				India's			CO2
	DEF	India's		nuclear			:
	3601(National		policy			Look
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						CO4
DEF	War and	Nuclear	Nuclear	Nuclear	Nuclear	:
3501(Contem	Warfare	Warfare	Warfare	Warfare	Stud
B)		vv arraic	vv arraic	vv arraic	vv arraic	
Б)	porary					ents
	Warfare					will
	Ι					unde
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						force
						s in
						inter
						natio
						nal
						relati
DEE	Womana	Cychan	Cychan	Cychan	Cychan	ons.
DEF	War and	Cyber	Cyber	Cyber	Cyber	CO4:
3601(Contem	Warfare	Warfare	Warfare	Warfare	Analyze the
B)	porary					impact of
	Warfare					technology
	II					on military





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DEF 3502	Internati onal and Regiona l Organiz ations I	Tutowasti	United Nation		United Nation	capabilities and strategic considerations. CO2: Student will be able to understand the role of United Nations in global peace and security.
DEF 3602	Internati onal and Regiona l Organiz ations II	Internati onal Regional Organiz ation	International Regional Organization	Internati onal Regional Organiz ation	Internati onal Regional Organiz ation	CO7: This course provides a comprehen sive understanding of various regional and internation al organizations
DEF 3503	Defence Econom ics I	Indian Economi c System	Indian Economic System	Indian Economi c System	Indian Economi c System	CO4: Student will be able to explain and analyze the impact of arm race on the nation's economy. CO5: Student will be able





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								the	
								complex	
								relations	
								between	
								defence	
								and	
								developr	ne
								nts.	
		Defence						CO2:	
	DEF-	Econom	War	War	Time	War	War	Identify	
	3603	ics II	Time	Econor	ny	Time	Time	and	
			Econom			Econom	Econom	understa	nd
			y			y	у	the	
								characte	rist
								ics of	a
								war-time	
								economy	7.





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2019 - 2024

ECONOMICS

Progra	Course	Course	_	•				
mme	Code	Title			elopmenta		& COs	
			Local	Regiona	Nationa	Global		
				1	1			
B.A.	G1	Indian	1.Major	1.Major	1. Major	1.Major	CO 1:	
Econom		Econom	issues of	issues of	issues of	issues of	Acqu	
ics		у –	Develop	Develop	Develop	Develop	aintin	
		Problem	ment in	ment in	ment in	ment in	g	
		s and	India	India	India	India	stude	
		Prospect	2.Measu	2.Measu	2.Measu	2.Measu	nts	
		S	res for	res for	res for	res for	with	
			Populati	Populati	Populati	Populati	the	
			on	on	on	on	probl	
			Control	Control	Control	Control	ems	
							of the	
							econ	
	ECOCE	D1-1	T11	T11	1 E4	Tr11	omy.	
	ECOGE	Banking	Technol	Technol	1.Functi	Technol	CO 1: To	
	N2301	& Finance	ogy in	ogy in	ons of Banks	ogy in	acquaint students	
		rillance	Banking	Banking	2.Metho	Banking	with various	
					ds of		types &	
					Remittan		functions of	
					ces		Banks and	
					3.Functi		negotiable	
					ons of		instruments	
					RBI		and modern	
							technology	
							in banking.	
	ECOSPL	Micro	1.Basic				CO 2: To	
	2302	Econom	Econom				expose	
		ics -I	ic				Students of	
			Problem				Arts to basic	
			S				Micro	
			2.				Economics	
			Revenue				concepts	
			and Cost				and	
			Concept				inculcate an	
			S				analytical	
							approach to	





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							the subject matter.
	ECOGE N3501	Econom ic Develop ment and Plannin g-I	Indicato rs of Econom ic Growth and Develop ment	Indicato rs of Econom ic Growth and Develop ment	Indicator s of Economi c Growth and Develop ment	Indicator s of Economi c Growth and Develop ment	CO 1: o acquaint students with concept of economic growth and developmen t, various Characterist ics of Developing Countries, Development Process and Theories.
MA Econom	ECO-102	Public Finance I	Role of Govern ment in Organiz ed Society	Role of Govern ment in Organiz ed Society	1.Role of Govern ment in Organize d Society 2. Issues in India's Federal finance	Role of Govern ment in Organize d Society	CO 2: To appraise students with various concepts of public revenue and expenditure of the government.
ics (PG)	ECO 103	Internati onal Econom ics I			WTO- Importan t Agreeme nts, Major develop ments since 1995	WTO- Importan t Agreeme nts, Major develop ments since 1995	CO 2: To familiarize classical and modern theories of internationa 1 trade.





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ECO 104	Indian	Debate	Debate	India's	Compari	CO 2 : To
	Econom	on	on	Experien	son of	understand
	ic Policy	Inclusiv	Inclusiv	ce in	Indian	the
		e	e	Planning	Econom	undercurren
		Growth	Growth		y with	ts behind the
					the	policy
					world in	making and
					major	its
					economi	implementat
					c	ion.
					Indexes	

Progra mme	Cour	Course Title		Topic in the syllabus which has relevance to the developmental needs					
mme	Code	Title	Local	National National	Regional	Global	& COs		
	GEO 1101	Physica l Geogra phy	Global Warming	Global Warming	Global Warming	Global Warming	CO-1. Students will able to understand the causes and strategies to face issues of global warming		
FYBA	GEO 1201	Human Geogra phy	Migratio n and its Effects	Populatio n Explosio n	Populatio n Explosio n	Populatio n Explosio n	CO-1. Students will be able to understand the causes and strategies to tackle with migration problem CO-2.Studemts can develop an d implement		





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							different policies to control population explosion.
SYBA	GEO2 301	Environ ment Geogra phy- I	Ecosyste m, Pollution	Ecosyste m, Pollution	Ecosyste m, Pollution	Ecosyste m, Pollution	CO-1 Studen ts should be able to integra te variou s factors of Enviro nment and dynam ic aspect of Enviro nment al geogra phy. CO-2 Studen ts make aware about the proble ms of enviro nment polluti on.





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GEO2	Geogra	Flood		Flood		CO-1
302	phy of	and		and		Studen
	Mahara	drought		drought		ts will
	shtra	prone		prone		be
		areas		areas		able to
						unders
						tand
						the
						causes
						and
						impact
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						flood
						and
						droug
						ht.
						CO-2
						Studen
						ts will
						learn
						the
						strateg
						ies to
						cope
						with
						these
						disaste
						rs.
GEO2	Practica		Projectio		Projectio	CO-1
303	l		n		n	Students can
	Geogra					able to
	phy					identify any
						map scale
						and
						projection.
						They can also
						know which
						projection is
						suitable for
OF CC	П .	П .	п .	Б .	Б .	given region
GEO2	Environ	Environ	Environ	Environ	Environ	CO-
401	ment	mental	mental	mental	mental	1Stude
		Problems	Problems	Problems	Problems	nts





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		Geogra phy- I	and Planning	and Planning	and Planning	and Planning	aware about Enviro nment issues.
	GEO2 403	Practica 1 Geogra phy	Advance d Techniqu es in Mapping	Advance d Techniqu es in Mapping	Advance d Techniqu es in Mapping	Advance d Techniqu es in Mapping	CO-11 Develop practical knowledge and application of cartographica l techniques. CO-2 To make students aware of the new techniques, accuracy and skills of Map Making.
TYBA	GEO3 501	Geogra phy of Touris m	Role of transport ation and communi cation in tourism	CO- 1Students will understand importance of transportatio n and communicati on in tourism			
	GEO3 603	Practica l in statistic al	Data collection and analysis	Data collection and analysis	Data collection and analysis	Data collection and analysis	CO-1 Develop skills by





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		techniq ues					problem- solving, field and/or primary and secondary data collection, analysis and interpretation
MA I Geogra phy (PG)	GEO 4102	Principl es of Climato logy	Acid Precipitat ion, Global Warming	Climate Change	Climate change	Climate Change	CO-1 Students will able to understand the causes global warming, climate change and acid precipitation. CO-2. Students can find out the remedies to control consequence s of such calamities
	GEO4 104	Principl es of Populat ion and Settlem ent Geogra phy	Populatio n Dynamic s	Populatio n Dynamic s	Populatio n Dynamic s	Populatio n Dynamic s	CO-1 Students knows the approaches and various theories in population and settlement geography. CO-2 Students understood





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GEO 4105	Practica 1 in Physica 1	Represen tation of weather elements	Represen tation of weather elements	Represen tation of weather elements	Represen tation of weather elements	of population and its role in population policies CO-3 Concepts of settlement patterns and types are well understood by students. CO-4 Students are able to apply knowledge of population and settlement geography in development al planning CO-1. Students will able to collect
	Geogra phy	data	data	data	data	various types of weather elements data and can develop new technologies to collect data. CO-2. with weather data students can predict or forecast weather conditions at local or





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						regional
CEO		N4:4:	N # '	N 17' 1'	Marie	level.
GEO	Geogra	Mitigatio	Mitigatio	Mitigatio	Mitigatio	CO-1.
4204	phy of	n of	n of	n of	n of	Students can
	Disaster	Disaster	Disaster	Disaster	Disaster	implement
	Manage					different
	ment					strategies for
						disaster
						management
						at local and
						regional level
						CO-2.
						Students can
						develop
						warning
						system for
						natural
						disaster like
						Tsunami,
						Earthquake.
GEO	Practica	Advance	Advance	Advance	Advance	CO-1.
4205	l in	surveying	surveying	surveying	surveying	Students will
	Surveyi	Techniqu	Techniqu	Techniqu	Techniqu	able to carry
	ng	es	es	es	es	out the
						survey for
						local,
						regional and
						national level
						administrativ
						e authorities
						for different
						purpose like
						planning of
						town,
						construction
						of roads,
						bridge etc.
GEO4	Practica	Correlati	Correlati			CO-1
214	1 of	on,	on,			Students are
	Statistic	Inferentia	Inferentia			able to apply
	al	1	1			various
	Techniq	Statistics	Statistics			descriptive





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	GEO	ues for Geogra phy	Watershe	Watershe	Watershe	Watershe	and inferential techniques on geographical data. CO-2. Students will enable to correlate different geographical data. CO-1.
MA I Geogra phy (PG)	5314	hed manage ment	d Develop ment and soil conservat ion and water conservat ion technique s	d Develop ment and soil conservat ion and water conservat ion technique s	d Develop ment and soil conservat ion and water conservat ion technique s	d Develop ment and soil conservat ion and water conservat ion technique s	Students will able to understand and develop different techniques for soil and water conservation CO-2. Students can implement different policies for sustainable development of watershed.







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2019 - 2024



HINDI

Programm	Cours	Cours	Topic in t	he syllabus	s which has	3	POs, PSO's
e	e	e Title	relevance	to the deve	elopmental	needs	& COs
	Code		Local	Nationa	Regiona	Global	
				1	1	30	
B.A. Hindi	FYBA	1)	स्थानीय	राष्ट्रीय	क्षेत्रीय	वैश्विक	कार्यक्रम के
	SEM-I	आधुनिक	प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	परिणाम (POs):
	1)	हिंदी	प्रेमचंद की	मोहनदास	प्रेमचंद की	प्रेमचंद की	PO2:- प्रभावी
	HIN-	कहानी	''ईदगाह''	नैमिशराय	''ईदगाह''	''ईदगाह''	नागरिकता और
	101-	साहित्य	कहानी	'महाशूद्र'	कहानी	कहानी तथा	नैतिकता:
	MJM		स्थानीय	कहानी में	मुस्लिम	मोहनदास	सहानुभूतिपूर्ण
			संदर्भों के	राष्ट्रीय	समाज,	नैमिशराय	सामाजिक सरोकार
			लिए	प्रासंगिकता है	संस्कृति और	'महाशूद्र'	और समानता
			अत्यधिक	क्योंकि वे देश	परंपराओं के	कहानी में	केंद्रित राष्ट्रीय
			प्रासंगिक हैं।	की जाति	बारे में	धर्म, जातीय	विकास का प्रदर्शन
				व्यवस्था पर	जानकारी	व्यवस्था	करना, नैतिक और
				प्रकाश डालती हैं।	प्रदान करती	आदि का	नैतिक मुद्दों के बारे
				डालता हा	हैं।	चित्रण किया	में जागरूक
						है।	जागरूकता के
							साथ कार्य करने
							और पेशेवर
							नैतिकता और
							जिम्मेदारी के प्रति
							प्रतिबद्ध होने की
							क्षमता। पाठ्यक्रम परिणाम
							,
							(COs):
							CO4) छात्रों में राष्ट्र के प्रति प्रेम
							राष्ट्र क प्रांत प्रम एवं सामाजिक
							प्रतिबद्धता की
							भावना विकसित
							होगी।
B.A. Hindi	FYBA	प्रयोजन	स्थानीय	राष्ट्रीय	क्षेत्रीय	वैश्विक	कार्यक्रम के
D.A. IIIIdi	SEM-I	मूलक	प्रासंगिकता:	ण रूप प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	परिणाम (POs):
	2)	्रि हिंदी	अंक तथा	बैंक, बीमा	वैंक, बीमा	प्रेस, रेडिओ,	PO3:-
	HIN-		गणितीय गणितीय	, बक, बामा सूचना एवं	, बक, बामा सूचना एवं	द्रस, राडआ, द्रदर्शन आदि	
	102-		चिन्हों का	सूयना एव प्रौदयोगिकी	प्रौदयोगिकी	पूर्वरान आवि विज्ञापन के	व्यक्तिगत और
	MJM		देवनागरी में	जनसंचार	जनसंचार जनसंचार	माध्यम से	व्यातमारी जार व्यावसायिक जीवन
			लेखन का	माध्यम से	माध्यम से	भारतीय संघ	में अच्छे
			स्थानीय भाषा	सरकारी	सरकारी	को	पारस्परिक संबंध
			<u> </u>	21/34/1	317-9471	141	11(\ 11(-1) \(\mathred{\text{VM-M}}





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			को अधिक प्रभावी रूप से प्रयोग करने में मदद करता है।	नीतियों और योजनाओं को जनता तक पहुँचाने में मदद मिलती है।	नीतियों और योजनाओं को क्षेत्रीय जनता तक पहुँचाने में मदद मिलती है।	अंतरराष्ट्रीय स्तर पर प्रभावी रूप से प्रस्तुत किया जा सकता है।	बनाने के लिए स्वयं को स्पष्ट और सटीक रूप से व्यक्त करें। वास्तविक और आभासी मीडिया में खुद को प्रभावी ढंग से अभिव्यक्त करने के लिए भाषाई दक्षताओं का प्रभावी उपयोग करें। समूह सेटिंग में बहुसांस्कृतिक संवेदनशीलता प्रदर्शित करें। पाठ्यक्रम परिणाम (COs): CO1) छात्र प्रयोजनमूलक हिंदी के उपायोजन क्षेत्र से अवगत होंगे।।
B.A. Hindi	FYBA SEM-I 3) HIN- 116- OE	हिंदी साहित्य और सिनेमा	स्थानीय प्रासंगिकता: साहित्य, समाज और सिनेमा का स्थानीय संदर्भों, सांस्कृतिक परिवेश, और सामाजिक माहौल के साथ महत्व है।	राष्ट्रीय प्रासंगिकता: भारतीय समाज के सामाजिक, सांस्कृतिक और राजनीतिक संदर्भों को समझने में मदद होती है और राष्ट्रीय एकता, गरिमा, और समृद्धि को बढ़ावा मिलता है।	क्षेत्रीय प्रासंगिकता: लेखक, निर्माता, और कलाकार अपनी रचनाओं में उनके स्थानीय समुदाय, भाषा, संस्कृति, और स्थानीय चरित्रों को प्रतिबिम्बित करते हैं।	वैश्विक प्रासंगिकता: विश्व स्तर पर साहित्य, समाज और सिनेमा के माध्यम से वैश्विक संबंध बढ़ाने में मदद होती है।	कार्यक्रम के परिणाम (POs): PO5:- व्यक्तिगत और व्यावसायिक क्षमता: मजबूत कार्य दृष्टिकोण और पेशेवर कौशल से लैस करें जो उन्हें एक टीम के माहौल में सहयोगात्मक रूप से स्वतंत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO5) छात्र साहित्य और सिनेमा का अंत:संबंध बता पाएंगे।







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B.A. Hindi	FYBA SEM-I 4) HIN- 117- OE	लघु फिल्म लेखन और निर्माण	स्थानीय प्रासंगिकता: यह लघु फिल्मों के माध्यम से स्थानीय लेखकों, निर्देशकों, और कलाकारों को अपनी समुदाय के मुद्दों और मुख्य विषयों को प्रस्तुत करने का मौका प्रदान करती है।	राष्ट्रीय प्रासंगिकता: भारतीय समाज के सामाजिक, सांस्कृतिक, और राजनीतिक मुद्दों को प्रस्तुत करने में मदद करती है और राष्ट्रीय एकता और सामर्थ्य को मजबूत करती है।	क्षेत्रीय प्रासंगिकता: लघु फिल्में स्थानीय लेखकों, निर्देशकों, और कलाकारों को अपने समुदाय के मुद्दों और महत्वपूर्ण विषयों को सामने लाने का मौका प्रदान करती हैं। इससे स्थानीय लोगों का संघर्ष, समृद्धि, और विकास का चित्रण होता है।	वैश्विक प्रासंगिकता: लघु फिल्में वैश्विक समस्याओं जैसे कि पर्यावरण संरक्षण, मानव अधिकार, समाजिक न्याय, और आर्थिक विकास को भी उजागर करती हैं। ये फिल्में सामाजिक परिवर्तन को उत्पन्न करने के लिए लोगों को प्रेरित करती हैं।	СОб) छात्रों में सिनेमा निर्माण के लिए आवश्यक कौशल विकसित होंगे। कार्यक्रम के परिणाम (POs): PO5:- व्यक्तिगत और व्यावसायिक क्षमता: मजबूत कार्य दृष्टिकोण और पेशेवर कौशल से लैस करें जो उन्हें एक टीम के माहौल में सहयोगात्मक रूप से स्वांत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO3) छात्र लघु फिल्म के विभिन्न विषय से परिचित होंगे।
B.A. Hindi	FYBA SEM-I 5) HIN- 121- VSC	निवेदन कौशल : सिद्धांत और स्वरुप	स्थानीय प्रासंगिकता: सामाजिक और सांस्कृतिक आदि स्थानीय क्षेत्रों में निवेदन कौशल मदद करते हैं।	राष्ट्रीय प्रासंगिकता: राजनीतिक अधिवेशन एवं सभाएँ देश की सामाजिक और राजनीतिक उन्मुखता में मदद करते हैं।	क्षेत्रीय प्रासंगिकता: सांस्कृतिक एवं साहित्यिक समारोह में क्षेत्रीय की समस्याओं और आवश्यकता ओं को समझने में मदद करता है।	वैश्विक प्रासंगिकता: विभिन्न देशों और संस्कृतियों के साथ संबंधित मंचीय समारोह ग्लोबल मंचों पर सहयोग के लिए अनुकूल होते हैं।	कार्यक्रम के परिणाम (POs): PO6:- स्व- निर्देशित और जीवन भर सीखना: संलग्न रहने की क्षमता हासिल करें,सामाजिक- तकनीकी परिवर्तन के व्यापक संदर्भ में स्वतंत्र और जीवन भर सीखना।







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							पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में निवेदन कौशल की आवश्यकता से अवगत होंगे।
B.A. Hindi	FYBA SEM-I 6) HIN- 126- SEC	अनुवाद : सिद्धांत और स्वरुप	स्थानीय प्रासंगिकता: स्थानीय भाषा के अनुवाद को स्थानीय संदर्भों और समूहों के साथ संबंधित करना।	राष्ट्रीय प्रासंगिकता: देश की राजनीतिक, सामाजिक, आर्थिक, और सांस्कृतिक संदर्भों में सही रूप से समझाने अनुवाद मदद करता है।	क्षेत्रीय प्रासंगिकता: स्थानीय भाषा, संस्कृति, और समाज के साथ संबंधित तत्वों को सही तरीके से प्रस्तुत करने में मदद करती है।	वैश्विक प्रासंगिकता: हिंदी-अंग्रेजी अनुवाद की वैश्विक प्रासंगिकता का महत्व और भी बढ़ गया है।	कार्यक्रम के परिणाम (POs): PO5:- व्यक्तिगत और व्यावसायिक क्षमता: मजबूत कार्य दृष्टिकोण और पेशेवर कौशल से लैस करें जो उन्हें एक टीम के माहौल में सहयोगात्मक रूप से स्वतंत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में अनुवाद की आवश्यकता से अवगत होंगे।
B.A. Hindi	FYBA SEM-I 7) HIN- 137- IKS	संत कबीर: साहित्यक परिचय	स्थानीय प्रासंगिकता: भक्तिकाल का सामान्य परिचय	राष्ट्रीय प्रासंगिकता: कबीर के धार्मिक विचार	क्षेत्रीय प्रासंगिकता: कबीर का व्यक्तित्व कृतित्व	वैश्विक प्रासंगिकता: कबीर का मानवतावादी दृष्टिकोण	कार्यक्रम के परिणाम (POs): PO2:- प्रभावी नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक





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B.A. Hindi	(SEM- हिं	हेंदी काव्य गाहित्य	स्थानीय प्रासंगिकता: निर्मला पुतुल की 'उतनी दूर् मत ब्याहना बाबा' (कविता) स्थानीय संदर्भों के लिए अत्यधिक प्रासंगिक हैं।	राष्ट्रीय प्रासंगिकता: माखनलाल चतुर्वेदी की 'पुष्प की अभिलाषा' तथा धूमिल की 'रोटी और संसद' कविता में राष्ट्रीय प्रासंगिकता है क्योंकि वे देश के अतीत पर प्रकाश डालते हैं।	क्षेत्रीय प्रासंगिकता: निर्मला पुतुल की 'उतनी दूर् मत ब्याहना बाबा' कविता आदिवासी लोगों की संस्कृति और परंपराओं के बारे में जानकारी प्रदान करती हैं।	वैश्विक प्रासंगिकता: नागार्जुन द्वारा लिखित 'अकाल और उसके बाद' कविता में बंगाल में पड़े हुए अकाल का चित्रण किया है।	जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और जिम्मेदारी के प्रति प्रतिबद्ध होने की क्षमता। पाठ्यक्रम परिणाम (COs): CO4) छात्रों में संत कबीर से मानव कल्याण भावना विकसित होगी। कार्यक्रम के परिणाम (POs): PO2:- प्रभावी नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और जिम्मेदारी के प्रति प्रतिबद्ध होने की क्षमता। पाठ्यक्रम परिणाम (COs): CO1) छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य, सामाजिक मूल्यों
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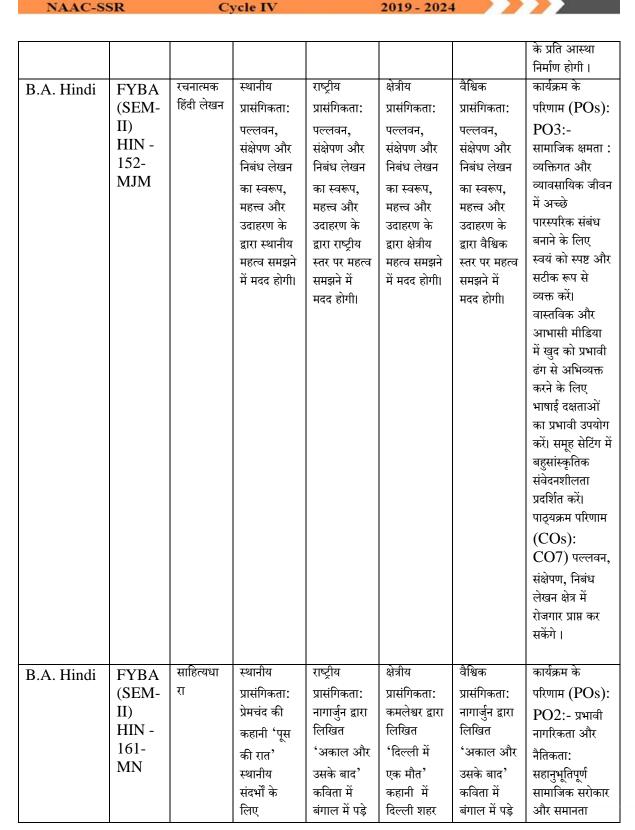
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			अत्यधिक	हुए अकाल	में रहने वाले	हुए अकाल	केंद्रित राष्ट्रीय
			प्रासंगिक हैं।	ु जुल जन्मला का चित्रण	न रहन पारा लोगों की	ुर जन्मला का चित्रण	काद्रत राष्ट्राय विकास का प्रदर्शन
			AIKII 197 QI	किया है।	मानसिकता	किया है।	करना, नैतिक और
					का चित्रण		नैतिक मुद्दों के बारे
					किया है।		में जागरूक
							जागरूकता के
							साथ कार्य करने
							और पेशेवर
							नैतिकता और
							जिम्मेदारी के प्रति
							प्रतिबद्ध होने की
							क्षमता।
							पाठ्यक्रम परिणाम
							(COs):
							CO7) छात्रों में
							नैतिक एवं
							सामाजिक मूल्य
		1	स्थानीय		क्षेत्रीय	वैश्विक	विकसित होंगे। कार्यक्रम के
B.A. Hindi	FYBA	सोशल मिडिया		राष्ट्रीय			
	(SEM- II)	अौर हिंदी	प्रासंगिकता: स्थानीय	प्रासंगिकता:	प्रासंगिकता: सोशल	प्रासंगिकता: वैश्विक स्तर	परिणाम (POs):
	HIN -	3117 1041	स्थानाय संदर्भों में	राष्ट्रीय स्तर पर सोशल	साराल मिडिया में	पर सोशल	PO6:- स्व-
	166-		सोशल	मिडिया की	क्षेत्रीय भाषा	मिडिया के	निर्देशित और
	OE		मिडिया का	उपयोगिता -	का प्रयोग	बढ़ते हुए	जीवन भर सीखना:
	02		महत्त्व समझने	और	बढ़ने में मदद	प्रयोग को	संलग्न रहने की
			में मदद होगी।	दुष्परिणाम	होगी।	समझने में	क्षमता हासिल
				समझने में		मदद होगी।	करें,सामाजिक-
				मदद होगी।			तकनीकी परिवर्तन के व्यापक संदर्भ में
							क व्यापक सदम म स्वतंत्र और जीवन
							भर सीखना।
							पाठ्यक्रम परिणाम
							(COs):
							(COs). CO4) छात्र
							सोशल मिडिया से
							अनेक कौशल्य
							जिसमें - लेखन,
							निवेदक, अभिनय,
							रंगमंच,
							ध्वनियोजना,
							संगीत योजना से
							परिचित होंगे





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B.A. Hindi	FYBA	पत्रलेखन	स्थानीय	राष्ट्रीय	क्षेत्रीय	वैश्विक	कार्यक्रम के
211111111111111111111111111111111111111	(SEM-		प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	परिणाम (POs):
	II)		स्थानीय	राष्ट्रीय स्तर	क्षेत्रीय भाषा	वैश्विक स्तर	PO3:-
	HÎN -		संदर्भों में	पर सरकारी	में	पर पत्रलेखन	सामाजिक क्षमता :
	167-		पत्रलेखन की	पत्रलेखन का	व्यावसायिक	की	व्यक्तिगत और
	OE		आवश्यकता,	महत्व	पत्रलेखन का	आवश्यकता,	व्यावसायिक जीवन
			महत्व समझने	समझेंगे।	महत्व	महत्व को	में अच्छे
			में मदद होगी।		समझेंगे।	समझने में	पारस्परिक संबंध
						मदद होगी।	बनाने के लिए
						133 81111	स्वयं को स्पष्ट और
							सटीक रूप से
							व्यक्त करें।
							वास्तविक और
							आभासी मीडिया
							में खुद को प्रभावी
							ढंग से अभिव्यक्त
							करने के लिए
							भाषाई दक्षताओं
							का प्रभावी उपयोग
							करें। समूह सेटिंग में
							बहुसांस्कृतिक
							संवेदनशीलता
							प्रदर्शित करें।
							पाठ्यक्रम परिणाम
							(COs):
							CO7) छात्रों में
							व्यावसायिक और
							सरकारी पत्रलेखन
							लिखने की क्षमता
							विकसित होगी
B.A. Hindi	FYBA	निवेदन	स्थानीय	राष्ट्रीय	क्षेत्रीय	वैश्विक	कार्यक्रम के
	(SEM-	कौशल :	प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	प्रासंगिकता:	परिणाम (POs):
	II)	प्रत्यक्ष	सामाजिक	राजनीतिक	सांस्कृतिक	विभिन्न देशों	PO6:- स्व-
	HIN -	व्यवहार	और	अधिवेशन	एवं	और	निर्देशित और
	171-		सांस्कृतिक	एवं सभाएँ	साहित्यिक	संस्कृतियों के	जीवन भर सीखना:
	VSC		आदि स्थानीय	देश की	समारोह में	साथ संबंधित	संलग्न रहने की
			क्षेत्रों में	सामाजिक	क्षेत्रीय की	मंच <u>ी</u> य	क्षमता हासिल
			निवेदन	और	समस्याओं	समारोह	करें,सामाजिक-
			कौशल मदद	राजनीतिक	और	ग्लोबल मंचों	तकनीकी परिवर्तन
			करते हैं।	उन्मुखता में	आवश्यकता २ रें -रे	पर सहयोग के	के व्यापक संदर्भ में
				मदद करते हैं।	ओं को	लिए अनुकूल जोने क ैं।	
						होते हैं।	







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			I		111121 1 ¹		प्रत्यंत्र और जीवर
B.A. Hindi	FYBA (SEM- II) HIN - 176- SEC	अनुवाद : प्रत्यक्ष व्यवहार	स्थानीय प्रासंगिकता: स्थानीय भाषा के अनुवाद को स्थानीय संदर्भों और समूहों के साथ संबंधित करना।	राष्ट्रीय प्रासंगिकता: देश की राजनीतिक, सामाजिक, आर्थिक, और सांस्कृतिक संदर्भों में सही रूप से समझाने अनुवाद मदद करता है।	समझने में मदद करता है। क्षेत्रीय प्रासंगिकता: स्थानीय भाषा, संस्कृति, और समाज के साथ संबंधित तत्वों को सही तरीके से प्रस्तुत करने में मदद करती है।	वैश्विक प्रासंगिकता: हिंदी-अंग्रेजी अनुवाद की वैश्विक प्रासंगिकता का महत्व और भी बढ़ गया है।	स्वतंत्र और जीवन भर सीखना। पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में निवेदन कौशल की आवश्यकता से अवगत होंगे। कार्यक्रम के परिणाम (POs): PO5:- व्यक्तिगत और व्यावसायिक क्षमता: मजबूत कार्य दृष्टिकोण और पेशेवर कौशल से लैस करें जो उन्हें एक टीम के माहौल में सहयोगात्मक रूप से स्वतंत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में अनुवाद की आवश्यकता से
B.A. Hindi	SYBA (SEM-I) UAH N 231	सामान्य हिंदी	दूसरे (कहानी) - - कमलेश्वर नाच (कविता) अज्ञेय। शब्द युग्म, संक्षेपण, साक्षात्कार।	सलाम (कहानी) — ओमप्रकाश वाल्मिकी, देश कागज पर बना नक्शा नहीं होता (कविता)- सर्वेश्वरदयाल सक्सेना।	प्रेम की बिरादरी (कहानी) - - हरिशंकर परसाई कितनी रोटी (कविता) - अशोक चक्रधर।	सलाम (कहानी) — ओमप्रकाश वाल्मिकी, देश कागज पर बना नक्शा नहीं होता (कविता)- सर्वेश्वरदयाल सक्सेना। साक्षात्कार।	अवगत होंगे। कार्यक्रम के परिणाम (POs): - PO3:- सामाजिक क्षमता: व्यक्तिगत और व्यावसायिक जीवन में अच्छे पारस्परिक संबंध बनाने के लिए स्वयं को स्पष्ट और सटीक रूप से





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				शब्द युग्म,	शब्द युग्म,		व्यक्त करें।
					, and the second		वास्तविक और
				संक्षेपण,	संक्षेपण,		आभासी मीडिया
				साक्षात्कार।	साक्षात्कार।		में खुद को प्रभावी
							ढंग से अभिव्यक्त
							करने के लिए
							भाषाई दक्षताओं
							का प्रभावी उपयोग
							करें। समूह सेटिंग में
							बहुसांस्कृतिक
							संवेदनशीलता
							प्रदर्शित करें।
							पाठ्यक्रम परिणाम
							(COs): -
							(CO3). CO1) हिंदी के
							गद्य एवं पद्य के
							प्रतिनिधि
							रचनाकारों का
							परिचय देना।
							CO2)
							पारिभाषिक शब्द,
							विज्ञापन,
							,
							भेंटवार्ता/साक्षात्का
							र, रिपोर्ट लेखन
							आदि हिंदी भाषा
							के व्यावहारिक
							क्षेत्रों से परिचित
							कराना।
B.A. Hindi	SYBA	काव्यशास्त्र	काव्य की	काव्य की	काव्य की	काव्य की	कार्यक्रम के
	(SEM-		परिभाषा,	परिभाषा,	परिभाषा,	परिभाषा,	परिणाम (POs):
	I)		काव्य के	काव्य के	काव्य के	काव्य के	-
	UAH		तत्व, काव्य	तत्व, काव्य	तत्व, काव्य	तत्व, काव्य	PO8 :-
	N 232		हेतु तथा	हेतु तथा	हेतु तथा	हेतु तथा	आलोचनात्मक
			काव्य के	काव्य के	काव्य के	काव्य के	सोच और समस्या
			प्रयोजन	प्रयोजन	प्रयोजन	प्रयोजन	समाधान:
							आलोचनात्मक
							सोच के कौशल
							का प्रदर्शन करें
							और अपने
							सामाजिक परिवेश
							में स्थित
							समस्याओं से





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B.A. Hindi	SYBA (SEM-I) UAH N 233	उपन्यास तथा मध्ययुगीन काव्य	एक पत्नी के नोट्स - ममता कालिया (उपन्यास)	एक पत्नी के नोट्स - ममता कालिया (उपन्यास)	कबीर के दोहे सूरदास के पद रहीम के दोहे बिहारी के दोहे	एक पत्नी के नोट्स - ममता कालिया (उपन्यास)	निपटने, व्यवहार्य समाधान प्रस्तावित करने और इसके कार्यान्वयन में मदद करने के लिए उच्च क्रम के संज्ञानात्मक कौशल का उपयोग करें। पाठ्यक्रम परिणाम (COs): - CO1) काव्य, साहित्य की परिभाषाओं द्वारा काव्य के स्वरूप के साथ काव्य हेतु तथा काव्य के प्रयोजनों का ज्ञान कराना। कार्यक्रम के परिणाम (POs): - PO2:- प्रभावी नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर
							में जागरूक जागरूकता के साथ कार्य करने





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	(SEM-II) UAH N 241	हिदा	(कहानी) - जैनेंद्र कुमार गाँव के लड़के (कविता)- सुमित्रानंदन पंता विज्ञापन लेखन, वृत्तांत लेखन	बधर (कहानी) - अल्पना मिश्र गाँव के लड़के (कविता)- सुमित्रानंदन पंता विज्ञापन लेखन, वृत्तांत लेखन	(कहानी)- चंद्रधर शर्मा गुलेरी गाँव के लड़के (कविता)- सुमित्रानंदन पंता विज्ञापन लेखन, वृत्तांत लेखन	(कहानी)- चंद्रधर शर्मा गुलेरी गाँव के लड़के (कविता)- सुमित्रानंदन पंता विज्ञापन लेखन, वृत्तांत लेखन	परिणाम (POs): - PO3:- सामाजिक क्षमता: व्यक्तिगत और व्यावसायिक जीवन में अच्छे पारस्परिक संबंध बनाने के लिए स्वयं को स्पष्ट और सटीक रूप से व्यक्त करें। वास्तविक और आभासी मीडिया में खुद को प्रभावी ढंग से अभिव्यक्त करने के लिए भाषाई दक्षताओं का प्रभावी उपयोग करें। समूह सेटिंग में बहुसांस्कृतिक संवेदनशीलता प्रदर्शित करें। पाठ्यक्रम परिणाम (COs):- CO1) हिंदी के गद्य एवं पद्य के प्रतिनिधि रचनाकारों का





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B.A. Hindi	SYBA	नाटक तथा	युगे युगे क्रांती	युगे युगे क्रांती	रहीम के दोहे	युगे युगे क्रांती	कार्यक्रम के
	(SEM-	मध्ययुगीन	- विष्णु	- विष्णु	बिहारी के दोहे	- विष्णु	परिणाम (POs):
	II)	काव्य	प्रभाकर	प्रभाकर		प्रभाकर	_
	UAH		(नाटक)	(नाटक)		(नाटक)	PO2:- प्रभावी
	N 243						नागरिकता और
							नैतिकता:
							सहानुभूतिपूर्ण
							सामाजिक सरोकार
							और समानता केंद्रित राष्ट्रीय
							काद्रत राष्ट्राय विकास का प्रदर्शन
							करना, नैतिक और
							नैतिक मुद्दों के बारे
							में जागरूक
							जागरूकता के
							साथ कार्य करने
							और पेशेवर
							नैतिकता और जिम्मेदारी के प्रति
							ाजम्मदारा क प्रात प्रतिबद्ध होने की
							क्षमता।
							पाठ्यक्रम परिणाम
							(COs): -
							CO1)
							मध्ययुगीन संत एवं
							भक्तों के काव्य से छात्रों को परिचित
							कराना।
							CO2) हिंदी
							उपन्यास एवं नाटक
							के आस्वादन की
							क्षमता विकसित
							करना।
B.A. Hindi	TYBA	सामान्य हिंदी	सृजन संदर्भ और मैं	सृजन संदर्भ और मैं	सृजन संदर्भ और मैं	सृजन संदर्भ और मैं	कार्यक्रम के
	1) HIN 3501/) आत्मकथांश		आर म (आत्मकथांश		परिणाम (POs):
	3601	(G-3)	(आत्मकथाश)	(आत्मकथांश	(आत्मकथाश 	(आत्मकथांश	PO6 ·
	3001		<i>)</i> साए में धूप) साए में धूप) साए में धूप	<i>)</i> साए में धूप	PO6 :- स्व- निर्देशित और
			(गज़ल) -	(गज़ल) -	(गज़ल) -	(गज़ल) -	जीवन भर सीखना:
			दुष्यंतकुमार	दुष्यंतकुमार -	दुष्यंतकुमार -	दुष्यंतकुमार -	सामाजिक-
							सामाजिक- तकनीकी परिवर्तन
	l		İ				





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							के व्यापक संदर्भ में स्वतंत्र और जीवन भर सीखने में संलम्न होने की क्षमता हासिल करना। पाठ्यक्रम परिणाम (COs): - CO1. छात्र काव्य के माध्यम से मानवीय मूल्यों को आत्मसात करेंगे।
B.A. Hindi	TYBA 2) HIN 3502/ 3602	हिंदी साहित्य का इतिहास (S-3)	भक्तिकाल	भक्तिकाल आधुनिक काल	भक्तिकाल आधुनिक काल	भक्तिकाल आधुनिक काल	कार्यक्रम के परिणाम (POs): - PO6 :- स्व- निर्देशित और जीवन भर सीखना: सामाजिक- तकनीकी परिवर्तन के व्यापक संदर्भ में स्वतंत्र और जीवन भर सीखने में संलग्न होने की क्षमता हासिल करना। पाठ्यक्रम परिणाम (COs): - CO1) हिंदी साहित्य के इतिहास के कालखंडों के नामकरण एवं पृष्ठभूमि का परिचय देना।
B.A. Hindi	TYBA 3) HIN	भाषा विज्ञान	भाषा की परिभाषाएं,	भाषा की परिभाषाएं,	भाषा की परिभाषाएं,	भाषा की परिभाषाएं,	कार्यक्रम के परिणाम (POs):
	3503/ 3603	(S-4)	स्वरुप,	स्वरुप, भाषा की विशेषताएं,	स्वरुप, भाषा की विशेषताएं,	स्वरुप, हिंदी की विविध बोलियाँ	- PO4 :- अनुशासनात्मक





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		T	C: 0 C				1
			हिंदी की	भाषा के भेद	भाषा के भेद		ज्ञान : पारंपरिक
			विविध				अनुशासन ज्ञान
			बोलियाँ				और आधुनिक
							दुनिया में इसके
							अनुप्रयोगों का
							मिश्रण प्रदर्शित
							करें। चुने गए
							कार्यक्रम से उत्पन्न
							मजबूत सैद्धांतिक
							और व्यावहारिक
							समझ को
							क्रियान्वित करें।
							पाठ्यक्रम परिणाम
							,
							(COs): -
							CO1) छात्रों में
							भाषा के वैज्ञानिक
							अध्ययन की दृष्टि
							निर्माण करना।
M.A. Hindi	MA-I	प्राचीन तथा	अमीर खुसरो	अमीर खुसरो	अमीर खुसरो	अमीर खुसरो	कार्यक्रम के
	SEM-I	मध्ययुगीन	की पहेलियों /	का खड़ीबोली	के काव्य में	का काव्य,	परिणाम (POs):
	HIN-	काव्य	रहीम के दोहे	हिंदी के	क्षेत्रीयता,	रहीम के	-
	501-	(अमीर		विकास में	रहीम का	काव्य में नीति	PO1:-
	MJM	खुसरो और		योगदान	काव्य		अनुसंधान-संबंधित
		रहीम)					कौशल: चुने हुए
							क्षेत्र और संबद्ध
							विषयों में
							अनुसंधान और
							उ उच्च शैक्षणिक
							उपलब्धियों के
							लिए अवसर की
							तलाश है और
							अनुसंधान
							नैतिकता, बौद्धिक
							नातकता, बााद्धक संपदा अधिकारों
							और साहित्यिक
							चोरी के मुद्दों के
							बारे में जागरूक है।
							प्रासंगिक/उचित
							प्रश्न पूछने के लिए
							पूछताछ की भावना
							और क्षमता





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M.A. Hindi	MA-I SEM-I HIN - 502- MJM	आधुनिक हिंदी कथा साहित्य (उपन्यास और	हिंदी की श्रेष्ठ कहानियाँ — सिक्का बदल गया - कृष्णा सोबती	प्रदर्शित करें, किसी अनुसंधान परियोजना के परिणामों की योजना बनाने, निष्पादित करने और रिपोर्ट करने की क्षमता, चाहे वह क्षेत्र में हो या अन्यथा पर्यवेक्षण के तहत। पाठ्यक्रम परिणाम (COs): - CO1) प्राचीन तथा मध्ययुग के प्रतिनिध किवयों के योगदान के विविध आयामों से छात्रों को परिचित करना। CO2) मध्ययुगीन संत एवं भक्तों के काव्य से छात्रों को परिचित कराना। कार्यक्रम के परिणाम (POs): - PO3:- सामाजिक क्षमता:			
		कहानी)	उपन्यास - 'अकाल में उत्सव': पंकज सुबीर	व्यक्तिगत और व्यावसायिक जीवन में अच्छे पारस्परिक संबंध बनाने के लिए स्वयं को स्पष्ट और सटीक रूप से व्यक्त करें। वास्तविक और आभासी मीडिया में खुद को प्रभावी ढंग से अभिव्यक्त			





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							करने के लिए
							भाषाई दक्षताओं
							का प्रभावी उपयोग
							करें। समूह सेटिंग में
							बहुसांस्कृतिक
							संवेदनशीलता
							प्रदर्शित करें।
							पाठ्यक्रम परिणाम
							· ·
							(COs): - CO1) गद्य की
							प्रमुख विधाओं के तात्विक स्वरूप का
							तात्वक स्वरूप का परिचय देना।
							CO2) रचना के
							आस्वादन एवं
							समीक्षण की क्षमता
25 4 77 4	254.7	A					विकसित करना।
M.A. Hindi	MA-I	भारतीय साहित्यशा	रस सिद्धांत,	रस सिद्धांत,	रस सिद्धांत,	रस सिद्धांत,	कार्यक्रम के
	SEM-I	साहित्यसा स्त्र	अलंकार	अलंकार	अलंकार	अलंकार	परिणाम (POs):
	HIN -	K A	सिद्धांत, रीति	सिद्धांत, रीति	सिद्धांत, रीति	सिद्धांत, रीति	-
	503- MJM		सिद्धांत, ध्वनि	सिद्धांत, ध्वनि	सिद्धांत, ध्वनि	सिद्धांत, ध्वनि	PO8 :- आलोचनात्मक
	IVIJIVI		सिद्धांत	सिद्धांत	सिद्धांत	सिद्धांत	आलाचनात्मक सोच और समस्या
							समाधान:
							आलोचनात्मक
							सोच के कौशल
							का प्रदर्शन करें
							और अपने
							सामाजिक परिवेश
							में स्थित
							समस्याओं से
							निपटने, व्यवहार्य
							समाधान प्रस्तावित
							करने और इसके
							कार्यान्वयन में मदद
							करने के लिए उच्च ं
							क्रम के संज्ञानात्मक
							कौशल का उपयोग
							करें।
							पाठ्यक्रम परिणाम
							(COs): -





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M.A. Hindi	MA-I SEM-I HIN - 504- MJM	अनुवाद : स्वरुप एवं व्यवहार	स्थानीय प्रासंगिकता: स्थानीय भाषा के अनुवाद को स्थानीय संदर्भों और समूहों के साथ संबंधित करना।	राष्ट्रीय प्रासंगिकता: देश की राजनीतिक, सामाजिक, आर्थिक, और सांस्कृतिक संदर्भों में सही रूप से समझाने अनुवाद मदद करता है।	क्षेत्रीय प्रासंगिकता: स्थानीय भाषा, संस्कृति, और समाज के साथ संबंधित तत्वों को सही तरीके से प्रस्तुत करने में मदद करती है।	वैश्विक प्रासंगिकता: हिंदी-अंग्रेजी अनुवाद की वैश्विक प्रासंगिकता का महत्व और भी बढ़ गया है।	CO1) भारतीय साहित्यशास्त्र के सिद्धांतों का ज्ञान कराना। CO2) साहित्यशास्त्रीय अध्ययन के माध्यम से छात्रों में समीक्षात्मक दृष्टि विकसित करना। कार्यक्रम के परिणाम (POs): PO5:- व्यक्तिगत और व्यावसायिक क्षमता: मजबूत कार्य दृष्टिकोण और पेशेवर कौशल से लैस करें जो उन्हें एक टीम के माहौल में सहयोगात्मक रूप से स्वतंत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO4) छात्र
M.A. Hindi	MA-I SEM-I HIN -	विशेष साहित्यकार — कबीर	कबीर के दोहे तथा पद	कबीर के दोहे तथा पद	कबीर के दोहे तथा पद	कबीर के दोहे तथा पद	·
	511- MJE						PO2:- प्रभावी नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय





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							विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और जिम्मेदारी के प्रति प्रतिबद्ध होने की क्षमता। पाठ्यक्रम परिणाम (COs): - CO1) कबीर के काव्य की प्रासंगिकता से अवगत कराना। CO2) हिंदी उपन्यासों में
M.A. Hindi	MA-I	अनुसंधान	अनुसंधान	अनुसंधान	अनुसंधान	अनुसंधान की	अभिव्यक्त मानवी जीवन का परिचय देना। कार्यक्रम के
IVI.A. MIIIIII	SEM-I HIN - 521- RM	प्रविधि	स्वरूप, महत्व, व्याप्ति। अनुसंधान के मूल तत्व, अनुसंधान — उद्देश्य,	स्वरूप, महत्व, व्याप्ति। अनुसंधान के मूल तत्व, अनुसंधान — उद्देश्य, अनुसंधान के प्रकार	स्वरूप, महत्व, व्याप्ति। अनुसंधान के मूल तत्व, अनुसंधान — उद्देश्य, अनुसंधान के	प्रविधियाँ, हिंदी अनुसंधान से संबधित विषयों की भूमिका, साहित्यिक अनुसंधान — समस्याऍ, शोध प्रविधि में कंप्युटर, इंटरनेट की उपयोगिता	परिणाम (POs): - PO1:- अनुसंधान-संबंधित कौशल: चुने हुए क्षेत्र और संबद्ध विषयों में अनुसंधान और उच्च शैक्षणिक उपलब्धियों के लिए अवसर की तलाश है और अनुसंधान नैतिकता, बौद्धिक संपदा अधिकारों और साहित्यिक चोरी के मुद्दों के बारे में जागरूक है।





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							प्रासंगिक/उचित
							प्रश्न पूछने के लिए
							पूछताछ की भावना
							और क्षमता
							प्रदर्शित करें, किसी
							अनुसंधान
							परियोजना के
							परिणामों की
							योजना बनाने,
							निष्पादित करने
							और रिपोर्ट करने
							की क्षमता, चाहे
							वह क्षेत्र में हो या
							अन्यथा पर्यवेक्षण
							के तहत।
							पाठ्यक्रम परिणाम
							(COs): -
							CO1)
							अनुसंधान से छात्रों
			0 0 1	_			में ज्ञानवृद्धि बढ़ेगी।
M.A. Hindi	MA-I	मध्ययुगीन	बिहारी के	भूषण के	जायसी का	जायसी का	कार्यक्रम के
	SEM-	काव्य	दोहे , भूषण	काव्य में	पद्मावत	पद्मावत	परिणाम (POs):
	II HIN		का काव्य	राष्ट्रीय चेतना	महाकाव्य	महाकाव्य	-
	-551-						PO8 :-
	MJM						आलोचनात्मक सोच और समस्या
							समाधान:
							आलोचनात्मक
							सोच के कौशल
							का प्रदर्शन करें और अपने
							आर अपन सामाजिक परिवेश
							सामााजक पारवश में स्थित
							समस्याओं से
							निपटने, व्यवहार्य
							ानपटन, व्यवहाय समाधान प्रस्तावित
							समायान प्रस्तावित करने और इसके
							कार्यान्वयन में मदद
							करने के लिए उच्च
							। करन का लिए उच्चा
							क्रम के संज्ञानात्मक





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		1	1	1	1	1	पाठ्यक्रम परिणाम
							· ·
							(COs): -
							CO1) मध्ययुग के प्रतिनिधि
							क प्रातानाथ कवियों के योगदान
							कावया क यागदान के विविध आयामों
							क ।वावध आयामा से छात्रों को
							स छात्रा का परिचित करना।
							CO2) मध्ययुगीन संत एवं
							भक्तों के काव्य से
							छात्रों को परिचित
							कराना।
M.A. Hindi	MA-I	हिंदी नाटक	नाटक :	नाटक :	नाटक :	नाटक :	कार्यक्रम के
WI.A. HIIIGI	SEM-	और रंगमंच	्नाटक . 'फन्दी' -	नाटक . 'फन्दी' -	्राटक . 'फन्दी' -	नाटक . 'फन्दी' -	परिणाम (POs):
	II HIN		फन्दा - शंकर शेष	भन्दा - शंकर शेष	फन्दा - शंकर शेष	फन्दा - शंकर शेष	41(4)14 (1 03).
	-552-						PO3:-
	MJM		आठवा सर्ग :	आठवा सर्ग :	आठवा सर्ग :	आठवा सर्ग :	सामाजिक क्षमता:
			सुरेन्द्र वर्मा	सुरेन्द्र वर्मा	सुरेन्द्र वर्मा	सुरेन्द्र वर्मा	व्यक्तिगत और
							व्यावसायिक जीवन
							में अच्छे
							पारस्परिक संबंध
							बनाने के लिए
							स्वयं को स्पष्ट और
							सटीक रूप से
							व्यक्त करें।
							वास्तविक और
							आभासी मीडिया
							में खुद को प्रभावी
							ढंग से अभिव्यक्त
							करने के लिए
							भाषाई दक्षताओं
							का प्रभावी उपयोग
							करें। समूह सेटिंग में
							बहुसांस्कृतिक
							संवेदनशीलता
							प्रदर्शित करें।
							पाठ्यक्रम परिणाम
							(COs): -
							CO2) रचना के
							आस्वादन एवं





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M.A. Hindi	MA-I SEM- II HIN -553- MJM	पाश्चात्य साहित्यशा स्त्र	अनुकरण सिद्धांत विरेचन सिद्धांत उदात्त सिद्धांत आई. ए. रिचर्डस् का	समीक्षण की क्षमता विकसित करना। CO5) छात्रों में नाट्यकला की रूचि निर्माण करके नाट्यकार का विकास होगा कार्यक्रम के परिणाम (POs): - PO8:- आलोचनात्मक सोच और समस्या समाधान:			
			`	`	`	`	
							साहित्यशास्त्रीय अध्ययन के माध्यम से छात्रों में समीक्षात्मक दृष्टि विकसित करना।





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I N / A TT: 1:	N/A T	साहित्य		साहित्य और	पटकथा की	फीचर फिल्म	कार्यक्रम के
M.A. Hindi	MA-I	और	पटकथा :	फिल्मांतरण	विशेषताएं		
	SEM-	पटकथा पटकथा	अर्थ परिभाषा	पटकथा		की पटकथा,	परिणाम (POs):
	II HIN	नटकाया लेखन	और स्वरूप।	लेखन के	और गुण,	वृत्तचित्र की	PO5:- व्यक्तिगत
	-554-	લાલગ	साहित्य और	प्रकार	पटकथा	पटकथा,	और व्यावसायिक
	MJM		फिल्मांतरण	7441	लेखन के अनिवार्य तत्व	धारावाहिक	क्षमता: मजबूत
					आनवाय तत्व	की पटकथा,	कार्य दृष्टिकोण और
						उद्घोषक की	पेशेवर कौशल से
						पटकथा	लैस करें जो उन्हें
							एक टीम के
							माहौल में
							सहयोगात्मक रूप
							से स्वतंत्र रूप से
							काम करने में
							सक्षम बनाएगा ।
							पाठ्यक्रम परिणाम
							(COs):
							CO2) ভার
							पटकथा लेखन
							कौशल से परिचित
							होंगे
M.A. Hindi	MA-I	विशेष	उपन्यास -	उपन्यास -	उपन्यास -	उपन्यास -	कार्यक्रम के
	SEM-	विधा :	मुक्तिपर्व -	मुक्तिपर्व -	मुक्तिपर्व -	मुक्तिपर्व -	परिणाम (POs):
	II HIN	हिंदी	मोहनदास	मोहनदास	मोहनदास	मोहनदास	-
			20	नैमिशराय	नैमिशराय	नैमिशराय	
	-561-	उपन्यास	नैमिशराय				PO2:- प्रभावी
	-561- MJE	उपन्यास	नामशराय फाँस - संजीव	फाँस - संजीव	फाँस - संजीव	फाँस - संजीव	नागरिकता और
		उपन्यास		फाँस - संजीव त्यागपत्र -	फाँस - संजीव त्यागपत्र -		
		उपन्यास	फाँस - संजीव	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव	नागरिकता और नैतिकता: सहानुभूतिपूर्ण
		उपन्यास	फाँस - संजीव त्यागपत्र -			फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और मैतिक मुद्दों के बारे में जागरूक
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूकता के साथ कार्य करने
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और जिम्मेदारी के प्रति
		उपन्यास	फाँस - संजीव त्यागपत्र -	त्यागपत्र -	त्यागपत्र -	फाँस - संजीव त्यागपत्र -	नागरिकता और नैतिकता: सहानुभूतिपूर्ण सामाजिक सरोकार और समानता केंद्रित राष्ट्रीय विकास का प्रदर्शन करना, नैतिक और नैतिक मुद्दों के बारे में जागरूक जागरूकता के साथ कार्य करने और पेशेवर नैतिकता और





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							पाठ्यक्रम परिणाम (COs): - CO2) हिंदी उपन्यासों में अभिव्यक्त मानवी जीवन का परिचय देना।
M.A. Hindi	MA-II SEM-I 1) PAHN 231	आधुनिक काव्य 1	कामायनी — जयशंकर प्रसाद (महाकाव्य) नई कविताएँ — कूडा बीनते बच्चे - अनामिका	कामायनी — जयशंकर प्रसाद (महाकाव्य) नई कविताएँ — रोटी और संसद - धूमिल	कामायनी — जयशंकर प्रसाद (महाकाव्य) नई कविताएँ — कूडा बीनते बच्चे — अनामिका	कामायनी — जयशंकर प्रसाद (महाकाव्य) नई कविताएँ — रोटी और संसद - धूमिल	कार्यक्रम के परिणाम (POs): - PO8:- आलोचनात्मक सोच और समस्या समाधान: आलोचनात्मक सोच के कौशल का प्रदर्शन करें और अपने सामाजिक परिवेश में स्थित समस्याओं से निपटने, व्यवहार्य समाधान प्रस्तावित करने और इसके कार्यान्वयन में मदद करने के लिए उच्च क्रम के संज्ञानात्मक कौशल का उपयोग करें। पाठ्यक्रम परिणाम (COs): - CO1. छात्र आधुनिक हिंदी काव्य की प्रवृत्तियों से परिचय होंगे।
M.A. Hindi	MA-II SEM-I 1) PAHN 232	भाषा विज्ञान	भाषा की परिभाषा, स्वरूप, हिंदी भाषा का उद्भव एवं विकास हिंदी का	स्वन विज्ञान वाक्य विज्ञान अर्थ विज्ञान,	हिंदी बोलियों का वर्गीकरण तथा क्षेत्र- हिंदी का व्याकरणिक स्वरूप और विकास	भाषा की परिभाषा, स्वरूप, हिंदी भाषा का उद्भव एवं विकास हिंदी का	कार्यक्रम के परिणाम (POs): - PO4 :- अनुशासनात्मक ज्ञान : पारंपरिक अनुशासन ज्ञान





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	1	1		ı	1		
			व्याकरणिक <u>°</u>			व्याकरणिक	और आधुनिक
			स्वरूप और			स्वरूप और	दुनिया में इसके
			विकास			विकास	अनुप्रयोगों का
							मिश्रण प्रदर्शित
							करें। चुने गए
							कार्यक्रम से उत्पन्न
							मजबूत सैद्धांतिक
							और व्यावहारिक
							समझ को
							क्रियान्वित करें।
							पाठ्यक्रम परिणाम
							(COs): -
							CO1) छात्रों में
							भाषा के वैज्ञानिक
							अध्ययन की दृष्टि
							निर्माण करना।
M.A. Hindi	MA-II	हिंदी	आदिकाल	आदिकाल	आदिकाल	आदिकाल	कार्यक्रम के
M.A. Hillul	SEM-I	साहित्य का	भक्तिकाल	भक्तिकाल	भक्तिकाल	भक्तिकाल	
		इतिहास	रीतिकाल -	गीतिकाल रीतिकाल	गीतकाल रीतिकाल	रीतिकाल	परिणाम (POs):
	1)	शराठास	साराकमरा	साराकमरा	साराकमरा	साराकमरा	-
	PAHN						PO6 :- स्व-
	233						निर्देशित और
							जीवन भर सीखना:
							सामाजिक-
							तकनीकी परिवर्तन
							के व्यापक संदर्भ में
							स्वतंत्र और जीवन
							भर सीखने में
							संलग्न होने की
							क्षमता हासिल
							करना।
							पाठ्यक्रम परिणाम
							,
							(COs): -
							CO1) हिंदी
							साहित्य के
							इतिहास के
							कालखंडों के
							नामकरण एवं
							पृष्ठभूमि का परिचय
							देना।





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M.A. Hindi	MA-II	वैकल्पिक:	आलोचना-	आलोचना	हिंदी	हिंदी	कार्यक्रम के
WI.A. IIIIGI	SEM-I			और	अालोचना का	अालोचना का	परिणाम (POs):
	1)	आधुनिक हिंदी	स्वरूप,	अनुसंधान,	विकास क्रम,	विकास क्रम,	11(41)4 (1 (3).
	PAHN	ाल्या आलोचना	उद्देश्य,	अनुसयान, आलोचक के	יאיאו אויין,	יאיאו אייי,	PO3:-
	234	SIICHIANI					PO5:- सामाजिक क्षमता:
	231			गुण, हिंदी आलोचना का			व्यक्तिगत और
							व्याकगत जार व्यावसायिक जीवन
				विकास क्रम,			में अच्छे
							पारस्परिक संबंध
							बनाने के लिए
							स्वयं को स्पष्ट और
							सटीक रूप से
							व्यक्त करें।
							वास्तविक और
							आभासी मीडिया
							में खुद को प्रभावी
							ढंग से अभिव्यक्त
							करने के लिए
							भाषाई दक्षताओं
							का प्रभावी उपयोग
							करें। समूह सेटिंग में
							बहुसांस्कृतिक
							संवेदनशीलता
							प्रदर्शित करें।
							पाठ्यक्रम परिणाम
							(COs): -
							CO1)
							आलोर्चना का
							स्वरूप, उसकी
							उपयोगिता और
							आलोचक के गुण
	7.5.4 ==			}		0,0,0,0	से परिचित कराना।
M.A. Hindi	MA-II	अनुवाद :	स्थानीय भाषा	देश की	स्थानीय	हिंदी-अंग्रेजी	कार्यक्रम के
	SEM-I	स्वरूप एवं	के अनुवाद को स्थानीय	राजनीतिक,	भाषा,	अनुवाद की	परिणाम (POs):
	1)	व्यवहार	का स्थानाय संदर्भों और	सामाजिक,	संस्कृति, और	वैश्विक	PO5:- व्यक्तिगत
	PAHN SEC-1		संदमा आर समूहों के	आर्थिक, और	समाज के	प्रासंगिकता	और व्यावसायिक
	SEC-1		सनूरा क साथ संबंधित	सांस्कृतिक	साथ संबंधित	का महत्व और भी बढ़	क्षमता: मजबूत
			करना।	संदर्भों में सही	तत्वों को सही	। आर भा बढ़ । गया है।	कार्य दृष्टिकोण और
				रूप से	तरीके से	ાવા હા	पेशेवर कौशल से
				समझाने	प्रस्तुत करने में		लैस करें जो उन्हें
				अनुवाद मदद	मदद करती है।		एक टीम के
				करता है।			माहौल में







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M.A. Hindi	MA-II SEM-I 2) PAHN SEC-1	निवेदन कौशल : स्वरूप एवं व्यवहार	सामाजिक और सांस्कृतिक आदि स्थानीय क्षेत्रों में निवेदन कौशल मदद करते हैं।	राजनीतिक अधिवेशन एवं सभाएँ देश की सामाजिक और राजनीतिक उन्मुखता में मदद करते हैं।	सांस्कृतिक एवं साहित्यिक समारोह में क्षेत्रीय की समस्याओं और आवश्यकता ओं को समझने में मदद करता है।	विभिन्न देशों और संस्कृतियों के साथ संबंधित मंचीय समारोह ग्लोबल मंचों पर सहयोग के लिए अनुकूल होते हैं।	सहयोगात्मक रूप से स्वतंत्र रूप से काम करने में सक्षम बनाएगा। पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में अनुवाद की आवश्यकता से अवगत होंगे। कार्यक्रम के परिणाम (POs): PO6:- स्व-निर्देशित और जीवन भर सीखना: संलग्न रहने की क्षमता हासिल करें, सामाजिक-तकनीकी परिवर्तन के व्यापक संदर्भ में स्वतंत्र और जीवन भर सीखना। पाठ्यक्रम परिणाम (COs): CO4) छात्र विभिन्न क्षेत्रों में निवंदन कौशल की आवश्यकता से अवगत होंगे।
M.A. Hindi	MA-II SEM- II 1) PAHN 241	आधुनिक काव्य-2	नई कविताएँ — आदिवासी स्त्रियाँ - निर्मला पुतुल	नई कविताएँ — बेमानी है आजादी - जयप्रकाश कर्दम, जन-जन का चेहरा एक - मुक्तिबोध	नई कविताएँ — आदिवासी स्त्रियाँ - निर्मला पुतुल	नई कविताएँ — हीरोशिमा — अज्ञेय बूढ़ी पृथ्वी का दुख - निर्मला पुतुल	कार्यक्रम के परिणाम (POs): - PO8 :- आलोचनात्मक सोच और समस्या समाधान: आलोचनात्मक सोच के कौशल का प्रदर्शन करें और अपने





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M.A. Hindi	MA-II SEM- II 2) PAHN 242	हिंदी भाषा का ऐतिहासिक विकास	प्राचीन भारतीय आर्य भाषाएँ - वैदिक संस्कृत, लौकिक संस्कृत।	आधुनिक भारतीय आर्य भाषाएँ	देवनागरी लिपि : उद्भव और विकास देवनागरी लिपि की विशेषताएं।	हिंदी प्रसार के आंदोलन : प्रमुख व्यक्तियों तथा संस्थाओं का योगदान, राजभाषा के रूप में हिंदी, राजभाषा हिंदी की संवैधानिक स्थिति।	सामाजिक परिवेश में स्थित समस्याओं से निपटने, व्यवहार्य समाधान प्रस्तावित करने और इसके कार्यान्वयन में मदद करने के लिए उच्च क्रम के संज्ञानात्मक कौशल का उपयोग करें। पाठ्यक्रम परिणाम (COS): - CO5. आधुनिक काव्य के अध्ययन से छात्रों को जीवन में मूल्यों का महत्व समझ में आएंगा। कार्यक्रम के परिणाम (POS): - PO4:- अनुशासनात्मक ज्ञान: पारंपरिक अनुशासन ज्ञान और आधुनिक दुनिया में इसके अनुप्रयोगों का मिश्रण प्रदर्शित करें। चुने गए कार्यक्रम से उत्पन्न मजबूत सैद्धांतिक और व्यावहारिक समझ को क्रियान्वित करें। पाठ्यक्रम परिणाम (COS): - CO1) छात्रों को हिंदी भाषा का उद्भव एवं विकास तथा ऐतिहासिक
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M.A. Hindi	MA-II SEM- II 3) PAHN 243	हिंदी साहित्य का इतिहास (आधुनिक काल)	आधुनिक काल : हिंदी गद्य का उद्भव और विकास, आधुनिक काव्य का विकास	आधुनिक काल : हिंदी गद्य का उद्भव और विकास, आधुनिक काव्य का विकास	आधुनिक काल : हिंदी गद्य का उद्भव और विकास, आधुनिक काव्य का विकास	आधुनिक काल : हिंदी गद्य का उद्भव और विकास, आधुनिक काव्य का विकास	पृष्ठभूमि का परिचय देना। कार्यक्रम के परिणाम (POs): - PO6 :- स्व- निर्देशित और जीवन भर सीखना: सामाजिक- तकनीकी परिवर्तन के व्यापक संदर्भ में स्वतंत्र और जीवन भर सीखने में संलग्न होने की क्षमता हासिल करना। पाठ्यक्रम परिणाम (COs): - CO3) छात्रों में समीक्षात्मक दृष्टि विकसित होगी।
M.A. Hindi	MA-II SEM- II 4) PAHN 244	वैकल्पिक: लोकसाहि त्य	लोकगीत: परिभाषाएँ, विशेषताएँ महाराष्ट्र का लोकनाट्य- तमाशा, गोंधळ, लावणी, पोताराज, सुंबरन, वासुदेव, भारुड, लळीत, दशावतार, पोवाडा, कीर्तन।	भारत में लोकसाहित्य के अध्ययन का इतिहास।	महाराष्ट्र का लोकनाट्य: तमाशा, गोंधळ, लावणी, पोताराज, सुंबरन, वासुदेव, भारुड, लळीत, दशावतार, पोवाडा, कीर्तन।	लोक — कथा, लोकसंगीत, लोकभाषा।	वकासत हागा। कार्यक्रम के परिणाम (POs): - PO3:- सामाजिक क्षमता: व्यक्तिगत और व्यावसायिक जीवन में अच्छे पारस्परिक संबंध बनाने के लिए स्वयं को स्पष्ट और सटीक रूप से व्यक्त करें। वास्तविक और आभासी मीडिया में खुद को प्रभावी ढंग से अभिव्यक्त करने के लिए भाषाई दक्षताओं का प्रभावी उपयोग करें। समूह सेटिंग में







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M.A. Hindi	MA-II SEM-I 2) PAHN SEC-2	नवदन कौशल : प्रत्यक्ष व्यवहार	सोमाजिक और सांस्कृतिक आदि स्थानीय क्षेत्रों में निवेदन कौशल मदद करते हैं।	राजनातिक अधिवेशन एवं सभाएँ देश की सामाजिक और राजनीतिक	पास्कृतिक एवं साहित्यिक समारोह में क्षेत्रीय की समस्याओं और आवश्यकता	वामन्त दशा और संस्कृतियों के साथ संबंधित मंचीय समारोह ग्लोबल मंचों पर सहयोग के	परिणाम (POs): PO6:- स्व- निर्देशित और जीवन भर सीखना: संलग्न रहने की क्षमता हासिल





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		उन्मुखता में	ओं को	लिए अनुकूल	करें,सामाजिक-
		मदद करते हैं।	समझने में	होते हैं।	तकनीकी परिवर्तन
			मदद करता है।		के व्यापक संदर्भ में
					स्वतंत्र और जीवन
					भर सीखना।
					पाठ्यक्रम परिणाम
					(COs):
					CO4) छात्र
					विभिन्न क्षेत्रों में
					निवेदन कौशल की
					आवश्यकता से
					अवगत होंगे।





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HISTORY

Progr amme	Course Code	Course Title	_	he syllabus v the developr			POs, PSO's &
annic	Couc	Title	Local	National	Regional	Global	COs
B.A.	HIS- 101- MJM	Early Indian Social Organiz ation	UnitI:Sou rces	Unit I:Sources	UnitI: Sources	UnitI:Sou rces	CO 1. The course on Early Indian social history covers different aspects of Indian social system
B.A.	HIS- 102- MJM	Early India: From Prehisto ry to the Age of the Maurya s	Unit1 Harappan Culture: Bronze Age Civilizati on	Unit1 Harappan Culture: Bronze Age Civilizati on	Unit1 Harappan Culture: Bronze Age Civilizati on	Unit1 Harappan Culture: Bronze Age Civilizati on	Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc.) of Ancient India.
B.A.	HIS- 116- OE	Marath a History (1630- 1707)	Unit 4. Administr ation under Chhatrapa ti Shivaji Maharaj	Unit 4. Administr ation under Chhatrapa ti Shivaji Maharaj	Unit 4. Administr ation under Chhatrapa ti Shivaji Maharaj	Unit 4. Administr ation under Chhatrapa ti Shivaji Maharaj	CO4. To learn a basic narrative of historical events in Maratha period.







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B.A.	HIS- 117- OE	Ancient Mahara shtra	UnitI Antiquity of Maharash tra	UnitI Antiquity of Maharash tra	UnitI Antiquity of Maharash tra	UnitI Antiquity of Maharash tra	1. The history of Ancient Maharash tra is a crucial part of Indian history.
B.A.	HIS- 121- VSC	Touris m Manage ment	Unit I Tourism	Unit I Tourism	Unit I Tourism	Unit I Tourism	CO1. Students will get an overall understand ing of the process of Tourism Manageme nt
B.A.	HIS- 126- SEC	Introdu ction to Food Touris m in India	Unit II Food Tourism in India	Unit II Food Tourism in India	Unit II Food Tourism in India	Unit II Food Tourism in India	CO2. Food tourism will promote tourism and countries which have gastronom ic heritage
B.A.	HIS- 137- IKS	Popular Indian Culture	Unit IV Fairs, festivals and rituals,	CO1. This course enables students to explore various			





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Cycle IV

			pilgrimag e:	pilgrimag e:	pilgrimag e:	pilgrimag e:	aspects of Popular Culture
B.A.	HIS- 151- MJM	Religio us systems of Early India	UNIT II: Hinduism and its Evolution	UNIT II: Hinduism and its Evolution	UNIT II: Hinduism and its Evolution	UNIT II: Hinduism and its Evolution	4.Students shall understand the societal and cultural impact of early Indian religions.
B.A.	HIS- 152- MJM	Early India: Post Maurya n Age to The Rashtra kuts	UNIT I: Post- Mauryan India	UNIT I: Post- Mauryan India	UNIT I: Post- Mauryan India	UNIT I: Post- Mauryan India	CO 1.Students will gain a comprehe nsive knowledge of the historical developme nts in India from the post- Mauryan period to the Rashtrakut a era.
B.A.	HIS- 161- MN	Prehisto ry and Proto- history of India	UNIT V: Proto- history and Indus Valley Civilizati on	UNIT V: Proto- history and Indus Valley Civilizati on	UNIT V: Proto- history and Indus Valley Civilizati on	UNIT V: Proto- history and Indus Valley Civilizati on	To examine the cultural, social, and technological developme





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B.A.	HIS- 166- OE	History of the Marath as 1707- 1761	UNIT IV: Society and Culture	UNIT IV: Society and Culture	UNIT IV: Society and Culture	UNIT IV: Society and Culture	nts of early human population s in India CO 5.They will appreciate the cultural and societal developme nts within the Maratha Empire.
B.A.	HIS- 166- OE	History of the Mahara shtra 1818 - 1960	Unit II: Social and Cultural Transfor mations	Unit II: Social and Cultural Transfor mations	Unit II: Social and Cultural Transfor mations	Unit II: Social and Cultural Transfor mations	To provide students with a comprehe nsive understand ing of the history of Maharasht ra from the downfall of the Peshwa in 1818 to 1947.
B.A.	HIS- 171- VSC	Travel Agency and Tour Busines	Unit I: Introducti on to Travel Agency and Tour Business	To introduce students to the fundament als of the travel and tourism industry, including			





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							its history, component s, and significanc e
B.A.	HIS- 176- SEC	Culinar y History of India	Unit II: Evolution of Indian Cuisine	Unit II: Evolution of Indian Cuisine	Unit II: Evolution of Indian Cuisine	Unit II: Evolution of Indian Cuisine	To examine the cultural, historical, and geographic al factors that have shaped India's culinary traditions
B.A.	U A H S 2 3 1	Mediev al India – Sultanat e Period	Unit I: Foundatio n of the Delhi Sultanate	CO 1.Demonst rate thinking skills by analyzing, synthesizi ng, and evaluating historical informatio n from multiple sources			
B.A.	: U A H S 2 3 2	History of the Marath as: (1630 – 1707)	Unit-IV: Chhatrapa ti Sambhaji Maharaj to the Maratha War of Independe nce	Unit-IV: Chhatrapa ti Sambhaji Maharaj to the Maratha War of Independe nce	Unit-IV: Chhatrapa ti Sambhaji Maharaj to the Maratha War of Independe nce	Unit-IV: Chhatrapa ti Sambhaji Maharaj to the Maratha War of Independe nce	CO 7. Investigati ng the administra tive and political systems implement ed by Shivaji and subsequen





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Cycle IV

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							t Maratha
							rulers
B.A.		History	The Age	The Age	The Age	The Age	CO 5.
	U	of the	of	of	of	of	Study
	A	Modern	Revolutio	Revolutio	Revolutio	Revolutio	major
	H	World	ns	ns	ns	ns	revolution
	S	Part I					ary
	2						movement
	3						s, such as
	3						the
							American
							Revolutio
							n and the
							French
							Revolutio
							n, and
							analyze
							their
							ideologica 1
							underpinni ngs and
							consequen ces.
B.A.	UAHA	Mediev	Unit I:	Unit I:	Unit I:	Unit I:	1. To
D.A.	241	al India:	Foundatio	Foundatio	Foundatio	Foundatio	introduc
	211	Mughal	n of	n of	n of	n of	e
		Period	Mughal	Mughal	Mughal	Mughal	students
		Terrou	Empire	Empire	Empire	Empire	to the
			Limpire	Zinpire	Zimpire	Limpire	sources
							and
							historiog
							raphy of
							the
							Mughal
							period,
							enabling
							them to
							critically
							analyze
							historica
							1
							accounts





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	UAHA 242	History of the Marath as: 1707- 1818	Unit-IV: Administr ation and society during Peshwa Period	Unit-IV: Administr ation and society during Peshwa Period	Unit-IV: Administr ation and society during Peshwa Period	Unit-IV: Administr ation and society during Peshwa Period	To explore the reasons behind the defeat of the Marathas in the Third Battle of Panipat
	UAHS 243	Glimps es of the Modern World	Unit I. World War I and Rise of Communi sm	Unit I. World War I and Rise of Communi sm	Unit I. World War I and Rise of Communi sm	Unit I. World War I and Rise of Communi sm	To explore the causes and conseque nces of World War II, with a focus on the global impact and lessons learned.
B.A.	T.Y.B. AHIS GEN 3501	History of the world in20 th Century (1914- 1992) Part I	Unit-2 RussianR evolution	Unit-2 RussianR evolution	Unit-2 RussianR evolution	Unit-2 RussianR evolution	PSO 01. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.





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			<u> </u>				
B.A.	T.Y.B. AHIS SPL 3502	Introdu ction to History Part I	Unit-1 Nature and Scope of History	Unit-1 Nature and Scope of History	Unit-1 Nature and Scope of History	Unit-1 Nature and Scope of History	To articulate factual & contextual knowledge of specific places & times, to make careful compariso ns (across time, space & culture).
B.A.	T.Y.B. AHIS SPL 3503	History of Asia in 20 th Century (1914- 1992) Part I	Unit-1 China	Unit-1 China	Unit-1 China	Unit-1 China	PSO 01. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
B.A.	T.Y.B. AHIS 3601	History of the world in20 th Century (1914- 1992) Part II	Unit 1 : World War II	Unit 1 : World War II	Unit 1 : World War II	Unit 1 : World War II	PO 2 (Problem Analysis): Acquiring in-depth knowledge of the causes and impacts of the First World War aligns with the





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							program outcome of developin g logical understand ing of the past for analyzing current societal problems (PO 2).
B.A.	T.Y.B. AHIS 3602	Introdu ction to History Part II	Unit 2: School of Historiogr aphy	Unit 2: School of Historiogr aphy	Unit 2 : School of Historiogr aphy	Unit 2 : School of Historiogr aphy	PSO 01. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
B.A.	T.Y.B. AHIS 3603	History of Asia in 20 th Century (1914- 1992) Part II	Unit-3 Arab Israel Conflict	Unit-3 Arab Israel Conflict	Unit-3 Arab Israel Conflict	Unit-3 Arab Israel Conflict	PSO 01. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.





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M.A.	HIS- 501- MJM	History and Its Theory	Unit 4: Structural ism, Post- structurali sm	Unit 4 : Structural ism, Post- structurali sm	Unit 4: Structural ism, Post- structurali sm	Unit 4: Structural ism, Post- structurali sm	5.Students will Develop interest in research.
M.A.	HIS- 502- MJM	Evoluti on of Ideas and Instituti ons in Early India	Unit 1 : Defining Early India	Unit 1 : Defining Early India	Unit 1 : Defining Early India	Unit 1 : Defining Early India	ents will be able to analyze perception s, limitations and range of sources of Early India
M.A.	HIS- 503- MJM	Marath a Polity	Unit 5 : Judicial Administr ative System	Unit 5 : Judicial Administr ative System	Unit 5 : Judicial Administr ative System	Unit 5 : Judicial Administr ative System	CO 7.It will enhance their perception of 17th century Maharash tra and India in context of Maratha history





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M.A.	HIS- 504- MJM	Heritag e Manage ment	Unit 1 Concept of Heritage	Unit 1 Concept of Heritage	Unit 1 Concept of Heritage	Unit 1 Concept of Heritage	CO 1. The paper aims to make the students aware about the tangible and intangible heritage that the mankind has received
M.A.	HIS- 511- MJE	Social Backgr ound of Dalit Movem ent in Mahara shtra	Unit 4: Non-Dalit Contributi on to the Dalit Movemen t	CO3.They discuss the contempo rary social issues in classroom and its related to be social history.			
M.A.	HIS- 521- RM	Researc h Method ology	Unit I - Nature of Social Research	1)There are many problems in our Society . Student can know them with their causes and			





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							process to
							solve
							them.
M.A.	PAHS	Modern	Unit I .	Unit I .	Unit I .	Unit I .	
Wi.A.	241	Mahara shtra: A History of Ideas (1818- 1960)	Critical Reapprais al of Religions	CO 1. Students will critically assess various religions and their impact on Indian society, including missionary activities and reformist critiques, fostering a deeper understand ing of religious dynamics.			
M.A.	PAHS 242	Debates in Indian Historio graphy	Unit II .Harappa Civilizati on	Unit II .Harappa Civilizati on	Unit II .Harappa Civilizati on	Unit II .Harappa Civilizati on	To critically evaluate the impact of Orientalis m and





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							epistemic violence on Indian historiogra phy and its consequen ces for the study of Indian history.
M.A.	PAHS 243	World after World War II (1945- 2000)	Unit I. Cold War: Origin and Nature, Issues	Unit I. Cold War: Origin and Nature, Issues	Unit I. Cold War: Origin and Nature, Issues	Unit I. Cold War: Origin and Nature, Issues	To understand the origin and nature of the Cold War and its implications for global politics, with a focus on key events like the Berlin Crisis (1948), Korean War, and Cuban Crisis.
M.A.	PAHS 244	History of Modern India (1857- 1971)	Unit III. Towards Freedom: 1920- 1947	Unit III. Towards Freedom: 1920- 1947	Unit III. Towards Freedom: 1920- 1947	Unit III. Towards Freedom: 1920- 1947	CO 4. Stud ents will critic





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Cycle IV

2019 - 2024

LIBRARY SCIENCE

Cour se	Course Title	Topic in the developmen		nich has relev	vance to the	POs, PSO's & COs
Code		Local	National	Regional	Global	
LIS- 101- MJM	Knowledge Organizatio n Classificatio n: A	Colon Classificati on	Colon Classificati on	Colon Classificati on	Colon Classificati on	cot. To understand the concept, objectives, functions and types of classification Schemes. Pol: Research-Related Skills and Scientific temper: CO7: This contributes to research-related skills by requiring students to delve into the literature, critically assess different classification schemes, and develop a scientific temper by questioning and understanding the underlying principles.





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Cycle IV

LIS-	Information					CO6. Will be
102-	Processing:	Library	Library	Library	Library	useful to
MJM	Cataloguing	Catalogue	Catalogue	Catalogue	Catalogue	understand
1713171	-A	Catalogue	Catalogue	Catalogue	Catalogue	the basic
	-71					functions and
						practical work
						in library
						cataloguing.
						PO3: Social
						competence
						and
						communicati
						on skills:
						1
						CO6:
						Practical .
						experience in
						library
						cataloguing
						enhances
						social
						competence
						by providing
						hands-on
						skills in
						managing
						information
						resources.
LIS-						CO1. The
116-	Electronic	Electronic	Electronic	Electronic	Electronic	meaning,
OE	resources	resources	resources	resources	resources	definition and
						types of
						electronic
						resources
						PO1:
						Research-
						Related
						Skills and
						Scientific
						temper
						CO1: This
						CO enhances
						research-
						related skills





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Cycle IV

						by
						introducing
						students to
						various
						electronic
						resources.
						Understandin
						g the types
						and
						definitions of
						electronic
						resources is
						crucial for
						conducting
						comprehensiv
						e research in
						the digital
						age.
LIS-	Library	Human	Human	Human	Human	CO7:
117-	Managemen	resource	resource	resource	resource	Comprehend
OE	t System	Manageme	Manageme	Manageme	Manageme	the concept of
		nt	nt	nt	nt	financial
						management
						and human
						resource
						management
						PO2:
						Effective
						Citizenship
						and Ethics:
						CO7:
						Understandin
						g financial and human
						resource management
						is essential for
						responsible
						citizenship within an
						organization.
1			1			organization.





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LIS- 121- VSC	Knowledge Organizatio n:	Structure and Organizati on of DDC	Structure and Organizati on of DDC	Structure and Organizati on of DDC	Structure and Organizati on of DDC	co6. To develop skills of classification. Po6:Self-directed and Life-long learning: CO6: Developing classification skills is an ongoing process that aligns with life-long learning
LIS- 126- SEC	Soft Skills For LIS	Annual Reports	Annual Reports	Annual Reports	Annual Reports	CO3. Maintain the library statistics and prepare annual report. PO1: Research-Related Skills and Scientific temper: CO3: Keeping track of library statistics and preparing reports require data collection, analysis, andpresentati on skills. This directly aligns with research-





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						related skills,
						as students
						learn to
						gather,interpr
						_
						et, and
						communicate information
1.10	Ed-d					effectively.
LIS-	Foundations	T. C	т с	Т. С	Т. С	CO6 . To
137-	of Library	Types of	Types of	Types of	Types of	develop skills
IKS	&	Libraries	Libraries	Libraries	Libraries	of
	Information					classification.
	Science					PO6 : Self-
						directed and
						Life-long
						learning
						CO2 :This
						outcome
						encourages
						students to
						stay updated
						with the latest
						technology
						trends,
						fostering a
						culture of life-
						long learning.
LIS-	Information	Developm	Developm	Developm	Developm	CO3.
501-	Communica	ents in	ents in	ents in	ents in	Knowledge
MJM	tion Society	Informatio	Informatio	Informatio	Informatio	about
		n Society	n Society	n Society	n Society	different
						types of
						libraries
						PO4
						:Disciplinary
						Knowledge:
						CO3: This
						CO builds
						disciplinary
						knowledge by
						familiarizing
						students with
						the various





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	I	1	1	1	ı	
						types of
						libraries.
LIS-	Managemen	Human	Human	Human	Human	4. Should be
502-	t of	Resources	Resources	Resources	Resources	capable of
MJM	Libraries &	Manageme	Manageme	Manageme	Manageme	managing the
		nt	nt	nt	nt	human
						resources
						beneficially.
						PO5
						Personal and
						professional
						_
						competence: CO4 :
						contribute to
						the
						development
						of students'
						Personal and
						professional
						competence.
LIS-	Information	Library	Library	Library	Library	3.To
503-	Technology	Digitizatio	Digitizatio	Digitizatio	Digitizatio	examines
MJM		n	n	n	n	basic
						concepts and
						theories of
						digital
						libraries
						PO3 Social
						competence
						and
						communicati
						on skills:
						CO3, CO4,
						CO5 also
						contributes to
						Social
						competence
						and
						communicatio
						n skills For
						example CO3,
						-
						CO4, CO5





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LIS- 504- MJM	Information Retrieval	Informatio n Models	Informatio n Models	Informatio n Models	Informatio n Models	students will be use to communicatio n technology. 6. Understand the various information retrieval models PO1 Research-Related Skills and Scientific temper: CO6 community building in library marketing.
LIS- 511- MJE	Academic Library System	Resource sharing	Resource sharing	Resource sharing	Resource sharing	co7: Learn about the resources sharing and consortia practices available in academic libraries
LIS- 521- RM	Introduction to Research	Research Tools.& SPSS	Research Tools.& SPSS	Research Tools.& SPSS	Research Tools.& SPSS	2. Should be able to understand the basic theory and practice of research and be familiar with qualitative and





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			quantitative
			methods.
			PO2
			Effective
			Citizenship
			and Ethics:
			All of the
			COs also
			contributes to
			Effective
			Citizenship
			and Ethics.
			For example,
			CO2, and
			CO3
			The students
			will be
			understand
			TQM,
			Management,
			change
			management
			ethics CO4
			students to
			use their
			Effective
			management
			system in
			library.





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Cycle IV

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MARATHI

Progra	Course Code	Cou	Topic in the sy			nce to the	POs, PSO's & COs
mme	Coue	rse Title	Local	evelopment National	Regional	Global	a cos
F.Y. B.A. Sem. I	MAR - 101- MJM	मराठी साहित्य : कथा	Stories Language Skills निवडक मराठी कथा" संपा. डॉ. वसंत शेकडे, डॉ.गीता मांजरेकर आणि इतर,	Multi Languag e Skills मृणालीचे लावण्य- दिवाकर कृष्ण	Regional Language Skills बाबांचा संसार माझा कसा होणार? विभावरी शिरुरकर	Translete rs संस्कार — वामनराव चोरघडे	Pos. 1) Research- Related Skills: Pso- मराठी भाषा आणि वाड्मयाविषयीचे प्रगत ज्ञान होईल. Co- साहित्याच्या अभ्यासातून विद्यार्थ्यांच्या सूक्ष्म, विश्लेषक व चिकित्सक अभ्यास करण्याच्या क्षमतेमध्ये वाढ होईल. CO. विध्यार्थ्यांची कथावाचन, लेखन व सादरीकरणाची क्षमता वाढेल.
F.Y. B.A. Sem. I	MAR 102- MJM	मराठी भाषेची कौशल्ये -१	Poetry Language Skills प्रगत भाषिक कौशल्ये	Entrepre neurs श्रवण कौशल्य	Regional Language Skills वाचन कौशल्य –	Translete rs लेखन कौशल्य	Po5 Personalan d profession al competenc e Pso- लेखन- संपादन, लेखन - विद्या, भाषांतर, रूपांतर, अनुवाद,





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							वक्तृत्व कला, नाट्यकला, याअभिव्यक्तीच्या आविष्कार प्रकार व प्रक्रियांविषयी तसेच त्यासंबंधीची माहिती होईल. Co-कार्यालयीनव व्यावसायिक भाषाव्यवहारातील बारकावे लक्षात येतील.
F.Y. B.A. Sem. I	MAR - 116-OE	भाषा आणि उपयोजि त मराठी -१	प्रशासनिक पत्रव्यवहार:	अर्ज लेखन	पत्रलेखन	इतिवृत्त लेखन	PO8: Critical Thinking and Problem solving: PSO विद्यार्थ्यांची भाषिक कौशल्याच्या वापरासंबंधीची क्षमता विकसित होईल. COमराठीचा कार्याल्यीन, व्यवसायिक कामकाजात भाषेचे उपयोजन समजेल.
F.Y. B.A. Sem. I	MAR - 117-OE	भाषा आणि उपयोजि त मराठी -२	सारांश लेखन	संवाद लेखन	ई-मेल	विकिपीडियाव र ब्लॉग लेखन	PO8: Critical Thinking and Problem solving:





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							PSO विद्यार्थ्यांची भाषिक कौशल्याच्या वापरासंबंधीची क्षमता विकसित होईल. CO-मराठी भाषेची उपयोजनात्मक कौशल्य विकसित होईल.
F.Y. B.A. Sem. I	MAR - 121-VSC	: मराठी भाषेचे सर्जनशी ल उपयोज न	मराठी भाषेची सर्जनशीलता	भाषा वापराची विविधता	वृत्तपत्रे -	आकाशवाणी दूरचित्रवाणी	PO8: Critical Thinking and Problem solving: PSO विद्यार्थ्यांची भाषिक कौशल्याच्या वापरासंबंधीची क्षमता विकसित होईल. CO- सर्जनशीलतेमुळेच नाविण्याचा सातत्याने शोध विद्यार्थ्यांना घेता येऊ शकतो.
F.Y. B.A. Sem. I	MAR - 126-SEC	मराठी व्याकरण स्वरूप विचार- १	भाषा आणि लिपी सहसंबंध	देवनागरी लिपी आणि मराठी भाषा	स्वर आणि व्यंजन	वर्णमाला : वर्णांचे प्रकार जोडाक्षरांचे लेखन	PO3: Social competenc e and





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							communica tion skills: PSO. विद्यार्थ्यांची भाषिक अभिव्यक्ती सुधारण्यास तसेच पर्यायाने समाजाची भाषिक अभिवृद्धी विकसित होण्याची प्रक्रिया सुरू होईल. CO- मराठी व्याकरणाचा व्यावहारिक उपयोग विद्यार्थ्यांना करता। येईल.
F.Y. B.A. Sem. I	ENG - 131- AEC	AEC 1 (Engl ish)					
F.Y. B.A. Sem. I	SOC - 135- VEC	विकास आणि बदलाचे समाज शास्त्र					
F.Y. B.A. Sem. I	MAR - 137-IKS	मानव्य विद्या व ललित कलांचा अभ्यास	तत्त्वज्ञान	नीतीशास्त्र	भाषाशास्त्र सौंदर्यशास्त्र	शिल्पकला परिचय वास्तुकला	PO4:Discip linary Knowledge: pso-मराठी भाषा आणि वाड्मयाविषयीचे प्रगत ज्ञान होईल. CO मानव्य विद्या व लितत कलांचा अभ्यास आणि कलांबद्दलची





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B.A.			"सीझर कर म्हणतेय	4141, 4(1	114-15 (114(-41	वाटण्या	Personalan
Sem. II						पाटण्या	d
Sem. II			माती''- कविता:				=-
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							Pso- लेखन-
							संपादन, लेखन -
							विद्या, भाषांतर,
							रूपांतर, अनुवाद,
							वक्तृत्व कला,
	MAR -	मराठी					नाट्यकला,
	151-	साहित्य:					याअभिव्यक्तीच्या
	MJM	कविता					आविष्कार प्रकार व
							प्रक्रियांविषयी
							तसेच त्यासंबंधीची
							माहिती होईल.
							CO कवितेचा
							आस्वाद घेण्याची
							डोळस क्षमता
							विकसित होईल.
							जागतिकीकरणाचा
							ग्रामीण जीवनावर
							होणारा परिणाम
							समजेल





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F.Y.			कार्यक्रम संयोजन	सूत्रसंचालन :	सूत्रसंचालन	सूत्रसंचालक	PO8:
B.A.			कौशल्ये	भाषिक	प्रकार		Critical
Sem. II				कौशल्ये			Thinking
			प्रास्ताविक, परिचय,				and
			स्वागत-सत्कार	सूत्रसंचालकाचे			Problem
				गुण वैशिष्ट्ये			solving:
							PSO-
							साहित्याच्याअभ्या
		मराठी					सातून विद्यार्थ्यांच्या
	MAR -	भाषेची					सूक्ष्म, विश्लेषक व
	152-	कौशल्ये					चिकित्सक अभ्यास
	MJM	-2					करण्याच्या
		`					क्षमतेमध्ये वाढ
							होईल
							COसूत्रसंचालना
							चे माध्यमांमध्ये
							होणारे उपयोजन
							समजावून घेता
							येईल.
							14<1.
F.Y.			ललित रंग —	निबंध लेखन	आऊ- वि.द.	अरण्य वाचन	PO4:Discip
B.A.					घाटे	—मारुती	linary
Sem. II			संपादक— डॉ.मंदा		गंधगाभारा-	चितमपल्ली	Knowledge
			खांडगे, डॉ. तानाजी		्रावनामारा- इंदिरा संत	वामनदादा :	·
			पाटील, प्राचार्य				• pso-मराठी
			1		तोडे- शांता	तुफानातील	भाषा आणि
			डॉ.शिवाजीराव मोहिते		शेळके	दिव्यांचे झाड-	वाड्मयाविषयीचे
		मराठी			पाटी आणि	डॉ. यशवंत	,
	MAR -	साहित्य:			पोळी	मनोहर	प्रगत ज्ञान होईल.
	161-MN	ललित			डॉ.आनंद यादव		CO- ललित
		गद्य					गद्याच्या
							माध्यमातून विविध
							क्षेत्रातील
							संस्मरणीय
							व्यक्तिचित्रांचा
							अभ्यास होईल
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F.Y. B.A. Sem. II	MAR - 167-OE	आधुनि क व इलेक्ट्रॉ निक्स माध्यमां साठी लेखन	संकेतस्थळ फेस बुक	ट्विटर	व्हॉट्सअप	युट्यूब	PO8: Critical Thinking and Problem solving: pso-वाड्मयीन व सामाजिक प्रश्नांसंबंधी विचार करण्याची जाण वाढीस लागेल. CO. इलेक्ट्रॉनिक्स माध्यमांतील मराठी भाषेची उपयुक्तता समजेल
F.Y. B.A. Sem. II	MAR - 171-VSC	मराठी भाषेचे संगणकी य उपयोज	संगणकावर मराठीचा वापर, इतिहास व विस्तार	संगणकावर युनिकोडमधून मराठी मुद्रण	गुगल इनपुट व वापर मायक्रोसॉफ्ट इनपुट	मोबाईलवर युनिकोडमधून मराठी मुद्रण	PO4:Discip linary Knowledge :





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		न				C	PSO. भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल. COसंगणकावर विविध माध्यमांसाठी लेखन करता येईल.
F.Y. B.A. Sem. II	MAR - 176-SEC	प्रयोगा धिष्ठीत कलांचा अभ्यास (नाटक व चित्रपट)	नाटक स्वरूप आणि संकल्पना	नाट्य कलेतील विविध स्थित्यंतरे	नाटकाचे प्रकार, भाषा व आकृतीबंध	चित्रपट निर्मिती- साधने चित्रपट भाषा आणि विश्लेषण	PO4:Discip linary Knowledge: PSO. भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल. COडोळसपणा ने व कलात्मक समजुतीने चित्रपट व नाटक पाहण्याचे कौशाल्य आत्मसात करता येईल
F.Y. B.A. Sem. II	ENG- 181- AEC	AEC -2 (Engl ish)					





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F.Y. B.A. Sem. II F.Y. B.A. Sem. II	SOC - 185- VEC	विकास आणि बदलाचे समाज शास्त्र To be selec ted					
		from the Bask et		26.11			
F.Y.B. COM Sem. I	UCMR1 21(B)	साहित्य आणि भाषिक कौशल्ये विकास	वैचारिक, विषयक इडली, आर्किड आणि मी —लेखक —विञ्ठल कामत	Multi Languag e Skills निबंध लेखन, भाषिक कौशल्य	Regional Language Skills लित, वाणिज्य	Job Opportun ity व्यावसायिक कौशल्य	PO4: Disciplinar y Knowledge : PSO- वाङ्गयाची आणि जीवनाची जाणीव प्रौढ होईल. Co- विद्यार्थ्यांच्या लेखन गुणांना उत्तेजन मिळेल.कार्यालयीन व प्रशासकीय व्यवहार करताना व द्यार्थ्यांना मराठीचा अचूक व प्रभावी वापर करता येईल.
F.Y.B. COM Sem. II	UCMR1 21(B)	भाषा आणि भाषिक कौशल्ये विकास	अर्ज लेखन: विनंती अर्ज	Multi Languag e Skills इतिवृत्त लेखन	Regional Language Skills टिप्पणी लेखन	Job Opportun ity प्रशासनिक कौशल्य	PO8: Critical Thinking and Problem solving:





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							PSO विद्यार्थ्यांची भाषिक कौशल्याच्या वापरासंबंधीची क्षमता विकसित होईल. Coभाषिक क्षमता व कौशल्य आत्मसात करता
S.Y.B. A. Sem. III	UAMR2 31	मराठी साहित्य : चिरित्र आणि उपयोजि त मराठी	Stories Language Skills KkuT;ksrh lkfo=hckbZ Qqys % L=h gDdkpk iz.ksR;k&izk- gjh ujds	Multi Languag e Skills महर्षी /kksaMk sa ds'ko dosZ % निष्काम deZ;ksxh & MkW- u- e- tks'kh	Regional Language Skills egkjktk l;kthjko xk;dokM % दूरदृष्टा jktk&ckc k HkkaM	Translete rs MkW- ckcklkgs c vkacsMd j % fo slkBh [kMrj izokl& /kuat; dhj	Роб; Self-directed and Life-long learning: Pso चिरत्रात्मक लेखाचे आस्वाद आणि मूल्यमापन करण्याची क्षमता विद्यार्थांमध्ये निर्माण होईल. Со लेखकाच्या समग्र लेखक म्हणून अभ्यासाची जाण विकसित होईल तसेच विविध साहित्य प्रवाहांची माहिती होईल व अशा अभ्यासाच्या आकलनक्षमतेत वाढ होईल.
S.Y.B. A. Sem. III	UAMR2 32	साहित्य प्रकारा चा अभ्यास : नाटक	Poetry Language Skills निवडक कथा व विविध वाड्मय प्रकारचा अभ्यास	Entrepre neurs निवडक कादंबरी, व विविध वाड्मय	Regional Language Skills निवडक कविता व	Translete rs निवडक नियतकालिके विविध वाड्मय	Po6. Self-directed and Life-long learning:





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S.Y.B. A. Sem. III	UAMR2 33		Language & Literature Skill निवडक कथा व विविध वाड्मय प्रकारांचा अभ्यास	प्रकारचा अभ्यास Multi Languag e Skills निवडक कादंबरी, व विविध वाड्	प्रकारचा अभ्यास Regional Language Skills निवडक कविता व विविध वाड्मय	प्रकारचा अभ्यास Job Opportun ity निवडक नियतकालिके विविध वाड्मय	Pso- लेखकाच्या समग्र लेखक म्हणून अभ्यासाची जाण विकसित होईल तसेच विविध साहित्य प्रवाहांची माहिती होईल व अशा अभ्यासाच्या आकलनक्षमतेत वाढ होईल. Со- आत्मचरित्र, आत्मकथन या वाड्मय प्रकाराचे विद्यार्थ्यांना आकलन होईल. Po4.Discip linary Knowledg e: Pso-विशिष्ट कालखंडातील
		आधुनि क मराठी वाड्मया चा इतिहास (इ.स. १८१८ ते १९२०)		प्रकारांचा अभ्यास	प्रकारांचा अभ्यास	प्रकारांचा अभ्यास	साहित्याच्या अभ्यासाच्या व्याप्ती बद्दल विद्यार्थ्यांची जाण वाढीस लागण्यास मदत होईल. Со- या संपूर्ण कालखंडातील निबंध, कविता, कथा, कादंबरी, नाटक, चरित्र- आत्मचरित्र,या वाड्मय प्रकाराचे विद्यार्थ्यांना आकलन होईल.





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S.Y.B. A. Sem. III	UAMRS EC01	भाषिक कौशल्ये — सूत्रसंचा लन					
S.Y.B. A. Sem. IV	UAMR2 41	मराठी साहित्य : आत्मक थन आणि उपयोजि त मराठी	Stories Language Skills e;kZn'khy thoukpk vkys[k & Jherh izfrHkkrkbZ ikVhy	Multi Languag e Skills eh vkf.k ek>s ys[ku& MkW- ;w- e- iBk.k	Regional Language Skills lkfgfR;d tM.k?kM. k& jk- x- tk/ko	Translete rs foLrkj.kk js f{kfrt& MkW- rkjk HkokGdj	Po6; Self-directed and Life-long learning: Pso चरित्रात्मक लेखाचे आस्वाद आणि मूल्यमापन करण्याची क्षमता विद्यार्थांमध्ये निर्माण होईल. Co लेखकाच्या समग्र लेखक म्हणून अभ्यासाची जाण विकसित होईल तसेच विविध साहित्य प्रवाहांची माहिती होईल व
S.Y.B. A. Sem. IV	UAMR2 42	मराठी साहित्या तील विविध साहित्य प्रकार	Language Skills	Languag e Skills कादंबरी - "७२ मैल" अशोक व्हटकर	Entrepren eurs कादंबरीचे घटक	Regional Languag e Skills कादंबरीचे प्रकार	Anchor कथानक
S.Y.B. A. Sem. IV	UAMR2 43	आधुनि क मराठी वाड्मया चा इतिहास (इ.स.	Language Skills	Languag e & Literatur e Skill निवडक कथा व विविध वाड्मय	Multi Language Skills निवडक कादंबरी, व विविध वाड्मय	Regional Languag e Skills निवडक कविता व विविध वाड्मय	Job Opportunity निवडक नियतकालिके विविध वाड्मय प्रकारचा अभ्यास





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		१८१८		प्रकारचा	प्रकारचा	प्रकारचा	
		ते		अभ्यास	अभ्यास	अभ्यास	
		१९२०)					
CALD	TIANDO	भाषिक	Τ.	3.6.1.1	D : 1		DO2 G 11
S.Y.B.	UAMRS	नाविक कौशल्ये	Language	Multi	Regional	Global अनुवाद	PO3: Social
A.	EC-2	पगराएप	Skills विविध भाषिक कौशल्य	Languag	Language	, and the second	competenc
Sem.		: सूत्रसंचा	ापापप मापिक काराएप	e Skills लेखन कौशल्य	Skills वाचन कौशल्य	कौशल्य,	e: PSO. विद्यार्थ्यांची
IV		सूत्रसं या लन		राजग कारारव	श्रवण कौशल्य		चिकित्सक
		CM			त्रवण काराएव		अभ्यासाची क्षमता
							विकसित होईल.
							Co- भाषिक
							कौशल्याची क्षमता
							विकसित होईल.
T.Y.B.	MARGE		Stories	Multi	Regional	Translete	PO6: Self-
A.	N3501		Language	Languag	Language	rs	directed
Sem.V			Skills	e Skills	Skills	संवाद कौशल्य	and Life-
			'उद्याच्या सुंदर	ग्रंथ परीक्षण	ललित गद्य		long
			दिवसांसाठी' - डॉ.		स्वरूप		learning:
		आधुनि	नागनाथ कोत्तापल्ले,				pso - साहित्याच्या
		न क					लक्षणांबाबत
		ा. मराठी					विचारांची आणि
		साहित्य					वाड्मयीन
		प्रकारां					मूल्यमापनाच्या
		चा					दृष्टीची समज
		अभ्यास					विकसित होईल.
							co- विद्यार्थ्यांची
							वाङ्मयीन अभिरुची
							विकसित झाल्याने
							साहित्यकृतीच्या
							गुणात्मक मूल्यांची
							जाणीव होईल
T.Y.B.	MARSP		Language	Multi	1. R	आस्वादक	PO4:Discip
A.	L3502	साहित्य	Skills	Languag	eg		linary
Sem.V		विचार विचार	व्यवहारभाषा, शास्त्रीय	e Skills	io		Knowledge
			साहित्याची भाषा व	कलावादी व	na		:
				जीवनवादी या	l		





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TVD	MADCD		साहित्याची भाषा यांच्यातील भेद	दृष्टीने प्रयोजन विचार	La ng ua ge Sk ill s सा हि त्या चे श स्व स्व	Tronslate	pso- साहित्याच्या लक्षणांबाबत विचारांची आणि वाड्मयीन मूल्यमापनाच्या दृष्टीची समज विकसित होईल. co- साहित्याची निर्मिती प्रक्रिया व आस्वाद प्रक्रियेचे स्वरूप लक्षात येईल.
T.Y.B. A. Sem.V	MARSP L3503	मराठी चा भाषिक अभ्यास	Language Skills बहुभाषिकत्व	Multi Languag e Skills भाषाभेद	Regional Language Skills बोलीभूगोल	Translete rs अनुवाद	PO4:Discip linary Knowledge: psoिवद्यार्थ्यांची भाषिक अभिव्यक्ती सुधारण्यास तसेच पर्यायाने समाजाची भाषिक अभिवृद्धी विकसित होण्याची प्रक्रिया सुरू होईल. co-भाषा कुलाची संकल्पना समजेल.
T.Y.B. A. Sem.V	UAMRS EC SEC- 3	लेखन विषयक नियम	Language Skills	Multi Languag e Skills	Regional Language Skills	Job Opportun ity	
T.Y.B. A. Sem.V I	MARGE N3601	आधुनि क मराठी साहित्य प्रकारां	Stories Language Skills	Multi Languag e Skills	Regional Language Skills	Translete rs प्रवासवर्णनकार	PO6: Self-directed and Life-long learning:





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		चा अभ्यास	"दोन चाक आणि मी' -लेखक- हषीकेश पाळंदे,	प्र वासवर्णनाचे घटक	प्रवा स वर्णनाची परंपरा		pso- साहित्यकृतीच्या, साहित्यप्रकारांच्या, तौलिनक अभ्यासाची दिशा, व्याप्ती व मर्यादा याबाबतीत समज निर्माण होण्यास मदत होईल. co- विद्यार्थ्यांची साहित्यप्रकारांचा तौलिनक अभ्यास करण्याची क्षमता विकसीत होईल.
T.Y.B. A. Sem.V I	MARSP L3602	साहित्य विचार	Language Skills आस्वादकाचे गुण	Multi Languag e Skills लेखक, वाचक आणि भाषा यांची सामाजिकता	Regional Language Skills अभिरुची नियंत्रित करणारे घटक	Translete rs साहित्य प्रकार संकल्पना	PO8: Critical Thinking and Problem solving: pso-वाड्मयीन व सामाजिक प्रश्नांसंबंधी विचार करण्याची जाण वाढीस लागेल co- समाजनिष्ठ साहित्य हेच अभिजात साहित्य असते हे समजेल.
T.Y.B. A. Sem.V I	MARSP L3603	मराठी चा भाषिक अभ्यास	Language Skills स्वन विज्ञान	Multi Languag e Skills अर्थाचे विविध प्रकार	Regional Language Skills स्वनिम निश्चितीची तत्वे	Translete rs रूपिमाचे प्रकार	PO4:Discip linary Knowledge : pso-मराठी भाषा आणि वाड्मयाविषयीचे प्रगत ज्ञान होईल.





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S.Y.BS .C. Sem. III	USMR2 31A	मराठी विज्ञान कथा साहित्य	Stories Language Skills विज्ञान कथा	Multi Languag e Skills वैज्ञानिक दृष्टी	Regional Language Skills तार्किकता	अनुमान	PO8: Critical Thinking and Problem solving: PSO- साहित्याच्याअभ्या सातून विद्यार्थ्यांच्या सूक्ष्म, विश्लेषक व चिकित्सक अभ्यास करण्याच्या क्षमतेमध्ये वाढ होईल. co- वैज्ञानिक जाणीवा विकसित
S.Y.BS .C. Sem. VI	USMR2 41A	व्यावहा रिक व उपयोजि त मराठी	Stories Language Skills विज्ञान कथा	Multi Languag e Skills वैज्ञानिक जाणीव	Regional Language Skills वैज्ञानिक दृष्टिकोन	Translete rs वैज्ञानिकता	PO8: Critical Thinking and Problem solving: PSO-





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							साहित्याच्या अभ्यासातून विद्यार्थ्यांच्या सूक्ष्म, विश्लेषक व चिकित्सक अभ्यास करण्याच्या क्षमतेमध्ये वाढ होईल. CO- जीवनामध्ये विज्ञानाचा सुयोग्य वापर करायला शिकतील.
N. A. Y.	MAD	्राज् र	T	N. 1.:	D : 1	Y 1	DOA D'
M. A. I Sem.I	MAR - 501- MJM	व्यावहा रिक व उपयोजि त मराठी —I	Language Skill मुद्रित शोधन	Multi Languag e Skills प्रमाणलेखन	Regional Language Skills मुलाखत लेखन	Job Opportun ityties मुलाखतकार,मु द्रितशोधक	PO4:Discip linary Knowledge: PSO. भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल. co- व्यवहारिक व उपयोजित भाषेची ओळख होईल तसेच कौशल्य विकसित होतील.
M. A. I Sem.I	MAR - 502- MJM	मध्ययु गीन मराठी वाड्मया चा इतिहास	Literature Skill वाड्मयाचा इतिहास	Literatur e Knowled ge Skill विविध वाड्मय प्रकार	Regional Language Skills विविध वाड्मय वाटचाल	Job Opportun ity लेखक	Po1 Research- Related Skills: pso- विशिष्ट कालखंडातील





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		(प्रारंभ ते इ.स.१ ६००)					साहित्याच्या अभ्यासाच्या व्याप्ती बद्दल विद्यार्थ्यांची जाण वाढीस लागण्यास मदत होईल. co- मराठी भाषेची उत्पत्ती विकास व स्थित्यंतराची ओळख होईल.
M. A. I Sem.I	MAR - 503- MJM	भाषावि ज्ञान: वर्णना त्मक	Language Skills स्वन विज्ञान	Multi Languag e Skills अर्थाचे विविध प्रकार	Regional Language Skills स्वनिम निश्चितीची तत्वे	Translete rs बहुभाषिक	Po1 Research- Related Skills: pso- विद्यार्थ्यांची भाषिक अभिव्यक्ती सुधारण्यास तसेच पर्यायाने समाजाची भाषिक अभिवृद्धी विकसित होण्याची प्रक्रिया सुरू होईल. co- विद्यार्थ्यांना शास्त्रीय दृष्ट्या भाषेचा परिचय होईल.
M. A. I Sem.I	MAR - 504- MJM	वृत्तपत्र संपादन	Language Skill ग्रामीण कथा	Multi Languag e विविध बोलींचा अभ्यास	Social & Regional Language Skills सामाजिक बांधिलकी	Author ग्रामीण लेखकांचा अभ्यास	PO3: Social competenc e: pso- लेखकाच्या समग्र लेखक म्हणून अभ्यासाची जाण विकसित होईल तसेच विविध साहित्य प्रवाहांची माहिती होईल व अशा अभ्यासाच्या





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M. A. I Sem.II	MAR - 551- MJM	व्यावहा रिक व उपयोजि त मराठी —II	Language Skill निवेदन कौशल्य	Multi Languag e Skills भाषांतर	Language Skills Print, Radio & Televisio n Media Etc. skills अनुवादक	Languag e Based Job Opportun ities जनसंपर्कअधि कारी	आकलनक्षमतेत वाढ होईल. co-प्रामीण कथा कादंबरी व साहित्याचे आकलन होईल. PO5: Personal and professiona l competenc e: pso- लेखन- संपादन, लेखनविद्या -, भाषांतर, रूपांतर, अनुवाद, वक्तृत्व कला, नाट्यकला, या अभिव्यक्तीच्या आविष्कार प्रकार व प्रक्रियांविषयी तसेच त्यासंबंधीची माहिती होईल. co-भाषेच्या माध्यमातून चालणाऱ्या व्यवसायाची ओळख होईल.
M. A. I Sem.II	MAR - 552- MJM	मध्ययु गीन मराठी वाड्मया चा इतिहास (इ.स.१	Language Skill कथा कादंबरी नाटक चरित्र	Multi Languag e Skills विविध वाड्मयाचा परिचय	Literature Develop ment Skills साहित्य प्रकार, वाटचाल, आलेख	Languag e Based Job Opportun ities समीक्षक	Po1 Research- Related Skills: pso- साहित्याविषयीची प्राचीन, मध्ययुगीन, आधुनिक, भारतीय





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Cycle IV

		६०० ते इ.स.१ ८१८)					व पाश्चात्य विचारांबाबत समज वाढविण्यास मदत होईल. co-मराठी
							वाड्मयाची ऐतिहासिक सामाजिक धार्मिक आणि राजकीय पार्श्वभूमी लक्षात येईल.
M. A. I Sem.II	MAR - 553- MJM	भाषा विज्ञान: सामाजि क	Language Skills सामजिक बोली	Multi Languag e Skills समाज आणि मानसशास्त्र	Regional Language Skills स्त्रियांची भाषा पुरुषांची भाषा	Translete rs बहुभाषिक	PO3: Social competenc e: pso-भाषेचे विविध व्यवहार आणि साहित्याच्या व समाजाच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल. co-भाषा आणि समाज यांचा परस्पर संबंध लक्षात येईल.
M. A. I Sem.II	MAR - 554- MJM	कथाले खन निर्मिती व स्वरूप	Language Skill दलित कथा	Multi Languag e Skills दलित कविता	Social & Regional Language Skills दलित आत्मकथन	Languag e Based Job Opportun ities विश्लेषक	PO8: Critical Thinking and Problem solving: pso-एक जबाबदार नागरिक या दृष्टीने नैतिक व सामाजिक मूल्ये,





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							साहित्य व सांस्कृतिक मूल्ये, राष्ट्रीय मूल्यांचे संवर्धन व समाजभान याविषयीची
							विद्यार्थ्यांची जाणीव विकसित होईल. co- दिलत साहित्य स्वरूप संकल्पनांचा
M. A. II Sem.II I	PAMR2 31	प्रसारमा ध्यमे आणि साहित्य व्यवहार	Language Skill वृतपत्रातील भाषा	Multi Languag e Skillsचित्रप टातील भाषा	Social & Regional Language Skills समाज माध्यम मधील भाषा	Languag e Based Job Opportun ities संपादक, दिग्दर्शक	परिचय होईल. PO8: Critical Thinking and Problem solving: pso-वाड्मयीन व सामाजिक प्रश्नांसंबंधी विचार करण्याची जाण वाढीस लागेल. co-विद्यार्थ्यांना मराठीतील वैचारिक साहित्याची ओळख होईल.
M. A. II Sem.II I	PAMR2 32	साहित्य समीक्षा	Language Skill समीक्षकाचे गुण	Multi Languag e Skills समीक्षकाचे पत्थे	Social & Regional Language Skills समीक्षेच्या विविध पद्धती	Languag e Based Job Opportun ities समीक्षक विचारवंत	PO3: Social competenc e and communica tion skills: PSO. विद्यार्थ्यांची भाषिक अभिव्यक्ती





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M. A. II Sem.II I	34	साहित्य	Language Skill वैचारिक लेखक	Languag e Skills संत पंत तंत	Regional Language Skills निर्मिती मागील प्रेरणा व प्रवृत्ती	e Based Job Opportun ities प्रवचनकार	O 1 : R e





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							s e a r c h R e l a t e d S k i l s : pso-विद्यार्थ्यांची संशोधक वृत्ती व संशोधन करण्याची क्षमता विकसित होईल. co- la'kks/ku dj.;kph
M. A. II Sem.II I	PAMR SEC-1	भाषा आवि ष्काराची रूपे	Language Skills भाषिक कौशल्य	Multi Languag e Skills लेखन कौशल्य	Regional Language Skills संकलन	सादारीकरन कौशल्य	PO2: Effective Citizenship and Ethics: pso- लेखकाच्या समग्र लेखक म्हणून अभ्यासाची जाण





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M	DAMD	#-0H	T	No le		सादारीकरन	विकसित होईल तसेच विविध साहित्य प्रवाहांची माहिती होईल व अशा अभ्यासाच्या आकलनक्षमतेत वाढ होईल. co- लेखकाचा लेखन प्रवास जाणून घेतल्यामुळे विद्यार्थ्यांना वाङ्मयीन निर्मितीची आणि आस्वादाची प्रेरणा मिळेल.
M. A. II Sem.II I	PAMR SEC-1	कथा लेखन कौशल्ये	Language Skills भाषिक कौशल्य	Multi Languag e Skills लेखन कौशल्य	Regional Language Skills संकलन	सादाराकरन कौशल्य	
M. A. II Sem IV	PAMR2 41	प्रसारमा ध्यमे आणि साहित्य व्यवहार	Language Skill लेखकाची सामाजिकता	Multi Languag e Skills सामाजिक बांधिलकी	Social & Regional Language Skills लेखक वाचक आणि भाषा सहसबंध	Languag e Based Job Opportun ities संशोधक	PO2: Effective Citizenship and Ethics: pso-एक जबाबदार नागरिक या दृष्टीने नैतिक व सामाजिक मूल्ये, साहित्य व सांस्कृतिक मूल्ये, राष्ट्रीय मूल्यांचे संवर्धन पर्यावरण संरक्षण व संवर्धन,समाजभान याविषयीची विद्यार्थ्यांची जाणीव विकसित होईल.





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M. A. II Sem IV	PAMR2 42	साहित्य संशोधन	Language Skill संशोधकाचे गुण	Multi Languag e Skills संशोधन परंपरा	Social & Regional Language Skills अंतर्विद्या क्षेत्रीय संशोधन	Languag e Based Job Opportun ities संशोधक	ट०-विद्यार्थ्यांना मराठीतील साहित्याचे सामाजिक स्वरूप लक्षात येईल PO6: Self- directed and Life- long learning: PSO. विद्यार्थ्यांची भाषिक अभिव्यक्ती सुधारण्यास तसेच पर्यायाने समाजाची भाषिक अभिवृद्धी विकसित होण्याची प्रक्रिया सुरू होईल. со-समाजामध्ये प्रभावीपणे भाषा वापर करण्यास रिशकतील.
M. A. II Sem IV	PAMR2 43	विशेष लेखका चा अभ्यास — मध्ययु गीन	Language Skill वैचारिक लेखक	Multi Languag e Skills संत पंत तंत परंपरा	Social & Regional Language Skills निर्मिती मागील प्रेरणा व प्रवृत्ती	Languag e Based Job Opportun ities प्रवचनकार	PO8: Critical Thinking and Problem solving: pso-वाड्मयीन व सामाजिक प्रश्नांसंबंधी विचार करण्याची जाण वाढीस लागेल. co-विद्यार्थ्यांना मराठीतील वैचारिक साहित्याची





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M. A. II Sem IV	PAMR2 44	साहित्या चा सामाजि क दृष्टीने अभ्यास	Language Skill लेखकाची सामाजिकता	Multi Languag e Skills सामाजिक बांधिलकी	Social & Regional Language Skills लेखक वाचक आणि भाषा सहसबंध	Languag e Based Job Opportun ities संशोधक	PO2: Effective Citizenship and Ethics: pso-एक जबाबदार नागरिक या दृष्टीने नैतिक व सामाजिक मूल्ये, साहित्य व सांस्कृतिक मूल्ये, राष्ट्रीय मूल्यांचे संवर्धन पर्यावरण संरक्षण व संवर्धन,समाजभान याविषयीची विद्यार्थ्यांची जाणीव विकसित होईल. co-विद्यार्थ्यांना मराठीतील साहित्याचे सामाजिक स्वरूप लक्षात येईल
M. A. II Sem IV	PAMR SEC-2	भाषा आवि ष्काराची रूपे	Language Skills भाषिक कौशल्य	Multi Languag e Skills लेखन कौशल्य	Regional Language Skills संकलन	Translete	PO8: Critical Thinking and Problem solving: PSO. भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल.





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M. A. II Sem IV	PAMR SEC-2	कथा लेखन कौशल्ये	Language Skills भाषिक कौशल्य	Multi Languag e Skills लेखन कौशल्य	Regional Language Skills संकलन	Translete rs संवादक	co- विद्यार्थ्यांची चिकित्सक अभ्यासाची क्षमता विकसित होईल. PO2: Effective Citizenship and Ethics:
M. A. II Sem IV	PR-1	Proje ct-1	शिस्तबद्ध लेखन	मुद्देसुद्पणा	स्थानिक गरज	संशोधक	PO8: Critical Thinking and Problem solving: PSO. भाषेचे विविध व्यवहार आणि साहित्याच्या संदर्भातील भाषा व्यवहार याविषयीची आकलनाची क्षमता विकसित होईल. co- विद्यार्थ्यांची चिकित्सक अभ्यासाची क्षमता विकसित होईल.





।। सिध्दिरनेकान्तात्।। Anekant Education Society's

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PHILOSOPHY & LOGIC

Progr amme	Course Code	Course Title	_	Topic in the syllabus which has relevance to the developmental needs					
			Local	National	Regional	Global			
BA Philos ophy & Logic (UG)	PHI- 101- MJM	Introducti on to Philosoph y	Value of philosoph y, Definitio n of knowledg e	Value of philosoph y, Definitio n of knowledg e, Introducti on to nine Darsanas	Value of philosoph y, Introducti on to nine Darsanas	Value of philosoph y, Definitio n of knowledg e, Introducti on to nine Darsanas	PO1: Acad emic Com peten ce: Explo re vario us branc hes of Philo sophy and their interr elatio ns CO1: The study of Philo sophy helps the		





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						stude nts to get acqua inted with differ ent schoo ls of India n philo sophy CO2: Stude nts learn new techn ical termi
						termi nolog ies.
PHI- 102- MJM	ANCIENT INDIAN PHILOSO PHY- VEDIC & NON-	Non- Vedic :- Nature and Characte ristics	Non- Vedic :- Nature and Characte ristics	Buddhis m: Four Noble Truth	Buddhis m: Four Noble Truth	PO1 Research- Related Skills: CO2 (Comprehen d the diverse





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Cycle IV

VEDIC trends in Ancient Indian Philosophic al thought) and CO4 (Identify the components of Vedic literature and trace the developmen
Indian Philosophic al thought) and CO4 (Identify the components of Vedic literature and trace the developmen
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Philosophy
from
Samhitas to
Upanishads)
contribute
to research-
related
skills by
requiring
students to
explore and
understand
the
evolution of
philosophic
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in ancient
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ONAL Sentences Sentences directed and





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Cycle IV

	OE	LOGIC:					Life-long
		SYLLOGI					Learning:
		STIC					
		REASONI					CO1
		NG					(Identifying
							valid
							arguments):
							Engaging in
							independent
							and life-
							long
							learning
							requires
							critical
							thinking and
							the ability
							to discern
							valid
							arguments
							from invalid
							ones.
							CO6.
							Evaluate
							arguments
							to identify
							errors in
							reasoning
	PHI-		Purushart	Purushart	Differenc	Differenc	
							PO4
	117-	PHILOSO	ha	ha	e between	e between	Disciplinar
	OE	PHY OF			Philosoph	Philosoph	_
		RELIGIO			y and	y and	y Knowledge
		N			Theology,	Theology,	CO1.
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				Faith	Faith	arguments
						for and
						against the
						main
						positions in
						the
						Philosophy
						of Religion.
						CO4.
						Assess the
						role of the
						concept of
						God in
						Religion as
						a practice
						and various
						religious
						doctrines.
PHI-		Ashtanga	Ashtanga	Ashtanga	Ashtanga	
121-		Yoga	Yoga	Yoga	Yoga	(PO) 5:
						Personal
VICC						
VSC						and
VSC						and Professiona
VSC						Professiona l
VSC	YOG					Professiona l Competenc
VSC						Professiona l Competenc e
VSC	PHILOSO					Professiona I Competenc e CO4. To
VSC						Professiona l Competenc e CO4. To develop a
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of appreciating
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of appreciating the
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of appreciating the traditional
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of appreciating the traditional method to
VSC	PHILOSO					Professiona I Competenc e CO4. To develop a culture of appreciating the traditional





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Cycle IV

	-	4	1	4	10
					self-
					managemen
					t CO5.
					Improve
					physical
					conditionin
					g related to
					flexibility
					through
					participatio
					n in
					Patanjali
					Yoga.
					CO6.
					Aspirational
					Goals:
					Recognize
					and apply
					the value
					and benefits
					of an on-
					going yoga
					practice.
					1
PHI-		Inductive	Inductive	Inductive	PO6 - Self-
126-		and	and	and	directed
		Deductiv	Deductiv	Deductiv	and Life-
SEC		e	e	e	long
	LOCICAL	Inference	Inference	Inference	Learning
	LOGICAL	IIIICICIICC	Interested	Interested	CO5.
	REASONI				Analyse the
	NG				strengths
					and
					weaknesses
					of these
					positions





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Cycle IV

						and critically assess these arguments CO6. The student will be well equipped with the skills relating to formal and non-formal reasoning.
PHI- 135- VEC	VALUES IN PRACTIC AL LIFE	Relationa 1 Theory	Relationa 1 Theory	Classifica tion of Values: Social Values, Mental values and religious value, Indian Concept of values	Classifica tion of Values: Social Values, Mental values and religious value, Indian Concept of values	CO1. Students will know the various values. CO2. Students will be able to differentiate between good and bad values. CO3. They know the





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Cycle IV

						Indian value system.
PHI-		Sarva-	Sarva-	Ayurved,	Ayurved,	
137-		dharma-	dharma-	Vastusastr	Vastusastr	PO1
		sambhav.	sambhav.	a and	a and	Critical
IKS				Vedic	Vedic	Thinking
				Mathemat	Mathemat	and
				ics	ics	Problem-
						solving:
						PO2
						Research-
	ANCIENT					Related
	INDIAN					Skills
	PHILOSO					CO1. They
						will relate
	PHICAL					Spirituality
	KNOWLE					and
	DGE					Religions.
						CO2.
						Students
						will be
						capable of
						knowing in
						detail about
						Ancient
						Indian
						Sciences.
DIII						DO1 F
PHI-						PO1:Entrep
151-						reneurial
MJM						and Social
						Competence
						: Apply
						ethical





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Cycle IV

	Moral	Areas of	Areas of	Areas of	Areas of	theories and
	Philosoph	Ethics	Ethics	Ethics	Ethics	principles in
	y					real life
						situations.
						Situations.
						CO1:Studie
						s ethics
						theoretically
						and on a
						large scale.
						This helps
						students to
						judge our
						day-to-day
						practical
						issues quite
						reasonably.
						CO2:To rise
						social
						awareness
						awareness
		Thales	Thales	Socrates	Socrates	
	WESTER	(Water)	(Water)	(Dialecti	(Dialecti	Research-
	N			cal	cal	Related
	PHILOSO			Method)	Method)	Skills CO4
D	PHY-					(Program):
PHI-	THE					Apply the
152-						Socratic
MJM	PRESOC					method in
1V1J1V1	RATICS,					the
	SOPHIST					Philosophic
	S &					al discourse.
	SOCRAT					CO5
	ES					(Program):
						Understand





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Cycle IV

						use and assess the strength and weakness of Philosophic al theories. CO6 (Program): Engage in conceptual and historical analysis of ideas and theories. CO7 (Program): Critically appraise Greek philosophic al theories.
PHI- 161- MN	Social Philosoph y	Feminis m: Gender as a construc t	Feminis m: Gender as a construc	Class discrimi nation – Marx	Class discrimi nation – Marx	PO5 Personal and Professiona I Competenc e: CO4





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Cycle IV

	Logic and	Implicati	Implicati	Nature	Nature	(Program): To know the rights of individuals and communitie s. CO5 (Program): To learn to live in a cohesive manner in a multicultura l setup. CO6 (Program): Students should be able to identify and evaluate arguments, both in written texts and in real-life situations.
PHI- 166- OE	its Applicatio	on, Disjuncti on, Conjuncti	on, Disjuncti on, Conjuncti	and Definitio n of set	and Definitio n of set	PO4 Disciplinar y Knowledge CO1





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Cycle IV

			(D)
on,	on,		(Program):
Equivalen	Equivalen		Understand
ce and	ce and		the
Negation	Negation		foundationa
			1 concepts
			in logic.
			CO2
			(Program):
			Understand
			the relation
			between
			Logic and
			Natural
			Science.
			CO3
			(Program):
			Understand
			the
			difference
			between
			argument
			and
			argument
			form.
			CO4
			(Program):
			Analyse the
			nature and
			definition of
			a set.
			CO5
			(Program):
			Identify the
			relation
			between





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Cycle IV

PHI 167		Classifica tion of Religion- Tribal, National and Universal religion.	Classifica tion of Religion- Tribal, National and Universal religion	Morality and Science	Morality and Science	PO2 Effective Citizenship and Ethics CO3 (Program): They will learn to think critically about religious issues. CO7 (Program): The students will acquire a general understandi
						ng of religious issues
PHI	[-	Karmayo	Karmayo	Meditatio	Meditatio	
171		ga, Bhaktiyo	ga, Bhaktiyo	n	n	PO4 Disciplinar
VSO	Applied Yog	да.	Bhaktiyo ga			y Knowledge PO3 Social Competenc





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Cycle IV

			e CO1
			(Course):
			To
			introduce
			students
			with the
			concepts of
			Yoga.
			CO2
			(Course):
			To acquire a
			basic
			understandi
			ng of Yoga
			CO6
			(Course):
			To enhance
			students'
			ability to
			prepare for
			Human
			Life.
			CO7
			(Course):
			Develop
			and
			maintain a
			personal
			yoga
			practice





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Cycle IV

PH	HI-		Socrates	Socrates	Logical	
	76-		Method	Method	Reasonin	PO8
					g and	Critical
SE	EC				type of	Thinking
					Reasonin	and
					g	Problem
						Solving
						CO3
						(Course):
						Learn to
						apply
						philosophic
						al concepts
						for
						overcoming
		PHILOSO				problems in
		PHICAL				life like
		COUNSE				stress,
	I	LLING				family
						issues, love
						life, work-
						life balance,
						loss of dear
						ones.
						CO5
						(Course):
						Analyze the
						strengths
						and
						weaknesses
						of these
						positions
						and
						critically





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Cycle IV

						assess these arguments. CO6 (Course): The student will be well equipped with the skills relating to formal and non-formal reasoning.
LOG- 161- MN	Scientific Method	Principl e of Causalit y	Principl e of Causalit y	observat ion and experim ent	observat ion and experim ent	(PO5) - Personal and Professiona l Competenc e CO4: Students should have acquired practical research skills.





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Cycle IV

UAP	Philosoph					CO1:
H231	y of Indian Saints	Concepti on of a	Concepti on of a	Concepti on of a	Concepti on of a	Enhances critical
	Samis	Saint	Saint	Saint	Saint	thinking of
		Sum	Sum	Sum	Sum	students
						CO2:
						Understand
						key
						Philosophic al
						foundation
						of the Saints
						intellectual
						tradition,
						particularly
						insofar the tradition has
						addressed
						issues of
						basic
						Philosophy.
						СОЗ: То
						acquaint the
						student with
						the metaphysica
						mouphysica





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Cycle IV

						l, Stereologica l and social approaches of selected saints.
UAP H232	Indian & Western Philosoph y	Carvaka Philosoph y	Theory of Forms	Carvaka Philosoph y	Theory of Forms	PO1:Acade mic Competence : (i) Know core issues, problems and concerns in both Indian and Western traditions. (ii) Develop the skills for oral and written communicat ion with special reference to the quality and organisation of the content CO1: The study of Philosophy





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Cycle IV

Γ	ī	I				
					helps	the
					students	to
					get	
					acquainte	ed
					with	
					different	
					schools	of
					Indian	
					philosop	hy
					like	
					Cārvāka,	
					Jainism	and
					Buddhisı	m
					as Nās	tika
					schools	on
					the o	ther
					hand,	
					Sāṁkhya	ı,
					Yoga,	
					Nyāya,	
					Vaiśeṣika	a,
					Mimāms	ā
					and Veda	ānta
					as Ās	tika
					school,	on
					the o	ther
					hand	
					CO2: Kı	10W
					core iss	
					problems	
					and	-
					concerns	in
					both Inc	
					Jour III	41411





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Cycle IV

						and Western
						traditions.
						CO3: To
						teach
						students the
						Importance
						of Moral
						Behavior
						and
						Familiarise
						them with
						the
						resolution of
						Value
						conflicts in
						today's life.
TIAD	Jain	Historical	Nature of	Nature of	Six	PO1:
UAP	Philosoph	Develop	Anekanta	Anekanta	Dravyas	Entrepreneu
H233	у	ment of	vada	vada	(Jiva,	rial and
		Jainism			Pudgal,	Social
					Dharma,	Competence
					Adharma,	: Identify
					Akasa,	ethically
					Kala)	relevant
						issues in
						contempora
						ry life and to
						deliberate
						over them
						CO1: Learn
						to use Jain





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Cycle IV

					Philosophic al theories to analyse situations and inform Judgments about Actions. CO2: Comprehen d the theory of reality of the systems of Jain philosophy
UAP	Philosophi	Socrates Method	Socrates Method	Logical Reasonin	PO8
HSE	cal	Method	Method	g and	Critical
C-1	Counsellin			type of	Thinking
	g			Reasonin	and
				g	Problem
					Solving
					CO3
					(Course):
					Learn to
					apply
					philosophic al concepts
					for
					overcoming





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2019 - 2024 NAAC-SSR Cycle IV

			1	
				problems in
				life like
				stress,
				family
				issues, love
				life, work-
				life balance,
				loss of dear
				ones.
				CO5
				(Course):
				Analyze the
				strengths
				and
				weaknesses
				of these
				positions
				and
				critically
				assess these
				arguments.
				CO6
				(Course):
				The student
				will be well
				equipped
				with the
				skills
				relating to
				formal and
				non-formal
				reasoning.





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NAAC-SSR

Cycle IV

	Symbolic	Symbolic	Symbolic	Symbolic	Symbolic	PO1:
UAL	Logic	Logic	Logic	Logic	Logic	Personal
O231	_			_	_	and
						Professiona
						1
						Competenc
						e: Process
						information
						in a
						logically
						consistent
						manner so
						as to come
						up with their
						own
						position
						about a
						certain
						topic.
						CO1:Studen
						ts get
						acquainted
						with the use
						of logical
						rules for
						identifying a
						valid
						argument.
						Along with
						these, they
						also learn
						existential .
						import,





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Cycle IV

			symbolic
			interpretatio
			n,
			constructing
			formal proof
			of .validity,
			proving
			invalidity,
			Quantificati
			on theory
			on theory
			CO2:
			Studies of
			logic
			improve the
			analytical
			skills and
			knowledge
			of the
			formal
			techniques
			of
			evaluating
			arguments
			and
			deductive.
			acauctive.
			CO3: One
			learns to
			validate
			both
			knowledge
			gained and
			the sources
			of
			~1





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NAAC-SSR

Cycle IV

						knowledge through various prescribed means.
UAP H241	Philosoph y of Indian Saints	Concepti on of God	Significa nce of Pasaydan	Concepti on of God	Significa nce of Pasaydan	CO1: Enhances critical thinking of students
						CO2: To acquaint the student with the metaphysica l, Stereologica l and social approaches of selected saints
UAP H242	Indian & Western Philosoph y	Four noble truths	Four noble truths	Four noble truths	Four noble truths	CO1:Studen ts get acquainted with the epistemolog ical and metaphysica l theories of the western philosopher s like





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NAAC-SSR

Cycle IV

 1		ı	ı	l .		,
						Socrates,
						Plato,
						Descartes,
						Spinoza,
						Leibnitz ,
						Locke,
						Berkeley
						Hume and
						Kant.
						CO2: Know
						core issues,
						problems
						and
						concerns in
						both Indian
						and Western
						traditions.
_	Jain	Jain	Jain	Jain	Jain	CO1: Learn
UAP	Philosoph	Dhyan	Dhyan	Dhyan	Dhyan	to use Jain
H243	у	and Yoga	and Yoga	and Yoga	and Yoga	Philosophic
	9					al theories to
						analyse
						situations
						and inform
						Judgments
						about
						Actions.
						CO2:
						Comprehen
						_
						Comprehen d the theory of reality of





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Cycle IV

						of Jain philosophy PO1:Entrep reneurial and Social Competenc e: Develop an open minded approach and an attitude of respect for diverse opinions
UAP HSE C-2	Ethics in Human Life	Relationa 1 Theory	Relationa 1 Theory	Classifica tion of Values: Social Values, Mental values and religious value, Indian Concept of values	Classifica tion of Values: Social Values, Mental values and religious value, Indian Concept of values	CO1. Students will know the various values. CO2. Students will be able to differentiate between good and bad values. CO3. They know the





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Cycle IV

						Indian value system.
	Symbolic	Predicate	Predicate		Relationa	PO1:
UAL	Logic	Logic	Logic		1 Logic	Research
O241						Competenc
						e: Logically
						assess the
						arguments
						with
						reference to
						their
						comparative strengths
						and
						weaknesses.
						CO1:Studen
						ts get
						acquainted
						with the use
						of logical
						rules for
						identifying a valid
						argument.
						Along with
						these, they
						also learn
						existential
				_		import,





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Cycle IV

					symbolic interpretatio n, constructing formal proof of .validity, proving invalidity, Quantificati on theory CO2: Studies of logic improve the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive.
	Thoughts about Shudras and Women	Sarvoday	Thoughts about Shudras and Women	Sarvoday	CO1: Become effective writers, including writers of





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Cycle IV

	Modern	Thoughts	Thoughts	high-quality
	Indian	about	about	academic
	Philosoph	Education	Education	prose.
PHIL3				
501				CO2: They
				also study
				the basic
				concepts of
				society,
				nature and
				role of
				family in
				society and
				different
				theories
				regarding
				the relation
				between
				individual
				and society.
				They also
				learn about
				secularism,
				nature and
				progress of
				Social
				changes,
				different
				theories of
				social
				changes,
				discussion
				about
				different





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NAAC-SSR

Cycle IV

						political ideals
PH 601	IL3 Modern Indian Philosoph er	A Mysticis m as a Method	A Mysticis m as a Method	Democra cy	Democra cy	CO1: Become effective writers, including writers of high-quality academic prose. CO2: Helps students to
						students to love human being only without seeing their caste, creed, religion, etc. CO3:
						Studies the philosophy of great Indian leaders like Radhakrish nan, Rabindranat h Tagore, Iqbal,





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NAAC-SSR

Cycle IV

						Ambedkar, etc
PHIL3 502	Indian & Western Philosoph y	Nyaya Darshan, Vaisheshi k Darshan, Shankara charya's Darshan, Ramanuja charya's & madhavac harya's Darshan	Nyaya Darshan, Vaisheshi k Darshan, Shankara charya's Darshan, Ramanuja charya's & madhavac harya's Darshan	Nyaya Darshan, Vaisheshi k Darshan, Shankara charya's Darshan, Ramanuja charya's & madhavac harya's Darshan	Nyaya Darshan, Vaisheshi k Darshan, Shankara charya's Darshan, Ramanuja charya's & madhavac harya's Darshan	PO1: Academic Competenc e: (i) Know core issues, problems and concerns in both Indian and Western traditions. (ii) Develop the skills for oral and written communicat ion with special reference to the quality and organisation of the content. CO1: The study of Philosophy helps the students to





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			get
			acquainted
			with
			different
			schools of
			Indian
			philosophy
			like
			Cārvāka,
			Jainism and
			Buddhism
			as Nāstika
			schools on
			the other
			hand,
			Sāṁkhya,
			Yoga,
			Nyāya,
			Vaiśesika,
			Mimāmsā
			and Vedānta
			as Āstika
			school, on
			the other
			hand
			CO2: To
			teach
			students the
			Importance
			of Moral
			Behavior
			and
			Familiarise





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NAAC-SSR

Cycle IV

						them with resolution of Value conflicts in today life
PHIL3	Indian &	Locke,	Locke,	Locke,	Locke,	PO1:
602	Western	Berkeley	Berkeley	Berkeley	Berkeley	Research
	Philosoph	Hume and	Hume and	Hume and	Hume and	Competenc
	у	Kant.	Kant.	Kant.	Kant.	e: (i)
						Critically
						evaluate
						approaches,
						theories,
						positions,
						norms,
						values. (ii)
						Analyse
						concepts and to trace
						their
						historical
						developmen
						t.
						CO1:Studen
						ts get
						acquainted
						with the
						epistemolog
						ical and
						metaphysica
						1 theories of
						the western
						philosopher





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NAAC-SSR

Cycle IV

						111
						s like
						Socrates,
						Plato,
						Descartes,
						Spinoza,
						Leibnitz ,
						Locke,
						Berkeley
						Hume and
						Kant.
						CO2: To
						introduce
						Ancient and
						Medieval
						Greek
						Philosophy
						as an
						academic
						discipline to
						students.
		-				
PHIL3	Jain	Jain Sects	Jain Sects	T.,4.,	Introspect	CO1: Learn
503	Philosoph	and Their	and Their	Introspect	ion of	to use Jain
	У	Philosoph	Philosoph	ion of	Jains	Philosophic
		у	у	Jains		al theories to
						analyse
						situations
						and inform
						Judgments
						about
						Actions.
						CO2:
						Comprehen





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Cycle IV

						d the theory of reality of the systems of Jain philosophy
PHIL3	Jain	Meditatio	Meditatio	Seven	Meditatio	PO1:Resear
603	Philosoph	n	n	Principles	n	ch
	у					Competenc
						e: (i)
						Critically
						evaluate
						approaches,
						theories,
						positions,
						norms,
						values. (ii)
						Analyse
						concepts
						and to trace
						their
						historical
						developmen
						t.
						CO1: Learn
						to use Jain
						Philosophic
						al theories to
						analyse
						situations
						and inform
						Judgments





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NAAC-SSR

Cycle IV

						about Actions. CO2: Comprehen d the theory of reality of the systems of Jain philosophy
LOG35 01	LOGIC: Methodol ogy of Social Science	Values and Science	Values and Science	Values and Science	Values and Science	PO1:Resear ch Competenc e: Critically evaluate approaches, theories, positions, norms, values CO1: Process information in a logically consistent manner so as to come up with their own position about a





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Cycle IV

						certain topic. CO2: To apply knowledge to new situations to solve problems using required knowledge or skills.
LOG36 01	LOGIC: Methodol ogy of Social Science	Research Methodol ogy	Research Methodol ogy	Research Methodol ogy	Research Methodol ogy	CO1: Seeks opportunity for research and higher academic achievemen ts in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of





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NAAC-SSR

Cycle IV

1			1 ' '
			plagiarism.
			Demonstrat
			e a sense of
			inquiry and
			capability
			for asking
			relevant/app
			ropriate
			questions;
			ability to
			plan,
			execute and
			report the
			results of a
			research
			project be it
			in field or
			otherwise
			under
			supervision.
			CO2:
			Process
			information
			in a
			logically
			consistent
			manner so
			as to come
			up with their
			own
			position
			about a





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			certain
			topic.
			CO3: To
			create
			something,
			to integrate
			ideas into a
			solution, to
			propose an
			action plan,
			to formulate
			a new
			classificatio
			n scheme





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NAAC-SSR

Cycle IV

2019 - 2024

SANSKRIT

Progr amme	Course Code	Course Title	_	Topic in the syllabus which has relevance to the developmental needs					
			Local	National	Regional	Global	COs		
BA Sanskri t (UG)	SAN- 116-OE	SELF MANAGE MENT AND BHAGAV ADGITA - I				2.1 Nature of Conflict	CO3 Link the connection between Ancient Indian Thoughts on Psychology & its relevance with modern lifestyle CO4. Develop strategies for Mind Control PSO2. Social Competen ce: Utilise the knowledge to tackle the hurdles in		





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NAAC-SSR

Cycle IV

					this journey of life
SAN-	SELF		1.3 Diet	1.4	CO5.
117-OE	MANAGE		Comtrol	Physical	Recogniz
	MENT			and	e the
	AND			Mental	impact of
	BHAGAV			Disciplin	dietary
	ADGITA –			e	habits on
	II				mental
					clarity
					and
					stability.
					CO6.
					Demonstr
					ate
					proficienc
					y in
					meditatio
					n
					technique
					s as
					outlined
					in
					Bhagavad
					Gita
					PSO8.
					Managem
					ent Skills:
					Understan
					d and
					apply
					managem





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Cycle IV

	UASA2 31	SANSKRI T PARICHA Y – 1	2.3 Krushipa rashara Granthati l Nivadak Adhyay			1.4 Koshavan gmay	ent principles to their work, functionin g effectivel y as individual s and as members or leaders in diverse, multidisci plinary teams. CO6 Explore the intersectio n of modern science and Sanskrit by studying relevant chapters from scientific texts
--	-------------	----------------------------------	---	--	--	-------------------------	---





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Cycle IV

					CO7 Develop proficienc y in Sanskrit research methodol ogies PSO1. Research- Related Skills: Develop inter- disciplina ry research aptitude and independe nt thinking.
SANGE N3501	SANSKRI T BHASHA PRABOD H – 1	2.1 Selection s from Vainayak am aani Bhimaya nam	2.2 AiholeBhittilekh2.3 MathuraStabhalekh	Unit 1: Arsha Mahakav yancha Parichay	CO2 Analyze selected verses from 'Ramayan a' CO3 Read Ancient





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			Inscriptio
			ns
			CO6 Gain
			the
			comprehe
			nsive
			knowledg
			e about
			Modern
			Sanskrit
			Literature
			CO7
			Acquire
			Overview
			of Ancient
			Sanskrit
			Epics Epics
			PSO6.
			Human
			Perceptio
			n and
			Behaviour
			: Learning
			Texts to
			understan
			d human
			perceptio
			n and
			behaviour
			is
			essential
			to





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				. 1
				improve
				decision
				making
				process.
				PSO7.
				Effective
				Citizenshi
				p: Exhibit
				empatheti
				c social
				concern,
				an equity-
				centered
				approach
				to
				national
				developm
				ent, and
				actively
				engage in
				civic life
				through
				volunteeri
				ng.
SAN-	SANSKRI	1.2 Vedic	1.1	CO1.
166-OE	T	Sahitya	Sanskrit	Demonstr
	ANTRAN		Bhashech	ate a
	G		a Itihas	sound
				understan
				ding of
				the
				historical
				evolution





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	I .	1	I		
					of
					Sanskrit,
					its script,
					and
					pronuncia
					tion
					patterns.
					CO2.
					Appreciat
					e the
					significan
					ce of
					Vedic
					literature
					and
					recognize
					its
					cultural
					and
					literary
					importanc
					e.
					PSO3.
					Disciplina
					ry
					Knowledg
					e:
					Demonstr
					ate a
					blend of
					traditional
					knowledg
					e along
<u> </u>					6





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Cycle IV

						with its applicatio n in the modern lifestyle.
-	SAN-	PRACHIN		Unit 2-	Unit 3-	CO3.
	167-OE	BHARATI		Leelavati	Sadyakali	Develop
		YA		Granthab	n	critical
		GANITSH ASTRA		hyas	Aadhava	thinking skills in
		PARICHA				the
		Y				context of
						Ancient
						Indian
						Mathemat
						ics.
						CO7.
						Demonstr
						ate
						proficienc
						y in
						understan
						ding and
						applying mathemat
						ical
						content
						from the





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Cycle IV

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			Trairashik
			and
			Panchrash
			ik
			sections
			of
			Leelavati.
			PSO1.
			Research-
			Related
			Skills:
			Develop
			inter-
			disciplina
			ry
			research
			aptitude
			and
			independe
			nt
			thinking.
			PSO3.
			Disciplina
			ry
			Knowledg
			e:
			Demonstr
			ate a
			blend of
			traditional
			knowledg
			e along
			with its





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					applicatio n in the modern lifestyle.
SAN- 161-MN	SANSKRI T BHASHA PRAVESH A	Unit 1- Sanskrit Bhashec ha Parichay		2.4 Subhashit sangrah	CO3. Read Sanskrit texts fluently, showcasin g their ability to comprehe nd and interpret prescribed textbooks and narrative literature.
					CO4 Communi cate in spoken Sanskrit for daily interactio ns and practical usage. CO5 Interpret





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Cycle IV

	ı		
			and
			analyse
			selected
			Sanskrit
			literary
			works
			including
			Nirvana
			Shatkam,
			Singhasha
			saka
			Katha,
			Gautamas
			ya
			Chaturya
			m, and
			Subhashit
			as.
			PSO11.
			Identificat
			ion of
			critical
			problems
			and
			issues:
			Detection
			and
			identificat
			ion of the
			critical
			problems
			and
			spatial
			-Pariai





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Cycle IV

				iggues ere
				issues are essential
				for
				sustainabl
				e
				developm
				ent.
UASA2	SANSKRI	Unit 3	2.3	CO6 Gain
41	T	Upayojit	Dakalab	insights
	PARICHA	Sanskrit	dhi	into
	Y-2			ancient
				indian
				technique
				of finding
				undergrou
				nd water
				source
				CO7
				Acquire
				proficienc
				y in
				writing
				Sanskrit
				through
				the
				practice
				of letter
				writing
				(Patralekh
				an) and
				dialogue
				compositi
				on





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Cycle IV

SANGE N3601	SANSKRI	1.3	Unit 2 Hastalikhits		(Samvada lekhan) PSO1. Research-Related Skills: Develop inter-disciplina ry research aptitude and independe nt thinking. CO3 - Explore
N3601	T BHASHA PRABOD H – 2	Aadhuni k Sanskrit Natak	Hastalikhits hastracha Parichay		Explore Modern Sanskrit Theatre CO4 - Introducti on to Sanskrit Palaeogra phy PSO.9
					Ethics: Recogniz e different value





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actions.								systems, including their own, understan d the moral dimension s of their decisions, and take responsibility for their actions.
----------	--	--	--	--	--	--	--	--





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Cycle IV

2019 - 2024

SOCIOLOGY

Progra mme	Cours e Code	Course Title		ne syllabus v he developn			POs, PSO's &
			Local	National	Regional	Global	COs
F.Y.B.A	SOC- 101- MJM SOC- 102- MJM	Introduct ion to Sociolog y	Sociology as a Science	Culture and Socializat ion	Social Stratifica tion and Mobility	Social Control	COs: 1 Student will be able to explain social facts and society related concepts. COs: 2 Student will be able to define and explain sociological concepts. COs: 3 Student will be able to define and show social fact. COs: 4 Student will be able to define and show social fact. COs: 1 Student will be able to express empirical observation s with sociological concepts. Pos: 1 Student will be able to learn how





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Cycle IV

							to study the society scientificall y. Pos: 2 Student will be able to understand how the tools of analysis and methods of sociology are applicable to work and involvemen t in their community.
S.Y.B.A	UASO 233	Indian Society: Issues and Problems	Caste and Gender	Problems of Minoritie s	Problems of Youth	Old Age Problems	COs: 1 Studen ts are able to unders tand social issues and are empo wered to face social proble ms.





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2019 - 2024 NAAC-SSR Cycle IV

			COs: 2
			Studen
			ts are
			able to
			unders
			tand
			changi
			ng
			nature
			of
			social
			proble
			ms in
			India.
			Pos: 1
			Studen
			ts are
			able to
			analyz
			e
			social
			issues
			and
			proble
			ms
			using
			differe
			nt
			sociolo
			gical
			perspe
			ctives.





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Cycle IV

UASO 232	Foundation of Sociological Thought	Dominant	Sanskritiz	Theory of Class Strugle	Indology	COs: 1 Students are familiarize d with social, political, economical and intellectual contexts of emergence of Sociology. COs: 2 Students are able to understan d social thoughts. Pos: 1 Students are familiarized with major perspective s and works of some Indian sociologists .
UASO 231	Populatio n and Society	Fertility and Mortality	populatio n and poverty	Nature and character istics of Indian populatio n	Migration	COs: 1 Students are able to understand the nature, scope and concepts related to





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Cycle IV





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Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

E-mail: principal.tecollege@gmail.com

Religious Minority Institute NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR

Cycle IV

 T	1	1	Г	 	
					and social,
					cultural,
					and
					institutional
					forces.
					COs:
					2Learn
					about the
					current
					state of
					knowledge
					regarding
					social
					variation
					crime and
					reactions to
					crime and
					the social
					consequenc
					es of this
					variation.
					COs: 3
					Critically
					analyze the
					conceptual
					and
					empirical
					underpinnin
					g of
					research on
					the above
					topics.
					Pos: 1
					Identify





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Cycle IV

						significant new research
						questions
						related to
						the study of
						crime in
						society.
SOC3	Contemp	Changing	Economic	Agricultu	Debates	COs: 1
503	orary Indian	nature of	Develop	re in Post	around	Students
	Society	marriage,f amily and	ment	Independ ence	lesbian, gay,	are able to
	200101	household		India	bisexual,	provide an
					transgend	Introductio
					er &	n of Social
					queer(LG	Structure &
					BTQ)	Social
						Change. COs: 2
						Students
						are able to
						understand
						the building
						of modern
						India as a
						nation in its
						complete
						complexity.
						Pos: 1
						Comprehen
						d the
						historical
						context to
						the current
						socio-





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NAAC-SSR 2019 - 2024 Cycle IV

			economic
			trends and
			problems
			problems confronted
			by
			Contempor
			Contempor ary India.





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NAAC-SSR

Cycle IV

2019 - 2024

PSYCHOLOGY

Progr amme	Cou rse Cod	Course Title	Topic in t	Topic in the syllabus which has relevance to the developmental needs					
	e		Local	Nation al	Regional	Global			
.B.A Psych ology (UG)	UAP S111	General Psycholog y-I	Sensation and Attention	Importa nce of Health	Stages of Sleep	Nervous System	Students will be able to understan d the basic psycholo gical processes and their applicati ons in day to day life. PO4:Dis ciplinary Knowled ge: Demonst rate a blend of conventi onal discipline knowled ge and its applicati ons to the modern World. Execute		





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Cycle IV

							strong theoretic al and practical understan ding generated from the chosen program me.
UAP	General Psycholog	Types of Learning	Assesss ment of	Distortio ns of	Importance Artificial	of	CO4: Students
S	y-II	Learning	Persona	Memory	intellegence		will be
121	y-11		lity	ivicinoi y	michegenee		able to
121			nty				understan
							d the
							personali
							ty and
							intelligen
							ce of the
							individua
							ls by
							developi
							ng their
							psycholo
							gical
							processes
							and abstract
							potentials
							PO5:
							Personal Personal
							and
							Professio
							nal
							compete
							nce:





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Cycle IV

								Equip with strong work attitudes and professio nal skills that will enable them to work independ ently as well as collabora tively in a team environm ent.
B.A Psych ology (UG)	PSY 2301	Social Psycholog y-I	Applicati ons Family,L aw, Health and Industry	Leaders hip and its Style	Group Decision Making	Attitudes Prejudice	and	CO3: Developi ng problem analysis skills and knowled ge and applying the same in social life situation. PO8: Critical





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Cycle IV

							Thinkin
							g and Problem
							solving:
							Exhibit
							the skill
							of critical
							thinking
							and use
							higher
							order
							cognitive
							skills to
							approach
							problems
							situated in their
							social
							environm
							ent
							,propose
							feasible
							solutions
							and help
							in its
							impleme
							ntations
PSY	Abnormal	Generaliz	DSM-5	Types of			CO2:
2302	Psycholog	ed	and	Depressi	Coping	with	Students
	y-I	Anxiety	ICD-11	on	Stress		will
		Disorder					acquire
							the
							knowled
							ge about
							the
							causes,
							symptom
							s and
							treatment





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Cycle IV

						s of
						various
						types of
						psycholo
						gical
						disorders.
						PO4:
						Disciplin
						ary
						Knowled
						ge:
						Demonst
						rate a
						blend of
						conventi
						onal
						discipline
						knowled
						ge and its
						applicati
						ons to the
						modern
						World.
						Execute
						strong
						theoretic
						al and
						practical
						understan
						ding
						generated
						from the
						chosen
						program
						me.
PSY	Growth	Infancy	Health	Compon	Genes and	CO1:
2303	and	imancy	and	ents	Chromosomes	Students
2303					Cinomosomes	
	Developme		Illness	Develop		knows





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NAAC-SSR

Cycle IV

	nt Psycholog y-I			ment of language		the basic concepts of human. develop ment processes . PO6: Self – directed and Lifelong learning: Acquire the ability to engage in independ ent and life – long learning in the broadest context
						of socio- technolo gical
PSY 2401	Social Psycholog y-II	Preventio n and control of aggressio n	Premari tal and marital counsel ing	Media Violence and its effect	Social Psycholoy and Mental Health	change. CO1: Students will understan d research and empirical findings





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2019 - 2024 NAAC-SSR Cycle IV

			in social
			psycholo
			gy. PO3:
			Social
			compete nce :
			Express oneself
			clearly
			and
			precisely to build
			good
			interpers onal
			relations
			hips in
			personal
			and
			professio
			nal life.
			Make
			effective
			use of
			linguistic
			competen
			cies to
			express
			themselv
			es
			effectivel
			y in real
			and
			virtual
			media.
			Demonst
			rate
			multicult





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NAAC-SSR

Cycle IV

					ural sensitivit y in group settings.
PSY 240	Types of Eating Disorders .	Sexual Abuse	Childhoo d disorders	Sleep-wake disorder	CO1: Students will understan d causes, treatment and symptom s. PO4: Disciplin ary Knowled ge: Demonst rate a blend of conventi onal discipline knowled ge and its applicati ons to the modern World. Execute strong theoretic al and practical understan ding





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NAAC-SSR

Cycle IV

							generated from the chosen program me.
PSY	Growth	Physical	Dealing	Substanc	Health	and	CO1:
PSY 2403	Growth and Developme nt Psycholog y-II	Physical Develop ment and Maturity	Dealing with Life Change s	Substanc e Abuse	Health Wellbeing	and	Students will be aware about personal growth and develop ment. PO6: Self – directed and Lifelong learning: Acquire the ability to engage in independ ent and life – long learning in the broadest context of sociotechnolo gical change.





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Cycle IV

B.A	PSY	Psycholog	Applicati	Commu	Importan	Job Search Skills	CO1:
Psych	3501	y at	on:Using	nicate	ce at		Students
ology		Workplace	Motivati	apprais	workplac		will be
(UG		_	on theory	al	e		gain the
			at work	results			knowled
				to			ge of
				Employ			important
				ee			concepts,
							processes
							and
							issues in
							the fields
							of
							Industrial
							Psycholo
							gy.
							DO 4
							PO4:
							Disciplin
							ary
							Knowled
							ge : Demonst
							rate a blend of
							conventi
							onal
							discipline
							knowled
							ge and its
							applicati
							ons to the
							modern
							World.
							Execute
							strong
							theoretic
							al and
							practical





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Cycle IV

						understan ding generated from the chosen program me.
PSY 3501	Applied Psycholog y-I	Nature and scope of Educatio nal Psycholo gy	Adverti sing and Consu mer Psychol ogy	Positive Psycholo gy	Community mental health	CO1: Students will be understan d the relations hip between theoretic al and applied aspects of Psycholo gy.
						PO5: Personal and Professio nal compete nce: Equip with strong work attitudes and professio





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						nal skills that will enable them to work independ ently as well as collabora tively in a team environm ent.
PSY 3502	Psychologi cal Research	Developi ng ideas for research	Goals of Researc h	Importan ce of Scientific Research	Research Proposal	CO1: Students will be develop the spirit of Scientific inquiry in the students.
						. PO1: Researc h - Related Skills Seeks opportuni ty for research and higher academic achieves





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NAAC-SSR Cycle IV

			in the
			chosen
			field and
			allied
			subjects
			and is
			aware
			about
			research
			ethics,
			intellectu
			al
			property
			rights
			and
			issues of
			plagiaris
			m.
			Demonst
			rate a
			sense of
			inquiry
			and
			capabilit
			y for
			asking
			relevant/
			appropria
			te
			question;
			ability to
			plan,
			execute
			and
			report the
			results of
			an
			research
			project
			project





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NAAC-SSR

Cycle IV

						be it in field or otherwise under supervisi on.
PSY 3503	Psycholog y Practical:T est	Personal Value	16 PF	Test of Creativit y	Dexterity Test	CO2: Students will gain practical experienc e in administe ring and scoring psycholo gical tests. PO4: Disciplin ary Knowled ge: Demonst rate a blend of conventi onal discipline knowled ge and its applicati ons to the modern World. Execute strong





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Cycle IV

							theoretic al and practical understan ding generated from the chosen program me.
PS 36	601 ona	ganizati al vcholog	Job satisfacti on and Organiza tional Commit ment	Human Relatio ns	Organiza tional Function ing	Leadership:Mean ing and Nature	co1:Stu dents will gain knowled ge of different facets of organizat ional functioni ng. PO4: Disciplin ary Knowled ge: Demonst rate a blend of conventi onal discipline knowled ge and its applicati ons to the





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Cycle IV

						modern World. Execute strong theoretic al and practical understan ding generated from the chosen program me.
PAP S 3601	Applied Psycholog y II	Family and Marital Problems and Solutions	Scope of Sports Psychol ogy	Commun ity Problems	Stress and Strain	CO1: Students will understan d the role of Psycholo gists in various applied fields.
						PO6: Self – directed and Life- long learning : Acquire the ability to engage in independ





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						ent and
						life –
						long
						learning
						in the
						broadest
						context
						of socio-
						technolo
						gical
						change.
PAP	Experimen	Problem	Decisio	Memory:	Basic concepts in	CO1:
S	tal	Solving	n	Meaning	Psychophysics III	Students
3602	Psycholog	Borving	Making	and	rsychophysics	will learn
3002	y		Making	Models.		fundame
	J			Wiodels.		ntal of
						Experime
						ntal
						Psycholo
						gy.
						6).
						PO1:
						Researc
						h –
						Related
						Skills
						Seeks
						opportuni
						ty for
						research
						and
						higher
						academic
						achieves
						in the
						chosen
						field and
						allied
						subjects
						subjects





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			and is
			aware
			about
			research
			ethics,
			intellectu
			al
			property
			rights
			and
			issues of
			plagiaris
			m.
			Demonst
			rate a
			sense of
			inquiry
			and
			capabilit
			y for
			asking
			relevant/
			appropria
			te
			question;
			ability to
			plan,
			execute
			and
			report the
			results of
			an
			research
			project
			be it in
			field or
			otherwise
			under





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Cycle IV

e of conducti ng and designing psycholo gy experime nts. PO4: Disciplin ary Knowled ge: Demonst rate a blend of							supervisi on.
onal discipline knowled ge and its applicati ons to the modern World. Execute strong theoretic al and practical		y Practical:E	and Recogniti	Term Memor	Interfere	Serial Learning	Students will gain practical experienc e of conducti ng and designing psycholo gy experime nts. PO4: Disciplin ary Knowled ge: Demonst rate a blend of conventi onal discipline knowled ge and its applicati ons to the modern World. Execute strong theoretic al and





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Cycle IV

							ding generated from the chosen program me.
M.A-I	PAP S	Cognitive Psycholog	Sensation and	Functio ns of	Quantitat ive	Neuropsychologi cal basis of	CO1:Stu dents will
(Psych ology)	3 111	y	attention	Attentio	Research	Language	develope
(PG)		,	uttention	n	Methods	Language	d positive attitude
							about
							day-to -
							day
							problems and its
							solution.
							PO8:
							Critical
							Thinkin
							g and
							problem
							solving: Identify
							problems
							by
							closely
							examinin
							g the
							situations
							around them and
							think
							holistical
							ly about
							the
							phenome
							na and





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	1	ı	I	ı		Г
						generate
						viable
						solutions
						to these
						problems
						. Exhibit
						the skill
						of critical
						thinking
						and
						understan
						d
						scientific
						texts and
						place
						scientific
						statement
						s and
						themes in
						contexts
						and also
						evaluate
						them in
						terms of
						generic
						conventi
						ons.
						Identify
						the
						problem
						by
						observin
						g the
						situation
						closely,
						take
						actions
						and apply
						lateral
<u> </u>	1	I	l	l	l	





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						thinking and analytical skills to design the solutions.
PAP S 112	Psychometrics	Uses of Psycholo gical Tests	General Steps in Psychol ogical Testing	Importan ce of Psycholo gical Testing.	Ethical Issues in Psychological Testing	CO3: Students will learn to identify and recognize the character istics of good Psycholo gical Test. PO4: Disciplin ary Knowled ge: Demonst rate compreh ensive knowled ge and a strong theoretic al groundin g in their





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PAP Statistical SD Probabi Normal Two Wa	work
T TEAP I SIBIISIICAL I SIJ — I PRODADI I NORMAL I I I WO — WA	CO1:
S Methods lity Distribut ANOVA	Understa
113 ion	nd and
Curve	apply
	various
	Statistica
	1
	Methods.
	PO8:
	Critical
	Thinkin
	g and
	problem
	solving:
	Identify
	problems
	by
	closely
	examinin
	g the
	situations
	around
	them and
	think
	holistical
	ly about
	the
	phenome na and
	generate
	viable
	solutions
	to these
	problems
	. Exhibit
	the skill
	of critical





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 1	T	T	T		
					thinking
					and
					understan
					d
					scientific
					texts and
					place
					scientific
					statement
					s and
					themes in
					contexts
					and also
					evaluate
					them in
					terms of
					generic
					conventi
					ons.
					Identify
					the
					problem
					by
					observin
					g the
					situation
					closely,
					take
					actions
					and apply
					lateral
					thinking
					and
					analytical
					skills to
					design
					the
					solutions.





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Cycle IV

PAP	Psycholog	Intelligen	Persona	Aptitude	Interest Test	CO3:
S	y	ce Test	lity Test	Test	11101001 1001	Students
114	Practical:T	ce rest	nty rest	1050		will
111	ests					Construct
	CStS					s new
						Psycholo
						gical
						Tests and
						its
						applicati
						on.
						PO8:
						Critical
						Thinkin
						g and
						problem
						solving:
						Identify
						problems
						by
						closely
						examinin
						g the
						situations
						around
						them and
						think
						holistical
						ly about
						the
						phenome
						na and
						generate
						viable
						solutions
						to these
						problems
						. Exhibit
						the skill
I					<u> </u>	ane skiii





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2019 - 2024 NAAC-SSR Cycle IV

	1	T	1		1
					of critical
					thinking
					and
					understan
					d
					scientific
					texts and
					place
					scientific
					statement
					s and
					themes in
					contexts
					and also
					evaluate
					them in
					terms of
					generic
					conventi
					ons.
					Identify
					the
					problem
					by
					observin
					g the
					situation
					closely,
					take
					actions
					and apply
					lateral
					thinking
					and
					analytical
					skills to
					design
					the
					solutions.
L	L	l	l		boludons.





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Cycle IV

PAP S 121	Learning and Memory	Short Term Memory	Memor y Imrove ment Techniq ues	Models of Memory	Distortions of Memory	CO1:Im prove Memory by using various Techniqu e. PO6: Self – directed and Life- long learning : Acquire the ability to engage in independ ent and life –
DAR						in the broadest context of sociotechnolo gical change.
PAP S 122	Psychologi cal Testing:Ap plications	Assessm ent of Human Strength	Develo ping the Capacit y of the	Aptitude Tests	Psychological Factors of the individuas like Intelligence,Perso nality,Cognitive Ability and Behavioral Patterns.	dents Will Understa nd the Assessm ent methods of





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NAAC-SSR

Cycle IV

			individ			Various
			11101 / 10			Psycholo
			uals			gical
						Variables
						PO4:
						Disciplin
						ary
						Knowled
						ge:
						Demonst
						rate
						compreh
						ensive
						knowled
						ge and a
						strong
						theoretic
						al
						groundin
						g in their
						area of
						work.
PAP	Research	Types of	Operati	Research		CO1:
S	Methodolo	hypothes	onal	Design	Sampling	Students
123	gy	es	Definiti		Techniqus	will learn
			ons			fundame
						ntal of
						Experime
						ntal
						Psycholo
						gy.





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Cycle IV

					PO1:
					Researc
					h –
					n – Related
					Skills
					and
					Scientifi
					C
					temper:
					Seeks
					opportuni
					ty for
					research
					and
					higher
					academic
					achieves
					in the
					chosen
					field and
					allied
					subjects
					and is
					aware
					about
					research
					ethics,
					intellectu
					al
					property
					rights
					and
					issues of
					plagiaris
					m.
					Demonst
					rate a
					sense of
					inquiry
L	<u> </u>	<u> </u>			mqun y





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NAAC-SSR

Cycle IV

						and capabilit y for asking relevant/ appropria te question; ability to plan, execute and report the results of an research project be it in field or otherwise under supervisi on.
PAP S 124	Psycholog y Practical:E xperiments	Ziegarnic k Effect	Short Term Memor y	Perceptu al Defence	Stroop Effect	CO3: Students will Construct s new Psycholo gical Tests and its applicati on. PO8: Critical Thinkin g and





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			problem
			solving:
			Identify
			problems
			by
			closely
			examinin
			g the
			situations
			around
			them and
			think
			holistical
			ly about
			the
			phenome
			na and
			generate
			viable
			solutions
			to these
			problems
			. Exhibit
			the skill
			of critical
			thinking
			and
			understan
			d
			scientific
			texts and
			place
			scientific
			statement
			s and
			themes in
			contexts
			and also
			evaluate





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NAAC-SSR

Cycle IV

							them in terms of generic conventi ons. Identify the problem by observin g the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.
M.A- II Psych ology (P.G)	PAP S 231	Personality	Understa nding Personali ty	Psycha nalytica l Theory	Carl Rogers Theory	Applicatios of Personality Industries.	CO1: Student will be applying personali ty theories indiffere nt walks of life. PO6: Self – directed and Life-





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Cycle IV

PAP S 232	Psychopath	Criteria of Abnorma l Psycholo	DSM System s	Sleep Disorder	Intellectual Disability.	long learning : Acquire the ability to engage in independ ent and life – long learning in the broadest context of socio- technolo gical change. CO1: Examine the impact of
		gy				biologica I factors on the develop ment of psycholo gical disorders. PO4: Disciplin ary Knowled ge: Demonst rate compreh





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Cycle IV

						ensive knowled ge and a strong theoretic al groundin g in their area of work.
PAP S 233	Psychodiag nostics	SCID-I	Persona lity Invento ry	Mental Status Examinat ion	Psychological Report Writing	CO1: Students know the Mental Status of the Patient PO8: Critical Thinkin g and problem solving: Identify problems by closely examinin g the situations around them and think holistical ly about the phenome na and





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	1	ı	I	ı		Г
						generate
						viable
						solutions
						to these
						problems
						. Exhibit
						the skill
						of critical
						thinking
						and
						understan
						d
						scientific
						texts and
						place
						scientific
						statement
						s and
						themes in
						contexts
						and also
						evaluate
						them in
						terms of
						generic
						conventi
						ons.
						Identify
						the
						problem
						by
						observin
						g the
						situation
						closely,
						take
						actions
						and apply
						lateral
<u> </u>	1	I	l	l	l	





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NAAC-SSR

Cycle IV

							thinking and analytical skills to design the solutions.
PAP S 234	Project	Introduct	Review of Literatu re	Methodo logy	Discussions a Conclusions.	and	Students will learn fundame ntal of Experime ntal Psycholo gy. PO1: Researc h - Related Skills and Scientifi c temper: Seeks opportuni ty for research and higher academic achieves in the chosen field and





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NAAC-SSR 2019 - 2024 Cycle IV

1	I		I		*** *
					allied
					subjects
					and is
					aware
					about
					research
					ethics,
					intellectu
					al
					property
					rights
					and
					issues of
					plagiaris
					m.
					Demonst
					rate a
					sense of
					inquiry
					and
					capabilit
					y for
					asking
					relevant/
					appropria
					te
					question;
					ability to
					plan,
					execute
					and
					report the
					results of
					an
					research
					project
					be it in
					field or
					otherwise
	<u> </u>	<u> </u>			oniei wise





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Cycle IV

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			under
			supervisi
			on.





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NAAC-SSR

Cycle IV

2019 - 2024

BBA CA

Program me	Course Code	Course Title	_	ne syllabus v pmental nee		elevance to	POs, PSO's & COs
			Local	National	Regional	Global	
BBA(Co mputer Applicati on) (UG)	BCA- 101- MJM	Progra ming in C	Keyword s, Identifier s, Variables, Operators , Decision Making Statement s, Functions , Array, String	Keyword s, Identifier s, Variables, Operators , Decision Making Statement s, Functions , Array, String	Keyword s, Identifier s, Variables, Operators , Decision Making Statement s, Functions , Array, String	Keyword s, Identifier s, Variables, Operators , Decision Making Statement s, Functions , Array, String	col. Read, understand and trace the execution of programs written in C language. CO2. Illustrate and explain the basic computer concepts and programmin g principles of C language. CO3. Write, debug and execute simple programs in "C". PO2: Procedural Knowledge for Skill Enhanceme nt: Students should be able to





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2019 - 2024 NAAC-SSR Cycle IV

			1	acquired
				complete
				procedural
				knowledge
				for deep
				understandi
				ng of every
				subject and
				enhancing
				the subject
				skills
				PO10:Desig
				n and
				Developme
				nt of
				System:
				Students
				should be
				able to
				design and
				develop
				efficient
				solutions for
				complex
				real world
				computing
				problems
				and design
				system
				components
				or processes
				that meet
				the specifies
				needs with
				appropriate
				consideratio
				n for public
				health and
				safety and





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NAAC-SSR

Cycle IV

BCA-	Databas	Structure	Structure	Structure	Structure	the cultural, social and environment al considerations.
102-	e	of	of	of	of	Describe the
MJM	Manage	DBMS,	DBMS,	DBMS,	DBMS,	fundamental
	ment System	Data Models,	Data Models,	Data Models,	Data Models,	elements of Database
	System	Relationa	Relationa	Relationa	Relationa	managemen
		1	1	1	1	t system.
		Database,	Database,	Database,	Database,	CO2.
		SQL,	SQL,	SQL,	SQL,	Formulate
		Relationa	Relationa	Relationa	Relationa	Queries
		Database	Database	Database	Database	using SQL and
		Design	Design	Design	Design	Relational
		0				Formal
						Query
						Languages. CO3.
						Improve the
						database
						design by normalizatio
						n.
						PO1: A
						Fundamenta l
						Knowledge
						and
						Coherent
						Understandi
						ng: Student
						should be
						able to





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NAAC-SSR Cycle IV

acquire
broad
multidiscipli
nary
knowledge
in
different ed
ucational
domains
and their
links to
various field
of study like
Banking,
Accounting,
Managemen
t, Logistics,
Marketing,
Human
Resource
Managemen
t and
Computer
Science and
Application
S.
PO10:
Design and
Developme
nt of
System:
Students
should be
able to
design and
develop
efficient
solutions for
complex





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Cycle IV

 1	1	1	1	1	T	
						real world
						computing
						problems
						and design
						system
						components
						or processes
						that meet
						the specifies
						needs with
						appropriate
						consideratio
						n for public
						health and
						safety and
						the cultural,
						social and
						environment
						al
						consideratio
201						ns
BCA-	Practica	Array,	Array,	Array,	Array,	CO1.
103-	1 I	String,	String,	String,	String,	Explain use
MJM		function.	function.	function.	function.	of
		D 1	D 1	D 1	D 1	appropriate
		Relationa	Relationa	Relationa	Relationa	data types,
					1	control
		Database,	Database,	Database,	Database,	statements.
		SQL	SQL	SQL	SQL	CO2. Write
		queries	queries	queries	queries	programs
						using Array,
						String and
						function.
						CO3. Read,
						understand
						and trace
						the execution of
						execution of
						programs





NAAC-SSR

।। सिध्दिरनेकान्तात।।

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			1	
				written in C
				language.
				CO4. Write
				the C code
				for a given
				algorithm.
				CO5.
				Demonstrat
				e the basic
				elements of
				a relational
				database
				managemen
				t system
				PO3:
				Critical
				Thinking
				and
				Problem-
				Solving
				Skills:
				Students
				should be
				able to solve
				all types of
				issues in
				both known
				and
				unknown
				circumstanc
				es, as well
				as apply
				what they
				have
				learned to
				real-life
				situations.
				Students
				will be able





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to conduct
investigatio
n on
complex
problem
PO10:
Design and
Developme
nt of
System:
Students
should be
able to
design and
develop
efficient
solutions for
complex
real world
computing
problems
and design
system
components
or processes
that meet
the specifies
needs with
appropriate
consideratio
n for public
health and
safety and
the cultural,
social and
environment
al
consideratio
ns.





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Cycle IV

DC 4	Б	Electron:	Electron:	Electron:	Electron:	CO1. Gain
BCA-	E-	Electroni	Electroni	Electroni	Electroni	
116-	Comme	C Dovum and	C Dayyan and	C Dayson and	C Dayyan and	an Undanstandi
OE	rce	Payment	Payment	Payment	Payment	Understandi
		System,	System,	System,	System,	ng on how
		E-	E-	E-	E-	innovative
		commerc	commerc	commerc	commerc	use of the
		e	e	e	e	Business
		Technolo	Technolo	Technolo	Technolo	Commerce
		gy,	gy,	gy,	gy,	can help
		Current	Current	Current	Current	developing
		Trends in	Trends in	Trends in	Trends in	competitive
		E-	E-	E-	E-	advantages.
		commerc	commerc	commerc	commerc	CO4.
		e	e	e	e	Explain E-
						commerce
						on business
						models and
						strategy.
						CO7.
						Describe
						how
						procurement
						and supply
						chains relate
						to B2B E-
						commerce.
						PO6:
						Innovation,
						Employabili
						ty and
						Entrepreneu
						rial Skills:
						The
						students
						should be
						able to
						identify
						opportunitie
						s and pursue
	l .]	L			s and pursue





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Cycle IV

						those opportunitie s to create value and wealth for the betterment of the individual and society at large as well as be suitable for employment , as an entrepreneur focused, and serve as a role model for ethical and responsible economic professional s
BCA- 117- OE	Office Automa tion using MS- Office	Text formattin g ,Working with tabs and indents, Proofing Documen	Text formattin g, Working with tabs and indents, Proofing Documen	Text formattin g, Working with tabs and indents, Proofing Documen	Text formattin g ,Working with tabs and indents, Proofing Documen	CO1. To perform documentati on CO2. To perform accounting operations CO3. To
		ts, Printing, MS- access, Working	perform presentation skills CO4. Work in office,			





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	with	with	with	with	handle
	forms	forms	forms	forms	documents,
					spreadsheets
					, and make
					presentation
					S
					CO5. Create
					personal,
					academic
					and business
					documents
					PO3:
					Critical
					Thinking
					and
					Problem-
					Solving
					Skills:
					Students
					should be
					able to solve
					all types of
					issues in
					both known
					and
					unknown
					circumstanc
					es, as well as
					apply what
					they have
					learned to
					real-life
					situations.
					Students
					will be able
					to conduct
					investigatio
					n on
					complex





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BCA- 121- VSC	Networking	Intranet Extranet, Network Type ,IP addressin g and Routing , Protocols	problem solving through the design of experiments, analysis and interpretation of data to arrive at valid conclusion. CO1. Understand various computer networks and technologies behind networks. CO4. Get knowledge of wireless networking concepts and protocols. CO5. Get knowledge of layered communication architecture s. CO6. Understand			
						CO6.





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	T	T	T	
				and working
				of TCP
				CO7.
				Understand
				data
				transmission
				across the
				network
				through
				protocols.
				PO10:
				Design and
				Developme
				nt of
				System:
				Students
				should be
				able to
				design and
				develop
				efficient
				solutions for
				complex
				real world
				computing
				problems
				and design
				system
				components
				or processes
				that meet the
				specifies
				needs with
				appropriate
				consideratio
				n for public
				health and
				safety and
				the cultural,





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NAAC-SSR

Cycle IV

BCA- MS- 126- Excel Shortcuts Shortc	ratio eize conal as of ne ser
BCA- MS- Excel Shortcuts S	ratio eize conal as of ne ser
BCA- 126- SEC Skills Printing Printing Printing Printing foundate for and and and and function Busines s g Workshee t, Modify workshee t, Modify workshee t, Tormattin g data pata pata pata pata pata pata pata	eize conal s of he
BCA- 126- SEC Skills Printing Printing Printing Printing for and and and and function Busines Protectin Protectin Protectin Protectin Protectin S Workshee t, Modify workshee workshee t, Modify workshee t, t, t, t, Formattin g data data data data data data data da	eize conal s of he
BCA- 126- Excel Shortcuts	conal s of ne ser
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SEC Skills Printing and and and and function and Busines Protectin Protectin Protectin Protectin Protectin Excellents Summer of the protectin Protectin Protectin Protectin Excellents Summer of the protectin Protectin Protectin Excellents Summer of the protectin Excellents Summer of the protectin Protectin Excellents Summer of the protection Excellents Summer of the protec	onal s of ne ser
for Busines Protectin Protectin Protectin Protectin Excel: s g g g g Workshee Workshee t, Modify the basing terminal to t,	s of ne ser
Busines s	ne ser
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t, Modify workshee workshee workshee terming t,	ج.
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g data g data g data g data spreads ,Data ,Data ,Data ,Data spreads Validatio Validatio Validatio Validatio for prin n	l .
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and and and margin	
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Functions Functions Functions oriental	on,
, Basic C , Basic , Basic headers	and
harts Charts Charts footers,	and
more.	
CO7.	
Custom	ize
the	
formatt	ng
of char	_
Excel.	
PO6:	
Innovat	
Employ	on,
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Entrepr	abili
rial Ski	abili and





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NAAC-SSR

Cycle IV

						The students should be able to identify opportunities and pursue those opportunities to create value and wealth for the betterment of the individual and society at large as well as be suitable for employment, as an entrepreneur focused, and serve as a role model for ethical and responsible economic professional s
BCA- 137- IKS	Indian Innovati ons in Comput er and Technol ogy	Bhartiya Knowled ge System, Ancient Bhartiya Contribut ion	Bhartiya Knowled ge System, Ancient Bhartiya Contribut ion	Bhartiya Knowled ge System, Ancient Bhartiya Contribut ion	Bhartiya Knowled ge System, Ancient Bhartiya Contribut ion	CO1. The knowledge system was developed during the Vedic period, the





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NAAC-SSR

Cycle IV

	towards Science &	towards Science &	towards Science &	towards Science &	Saraswatī- Sindhu
	Mathemat	Mathemat	Mathemat	Mathemat	Civilization,
	ics,	ics,	ics,	ics,	the Middle
	Evolution	Evolution	Evolution	Evolution	ages and
	s of	s of	s of	s of	practiced
	program	program	program	program	knowingly
	ming	ming	ming	ming	or
	Language	Language	Language	Language	unknowingl
	S	S	S	S	y till date
					CO2.
					Awareness
					amongst the
					youths
					about the
					true history and rich
					culture of
					the country.
					CO3. The
					youths will
					be self-
					motivated to
					do research
					in the
					various
					fields of
					Bhāratīya
					Knowledge
					tradition.
					PO9:
					Traditional
					Knowledge
					into Modern
					Application:
					Students
					should be
					able to
					acquire and





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NAAC-SSR

Cycle IV

BCA- 151- MJM	Data Structur e using C	Searching , Sorting, Looping, Function, Linked list , Stack, Queue	Searching , Sorting, Looping, Function, Linked list , Stack, Queue	Searching , Sorting, Looping, Function, Linked list , Stack, Queue	Searching , Sorting, Looping, Function, Linked list , Stack, Queue	apply traditional knowledge system in to modern and professional domain. CO1. Understand the concept of Dynamic Memory Managemen t, algorithms, Big O notation. CO2. Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data CO3. Understand linear data structures arrays, linked lists, stacks and queues, and their
						and their differences. PO2: Procedural Knowledge for Skill





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2019 - 2024 NAAC-SSR Cycle IV

1			1	
				Enhanceme
				nt:
				Students
				should be
				able to
				acquired
				complete
				procedural
				knowledge
				for deep
				understandi
				ng of every
				subject and
				enhancing
				the subject
				skills.
				PO3:
				Critical
				Thinking
				and
				Problem-
				Solving
				Skills:
				Students
				should be able
				to solve all
				types of
				issues in both
				known and
				unknown
				circumstances
				, as well as
				apply what
				they have
				learned to
				real-life
				situations.
				Students will
				be able to





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NAAC-SSR

Cycle IV

T	1	1	1	1	1	,
						conduct
						investigation
						on complex
						problem
						solving
						through the
						design of
						experiments,
						analysis and
						interpretation
						of data to
						arrive at valid
						conclusion
BCA-	Relatio	PL-SQL,	PL-SQL,	PL-SQL,	PL-SQL,	CO1.
152-	nal	Exception	Exception	Exception	Exception	Describe the
MJM	Databas	Handling	Handling	Handling	Handling	fundamental
	e	,	,	,	,	elements of
	Manage	Transacti	Transacti	Transacti	Transacti	Database
	ment	on	on	on	on	Managemen
	System	Managem	Managem	Managem	Managem	t System.
		ent,	ent,	ent,	ent,	CO2.
		Protocols,	Protocols,	Protocols,	Protocols,	Formulate
		Deadlock	Deadlock	Deadlock	Deadlock	Queries
		Handling	Handling	Handling	Handling	using SQL
						and
						Relational
						Formal
						Query
						Languages.
						CO3. Apply
						different
						normal
						forms to
						design the
						Database.
						CO4.
						Improve the
						Database
						Design by





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NAAC-SSR Cycle IV

			Normalizati
			on.
			modern
			computing
			tools to
			computing
			activities.
			PO1: A
			Fundamenta
			1
			Knowledge
			and
			Coherent
			Understandi
			ng:
			Student
			should be
			able to
			acquire
			broad
			multidiscipli
			nary
			knowledge
			in
			different ed
			ucational
			domains
			and their
			links to
			various field
			of study like
			Banking,
			Accounting,
			Managemen
			t, Logistics,
			Marketing,
			Human
			Resource
			Managemen
			managemen





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NAAC-SSR Cycle IV

			. 1
			t and
			Computer
			Science and
			Application
			S
			PO3:
			Critical
			Thinking
			and
			Problem-
			Solving
			Skills:
			Students
			should be
			able to solve
			all types of
			issues in
			both known
			and
			unknown
			circumstanc
			es, as well as
			apply what
			they have
			learned to
			real-life
			situations.
			Students
			will be able
			to conduct
			investigatio
			n on
			complex
			problem
			solving
			through the
			design of
			experiments
 			, analysis





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NAAC-SSR

Cycle IV

I	1	T	1	1		
						and
						interpretatio
						n of data to
						arrive at
						valid
						conclusion.
BCA-	Practica	Programs	Programs	Programs	Programs	CO1. Apply
153-	1 II	based on	based on	based on	based on	appropriate
MJM		Searching	Searching	Searching	Searching	data
		, Sorting,	, Sorting,	, Sorting,	, Sorting,	structures
		Looping,	Looping,	Looping,	Looping,	for the
		Function,	Function,	Function,	Function,	given
		Linked	Linked	Linked	Linked	problem.
		list ,	list ,	list ,	list ,	CO2.
		Stack,	Stack,	Stack,	Stack,	Design an
		Queue	Queue	Queue	Queue	efficient
		PL-SQL,	PL-SQL,	PL-SQL,	PL-SQL,	algorithm
		Exception	Exception	Exception	Exception	for the
		Handling	Handling	Handling	Handling	given
						problem and
						implement
						it using C
						Programmin
						· ·
						g.
						CO5.
						Demonstrat
						e the basic
						elements of
						a relational
						database
						managemen
						t system
						CO6.
						Identify the
						data models
						for relevant
						problems.
						CO7.





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	ı	I	I	I	I	
						Design
						entity
						relationship
						and
						formulate
						SQL queries
						on the
						respect data.
						_
						PO10:
						Design and
						Developme
						nt of
						System:
						Students
						should be
						able to
						design and
						develop
						efficient
						solutions for
						complex
						real world
						computing
						problems
						and design
						system
						components
						or processes
						that meet
						the specifies
						needs with
						appropriate
						consideratio
						n for public
						health and
						safety and
						the cultural,
						social and
						environment
L	l	L	I	I	I	





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NAAC-SSR

Cycle IV

•		T	T	T	T	T	T
							al
							consideratio
							ns
	BCA-	Basics	Types of	Types of	Types of	Types of	CO1.
	161-	of	Computer	Computer	Computer	Computer	Understandi
	MN	Comput	s, Data	s, Data	s, Data	s, Data	ng the basic
		er	Communi	Communi	Communi	Communi	components
			cation,	cation,	cation,	cation,	of a
			Protocols,	Protocols,	Protocols,	Protocols,	computer
			WWW,	WWW,	WWW,	WWW,	system,
			Web	Web	Web	Web	including
			Browser	Browser	Browser	Browser	hardware
			, Internet	, Internet	, Internet	, Internet	(CPU,
			Awarenes	Awarenes	Awarenes	Awarenes	memory,
			S	S	S	S	storage
							devices,
							input/output
							devices) and
							software
							(operating
							systems,
							applications
).
							CO2.
							Familiarity
							with
							computer
							networks
							and the
							internet,
							including
							concepts
							like IP
							addresses,
							protocols,
							and the





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NAAC-SSR

Cycle IV

			World Wide
			Web.
			CO5.Identif
			y the
			software's,
			types of
			computers,
			operating
			system.
			CO6.Under
			stand the
			basics of
			Internet
			Awareness
			PO10:
			Design and
			Developme nt of
			System: Students
			should be
			able to
			design and
			develop efficient
			solutions for
			complex
			real world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
			the specifies
			needs with
			appropriate
			consideratio





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NAAC-SSR

Cycle IV

						n for public health and safety and the cultural, social and environment al consideratio ns
BCA-166-OE	Python for Everyo ne	Introducti on , Operators and expressio ns , Decision making and Looping, Functions , Python Data Structures	Introducti on , Operators and expressio ns , Decision making and Looping, Functions , Python Data Structures	Introducti on , Operators and expressio ns , Decision making and Looping, Functions , Python Data Structures	Introducti on , Operators and expressio ns , Decision making and Looping, Functions , Python Data Structures	CO1. Learn Syntax and Semantics and program constructs. CO2. Read, understand and trace the execution of programs written in Python language. CO3. Write, debug and execute simple programs in Python. PO3: Critical Thinking and Problem- Solving Skills:





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NAAC-SSR Cycle IV

			Students
			should be
			able to solve
			all types of
			issues in
			both known
			and
			unknown
			circumstanc
			es, as well as
			apply what
			they have
			learned to
			real-life
			situations.
			Students
			will be able
			to conduct
			investigatio
			n on
			complex
			problem
			solving
			through the
			design of
			experiments
			, analysis
			and
			interpretatio
			n of data to
			arrive at
			valid
			conclusion.
			PO6:
			Innovation,
			Employabili
			ty and
			Entrepreneu
			rial Skills:





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2019 - 2024 NAAC-SSR Cycle IV

_	1			
				The students
				should be
				able to
				identify
				opportunitie
				s and pursue
				those
				opportunitie
				s to create
				value and
				wealth for
				the
				betterment
				of the
				individual
				and society
				at large as
				well as
				besuitable
				for
				employment
				, as an
				entrepreneur
				focused, and
				serve as a
				role model
				for ethical
				and
				responsible
				economic
				professional
				S
				PO10 :
				Design and
				Developme
				nt of
				System:
				Students
				should be





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NAAC-SSR

Cycle IV

						ala1 a
						able to
						design and
						develop
						efficient
						solutions for
						complex
						real world
						computing
						problems
						and design
						_
						system
						components
						or processes
						that meet the
						specifies
						needs with
						appropriate
						consideratio
						n for public
						health and
						safety and
						the cultural,
						social and
						environment
						al
						consideratio
						ns
BCA-	Introdu	Business	Business	Business	Business	CO2.
167-	ction to					
		Analytics	Analytics	Analytics	Analytics	Identify the
OE	Busines	Types,	Types,	Types,	Types,	value and
	S	Tableau	Tableau	Tableau	Tableau	structure of
	Analyti	Calculati	Calculati	Calculati	Calculati	Tableau
	cs	ons and	ons and	ons and	ons and	Software as
		Filters,	Filters,	Filters,	Filters,	it applies to
		Charts	Charts	Charts	Charts	data
		and	and	and	and	visualizatio
		Graphs,	Graphs,	Graphs,	Graphs,	n in the
		Dashboar	Dashboar	Dashboar	Dashboar	industry of
		ds	ds	ds	ds	business





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NAAC-SSR

Cycle IV

 1	1	Т		
				and data
				analytics.
				CO3.
				Understand
				the
				fundamental
				s of data
				visualizatio
				n. CO4. Learn
				how to
				manipulate
				data and
				apply
				different
				Filters to get
				the desired
				output.
				CO5. Build
				interactive
				dashboards
				and stories
				to reveal
				data
				insights.
				PO6 :
				Innovation,
				Employabili
				ty and
				Entrepreneu
				rial Skills:
				The students
				should be
				able to
				identify
				opportunitie
				s and pursue
				those
				opportunitie





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2019 - 2024 NAAC-SSR Cycle IV

1			a to arouta
			s to create
			value and
			wealth for
			the
			betterment
			of the
			individual
			and society
			well as
			besuitable
			for
			employment
			l '
			serve as a
			role model
			efficient
			individual and society at large as well as besuitable for employmen , as ar entrepreneus focused, and serve as a role mode for ethica and responsible economic professional s PO10: Design and Developme





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Cycle IV

BCA-	Networ	Types of	Types of	Types of	Types of	problems and design system components or processes that meet the specifies needs with appropriate consideratio n for public health and safety and the cultural, social and environment al consideratio ns CO1. Able
171- VSC	king Laborat ory	Cables, Different types of	to analysis, design, troubleshoot			
		networkin	networkin	networkin	networkin	ing,
		g	g	g	g	modelling,
		command s,	command s,	command s,	command s,	testing and evaluation
		Configura		Configura	Configura	of
		tion of	tion of	tion of	tion of	computer
		diff applicatio	diff applicatio	diff applicatio	diff applicatio	networks. CO2.
		n layer	n layer	n layer	n layer	Proficiency
		Protocols,	Protocols,	Protocols,	Protocols,	in
		Familiari	Familiari	Familiari	Familiari	understandi
		zation of networkin	zation of networkin	zation of networkin	zation of networkin	ng and implementin
		g	g	g	g	g common
		compone	compone	compone	compone	networking
						protocols





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Cycle IV

	nts and	nts and	nts and	nts and	CO3. Learn
	Devices	Devices	Devices	Devices	routing
					concept
					along with
					Routing
					protocols.
					PO10:
					Design and
					Developme
					nt of
					System:
					Students
					should be
					able to
					design and
					develop
					efficient
					solutions for
					complex
					real world
					computing
					problems
					and design
					system
					components
					or processes
					that meet the
					specifies
					needs with
					appropriate
					consideratio
					n for public
					health and
					safety and
					the cultural,
					social and
					environment
					al





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NAAC-SSR

Cycle IV

						considerations. PO12: Research-Related skills: The students should be able to acquire the understanding of basic research process, methodolog y and ethics in practicing personal and social
BCA- 176- SEC	Advanc e Excel	Data Validatio n, Logical, Power, Database Functions , Pivot chart, Graphs,	Data Validatio n, Logical, Power, Database Functions , Pivot chart, Graphs,	Data Validatio n, Logical, Power, Database Functions , Pivot chart, Graphs,	Data Validatio n, Logical, Power, Database Functions , Pivot chart, Graphs,	research work, regardless of the field of study CO1. Use advanced functions and productivity tools to assist in developing Worksheets CO2.
		Slicers, Report Generatio n, Macro	Slicers, Report Generatio n, Macro	Slicers, Report Generatio n, Macro	Slicers, Report Generatio n, Macro	Manipulate data lists using Outline, Auto filter





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		and
		PivotTables
		CO6. Use a
		variety of
		advanced
		functions
		for complex
		calculations
		and data
		Manipulatio
		n
		PO10:
		Design and
		Developme
		nt of
		System:Stud
		ents should
		be able to
		design and
		develop
		efficient
		solutions for
		complex
		real world
		computing
		problems
		and design
		system
		components
		or processes
		that meet the
		specifies
		needs with
		appropriate
		consideratio
		n for public
		health and
		safety and
		the cultural,





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Cycle IV

						social and
						environment
						al
						consideratio
						ns.
UBCA	Java	Introducti	Introducti	Introducti	Introducti	CO1: Know
231	Progra	on to	on to	on to	on to	the different
	mming	JAVA,	JAVA ,	JAVA ,	JAVA ,	basic concepts
		Applet,	Applet,	Applet,	Applet,	of Java
		AWT and	AWT and	AWT and	AWT and	programming
		Swing	Swing	Swing	Swing	language.
		Program	Program	Program	Program	CO3:
		ming	ming	ming	ming	Develop
						Software in
						the Java
						programming
						language.
						PO3.
						Design and
						Developme
						nt: Design
						and develop
						efficient
						solutions for
						complex
						real-
						world
						computing
						problems
						and design
						system
						components
						or processes
						that meet
						the
						specified
						needs with
						appropriate
						consideratio





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						n for public
						health and
						safety and
						the
						cultural,
						societal, and
						environment
						al
						consideratio
						ns.
						PO4.Condu
						ct
						investigatio
						ns of
						complex
						problems:
						Ability to
						research,
						analyze and
						Investigate
						complex
						computing
						problems
						through the
						design of
						experiments
						, analysis,
						and
						interpretatio
						n of data,
						and
						synthesis of
						the
						information
						to arrive at
						valid
						conclusions.
UBCA	PHP	Functions	Functions	Functions	Functions	CO1: Write
232A		, Objects	, Objects	, Objects	, Objects	PHP scripts to





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2019 - 2024 Cycle IV

	and	and	and	and	handle HTMI
	Errors,	Errors,	Errors,	Errors,	forms.
	MySQL	MySQL	MySQL	MySQL	CO3: Create
	Database	Database	Database	Database	PHP
					programs that
					use various
					PHP library
					functions, and
					that
					manipulate
					files and
					directories.
					CO4:Analyze
					and solve
					various
					database tasks
					using the PHF
					language
					PO3.
					Design and
					Developme
					nt: Design
					and develop
					efficient
					solutions for
					complex
					real-
					world
					computing
					problems
					and design
					system
					components
					or processes
					that meet
					the
					specified
					needs with
					appropriate





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			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment
			al
			consideratio
			ns.
			PO4.Condu
			ct
			investigatio
			ns of
			complex
			problems:
			Ability to
			research,
			analyze and
			Investigate
			complex
			computing
			problems
			through the
			design of
			experiments
			, analysis,
			and
			interpretatio
			n of data,
			and
			synthesis of
			the
			information
			to arrive at
			valid
			conclusions.





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UBCA	Node JS	Working	Working	Working	Working	CO1 : To
232B		in REPL	in REPL	in REPL	in REPL	Understand
		,Events	,Events	,Events	,Events	Node JS and
		,				REPL
						terminal.
						CO3:
						Develop
						applications
						to handle
						events in
						Node JS.
						PO3.
						Design and
						Developme
						nt: Design
						and develop
						efficient
						solutions for
						complex
						real-
						world
						computing
						problems
						and design
						system
						components
						or processes
						that meet
						the
						specified
						needs with
						appropriate
						consideratio
						n for public
						health and
						safety and
						the
						cultural,
						societal, and





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						environment
						al
						consideratio
						ns.
						PO4.Condu
						ct
						investigatio ns of
						complex problems:
						Ability to
						research,
						analyze and
						Investigate
						complex
						computing
						problems
						through the
						design of
						experiments
						, analysis,
						and
						interpretatio
						n of data,
						and
						synthesis of
						the
						information
						to arrive at
						valid conclusions.
						Conclusions.
UBCA	Python	Modules,	Modules,	Modules,	Modules,	CO2: To
233	Progra	Function	Function	Function	Function	design and
===	mming					develop
	8					Python
						Application
						s.
						CO7.





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Cycle IV

r	1	T	1	1		
						Develop, run
						and
						manipulate
						Python
						programs
						using Core
						data structure
						like
						Lists,
						Dictionaries,
						and use of
						Strings
						Handling
						methods
						PO3.
						Design and
						Developme
						nt: Design
						and develop
						efficient
						solutions for
						complex
						real-
						world
						computing
						problems
						and design
						system
						components
						or processes
						that meet
						the
						specified
						needs with
						appropriate
						consideratio
						n for public
						health and





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Cycle IV

						safety and the cultural, societal, and environment al considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information to arrive at
						to arrive at
						valid conclusions.
UBCA	Operati	Introducti	Introducti	Introducti	Introducti	CO2.
234	ng System	on to Operating	on to Operating	on to Operating	on to Operating	Demonstrate the





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Cycle IV

	Concept	System,	System,	System,	System,	knowledge of
	s	Memory	Memory	Memory	Memory	the
	3	Managem	Managem	Managem	Managem	components
		ent,	ent,	ent,	ent,	of computer
		Basics of	Basics of	Basics of	Basics of	and their
		Linux,	Linux,	Linux,	Linux,	respective
		Schedulin	Schedulin	Schedulin	Schedulin	roles in
		g Algorith	g Algorith	g Algorith	g A loomith	computing.
		Algorith	Algorith	Algorith	Algorith	CO5. Identify
		ms	ms	ms	ms	different types
						of disk
						scheduling
						algorithms
						PO1.
						Knowledge:
						To
						understand
						and apply
						the
						fundamental
						principles,
						concepts,
						and
						methods in
						diverse
						areas of
						computer
						science,
						computer
						applications
						,
						managemen
						t,
						mathematics
						, statistics,
						etc.
						PO2.
						Problem
						Analysis:





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Cycle IV

						Identify, analyse and formulate complex real-life computing problems. Attain substantiate d conclusions to solve the problems using fundamental principles of computer science and application domains by using various tools and emerging technologies .
UBCA 235	Busines s Statistic s using R Progra mming	Probabilit y and Probabilit y distributi ons, Program ming in R	CO1. Develop proficiency in using statistical tools and software. CO2. Apply mathematic al and statistical techniques			





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Cycle IV

to analyze	
	,
and	
interpret	
data.	
CO3.	
Apply	
knowledge	e
of	
mathemati	ics
and	
statistics to	o
solve real-	-
world	
problems.	
CO4.	
Demonstra	at
programm	iin
g skills an	
the ability	
use	
appropriat	e
tools for	
statistical	
analysis.	
POI.	
Knowledg	e:
To	
understand	t
and apply	
the	
fundament	tal
principles,	,
concepts,	
and	
methods in	n
diverse	
areas of	
areas or	





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ı	ı	I	I	I	
					science,
					computer
					applications
					,
					managemen
					t,
					mathematics
					, statistics,
					etc.
					PO2.
					Problem
					Analysis:
					Identify,
					analyse and
					formulate
					complex
					real-life
					computing
					problems.
					Attain
					substantiate
					d
					conclusions
					to solve the
					problems
					using
					fundamental
					principles of
					computer
					science and
					application
					domains by
					using
					various
					tools and
					emerging
					technologies
					-
	l	l	l .	l	





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Cycle IV

UBG 236	-	Modules, Function, Applet, AWT and Swing Program ming	Modules, Function, Applet, AWT and Swing Program ming	Modules, Function, Applet, AWT and Swing Program ming	Modules, Function, Applet, AWT and Swing Program ming	CO1: Use of Appropriate Data Types, Control Statements CO2: Write programs using String, List, Tuple, Dictionary, Set for Python Programmin g CO6. Create dynamic web pages, using Servlets and JSP. CO7. Apply event handling on AWT and Swing components . PO3. Design and Developme nt: Design
						Developme





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2019 - 2024 NAAC-SSR Cycle IV

			world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
			the
			specified
			needs with
			appropriate
			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment
			al
			consideratio
			ns.
			PO4.Condu
			ct
			investigatio
			ns of
			complex
			problems:
			Ability to
			research,
			analyze and
			Investigate
			complex
			computing
			problems
			through the
			design of
			design of





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						experiments, analysis, and interpretation of data, and synthesis of the information to arrive at valid conclusions.
UBCA 237	Comput er Laborat ory II (Based on UBCA2 32 & UBCA2 35)	Functions , Objects and Errors, MySQL Database, Probabilit y and Probabilit y distributi ons,	Functions , Objects and Errors, MySQL Database, Probabilit y and Probabilit y distributi ons,	Functions , Objects and Errors, MySQL Database, Probabilit y and Probabilit y distributi ons,	Functions , Objects and Errors, MySQL Database, Probabilit y and Probabilit y distributi ons,	Write PHP Scripts to handle HTML Forms CO2: Analyze and Solve web Application task by writing PHP Programs CO3: Analyze and solve database task using PHP CO6: Appreciate and apply R- Programmin g from statistical





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			perspective PO3 .
			Design and
			Developme
			nt: Design
			and develop
			efficient
			solutions for
			complex
			real-
			world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
			the
			specified
			needs with
			appropriate
			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment
			al
			consideratio
			ns.
			PO4.Condu
			ct
			investigatio
			ns of
			complex
			problems:





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						Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information to arrive at valid conclusions.
UBCA 241	Advanc ed Java Progra	JDBC, JSP. Servlet,	JDBC, JSP. Servlet,	JDBC, JSP. Servlet,	JDBC, JSP. Servlet,	to access database
	mming	Networki ng	Networki ng	Networki ng	Networki ng	using Java Data Base
						Connectivity in Java
						programs.
						CO4. Develop
						dynamic
						webpages
						using Servlets.
						CO5.
						Develop
						dynamic





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			webpages
			using JSP.
			CO6.
			Develop and
			utilize
			client/server
			applications
			and TCP/IP
			socket
			programming
			PO3.
			Design and
			Developme
			nt: Design
			and develop
			efficient
			solutions for
			complex
			real-
			world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
			the
			specified
			needs with
			appropriate
			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment





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Cycle IV

						al considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information to arrive at valid conclusions.
UBCA 242A	Advanc ed PHP	XML, Ajax with PHP, Web Services	XML, Ajax with PHP, Web Services	XML, Ajax with PHP, Web Services	XML, Ajax with PHP, Web Services	CO3: Students will able to Analyze the construction of a web page and relate how





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					PHP and
					XML
					combine to
					produce the
					web page.
					CO4:
					Students will
					able to
					combine
					Ajax with
					PHP.
					CO7.
					Students will
					able to
					develop
					interface a
					PHP script
					with a
					MySQL
					database
					PO3.
					Design and
					Developme
					nt: Design
					and develop
					efficient
					solutions for
					complex
					real-
					world
					computing
					problems
					and design
					system
					components
					or processes
					that meet
					the
-	•	•	•	•	





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NAAC-SSR Cycle IV 2019 - 2024

specified needs with appropriate consideration for public health and safety and the cultural, societal, and environment all considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex complex problems: Ability to research, analyze and Investigate complex complex complex problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information	1				
needs with appropriate consideration in for public health and safety and the cultural, societal, and environment all considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information					specified
consideratio n for public health and safety and the cultural, societal, and environment al consideratio ns. PO4.Condu ct investigatio ns of complex problems: Ability to research, analyze and Investigate complex complex complex complex to ore complex complex complex complex computing problems through the design of experiments , analysis, and interpretatio n of data, and synthesis of the information					needs with
consideratio n for public health and safety and the cultural, societal, and environment al consideratio ns. PO4.Condu ct investigatio ns of complex problems: Ability to research, analyze and Investigate complex complex complex complex to ore complex complex complex complex computing problems through the design of experiments , analysis, and interpretatio n of data, and synthesis of the information					appropriate
n for public health and safety and the cultural, societal, and environment al considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information					
health and safety and the cultural, societal, and environment all considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information					n for public
the cultural, societal, and environment all considerations. PO4.Conduct investigations of complex problems: Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretation of data, and synthesis of the information					
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NAAC-SSR

Cycle IV

						valid conclusions.
UBCA 242B	React JS	React JS Compone nt, Routing in React JS	React JS Compone nt, Routing in React JS	React JS Compone nt, Routing in React JS	React JS Compone nt, Routing in React JS	CO1. Understand the concept of components and their role in React.js applications . CO2. Perform some simple tests. CO3. Create React Components PO3. Design and Developme nt: Design and develop efficient solutions for complex real- world computing problems and design system components or processes that meet the





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NAAC-SSR Cycle IV 2019 - 2024

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NAAC-SSR

Cycle IV

						valid conclusions.
UBCA 243	Mathem atical Foundat ion for Comput er Applica tions	Vectors, Matrices, Sets	Vectors, Matrices, Sets	Vectors, Matrices, Sets	Vectors, Matrices, Sets	CO1. Identify the base case, induction hypothesis, and inductive step in an induction argument, to prove statements using mathematic al induction CO2. Able to use logical notations to define and reason about fundamental mathematic al concepts such as sets relations and functions. CO3. Basic knowledge of set theory,





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Cycle IV

			functions,
			and
			relations
			concepts.
			PO1.
			Knowledge:
			To
			understand
			and apply
			the
			fundamental
			principles,
			concepts,
			and
			methods in
			diverse
			areas of
			computer
			science,
			computer
			applications
			,
			managemen
			t,
			mathematics
			, statistics,
			etc.
			PO2.
			Problem
			Analysis:
			Identify,
			analyse and
			formulate
			complex
			real-life
			computing
			problems.
			Attain
			substantiate





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Cycle IV

						d
						conclusions
						to solve the
						problems
						using
						fundamental
						principles of
						computer
						science and
						application
						domains by
						using
						various
						tools and
						emerging
						technologies
						•
UBCA	Softwar	Software	Software	Software	Software	CO1.
244	e	Testing,	Testing,	Testing,	Testing,	Explain the
	Testing	Junit	Junit	Junit	Junit	fundamental
	and	(TestNG)	(TestNG)	(TestNG)	(TestNG)	s of
	Automa					software
	tion					testing and
						automation
						CO2.
						Analyze the
						design of
						test cases
						for different
						testing
1	İ					techniques.
						(1)7
						CO7.
						Understand
						Understand and use
						Understand and use software
						Understand and use





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			PO3.
			Design and
			Developme
			nt: Design
			and develop
			efficient
			solutions for
			complex
			real-
			world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
			the
			specified
			needs with
			appropriate
			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment
			al
			consideratio
			ns.
			PO4.Condu
			ct
			investigatio
			ns of
			complex
			problems:
			Ability to
l			Aumity to





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NAAC-SSR

Cycle IV

						1
						research,
						analyze and
						Investigate
						complex
						computing
						problems
						through the
						design of
						experiments
						, analysis,
						and
						interpretatio
						n of data,
						and
						synthesis of
						the
						information
						to arrive at
						valid
						conclusions.
						PO5.
						Modern
						Tool Usage:
						Create,
						identify and
						apply
						appropriate
						techniques,
						skills, and
						modern
						computing
						tools to
						computing
						activities.
UBCA	Networ	Topologi	Topologi	Topologi	Topologi	CO1.
245	king	es,	es,	es,	es,	Understand
		Network	Network	Network	Network	the major
		Types,	Types,	Types,	Types,	concepts





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NAAC-SSR

Cycle IV

	Transmis sion Media, IP Address and Routing	Model, Transmis sion Media, IP Address and Routing	Model, Transmis sion Media, IP Address and Routing	Model, Transmis sion Media, IP Address and Routing	various types of computer networks (LAN, MAN, WAN) and technologies behind networks. CO2. Develop an understandi ng of modern network architecture from a design and performance . CO3. Discuss the importance of ISO reference model and TCP/IP Suite. CO4. Apply the knowledge of different network
					of different





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NAAC-SSR Cycle IV

			networking
			to solve
			problems of
			communicat
			ion over
			different
			transmission
			medium.
			PO1.
			Knowledge:
			То
			understand
			and apply
			the
			fundamental
			principles,
			concepts,
			and
			methods in
			diverse
			areas of
			computer
			science,
			computer
			applications
			,
			managemen
			t,
			mathematics
			, statistics,
			etc.
			PO8. Life-
			Long
			Learning:
			Recognize
			the need and
			have the
			ability to





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Cycle IV

						engage in independent continuous reflective learning in the context of technologic al advancemen t.
UBCA 246	Comput er Laborat ory I(Based on UBCA2 41 & UBCA2 44)	JDBC, JSP. Servlet, Junit (TestNG)	JDBC, JSP. Servlet, Junit (TestNG)	JDBC, JSP. Servlet, Junit (TestNG)	JDBC, JSP. Servlet, Junit (TestNG)	CO1: Learn to access database using JDBC in Java CO2: Develop Dynamic Web Pages using Servlet & JSP CO3: Develop client server applications using SOCKET Programmin g CO4. Understanding Selenium and TestNG tool to perform Automation





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			testing
			PO3.
			Design and
			Developme
			nt: Design
			and develop
			efficient
			solutions for
			complex
			real-
			world
			computing
			problems
			and design
			system
			components
			or processes
			that meet
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			needs with
			appropriate
			consideratio
			n for public
			health and
			safety and
			the
			cultural,
			societal, and
			environment
			al
			consideratio
			ns.
			PO4.Condu
			ct
			investigatio ns of
			complex
			problems:





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Cycle IV

						Ability to research, analyze and Investigate complex computing problems through the design of experiments, analysis, and interpretatio n of data, and synthesis of the information to arrive at valid conclusions.
UBCA 247	Comput er Laborat ory II(Based on UBCA2 42 & UBCA2 45)	XML, Ajax with PHP, IP Address and Routing	XML, Ajax with PHP, IP Address and Routing	XML, Ajax with PHP, IP Address and Routing	XML, Ajax with PHP, IP Address and Routing	CO1. Understand the construction of webpages & relate to PHP & XML. CO2. Design interactive programs using AJAX & PHP, XML. CO3. Design





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	T	T		
				interactive
				website
				using
				Wordpress.
				CO4. Learn
				routing
				concepts
				along with
				protocols.
				CO5.
				Understand
				and develop
				various
				applications
				on packet
				tracer
				PO3.
				Design and
				Developme
				nt: Design
				and develop
				efficient
				solutions for
				complex
				real-
				world
				computing
				problems
				and design
				system
				components
				or processes
				that meet
				the
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				needs with
				appropriate
				consideratio
				n for public





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				cultural,
				societal, and
				environment
				al
				consideratio
				ns.
				PO4.Condu
				ct
				investigatio
				ns of
				complex
				problems:
				Ability to
				research,
				analyze and
				Investigate
				complex
				computing
				problems
				through the
				design of
				experiments
				, analysis,
				and
				interpretatio
				n of data,
				and
				synthesis of
				the
				information
				to arrive at
				valid
				conclusions.
				PO5.
				Modern
				Tool Usage:





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Cycle IV

						Create, identify and apply appropriate techniques, skills, and modern computing tools to computing activities.
UBCA 248	Project	Software Develop ment	Software Develop ment	Software Develop ment	Software Develop ment	CO1. Understand programmin g language concepts, specifically web technologies, Java and object oriented concepts and apply it in problem solving. CO2. Learn the software developmen t cycle and on different processes - requirement s, design, and implementat ion phases. CO3. Identify,





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2019 - 2024 NAAC-SSR Cycle IV plan, analyze, design and implement software

project required in society. PO8. Life-Long Learning: Recognize the need and have the ability to engage in independent continuous reflective learning in the context of technologic advancemen t. PO9. Project Managemen Understand and apply computing, managemen t principles to manage projects.





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Cycle IV

2019 - 2024

COMMERCE

Progr	Cours	Course	_	the syllabu velopmenta	elevance	Pos, PSO's & Cos	
amme	Code	Title	Local	National	Regional	Global	
B.Co m	COM- 101- MJM	Fina ncial Acc ount ing I	Accounting Principles	conversi on of partnersh ip firm	Consignme nt Accounting Process and books maintains	Accounting standards	CO1. Impart the knowledge of Basic Accounting Concepts and conventions
B.Co m	COM- 102- MJM	Prin ciple s of Mar ketin g	Marketi ng concept	Marketin g environ ment	Marketing environmen t	Buyers behavio ur	knowledge of marketing and its application, scope, types, importance and functions in today's world.
B.Co m	COM- 116- OE	Intro ducti on to Entr epre neur ship	Busines s organiz ation	Entrepre neurs in economi c develop ment.	Factors affecting Entrepreneu rship Developme nt	Techno logical factors	CO2. Demonstrates a comprehensive understanding about the fundamentals of starting and operating business.
B.Co m	COM- 117- OE	Basi cs of Con sum er Prot ectio n	Consu mer Protecti on	Need and Scope of Consume r Protectio n Act	Problems of Consumers	Proble ms of Consu mers and Consu mer Protecti on	CO3. Demonstrates a comprehensive understanding about consumer rights, duties and mechanism for resolving their disputes.





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B.Co m	COM- 121- VSC	Fina ncial Liter acy I	Financi al Literac y	Regulato ry role of IRDAI	Banking Services	Marin Insuran ce	co1. Clearly understand the relevance and process of financial planning and practically able to prepare and apply financial plans and budgets.
B.Co m	COM- 126- SEC	Fina ncial Acc ount ing I (Pra ctica 1)	Accoun ting Principl es	conversi on of partnersh ip firm	Consignme nt Accounting Process and books maintains	Process of Consig nment	CO1. Understand the process of preparing a balance sheet in the books of the company.
B.Co m	COM- 137- IKS	Anci ent Tax Syst em	Nature and Scope of Indian Tax System	Administ rative set up of Indian Tax System & Procedur e	Direct and indirect taxes of Central Government & State Government .	Canons of Taxatio n	CO1. Explore the nature and scope of taxes and their classification including the types of taxes and the entities subject to taxation.
	COM- 151- MJM	Fina ncial Acc ount ing II	Accoun ting Record s Skills	GST Accounti ng Records Procedur es	Higher Purchase Accounting system	Comput erized Accoun ting	CO6. Know about the different types of newly introduced accounting software and its features
B.Co m	COM- 152- MJM	Prin ciple s of Man age ment	Nature & Signific ance of Manage ment	Process of Planning	Significance of Organizatio n	Organiz ation Structur es	CO1. Provide an overview of management and its evaluation





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NAAC-SSR

Cycle IV

B.Co m	COM- 161- MN(A)	Mar ketin g Man age ment	Rural Marketi ng	Marketin g Mix	Service Marketing	Digital and Social Media Marketi ng	knowledge of rural marketing and its application, scope, types, importance and functions in today's world.
B.Co m	COM- 161- MN(B)	Cost and Wor ks Acc ount ing	Basic Concep ts	Cost Classific ation	Costing Techniques	Costing Method s	knowledge of Cost and Works Accounting and its application, scope, types, importance and functions in today's world.
B.Co m	COM- 161- MN(E)	Basi cs of Busi ness Adm inist ratio n	Busines s Environ ment	Constitu ents of Business Environ ment	Business- Economic & Social Perspectives	Types of Busines s Organiz ation	CO2. Impart the knowledge of business and its different forms or types.
B.Co m	COM- 166- OE	Entr epre neur ship Dev elop ment	Family Busines s	Challeng es before Indian Entrepre neurs	Business Plan	Busines s Plan	CO2. The students can come to know various governmental institutions providing facilities to entrepreneurs.
B.Co m	COM- 167- OE	Busi ness Ethi cs	Concep tual Frame work of Busines s Ethics	Types of Business Ethics	Business Ethics in Modern Times	Ethics of intellect ual propert y skill, knowle dge	the students to make them acquainted about the concept of Business Ethics.





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B.Co m	COM- 171- VSC	Fina ncial Acc ount ing II (Pra ctica 1)	Accounting Records Skills	Single Entry System	Higher Purchase Accounting system	Accounting Standards	CO1.Students will get knowledge about the different accounting standards in India.
B.Co m	COM- 176- SEC	Fina ncial Liter acy II	Financi al Service s	Structure of the Indian Banking System	Structure of the Indian Banking System	Introdu ction to Financi al Market s	CO1. Understand the significance of financial literacy education.
B.Co m	UCB C231	Busi ness Com mun icati ons I	Basic Commu nication Skills	Oral Presentat ion Skills	Barriers to Communica tions	Soft Skills	PO2.Communication Skill: Able to communicate effectively, analyse the concepts and participate in healthy arguments and portray skill in communication and in writing. Possess skills related with banking and other business.





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	LICD	Dua:	Dagia	Orral	Domino 45	Cof	DO2 Cammunication
	UCB	Busi	Basic	Oral	Barriers to	Soft	PO2.Communication
	CSEC	ness	Commu	Presentat	Communica	Skills	Skill : Able to
	1	Com	nication	ion Skills	tions		communicate
		mun	Skills				effectively, analyse the
		icati					concepts and
		on I					participate in healthy
		(Pra					arguments and portray
		ctica					skill in communication
		1)					and in writing. Possess
							skills related with
							banking and other
							business.
B.Co	UCC	Corp	Compa	Holding	Valuation	Accoun	PO2.The course will
m	A231	orate	ny	Compan	of Shares	ting	help the students to get
		Acc	Final	y		Standar	a thorough knowledge
		ount	Accoun			d	about corporate
		ing I	t				accounting. It would
							also enable the
							students to know about
							application of
							accounting standards,
							concept of holding and
							subsidiary companies.
B.Co	UCB	Busi		Recent	Performing		CO2.Leadership
m	M231	ness	Bussine	trends in	managemen	Underst	quality : Exhibit
111	1,1201	Man	SS	Manage	t Functions	anding	qualities associated
		age	Plannin	ment	t i unetions	Global	with leadership such as
		ment	g	mem		Busines	accountability,
		I	8			S	integrity, respect, self
		1				manage	reflection
						ment	TOTICCHOIL
						challen	
						ges and practice	
						1 *	
		1				S.	





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B.Co m	UCC L231	Ele ment s of com pany Law I	Compa ny Act	Incorpor ation of a Compan y	Capital of Company	Transfe r of Shares	CO2.This Course help to getting the knowledge of fundamentals of Company Law, update the knowledge of provisions of the Companies Act of 2013
B.Co m	UCM M231 (A)	Mar ketin g Man age ment I	Retail marketi ng, Elemen ts of Marketi ng Manage ment, Marketi ng Commu nication	Current Marketin g Environ ment in India, Elements of Marketin g Manage ment, Marketin g Commun ication	Current Marketing Environmen t in India, Elements of Marketing Managemen t, Marketing Communica tion	Elemen ts of Marketi ng Manage ment, Marketi ng Commu nication	CO2.Students will be demonstrate the ability to acquire knowledge and business skills the capacity for self directed activity and the ability to work independently
	UCM MSE C2(A)	Mar ketin g Man age ment II (Pra ctica l)	Marketi ng Segmen tation	Marketin g Environ ment	e-marketing	Marketi ng researc h	CO3.Students will be demonstrate the ability to acquire knowledge and business skills the capacity for self directed activity and the ability to work independently





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B.Co m	UCC WA2 31(B)	Cost and Wor ks Acc ount ing I	Elemen ts of cost	material Control	Tender and cotations	Just in time	CO2.Independent learning: Demonstrate the ability to acquire knowledge and business skills, the capacity for self directed activity and the ability to work independently.
	UCC WAS EC2(B)	Cost and Wor ks Acc ount ing II (Pra ctica 1)	Materai al Accoun ting	Remuner ation and Incentive s	Inventory Control	Overhe ads	CO3.Knowledge and Critical Thinking: Acquire skills in organizing, analysing, evaluating and presenting information. Able to analysis issues logically, consider different options and viewpoints, make decisions and act with flexibility, adaptability and creativity.
B.Co m	UCB C241	Busi ness Com mun icati ons II	Letter Writing	Report Writing	Business Correspond ence	Internat ional Corresp ondenc e	CO3. This course will offer and understand the layout, essential qualities of business letters. The students can come to know various types of business letters and drafting of these letters.





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	UCB CSEC 3	Busi ness Com mun icati ons II	Letter Writing	Report Writing	Business Correspond ence	Internat ional Corresp ondenc e	CO3. This course will offer and understand the layout, essential qualities of business letters. The students can come to know various types of business letters and drafting of these letters.
B.Co m	UCC A241	Corp orate Acc ount ing II (Pra ctica 1)	Invento ry Accoun ting and Pay roll Accoun ting	Liquidati on of company	Amalgamati on and Absorption	Accounting for construction	CO2.The course will help the students to get knowledge about corporate accounting procedure such as reconstruction of companies, amalgamation and absorption of companies.
B.Co m	UCB M241	Busi ness Man age ment II	Motivat ion, Leaders hip, Co- ordinati on, Control	Motivati on, Leadersh ip, Co- ordinatio n, Control	Motivation, Leadership, Co- ordination, Control	Motivat ion, Leaders hip, Co- ordinati on, Control , Recent Trends	CO2. The course will help the students to adopt the right leadership style based on the exigencies of the situation, This will provide an understanding about recent trends in business management.





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Cycle IV

B.Co	UCC	Ele	Compa	Compan	Environmen	Corpor	CO2.Communication
m	L241	ment	ny	y	t Issues.	ate	Skill : Able to
		s of	Formati	Proceedi	C 155 6 C 5 .	social	communicate
		com	on	ngs		Respon	effectively, analyse the
		pany		6		sibilitie	concepts and
		Law				s	participate in healthy
		II					arguments and portray
							skill in communication
							and in writing. Possess
							skills related with
							banking and other
							business.
B.Co	UCM	Mar		Marketin	e-marketing	Marketi	CO3.Students will be
m	M241	ketin	Marketi	g		ng	demonstrate the ability
	(A)	g	ng	Environ		researc	to acquire knowledge
		Man	Segmen	ment		h	and business skills the
		age	tation				capacity for self
		ment					directed activity and
		II					the ability to work
	TICNA	3.6		3.6 1 .:	1	3.6 1	independently
	UCM	Mar	M =1= -4:	Marketin	e-marketing	Marketi	CO3.Students will be
	MSE C4(A)	ketin	Marketi	g Environ		ng	demonstrate the ability
	C4(A)	g Man	ng Sagman			researc h	to acquire knowledge and business skills the
		age	Segmen tation	ment		11	capacity for self
		ment	tation				directed activity and
		II					the ability to work
		(Pra					independently
		ctica					macponaonti
		1)					





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Cycle IV

			1	I _	T _	T	
	UCC	Cost	Materai	Remuner	Inventory	Overhe	CO3.Knowledge and
	WA2	and	al	ation and	Control	ads	Critical Thinking:
	41(B)	Wor	Accoun	Incentive			Acquire skills in
		ks	ting	S			organizing, analysing,
		Acc					evaluating and
		ount					presenting
		ing					information. Able to
		II					analysis issues
							logically, consider
							different options and
							viewpoints, make
							decisions and act with
							flexibility, adaptability
							and creativity.
B.Co	UCC	Cost	Materai	Remuner	Inventory	Overhe	CO3.Knowledge and
m	WAS	and	al	ation and	Control	ads	Critical Thinking :
	EC4(Wor	Accoun	Incentive			Acquire skills in
	B)	ks	ting	s			organizing, analysing,
		Acc					evaluating and
		ount					presenting
		ing					information. Able to
		II					analysis issues
		(Pra					logically, consider
		ctica					different options and
		1)					viewpoints, make
							decisions and act with
							flexibility, adaptability
							and creativity.
B.Co							•
m							
	•				•		





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B.Co m	COM BRF3 501	Busi ness Reg ulato ry Fra mew ork I	Indian Contrac t Act	Partnersh ip firm & LLP Procedur es	Agencies , Sale of goods Act	Global Issues	CO3.Knowledge and Critical Thinking: Acquire skills in organizing, analysing, evaluating and presenting information. Able to analysis issues logically, consider different options and viewpoints, make decisions and act with flexibility, adaptability and creativity.
B.Co m	COM AA35 02	Adv ance d Acc ount ing I	Final Accoun t of Bankin g Compa nies	Single Entry System	Ecommerce entity	Accounting Standards	CO3.Students will be demonstrate the ability to acquire knowledge to analysis issues logically, consider different options and viewpoints, make decisions
B.Co m	COM A350 4	Audi ting	Audit Progra mme	verificati on and Valuatio n of Assets	Audit Report	Auditin g and Assura nce Standar d	PO1.Students will be demonstrate the ability to acquire knowledge and business skills, the capacity for self directed activity and the ability to work independently.
B.Co m	COM MM M350 5 A	Mar ketin g Man age ment III	Rural Marketi ng Issues	Social Responsi bilities	Marketing Issues	Global Marketi ng Issues	CO2.Independent learning: Demonstrate the ability to acquire knowledge and business skills, the capacity for self directed activity and the ability to work independently





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B.Co m	COM MM M350 6 A	Mar ketin g Man age ment IV	Adverti sement	Tradema rk	Brand Managemen t	E advertis ement	PO1.It would enable the students to acquaint the recent trends in the field of marketing.
B.Co m	COM CWA 3505 B	Cost and Wor ks Acc ount ing III	Accounting of Overhe ad	Absorpti on	Activity base Costing	Job costing	PO1.Acquire skills in organizing, analysing, evaluating and presenting information.
B.Co m	COM CWA 3506 B	Cost and Wor ks Acc ount ing IV	Margin al Costing	Budgetar y Costing	Uniform Costing	MIS in Costing	CO2.It would enable the students to acquaint the recent trends in the field of costing.
B.Co m	COM BRF3 601	Busi ness Reg ulato ry Fra mew ork II	Geogra phical Indicati ons	Conssum ers Complai nts Issues	Trademark, copy Right Issues	Patents Proced ures	PO3.Knowledge and Critical Thinking: Acquire skills in organizing, analysing, evaluating and presenting information. Able to analysis issues logically, consider different options and viewpoints, make decisions and act with flexibility, adaptability and creativity.





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B.Co	COM	Adv	Final	GST	Ratio	Forensi	CO3.This help
m	BRF3	ance	Accoun	ODI	Analysis	c	students to getting the
***	602	d	t of		7 11141 y 515	Accoun	knowledge of
	002	Acc	Cooper			ting	fundamentals of
		ount	ative			ting	accounting and update
		ing	Society				the knowledge of
		II	2001009				provisions of the
							Maharashtra
							Cooperative Society
							Act of 1960
B.Co	COM	Inco	Residen	Residenti	Residential	Residen	CO1.It will help
m	T3604	me	tial	al status	status and	tial	students to get
		Tax	status	and	computation	status	knowledge about
			and	computat	of Income	and	Income Tax Act and
			comput	ion of	Tax	comput	also get away
			ation of	Income		ation of	regarding provision of
			Income	Tax		Income	residential status and
			Tax			Tax	incident of tax
B.Co	COM	Mar	Agree	Social	Industrial	Global	CO3.Independent
m	MM	ketin	Product	Responsi	Marketing	Marketi	learning : Demonstrate
	M360	g	S	bilities	Issues	ng	the ability to acquire
	5 A	Man				Issues	knowledge and
		age					business skills, the
		ment					capacity for self
		V					directed activity and
							the ability to work
							independently
B.Co	COM	Mar	Marketi	Marketin	Marketing	Globali	CO2. This will help the
m	MM	ketin	ng .	g	Regulation	zation	students to get in depth
	M360	g	organiz	Strategie			knowledge of
	6 A	Man	ation	S			marketing and
		age					salesmanship and its
		ment					application in today's
		VI					world.





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B.Co m	COM CWA 3605 B	Cost and Wor ks Acc ount ing V	Contrac t costing	Process Costing	Service Costing	Lifecyc le Costing	CO2.Acquire skills in organizing, analysing, evaluating and presenting information.
B.Co m	COM CWA 3606 B	Cost and Wor ks Acc ount ing VI	Standar d Costing	Noninteg rated Accounti ng	Cost Accounting Record Rules	Cost Audit	PO2.It would enable the students to acquaint the recent trends in the field of costing.
M. Com	COM- 501- MJM	Man age ment Acc ount ing	Applica tion of Manage ment Accoun ting	Ratio Analysis, Working Capital	Ratio Analysis, Working Capital	Ratio Analysi s, Workin g Capital	PO3.This will help the students to get indepth knowledge about Management Accounting and its importance.
M. Com	COM- 502- MJM	Adv ance Acc ount ing	Accounting Principles	Accounti ng Standard s	Accounting Standards	IFRS	CO2.The course will help the students to get deep knowledge about basic accounting concepts which are universally accepted. He also aware about the accounting standards used in India.





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COM	COM	т	D 11	D 11 /	D '1 ('1	D '1	CO2 I 11 1 1
COM-	COM-	Inco	Residen	Residenti	Residential	Residen	CO2.It will help
503-	503-	me	tial	al status	status and	tial	students to get
MJM	MJM	Tax	status	and	computation	status	knowledge about
			and	computat	of Income	and	Income Tax Act and
			comput	ion of	Tax	comput	also get away
			ation of	Income		ation of	regarding provision of
			Income	Tax		Income	residential status and
			Tax			Tax	incident of tax
M.	COM-	Strat	Strategi	Marketin	Developme	Implem	CO4.The course will
Com	504-	egic	c	g	nt of	entation	help the students to get
	MJM	Man	Plannin	Strategie	Strategies	of	a thorough knowledge
		age	g	s		Strategi	about strategic
		ment				es at	management.
						Global	_
						level	
M.	COM-	Prod	Product	Producti	Supply	Total	CO1. Accurately
Com	511-	uctio	ion and	on	Chain	Quality	describe the concepts
	MJE(n	Operati	Planning	Managemen	Manage	related to production
	A) `	and	on		t	ment	and operation
	ĺ	Oper	Manage				management in their
		ation	ment				day to day life or
		Man					professional life.
		age					r
		ment					
M.	COM-	Adv	Introdu	Cost	Material	Labour	CO1. Students are
Com	511-	ance	ction to	Sheet	Cost	Cost	expected to
	MJE(d	Cost				demonstrate a
	B)	Cost	Accoun				comprehensive
	<i>D</i>)	Acc	ting				understanding of the
		ount	1115				objectives,
		ing					significance, and
		1115					applications of cost
							accounting.
							accounting.





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M. Com	COM- 511- MJE(C)	Mar ketin g Tech niqu es	Introdu ction to Marketi ng	Segment	Marketing Environmen t	Marketi ng Mix	cot. Accurately describe the various concepts, principles, framework and terms related to the functions and role of marketing. Also describe the impact of globalization on marketing.
M. Com	COM- 521- RM	Rese arch Met hodo logy for Busi ness	Researc h methdo logy	Research methdolo gy	Research methdology	Researc h methdo logy	to the under graduate students to learn about the various applications of research methodology, role of research methodology in the business.
M. Com	COM- 551- MJM	Fina ncial Anal ysis and Cont rol	Cost of Capital, Margin al Costing	Budget, budgetar y Control	Budget, Investment Decision	Budget, Investm ent Decisio n	CO2. This will help the students to enable students to acquire sound knowledge of Concepts, methods and techniques of management accounting
M. Com	COM- 552- MJM	Spec ializ ed Area s in Acc ount ing	Accounting Standards	Accounti ng Standard s	IFRS	IFRS	CO3.The course will help the students to get knowledge about International Financial Reporting Standards. It would be aware about the accounting treatments for corporate restructuring.





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M. Com	COM- 553- MJM	Busi ness Tax Asse ssme nt	Assess ment and Plannin g	GST	GST	GST	CO3.It would enable the students to acquaint the recent trends in the field of Business Tax Assessment and Planning.
M. Com	COM- 554- MJM	Indu strial Eco nom ics	Industri al Locatio n issues	Industria l Efficienc y and Producti vity	Regional Industrial Imbalance	Foreign Capital	CO2. The course will be able to apply economic theories and methodologies in Industrial Location issues in various determinants of the size and structure of industries.
M. Com	COM- 561- MJE(A)	Fina ncial Man age ment	Introdu ction to Financi al Manage ment	Financin g Decision s and Cost of Capital	Corporate Restructurin g	Levera ge and Capital Structur e Analysi s	describe the concepts related to financial management in their day to day life or professional life.
M. Com	COM- 561- MJE(B)	Cost ing Tech niqu es and Resp onsi bilit y Acc ount ing	Budgeti ng	Standard Costing	Uniform Costing	Respon sibility Accoun ting	CO1. Students will be able to classify and apply various types of budgets to support effective financial planning and control.





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M. Com	COM- 561- MJE(C)	Con sum er Beh avio ur	Buyer Behavi our	Market Segment ation	Physical Distribution & Promotion	Product & Pricing	CO2. It will develop the basic knowledge of market segmentation to be successful modern marketer.
M. Com	PCCO 231	Busi ness Fina nce	Sources of Finance	Financial Planning	Working Capital Managemen t	Equity and Debt	CO3.Students will understand the characteristics of different financial assets such as money market instruments, bonds, and stocks and how to buy and sell these assets in Capital Markets.
M. Com	PCCO 232	Rese arch Met hodo logy for Busi ness	Researc h methdo logy	Research methdolo gy	Research methdology	Researc h methdo logy	CO2.The course offers to the under graduate students to learn about the various applications of research methodology, role of research methodology in the business.
M. Com	PCCO 233	Adv ance d Audi ting	Auditin g	Audit of Limited Compani es	Corporate Governance	CIS Envirn ment	PO3. This course will enable students about audit process and procedure to be conducted in corporate sector. Course will also make them able to find out the frauds and errors which may occur in various types of companies.





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M. Com	PCCO 234	Spec ializ ed Area s in Audi ting	Audit of coopera tive societie s,	Audit of specializ ed units	Government system of audit	Audit of Bank	CO3.Students will be acquiring skills in organizing analysing evaluating and presenting information skill
M. Com	PCCO 241	Capi tal Mar ket and Fina ncial servi ces	Capital Market, Stock Market, Financi al services , Regulat ory Frame work for Financi al Service s	Capital Market, Stock Market, Financial services, Regulato ry Framewo rk for Financial Services	Capital Market, Stock Market, Financial Services, Regulatory Framework for Financial Services	Capital Market, Stock Market, Financi al Service s, Regulat ory Frame work for Financi al Service s	PO2.Students will be knowledgeable of domestic and international economy and organizational environment knowledge of ethics and ethical standard
M. Com	PCCO 242	Indu strial Eco nom ic Env orm ent	Industri alizatio n	Economi c Envirnm ent	Industrial Pollution	Stand up and Startup	PO3. This course will understand the basic concepts of Industrial Finance. It will develop awareness regarding various industrial and environmental issues in India.





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M.	PCCO	Rece	Recent	GST and	Aggounting	Accoun	CO3.This course will
Com	243	nt	Trends	Carben	Accounting for		enable students about
Com	243			Carben	Government	ting and	
		tren	in Accoun	Credit	and Non-		
		ds In				Audit Proced	accounting, auditing and taxation field.
		Acc	ting,		government		and taxation field. Course will also make
		ount	Frauds		organization	ure for	
		ing	and			Corpor	them able to find out
		Taxa	Errors			ate	the frauds and errors
		tion				Affairs	which may occur in various sectors.
	PCCO	Rece	Tax	Forensic	Audit under	New	CO1. The students will
	244	nt	Audit	Audit	GST Law	Trends	impart about income
		tren	under			in	tax audit, its
		ds In	Income			Auditin	significance and
		Audi	Tax			g	provisions related to
		ting	Act				tax audit under Income
							Tax Act, 1961.
	PCCO	Proj	Financi	Ratio	Financial	IFRS	CO1. Accurately
	245	ect	al	Analysis	Reporting		describe the concepts
		Wor	Analysi				related to project in
		k	S				their day to day life or
							professional life.
DTL							
DTL	PGDT	Gen	Hindu	e Indian	Civil	Informa	CO3.The course will
	L111	eral	Success	Penal	Procedure,	tion	provide understanding
		Law	ion Act	Code		Techno	and working
		Affe	1956			logy	knowledge of Indian
		cting				Act	Penal Code, Civil
		Taxa				2005	Procedure, Right to
		tion					Information Act and
							Information
							Technology Act.





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DTL	PGDT L112	Inco me Tax	HEAD S OF INCO ME: SALA RIES	CAPITA L GAINS AND OTHER SOURC ES	ASSESSM ENT OF COMPANI ES AND FIRM:	RETU RN, PENAL TIES & OFFEN CES:	CO3.The students will acquire the knowledge of various provisions of Income Tax Act, 1961. The course will impart the knowledge of the provisions of penalties, offences and prosecutions under IT Act.
DTL	PGDT L113	Goo ds & Serv ices Tax	INTRO DUCTI ON TO CGST	REGIST RATION	TAX INVOICE, ACCOUNT S, RECORDS	Refund of integrat ed tax	CO4.The students will acquire the knowledge of various provisions of Goods & Services Tax Act, 2017. Students will acquire practical skills to work as tax consultant, audit assistant etc.
DTL	PGDT L114	Cust om Act	Prohibit ion On Importa tion and Exporta tion of Goods	Levy And Exempti ons from Custom Duties	Provision Relating to Convenienc e Imports and Exports Goods Service	Settlem ent of Cases,	CO2.The students will acquire the knowledge of various provisions of Custom Act. The course will develop professional skill among the students to work as tax consultant, audit assistant etc.
DTL	PGDT L115	Busi ness Acc ount ing Prac tices	Accoun ts for Non- Profit Organiz ation:	Accounti ng for Hotel Industry	Goods and Services Tax Accounting	Comput erized Accounting Environment:	CO3.The students will acquire the knowledge of basic accounting procedure.The course will impart the knowledge of Accounts for Non-Profit Organization.





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Cycle IV

2019 - 2024

BOTANY

Progra mme	Cou rse	Course Title	Topic in th	Topic in the syllabus which has relevance to the developmental needs					
	Cod e		Local	National	Regional	Global			
F. Y. B.Sc.	BO T- 101 - MJ M	Diversit y of Cryptog ams	Scope and importance, awareness and need of conservation.	Scope and importance, awareness and need of conservation.	Scope and importance, awareness and need of conservation.	Scope and importance, awareness and need of conservation.	PO 8: Environmen t and Sustai nability. CO6. Knowledge about habitat conser vation of crypto gam's diversity.		
	BOT -102- MJM	•	Knowledg e about natural and artificial propagatio n methods.	Knowledg e about natural and artificial propagatio n methods.	Knowledg e about natural and artificial propagatio n methods.	Knowledg e about natural and artificial propagatio n methods.	PO1: Disciplinary Knowledge. CO2. Knowledge about natural and artificial propagation metho ds.		
	B O T-	Botany Practical - I	Knowledg e about morpholog	Knowledg e about morpholog	Knowledg e about morpholog	Knowledg e about morpholog	PO1: Disciplinary Knowledge.		





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Cycle IV

10 3- MJ M		ical and anatomical variations in cryptogam s.	ical and anatomical variations in cryptogam s.	ical and anatomical variations in cryptogam s.	ical and anatomical variations in cryptogam s.	CO2. Knowledge of morphologic al and anatomical variations in crypto gams.
BO T- 116 -OE	Horticult ure	Scope of horticultur e with special reference to production , export and import of fruits and vegetables.	Scope of horticultur e with special reference to production , export and import of fruits and vegetables.	Scope of horticultur e with special reference to production , export and import of fruits and vegetables.	Scope of horticultur e with special reference to production , export and import of fruits and vegetables.	PO 9: Self-directed and Life-long Lear ning CO7. Develop entrepreneur ship in horti culture.
BO T- 117 -OE	Floricult ure	Practical knowledge of different horticultur al practices of floricultura l crops.	Practical knowledge of different horticultur al practices of floricultura l crops.	Practical knowledge of different horticultur al practices of floricultura 1 crops.	Practical knowledge of different horticultur al practices of floricultura 1 crops.	PO1: Disciplinary Knowledge CO2. Knowledge of horticultural practic es of floricultural crops.
BO T- 121	Organic Farming	Importanc e of	Importanc e of	Importanc e of	Importanc e of	PO1: Disciplinary Knowledge





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	VS C		Organic Farming	Organic Farming	Organic Farming	Organic Farming	CO3. Get knowledge of inorganic and organic fertilizers based industries.
	BO T- 126 - SE C	Fruit Processi ng	Value addition Fruit products.	Value addition Fruit products.	Value addition Fruit products.	Value addition Fruit products.	PO1: Disciplinary Knowledge CO2. Get importance of value additio n Fruit products.
	BO T- 137 - IKS	Botany in Ayurved a	Ayurvedic methods for collection and storage of crude drugs.	Ayurvedic methods for collection and storage of crude drugs.	Ayurvedic methods for collection and storage of crude drugs.	Ayurvedic methods for collection and storage of crude drugs.	PO1: Disciplinary Knowledge CO1. Aware the importance of Ayurv eda and its princi ples.
F. Y. B.Sc. Sem. II	B O T- 15 1- MJ M	Diversit y of Phanero gams	Awareness about the local flora with respect to Phaneroga ms.	Awareness about the local flora with respect to Phaneroga ms.	Awareness about the local flora with respect to Phaneroga ms.	Awareness about the local flora with respect to Phaneroga ms.	PO 4: Research- related skills and Scienti fic temper.





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						CO4. Know different methods of conser vation of Phaner ogams.
B O T- 15 2- MJ M	Industria 1 Botany - II	Organic farming with respect to Biopestici de and Biofertiliz ers.	Organic farming with respect to Biopestici de and Biofertiliz ers.	Organic farming with respect to Biopestici de and Biofertiliz ers.	Organic farming with respect to Biopestici de and Biofertiliz ers.	PO2: Critical Thinking and Proble m Solving. CO2. Acquire knowledge of organi c farming with respec t to Biopesticide s and Biofertilizer s.
B O T- 15 3- MJ M	Botany Practical - II	Identificati on of the Phaneroga ms.	Identificati on of the Phaneroga ms.	Identificati on of the Phaneroga ms.	Identificati on of the Phaneroga ms.	PO2: Critical Thinking and Proble m Solving CO2. Identify the Phanerogam s.





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BO T- 161 - MN	Gardeni ng and Nursery Manage ment	Knowledg e about tools, equipment 's and growing structures in nursery.	Knowledg e about tools, equipment 's and growing structures in nursery.	Knowledg e about tools, equipment 's and growing structures in nursery.	Knowledg e about tools, equipment 's and growing structures in nursery.	PO1: Disciplinary Knowledge CO3. Get knowledge about tools, equip ment's and growing structu res in nursery.
BO T- 166 -OE	Economi c Botany	Important plants utilized as food, fiber, fodder, medicine, dye.	Important plants utilized as food, fiber, fodder, medicine, dye.	Important plants utilized as food, fiber, fodder, medicine, dye.	Important plants utilized as food, fiber, fodder, medicine, dye.	PO2: Critical Thinking and Proble m Solving CO2. Utilize knowledge about plants utilized in food, fiber, fodder, medicine, dye.
BO T- 167 -OE	Seed Technol ogy	Seed quality through practical technique such as germinatio n testing and seed dormancy	Seed quality through practical technique such as germinatio n testing and seed dormancy	Seed quality through practical technique such as germinatio n testing and seed dormancy	Seed quality through practical technique such as germinatio n testing and seed dormancy	PO 3: Social competence CO2. Developmen t of proficiency in seed cleaning, sorting,





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		and seed health analysis.	and seed health analysis.	and seed health analysis.	and seed health analysis.	and conditioning process to ensure production of high quality seeds.
BO T- 171 - VS C	Plant Tissue Culture	Importanc e of plant tissue culture technique.	Importanc e of plant tissue culture technique.	Importanc e of plant tissue culture technique.	Importanc e of plant tissue culture technique.	PO2: Critical Thinking and Problem Solving CO2. Students will be able to understa nd the importa nce of plant tissue culture technique.
BO T- 176 - SE C	Mushroo m Cultivati on	Hands-on training for the preparatio n of bed for mushroom cultivation	PO 4: Research- related skills and Scientifi c temper CO3. Get skills of hands-on training for the preparat			





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Cycle IV

							ion of bed
							for
							mushro
							om
							cultivation.
M.Sc. I	BO	Plant	Knowledg	Knowledg	Knowledg	Knowledg	PO1:
Sem. I	T -	Systema	e of	e of	e of	e of	Disciplinary
	501	tics-I	Cryptogam	Cryptogam	Cryptogam	Cryptogam	Knowledge.
	-		ic	ic	ic	ic	
	MJ		diversity.	diversity.	diversity.	diversity.	CO1. Get
	M						knowledge
							about
							cryptog
							ams to
							conserve
							Cryptog
							amic
							diversity.
	ВО	Cell	Various	Various	Various	Various	PO1:
	T -	Biology	aspect of	aspect of	aspect of	aspect of	Disciplinary
	502		Cell	Cell	Cell	Cell	Knowledge
	-		biology.	biology.	biology.	biology.	
	MJ						CO3.
	M						Describe the
							structure
							and function
							of cell
		_					membrane.
	BO	Botany	Identificati	Identificati	Identificati	Identificati	PO 4:
	T -	Laborato	on and	on and	on and	on and	Research-
	503	ry-I	study of	study of	study of	study of	related skills
	-		methods of	methods of	methods of	methods of	and
	MJ		reproducti	reproducti	reproducti	reproducti	Scientifi
	M		on of	on of	on of	on of	c temper.
			cryptogam	cryptogam	cryptogam	cryptogam	
			s and	s and	s and	s and	CO1.
			ultrastruct	ultrastruct	ultrastruct	ultrastruct	Develop
			ure of cell	ure of cell	ure of cell	ure of cell	identificatio
			organelles.	organelles.	organelles.	organelles.	





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Cycle IV

						n skill in cryptogams.
BO T - 504 - MJ M	Botany laborator y –II	Structure of cell organelles and their functions	Structure of cell organelles and their functions	Structure of cell organelles and their functions	Structure of cell organelles and their functions	PO1: Disciplinary Knowledge CO4. Understand basic knowledge about structure of cell organell es.
BO T - 511 - MJ E (A)	Genetics and Plant breeding	Knowledg e of genetic code, gene expression and regulation.	Knowledg e of genetic code, gene expression and regulation.	Knowledg e of genetic code, gene expression and regulation.	Knowledg e of genetic code, gene expression and regulation.	PO1: Disciplinary Knowledge CO4. Get knowledge about gene expressi on and regulation of gene.
BO T - 511 - MJ E (B)	Advance d Botanica l Techniq ues	Different electroche mical techniques and DNA sequencing	Different electroche mical techniques and DNA sequencing	Different electroche mical techniques and DNA sequencing	Different electroche mical techniques and DNA sequencing	PO5: Transdisciplinary Knowle dge. CO6.Understand DNA sequencing techniques.





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Cycle IV

	BO T - 521 - RM	Researc h Methodo logy	Analysis of research data.	Analysis of research data.	Analysis of research data.	Analysis of research data.	PO 4: Research- related skills and Scientifi c temper. CO1. Develop skills of research
							method
M.Sc. I Sem. II	BO T - 551 - MJ M	Plant Systema tics II	Identify and classify taxonomy of pteridophy tes and gymnosper ms.	Identify and classify taxonomy of pteridophy tes and gymnosper ms.	Identify and classify taxonomy of pteridophy tes and gymnosper ms.	Identify and classify taxonomy of pteridophy tes and gymnosper ms.	ology. PO1: Disciplinary Knowledge CO1. Taxonomy gives accurate identific ation and classific ation of these plant
	BO T - 552 - MJ M	Plant physiolo gy and Biochem istry	Knowledg e of physiobioc hemical processes that occurs in plants.	Knowledg e of physiobioc hemical processes that occurs in plants.	Knowledg e of physiobioc hemical processes that occurs in plants.	Knowledg e of physiobioc hemical processes that occurs in plants.	groups. PO1: Disciplinary Knowledge CO3. Understandi ng of transpir ation, photosynthe sis and respiration,





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Cycle IV

						nutrient uptake.
BO T - 5533 - MJ M	Botany laborator y -I	Comparati ve analysis of the reproducti ve and vegetative structures.	Comparati ve analysis of the reproducti ve and vegetative structures.	Comparati ve analysis of the reproducti ve and vegetative structures.	Comparati ve analysis of the reproducti ve and vegetative structures.	PO2: Critical Thinking and Problem Solving. CO1. Students will be able to accurate ly identify and classify Pteridophyte specime ns.
BO T - 554 - MJ M	Botany Laborato ry –II	Physiological processes that govern plant growth.	Physiological processes that govern plant growth.	Physiological processes that govern plant growth.	Physiological processes that govern plant growth.	PO 4: Research- related skills and Scientifi c temper. CO1. Expertise in conducting a variety of plant physiology and biochemistr y experim ents.





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	BO T - 561 - MJ E (A)	Molecul ar Biology and Genetic Engineer ing	Recombin ant DNA technology	Recombin ant DNA technology	Recombin ant DNA technology	Recombin ant DNA technology	PO2: Critical Thinking and Problem Solving. CO2. Perform techniques such as PCR, DNA
	BO T - 581 - OJT /FP	On Job Training Field Project	Writing of review and case studies	Writing of review and case studies	Writing of review and case studies	Writing of review and case studies	PO1: Disciplinary Knowledge. CO2 Write of review.
S. Y. B.Sc. Sem. III	US BT 231	Taxono my of Angiosp erms	Identificati on of plants and their nomenclat ure.	Identificati on of plants and their nomenclat ure.	Identificati on of plants and their nomenclat ure.	Identificati on of plants and their nomenclat ure.	PO2: Critical Thinking and Problem Solving. CO2.Identif y, describe and study in detail life cycle of Phanero gams.
	US BT 232	Plant Physiolo gy	Scope and application s of plant physiology , Contributi	Scope and application s of plant physiology , Contributi	Scope and application s of plant physiology , Contributi	Scope and application s of plant physiology , Contributi	PO 4: Research- related skills and Scientifi c temper





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Cycle IV

			on of some Indian physiologi st.	on of some Indian physiologi st.	on of some Indian physiologi st.	on of some Indian physiologi st.	CO3. Students get knowledge of internal activities in plant.
	US BT 233	Practical based on USBT 231 and USBT 232	Physiologi cal processes occurring in plants.	Physiologi cal processes occurring in plants.	Physiologi cal processes occurring in plants.	Physiologi cal processes occurring in plants.	PO 4: Research- related skills and Scientifi c temper CO1. Develop identificatio n skill in cryptogams.
S. Y. B.Sc. Sem. IV	US BT 241	Anatom y and Embryol ogy	Internal structure of plant and its organs.	PO1: Disciplinary Knowledge CO1. Students get knowledge of internal structure of tissue system in plant.			
	US BT 242	Plant Ecology	Ecological adaptation s and ecological succession s	Ecological adaptation s and ecological succession s	Ecological adaptation s and ecological succession s	Ecological adaptation s and ecological succession s	PO 4: Research- related skills and Scientifi c temper





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	US BT 243	Practical based on USBT 241 and BOT 242	Applications of anatomy, embryology and ecology in recent advances in plant sciences.	Applications of anatomy, embryology and ecology in recent advances in plant sciences.	Applications of anatomy, embryology and ecology in recent advances in plant sciences.	Applications of anatomy, embryology and ecology in recent advances in plant sciences.	CO4.Gain the proficiency in the identific ation of cryptogams PO2: Critical Thinking and Problem Solving CO5. Students should know the practica l applications of anatom y, embryology and ecology in recent advances in plant sciences.
M.Sc. II Sem. III	PSB T 231	Angiosp erms and Evolutio n	Morpholog ical and taxonomic al diversity of flora.	Morpholog ical and taxonomic al diversity of flora.	Morpholog ical and taxonomic al diversity of flora.	Morpholog ical and taxonomic al diversity of flora.	PO1: Disciplinary Knowledge CO6.Descri be and identify the flowerin g plants.





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Cycle IV

PSB T 232	Develop mental Botany	Different embryolog ical techniques	Different embryolog ical techniques	Different embryolog ical techniques	Different embryolog ical techniques	PO1: Disciplinary Knowledge CO6. Describe and identify the flowerin g plants.
PSB T 233	Comput ational Botany	Different software's used in bioinforma tics.	Different software's used in bioinforma tics.	Different software's used in bioinforma tics.	Different software's used in bioinforma tics.	PO2: Critical Thinking and Problem Solving CO1. Students will be expert in use of computer to solve biologic al problems.
PSB T 234 A	Advance d Plant Physiolo gy	Physiology of flowering plant.	Physiology of flowering plant.	Physiology of flowering plant.	Physiology of flowering plant.	PO 4: Research- related skills and Scientifi c temper CO4. Get expertise in skills of crop improvemen ts and plant





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						producti on.
PSB T 234 B	Advance d Mycolog y and Plant Patholog y	Industrial, agricultura l and medicinal potential of fungi.	Industrial, agricultura l and medicinal potential of fungi.	Industrial, agricultura l and medicinal potential of fungi.	Industrial, agricultura l and medicinal potential of fungi.	PO1: Disciplinary Knowledge CO6. Understand Industrial and biotech nological applications of fungi.
PSB T 234 C	Bryolog y	Ex-situ conservati on techniques	Ex-situ conservati on techniques	Ex-situ conservati on techniques .	Ex-situ conservati on techniques	PO1: Disciplinary Knowledge CO5. Students are able to develop Ex-Situ conservation techniq ues of bryophytes
PSB T 234 D	Angiosp erm taxonom y	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	PO1: Disciplinary Knowledge CO2. Importance and need for classific ation, hierarchical





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						classific
						ation.
						ation.
PSB T 235	Practical s Based on PSBT 231, 232 and 233	Taxonomi cal, embryolog ical, computatio nal techniques .	Taxonomi cal, embryolog ical, computatio nal techniques .	Taxonomi cal, embryolog ical, computatio nal techniques .	Taxonomi cal, embryolog ical, computatio nal techniques .	PO 4: Research- related skills and Scientifi c temper CO1. Develop identificatio n skill in cryptogams.
PSB T 236 A	Practical s based on special paper Advance d Plant Physiolo gy	Experimen tal methodolo gies for crop physiology	Experimen tal methodolo gies for crop physiology	Experimen tal methodolo gies for crop physiology	Experimen tal methodolo gies for crop physiology	PO 4: Research- related skills and Scientifi c temper. CO7. Students get knowledge of biomole cules.
PSB T 236 B	Practical s based on special paper Advance d Mycolog y and Plant	Industriall y and agricultura lly useful fungi for its biological potential.	Industriall y and agricultura lly useful fungi for its biological potential.	Industriall y and agricultura lly useful fungi for its biological potential.	Industriall y and agricultura lly useful fungi for its biological potential.	PO1: Disciplinary Knowledge. CO6. Understand Industrial and biotech nological applications





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		Patholog y					of fungi.
	PSB T 236 C	Practical s based on special paper Bryolog y	In-situ conservati on	In-situ conservati on	In-situ conservati on	In-situ conservati on	PO1: Disciplinary Knowledge CO5. Students are able to develop Ex-Situ conservation techniq ues of bryophytes.
	PSB T 236 D	Practical s based on special paper Angiosp erm Taxono my	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	Classificati on and taxonomy of Angiosper ms	PO1: Disciplinary Knowledge CO2. Importance and need for class ification, hierarchical class ification.
M.Sc. II Sem. IV	PSB T 241	Plant Patholog y	Plant disease epidemiolo gy and forecasting of plant disease epidemics.	Plant disease epidemiolo gy and forecasting of plant disease epidemics.	Plant disease epidemiolo gy and forecasting of plant disease epidemics.	Plant disease epidemiolo gy and forecasting of plant disease epidemics.	PO1: Disciplinary Knowledge CO2. Plant disease epidemiolog y and forecasting of plant





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Cycle IV

PSB	Industria	Nutrition	Nutrition	Nutrition	Nutrition	disease epidemics agricultural crop diseases. PO 9: Self-
T 242	l Botany	garden and entreprene urship	garden and entreprene urship	garden and entreprene urship	garden and entreprene urship	directed and Life-long Learnin g. CO7. Learn nutrition garden and entrepre neurship.
PSB T 243	Plant Biotechn ology	Fundament al aspects of plant tissue culture for the production of transgenic plant.	Fundament al aspects of plant tissue culture for the production of transgenic plant.	Fundament al aspects of plant tissue culture for the production of transgenic plant.	Fundament al aspects of plant tissue culture for the production of transgenic plant.	PO 9: Self-directed and Life-long Learnin g. CO2. Expertise in micropr opagation techniques.
PSB T 244 A	Advance d Plant Physiolo gy OR	Allelloche micals and their applicatio n.	Allelloche micals and their applicatio n.	Allelloche micals and their applicatio n.	Allelloche micals and their applicatio n.	PO1: Disciplinary Knowledge CO7. Students get knowledge of biomole cules





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Cycle IV

PSB T 244 B	Advance d Mycolog y and Plant Patholog y	Application of primary and secondary metabolites of fungi.	Application of primary and secondary metabolites of fungi.	Application of primary and secondary metabolites of fungi.	Application of primary and secondary metabolites of fungi.	PO2: Critical Thinking and Problem Solving CO1. Analyze primary and seconda ry metabolites of fungi.
PSB T 244 C	Bryolog y	In-situ and Ex-situ conservati on techniques	PO1: Disciplinary Knowledge CO5. Students are able to develop Ex-Situ conservation techniq ues of bryophytes.			
PSB T 244 D	Angiosp erm taxonom y	Importanc e and need for classificati on, hierarchica l classificati on.	Importanc e and need for classificati on, hierarchica l classificati on.	Importanc e and need for classificati on, hierarchica l classificati on.	Importanc e and need for classificati on, hierarchica l classificati on.	PO1: Disciplinary Knowledge CO2. Importance and need for classific ation, hierarchical classific ation.





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Cycle IV

	PSB	Practical	Isolation	Isolation	Isolation	Isolation	PO6:
	T	s Based	of fungal	of fungal	of fungal	of fungal	Personal and
	245	on 241,	pathogens	pathogens	pathogens	pathogens	Professional
		242 and	from	from	from	from	Compet
		243	leaves,	leaves,	leaves,	leaves,	ence.
			stem and	stem and	stem and	stem and	
			roots by	roots by	roots by	roots by	CO2. Know
			cultural	cultural	cultural	cultural	the
			methods.	methods.	methods.	methods.	techniques
							1
							isolation of
							fungal
							pathogens
							from
							leaves, stem
							and roots
							by
							cultural
	DCD	D	D ' 1	D : 1	D ' 1	D : 1	methods.
	PSB	Researc	Required	Required	Required	Required	PO1:
	T	h	for writing	for writing	for writing	for writing	Disciplinary
	246	Projects	of review	of review	of review	of review	Knowledge
		and	and case	and case	and case	and case	
		Summer	studies	studies	studies	studies	CO3.
		Training					Understand
							the review
							of
							literatur
							e.
<u> </u>	1	l .		1	1	l .	1





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Cycle IV

2019 - 2024

CHEMISTRY

Progr amme	Co urs	Cours e Title	Topic in t	Topic in the syllabus which has relevance to the developmental needs					
	e Co de		Local	National	Regional	Global	COs		
M.Sc.I Chemi stry (PG)	CH E- 501 - MJ M	Physic al and Analyt ical Chemi stry	Laws of therm odyn amics	Laws of therm odyn amics	Laws of ther mody nami cs	Laws of ther mody nami cs	CO2: CO1. Student should understan d the thermody namic concepts in detail CO6: Introductio n to Good Laboratory Practices and its application s PO1: Student should understan d the disciplina		





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Cycle IV

						ry knowledg e.
CH E- 502 - MJ M	Organi c and Inorga nic Chemi stry I	Molecular Symmetry and Steriochemi stry	Molecular Symmetry and Steriochemi stry	Molecular Symmetry and Steriochemi stry	Molecular Symmetry and Steriochemi stry	CO1: Students will be able to give correct nomencla ture to organic compoun ds CO8: Students will be able to understan d the concept and point group and apply it to molecule PO2: To understan d basic principles and applicatio





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Cycle IV

						ns of sterioche mistry by using models
52 -	CH E- 21 ch Metho dology	Concept of research and methodol ogy	Concept of research and methodolog y	Concept of research and methodolog y	Concept of research and methodolog y	CO1.Equi p themselve s with ethical issues related to Research and Publicatio n. CO2. Build a strong foundat ion for future researc h work in a systema tic manner by applyin g notions





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Cycle IV

						of Researc h Method ology PO 2: stu de nt sh oul d
CH E- 511	Advan ced topics in	Safety health in Chemical Laboratory	Safety health in Chemical Laboratory	Safety health in Chemical Laboratory	Safety health in Chemical Laboratory	de vel op the crit ica l thi nki ng. CO1: Importanc e of safety and
MJ E (A)	Analyt ical chemis try					health in laboratory PO1: Apply knowledg





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Cycle IV

						e about widely used analytical instrumen ts
CH E- 511 - MJ E (B)	Advan ced topics in Inorga nic Chemi stry	Chemistry of S and P block Elements	Che mistr y of S and P block Elem ents	Chemistry of S and P block Elements	Chemistry of S and P block Elements	CO1: Student should understan d the detail chemistry of S and P block elements CO4: Students should Able to un derstand Organom etallic chemistry and organome tallic compoun ds as catalysis





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Cycle IV

Oxidative, Reductive Reduc							PO2: students
Oxidative, Reductive Reduc							
Oxidative, Reductive Reduc							
Oxidative, Reductive Reduc							
Oxidative, Reductive Reduc							able to
Oxidative, Reductive Reduc							know the
Oxidative, Reductive Reduc							utilizatio
Oxidative, Reductive Reductive Reductive Reductive Reductive Respections Reactions Rea							
Oxidative, Reductive Reduc							
Oxidative, Reductive Reductive Reductive Reductive Reductive Respections Respe							
Oxidative, Oxidative, Oxidative, Reductive Red							
Oxidative, Oxidative, Oxidative, Reductive Red							_
Oxidative, Oxidative, Oxidative, Oxidative, Reductive Re							
Oxidative, Oxidative, Oxidative, Oxidative, Reductive Re							_
Oxidative, Oxidative, Oxidative, Oxidative, CO1. Reductive Reducti							
Oxidative, Oxidative, Oxidative, Oxidative, CO1. Reductive Reductive Reductive Reductive Students							
Reductive Reductive Reductive Reductive Reductive Students						- 11	unung 515
Advan Proceeding Proceeding Proceeding Students							CO1.
Auvaii Reactions Reactions Reactions Reactions		Advon					Students
CH ced will able		d ced	Reactions	Reactions	Reactions	Reactions	will able
E- topics to	1	- topics					
SII in dillerenti	511						differenti
- Organi ate	-	Organi					
MJ		J					
E chemis reaction		chemis					
(C) try intermed ates		try					intermedi
formed							
							during





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Cycle IV

						chemical reactions
						CO2. Students will learn what is rearrange ment reactions.
						PO1:Stud ent should understan d workup of the reaction and purificati on by different technique s.
CH E- 503 - MJ M	Physic al Chemi stry Practic al	Physical Chemistry Practical	Physical Chemistry Practical	Physical Chemistry Practical	Physical Chemistry Practical	CO1.Stude nt should understand the principles & application s of





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Cycle IV

						instrument s in detail CO2.Stud ent should understan d handling of UV Visible spectroph otometer. PO2: Critical thinking and problem solving, to develop
						effective laboratory practices
CH E- 504 - MJ M	Organi c Chemi stry Practic al	Separation and Purification	Separation and Purification	Separation and Purificatio n	Separation and Purification	CO1.Stud ent should understan d reaction condition s and reagent used.





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Cycle IV

						CO2.Stu
						dent
						should
						understan
						d workup
						of the
						reaction
						and
						purificati
						on by
						different
						technique
						s.
						PO2:
						Critical
						thinking
						and
						problem
						solving,
						to
						develop
						effective
						laboratory
						practices
СН	Physic	Concept of	Concept of	Concept of	Concept of	CO5:Adv
E-	al and	Instruments,	Instruments	Instruments	Instruments	ance
551	Analyt	Chemical	, Chemical	, Chemical	, Chemical	concepts
-	ical	Stoichioche	Stoichioche	Stoichioche	Stoichioche	of
MJ	chemis	mistry	mistry	mistry	mistry	chemical
M	try II					Stoichiom
	-					etry,





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Cycle IV

						instrumen ts PO2: Students will come to know the laws of photoche mistry
CH E- 552 - MJ M	Organi c and Inorga nic Chemi stry II	Spectroscop y and Coordinatio n Chemistry	Spectrosc opy and Coordinati on Chemistry	Spectroscop y and Coordinatio n Chemistry	Spectroscop y and Coordinatio n Chemistry	col:Aware about use of lammable and hazardous chemicals. Po6:Students will be able to demonstrate accurate quantitative analysis.
CH E- 553 - MJ M	Inorga nic Chemi stry Practic al	Inorganic chemistry Experiment	Inorg anic chem istry Experiment	Inorganic chemistry Expe rime nt	Inorganic chemistry Expe rime nt	CO1: To demonstrat e the ability to synthesize, characteriz e





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Cycle IV

						compound s, standard laboratory equipment, protocols PO6:Stude nts will be able to demonstrat e accurate quantitativ e analysis
CH E- 554 - MJ M	Analyt ical Chemi stry Practic al	Good Laboratory Practices and its applications	Good Laborator y Practices and its applicatio ns	Good Laborator y Practices and its applicatio ns	Good Laborator y Practices and its applicatio ns	re about use of flammabl e and hazardous chemicals . PO6:Stud ents will be able to demonstr ate accurate quantitati ve analysis.
CH E- 561	Advan ced topic	Spectroscop y and	Spectroscop y and	Spectroscop y and	Spectrosc opy and	CO1: Students will be





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Cycle IV

		D: 1 : 4	D: 1 ' 4	D: 1 : 4	D: 1 ·	11 /
-	in	Biochemistr	Biochemistr		Biochemis	able to
MJ	analyti	У	У	y	try	learn
E(A	cal					about
)	chemis					Spectrosc
	try II					opy and
						Biochemi
						stry
						PO2:
						Students
						will come
						to know
						the laws
						of
						photoche
						mistry
		Bioinorgani	Bioinorgani	Bioinorgani	Bioinorga	CO1:
		c and	c and	c and	nic and	Students
		Nanomateri	Nanomateri	Nanomateri	Nanomate	should
		als	als	als	rials	able to
						learn
СН	Advan					concepts
E-	ced					of
561	topic					bioinorga
_	in					nic and
MJ	Inorga					synthesis
E(B	nic					of
)	chemis					nanomate
,	try II					rials
						PO1: To
						develop
						thinking
						about





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Cycle IV

						synthesis of nanomate rials, its importanc e PO2: To learn about bioinorga nic concepts
CH E- 561 - MJ E(C	Advan ced topic in Organi c chemis try II	Predict the stereochemi stry	Application s of pericyclic reactions	Application s of pericyclic reactions	Applicatio ns of pericyclic reactions	col: analyze the stereoche mical outcomes of pericyclic reactions and predict the stereoche mistry Pol: students will be equipped to understan





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Cycle IV

						d & evaluate the role of photoche mical process
CH E- 581 - OJT /FP	OJT/F P releve nt to the major course	Effective Communica tion Skill	Prepare Individual Successful integration, long term career growth & advancement	Prepare Individual Successful integration, long term career growth & advancemen t	Prepare Individual Successful integration , long term career growth & advancem ent	CO1: To develop the ability to prioritize tasks, manage time. PO1: Students will demonstr ate proficienc y in executing job specific tasks





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Cycle IV

Progra mme	Course Code	Course Title	Top	oic in the syllabute to the develo		POs, PSO's & COs	
			Loc al	National	Regional	Global	
MSc II Organic Chemist ry (PG)	PSCH O231	Designing of organic synthesis and Heterocycl ic Chemistry		Protection and deprotection of functional groups in drugs	Protection and deprotecti on of functional groups in drugs	Protection and deprotecti on of functional groups in drugs	CO2: Protection and deprotection of important functional groups. CO1: understand various methods of Carbanion generation and their applications in Organic Synthesis. PO1:Retrosy nthesis of target molecule to the simple starting material
	PSCH O232	Spectrosco pic Methods		Solve the simple to moderate	Solve the simple to moderate	Solve the simple to moderate	CO2:Student should understand





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Cycle IV

	in	spectroscopy	spectrosc	spectrosc	the
	Structure	problems	ору	ору	Chemical
	Determinat	_	problems	problems	shifts and
	ion				factors
					affecting
					chemical
					shifts
					CO1: understand how to interpret nuclear magnetic resonance spectrum. PO1:Student should understand first order and second order spectra
PSCH O233	Organic Stereoche mistry-I and Organic Reaction Mechanis m	 Axial and equatorialsubs tituents.	Axial and equatorial substituen ts.	Axial and equatorial substituen ts.	CO2: will be able to draw the stereochemical structures of different molecules. CO1:Student should understand nomenclature of fused, bridged and





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Cycle IV

					caged ring system. PO1:Student should understand the reactivity and stability of carbanion, carbenes and nitrenes. PO2:Student should understand formation and applications of enamines.
PSCH O234	Photochem istry, Free radicals and Pericyclic Reactions	 Basic principles, photochemistr y	Basic principles , photoche mistry	Basic principles , photoche mistry	CO1: understand various Pericyclic and photochemic al reactions and rearrangeme nts. CO2:Student should understand basic





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Cycle IV

					principles, photochemis try of carbonyl compounds, alkenes, dienes and aromatic compounds. PO1:Student should understand mechanism and product formation in different photochemic
PSCH O235	Single stage preparatio ns	 Handling of single step reactions.	Handling of single step reactions.	Handling of single step reactions.	al reactions. CO1:Student should understand workup of the reaction and purification by different techniques. PO1:Student should able to take melting and





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Cycle IV

PSCH	Double	V 11: 6		VV 111	boiling point of products.
O236	and multiple stage preparatio ns	Handling of double and multiple step synthesis	Handling of double and multiple step synthesis.	Handling of double and multiple step synthesis.	Student should understand reaction conditions and reagent used for different steps. PO2: Student should understand workup of the reaction and purification by different techniques





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Cycle IV

Progr amme	Cours	Course Title	Topic in the syllabus which has relevance to the developmental needs				POs, PSO's & COs
	Code		Local	National	Regional	Global	
M.	PSCH O241	Chemistry of Natural Products-I		Understan d the isolation extraction and separation of natural product.	Understan d the isolation extraction and separation of natural product.	Understan d the isolation extraction and separation of natural product.	CO1:Student can learn different methods of extraction , separation and purification of Natural products. CO2:Students can learn characterization of natural product by spectral techniques.
Sc.II Organ ic							PO1:Students will expertise in the synthesis of different types of natural product
(PG)	PSCH O242	Advanced Synthetic Organic Chemistry		Study the importanc e of green chemistry	Study the importanc e of green chemistry	Study the importanc e of green chemistry	CO1: Industrial applications of organometallic compounds in organic reactions. PO1:Students will be expertise in various coupling reactions PO2:Students will get knowledge of green chemistry and various transformation related to green chemistry





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Cycle IV

PSCH	Biomolecul	 Study of	Study of	Study of	CO1: understand the
O243	es, Org	carbohydr	carbohydr	carbohydr	stereochemistry of
	chemistry	ates	ates	ates	carbohydrates and their
	of drug	importanc	importanc	importanc	reactions.
	design and chiral drugs	e of amino acid, enzyme, protein and lipid	e of amino acid, enzyme, protein and lipid	e of amino acid, enzyme, protein and lipid	PO1:Students will get knowledge of organic chemistry in drug design PO2:Students will learn in detail chemistry of amino acid, protein, enzymes and lipid
PSCH	Organic	 study the	study the	study the	CO1:Students will get
O244	stereochemi	importanc	importanc	importanc	knowledge of determination of
	stry II and	e of	e of	e of	Stereochemistry of organic
	Asymmetric	asymmetri	asymmetri	asymmetri	compound using NMR.
	Synthesis	c synthesis	c synthesis	c synthesis	CO3: understand mechanisms in asymmetric reaction. PO1:Students will expertise in application of asymmetric synthesis
PSCH	Innovative	 Get the	Get the	Get the	CO1: How to synthesize
O245	experiments	knowledge in the	knowledge in the	knowledge in the	organic molecules.
	in organic chemistry	synthesis using green catalyst	synthesis using green catalyst	synthesis using green catalyst	PO1:To make students aware of the new green techniques, for organic synthesis
CHO5	Project	 Getthe	Get the	Get the	CO6:To develop the research
406	work	knowledge inthe	knowledge inthe	knowledge in the	interest of students.
		multistep synthesis	multistep synthesis	multistep synthesis	PO1: To develop the research interest.





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Cycle IV

2019 - 2024

ANALYTICAL CHEMISTRY

Progra	Cou	Course Title		Topic in the	-		POs, PSO's
mme	rse		rele	evance to the	developme	ental needs	& COs
	Cod		Lo	National	Regiona	Global	
	e		cal		l		
M.Sc. II Analyti cal chemist ry (PG)	PSC HA- 231 PSC HA- 232	Analytical Method Development &Validation,Nan otechnology Electrochemical Method and Food Analysis		Student should know the validation parameter understand various term in food analysis techniques	Student should know the validatio n paramete r understa nd various term in food analysis	Student should know the validation parameter understand various term in food analysis techniques	CO1: student should be able to apply the knowledge to solve the problem PO1:Apply the learned knowledget o develop Nanomateri al's and study basic tools of nanotechnol ogy CO1:Studen ts should able to solve numerical problems on electrochem
				& methods.	techniqu	& methods.	istry .





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NAAC-SSR

Cycle IV

			es &		PO1:Select
			methods.		
			memous.		appropriate
					method of
					food
					analysis for
					its quality
					Solve
					numerical
					problems on
					analysis of
					food
					CO:Select&
					describe the
					parameters
					required for
					food quality.
PSC	Pharmaceutical	 understand	understa	understand	CO1:Studen
HA-	Analysis	various	nd	various	ts should
233	1 22242 y 212	terms in	various	terms in	able to
233		pharmaceu	terms in	pharmaceu	Perform and
		tical raw	pharmac	tical raw	explain
		material	eutical	material	importance
		and	raw	and	of limit
		finished	material	finished	tests,
			and	product	identificatio
		product	finished	product	
					n tests and
			product		microbiolog
					ical limit
					test of raw
					materials
					and finished
					products
		1		i	i e





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					PO1:Solve numerical problems on analysis pharmaceuti cal raw material and finished product
PSC HA- 234	Analytical Spectroscopy	Principle and application s of various spectrosco py.	Principle and applicati ons of various spectrosc opy.	Principle and application s of various spectrosco py.	CO1:Studen t should understand the spectroscop y concepts in detail Student should understand Basic concepts of electron spectroscop y. PO1:Studen t should know XRD method for chemical analysis.





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PSC	Practical-		To analyse	То	To analyse	CO1:Studen
		•••••	To analyze		To analyze	
HA-	Analysis of		organic	analyze	organic	ts should
235	Materials		and	organic	and	understand
			inorganic	and	inorganic	the
			materials	inorgani	materials	principles &
			using	c	using	applications
			appropriat	materials	appropriat	of
			e chemical	using	e chemical	instruments
			/	appropri	/	in detail
			instrument	ate	instrument	G02 + 1 +
			al methods	chemical	al methods	CO2:student
				/		sshould be
				instrume		able to
				ntal		analyze
				methods		different
				memous		minerals
						from soil
						water and
						fertilizer
						sample
						DO1 G: 1
						PO1:Studen
						tsshould be
						able to
						Apply/select
						particular
						method/instr
						umental
						parameters
						for analysis
						of given
						sample.
						1





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PSC	Practical-	 Applicatio	Applicati	Applicatio	CO1:Studen
HA-	Instrumental	ns of	ons of	ns of	ts should
236	Analysis	instrument	instrume	instrument	understand
		s in	nts in	s in	the
		sample	sample	sample	principles
		analysis	analysis	analysis	&applicatio
					ns of
					instruments
					in detail.
					CO2
					CO2:
					Students
					should
					understand
					handling of
					UV Visible
					spectrophot
					ometer PO1:
					should be
					able to find
					out minerals
					by using
					Flame
					photometer
					from soil,
					water.
PSC	Forensic science	То	То	То	CO1:student
HA-		understand	understa	understand	should able
241		various	nd	various	to use and
		terms in	various	terms in	apply
		forensic	terms in	forensic	techniques
		science	forensic	science	and skills in
			science		forensic





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Cycle IV

					investigations. CO2: to highlight the importance of forensic science.
PSC HA- 242	Advances in analytical techniques	 Principal and application s of various extraction technique and various spectro.tec hnique.	Principal and applicati ons of various extractio n techniqu e and various spectro. techniqu e.	Principal and application s of various extraction technique and various spectro.tec hnique.	CO1:student should understand the basic spectroscopi c concept in detail. PO1:student will able to know the extraction technique.
PSC HA- 243	Analytical methods for analysis of fertilizers ,detergents, water and polymer ,paint ,pigment.	 Understan d various methods of analysis of fertilizer ,detergent ,water ,polymer ,paint ,payment.	Understa nd various methods of analysis of fertilizer ,detergen t ,water ,polymer ,paint	Understan d various methods of analysis of fertilizer ,detergent ,water ,polymer ,paint ,payment.	CO1:select appropriate method of analysis. PO2:Select and describe various methods of analysis.





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Cycle IV

			,payment		
PSC HA- 244	Methods of analysis and applications.	 To understand the process to produce economic concentrati ons of minerals.	To understa nd the process to produce economi c concentr ations of minerals.	To understand the process to produce economic concentrati ons of minerals.	CO1: student should able to use various analytical method for analysis of given sample. PO2: student should able to identify body fluids.
PSC HA- 245	Analysis of pharmaceutical food and bioanalytical sample.	 Understan d the analysis of pharmaceu tical food and bioanalytic al sample using appropriat e chemical	Understa nd the analysis of pharmac eutical food and bioanalyt ical sample using	Understan d the analysis of pharmaceu tical food and bioanalytic al sample using appropriat e chemical	CO1:student should able to apply /select particular method/ instrument for analysis of given sample.





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Cycle IV

2019 - 2024

						DOA . 1
			and	appropri	and	PO2:student
			instrument	ate	instrument	should able
			method.	chemical	method.	to
				and		understand
				instrume		the
				nt		application
				method.		in detail.
PSC	Project work		Get the	Get the	Get the	CO1:To
	110ject Work	••				develop
						research
2 4 0				_	1 -	
			work.		work.	interest of
				work.		student.
						PO1:
						Student
						should able
						to do the
						project
						work.
	PSC HA- 246	HA-	HA-	PSC Project work Get the knowledge	instrument ate chemical and instrume nt method. PSC Project work Get the knowledge knowled 246 in project ge in	instrument ate chemical method. PSC Project work HA- 246 PSC Project work HA- 246 PSC Project work HA- 246 PSC Project work Moved work PSC Project work Moved work Move

INORGANIC CHEMISTRY

8	Cours	Course Title	Topic in the	POs, PSO's & Cos			
	e Co de		Local	National	Regiona l	Global	
M.Sc.	PS CHI 231	Organo metallic chemistr y	OMC & its applications	OMC & its applications	OMC & its applicati	OMC & its applicati	CO1: Stude nt will





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Cycle IV

Chemi		(OMC)					get
stry		&					knowledge
(DC)		Homoge					about
(PG)		neous					synthesis,
		Catalysi					properties
		S					and
							application
							of OMC.
							PO1:
							Stude
							nt
							shoul
							d be
							able
							to
							under
							stand
							applic
							ations
							of
							homo
							geneo
							us
							cataly
							sis.
	PS	Inorgani	Inorganic	Inorganic	Inorgani	Inorgani	CO1:Studen
	CHI		reaction	reaction		_	t will able to
	232	c reaction	mechanism	mechanism	c reaction	c reaction	understand
	232	mechani	meenamsm	meenamsm	mechani	mechani	inorganic
		sm and				sm	reaction
					sm	5111	mechanism.
		photoch					mechanisin.
		emistry					
		Cillisu y					





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						PO2:To develop knowledge about inorganic reaction mechanism and photochemis try.
PS CHI 233	Physical methods in inorgani c chemistr y	Use of various techniques(CV,XRD, ESR, SEM,TEM)	Use of various techniques (CV,XRD,ESR, SEM,TEM)	Use of various techniqu es (CV,XR D,ESR, SEM,TE M)	Use of various techniqu es (CV,XR D,ESR, SEM,TE M)	CO2: To under stand princi ple, instru menta tion and applic ations of vario us techni ques for chara cteriz ation of inorg





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Cycle IV

						comp ounds PO3: Stude nt able to solve nume rical based on vario us techni ques.
PS CHI 234	Bioinorg anic and Inorgani c Medicin al chemistr y	Inorganic metals in biology and its applications in medicine	Inorganic metals in biology and its applications in medicine	Inorgani c metals in biology and its applicati ons in medicin e	Inorgani c metals in biology and its applicati ons in medicin e	CO1:To understand role of metals in biological system PO2:To understand role of various metals in medicinal chemistry





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Cycle IV

	PS	Analysis	Inorganic	Inorganic	Inorgani	Inorgani	CO1:Studen
	CHI	estimati	Chemistry	Chemistry	c	c	t should able
	235	on and	Experiment	Experiments	Chemist	Chemist	to
		compute	S		ry	ry	understand
		r			Experim	Experim	analysis of
		applicati			ents	ents	Ore and
		on					alloy
							PO1:Student
							should be
							able to
							analyze
							unknown
							samples by
							instrument.
	PS	Inorgani	Inorganic	Inorganic	Inorgani	Inorgani	CO1:student
	CHI	c	Chemistry	Chemistry	c	c	able to do
	236	Preparat	Experiment	Experiments	Chemist	Chemist	spectral
		ions and	S		ry	ry	interpretatio
		instrume			Experim	Experim	n
		ntal			ents	ents	PO2:Student
		Analysis					should be
							able to
							analyze
							unknown
							samples by
							instrument.
M.Sc.	PS	Heterog	Application	Applications of	Applicat	Applicat	CO1:Studen
Chemi	CHI	eneous	s of zeolite	zeolite and	ions of	ions of	ts knows the
stry	241	Catalysi	and	inorganic	zeolite	zeolite	approaches
Suy		s and	inorganic	polymer	and	and	and various
(PG)		inorgani	polymer		inorgani	inorgani	theories in
		c					





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	polymer s			c polymer	c polymer	heterogeneo us catalysis. PO1: Student understand descriptive chemistry of inorganic
PS CHI 242	Material Science I: Inorgani c material s and solid- state chemistr y	Solid state chemistry	Solid state chemistry	Solid state chemistr y	Solid state chemistr y	polymer. CO1:Studen t get knowledge about semiconduct or, superconduct tor, ceramic material, magnetic materials, biomaterials . PO2:Student should able to understand crystal defect and solid state chemistry





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Cycle IV

PS	Material	Nanoscienc	Nanoscience	Nanosci	Nanosci	CO1:Studen
CHI	Science	e and	and	ence and	ence and	t should able
243	II:	nanotechno	nanotechnolog	nanotech	nanotech	to
	Nanoma	logy	у	nology	nology	understand
	terials					methods of
						synthesis
						and
						characterizat
						ion of
						nanomateria
						ls by using
						various
						technique.
						CO2:To
						develop
						knowledge
						about
						medicinal,
						biological
						applications.
PS	Inorgani	Environme	Environmental	Environ	Environ	CO1:To get
CHI	c	ntal	pollution and	mental	mental	knowledge
244	applicati	pollution	wastewater	pollution	pollution	about
	ons in	and	treatment	and	and	electrochem
	industria	wastewater		wastewa	wastewa	ical
	1,	treatme		ter	ter	applications
	environ			treatmen	treatmen	PO1:To get
	mental			t	t	knowledge
	chemistr					about
	y					wastewater
						management
						techniques
 <u> </u>						





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DC	П 1	т .	т .			DO1 0: 1
PS	Extende	Inorganic	Inorganic	Inorgani	Inorgani	PO1:Student
CHI	d	chemistry	chemistry	С	С	should be
245	practical	experiment	experiments	chemistr	chemistr	able to
	's in	s		у	у	synthesize
	Inorgani			experim	experim	and
	c			ents	ents	characterize
	chemistr					inorganic
	у					complexes
						by using
						various
						technique.
DC	D : .	1	1 1	1	1	GO1 T
PS	Project	research	research work	research	research	CO1:To
CHI	work	work		work	work	develop the
246						research
						interest of
						students.
						PO1:To
						develop
						-
						knowledge
						about
						research
						methodolog
						у
<u> </u>						





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NAAC-SSR Cycle IV 2019 - 2024

CHEMISTRY

Pro gra	Cou rse	Cour se	_	•	which has		POs, PSOs& COs
mm	Cod	Title	Local	National National	Regional Regional	Global	
e	e		20002	1 (0002022002		310201	
BSc Che mist ry UG I SE M	CH E- 101 - MJ M	Physi cal and Inorg anic Chem istry		States of Matter	States of Matter	States of Matter	CO1. This course makes understanding of assumptions of Bohr model, atomicspectra, and related mathematical calculations. PO2. Student should able to understand the principles of quantum mechanics and its applications.
		Organ		Concept	Concept	Concept	CO2.Studentsareabletodr
	CH	ic and		of	of	of	aw
	E-	Inorg		hydrocar	different	reactivity	oforganicmolecules,ando
	102	anic		bon	functiona	of	rganiccompounds.
	-	Chem			l group	organic	PO2:Students should
	MJ	istry				compoun	able to draw the
	M					ds	structures of the Organic molecules
	СН	Chem	Chemica	Chemica	Chemica	Chemica	CO2:Students should
	E-	istry	1 Safety	1 Safety	1 Safety	1 Safety	able to handled
	103	Practi	and safe	and safe	and safe	and safe	chemicals and performs
	-	cal	working	working	working	working	experiment safely
	MJ		methods	methods	methods	methods	PO2.Developtheexperim
	M						entalskills





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Cycle IV

CH E- 116 -OE	Chem istry of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	CO1.Gainknowledgeonc onceptsandprinciplesofS oilchemistry PO6. To explain the importance of maintaining fresh, unpolluted drinking watersupplies.
CH E- 117 -OE	Open elective practical chemical analysis of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	Physical , chemical propertie s of soil and water	co1.Understand importance ofchemicalsafetyandL absafetywhileperform ingexperiments inlaboratory PO2.Learnunitsanditsco nversionsandapplyinexp erimentalanalysis.
CH E- 121 - VS C	Introd uction to agricu Iture chemi stry	Concepts of agricultu re chemistr y	Concepts of agricultu re chemistr y	Concepts of agricultu re chemistr y	Concepts of agricultu re chemistr y	CO1.Studentshouldunder standthedetailAgricultur echemistry CO2.Tolearntheadvance dchemistry. PO3.Studentsshouldgain knowledgeonconcept ofsoil science. PO4.Studentsshould learnaboutsoilphysical,c hemical,biologicalproper ties.





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	СН	Organ ic	Develop the	Develop the	Develop the	Develop the	CO2.Developexperiment
-	E- 126	Qualit ative	experime ntal Skill	experime ntal Skill	experime ntal Skill	experime ntal Skill	alskills. PO3. Analyze the
	SE C	Analy sis					organic compounds by taking all the necessary precautions
] 1 1 -	CH E- 135 - VE C	Proje ct	research work	research work	research work	research work	CO1:To develop the research interest of students. PO1:To develop knowledge about research methodology
]]]	CH E- 137 - IKS	India n Herita ge of chemi stry	Develop ment of Science in India	Develop ment of Science in India	Develop ment of Science in India	Develop ment of Science in India	CO2. Recognize the various scientific fields in which Indians have made theircontributions PO3. Draw linkages between modern Indian science and its rich scientificheritage.
	CC 1	Certif icatC ourse	Knowled ge, skills and Confiden ce	Knowled ge, skills and Confiden ce	Knowled ge, skills and Confiden ce	Knowled ge, skills and Confiden ce	CO1: Develop research skill to gather, evaluate. PO1:Understanding of subject matter, develop practical skill
] 1 1 -	CH E- 151 - MJ M	Physi cal and Inorg anic Chem istry II		States of Matter	States of Matter	States of Matter	CO2:Students introduce the basic concept of atomic structure PO2: To understand basic principle and application in physical and inorganic chemistry





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CH E- 152 - MJ M	Organ ic and Inorg anic Chem istry II		Organic Molecule s	Organic Molecule s	Organic Molecule s	CO3:Students should able to draw the structures of the Organic molecules PO2: To understand basic principles and applications of steriochemistry by using models
CH E- 153 - MJ M	Chem istry Practi cal II		Understa nd the synthesis , purificati on process	Understa nd the synthesis , purificati on process	Understa nd the synthesis , purificati on process	CO1: How to synthesize organic molecules. PO1:To make students aware of the new green techniques, for organic synthesis
CH E- 161 - MN	Basic Analy tical Chem istry	Understa nd the various analytica l terms	Understa nd the various analytica l terms	Understa nd the various analytica l terms	Understa nd the various analytica 1 terms	CO1:Students should understand the principles & applications of instruments in detail CO2:studentsshould be able to analyze different minerals from soil water and fertilizer sample PO1:Studentsshould be able to Apply/select particular method/instrumental parameters for analysis of given sample.
CH E- 166 -OE	Introd uction to Dairy Chem istry	Principle to dairy chemistr y, innovate in area in develop ment	Principle to dairy chemistr y, innovate in area in develop ment	Principle to dairy chemistr y, innovate in area in develop ment	Principle to dairy chemistr y, innovate in area in develop ment	CO1: Investigate the chemical properties and functional role of dairy ingredients in food formulation PO1: Explore advanced topics indairy chemistry





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	C1	1.	1.	1.	1.	
CH E- 167 -OE	Chem ical Analy sis of milk and milk produ ct	innovate in area in develop ment	innovate in area in develop ment	innovate in area in develop ment	innovate in area in develop ment	CO1:Learn methods for assessing and ensuring the quality. PO1: Understand the fundamental chemical principle and properties of dairy products like milk, cheese, yogurt, butter.
CH E- 171 - VS C	Computation in Chemistry	Develop skill in data analysis, visualiza tion and interpret ation	Develop skill in data analysis, visualiza tion and interpret ation	Develop skill in data analysis, visualiza tion and interpret ation	Develop skill in data analysis, visualiza tion and interpret ation	CO1: Explore applications of Computational chemistry in various research areas PO1: to develop expertise in applying computational methods to address complex chemical problems.
CH E- 176 - SE C	Inorg anic Qualit ative Analy sis	Evaluate reliabilit y and accuracy	Evaluate reliabilit y and accuracy	Evaluate reliabilit y and accuracy	Evaluate reliabilit y and accuracy	CO1: Communicate qualitative analysis procedures, results PO1: To focus on Critical thinking, analytical and problem solving ability
CH E- 185 - VE C	Digita l and Techn ical Soluti ons	Explore concepts , increasin g efficienc y	Explore concepts , increasin g efficienc y	Explore concepts , increasin g efficienc y	Explore concepts , increasin g efficienc y	CO1: Learn techniques for collecting, analyzing, visualizing data using digital toolsPO1: Students will have acquired a diverse set of skills and competence in digital tools





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S.Y. B.Sc	US CH 230 1	Physical and Analytical chemistry		Basic concepts of chemical kinetics	Basic concepts of chemical kinetics	Basic concepts of chemical kinetics	CO1:Students should understand the principles & applications of instruments in detail PO1:Students should able to Apply the knowledge of chemical kinetics to represent the mechanism of chemical reaction
	US CH 230 2	Organ ic and Inorg anic Chem istry		Concept of VBT MOT, CFT	Concept of VBT, MOT, CFT	Concept of VBT MOT, CFT	PO1:Students should able to undersatand MOT
	US CH 230 3	Practi cal cours e III	Safe working methods ,handling laborator y chemical s	Safe working methods ,handling laborator y chemical s	Safe working methods ,handling laborator y chemical s	Safe working methods ,handling laborator y chemical s	CO1: To familiar the recent development in inorganic chemistry. CO2: Students able to understand safe working methods, standard requires in handling laboratory chemicals. PO1:Students should able to Apply the knowledge of chemical kinetics to represent the mechanism of chemical reaction
	US CH 240 1	Physi cal and Analy tical chemi stry		Basic concepts of chemical kinetics	Basic concepts of chemical kinetics	Basic concepts of chemical kinetics	CO1: Know the solvent properties use such type of green solvent instead of hazardous solvents for carry out the chemical reactions. CO2: Understanding the energy sources and its





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							relation apply for different purposes. PO3: Know the environmental pollutants, find remedies on it and minimizes the pollution.
	US CH 240 2	Organ ic and Inorg anic chemi stry		Concept of VBT ,MOT,C FT	Concept of VBT, MOT,CF T	Concept of VBT ,MOT,C FT	CO1:Students should know the method of naming organic compounds PO2:To understand the aliphatic and aromatic hydrocarbons
	US CH 240 3	Practi cal cours e IV	research work	research work	research work	research work	CO1:To develop the skills required in volumetric analysis. CO2:Students able to understand for prepare the proper solutions required for analysis. PO1:Students should able to undersatandpracticals
T.Y. B.Sc	CH EM 350 1	Physi cal chemi stry	Electroc hemistry, surface chemistr y	Electroc hemistry, surface chemistr y, Nuclear chemistr y	Electroc hemistry, surface chemistr y, Nuclear chemistr y	Electroc hemistry, surface chemistr y, Nuclear chemistr	CO1:To learn basic concepts in physical chemistry and its applications. PO1. Understand in details about molar refraction, polarization of molecule, dipole moment and its experimental determination.





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	I I			T	T	1
CH	Inorg	-	Concept	VBT,	Coordina	CO1: To understand
EM	anic		of	CFT and	tion	reaction and application
350	chemi		coordinat	MOT	concept	of coordination
2	stry		ion			compounds
			chemistr			PO1:understand the
			У			Werner's theory correct
						geometry of complex.
СН	Organ	-	Concept	Concept	Concept	CO1:To understand
EM	ic		organic	of	organic	definitions, reaction and
350	chemi		reaction	stereoche	reaction	application of organic
3	stry		mechanis	mistry	mechanis	chemistry
	342)		m	1111541	m	PO1: understanding the
						strength
						PO2: understanding
						principle and importance
						of green route.
СН	A 1		Duin ain la	Dain sinla	Duin sinla	CO1:To understand
	Analy		Principle	Principle	Principle	
EM	tical		and	and	and	applications of
350	chemi		Applicati	Applicati	Applicati	instruments
4	stry		ons of	ons of	ons of	CO2:Know the different
			Instrume	Instrume	Instrume	thermal methods applied
			ntation	ntation	ntation	in analysis.
						PO2: Understanding the
						spectroscopic method
						used in analysis.
СН	Indust		Study	Study	Study	PO1:To understand
EM	rial		manufact	manufact	manufact	basic requirements of
350	chemi		uring of	uring of	uring of	small scale industries
5	stry		small	small	small	CO3:students are
			scale	scale	scale	expected tolearn
			industrie	industrie	industrie	importance of synthetic
			S.	S.	S.	and natural fertilizers,
			· ·	J•	J.	importance of sugar
						industry.
						muusu y.





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	OT.			-	T -	T -	004 111
	CH	Envir		Importan	Importan	Importan	CO1 :Able to understand
	EM	onme		ce and	ce and	ce and	importance and
	350	ntal		conserva	conserva	conserva	conservation of
	6	chemi		tion of	tion of	tion of	environment
		stry		environ	environ	environ	PO2: understanding the
				ment	ment	ment	shell model.
							PO1: understanding
							history, names, methods
							of polymers.
	CH	Physi	Instrume	Instrume	Instrume	Instrume	PO2: Able to learn
	EM	cal	nts for	nts for	nts for	nts for	handling of various
	350	chemi	analysis	analysis	analysis	analysis	instruments for analysis
	7	stry	J		,		CO4: students will
		practi					obtain to
		cal					interceptcommunicate
							scientific information
	СН	Inorg	-	Preparati	Preparati	Estimati	PO2:Tounderstand
	EM	anic		on of	on of	on of	complex preparation of
	350	chemi		inorganic	inorganic	inorganic	inorganic compounds
	8	stry		complex	complex	compoun	CO3:students will learn
		practi		es	es using	ds	the skills neededfor
		cal		CS	different	u s	performing inorganic
		Cui			ligands		preparations
T.Y.	СН	Organ	_	Separatio	Preparati	Estimati	PO1:To understand
B.Sc	EM	ic		n of	on of	on of	separation and
D.SC	350	chemi		binary	organic	organic	preparation of organic
•	9	stry		mixture	compoun	compoun	compounds
		practi		mixture	ds	ds	CO1: To develop the
		cal			us	us	skills required in organic
		Cai					chemistry.
	СН	Physi	Molecula	Molecula	Molecula	Molecula	CO1:Able to learn
	EM						spectral analysis of
	360	cal	r	r	r	r	1
		chemi	spectrosc	spectrosc	spectrosc	spectrosc	various compounds . CO1. Understand in
	1	stry	opy	opy,	opy,	opy,	
				Quantum	Quantum	Quantum	details about
				chemistr	chemistr	chemistr	electrochemistry,
				У	У	У	electromotive force
							ofcell, cell notations and
							representation of cell.





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						PO2. Learn different types of electrode system and classification of electrochemical cell and applications of emf measurements.
CH EM 360 2	anic	-	Concept of bioinorg anic chemistr y	Concept of metals and semicon ductors	Concept of organom etallic compoun ds	CO1: To understand semiconductors and organometallic compounds PO2: Know the properties of metals, semiconductors and superconductors using different fields
CH EM 360 3	ic	-	Concept of organic reaction mechanis m	Concept of spectrosc opy techniqu es	Concept of organic reaction and spectrosc opic analysis	CO1: To understand reaction and application of spectroscopy chemistry PO3: Students should be able to know rearrangement with their mechanism.
CH EM 360 4	tical chemi stry		Principle and Applicati ons of Instrume ntation	Principle and Applicati ons of Instrume ntation	Principle and Applicati ons of Instrume ntation	CO1:To understand applications of instruments PO2: Know the chromatographic process applied in different separation processes.
CH EM 360 5	rial		Study manufact uring of small scale industrie s.	Study manufact uring of small scale industrie s.	Study manufact uring of small scale industrie s.	CO1:To understand basic requirements of small scale industries PO3:Developing skills in laboratory techniques and experimental methods relevant to these fields.





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СН	Envir	 Importan	Importan	Importan	CO1: Able to understand
EM	onme	ce and	ce and	ce and	importance and
360	ntal	conserva	conserva	conserva	conservation of
6	chemi	tion of	tion of	tion of	environment
U	stry	environ	environ	environ	PO2: Understanding the
	Suy	ment	ment	ment	soil structure,
		ment	ment	IIICIIt	composition, types and
					exchange capacity for
					applying in a waste
					110
CH	Dl	T4	T4	T4	management.
CH	Physi	 Instrume	Instrume	Instrume	CO1. Understand in
EM	cal	nts for	nts for	nts for	details about general
360	chemi	analysis	analysis	analysis	laboratory practices in
7	stry				terms of safely handling
	practi				of chemicals and
	cal				apparatus.
					PO2. Learn the
					preparation and
					utilization of various
					laboratory solutions by
					considering
					environmentally friendly
~	-	~ .	~	~ .	behavior of chemical.
СН	Inorg	 Separatio	Concept	Column	CO1:To understand
EM	anic	n of	of	chromato	separation of inorganic
360	chemi	inorganic	gravimet	graphic	mixture
8	stry	mixture	ric	techniqu	PO2:Understanding the
	practi		analysis	es	way for separation of
	cal				cations used in
					experimental work
CH	Organ	Separatio	Preparati	Estimati	CO1:To understand
EM	ic	n of	on of	on of	separation and
360	chemi	binary	organic	organic	preparation of organic
9	stry	mixture	compoun	compoun	compounds
	practi		ds	ds	PO3:Perform organic
	cal				synthesis and is able to
					follow the progress of
					the chemical reaction by
					suitable method (color





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	change, ppt. formation, TLC).





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COMPUTER SCIENCE

Program me	Cours e	Course Title	_	he syllabus elopmenta		relevance	POs, PSO's & COs
	Code		Local	Nationa	Regiona	Global	
B.Sc. (Computer Science) (UG)	COS- 101- MJM COS- 102-	Basic Programmi ng using C	Nested structure s Domain Constraint	Nested structure s Domain Constraint	Domain Constrai nt	Nested structure s Domain Constraint	CO2- Develop problem- solving skills CO3-Gain proficiency in C programmin g syntax and semantics CO1: Understand the concepts of relational database management system.
	COS- 151- MJM	Advanced Programmi ng Using C	Strings	Strings		Strings	CO2: Understand transaction management concept in RDBMS. CO1: Apply appropriate Control structures to solve problemsCO 2:





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Implement strings in C code.





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Program me	Course Code	Course Title		n the sy			POs, PSO's &
			Local	Nationa 1	Region al	Global	COs
	UCSCO24	Object Oriented Concepts using Java	Data Type s	Data Type s		Data Type s	CO1: Understand Object Oriented Concepts CO2: Read input from different ways.
B.Sc. (Computer Science) (UG)	UCSCO24	Software Engineerin g Principles and Technique s	Inception	Inception	Inception	Inception	CO1: Identify the type of system and its solution from the real-life problems or case studies.CO 2: Implement the complete and thorough knowledge of software engineerin g principles and practices.





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_	UCSCO24	Lab	Java	Java	Java	Java	CO1:
	3	Course	Tools	Tools	Tools	Tools	Develop
		based on					programs
		UCSCO24					using
		1					control
							structures,
							pointers,
							strings,
							structures
							and files in
							'C'.
							CO2:Desig
							n and
							develop
							solutions to
							real world
							problems
							using C.





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Program me	Cour se	Course Title	_	ne syllabus v pmental nee		elevance to	POs, PSO's &
	Code		Local	National	Regional	Global	COs
M.Sc. (Compute r Science) (PG)	COS- 501- MJM	Principles of Programm ing Language	Data Types	Data Types	Data Types	Data Types	CO2: Ability to express syntax and semantics in formal notation. CO3: Ability to apply suitable programm ing paradigm for the application
	COS- 502- MJM	Cryptogra phy and Cyber Forensics	Introducti on to Cyber Forensics, Types of Computer Forensics Systems	Introducti on to Cyber Forensics, Types of Computer Forensics Systems	Introducti on to Cyber Forensics , Types of Compute r Forensics Systems	Introducti on to Cyber Forensics, Types of Computer Forensics Systems	CO3: Understan d and analyse data encryption standard. CO4: Analyse and evaluate the cyber security needs of an





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					organizati on.
	Database	private	private	private	CO1:
	Technolog	key	key	key	Develop
	ies	managem	managem	managem	programs
		ent	ent	ent	using
					control
					structures,
					pointers,
					strings,
COS-					structures
503-					and files
MJM					in 'C'.
					CO2:
					Design
					and
					develop
					solutions
					to real
					world
					problems
					using C.





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Programm e	Course Code	Course Title		the sylleto the dev			POs, PSO's & COs
			Local	Nationa 1	Region al	Globa 1	
	PSCS23	Data Science and Analytics Software Architectur e & Design	data modelin g Broker pattern	data modelin g Broker pattern	Broker pattern	Broke r patter	CO1: Analyze the nature of data with the help of statistical methods and different visualization techniques CO1Able to assist learner to utilize
M.Sc. (Computer Science) (PG)	PSCS23	Pattern				n	styles and views to state Architecture, define documentatio n, analyze the architectural structures and it's Influence on business and development process.
	PSCS23	Soft Computing	Crisp Relation s	Crisp Relation s	Crisp Relation s		CO1: Describe human intelligence and AI Know intelligent system works.CO2: Know





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।। सिध्दिरनेकान्तात्।।

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			intelligent
			system works.





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ELECTRONICS

Progr amme	Cour se	Course Title	Topic in th		nich has relevental needs	ance to the	POs, PSO's &
	Code		Local	National	Regional	Global	COs
S. Y. B. Sc	USEL 231	Linear Integrate d Circuits and Applicati ons	Electronic s Industry Developm ent	Electronic s Industry Developm ent	Electronic s Industry Developm ent	-	PO1:Stude nts will be able to understand specificatio ns and selection criterion for linear ICs.
	USEL 232	Digital Circuit Design	Technolog y, innovation and skill developme nt	Technolog y, innovation and skill developme nt	Technolog y, innovation and skill developme nt		PO3:Stude nts will help to acquire knowledge about to learn how to use computer- aided design (CAD). CO6:Stude nts make aware about develop skills in designing digital circuits, starting from high- level





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						specificatio ns and transformin g them into circuit implement ations.
USEL 233	Electroni c Practical' s	Troublesh ooting and Debugging		Troublesh ooting and Debugging		CO4:Stude nts will be able to understand easy way save water and prevent soil erosion and flood hazard.
USEL 241	Fundame ntals of Instrume ntation system	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	PO4:Stude nts will able to understand the working principles of popular instruments . CO7:Stude nts will able to know important technical specificatio ns of an instrument with





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						operating procedure of instruments
USEL 242	Communication Electronics	Informatio n and Communic ation Technolog y (ICT) Sector	Informatio n and Communic ation Technolog y (ICT) Sector	Informatio n and Communic ation Technolog y (ICT) Sector	Informatio n and Communic ation Technolog y (ICT) Sector	PO2:Stude nts will develop a strong understandi ng of the principles and concepts underlying communica tion systems. CO5:Stude nts will gain knowledge of different communica tion technologie s used in modern systems.
USEL 243	Practical Course	Quality Control and Assurance and Telecomm unications Infrastruct ure	Quality Control and Assurance and Telecomm unications Infrastruct ure	Quality Control and Assurance and Telecomm unications Infrastruct ure	Quality Control and Assurance and Telecomm unications Infrastruct ure	PO5: Practical exercises in electronic instrument ation allow students to understand and





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			Development	Developm	Developm	Developm	implement quality control and assurance processes. CO2:Practical exercises in communication courses focus on the design, implement ation, and troubleshooting of communication systems
S. Y. B.C.S	UCS EL23 1	8051 Architect ure and Program ming	Local Manufactu ring and Technolog y Developm ent	Industrial Automatio n	Local Manufactu ring and Technolog y Developm ent	Industrial Automatio n	rt will capable of designing and implementing automation systems.
	UCS EL23 2	Instrume ntation Systems	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	working principles and technical specificati ons of an instrument s	PO4:Stude nts will able to understand the working principles of popular instruments





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1		T	T	T	1	T
						CO7:Stude
						nts will
						able to
						know
						important
						technical
						specificatio
						ns of an
						instrument
						with
						operating
						procedure
						of
						instruments
		Quality	Quality	Quality	Quality	PO5:
		Control	Control	Control	Control	Practical
		and	and	and	and	exercises in
		Assurance	Assurance	Assurance	Assurance	electronic
		and	and	and	and	instrument
		Telecomm	Telecomm	Telecomm	Telecomm	ation allow
		unications	unications	unications	unications	students to
		Infrastruct	Infrastruct	Infrastruct	Infrastruct	understand
		ure	ure	ure	ure	and
	Electroni	Developm	Developm	Developm	Developm	implement
UCS	c	ent	ent	ent	ent	quality
EL23	Practical'					control and
3	S					assurance
	5					processes.
						CO2:Practi
						cal
						exercises in
						communica
						tion
						courses
						focus on
						the design,
						implement





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 1	1	T	T	T	T	
						ation, and
						troublesho
						oting of
						communica
						tion
						systems
		Local	Industrial	Local	Industrial	PO1:Stude
		Manufactu	Automatio	Manufactu	Automatio	nt will
		ring and	n	ring and	n	capable of
		Technolog		Technolog		designing
		y		y		and
UCS	Advance	Developm		Developm		implementi
EL24	Embedde	ent		ent		ng
1	d System	Cit		Cit		automation
						systems
						with
						programmi
		Duilding	Duilding	Duilding	Duilding	ng. CO4:Stude
		Building	Building	Building	Building	
		high-speed	high-speed	high-speed	high-speed	nts will
		and long-	and long-	and long-	and long-	develop a
		distance	distance	distance	distance	comprehen
TICC	Advance	communic	communic	communic	communic	sive
UCS	Commun	ations	ations	ations	ations	understandi
EL24	ication					ng of the
2	and IoT					principles
						and
						concepts
						underlying
						communica
						tion.
		Circuit	-	Circuit	-	PO4:To
		designing		designing		learn how
UCS	Practical					to select the
EL24	Course					devices,
3	Course					sensors,
						actuators
						and ICs for





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							a particular application CO6:To develop the basic skills required to handle the various instruments
M. Sc. II	PSEL 231	Advance d Communication Electronics	Building high-speed and long- distance communic ations	Building high-speed and long- distance communic ations	Building high-speed and long- distance communic ations	Building high-speed and long- distance communic ations	CO4:Stude nts will develop a comprehen sive understandi ng of the principles and concepts underlying communica tion.
	PSEL 232	Advance d Embedde d Systems	Local Manufactu ring and Technolog y Developm ent	Industrial Automatio n	Local Manufactu ring and Technolog y Developm ent	Industrial Automatio n	PO1:Stude nt will capable of designing and implementi ng automation systems with programmi ng.
	PSEL 233	Digital Signal Processin g	Speech and audio processing	Communic ation systems	Environme ntal monitoring	Image and video processing	PO1:Under stand the fundament als of digital





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 1	1	T		T	T	1
						signal
						processing
						CO1:Desig
						n and
						implement
						digital
						filters for
						various
						application
						s,
						considering
						specificatio
						ns and
						performanc
						e
						requiremen
						ts.
	ъ	Industrial	Power	Water and	Smart	PO2:Stude
	Program	automatio	distributio	wastewate	cities	nt will able
	mable	n	n and	r		to draw
	Logic		smart grids	manageme		ladder
	Controlle		C	nt		diagram
PSEL	rs and					CO3:Stude
234	Supervis					nt will able
	ory					to make
	Control					program
	& Data					for various
	Acquisiti					real time
	on					application.
		to	Industrial	Water	Environme	PO4:Desig
		automate	control	resource	ntal	n and
		and		manageme	control and	analyze
		regulate		nt	sustainabil	control
PSEL	Control	local home			ity	systems
241	System	environme				using
	,	nts,				modern
		including				control
		temperatur				techniques
		e control,				•





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Cycle IV

		lighting				CO4:Solve
		systems,				practical
		and				control
		security				system
		systems.				problems in
						specific
						application
						domains,
						such as
						process
						control,
						robotics
						control.
		Electric	Power	High-	Global	PO2:Under
		vehicle	quality	voltage	energy	stand the
		charging	improvem	direct	interconne	fundament
		infrastruct	ent:	current	ction	als of
		ure:		(HVDC)		power
				transmissi		electronics,
				on		including
						power
						semicondu
						ctor
Dati	Advance					devices,
PSEL	d Power					converter
242	Electroni					topologies,
	cs					and
						switching
						techniques.
						CO4:Analy
						ze and
						evaluate
						the
						performanc
						e of power
						electronic
						systems





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Cycle IV

	I					D007-1
		Automated	Industrial	Agricultur	Humanitar	PO3:Under
		manufactu	automatio	e and food	ian and	stand the
		ring	n and	production	medical	fundament
			optimizati		robotics	als of
			on			mechatroni
	Fundame					cs and
	ntals of					robotics,
PSEL	Artificial					including
243						sensors,
	Intelligen					actuators,
	ce					control
						systems,
						and
						mechanical
						design
						principles.
		Environme	Smart	Water	Climate	PO2:Under
		ntal	cities:	resource	change	stand the
		monitoring		manageme	monitoring	fundament
				nt	momtormg	al concepts
		•				and
						principles
						of wireless
						sensor
						networks,
						including
	Wireless					network
PSEL	Sensor					architectur
244	Network					
	Network					es,
						communica
						tion
						protocols,
						and sensor
						node
						design.
						CO4:Analy
						ze the
						performanc
						e of





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Cycle IV

							wireless sensor networks, considering metrics such as throughput,
							latency, energy consumptio n, and network lifetime.
F. Y. B. Sc	ELE- 101- MJM	Basic Electroni cs and Network Theorem s	Conceptua l Understan ding and Problem Solving Skills				PO2:Stude nts will be able to get familiar with basic circuit elements and passive component s in Electronics CO5:Stude nts will be able to understand DC circuit theorems and their use in circuit analysis in Electronics
	ELE- 102- MJM	Fundame ntals of Digital	Logical Reasoning and	-	Logical Reasoning and	-	PO4:Stude nts will be able to get familiar





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Cycle IV

	Electroni	Critical Thinking		Critical Thinking		with concepts of digital electronics and number systems and their representati on. CO1&2:St udents will be able to get logic gates, boolean algebra and k-maps
ELE- 103- MJM	Electroni cs Practical- I	Electronic s Practical- I	Lab safety rules	-	Thinking of circuit design	-
ELE- 116- OE	Basic Electroni cs-I	Basic Electronic s-I	Logical Reasoning and Critical Thinking	-	Thinking of circuit design	-
ELE- 117- OE	Electroni cs Practical- I	Electronic s Practical- I	Lab safety rules		Thinking of circuit design	-
ELE- 121- VSC	Applied Electroni cs	Applied Electronic s	Logical Reasoning and Critical Thinking	-	-	-
ELE- 126- SEC	Introduct ion of Circuit	Logical Reasoning and	-	Thinking of circuit design	-	





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Cycle IV

	Simulato r-I	Critical				
ELE- 151- MJM	Semicon ductor Devices & Circuits	Thinking Technolog ical Advancem ent	Economic Developm ent	Technolog ical Advancem ent	Internation al Collaborat ion and Competiti veness	PO3:Stude nts will be able to study characterist ic, features & application s of BJT,FET,U JT. CO2:Stude nts will be able to understand basics and application s of operational amplifiers
ELE- 152- MJM	Digital Electroni c Circuits	Technolog ical Advancem ent	Economic Developm ent	Technolog ical Advancem ent	Internation al Collaborat ion and Competiti veness	PO4:Stude nts will be able to understand Digital Logic, Proficiency in IC Technolog y and Circuit Analysis and Design Skills
ELE - 153- MJM	Electroni	Technolog ical	-	Technolog ical		





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Cycle IV

		Practical-	Advancem		Advancem		
		II	ent		ent		
		Designin	Technolog	-	Technolog		
		g of	ical		ical		
	ELE -	Experim	Advancem		Advancem		
	171-	ental	ent		ent		
	VSC	Electroni					
		С					
		Systems					
	COS-		Lab safety	-	Thinking	-	
F. Y.	126-	Electroni	rules		of circuit		
B.C.S	SEC(cs			design		
	EL)	Practical			8		
	,		Conceptua	-	_	-	PO2:Stude
			1				nts will be
			Understan				able to get
			ding and				familiar
			Problem				with basic
			Solving				circuit
			Skills				elements
							and passive
							component
	COS-	ъ .					s in
	161-	Basic					Electronics
	MN	Electroni					CO5:Stude
	(EL)	cs					nts will be
							able to
							understand
							DC circuit
							theorems
							and their
							use in
							circuit
							analysis in
							Electronics
	ELE-	Mathema	Problem	Problem	Problem	Design	PO2:
M. Sc.	501-	tical	solving in	solving in	solving in	various	Critical
I	MJM	Methods	network	network	network	circuit	
		in	and design	and design	and design	using	_
I	MJM						Thinking and





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Cycle IV

	Electroni cs and Network Analysis				mathemati cal and network analysis	Problem Solving All of the COs contribute s to the developme nt of students' critical thinking
		Davier	Dasianani	Dasian and	Dagian and	and problem-solving skills.
ELE- 502- MJM	Integrate d Circuit Analysis	Design analog circuit	Design and build circuit for various industry	Design and build circuit for various industry	Design and build circuit for various industry	PO3:Desig n and build various analog circuit. CO1:Troub leshoot faulty electronic circuits, identifying and rectifying common issues
ELE- 503- MJM	Electroni cs Science Practical Course -I	The practical course in Electronic s Science has local relevance as it equips students	It contributes to the developme nt of a skilled workforce in the field of	it contributes to the developme nt and competitiv eness of regional electronics	The practical course in Electronic s Science has global relevance due to the widesprea	PO3:Troub leshoot faulty electronic circuits, identifying and rectifying common





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Cycle IV

		with	electronics	industries.	d use of	igguag guah
		hands-on	electionics	It provides	electronic	issues, such as open
		skills and	•	individuals	devices	as open circuits,
				with		short
		practical			and	
		knowledge		practical	systems	circuits,
		required		skills	worldwide	and
		for local		needed for		component
		industries		designing,		failures.
		and		assemblin		CO4:
		organizati		g, and		Demonstrat
		ons		troublesho		e teamwork
		involved in		oting		and
		electronics		electronic		effective
		manufactu		circuits		communica
		ring,		and		tion skills
		repair, and		system.		while
		maintenan				working on
		ce				practical
						electronics
						projects
						and
						experiment
						s.
		The	It	it	Programm	PO4:Desig
		practical	contributes	contributes	ing Skills	n and
	Ela-4	course in	to the	to the		develop
	ELE- 504- MJM Electroni cs Science Practical Course - II	Electronic	developme	developme		firmware
ELE		s Science	nt of a	nt and		and
		has local	skilled	competitiv		software
		relevance	programmi	eness of		for real-
		as it equips	ng	regional		time
		students	-8	software		CO1:Stude
		with		industries		nt will able
		hands-on				to make





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Cycle IV

		skills and practical knowledge for local industries Understan	It	The	The topic	different program and simulation knowledge PO2:
ELE- 511- MJE(A)	Digital System Design using Verilog	ding verificatio n techniques in digital system design using Verilog is beneficial at the local level as it equips individuals with the skills required for developing and validating complex digital systems.	contributes to the developme nt of a skilled workforce in the field of digital system design. This knowledge is important for the growth of the national electronics industry and plays a role in sectors such as telecommu nications, automotiv e, aerospace, and consumer electronics	developme nt and competitiv eness of regional electronics and semicondu ctor industries	of verificatio n techniques in digital system design using Verilog holds global relevance due to the widesprea d use of digital systems and integrated circuits across various industries worldwide	Optimize digital systems for performanc e, power consumptio n, and area, using appropriate synthesis and optimizatio n tools. CO4: Implement and validate digital designs on FPGA platforms, using appropriate design methodolo gies and developme nt tools. CO3: Analyze and evaluate





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Cycle IV

.1
the
performanc
e of digital
systems
through
simulation
and timing
analysis,
considering
constraints
and design
goals.
CO5:
Students
are able to
Write
Verilog
HDL code
to
implement
combinatio
nal logic
circuits,
Vending
machine.
PO4:Desig
n and
develop
firmware
and
software
CO2:Basic
and
advanced
programmi
1 0





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Cycle IV

	1						
			Understan	It	The	the	CO4:Basic
			ding	contribute	developme	widesprea	concept of
		Electrom	design	in the field	nt and	d use of	microwave
		agnetics,	technique	of	competitiv	Antennas	CO3:Desig
	ELE-	Microwa	of antenna	communic	eness of	and	ning of
	51-	ve and	and	ation	regional	microwave	antenna
M	ЛЈМ :	Antennas	microwave	technology	Antenna	system	
		Antennas		and	and		
		•		security	semicondu		
					ctor		
					industries		
			It equips	it	it	Embedded	PO2:Desig
			individuals	contributes	contributes	Systems	n and
			with the	to the	to the	holds	develop
			knowledge	developme	developme	global	firmware
			and skills	nt of a	nt and	relevance	and
			required	skilled	competitiv	due to the	software
			for local	workforce	eness of	widesprea	for real-
			industries	in the field	regional	d adoption	time
			and	of	industries	of	embedded
			organizati	embedded	in the	embedded	systems,
		Embedde	ons	systems	embedded	systems	utilizing
		d System	involved in	design	systems	across	programmi
E	ELE-	•	the		domain.	industries	ng
55	52-	Design with PIC	developme			worldwide	languages
M	ЛЈМ :	Microco	nt of				and tools
			embedded				appropriate
		ntroller.	systems.				for the
							target
							platform.
							CO2:Desig
							n and
							implement
							real-time
							embedded
							systems,
							utilizing
							advanced





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Cycle IV

						microcontr
						ollers.
		Local	National	Different	Instrument	PO1:Under
		industries	energy	sensor and	ation and	standing of
		require	grids and	instrument	measurem	Measureme
		instrument	power	for	ent	nt
		ation and	distributio	industry	techniques	Principles
		measurem	n systems	purpose.	are	CO4:Desig
	Instrume	ent	rely on	purpose.	essential	n and
	ntation	techniques	instrument		for global	Implement
ELE-	and	to optimize	ation and		climate	ation of
561-	Measure	production			change	Measureme
MJE(•	measurem		research	
A)	ment Tachniqu	processes, monitor	ent		and	nt Systems CO2:Troub
	Techniqu		techniques			
	es.	energy	to monitor		monitoring	leshooting
		consumpti	energy			and
		on, detect	consumpti			Maintenan
		and	on,			ce:
		prevent	optimize			
		equipment	power			
		failures	generation,		m 1 1 1	D05 II 1
		Local	A strong	hubs that	The global	PO5:Under
		electronics	foundation	focus on	semicondu	standing
		manufactu	in	semicondu	ctor	Semicondu
		rers	semicondu	ctor device	market is a	ctor Device
		require a	ctor	manufactu	significant	Physics
		skilled	devices is	ring and	driver of	CO4:Analy
		workforce	essential	research	technologi	sis of
ELE-	Foundati	with a	for the	require a	cal	Device
561-	on of	strong	growth and	skilled	progress.	Characteris
MJE(Semicon	foundation	competitiv	workforce		tics
B)	ductor	in	eness of	with		
	Devices	semicondu	the	expertise		
		ctor	national	in		
		devices to	semicondu	semicondu		
		design,	ctor	ctor		
		develop,	industry.	devices		
		and	•			
		produce				





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NAAC-SSR 2019 - 2024 Cycle IV

electronic
component
s and
devices
used in
various
local
industries.





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Cycle IV

2019 - 2024

Environmental Science

Program me	Cou rse	Course Title	-	Topic in the syllabus which has relevance to the developmental needs					
(UG)	Cod e		Local	National	Regional	Global	COs		
B.Sc. Environm ental Science F.Y.B.Sc. (Sem-I) NEP Pattern	ENV - 101- MJ M	Fundame ntals of Environm ental Science-I	Environm ental issues	Environm ental issues	Environm ental issues	Environm ental issues	CO1: Students will be able to understand the issues of environmen t. PO1: Imparts conceptual knowledge of environmen t, their adaptations and interrelatio nship.		
	ENV - 102- MJ M	Fundame ntals of Environm ental Biology-I	Ecologica l adaptatio ns and bio- resources	Ecologica l adaptatio ns and bio- resources	Ecologica l adaptatio ns and bio- resources	Ecologica l adaptatio ns and bio- resources	CO1: Aware about the environmen t and its significance PO1: To learn about interrelatio nship and discipline in		





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Cycle IV

						environmen
						t science.
ENV	Environm	_	_	_	_	CO1:
_	ent			_	_	Students
103-	Science					will be able
MJ	Practical-					to
M	I					understand
						the basics
						of lab safety
						rules.
						PO1:
						Understand
						the
						knowledge
						about
						Environme
						ntal
						problems
						and their
						solutions.
ENV	Disaster	Mitigatio	Mitigatio	Mitigatio	Mitigatio	CO1. Plans
LEINV	and their	n and	n and	n and	n and	that either
116-	managem	managem	managem	managem	managem	modify the
OE	ent	ent	ent	ent	ent	causes of
OL	Cit	technique	technique	technique	technique	disasters or
		of disaster	of	of	of	mitigate
		of disaster	disaster	disaster	disaster	their effects
			uisastei	disastei	disastei	
						on people,
						property, and
						infrastructu
						re. PO1:
						Acquire in-
						depth
						knowledge
						concerning
						environmen





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Cycle IV

						tal issues and devise effective solutions to address them.
ENV - 117-OE	Environm ental Managem ent and Safety	Disaster Managem ent	Disaster Managem ent	Disaster Managem ent	Disaster Managem ent	CO1. Students understood the fundamenta ls of disaster and managemen t. PO1: Acquire fundamenta l knowledge of disaster and managemen t to foster self- directed and life-long learning.
ENV - 121- VSC	Solid waste managem ent	Pollution and effect	Pollution and effect	Pollution and effect	Pollution and effect	Identify the case specific issues related to pollution potentials of solid wastes.





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Cycle IV

	ENV - 126- SEC	Introducti on to lab instrumen ts	Instrumen t handling and safety Environm	Instrumen t handling and safety Environm	Instrumen t handling and safety Environm	Instrumen t handling and safety Environm	CO2: Identify case- specific issues related to pollution potentials of solid wastes, showcasing critical thinking and problem- solving skills. CO7. Develop understandi ng about inferring and predicting. CO7: Develop an understandi ng of inferring and predicting. CO7: CO7: CO7: CO7: CO7: CO7: CO7: CO7:
	-	ental	ental	ental	ental	ental	Discover
	135- VEC	Education	Values	Values	Values	Values	knowledge
1	VEC						in





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Cycle IV

						ecological perspective and value of environmen t. PO3: Discover knowledge in an ecological perspective and recognize the value of the environmen t, enhancing social competence in environmen tal awareness.
ENV - 137- IKS	Environm ent, Cultural Values and Society	Natural Resources	Natural Resources	Natural Resources	Natural Resources	CO1. Know the values of natural resources. PO1: Acquire knowledge about the values of natural resources, emphasizin g disciplinary expertise.





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Cycle IV

F.Y.B.Sc. (Sem-II) NEP Pattern	ENV - 151- MJ M	Fundame ntals of Environm ental Science-II	GIS and remote sensing	CO1: Understand the basics of Environme ntal Sciences. PO1: Students will be able to understand applications of GIS and remote sensing.			
	ENV - 152- MJ M	Fundame ntals of Environm ental Biology- II	Biodivers ity and its conservati on	Biodivers ity and its conservati on	Biodivers ity and its conservati on	Biodivers ity and its conservati on	CO1: Students will be able to understand to maintain life supporting systems and essential ecological processes. PO1: aware about conservatio n and sustainable use of Biodiversit y.
	ENV	Environm	Food	Food	Food	Food	CO1:
	-	ent	adulterant	adulterant	adulterant	adulterant	Students





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Cycle IV

N	153- MJ M	Science Practical- II	and their human health effect	and their human health effect	and their human health effect	and their human health effect	will be able to understand sustainable use of healthy food.
1	ENV 161- MN	Sustainab le Develop ment	Sustainab le Develop ment	Sustainab le Develop ment	Sustainab le Develop ment	Sustainab le Develop ment	CO6. Students will have an understandi ng of their social responsibili ty as future professiona ls and citizens.
1	ENV 166- DE	Ecotouris m and Sustainab ility	Ecotouris m	Ecotouris m	Ecotouris m	Ecotouris m	CO2. Factors affecting tourism CO2: Analyze the factors influencing tourism, demonstrati ng critical thinking and problem- solving skills.
E -	ENV	Practicing of	Managem ent of	Managem ent of	Managem ent of	Managem ent of	CO5. Apply relevant
	167- OE	Ecotouris m	tourism	tourism	tourism	tourism	technology for





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Cycle IV

							production and managemen t of tourism experiences
	ENV - 171- VSC	Water quality monitorin g			A a si a la		CO2.Stude nts understood techniques employed for analysis of Waste water in Environme ntal Laboratory. CO2: Students applied scientific temper to understand techniques for the analysis of wastewater.
	ENV - 176- SEC	Sustainab le agricultur al practices	Agricultu ral practices.	Agricultu ral practices.	Agricultu ral Practices.	Agricultu ral practices.	CO2. Students understood modern agriculture practices.
S.Y.B.Sc. (Sem- III)(2022 Pattern)	USE S 231	Natural resources	resources	resources	resources	resources	CO1: Students will be able to





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NAAC-SSR

Cycle IV

						understand future sustainabilit y of natural resources. PO1: learn basic resources natural, forest, Grasslands
USE S 232	Environm ental Pollution -I	Control of Soil, and water pollution	Control of Soil, and water pollution	Control of Soil, and water pollution	Control of Soil, and water pollution	CO1: Students will help to acquire knowledge about treatments for maintaining soil and water quality. PO1: understand resources, vermicultur e in day to day life, Sponge fishery
USE S 233	Practical based on USES 231 and USES 232	Rain water harvestin g	Rain water harvestin g	Rain water harvestin g	Rain water harvestin g	CO1: Students will be able to understand easy way save water and prevent





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Cycle IV

		<u> </u>					., .
							soil erosion
							and flood
							hazard.
S.Y.B.Sc.	USE	Solid and	Plastic	Plastic	Plastic	Plastic	CO1:
(Sem-IV)	S	Hazardou	and e-	and e-	and e-	and e-	Students
(2022	241	s waste	waste	waste	waste	waste	will help to
Pattern)		managem					acquire
		ent					knowledge
							about how
							to reduce,
							reuse and
							recycle of
							waste.
							PO1:
							aware about
							solid waste
							processing,
							recovery
							and energy
							generation.
	USE	Environm	Control of	Control of	Control of	Control of	CO1:
	S	ental	Air and	Air and	Air and	Air and	Students
	242	Pollution-	noise	noise	noise	noise	will learn
		II	pollution	pollution	pollution	pollution	how to
		11	pondition	pondition	pondition	pondition	access
							pollution
							sources,
							study
							•
							exposure
							pathways
							and fate and
							evaluate
							consequenc
							es of human
							exposure to
							pollution
							and its
							impacts to





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Cycle IV

							environmen
	TICE	D 41 1	TD 4 1	TD 4 1	TD 4 1	TD 4 1	tal quality.
	USE	Practical	Total	Total	Total	Total	CO1:
	S	based on	chlorophy	chlorophy	chlorophy	chlorophy	Students
	243	USES	ll of plant	ll of plant	ll of plant	ll of plant	will learn to
		241 and					identify
		USES					impacts of
		242					pollutant on
TVDC	EMG	Г ,	T	T	T	TD 4 :	plants.
T.Y.B.Sc.	EVS	Ecosyste	Terrestria	Terrestria	Terrestria	Terrestria	CO1:
(Sem-V)	3501	m	1 and	l and	1 and	1 and	Students
		managem	aquatic	aquatic	aquatic	aquatic	will be
		ent	ecosyste	ecosyste	ecosyste	ecosyste	aware about Terrestrial
			m	m	m	m	
			managem ent	managem ent	managem ent	managem ent	and aquatic ecosystem
			Ciit	Ciit	Ciit	CIII	•
							managemen t.
							PO1: learn
							terrestrial
							ecosystem
							and its
							detailed
							classificatio
							n.
	EVS	Wildlife	Threats to	Threats to	Threats to	Threats to	CO1: To
	3502	Biology	Wildlife	Wildlife	Wildlife	Wildlife	protect the
		Blology	biodiversi	biodiversi	biodiversi	biodiversi	remaining
			ty	ty	ty	ty	population
							of
							endangered
							species by
							banning
							hunting,
							giving legal
							protection
							to their
							habitat and
							finally,





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Cycle IV

						restricting wildlife trade. PO1: understandi ng diversity of wildlife and their scope.
EVS 3503	Geoscien	Disaster managem ent	Disaster managem ent	Disaster managem ent	Disaster managem ent	CO1: Develop and understandi ng about various types of disaster and to create awareness about disaster prevention and risk reduction. PO1: Aware about conservatio n natural resources.
EVS 3504	Nature Conservat ion	Awarenes s about nature conservati on	Awarenes s about nature conservati on	Awarenes s about nature conservati on	Awarenes s about nature conservati on	CO1: Students aware about nature conservatio n methods and their internationa l and





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Cycle IV

						national efforts. PO1: understood objectives and challenges of nature conservatio n.
EVS 3505	Environm ental Governan ce, Laws and Ethics	Environm ental ethics	Environm ental ethics	Environm ental ethics	Environm ental ethics	CO1: Students aware about the fundamenta l duties and rights and also environmen tal ethics. PO1: understood the Acts and laws related to Environme nt protection.
EVS 3506	Environm ental Biotechno logy	Vermi composti ng and Bio fuels	Vermi composti ng and Bio fuels	Vermi composti ng and Bio fuels	Vermi composti ng and Bio fuels	CO1: Students understandi ng biotechnolo gy and used to control the environmen tal pollution.





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Cycle IV

						PO1: understood composting , vermicomp osting and biofuel.
EVS 3507	Practical based on EVS 3501 and EVS 3502	Vegetatio n by Belt/Line method				CO1: Students will be expert to conclude the significance of biological experiment s. PO1: aware the students about environmen tal laws and ethics.
EVS 3508	Practical based on EVS 3503 and EVS 3504	Lapse rate, Simple win d rose, compoun d wind rose diagram and climograp h	-	-	-	CO1: To understand interpretati on of meteorological parameters.





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Cycle IV

T.Y.B.Sc. (Sem-VI)	EVS 3509	Practical based on EVS 3505 and EVS 3506 Climate Change	Public interest litigation, CPCB Conseque nces and Challenge s, Confronting Climate Change	Public interest litigation, CPCB Conseque nces and Challenge s, Confronting Climate Change	Conseque nces and Challenge s, Confronti ng Climate Change	Conseque nces and Challenge s, Confronti ng Climate Change	CO1: Students aware about the fundamenta I duties, rights and authority of pollution control. CO1: Sensitize about Impacts of climate change and future goals and of sustainabilit y. PO1: Understand Methodolo gies for impact assessments and current practices of the societies.
	EVS 3602	Analytica l Methods	Chemistr y of Biologica	Chemistr y of Biologica	Chemistr y of Biologica	Chemistr y of Biologica	CO1: Students will
			lly Important Molecule s	lly Important Molecule s	lly Important Molecule s	lly Important Molecule	understand the physiologic al function





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Cycle IV

						that regulates the proper growth and developme nt of living things. PO1: Understood the instrument handling
EVS 3603	Sustainab le Develop ment	Goals and Issues	Goals and Issues	Goals and Issues	Goals and Issues	col: Students will understand state of society in which living condition and resources are use to meet human needs without jeopardizin g the integrity and stability of natural system, ensuring a safer future for future generation.





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Cycle IV

						PO1:
						student
						aware about
						conservatio
						n natural
EXIC	.	G 1	G 1	G 1	G 1	resources
EVS	Environm	Statistical	Statistical	Statistical	Statistical	CO1: It
3604	ental	models	models	models	models	helps to
	Statistics					students to
						environmen
						tal
						problems in
						terms of
						mathematic
						al modeling
						to
						understand
						the impact
						of the
						chosen
						variables
						under study
						and show
						the
						direction of
						change in
						positive or
						negative
						manner.
						PO1:
						Understand
						basic
						concepts of
						probability.
EVS	Environm	Risk				CO1:
3605	ental Risk	Managem				Students
	and	ent				will aware
	Assessme					about to
	11000001110					identify risk





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Cycle IV

	nt Managem ent					at an early stage and take the necessary steps to measures to mitigate its harmful effects.
EVS 3606	Environm ental Economic s And Audit	Rural planning and developm ent	Rural planning and developm ent	Rural planning and developm ent	Rural planning and developm ent	CO1: Students will acquire knowledge about to achieve rural developme nt through the allocation and managemen t of resources, mediated by develop mentalist configurati on and local communitie s
EVS 3607	Practical based on EVS 3601 to	Sustainab le farming practices, green Building	Sustainab le farming practices, green Building	Sustainab le farming practices, green Building	Sustainab le farming practices, green Building	CO1: Students will reduce their reliance on non





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Cycle IV

	EMC					1 1
	EVS					renewable
	3603					energy,
						reduce
						chemical
						use and
						save scarce
						resources.
						Students
						will aware
						to reduce
						pollution
						and waste
						reduction
						measures
						like reuse
						and
						recycling
EVS	Practical	Fire alarm	Fire alarm	Fire alarm	Fire alarm	CO1:
3608	based on	systems	systems	systems	systems	Students
	EVS				J	will
						understand
	3604 to					how safety
	EVS					system
	3606					works and
						risk
						managemen
						t
EVS	Project	Environm	-	-	-	CO1:
3609	J	ental				Students
		issues,				will
		Audits,				experience
		use of				about
		science				innovative
		and				methodolog
		technolog				y to solve
		y				environmen
		9				tal
						problems
						brongins





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Cycle IV

2019 - 2024

MATHEMATICS

Program me	Course Code	Course Title	_	Topic in the syllabus which has relevance to the developmental needs					
			Local	National	Regional	Global	Cos		
B.Sc. (Mathem atics) UG	USMT 231	Calculus of Several Variable s	Environm ental science and resource managem ent	National infrastruc ture and transport ation planning	Economi c policy and analysis	Global economic system and trade	Learning multivariab le calculus will develop skills of students to solve complex problems in mathemati cs and science. PO1: Disciplina ry Knowledg e: Demonstra te comprehen sive knowledge of the disciplines that form a part of a graduate programme		





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Cycle IV

							. Execute
							strong
							theoretical
							and
							practical
							understand
							ing
							generated from the
							specific
							graduate
							programme
							in the area
							of work.
							CO1: Able
							to solve differential
							equations
							using
							Laplace Transform
							and to calculate
				Madical			Fourier
		Lanlaga	Signal	Medical			Series of
B.Sc.		Laplace Transfor	processin	imaging	Energy		
(Mathem	USMT	m and	g and	and healthcar	and	Climate	functions. PO1:
atics)	232	Fourier	communi		power	modeling	
UG		Series	cation	e technolo	system		Disciplina
		Series	system				ry Knowlodg
				gy			Knowledg e:
							Demonstra
							te
							comprehen
							sive
							knowledge
							of the
							disciplines
							that form a
							uiai iotiii ä





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Cycle IV

							part of a graduate programme . Execute strong theoretical and practical understand ing generated from the specific graduate programme in the area of work.
B.Sc. (Mathem atics) UG	USMT 241	Vector Calculus	Electrical engineeri ng and power distributi on	National defense and aerospac e engineeri ng	Natural resource managem ent	Satellite communi cation and space exploratio n	CO1: Student will able to solve problems in integration which are critical in some science subjects. CO2: Student will enhance ability of problem solving and will improve





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Cycle IV

							analytical thinking. PO1: Disciplina ry Knowledg e: Demonstra te comprehen
							sive knowledge of the disciplines that form a part of a graduate programme . Execute
							strong theoretical and practical understand ing generated from the specific graduate
							programme in the area of work.
B.Sc. (Mathem atics) UG	MAT 3504	Ordinary Differen tial Equation s	Traffic Control, Water Resource Managem ent	Environ mental Policy and Climate Change	Local Industrial Processes , Natural Resource Manage ment	Aerospac e and Space Explorati on, Global Energy	CO2: Identify the appropriate method to solve non-homogeno us





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Cycle IV

						Management	differential equation. PO8: Environm ent and Sustainabi lity: Understand the impact of the scientific solutions in societal and environme ntal contexts and demonstrat e the knowledge of and need for sustainable developme nt.
B.Sc. (Mathem atics) UG	MAT 3505	Operatio ns Researc h	Linear Program ming Model, Transport ation Model, Assignme nt Model	Linear Program ming Model, Transport ation Model, Assignm ent Model	Linear Program ming Model, Transport ation Model, Assignm ent Model	Linear Program ming Model, Transport ation Model, Assignme nt Model	CO1: Model the decision making problems by using LP techniques. PO2: Critical Thinking and Problem





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Cycle IV

							solving: Exhibit the
							skills of analysis,
							inference,
							interpretati
							on and
							problem-
							solving by
							observing
							the
							situation
							closely and
							design the
							solutions.
							CO1: Student
							will be
							able to
							classify the
							partial
				r			differential
			Heat	Energy distributi		Oceanogr	equation.
			Transfer,	on and		aphy and	Identify
		Partial	Groundw	grid	Environ	sea level	methods
B.Sc.		Differen	ater flow,	optimizat	mental	rise,	and
(Mathem	MAT	tial	Traffic	ion,	Impact	Tsunami	implement
atics)	3604	Equation	flow in	Natural	Assessm	and	on solving
UG		S	complex	Disaster	ents	natural	Pfaffian
			road	Predictio		disaster simulatio	differential equations.
			system	n and		n	PO8:
				Response		11	Environm
							ent and
							Sustainabi
							lity:
							Understand
							the impact
							of the





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Cycle IV

	T	T	T	1	ī	Ι	
							scientific
							solutions in
							societal
							and
							environme
							ntal
							contexts
							and
							demonstrat
							e the
							knowledge
							of and
							need for
							sustainable
							developme
							nt.
							CO1:
							Develop
							mathemati
							cal models
							associated
			Network	Network	Network	Network	with
			Analysis,	Analysis,	Analysis,	Analysis,	network
			Game	Game	Game	Game	flows and
			Theory,	Theory,	Theory,	Theory,	related real
B.Sc.		Optimiz	Sequenci	Sequenci	Sequenci	Sequenci	life
(Mathem	MAT	ation	ng	ng	ng	ng	application
atics)	3605	Techniq	Problems,	Problems	Problems	Problems,	S.
UG	3003	ues	Replacem	,	,	Replacem	CO2:
		ues	ent and	Replace	Replace	ent and	Should
			Maintena	ment and	ment and	Maintena Maintena	find Nash
			nce	Maintena	Maintena	nce	equilibriu
			Model	nce	nce	Model	m in mixed
			WIOGCI	Model	Model	MIOGCI	strategies
							in games
							2x2 and
							2xN.
							CO3:
							Knows





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							Lagrange multipliers method for solving problems on finding extremum. PO2: Critical Thinking and Problem
							solving: Exhibit the skills of analysis, inference, interpretati on and problemsolving by observing the situation closely and design the solutions.
M.Sc. (Mathem atics) PG	MAT- 503- MJM	Practical in Ordinary Differen tial Equation s	Traffic Control, Water Resource Managem ent	Environ mental Policy and Climate Change	Local Industrial Processes , Natural Resource Manage ment	Aerospac e and Space Explorati on, Global Energy Managem ent	Student will be able to find the complete solution of a nonhomog eneous differential equations





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2019 - 2024 NAAC-SSR Cycle IV

combination of compleme ntary function and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of underermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact	I	1	I		1	1.
n of compleme ntary function and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						as a linear
compleme ntary function and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
ntary function and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
function and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
and a particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						ntary
particular solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						function
solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						and a
solution. CO2: Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						particular
Student will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
will be able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						CO2:
able to understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						Student
understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						will be
understand the complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						able to
complete solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						the
solution of a nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						complete
nonhomog eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						a
eneous differential equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						nonhomog
equation with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						differential
with constant coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						equation
coefficient s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						constant
s by the method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						coefficient
method of undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
undetermin ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
ed coefficient s. PO8: Environm ent and Sustainabi lity: Understand the impact						
S. PO8: Environm ent and Sustainabi lity: Understand the impact						
S. PO8: Environm ent and Sustainabi lity: Understand the impact						coefficient
Environm ent and Sustainabi lity: Understand the impact						
Environm ent and Sustainabi lity: Understand the impact						PO8:
Sustainabi lity: Understand the impact						
lity: Understand the impact						ent and
lity: Understand the impact						
Understand the impact						
the impact						
of the						of the





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NAAC-SSR

Cycle IV

							scientific solutions in societal and environme ntal contexts and demonstrat e the knowledge of and need for sustainable developme nt.
M.Sc. (Mathem atics) PG	MAT- 504- MJM	Program ming in C	Skill developm ent, local innovatio ns	Workforc e develop ment, Educatio nal advance ment	Collabor ative projects, capacity building	Global collaboration, contribution to global challenges	Student will be able to solve repetitive work using C programmi ng PO2: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific





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NAAC-SSR

Cycle IV

							texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation closely, take actions and apply lateral thinking and
M.Sc. (Mathem atics)	MAT- 553- MJM	Practical in Partial Differen tial	Heat Transfer, Groundw ater flow, Traffic flow in	Energy distributi on and grid optimizat ion,	Environ mental Impact Assessm	Oceanogr aphy and sea level rise, Tsunami and	thinking and analytical skills to design the solutions. CO1: Solving of PDE and finding their application
PG	1713 171	Equation s	complex road system	Natural Disaster Predictio	ents	natural disaster simulatio n	S. PO8: Environm ent and





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Cycle IV

				n and			Sustainabi
				Response			lity:
				F			Understand
							the impact
							of the
							scientific
							solutions in
							societal
							and
							environme
							ntal
							contexts
							and
							demonstrat
							e the
							knowledge
							of and
							need for
							sustainable
							developme
							nt.
							CO7:
							Student
							will be
							able to
							solve
				Workforc		Global	repetitive
			C1-:11	e	Collabor	collaborat	work using
M.Sc.	MAT-	Duo anama	Skill	develop	ative	ion,	C++
(Mathem	544-	Program	developm	ment,		contributi	programmi
atics)	MJM	ming in C++	ent, local innovatio	education	projects,	on to	ng
PG	1717171	CTT		al	capacity building	global	PO2:
			ns	advance	Dunung	challenge	Critical
				ment		S	Thinking
							and
							Problem
							solving:
							Exhibit the
							skill of





NAAC-SSR

।। सिध्दिरनेकान्तात्।।

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Cycle IV

		1	1	1	1	T	
							critical
							thinking
							and
							understand
							scientific
							texts and
							place
							scientific
							statements
							and themes
							in contexts
							and also
							evaluate
							them in
							terms of
							generic
							convention
							s. Identify
							the
							problem by
							observing
							the
							situation
							closely,
							take
							actions and
							apply
							lateral
							thinking
							and
							analytical
							skills to
							design the
							solutions.
MSa				National	Cyberges	Global	CO1:
M.Sc.	DCMTO	Croph	Social	security	Cybersec	transporta	Student
(Mathem	PSMT2	Graph	network	and	urity and network	tion and	will be
atics) PG	35(B)	Theory	analysis	defense		logistics	able to
FU				planning	security	network	apply





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2019 - 2024 NAAC-SSR Cycle IV

principles and concepts of graph theory in practical situations. PO2: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and the contexts				
and concepts of graph theory in practical situations. PO2: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				principles
graph theory in practical situations. PO2: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				and
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PO2: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				
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Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				Critical
and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				
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solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				Problem
Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				
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and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				
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texts and place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				understand
place scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				scientific
scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				texts and
scientific statements and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				place
and themes in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				
in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				statements
in contexts and also evaluate them in terms of generic convention s. Identify the problem by observing the situation				and themes
evaluate them in terms of generic convention s. Identify the problem by observing the situation				
them in terms of generic convention s. Identify the problem by observing the situation				and also
terms of generic convention s. Identify the problem by observing the situation				evaluate
generic convention s. Identify the problem by observing the situation				them in
generic convention s. Identify the problem by observing the situation				
convention s. Identify the problem by observing the situation				generic
the problem by observing the situation				_
the problem by observing the situation				s. Identify
observing the situation				
observing the situation				problem by
the situation				observing
situation				the
closely,				
				closely,





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NAAC-SSR

Cycle IV

	T	1	T	T	ī	T	T
							take
							actions and
							apply
							lateral
							thinking
							and
							analytical
							skills to
							design the
							solutions.
							CO1:
							Student
							will be
							able to
							understand
							the
							treatment
							of Fourier
							Series and
							their
							application
			Cional	National			s to
M.Sc.			Signal	healthcar	Manufact	Global	boundary
	PSMT2	Fourier	processin		Manufact	environm	value
(Mathem	43		g and	e and medical	uring and industrial	ental and	problems
atics) PG	43	Analysis	communi cation	technolo		climate	in PDE of
ru					processes	studies	engineerin
			system	gy			g and
							physics.
							PO5:
							Trans-
							disciplinar
							y
							knowledge
							: Create
							new
							conceptual,
							theoretical
							and





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Cycle IV

							methodolo gical understand ing that integrates and transcends beyond discipline-specific approaches to address a common problem.
M.Sc. (Mathem atics) PG	PSMT2 45(B)	Cryptogr	Promotin g scientific inquiry in education	Contribut ion to space explorati on and technolo gy	Regional observato ries and science centers	Contribut ion to astrophys ics and cosmolog y	Student will be able to understand Kepler's law, interior and superior planets, satellite, sideral time and elongation of planet. PO4: Research- related skills and Scientific temper: Infer scientific literature, build a





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Cycle IV

							sense of enquiry and able to formulate test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to academics and research ethics, scientific conduct and creating awareness
							_
							rights and issues of plagiarism.
M.Sc. (Mathem atics) PG	PSMT2 46	Project	Problem- solving and critical thinking	Advancin g mathema tical knowled ge and	Promotin g scientific inquiry and curiosity	Promotin g internatio nal scientific	PO4: Research- related skills and Scientific temper:





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Cycle IV

2019 - 2024

		innovatio	collaborat	Infer
		n	ion	scientific
				literature,
				build a
				sense of
				enquiry
				and able to
				formulate
				test,
				analyse,
				interpret
				and
				establish
				hypothesis
				and
				research
				questions;
				and to
				identify
				and consult
				relevant
				sources to
				academics
				and
				research
				ethics,
				scientific
				conduct
				and
				creating
				awareness
				about
				intellectual
				property
				rights and
				issues of
				plagiarism.

For more details refer file no. 2.6.1 (Syllabus)





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Cycle IV

2019 - 2024

MICROBIOLOGY

Program me	Course Code	Course Title		Topic in the syllabus which has relevance to the developmental needs						
			Local	Nati onal	Regi onal	Global				
NEP Pattern F.Y. BSc.	Major Mandat ory (MIB- 101- MJM I)	Introducti on to Microbiol ogy (Theory)	Scope and Application of Microbiology 4 a. Industrial Microbiology and Biotechnology b. Medical Microbiology			Scope and Application of Microbiology 4 a. Industrial Microbiology and Biotechnology b. Medical Microbiology	CO:1 The students will acquire the basic knowledg e of microbiol ogy fields by the freshers in microbiol ogy.			
	Major Mandat ory MIB- 102- MJM	Basic Techniqu es in Microbiol ogy (Theory)				Structure, working and ray diagram of Bright Field Microscopy • Concepts of Magnification, Numerical Aperture and Resolving Power	CO1. Students			





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Cycle IV

Major Mandat	Laborator y	Introduction to microbiology		Introduction to microbiology	CO1. Students
ory	Procedure	laboratory		laboratory	will be
MIB-	s in	instruments		instruments	Introduce
103-	Microbiol				d to
MJM	ogy				microbiol
Labora					ogy
tory					laborator
Proced					y and
ures in					common
Practic					microbiol
al					ogy
					laborator
					y
					instrumen
	3.6	T . 1			ts
Open	Microorg	Fermented			CO1.
Electiv	anisms for	Foods –			The
e (OE) MIB-	Human	Types, nutritional			students will
116-	Theory	values and			acquire
OE	Theory	health			the basic
OL		benefits.			knowledg
		Probiotics,			e of
		prebiotics,			microbiol
		synbiotics and			ogy fields
		nutraceuticals.			by the
					freshers
					in
					microbiol
					ogy





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Cycle IV

Open	Food,	Production of		CO1.
Electiv	Agricultu	ethanol: a.		Students
e (OE)	ral and			will be
MIB-	Practical	juice as raw		able to
117-		material b.		perform
OE		using jaggery		the
		medium as raw		productio
		material		n of
				alcoholic
				beverage
				in
				laborator
				У
Vocati	Agricultu	Types of soil		CO1.
onal	ral	Microbial		Understa
Skill	Microbiol	community in		nd the
Course	ogy	soil		importan
MIB-	Theory			ce of
121-				microbiol
VSC				ogy in
				agricultur
				e and its
				role in
				sustainabl
				e farming
				practices.





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Cycle IV

C1-:11	M: an - 1- ! - 1	Handlin - C		CO.1
Skill	Microbiol	Handling of		CO:1
Enhanc	ogy	the following		To cater
ement	Laborator	instruments		the needs
(SEC)	y	with respect to		of
MIB-	Practical	SOP: a.		students
126-		Laminar air		for
SEC		flow b.		building
		Incubator 4 c.		up their
		Water bath d.		careers in
		Colorimeter e.		industry
		Micropipette f.		&
		pH meter g.		research
		Distillation 4		
		h. Refrigerator		
Indian	Ethno-	Definition of		CO:1
Knowl	Microbiol	Ethno-		The
edge	ogy	microbiology		student
System	Theory	• Definition of		should be
(IKS)		Fermentation		able to
MIB-				apply the
137-				knowledg
IKS				e
				fermentat
				ion in
				food
				preparati
				on.
Major	Bacterial	Atoms,		CO:1
Mandat	cytology	elements, ions		The
ory	Theory	and molecules		students
MIB-	Theory	b. Mole,		will
151-		Molarity,		acquire
MJM		Normality,		the basic
1412141		Isotopes,		knowledg
		Avogadro's		e of
		number		biochemi
		number		
1				stry.





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Cycle IV

Major	Fundame	Cultivation of		CO:1
Mandat	ntal	Microorganis		Students
ory	Microbiol	ms •		will be
MIB-	ogy	Nutritional		able to
152-	Theory	requirements •		understan
MJM	Theory	Nutritional		d the
IVIJIVI		classification		principle
		of		and uses
				of
		microorganis		different
		ms		
				types of
				media
				and their
				compone
7.5				nts.
Major	Techniqu	Preparation of		CO:1
Mandat	es in			Students
ory	Microbiol	Nutrient Agar		will be
MIB-	ogy	&		Introduce
153-	Practical	MacConkey's		d to
MJM		Agar ii.		microbiol
		Nutrient		ogy
		Broth/		laborator
		MacConkey's		y and
		Broth		common
				practices
				used in
				research
				and
				diagnosti
				c
				microbiol
				ogy





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Cycle IV

M	IIB- 51- IN	Microbial diseases Theory Basic Medical Microbiol ogy	types causative agents Sources infection: human, animal,	of and of of of oil, ood		Able to understan d different microbial pathogen s, including bacteria, viruses, fungi,
						and parasites, and their roles in causing diseases in humans
Ele e M	lectiv (OE) (IB-	Food Microbiol ogy Theory	Definition a classification of foods Food as substrate microorgani m	n 2. a for		CO:1 Understa nd the important developm ents in food microbiol ogy and its scope





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Cycle IV

Open Electiv e (OE) MIB- 167- OE	Biofertili zer Productio n Practical	Isolation of Nitrogen fixing bacteria. i. Rhizobium ii. Azotobacter iii. Azospirillum		CO:1 Students will be able to perform the productio
		-		n of Bio- fertilizer in laborator y.
Vocati onal Skill	Agricultu re Microbiol	Physical analysis of agricultural		CO:1 1. To cater the
Course	ogy	soil – pH,		needs of
(VSC)	Practical	moisture		students
MIB-		content,texture		for
171-		,colour		building
VSC				up
				careers in
				agricultur
				e
				microbiol
Q1 !!!	au i i			ogy
Skill	Clinical	Determine		CO:1
Enhanc	pathology	blood group		Students
ement	Practical	Estimation of		have
Course		hemoglobin by		understoo
(SEC) MIB-		Sahli's and		d to
176-		cynmet method		estimate
		method		hemoglob in from
SEC				=
				human
				blood





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Cycle IV

S.Y.BSc.	USMB 231	(Theory) Bacterial Systemati cs and Physiolog y	Bacterial physiology Definitions of Metabolism,ca tabolism, anabolism, respiration and Fermentation		Bacterial physiology Definitions of Metabolism,ca tabolism, anabolism, respiration and Fermentation	Students will be able to classify bacteria based on morpholo gical, biochemi cal, and genetic characteri stics.
S.Y.BSc.	USMB 232	Fundame ntals of Soil & Industrial Microbiol ogy	Soil microbiology Soil microorganis ms, composition and types of soil. Rhizosphere micro flora and its role in the rhizosphere		Soil microbiology Soil microorganis ms, composition and types of soil. Rhizosphere micro flora and its role in the rhizosphere	Students will grasp the significan ce of microorg anisms in nutrient cycling, soil fertility, and the maintena nce of soil health.





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Cycle IV

S.Y.BSc.	USMB 233	Practical course based onUSMB 231 and USMB23 2	Growth curve: Absorbance measurement for bacterial culture Growth curve plotting by using computer software	Introducti on of use of computer softwares in study.
S.Y.BSc.	USMB 241	Bacterial Genetics	Understanding Molecules of heredity Discovery of transforming material (hereditary material): Griffith's Experiment. b. Evidence for nucleic acid as genetic material	CO:1 Compreh ensive idea about molecule s of heredity





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0.77.70	1107.55			1. ~	00.4
S.Y.BSc.	USMB	Air and	Air flora:	Air flora:	CO:1
	242	Water	Transient	Transient	Students
		Microbiol	nature of air	nature of air	will
		ogy	flora b.	flora b.	understan
			Droplet,	Droplet,	d the
			droplet nuclei,	droplet nuclei,	
			and aerosols c.	and aerosols c.	principles
			Air pollution:	Air pollution:	of
			Chemical	Chemical	microbial
			pollutants,	pollutants,	ecology,
			their sources in	their sources in	emphasiz
			air and effects	air and effects	ing the
			on human	on human	unique
			health.	health.	-
					characteri
					stics of
					microbial
					life in air
					and water
					environm
					ents.
S.Y.BSc.	USMB	Practical	Air compline	Ain compline	CO:1
S. I.BSC.			Air sampling	Air sampling	
	243	course	using an air sampler &	using an air sampler &	Students
		based on	1	1	can
		USMB24	calculation of	calculation of	explore
		2	air flora from	air flora from different	the
			different		diversity
			locations with	locations with	of
			the knowledge	the knowledge	microorg
			of respective	of respective	anisms in
			standards of	standards of	
			bacterial &	bacterial &	and water
			fungal counts.	fungal counts.	
	1				





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NAAC-SSR

Cycle IV

T.Y.B	MICRO3	(Theory)	Epidemiology:		CO:1
Sc.	501	Medical	b. Disease		Demonstr
		Microbiol	distribution		ate a
		ogy-I	based on time,		comprehe
			place and		nsive
			person		understan
					ding of
					common
					infectious
					diseases
					affecting
					the
					respirator
					у,
					gastrointe
					stinal,
					urogenita
					l, and
					central
					nervous
					systems,
					including
					knowledg
					e of
					causative
					pathogen
					s,
					symptom
					s, and
					host
					defense
					mechanis
					ms.





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MICRO3

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DNA damage

CO:1

NAAC-SSR

T.Y.B

Cycle IV

(Theory)

Sc.	502	Genetics and Molecula r Biology- I	and Rep mechanisms and Bacteriopha growth kinetics Chapter DNA dama and Rep mechanisms	nd the genome organizati on in prokaryot ic cell and eukaryoti
T.Y.BS c.	MICRO3 503	(Theory) Enzymology	Enzyme assays and Principles and Methods of Enzyme purification. i.	CO:1 Gain comprehensiv e knowledge of enzyme catalysis principles, kinetics, and
			Spectrophot ometric methods ii. Spectrofluro metric methods iii. Radioisotop e assay.	factors influencing enzyme activity to interpret and predict enzymatic reactions.
T.Y.BS c.	MICRO3 504	(Theory) Immunology – I	Adaptive / Acquired Immunity (Third line of defense): 1. Humoral Immune Response a. Primary and secondary response	CO:1 Theoretical understandin g of basic immunologic





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Cycle IV

T.Y.BS c.	MICRO3 505	Theory Fermentatio	Unit 3: Sterilizatio		kinetics, significance in vaccination programs b. Antigen processing and presentation (MHC class II and class II 3 6 restriction pathways), activation and differentiati on of B- cells Unit 3: Sterilization	CO:1 Theoretical
		n Technology-I	n of Medium a. Methods of industrial sterilizatio n b. Batch sterilizatio n and Continuous sterilizatio n		of Medium a. Methods of industrial sterilization b. Batch sterilization and Continuous sterilization	





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Cycle IV

1			T			
						programme.
						Execute
						strong
						theoretical
						and practical
						understandin
						g generated
						from the
						specific
						graduate
						programme in
						the area of
						work.
T.Y.BS	MICRO3	(Theory)	Preservatio		Preservation	CO:1
c.	506	Food And	n of milk		of milk by	Students will
		Dairy	by		pasteurizati	learn about
		Microbiolog	pasteurizati		on and its	various
		у	on and its		storage: •	methods
			storage: •		Methods of	regarding
			Methods of		Pasteurizati	milk and milk
			Pasteurizat		on – LTH,	product as
			ion – LTH,		HTST, UHT	well as
			HTST,		 Storage 	foodsanitatio
			UHT •		specificatio	n and
			Storage		ns after	regulation.
			specificatio		pasteurizati	PO1:
			ns after		on •	Disciplinary
			pasteurizati		Phosphatase	Knowledge:
			on •		test and its	Demonstrate
			Phosphatas		significanc	comprehensiv
			e test and			e knowledge
			its			of the
			significanc			disciplines
						that form a
						part of a
						graduate
						programme.
						Execute
						strong





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Cycle IV

T.Y.BS c.	MICRO3 507	(Practical Course I) Applied Microbiolog y - I	a. Tests for Milk and Dairy products i. Phosphatas e test ii. MBRT test iii. Test for mastitis iv. Milk fat estimation v. Standard Plate Count vi. Direct Microscopi c Count/ Somatic cell count vii. Spray drying of milk (Demonstr	a. Tests for Milk and Dairy products i. Phosphatase test ii. MBRT test iii. Test for mastitis iv. Milk fat estimation v. Standard Plate Count vi. Direct Microscopic Count/ Somatic cell count vii. Spray drying of milk (Demonstrat	Perform the tests used in dairy industries for quality checking.
TVDC	MICDO2	(Duo odi1	ation)	ion)	CO.1
T.Y.BS	MICRO3	(Practical	Clinical	Clinical Biochemistr	CO:1
C.	508	Course II)	Biochemist		Students will
		Biochemistr	ry-	y -	be able to
		У	Estimation	Estimations	understand
			s of: blood	of: blood	the principles
			sugar,	sugar, blood	and methods





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Cycle IV

T.Y.BS	MICRO3	(Practical	blood urea, serum cholesterol, serum proteins and albumin.	urea, serum cholesterol, serum proteins and albumin. Physical,	of determining absorption spectra and molar extinction coefficients using colorimetry or spectrophoto metry. CO:1
c.	509	Course III) Clinical Microbiolog y	Chemical and Microscopi c examinatio n of Clinical samples – urine, stool, pus	Chemical and Microscopic examination of Clinical samples – urine, stool, pus	Practical understandin g of basic Clinical Microbiology
T.Y.BS c.	MICRO3 601	(Theory) Medical Microbiolog y-II	Unit 1. Introductio n to Chemother apy: a. Desirable parameters of good chemother apeutic agent (Selective toxicity, Bioavailibi lity of Drug, MIC,	Unit 1. Introduction to Chemothera py: a. Desirable parameters of good chemothera peutic agent (Selective toxicity, Bioavailibili ty of Drug, MIC, MBC, LD-50	CO:1 Understand the desirable parameters of a good chemotherape utic agent, including selective toxicity, bioavailabilit y, and knowledge of pharmacokin etic parameters





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Cycle IV

			MBC, LD- 50 value) b. Routes of drug administrat ion		value) b. Routes of drug administrati on	such as MIC, MBC, and LD-50
T.Y.BS c.	MICRO3 602	(Theory) Genetics And Molecular Biology- II			Recombina nt DNA Technology a. Types of restriction enzyme b. Nomenclatu re of restriction enzyme c. Cutting of DNA using restriction enzyme	transfer in
T.Y.BS c.	MICRO3 603	(Theory) Metabolism			Biosynthesis and Degradation: Unit1: Chemistry, concept of polymerization of Macromole cules: i. Polysaccharides. (Starch, Glycogen) ii. Lipids(Fatty acids, triglycerides and	CO:1 Acquire a comprehensive understanding of essential metabolic pathways involved in energy generation, encompassing glycolysis, the Krebs cycle, and oxidative phosphorylation.





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Cycle IV

				phospholipi ds	
T.Y.BS	MICRO3	(Theory)		Unit 1:	CO:1
c.	604	Immunology		Antigen-	Theoretical
· ·	001	– II		Antibody	understandin
		11		Interactions	g of basic
				Principles	immunologic
				of	al processes.
				interactions:	CO:2
				Antibody	Each student
				affinity and	
				avidity,	to understand
				ratio of	immune
				antigen	mechanism of
				antibody,	our body.
				lattice	our couy.
				hypothesis	
				and two	
				stage	
				theory,	
				antigen-	
				antibody	
				reaction	
				kinetics	
				(dialysis	
				equilibrium	
				experiment)	
T.Y.BS	MICRO3	(Theory)		ses of	
c.	605	Fermentatio		following	Theoretical
		n		secondary	understandin
		Technology-		metabolites	g of
		II		and their	principles and
				large scale	basic
				production	protocols of
				(with	large-scale
				respect to	industrial
				microbial	production
				producers,	processes.
				production	





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Cycle IV

				process & recovery, and flowsheet): a. Ethanol b. Alcoholic beverages (Beer & Wine) c. Antibiotics (Penicillin & Streptomycin)	
T.Y.BS c.	MICRO3 606	(Theory) Agricultural And Environment al Microbiolog y	UNIT 1. Plant growth improveme nt with respect to: a. Disease resistance b. Environme ntal tolerance		CO:1 Students will comprehend the factors influencing plant growth and apply strategies for disease resistance and environmenta l tolerance
T.Y.BS c.	MICRO3 607	(Practical Course IV) Biochemistr y and Molecular Biology	Enzyme Purificatio n: b. i. Precipitatio n of amylase from fermentatio n broth		Perform the technique used for the precipitation of proteins
T.Y.BS c.	MICRO3 608	(Practical Course V) Hematology and	Study of permanent slides of following	Study of permanent slides of following	CO:1 Practical understandin g of basic





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Cycle IV

		Diagnostic Immunology	microbial pathogens:	microbial pathogens:	hematology and Immunology
			Entamoeba	Entamoeba	PO1:
			histolytica b. Giardia	histolytica b. Giardia	Disciplinary Knowledge:
			spp. c.	spp. c.	Demonstrate
			Plasmodiu	Plasmodium	comprehensiv
			m spp. d.	spp. d.	e knowledge
			Mycobacte	Mycobacter	of the
			rium	ium	disciplines that form a
			(tuberculos is and	(tuberculosi s and leprae)	part of a
			leprae)	s and repracy	graduate
					programme.
					Execute
					strong
					theoretical
					and practical
					understandin
					g generated from the
					specific
					graduate
					programme in
					the area of
					work.
M.Sc. I	MIB-	Instrumentat		UNIT:4	CO1: Ability
Sem-I	501-	ion		Industrial	to explain the
(Major	MJM:			Biosafety	fundamental
Mandat				and	principles and
ory)				Environmen	concepts of
				t	instrumentati
				Regulation•	on and their
				Laminar air flow:	applications in different
				Aseptic	fields.
				area,	HOIGS.
				Design,	





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Cycle IV

ccharides (Pullulan) (Pullulan) Use of
--





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Cycle IV

			immobilize	d cells/	
			d	enzymes to	
			cells/enzy	produce	
			mes to	protease	
			produce	protease	
			1		
	MIB-	Practical	protease UNIT 1:	UNIT 1:	CO1:
	503-	course I	Spectrosco	Spectroscop	Demonstrate
	MJM:		py	У	proficiency in
			Characteriz	Characteriz	the operation
			ation of	ation of	of various
			biologicall	biologically	instruments,
			У	synthesized	such as
			synthesize	nanoparticle	spectrophoto
			d	s by UV-	meters,
			nanoparticl	Visible	chromatograp
			es by UV-	spectroscop	hs,
			Visible	у.	
			spectrosco		
			py.		
	MIB-	Practical	UNIT 2:	UNIT 2:	CO1.:
	504-	Course II	Laboratory	Laboratory	Explain the
	MJM:		scale	scale	principles and
			production	production •	significance
			●Media	Media	of microbial
			optimizatio	optimizatio	immobilizatio
			n using	n using	n in
			placket-	placket-	biotechnolog
			burman	burman	у
			design for	design for	
			exopolysac	exopolysacc	
			charide	haride	
			production.	production.	
Electiv	MIB-	Biochemistr	UNIT 4:	UNIT 4:	CO1:
e	511-	у	Carbohydr	Carbohydrat	Demonstrate
	MJE:A.		ate, lipid	e, lipid	a
			&vitamin	&vitamin	comprehensie
			biochemist	biochemistr	understandin
			Diochemist	Diochemisu	unucistanum





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Cycle IV

		Carbohydr ate Chemistry: • Structure and function of Mono, di, oligosacch arides and polysaccha rides with examples	Carbohydrat e Chemistry: • Structure and function of Mono, di, oligosaccha rides and polysacchar ides with examples	structure, function, and properties of biomolecules, including proteins, carbohydrates , lipids, and nucleic acids.
MIB- 511- MJE:B.	Ecology		UNIT 4: Applied Ecology • Environmen tal pollution and global environmen tal change	CO2: Students will understand the principles of population dynamics and how populations interact within communities.
MIB- 511- MJE:C.	Medical Microbiolog y	UNIT 3: Clinical Microbiolo gy Epidemiol ogical and investigati onal approaches for emerging infectious diseases: Viral diseases:	UNIT 3: Clinical Microbiolog y Epidemiolo gical and investigatio nal approaches for emerging infectious diseases: Viral diseases: •	CO3: Analyze and interpret clinical microbiology laboratory results, including microbial growth patterns, biochemical tests, and molecular





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Cycle IV

		SARS	SARS	diagnostic
		(severe	(severe	methods.
		acute	acute	
		respiratory	respiratory	
		syndrome),	syndrome),	
		• Avian	• Avian and	
		and Swine	Swine	
		influenza, •	influenza, •	
		COVID-19	COVID-19	
Sem II MIB-	Pharmaceuti	UNIT 3:	UNIT 3:	CO3:Proficie
(Major 551-	cal	Developm	Developme	ncy in
Mandat MJM:	Microbiolog	ent of	nt of Anti-	various drug
ory)	y	Anti-	infectives	screening
		infectives	Susceptibilit	methods,
		Susceptibil	y Testing:	including
		ity Testing:	Use of	high-
		Use of	liquid and	throughput
		liquid and	solid	screening,
		solid	media(Ther	virtual
		media(The	apeutic	screening,
		rapeutic	ratio,MIC	and
		ratio,MIC	and MBC)	biochemical
		and MBC)	,	assays
MIB-	Industrial	UNIT 1:		CO1:
552-	Waste Water	Principles		Able to define
MJM:	treatment	of		the key terms
		Wastewate		and concepts
		r		related to
		Treatment		industrial
				wastewater
		Concept of		treatment.
		wastewater		
		and Terms		
		used in		
		wastewater		
		treatment		
		,Need for		





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Cycle IV

		r Treatment ,Laws and regulations of wastewater treatment:			
MIB- 553- MJM:	Practical course III			UNIT 1: Sterility testing of following pharmaceuti cal preparations as per IP by direct inoculation /membrane filtration techniques Solid preparations : antibiotic tablets Liquid preparation	CO1. Understand the clinical significance of susceptibility results and how they influence patient treatment and management.
MIB- 554- MJM:	Practical course IV	UNIT 1: Analysis of physical characterist ics of wastewater sample 1.Sampling of wastewater 2. Analysis of physical			Able to define the key terms and concepts related to industrial wastewater treatment.





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Cycle IV

Electiv	MIB- 561-MJE A.	Virology	characterist ics of wastewater sample Solids Structure and Replication of viruses Enveloped and non- enveloped viruses	Structure and Replication of viruses Enveloped and non- enveloped viruses	CO1: Understand basic structures of viruses
	MIB- 561- B.	Biophysical techniques	Principles of operation, Componen ts of Mass Spectromet er Ionization and Ion fragmentati on.	Principles of operation, Component s of Mass Spectromete r Ionization and Ion fragmentati on.	CO1: Students will be able to learn molecular structure determination
	MIB- 561- C.	Developmen tal Biology	Definition and scope Concepts in Developme ntal Biology: Growth, Potency, Commitme nt, Specificati on,	Definition and scope Concepts in Developme ntal Biology: Growth, Potency, Commitmen t, Specificatio n, Induction,	CO1: Name, describe and order the main stages of development common to most multicellular organisms





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Cycle IV

M.Sc.	PSMB23		Induction, Competenc e, Determinat ion,	Competenc, Determinati on,	CO:1
II (2022 Pattern) (Sem III)	1	Immunology	Regulation of immune responses by antigen, Antigen- antibody complexes, Network theory and its experiment al evidence	Regulation of immune responses by antigen, Antigen- antibody complexes, Network theory and its experimenta l evidence	Explain the mechanisms of immune response regulation to prevent autoimmunity and excessive immune reactions.
	PSMB23 2	Molecular Biology I	ar evidence	mRNA processing: splicing, capping, polyadenyla tion Coordinatio n of mRNA processing	CO:1 Students will showcase an extensive grasp of operons and the diverse regulatory mechanisms controlling gene expression in both prokaryotic and eukaryotic systems.
	PSMB23	Industrial waste water treatment	The need for wastewater	The need for wastewater treatment 2.	CO:1 Able to define the
			treatment 2. Laws	Laws and regulations	key terms and concepts





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Cycle IV

		and regulations of wastewater	of wastewater treatment	related to industrial wastewater treatment.
		treatment		
PSMB23 4(A)	Biophysical Techniques		Ionization and Ion fragmentati on- Electron impact ionization, Chemical Ionization, Electro spray Ionization Matrix assisted laser desorption (MALDI)	CO:1 Students will develop the capability to comprehend molecular structure determination .
PSMB23 4(B)	Developmen tal Biology	Basics of gametogen esis: Oogenesis, spermatoge nesis and spermioge nesis Detailed structure of gametes	Basics of gametogene sis: Oogenesis, spermatoge nesis and spermiogen esis Detailed structure of gametes	CO:1 Name, describe and order the main stages of development common to most multicellular organisms.
PSMB23 5	Practical course based on Immunology , Pharmaceuti	Agglutinati on techniques: Titer determinati on of isoantibodi	Agglutinati on techniques: Titer determinati on of isoantibodie	CO:1 Students be able to determine basic wastewater





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Cycle IV

	Mi anal-i - 1 -	4	a 4a 1	
	Microbiolog	es to	s to human	parameters,
	y and	human	blood group	such as pH,
	Industrial	blood	antigens	turbidity,and
	waste water	group		suspended
	treatment	antigens		solids.
PSMB23	Practical	Bioconvers	Bioconversi	CO:1
6	course based	ion	on	Develop the
	on molecular	Bioconvers	Bioconversi	ability to
	Biology and	ions using	ons using	critically
	Microbial	immobilize	immobilize	analyze and
	Technology.	d systems	d systems	describe the
		(cells)	(cells)	impact of
		Parameter	Parameter	diverse gel
		testing a.	testing a.	concentration
		Effect of	Effect of gel	s on the
		gel	concentratio	effectiveness
		concentrati	n b. Effect	and stability
		on b. Effect	of cell	of
		of cell	concentratio	bioconversio
		concentrati	n	ns employing
		on	11	immobilized
		Oli		cells,
				providing
				insights into
				how different
				gel
				compositions
				affect the
				process's
				efficiency
			_	and stability.
PSMB24	Pharmaceuti	Drug	Drug	CO:1
1	cal	Discovery:	Discovery: •	In addition to
	Microbiolog	•	Convention	drug
	У	Conventio	al Process	development
		nal Process	Bio-	students will
		Bio-	prospecting,	also
		prospectin	Extraction	understand
		g,	and	the concepts





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Cycle IV

			Extraction and Purificatio n and characteriz ation of bioactive molecules from natural sources	Purification and characteriza tion of bioactive molecules from natural sources	of drug discovery
	SMB24	Molecular Biology II	Gene cloning strategies: preparation of gene, genome libraries, cDNA libraries, PCR cloning and alternatives , Library screening	Gene cloning strategies: preparation of gene, genome libraries, cDNA libraries, PCR cloning and alternatives, Library screening	CO:1 Students will gain extensive knowledge encompassin g a variety of gene cloning techniques, comprising the preparation of gene and genome libraries, cDNA libraries, PCR cloning, and alternative methodologie s.
P: 3	SMB24	Microbial Technology	Designing of bioreactors - Design aspects CSTRs:	Designing of bioreactors - Design aspects CSTRs: The	CO:1 Students will learn about the different types of fermentation





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		The dimensiona l ratios of the outer shell, and the operational aspects such as working volume and impellers.	dimensional ratios of the outer shell, and the operational aspects such as working volume and impellers.	microbial process involved.
PSMB2 4(A)	4 Medical Microbiolog	Clinical Microbiolo	Clinical Microbiolog	CO:1 Identify
	у	gy Epidemiol ogical and investigati onal approaches for emerging infectious diseases: General properties, cultivation, interferon and interferenc e of virus A. Viral diseases: a) SARS (severe acute respiratory syndrome). b) Avian	y Epidemiolo gical and investigatio nal approaches for emerging infectious diseases: General properties, cultivation, interferon and interference of virus A. Viral diseases: a) SARS (severe acute respiratory syndrome). b) Avian	microorganis ms associated with human diseases, understand their epidemiology and modes of transmission.





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		and Swine influenza c) COVID-19	and Swine influenza c) COVID-19	
PSMB24 4(B)	Mathematics for Biological Science	Real number system Sets and their representat ion Graphical representat ion of function Word problems	Real number system Sets and their representati on Graphical representati on of function Word problems	_





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2019 - 2024

PHYSICS

Progr	Cours	Course		ne syllabus v		elevance to	POs, PSO's
amme	e Code	Title		pmental nee		Clabal	& COs
	PHY-	Mechani	Local Elasticity,	National Elasticity,	Regional Elasticity,	Global Elasticity,	CO1:
	101-	cs and	Viscosity,	Viscosity,	Viscosity,	Viscosity,	Student
	MJM	Propertie	Surface	Surface	Surface	Surface	S
	1413141	s of	Tension	Tension	Tension	Tension	should
		Matter	Temsion	Tomston	Tonsion	Tonsion	be able
							to
							identif
							y and
							classify
							elemen
							t. and
							to
							underst
							and/sel
BSc							ect and
Physic							use the
S							propert
5							ies of
(UG)							the
(00)							materia
							ls for
							applica
							tions
							accordi
							ngly.
							CO2:
							Student s will
							procee d to
							manipu
							late/mo
							dify
							propert





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						ies of the materia ls as per needs.
PHY 102- MJN	agnetics	Electrosta tics, Dielectric s, Magnetos tatics	Electrosta tics, Dielectric s, Magnetos tatics	Electrosta tics, Dielectric s, Magnetos tatics	Electrosta tics, Dielectric s, Magnetos tatics	CO: Students can able to make use of ideas for new materials and their applications in various fields in modern technology by electromagnet ism.
PHY 103- MJN	I	Elasticity, Viscosity, Surface Tension, Electrosta tics, Dielectric s, Magnetos tatics, Measure ments	Elasticity, Viscosity, Surface Tension, Electrosta tics, Dielectric s, Magnetos tatics,	Elasticity, Viscosity, Surface Tension, Electrosta tics, Dielectric s, Magnetos tatics,	Elasticity, Viscosity, Surface Tension, Electrosta tics, Dielectric s, Magnetos tatics	CO: Student s should be aware and skilled about measur ements by using instrum ents and devices concer





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						ning various propert ies of matter.
PHY- 151- MJM	Heat and Thermod ynamics	Heat Transfer Mechanis ms, Thermom etry,	Applied Thermod ynamics, Heat Transfer Mechanis ms, Thermom etry	Applied Thermod ynamics, Heat Transfer Mechanis ms, Thermom etry	Applied Thermod ynamics, Heat Transfer Mechanis ms, Thermom etry	CO1: To make students aware of the branch of physics concerned to heat, and applications of thermodynam ics. CO2: To develop knowledge and its application for thermal techniques.
PHY- 152- MJM	Physics Principle s and Applicati ons	General structure of atom, spectrum of hydrogen atom, atomic excitation and LASER principles , bonding	General structure of atom, spectrum of hydrogen atom, atomic excitation and LASER principles , bonding	General structure of atom, spectrum of hydrogen atom, atomic excitation and LASER principles , bonding	General structure of atom, spectrum of hydrogen atom, atomic excitation and LASER principles , bonding	CO1: Students will know the approaches and various theories about structure of atoms & subatomic particles. CO2: Students will be able to





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		mechanis	mechanis	mechanis	mechanis	understand
		m	m	m	m	role and
						properties of
						positive rays
						and nuclear
						reaction
						CO3:
						Students will
						be able to
						understand
						nuclear
						composition
						and
						elementary
						particles,
						charge
						symmetry
PHY-	Practical-	Thermod	Thermod	Thermod	Thermod	CO1:
153-	II	ynamics,	ynamics,	ynamics,	ynamics,	Students will
MJM:		Waves	Waves	Waves	Waves	able to
		and	and	and	and	perform
		Optics	Optics	Optics	Optics	various
						measurements
						based on
						Thermodyna
						mics, Waves
						and Optics
						practicals.
						CO2:
						Students will
						enable to
						correlate
						different heat-
						light-sound
						properties of
						materials and
						their use.





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PHY- 116- OE	Astrono my-I [आकाशाशी जडले नाते - भाग १]	Identifica tion of planets and stars	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky
PHY- 117- OE	Astrono my-I [आकाशाशी जडले नाते - भाग १] Practical	Identifica tion of planets and stars	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky	How to measure correct positions of objects in the sky
PHY- 121- VSC	Vocation al Skill Course (VSC)	Physics Worksho p Skills-I	experime ntal skill developm ents.	experime ntal skill developm ents.	experime ntal skill developm ents.	experimental skill developments
PHY- 126- SEC	Skill Enhance ment Course (SEC)	Applicati ons of Internet of Things-I	experime ntal skill developm ents.	experime ntal skill developm ents.	experime ntal skill developm ents.	experimental skill developments
ENG- 131- AEC	Ability Enhance ment Course (AEC)	Functiona 1 English- I	experime ntal skill developm ents.	experime ntal skill developm ents.	experime ntal skill developm ents.	experimental skill developments
PHY- 135- VEC	Value Educatio n Course (VEC)	Environm ental Science	Envioron mental awarenes s	Envioron mental awarenes s	Envioron mental awarenes s	Envioronment al awareness
PHY- 137- IKS	Indian Knowled ge System (IKS)	Knowled ge System of Bharata				
PHY- 161- MN	Minor	Basic Physics	Basic Physics principles	Basic Physics principles	Basic Physics principles	Basic Physics principles





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PHY- 166- OE	Open Elective (OE) Open Elective	Astronom y-II [आकाशाशी जडले नाते - भाग २] Astronom y-II	Identifica tion of planets and stars Identifica tion of	How to measure correct positions of objects in the sky How to measure	How to measure correct positions of objects in the sky How to measure	How to measure correct positions of objects in the sky How to measure
PHY- 167- OE	(OE)	[आकाशाशी जडले नाते - भाग २] Practical	planets and stars	correct positions of objects in the sky	correct positions of objects in the sky	correct positions of objects in the sky
PHY- 171- VSC	Vocation al Skill Course (VSC)	Physics Worksho p Skills-II	experime ntal skill developm ents.	experime ntal skill developm ents.	experime ntal skill developm ents.	experimental skill developments
PHY- 176- SEC	Skill Enhance ment Course (SEC)	Applications of Internet of Things-II	Embedde d systems sensors and actuators with micropro cessor	Embedde d systems sensors and actuators with micropro cessor	Embedde d systems sensors and actuators with micropro cessor	CO1. To learn and understand the basics of Embedded systems. CO2. To be acquainted with interfacing of sensors and actuators with microprocess or.
ENG- 181- AEC	Ability Enhance ment Course (AEC)	Functiona 1 English- II				
PHY- 185- VEC	Value Educatio n Course (VEC)	Value Education & Physics	practice in the experime ntal skill	practice in the experime ntal skill	practice in the experime ntal skill	CO: To help develop habit of practice in the





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PH 30		peration	developm ents Operation	developm ents Operation	developm ents Operation	experimental skill developments and to develop experimental skills in due course of time CO:Students will able to
(A)	A s,	mplifier Digital lectroni	al Amplifier s, Digital Electroni cs	al Amplifier s, Digital Electroni cs	al Amplifier s, Digital Electroni cs	understand working principles and various applications based on Operational Amplifiers, Digital Electronics.
	trume Trition er	ransduc	Transduc	Transduc	Transduc	CO:Students will able to use different components and electronic instruments for various parameter measurement and detection.
PH 302	ysics na proof of m Lo	amic roperties f a naterial, ow emperatu	thermody namic properties of a material, Low temperatu re Physics	thermody namic properties of a material, Low temperatu re Physics	thermody namic properties of a material, Low temperatu re Physics	CO:Students will able to classify different materials based on thermodynam ic properties





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ı	T	Γ	Γ	ı	Γ	
						and
						categories
						them for
						needed
						applications
PHY2	Practical-	Operation	Operation	Operation		CO1:Students
303	I	al	al	al		will able to
		Amplifier	Amplifier	Amplifier		perform
		s, Digital	s, Digital	s, Digital		various
		Electroni	Electroni	Electroni		applications
		cs,	cs,	cs,		based on
		Transduc	Transduc	Transduc		thermometry,
		ers,	ers,	ers,		Operational
		Display	Display	Display		Amplifiers,
		Devices	Devices	Devices		Digital
						Electronics
						practicals.
						CO2:Students
						will enable to
						correlate
						different
						components
						testing and
						electronic
						instruments
						for various
						parameter
						measurement
						and detection
DHW	Mothers	Comelan	Comelan	Comalan	Commission	practically.
PHY	Mathema	Complex	Complex	Complex	Complex	CO:Students
2401	tical	algebra	algebra	algebra	algebra	will able to
	Methods	useful in	useful in	useful in	useful in	Understand
	in	physics	physics	physics	physics	the concept of
	Physics -I	courses,	courses,	courses,	courses,	partial
		partial	partial	partial	partial	differentiation
		differenti	differenti	differenti	differenti	, vector
		ation,	ation,	ation,	ation,	algebra,
		vector	vector	vector	vector	singular





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PHY2 402	Elements	algebra , singular points of differenti al equation, Functions Fourier series and analysis Scientific method of	algebra, singular points of differential equation, Functions Fourier series and analysis Scientific method of	differenti al equation, Functions Fourier series and analysis Scientific	algebra , singular points of differenti al equation, Functions Fourier series and analysis Scientific method of	points, Functions Fourier series CO:Students will able to
402	Modern Physics	work and the evolution of physics from the classical to its modern, electric and magnetic phenome na in everyday life, electroma gnetic spectrum, radioactiv ity	work and the evolution of physics from the classical to its modern, electric and magnetic phenome na in everyday life, electroma gnetic spectrum, radioactiv ity	work and the evolution of physics from the classical to its modern, electric and magnetic phenome na in everyday life, electroma gnetic spectrum, radioactiv ity	work and the evolution of physics from the classical to its modern, electric and magnetic phenome na in everyday life, electroma gnetic spectrum, radioactiv ity	understand electric and magnetic phenomena in everyday life, electromagnet ic spectrum, radioactivity
PHY2 403	Practical- II	OPAMP, CRO, Transduc ers	OPAMP, CRO, Transduc ers	OPAMP, CRO, Transduc ers		CO1: Students will able to perform various applications based on





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	Advance I Optics	Interferen ce, Diffractio n, Polarizati on, Optical Fiber	Interferen ce, Diffractio n, Polarizati on, Optical Fiber	Interferen ce, Diffractio n, Polarizati on, Optical Fiber	Interferen ce, Diffractio n, Polarizati on, Optical Fiber	Operational Amplifiers, Digital Electronics, signal measuring/mo nitoring practicals. CO2:Students will enable to correlate different components testing and electronic instruments for various parameter measurement and detection practically. CO1:Students will be able to understand Principle construction and working various optical instruments- based Interference, Diffraction, Polarization for respective
						Interference, Diffraction,





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Cycle IV

						of various parameters. CO2:Student can be able to make optical instruments for personal/socia l use (for e.g. telescope etc).
PHY3 504	Solid State Physics	Crystallo graphy, Solid- State Physics and Semicond uctor	Crystallo graphy, Solid- State Physics and Semicond uctor	Crystallo graphy, Solid- State Physics and Semicond uctor	Crystallo graphy, Solid- State Physics and Semicond uctor	CO1:Students will be able to classify and categories solid state matters on Theoretical and model-based aspects along with properties (metal, Semiconducto r and insulator. CO2:Student will be able to study /identify/ crystalline and amorphous materials and analyze crystal structures using X-ray diffraction.





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PHY3 05	Atomic and Molecula r Physics	Spectrosc	X-ray, Raman spectrosc opy	X-ray, Raman spectrosc opy	X-ray, Raman spectrosc opy	CO:Student will be able understand principle working of various spectroscopic techniques for material characterizati ons.
PHY3 06	Elements of Material Science	Materials Science, Ceramic and Ferrite Materials	Materials Science, Ceramic and Ferrite Materials	Materials Science, Ceramic and Ferrite Materials	Materials Science, Ceramic and Ferrite Materials	CO:Student will have theoretical knowledge about material classifications , synthesis methods, characterizati on techniques and applications of materials.
PHY3 07	Practical I	Practicals Interferen ce, Diffractio n, Polarizati on	CO:Student will be able to perform measurements regarding properties of materials for various parameters via practicals.			
PHY3 08	Practical II	Practicals Materials properties	Practicals Materials properties	Practicals Materials properties	Practicals Materials properties	CO:Student will be able to perform measurements





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		measure	measure	measure	measure	regarding
		ments	ments	ments	ments	properties of
		ments	ments	ments	ments	materials for
						various
						parameters
DIIX	D : . I	3.6 1	3.6 1	3.6 1	3.6 1	via practicals.
PHY3	Project I	Materials	Materials	Materials	Materials	CO:Student
509		Science	Science	Science	Science	will be able to
						synthesize
						materials by
						various
						methods
						along with
						characterizati
						on, analyses
						for various
						social/industri
						al
						applications.
PHY3	Classical	Electrosta	Electrosta	Electrosta	Electrosta	CO:Student
601	Electrody	tics,	tics,	tics,	tics,	will be able to
	namics	Magnetos	Magnetos	Magnetos	Magnetos	recognize
		tatics,	tatics,	tatics,	tatics,	electric and
		Electrody	Electrody	Electrody	Electrody	magnetic
		namics	namics	namics	namics	properties
						associated
						with materials
						and their
						applications
						on the
						theoretical
						basis.
PHY3	Quantum	Quantum	Quantum	Quantum	Quantum	CO1:Students
602	Mechani	Mechanic	Mechanic	Mechanic	Mechanic	will learn
002	cs	S	S	S	S	Theoretical
				J.	, is	aspects at
						Quantum
						_
						Level and
						will have





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						insight of the microscopic world. CO2:Students will understand the behavior of particles under Classical and Quantum conditions for concern problems
PHY3 603	Statistica 1 Physics	Statistical Distributi on of System of Particles	Statistical Distributi on of System of Particles	Interactio ns in the systems	Interactio ns in the systems	CO1:Students will able to understand various concepts of statistics and apply them in thermodynam ics and behavior of particles under Classical and Quantum conditions. CO2:Students will have ideas about various particles distributions, conditions and know more about the insight of





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						the
						microscopic
						phenomena.
PHY3	Nuclear	Nuclear	Nuclear	Nuclear	Nuclear	CO1:Students
604	Physics	reactions,	reactions,	reactions,	reactions,	will aware
004	Filysics	Nuclear	Nuclear	Nuclear	Nuclear	and update
		Energy	Energy	Energy	Energy	concerning
		,Particle	,Particle	,Particle	,Particle	_
		Accelerat	Accelerat	Accelerat	Accelerat	Advantages and
		_	_	_	_	disadvantages
					or and Detectors	of nuclear
		Detectors	Detectors	Detectors	Detectors	
						power
						generation and nuclear
						weapons etc CO2:Students
						will be
						concerning their
						comprehensiv e view with
						subject are nuclear
						medicine,
						magnetic
						resonance
						imaging and
						radiocarbon
						dating in
						geology and
						archaeology
						etc.
						CO3:student
						will be able to
						understand
						the
						fundamental
						principles and
						concepts





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PHY3 605	Electroni cs II	OPAMP, Timer,	OPAMP, Timer,	OPAMP, Timer,	OPAMP, Timer,	governing classical nuclear and particle physics and have a knowledge of their applications interactions of ionizing radiation with matter the key techniques for particle accelerators the physical processes involved in nuclear power generation. CO1:Students will use OPAmp
(A)	CS II	Counters, Flip-flops	Counters, Flip-flops	Counters, Flip-flops	Counters, Flip-flops	OPAmp circuits /IC 555 in different applications for project purpose. CO2:Students will build and test digital circuits using universal/basi c logic gates and flip flops and analyze,





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PHY3 605 (B)	Advance d Electroni cs	Sensors, Analog/ Digital Signal Condition ing, Process Control	Sensors, Analog/ Digital Signal Condition ing, Process Control	Sensors, Analog/ Digital Signal Condition ing, Process Control	Sensors, Analog/ Digital Signal Condition ing, Process Control	design and implement sequential logic circuits CO1:Students will apply different methods for the measurement of various physical quantities. CO2:Students will identify various process control systems
PHY 3606	Physics of Nanomat erials	Synthesis, Character ization applications of nano materials	Synthesis, Character ization applicatio ns of nano materials	Synthesis, Character ization applications of nano materials	Synthesis , Character ization applicatio ns of nano materials	CO1: Students will be able to synthesis various nanomaterials and their application concerning impact of nanomaterials on environment for various applications. CO2:Students can apply their knowledge to develop new





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PHY 3607	Practical III	Practicals	Practicals Materials properties measure ments	Practicals Materials properties measure ments	Practicals Materials properties measure ments	nanomaterials and to develop new applications CO1:Students will able to synthesis, characterize nano material and test applications
PHY 3608	Practical IV	Practicals	Practicals Materials properties measure ments	Practicals Materials properties measure ments	Practicals Materials properties measure ments	CO1:Students will able to design electronic based circuits for measurements and testing's
PHY 3609	Project II	Projects Electroni c circuits, Nano materials	Projects Electroni c circuits, Nano materials	Projects Electroni c circuits, Nano materials	Projects Electroni c circuits, Nano materials	CO1:Students will able to synthesis, characterize nano material and test applications for need CO2:Students will able to design electronic based circuits for measurements and testing's of various parameters using sensors for need.





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PHY- 551- MJM	PHY- 551- MJM	Mathema tical Methods in Physics	Basic Mathemat ical Methods and Linear vector spaces	Basic Mathemat ical Methods and Linear vector spaces	Basic Mathemat ical Methods and Linear vector spaces	Basic Mathemat ical Methods and Linear vector spaces	CO:Students will learn some mathematical techniques required to understand the physical phenomena.
	PHY- 551- MJM	Classical Mechani cs	Constrain ed Motion, Central Force	Constrain ed Motion, Central Force	Constrain ed Motion, Central Force	Constrain ed Motion, Central Force	CO:Students should able to understand Kinematics and Dynamics of rigid body in detail and ideas regarding Euler's equations of motion.
	PHY- 551- MJM	Physics Laborato ry-I	Practicals	Practicals	Practicals	Practicals	CO1:Students will able to design electronic based circuits for measurements and testing's CO2:Student will acquire the complementar y skills of collaborative learning for project work





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PHY- 551- MJM	Physics Laborato ry-I	Practicals	Practicals	Practicals	Practicals	CO1:Students will able to design electronic based circuits for measurements and testing's CO2:Student will acquire the complementar y skills of collaborative
PHY- 551- MJM	Quantum Mechani cs-I	Approxi mation Methods	Approxi mation Methods	Approxi mation Methods	Approxi mation Methods	learning for project work CO:Students should Learn about Approximatio
PHY-	Electroni	Operation	Operation	Operation	Operation	n Methods to solve problems
551-	Electroni cs	Operation al	Operation al	Operation al	Operation al	CO1:Students will
MJM		Amplifier	Amplifier	Amplifier	Amplifier	manipulate
		s, Communi	s, Communi	s, Communi	s, Communi	knowledge for voltage,
		cation	cation	cation	cation	current and
		Electroni	Electroni	Electroni	Electroni	resistances in
		cs, Digital	cs, Digital	cs, Digital	cs, Digital	electronic circuits with
		Logic	Logic	Logic	Logic	basic
		circuits,	circuits,	circuits,	circuits,	electronic
		Data	Data	Data	Data	components
		Converter	Converter	Converter	Converter	and analyses.
		S	S	S	S	CO2:Students
						will use OPAmp
						Of Allip





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Cycle IV

						· · · /TC
						circuits /IC
						555 in
						different
						applications
						for project
						purpose.
						CO3:Students
						will build and
						test digital
						circuits using
						universal/basi
						c logic gates
						and flip flops
						and analyze,
						design and
						implement
						sequential
						logic circuits
PHY-	Atoms,	Laser and	Laser and	Laser and	Laser and	CO:Student
551-	Molecule	its	its	its	its	will able to
MJM	s and	applicatio	applicatio	applicatio	applicatio	understand
	Laser	ns,	ns,	ns,	ns,	concepts
		Holograp	Holograp	Holograp	Holograp	regarding
		hy	hy	hy	hy	working
						principles of
						ESR, NMR,
						laser.
PHY-	Quantum	Approxi	Approxi	Approxi	Approxi	CO:Students
552-	Mechani	mation	mation	mation	mation	should Learn
MJM	cs	Methods	Methods	Methods	Methods	about
						Approximatio
						n Methods to
						solve
						problems
PHY-	Physics	Practicals	Practicals	Practicals	Practicals	CO1:Students
553-	Laborato					will able to
MJM	ry-III					design
	1 -	I	I			
						electronic
552- MJM PHY- 553-	Mechani cs Physics Laborato	mation Methods	mation Methods	mation Methods	mation Methods	should Learn about Approximatio n Methods to solve problems CO1:Students will able to





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							for
1							measurements
							and testing's
							CO2:Student
							will acquire
							the
							complementar
							y skills of
							collaborative
							learning for
							project work
	PHY-	Physics	Practicals	Practicals	Practicals	Practicals	CO1:Students
	554-	Laborato					will able to
	MJM	ry-IV					design
							electronic
							based circuits
							for
							measurements
							and testing's
							CO2:Student
							will acquire
							the
							complementar
							collaborative
							learning for
	PSPH	Basic	Practicals	Practicals	Practicals	Practicals	CO:Student
	116	Physics					will have
		Laborato					knowledge
		ry-I					
		•					abstract
							theories
1	1						
							visualizing
		Physics	Practicals	Practicals	Practicals	Practicals	complementar y skills of collaborative learning for project work CO:Student will have knowledge concerning abstract concept and theories gained by experiencing and





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						authentic phenomena.
PSPH	Physics	Properties	Properties	Properties	Properties	CO:Student
121	of	of	of	of	of	will able to
121	Semicon	Semicond	Semicond	Semicond	Semicond	apply the
	ductor	uctors	uctors	uctors	uctors	knowledge of
	Devices	detors	detors	detois	detois	semiconducto
	Bevices					rs to illustrate
						the
						functioning of
						basic
						electronic
						devices
PSPH	Atoms,	Laser and	Laser and	Laser and	Laser and	CO:Student
122	Molecule	its	its	its	its	will able to
	s & Laser	applicatio	applicatio	applicatio	applicatio	understand
		ns,	ns,	ns,	ns,	concepts
		Holograp	Holograp	Holograp	Holograp	regarding
		hy	hy	hy	hy	working
						principles of
						ESR, NMR,
						laser.
PSPH	Quantum	Relativist	Relativist	Relativist	Relativist	CO:Students
123	Mechani	ic	ic	ic	ic	should
	cs-II	Quantum	Quantum	Quantum	Quantum	understand
		Mechanic	Mechanic	Mechanic	Mechanic	the concept of
		S	S	S	S	central forces
						and scattering
						phenomena,
						partial wave
						analysis
						insight of the
						microscopic world
PSPH	Electrody	Energy	Energy	Energy	Energy	CO:Student
124	namics	Energy, Force,	Energy, Force,	Energy, Force,	Energy, Force,	will have
144	namics	Momentu	Momentu	Momentu	Momentu	knowledge to
		m	m	m	m	formulate and
		Relations	Relations	Relations	Relations	solve the





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Cycle IV

		and	and	and	and	electromagnet
		Electrom	Electrom	Electrom	Electrom	ic problems
		agnetic	agnetic	agnetic	agnetic	skills.
		Wave	Wave	Wave	Wave	
		Equations	Equations	Equations	Equations	
PSPH 125	Electroni cs Laborato ry-II	Practicals	Practicals	Practicals	Practicals	CO1:Students will able to design electronic based circuits for measurements and testing's CO2:Student will acquire
						the complementar y skills of collaborative learning for project work
PSPH 126	Basic Physics Laborato ry-II	Practicals	Practicals	Practicals	Practicals	CO:Student will have knowledge concerning abstract concept and theories gained by experiencing and visualizing them as authentic phenomena.
PHY5 301	Statistica 1 Physics	Statistical Descripti on,	Applicati ons of Statistical Mechanic	Applicati ons of Statistical Mechanic	Applicati ons of Statistical Mechanic	CO:Students will able to Describe the consequences





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Cycle IV

	CO:Students
Physics Carbon based materials, m	will have heoretical and experimental approach to give fundamental ansights into solid state ohysics and able to do quantitative calculations based on established heoretical models to describe the properties of materials for applications.
of thin films-I rechniqu es, n rechniqu es, n rechniqu es, wi modes, with the set of the	CO:Students will be notivated skilled in various





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Cycle IV

	1		and	and	and	and	deposition
			applicatio	applicatio	applicatio	applicatio	techniques for
			ns of thin	ns of thin	ns of thin	ns of thin	various
			films	films	films	films	applications.
	PHY5	Electroni	Transduc	Signal	Signal	Signal	CO1:Student
	304	С	ers,	Condition	Condition	Condition	will
		Instrume	Signal	ers, Data	ers, Data	ers, Data	Understand
		ntation-I	Condition	acquisitio	acquisitio	acquisitio	the principles
			ers, Data	n and	n and	n and	and functions
			acquisitio	conversio	conversio	conversio	of different
			n and	n,	n,	n,	instruments.
			conversio	Indicators	Indicators	Indicators	CO2:Student
			n,	, Display	, Display	, Display	will able to
			Indicators	system	system	system	Design
			, Display				experiments
			system				using sensors
							with Use
							different
							instruments
							for
							measurement
							of various
							parameters
	PHY5	Special	Practicals	Practicals	Practicals	Practicals	CO1:Student
	305	Lab-I					will able to
							synthesis of
							nano
							materials and
							their
							application
							for projects in
							various fields.
							CO2:.Student
							s will able to
							determine the
							characterizati
							on techniques
<u> </u>							for nano





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Cycle IV

						materials and thin films
PHY5	Duois at I	Duciaat	Duningt	Duningt	Duningt	CO1:Student
306	Project-I	Project	Project	Project	Project	will able to
300						Design
						experiments
						using sensors
						with Use
						different
						instruments
						for
						measurement
						of various
						parameters
						for
						project/applic
						ations
						CO2:Student
						will able to
						synthesis of
						nano
						materials and
						their
						application
						for projects in
						various fields.
PHY5	Nuclear		General			CO:Student
401	&		Properties			will Use basic
	Particle		and			laws in
	Physics		concepts			determination
			of Nuclei			of particle
			,			properties and
			Radiation			properties of
			Detectors			processes in
			and			the subatomic
			Nuclear			world,
			Models ,			particle





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Cycle IV

			Elementa ry Particle Physics		interactions with matter.
PHY5 402	Material Science	Defects, Properties of Materials, Alloy systems, Phase diagrams and Phase transform ations		Defects, Properties of Materials, Alloy systems, Phase diagrams and Phase transform ations	CO:Student will be Qualitatively describe the bonding scheme and its general physical properties, as well as possible applications and understand alloy systems, families of engineering alloys
PHY5 403	Physics of thin films-II	Radiation Sources, Detectors and Sensors	Spectrosc opic Analysis	Radiation Sources, Detectors and Sensors	Student should be able to: CO1:Identify the signals and systems CO2:Apply the principles





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।। सिध्दिरनेकान्तात्।।

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Cycle IV 2019 - 2024

				C 1'
				of discrete-
				time signal
				analysis to
				perform
				various signal
				operations
				CO3:Apply
				characterizati
				on techniques
				for
				microstructur
				e examination
				at different
				magnification
				level and use
				them to
				understand
				the
				microstructur
				e of various
				materials
PHY5	Electroni	Process	Process	Student
404	c	Control,	Control,	should be able
	Instrume	Controlle	Controlle	to:
	ntation-II	rs	rs	CO1:Underst
				and the use of
				block
				diagrams &
				the
				mathematical
				basis for the
				design of
				control
				systems
				CO2:Design
				_
				and tune





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Cycle IV

PHY5 405	Special Lab-II	Practicals	Practicals	Practicals	Practicals	process (PID) controllers; CO3:.Underst and the importance and application of good instrumentati on for the efficient design of process control loops for process engineering plants. CO1:Student will able to synthesis of nano materials and their application for projects in various fields.
						materials and their application for projects in various fields. CO2:Students will able to
						determine the characterizati on techniques for nano materials and thin films
PHY5 406	Project-II	Project	Project	Project	Project	CO1:Student will able to Design





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NAAC-SSR Cycle IV

			experiments using sensors with Use different instruments for measurement of various parameters for project/applic ations CO2:Student will able to synthesis of nano materials and their application for projects in various fields.
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NAAC-SSR Cycle IV 2019 - 2024

STATISTICS

Drogr	Cours	Cour			Ilabus Whi		
Progr amme	e	se			velopmental	needs	PO's, PSO's and CO's
annic	Code	Title	Local	National	Regional	Global	
B.Sc. Statist ics, UG	STA- 151- MJM	Desc ripti ve Stati stics – II	Demo graph y, Life Table	Demogra phy, Life Table	Demogra phy, Life Table	Demogra phy, Life Table	CO1: Applications of demography and life table in the field of insurance, Actuarial Science, government etc. PO1: Disciplinary Knowledge: Demonstrate comprehensive knowledge of the disciplines that form a part of a graduate programme. Execute strong theoretical and practical understanding generated from the specific graduate programme in the area of work.
B.Sc. Statist ics, UG B.Sc. Statist ics, UG	USST 231 USST 241	Stati stica l Tech niqu es – I Stati stica l Tech niqu es – II	Index Numb er, Time Series Regre ssion, SPC and Queui ng Model	Index Number, Time Series Regressi on, SPC and Queuing Model	Index Number, Time Series Regressi on, SPC and Queuing Model	Index Number, Time Series Regressi on, SPC and Queuing Model	CO1: Applications of index numbers and time series CO1: Learn Meaning and purpose of SPC. CO2: Construct Control charts for Attributes, variables.





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Cycle IV

							CO3:Revise control limits whenever necessary. CO4: Apply M/M/1:FIFO Queuing model.
B.Sc. Statist ics, UG	USST 242	Sam pling Distr ibuti ons and Testi ng of Hyp othe sis	Tesin g of Hypot hesis	Tesing of Hypothe sis	Tesing of Hypothe sis	Tesing of Hypothes is	CO1:Use appropriate tests in real life situations
B.Sc. Statist ics, UG	STAT 3502	Stati stica l Infer ence - I	Estim ation and its proper ties	Estimati on and its propertie s	Estimati on and its propertie s	Estimatio n and its propertie s	CO1:Students will possess skills concerning various methods of estimation.
B.Sc. Statist ics, UG	STAT 3503	Sam pling Met hods	Sampl ing Metho ds	Samplin g Methods	Samplin g Methods	Sampling Methods	CO1: Identify and recognize the appropriate sampling method in various situations.
B.Sc. Statist ics, UG	STAT 3504	Desi gn of Expe rime nts	Vario us experi menta 1 design s	Various experime ntal designs	Various experime ntal designs	Various experime ntal designs	CO1:Students will be able to understand basic principles and various terms of Design of Experiments and analyze the data of various experimental design. PO1:





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Cycle IV

							Critical Thinking and Problem solving: Exhibit the skills of analysis, inference, interpretation and problem-solving by observing the situation closely and design the solutions.
B.Sc. Statist ics, UG	STAT 3506(B)	Bios tatist ics	Epide miolo gy, Clinic al trials, Bioeq uivale nce and bioavaila bility	Epidemi ology, Clinical trials, Bioequiv alence and bioavailabili ty	Epidemi ology, Clinical trials, Bioequiv alence and bioavailabili ty	Epidemi ology, Clinical trials, Bioequiv alence and bioavailabili ty	CO1:Identify epidemic events in real life situations, designs used in clinical trials,
B.Sc. Statist ics, UG	STAT 3601	Intro ducti on to Regr essio n Anal ysis	Vario us regres sion model s	Various regressio n models	Various regressio n models	Various regressio n models	CO1:Able to apply various regression models in real life problems PO1: Research-related skills and Scientific temper: Develop the working knowledge and applications of instrumentation and laboratory techniques. Able to apply skills to design and conduct independent experiments, interpret, establish





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Cycle IV

							hypothesis and inquisitiveness towards research.	
B.Sc. Statist ics, UG	STAT 3602	Stati stica 1 Infer ence - II	Param etric and Nonp arame tric test	Parametr ic and Nonpara metric test	Parametr ic and Nonpara metric test	Parametr ic and Nonpara metric test	CO1:Use appropriate tests in real life situations	
B.Sc. Statist ics, UG	STAT 3603	Stati stica l Qual ity Cont rol and Reli abilit	Statist ical Qualit y Contr ol and Reliab ility	Statistica I Quality Control and Reliabilit	Statistica I Quality Control and Reliabilit	Statistica I Quality Control and Reliabilit	CO1:Students should be able to: construct appropriate control charts in online manufacturing process. Compute reliability and explain the structural properties of coherent system	
B.Sc. Statist ics, UG	STAT 3604	Oper ation s Rese arch	LPP, TP, AP, CPM, PERT, Game Theor	LPP, TP, AP, CPM, PERT, Game Theory	LPP, TP, AP, CPM, PERT, Game Theory	LPP, TP, AP, CPM, PERT, Game Theory	CO1:Students should be able to apply appropriate optimization techniques in real life situations. PO1: Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.	





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Cycle IV

B.Sc. Statist ics, UG	STAT 3606(B)	Actu arial Stati stics	Insura nce Busin ess, Feasib ility of Insura nce Busin ess, Survi val Distri bution and Model s for Life Tables	Insuranc e Business, Feasibilit y of Insuranc e Business, Survival Distribut ion and Models for Life Tables	Insuranc e Business, Feasibilit y of Insuranc e Business, Survival Distribut ion and Models for Life Tables	Insuranc e Business, Feasibilit y of Insuranc e Business, Survival Distributi on and Models for Life Tables	CO1:Identify and analyze consequences of events involving risk and uncertainty
M.Sc. Statist ics, PG	PSST 114	Sam pling Theo ry	Vario us sampl ing Techn iques, and popul ation param eter estima tion	Various sampling Techniqu es, and populatio n paramete r estimatio n	Various sampling Techniqu es, and populatio n paramete r estimatio n	Various sampling Techniqu es, and populatio n paramete r estimatio n	CO1:Identify and recognize the appropriate sampling Techniques in various situations. PO1: Disciplinary Knowledge: Demonstrate comprehensive knowledge of the discipline that forms a part of a postgraduate programme. Execute strong theoretical and practical understanding generated from the specific programme in





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Cycle IV

							the area of work.
M.Sc. Statist ics, PG	PSST 123	Mult ivari ate Anal ysis	PCA, Cluste r Analy sis, Discri minan t Analy sis, Canon ical Correl ation	PCA, Cluster Analysis, Discrimi nant Analysis, Canonica I Correlati on, Factor Analysis	PCA, Cluster Analysis, Discrimi nant Analysis, Canonica 1 Correlati on	PCA, Cluster Analysis, Discrimi nant Analysis, Canonica 1 Correlati on	CO1:Apply suitable tools for exploratory data analysis, dimension reduction, and classification to formulate and solve real-life problems
M.Sc. Statist ics, PG	PSST 124	Regr essio n Anal ysis	Vario us regres sion model s and model adequ acy, multic olline arity	Various regressio n models and model adequacy , multicoll inearity	Various regressio n models and model adequacy , Multicoll inearity	Various regressio n models and model adequacy , Multicoll inearity	CO1:Able to apply various regression models in real life problems. PO1: Trans-disciplinary knowledge: Create new conceptual, theoretical and methodological understanding that integrates and transcends beyond disciplinespecific approaches to address a common problem.





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Cycle IV

M.Sc. Statist ics, PG	PSST 232	Desi gn and Anal ysis of Expe rime nts	Vario us experi menta l design , RSM, CCD, Box- Behnk en design	Various experime ntal design, RSM, CCD, Box- Behnken design	Various experime ntal design, RSM, CCD, Box- Behnken design	Various experime ntal design, RSM, CCD, Box- Behnken design	CO1:Students will be able to apply Factorial design, fractional factorial design, confounding in real life problems PO1: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.
M.Sc. Statist ics, PG	PSST 233	Tim e Serie s Anal ysis	ARM A, ARIM A, SARI MA, ARC H and GAR CH	ARMA, ARIMA, SARIM A, ARCH and GARCH	ARMA, ARIMA, SARIM A, ARCH and GARCH	ARMA, ARIMA, SARIM A, ARCH and GARCH	CO1:Students will be able to fit and analyze the appropriate time series model for time series data
M.Sc. Statist ics, PG	PSST 234(A	Data Mini ng	SVM, KNN, Decisi on Tree,	SVM, KNN, Decision Tree, Random	SVM, KNN, Decision Tree, Random	SVM, KNN, Decision Tree, Random	CO1:Students will be able to evaluate different models used for data processing





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			Rando m Forest , Text Minin g	Forest, Text Mining	Forest, Text Mining	Forest, Text Mining	PO1: Critical Thinking and Problem solving: Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions.
M.Sc. Statist ics, PG	PSST 234(B)	Desi gn and Anal ysis of Clini cal Trial s	Clinic al Trials, Meta analys is	Clinical Trials, Meta analysis	Clinical Trials, Meta analysis	Clinical Trials, Meta analysis	CO1:Demonstrate an understanding of the essential principles of modern bio-statistical methods and statistical software and how to apply them
M.Sc. Statist ics, PG	PSST 234(C)	Reli abilit y Theo ry	Coher ent struct ures and its Reliab ility	Coherent structure s and its Reliabilit y	Coherent structure s and its Reliabilit y	Coherent structure s and its Reliabilit y	CO1:The students will be able to get idea of important lifetime distributions such as for exponential, Weibull, gamma and lognormal distributions
M.Sc. Statist ics, PG	PSST 242	Stati stica 1 Proc	Vario us Contr	Various Control Charts	Various Control Charts	Various Control Charts	CO1:Students should be able to demonstrate the ability to design, use, and interpret multivariate





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NAAC-SSR

Cycle IV

		ess Cont rol	ol Charts				control chart, synthetic control chart, non- parametric control chart
M.Sc. Statist ics, PG	PSST 243	Surv ival Anal ysis	Types of Censo ring, Life time distrib utions , Test for Expon etialit y	Types of Censorin g, Life time distributi ons, Test for Exponeti ality	Types of Censorin g, Life time distributi ons, Test for Exponeti ality	Types of Censorin g, Life time distributi ons, Test for Exponeti ality	CO1:Student should be able to compare survival functions of two or more populations
M.Sc. Statist ics, PG	PSST 246	Project	Use of Statist ical Tools in real life situati ons	Use of statistical Tools in real life situation s	Use of statistical Tools in real life situation s	Use of statistical Tools in real life situations	CO1:Students will be able to the social issues using the project PO1: Research-related skills and Scientific temper: Infer scientific literature, build a sense of enquiry and able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Plan and write a research paper/project while emphasizing on





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	academics and research ethics, scientific conduct and creating awareness about
	intellectual property rights and issues of plagiarism.





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Cycle IV

2019 - 2024

ZOOLOGY

Progra mme	Cour se	Course Title		he syllabus v the developr	nental need	S	POs, PSO's & COs
mme	Code	11116	Local	National	Regional	Global	
B.Sc.	ZOO: 101 MJM	Animal systemati cs & diversity-I	•	Principles of animal classificat ion	-	Principles of animal classificat ion	PO1. Disciplinary knowledge PSO7.Scienti fic knowledge CO1.Acquire s the skills to classify various invertebrate taxa.
B.Sc. Zoology	ZOO: 103 MJM	Zoology Practical I	-	Principles of animal classificat ion	-	Principles of animal classificat ion	PO1. Disciplinary knowledge PSO7.Scienti fic knowledge CO1.Acquire s the skills to classify various invertebrate taxa.





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USZL 231	Animal systemati cs & diversity-III	-	General characters and classificat ion upto class of, Arthropo da, Mollusca and Echinode rmata	-	General characters and classificat ion upto class of, Arthropo da, Mollusca and Echinode rmata	PO1. Disciplinary knowledge PSO7.Scienti fic knowledge CO1.Acquire s the skills to classify various vertebrate taxa.
USZL 232	Applied Zoology- I	Fisheries and Dairy Science	Fisheries and Dairy Science	Fisheries and Dairy Science	Fisheries and Dairy Science	PO5. Trans disciplinary knowledge. PSO10. Communicat ion skills. CO1. Entrepreneur ship.
USZL 241	Animal systemati cs & diversity-IV	-	-	-	General characters and classificat ion of class Reptilia, Aves and Mammali a	PO1. Disciplinary knowledge PSO7.Scienti fic knowledge CO1.Acquire s the skills to classify various vertebrate taxa.





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Cycle IV

USZL 242	Applied Zoology- II	Apicultur e and sericultur e	Apicultur e and sericultur e	Apicultur e and sericultur e	Apicultur e and sericultur e	PO6. personal & professional competence PSO10. Communicat ion skills. CO4. Entrepreneur ship.
ZOO 3504	Environm ental Biology & Toxicolo gy	Environm ental Pollution Wildlife Managem ent	Environm ental Pollution Wildlife Managem ent	Environm ental Pollution Wildlife Managem ent	Environm ental Pollution Wildlife Managem ent	PO8. Environment and Sustainabilit y. PSO6. Biodiversity Understanding. PSO7.Conservation Awareness CO5. acquire the knowledge of environment al monitoring, role of various bioindicators





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Cycle IV

M.Sc. Zoology	PSZO 234	Economi c Zoology	Prawn culture, Pearl Culture, Fish Culture	Vermicult ure industry	Fish Industry	Wild Life conservat ion	PO6 Personal and professional competence. PO8Environ ment and Sustainabilit y. PSO10. Communicat ion skills. PSO7.Conse rvation Awareness CO3. Entrepreneur ship. CO5. Contributes the knowledge for conservation and sustainable use of Biodiversity
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Cycle IV

2019 - 2024

DAIRY TECHNOLOGY

Progra mme	Cou rse	Course Title	Topi	c in the syllabus the develop	s which has a pmental nee		POs, PSO's &
	Cod e		Loc al	National	Regional	Global	COs
B. Voc. Dairy Technol ogy (UBDT)	DRT -101- MJM	Dairy Farm Managemen t		Milking techniques, feed management, dairy farm management		Protein,	PO1:They will know the need and importance of dairy farming and dairy farm managemen t CO1: They will know about milking techniques of dairy cattle's. PO1: They will be able to understand dairy farming.
	-102- MJM	Chemistry				carbohydra tes, vitamins, minerals, lipids	will understand the chemistry of milk and its





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Cycle IV

1	T	T	1		
					products,
					CO2: They
					will
					understand
					the
					compositio
					n, role of
					each
					component
					and their
					interactions
					PO1:They
					will
					understand
					the
					chemistry
					involved in
					dairy
					industry
DRT	Chemical			Study of	
-103-	Analysis of			basic	will learn
MJM	Milk			analysis	basic
1013101	IVIIIK			methods	analysis
				used in	
					used in
				dairy	
				industry	dairy
					industry.
					PO1: They
					will be able
					to
					understand
					and
					perform the
					analysis
					and testing
					of milk
					samples in





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NAAC-SSR

Cycle IV

1	T		Т	T	
					dairy
					industries.
DRT	Diet	Introduction			CO1- they
-116-	Managemen	to balanced			will learn
OE	t	diet, RDA,			about
		BMI, weight			balanced
		management,			diet, BMI
		malnutrition,			and weight
		classification			managemen
		of nutrients,			t.
		etc			CO2 – they
					will
					understand
					about
					classificatio
					n of
					nutrients
DRT	Diet	Diet planning			CO1- they
-117-	Planning	of adult male/			will learn
OE		female,			about diet
		assessment of			planning
		weight and			for adult
		height of self			male /
		and			female.
		calculation of			CO2 – they
		BMI			will learn to
					calculate
					the BMI.
DRT	Waste	Study of			CO1- they
-121-	Managemen	processing of			will
VSC	t and	water, waste			understand
	Effluent	management			the concept
	Treatment	in dairy			of waste
		industry,			managemen
		solid waste			t in dairy
		management.			industries.
					CO2 – they
					will learn
					about solid





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Cycle IV

DRT -126- SEC	Soft Skill Developme nt	Introducing yourself, Greetings, personality development, writing and comprehensi on skills, etc		waste managemen t. CO1 – they will be able to introduce their self in good way
DRT -131- AEC	Functional English-I	Fluency in English, development in English grammar, tenses, verbs, vocabulary, etc		CO1- they will develop their vocabulary.
DRT -135- VEC	Environmen tal Science		Introducti on to environm ental studies, ecosystem s, environm ental pollution, etc	CO1- they will learn about environmen tal pollution, environmen tal ecosystem, etc
DRT -137- IKS	Ancient Indian Dairy Technology	Introduction to ancient Indian dairy technology, dairy animal management , uses of milk and milk		CO1 – they will know about the uses of milk in ayurveda. PO1- they will learn about





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Cycle IV

1	I	ı	T	T		
			products in			ancient
			ayurveda, etc			Indian
						dairy
						technology
	To be					-
	Selected					
	From the					
	Basket					
DRT	Market		Dairy			CO1:They
-151-	Milk		development,			will learn
MJM			dairy			about dairy
			cooperatives			cooperative
			and			s and dairy
			incentives			developme
						nt in India
						PO1: They
						will be able
						to
						understand
						dairy
						cooperative
						s and dairy
						developme
						nt in India
						int in mara
DRT	Dairy				Microbial	CO1: They
-152-	Microbiolo				growth and	will study
MJM	gy				microbial	the role of
1,101,1	<i>5J</i>				spoilage	microbes in
					sponage	fermentatio
						n, spoilage
						and food
						borne
						diseases.
						PO1: They
						will Know
						the
						important
						genera of





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NAAC-SSR

Cycle IV

				microorgan isms associated with dairy
DR -15 MJ	33- Analysis of		Different methods of microbial analysis	CO1: They will study about the preparation of media, culture, identify micro organisms CO2: They will learn different methods of microbial analysis. PO1:They will know basic microbiolo gy laboratory practices and equipment
DR -16 MN	61- Preservatio		Food preservatio n methods	CO1:They will study methods of preservatio n of foods and study the natural and chemical





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Cycle IV

				procenuativ
				preservativ
				es
				PO1: They
				will learn
				about study
				of food
				preservatio
				n
DRT	Food	Study about		CO1- they
-166-	Adulterants	adulteration		will
OE		in milk		understand
				about
				adulteration
				in milk.
DRT	Detection of	Study of tests		CO1- they
-167-	food	for		will learn
OE	Adulteratio	identifying		about test
	n	adulterants in		for
		milk		identifying
				adulteration
				in milk.
DRT	Food		Basic	CO1:They
-171-	Safety,		concept of	will know
VSC	Hygiene		food safety	about Food
	and		and	safety,
	Sanitation		hygiene,	hygiene
			GMP,	and
			GHP,	sanitation,
			HACCP,	CO2:They
			ISO, TQM	will learn
				Industrial
				waste
				utilization
				CO3:They
				will learn
				hygiene
				practices
				like GMP,
				GHP,
				om,





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Cycle IV

				HACCP, etc PO1: They will understand Food safety, hygiene and sanitation
DRT -176- SEC	Computer Skills	Introduction to computer and operating systems, MS- Word, MS- Excel, MS- PowerPoint, etc		CO1- they will understand about operation of computer system.
DRT -181- AEC	Functional English-II			-
DRT -185- VEC	Digital and Technologi cal Solutions			-
	To be Selected From the Basket			-
UBD T - 231	Dairy Processing Equipment	Study of dairy processing equipment		CO1:They will know about maintenanc e of Equipments and understand





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Cycle IV

				the design equipments PO1: They will learn about Design, working and maintenanc e of Equipments .
UBD T 232	2 5111	Concept of fermentation, study of different fermented milk products		CO1:learn basics of fermentatio ns, starter cultures, and Fermentor and To learn making process of various fermented products PO1: They will learn about fermentatio n and range of products made from fermentatio n
UBD T 233	~ .		Role of nutrients,	CO1:They will understand





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Cycle IV

			balance diet, BMR	nutrients and food component that supply nourishmen t to the body and know about the functions, deficiency and toxicity of nutrients PO1: They will be able to learn about nutrients and role of nutrients in human
UBD T - 231- 1	Dairy Processing Equipment		Study of milk tankers, cream separator, homogeniz er, and other dairy equipment s	body CO1:They will know about maintenanc e of Equipments and understand the design and working of the equipments PO1: They will learn about Design,





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Cycle IV

	T	1	T	T		1
						working
						and
						maintenanc
						e of
						Equipments
UBD	Fermented		Study of			CO1:They
T –	Milk		preparation of			will
231-	Products		different			understand
2			types of			technology
			fermented			behind
			milk products			preparation
						of
						fermented
						milk
						products
						PO1: They
						will learn
						about
						fermentatio
						n and range
						of products
						made from
						fermentatio
						n
UBD	Nutrition				Study of	CO1:They
Т –	Science				different	will learn to
231-					nutrient	prepare
3					rich	different
					products	nutrient
						rich
						products
						PO1: They
						will be able
						to learn
						about
						nutrients
						and role of
						nutrients in





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Cycle IV

					human body
Т	JBD Γ - 241	Dairy Engineering		Study of refrigeratio n unit in dairy industry	CO1: They will learn about refrigeratio n unit in dairy industries. PO1:They will study the different utilities used in dairy plant
	242	Traditional Indian Dairy Products	Indigenous milk products like paneer, concentrated milks ,etc		CO1:They will learn the making process of different indigenous milk products PO1: They will know importance of indigenous milk product and its market demand
U T	JBD Γ -	Food Safety,		Basic concept of	CO1:They will know
	243	Hygiene		food safety	about Food





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Cycle IV

	and Sanitation		and hygiene, GMP, GHP, HACCP, ISO, TQM	safety, hygiene and sanitation, CO2:They will learn Industrial waste utilization CO3:They will learn hygiene practices like GMP, GHP, HACCP, etc PO1: They will
UB T 241 1	Engineering		Study of different utilities in dairy industry like refrigerator, cold storage, etc	understand Food safety, hygiene and sanitation CO1:They will study the different utilities used in dairy industry PO1: They will study the different utilities





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Cycle IV

						used in dairy plant
UBD T – 241- 2	Traditional Indian Dairy Products	making	of of tts			CO1:They will learn the making process of different indigenous milk products PO1: They will know importance of indigenous milk product and its market demand
UBD T – 241- 3	Food Safety, Hygiene and Sanitation			Study CIP system, personal hygiene habits	of	CO1:They will study the sanitization and hygiene in dairy industries, personal hygiene, CIP systems PO1: They will understand Food safety, hygiene





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Cycle IV

				and
				sanitation
BDT	Quality		Study of	
-501	Assurance		quality and	will
	and Waste		importance	understand
	Managemen		of quality,	the
	t		Sensory	importance
			evaluation,	of quality
			waste	in food
			manageme	production
			nt	and will
				learn
				various
				methods of
				analysis in
				dairy
				industry
				PO1: They
				will
				understand
				the
				importance
				of quality
				in food
				production
				-
BDT	Fat Rich	Study of fat		CO1: They
-502	Milk	rich products		will learn
	Products	like ghee,		different
		butter, cream		types of fat
		butter oil, etc		rich
				products
				made from
				milk.
				PO1:They
				will
				understand
				the range of
				products





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Cycle IV

ı	T	T	T	T		
						made from
						milk fat.
BDT	Dairy plant				Production	CO1:They
-503	Managemen				manageme	will learn
	t				nt, plant	key skills in
					operations,	managing
					manpower	the
					planning,	efficiency
					etc	and man
						power of
						the dairy
						plant.
						PO1: They
						will learn
						basics of
						managemen
						t
BDT	Quality				Study of	CO1:They
-5.1	Assurance				COD and	will learn
	and Waste				BOD,	different
	Managemen				microbiolo	analysis
	t				gical	methods
					analysis of	used for
					air and	analysis of
					water,	different
					acidity of	CO1:qualit
					milk	y
						parameters
						of food
						PO1: They
						will
						understand
						the
						importance
						of quality
						in food
						production
						•





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Cycle IV

BDT	Fat Rich	Study of	CO1:They
-5.2	Milk	making	will learn
	Products	process of	the making
		different fat	procedure
		rich products	and
			principle of
			different fat
			rich milk
			products.
			PO1: They
			will
			understand
			the range of
			products
			made from
			milk fat
BDT	Project	project work	CO1:They
-5.3		related to	will learn to
		design and	design and
		development	develop
		of	innovative
		innovative	food
		food product,	products
		its quality	and work
		evaluation,	on its
		packaging,	packaging,
		labeling and	labeling,
		shelf life	shelf life,
		testing	etc
			PO1: They
			will learn to
			design and
			develop
			innovative
			food
			product, its
			quality
			evaluation,
			packaging,





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Cycle IV

BDT - 601	Dairy product developmen	Study of different dairy		labeling and shelf life testing CO1:They will understand
	t	products, dried milk		the different
		products,		types of
		frozen dairy		milk and
		products		their making
				procedures,
				Compositio
				ns and use.
				PO1: They will learn
				about
				developme
				nt and
				preparation of different
				types of
BDT	Packaging		Introductio	milks. CO1:They
- 602	technology		n to	will learn
002	teemiology		different	about
			packaging	packaging
			materials	materials
			and	used in
			packaging systems	dairy and food sector
			systems	PO1: They
				will learn
				about the
				packaging
				technology
				of dairy
				products.





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NAAC-SSR

Cycle IV

DDT	Г.	ı	Б. /		CO1 E
BDT	Entrepreneu		Entrepreneur		CO1:They
- 603	rship		ship and		will
	Developme		Market		understand
	nt		Survey and		the concept
			Opportunity		of
			Identification		entrepreneu
					rship and
					learn key
					skills for
					being a
					successful
					entrepreneu
					r
					PO1: They
					will learn
					key skills
					for being a
					successful
					entrepreneu
					r
BDT	Dairy		Study of		CO1: They
- 6.1	product		different		will learn to
- 0.1	developmen		types of milks		prepare and
	_		and its		study
	t		processing		different
			processing		types of
					milks and
					it's
					processing.
					PO1: They
					will learn
					about
					developme
					nt and
					preparation
					of different
					types of
					milks.





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BDT - 6.2	Packaging technology		Study of identificati on and testing of different packaging materials	CO1: They will learn about types of packaging materials used in food and dairy industry. CO2: They will learn the packaging process in dairy and food industry PO1: They will learn about the packaging
				of dairy
BDT -6.3	In-plant Training	Training/Internship		products. CO1: They will learn actual processing, packaging in the dairy industry. PO1: They will understand the detailed manufacturing, processing





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			and
			packaging
			of dairy
			products.





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2019 - 2024

E-COMMERCE & DIGITAL MARKETING

Progra mme	Cours e	Course Title			hich has ro ental need	elevance to the	POs, PSO'
	Code		Local	Natio	Regiona	Global	s &
				nal	l		COs
E- Comm erce & Digital Market ing	ECD- 101- MJM	Business Communi cation-I (T)				Process of Communicatio n	PSO3 CO1
	ECD- 102- MJM	Fundame ntals of Informati on Technolo gy (T)	Basic Hardware and software market and technology	Analy ze comm on busine ss functio ns and identif y, design , and develo p approp riate inform ation techno logy solutio ns.			PSO3 CO3, 4
	ECD-	MS-	Learners will	110.			PSO8
	103- MJM	Office (P)	understand how to use Word,				CO1, 2, 3





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ECD- 116- OE	Basics of Marketin g- I(T)	Excel, and PowerPoint in a variety of professional Role of customers in marketing		analyzin g the marketin g environ ment	The Holistic marketing	PO8 CO1, 2, 3
ECD- 117- OE	Basics of Marketin g- II(P)	Role of customers in marketing		analyzin g the marketin g environ ment	The Holistic marketing	PO8 CO1, 2, 3
ECD- 121- VSC	Basics of E- Commerc e (T)			impact of E- commer ce on business models and strategy	impact of E-commerce on business models and strategy	PSO1 CO1, 2, 3
ECD- 126- SEC	SEC: Life Skills (P)	Demonstrate knowledge of personal beliefs and values	-	-	-	CO1, 2, 3
ENG- 131- AEC	English- I (T)				Process of Communicatio n	PSO3 CO1
ECD- 135- VEC	Environm ent Education (T)	Demonstrate knowledge of personal beliefs and values				CO1, 2, 3
ECD- 137- IKS	Evolution of E-Commerc e &			impact of E- commer ce on	impact of E- commerce on business	PSO1





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	Digital marketing (T)			business models and strategy	models and strategy	CO1, 2, 3
ECD- 151- MJM	Business Communi cation- II(T)	Internal and other Correspondenc e			New Technologies in Business Communicatio n	PSO3 CO1, 2, 3
ECD- 152- MJM	RDBMS(T)	Produces an Entity- Relationship model from a realistic problem specification				PO8 CO1, 2, 3
ECD- 153- MJM	MySQL(P)	Produces an Entity- Relationship model from a realistic problem specification				PO8 CO1, 2, 3
ECD- 161- MN	Operation s & Supply Chain Managem ent(T)	Manufacturing trends in India,	Servic es as a part of OM, Operat ions as a key functio nal area	OM a system perspecti ve function s of OM,	challenges and current priorities of OM.	CO1, 2, 3
ECD- 166- OE	E- Commerc e Managem ent-I (T)				new communication /marketing approaches to create competitive	CO1, 2, 3





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				1 , .	
				advantage in	
				the Digital	
				world.	
	E-			new	CO1,
	Commerc			communication	2, 3
	e			/marketing	
ECD-	Managem			approaches to	
167-	ent-II (P)			create	
OE				competitive	
				advantage in	
				the Digital	
				world.	
ECD-	Marketin	Role of	analyzin	The Holistic	PO8
171-	g Skills	customers in	g the	marketing	CO1,
VSC	_		marketin	markening	2, 3
VSC	(T)	marketing			2, 3
			g		
			environ		
EGD	XX / 1	TITO AT	ment		DO2
ECD-	Web	HTML and	use		PO2,
176-	Technolo	common	HTML		CO1,
SEC	gy using	terminology	tags and		2, 3
	HTML(P)	related to	tag		
		HTML	attribute		
			s to		
			control a		
			Web		
			page's		
			appearan		
			ce		
ENG-	Functiona		Content		PSO3
181-	1 English-		writing		CO1
AEC	II		6		
ECD-				new	CO1,
185-	.			communication	2, 3
VEC	Digital &			/marketing	-, -
	Tech.			approaches to	
	Solutions			create	
	(T)			competitive	
				advantage in	
]			auvaniage iii	





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Cycle IV

					the Digital world.	
UBEC DM- 231	Fundame ntals of Managem ent	Management- Administration -Organization			Universality of management	PO5 CO1, 2, 3
UBEC DM- 232	Marketin g Managem ent	Need for new product development				PO5 CO1, 2, 3
UBEC DM- 233	Hardware Networki ng& System Administr ation		CCNA	Linux Cmd		PO8 CO1, 2, 3
UBEC DM- 234	Digital marketing	Scope of Digital Marketing			Latest Digital Marketing Trends	PO8 CO1, 2, 3
UBEC DM- 235	Program ming Lab on C & OOP through C++	Analyze algorithms and algorithm correctness, searching and sorting techniques			Coding and development	PSO3 CO1





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Cycle IV

UBEC	Internship	explore	understa	PSO3
DM-	- I	different digital	nd the	CO1
236		marketing channels and	importan ce of	
230		strategies	data	
		strategies	analytics	
			in digital	
			marketin	
			g	
UBEC	Social	The basics of	Setting	PO5
DM-	Media	the new digital landscape	Up Tools	CO1, 2, 3
241	Marketin	-		
	g			
 UBEC	Integrated	developing and	 	 CO1,
DM-	Marketin	designing an effective		2,3
242	g	advertising and		
	Communi	sales promotion		
	cation	program		
UBEC	Software	demonstrating	the	PO5
DM-	Engineeri	competence in	techniqu	CO1,
	Engineeri	communication	es and	2, 3
243	ng	, planning,	tools nec	
		analysis,	essary for	
		design, construction,	engineer	
		and deploymen	ing	
		t	practice	
UBEC	CMS	Explore and	to	PO2,
DM-	platforms	customize WordPress	analyze website	CO1, 2, 3
244	for E-	themes to	traffic	2, 3
	Commerc	create visually	using	
		appealing	WordPre	
		websites	SS	





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Cycle IV

 ı	I]
	e		analytics		
	Websites		tools		
LIDEC	Drogram	wah dagianing	Advonce		
UBEC	Program	web designing technologies	Advance d		PO5
DM-	ming Lab	technologies	database		CO1,
245	on PHP		techniqu		2, 3
243	Oll I III		es		2, 3
UBEC	Internship	explore	understa		PSO3
DM	_	different digital	nd the		CO1
DM-	-II	marketing	importan		
246		channels and	ce of		
		strategies	data		
			analytics		
			in digital		
			marketin		
ECD	Entire	stars to at 14	g D-1f		001
ECD	Entrepren	give insights	Role of		CO1,
M501	eurship	into the Management of	Support Institutio		2,3,4
	Develop	Small Family	ns and		
	ment &	Business	Manage		
	Project	Business	ment of		
	Managem		Small		
	ent		Business		
ECD	Marketin	basic skills to			
M502	g	conduct			
	Research	professional			
		marketing			CO1,
		research			2,3,4
ECD	Human	HRM: Policies		Linkage of	CO1,
M503	Resources	and practices		organizational	2,3,4
	Managem			and HR	
	ent			strategies	
ECD	Social	The basics of	Setting		CO1,
M504	Media	the new digital	Up		2,3,4
	Marketin	landscape	Tools		
	g- II				
	0				





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ECD M505	Graphics designs for Digital Marketin g	create visual content to communicate information	Latest trends in graphi cs design			CO1, 2,3
ECD M506	Project- I	Project report on Social Media Marketing				CO1, 2,3
ECD M601	Digital Media and the Law		Theori es and Model s of Advert ising	Understa nding Brands, Working of Advertis ing Agency		CO1, 2,3
ECD M602	Integrated Marketin g Communi cation	developing and designing an effective advertising and sales promotion program				CO1, 2,3
ECD M603	Advance Digital Marketin g-I			provide insights on how to impleme nt marketin g in a digital world	provide insights on how to implement marketing in a digital world	CO1, 2
ECD M604	Advance Digital	competitive advantage in	compe titive			CO1, 2,3





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	Marketin	the Digital	advant		
	g-II	world	age in		
			the		
			Digital		
			world		
ECD	Project- II	Project report			CO1,
M605		on Web			2,3
		Development			
ECD	Project-	Project report			CO1,
M606	III	on Advance			2,3
		Digital			
		Marketing			





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Cycle IV

2019 - 2024

FOOD PROCESSING & POST HARVEST TECHNOLOGY

Prog	Co	Cour	Top	ic in the	syllabus	which has	POs, PSO's & COs
ram me	e Co de	se Title	Local	Natio nal	Regio nal	mental needs Global	
B.Vo c. Food Proc essin g & Post Harv est Tech nolo gy (UG)	FT R- 101	Princi ples of Food Prese rvatio n	Dehy dratio n, Ferme ntatio n	Canni ng, Pasteu rizatio n, Standa rdizati on, Freezi ng, Chillin g	Dehy dratio n, Ferme ntatio n	Canning, Pasteurizatio n,Standardiz ation, Freezing, Chilling	co1: Students will have a thorough understanding of various food processing techniques. The students will know the importance of various preservation techniques. Po1: Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program. Po6: Operatemoderntools, equipme nt, instruments and laboratoryte chniquesto perform the experiments and write the programs in different languages.
	FT R- 151	Nutrit ion Scien ce	Fitnes s and Sports , Balan ce diet	Nation al Nutriti onal Policy	Fitnes s and Sports ,Bala nce diet	Balance diet, BMR	Students will be able to: CO1: Utilize knowledge from the physical and biological sciences as a basis for understanding the role of food and nutrients in health and disease processes. PO4: Analytical Reasoning and Problem Solving- To





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NAAC-SSR Cycle IV

				enable the students with good
				scientific and engineering
				knowledge so as to
				comprehend, design, and
				create food products and
				devices for the food industry
				and provide solutions for the
				challenges in the food industry
				as well as in agriculture.
				PO1:-Disciplinary
				Knowledge - Understand the
				basic concepts, fundamental
				principles and experimental
				findings and the scientific the
				ories related to food
				technology, food science and
				Food technology &
				engineering and its other
				fields related to the program.
				CO2: Provide nutrition
				counselling and education to
				individuals, groups, and
				communities throughout the
				lifespan using a variety of
				communication strategies.
				PO12: Lifelong Learning: -
				Propose novel ideas in
				explaining the scientific data,
				facts and figures related to
				Science and technology.
				CO3: Evaluate nutrition
				information based on
				scientific reasoning for
				clinical, community, and food
				service application.
1				





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UI FFF 31	ssing of Fruits, Veget ables and Plant ation Crops	Dryin g, utiliza tion of Fruit and Veget able waste	Qualit y Contro l in Food Proces sing Indust ry,	utiliza tion of Fruit and Veget able waste	Osmotic dehydration, canning, freezing	PO4: Analytical Reasoning and Problem Solving- To enable the students with good scientific and engineering knowledge so as to comprehend, design, and create food products and devices for the food industry and provide solutions for the challenges in the food industry as well as in agriculture. CO1: Students will have a thorough understanding of various food processing techniques. PO8: Application of Knowledge: - Develop a scientific outlook and apply the knowledge with respect to food technology. CO2: The students will know the importance of various preservation techniques. PO1: Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.
FF 41	ssing	Millin g of cereal & pulses	-	Millin g of cereal & pulses	Processing of hot serve cereals and ready —to — eat breakfast	CO1: Students will have a thorough understanding the unit operations followed for raw form to an edible form of cereals and legumes.





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Cycle IV

			T -	
Pulse	,	,	cereals,	PO8: Application of
	Extra	Extra	Flakes,	Knowledge: - Develop a
Oilse	ction	ction	shreds,	scientific outlook and apply
eds	of oil	of oil	granules,	the knowledge with respect to
	and	and	puffed	food technology
	refini	refini	cereals,	CO2: The students will know
	ng	ng	sugar coated	the importance of various
			products,	methods to identify any
			popped and	disorder in fresh commodities.
			puffed	PO6: Use of Modern Tools: -
			snacks	Operate modern tools,
				equipment, instruments and
				laboratory techniques to
				perform the experiments and
				write the programs in different
				languages.
UB Baker		-	preparation	CO1: Students will have a
FP2 y and			methods of	thorough understanding the
42 Confe			bread, cake,	processing and preservation of
ctione			biscuits,	appetizers.
ry			cookies,	PO1: Disciplinary
Tech			pastry, buns,	Knowledge - Understand the
nolog			crackers,	basic concepts, fundamental
y y			types of	principles and experimental
			quick bread,	findings and the scientific the
			chocolate	ories related to food
			manufacture	technology, food science and
				Food technology &
				engineering and its other
				fields related to the program.
				CO2: Students will have a
				thorough understanding on
				effect of blending and baking
				on final product of bakery.
				PO6: Use of Modern Tools:-
				Operatemoderntools, equipme
			1	
				nt,instrumentsandlaboratoryte
				nt,instrumentsandlaboratoryte chniquesto perform the





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	13 T	Dairy Γech nolog	Manu factur ing of Ghee, Milk powd er, Khoa, milk based sweet s		Manu factur ing of Ghee, Milk powd er, Khoa, milk based sweet s	standardizati on, Homogeniza tion, Pasteurizatio n, Homogenize rs, Bottle and pouch fillers, Milk Chillers, Manufacture of Ice Cream, Cream, Paneer, Butter	programs in different languages. CO3: The students will know the various extruded product development. PO7: Research Skills:-Understand how to design, collect, analyze, interpret and evaluate information/data that is relevant to food technology. On completion of the course, students will be able to: CO1: Give a comprehensive view of the composition of milk, its chemical, physical and organoleptic properties that can be applied in technological processing of milk. PO4: Analytical Reasoning and Problem Solving- To enable the students with good scientific and engineering knowledge so as to comprehend, design, and create food products and devices for the food industry and provide solutions for the challenges in the food industry as well as in agriculture.
--	------	------------------------	--	--	---	---	--





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		CO2: Explain the production of milk and pre-treatment of milk.
		PO7: Research Skills:- Understand how to design, collect, analyze, interpret and evaluate information/data that is relevant to food technology.
		CO3: Explain the dairy processing technologies.
		Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.
		CO4: Apply methods of analysis for dairy products and relate differences in composition and structure to differences in manufacturing processes.





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						PO8: Application of Knowledge:- Develop a scientific out look and apply the knowledge with respect to food technology. CO5: Create a dairy product and evaluate relevant physical
						properties. PO7: Research Skills:- Understand how to design, collect, analyze, interpret and evaluate information/data that is relevant to food
FP-	Food	Qualit	Essent	Qualit	Prevention	technology.
14	Quali	y	ial	y	of Food	On completion of the course, students will be able to:
	ty,	contro	Comm	contro	Adulteration	CO1: Be able to critically
	Laws	1	odities	1	Act, Food	evaluate the recent
	and	labora	Act,	labora	Safety	developments in the control of
	Regul	tories	Standa	tories	Standard	food safety.
	ations	of	rds of	of	Authority of	
		comp	Weigh	comp	India	PO3: Critical Thinking :-
		anies,	ts and	anies,	(FSSAI),	Propose novel ideas in
		Qualit	Measu	Qualit	Codex	explaining the scientific data,
		У	res,	у	Alimentarius	facts and figures
			Export		*	related to Science and
		1	(Quali	1	India, World	technology.
		labora	ty	labora	Health	GO2 II
		tories	contro	tories	Organization	CO2: Have an integrated view
		of	l and	of	, Totamatianal	of the issues involved.
		Consu	Inspec	Consu	International	
		mer	tion)	mer	Organization	





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Cycle IV

	,			
СО-	Act,	co-	for	PO5: Sense of Inquiry:-
operat	Burea	operat	Standardizati	Curiously ask relevant
ives,	u of	ives,	on, Food and	questions for better
Privat	Indian	Privat	Agriculture	understanding of
e e	Standa	e	Organization	fundamental concepts and
testin	rds	testin	, Joint	principles, scientific theories
g	Act,	g	FAO/WHO	and applications related to the
labora	Agmar	labora	Expert	study.
tories,	k	tories,	committee	
Consu	Gradin	Consu	on food	CO3: Be able to conduct risk
mer	g and	mer	additives,	assessments of food safety
Guida	Marke	Guida	British Retail	problems including genetic
nce	ting	nce	Consortium(modification.
Societ	Act	Societ	BRC)	
y y	and	y	standard for	PO11: Environment and
	Rules		Foods.	Sustainability:- Develop
	Nutriti			various communication skills
	onal			such as
	Labell			reading, listening and
	ing &			speaking skills to express
	Educat			ideas and views clearly and
	ion			effectively.
	act,			
	Munic			CO4: Demonstrate detailed
	ipal			knowledge of the
	Labor			requirements for compliance
	atories			with national and international
	, Food			food safety legislation.
	and			
	Drug			PO11: Environment and
	Admin			Sustainability:- Develop
	istratio			various communication skills
	n, The			such as
	central			





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Cycle IV

		Food Testin g Labor atory, Export Inspec tion Counc il Labor atory			reading, listening and speaking skills to express ideas and views clearly and effectively. CO5: Know how to control and maintain a quality management system. PO9: Ethical Awareness- To train students in professional and ethical attitude, effective communication skills, team work skills and multidisciplinary approaches related to food Technology and engineering.
FP- Princi ples of Post Harve sts Tech nolog y	Harve sting factor s, Matur ity of harve st, Harve sting Meth ods, Clean ing and Gradi		Harve sting factor s, Matur ity of harve st, Harve sting Meth ods, Clean ing and Gradi	Post harvest technology of Cereal, Pulses, Oilseeds, Fruits and Vegetables, meat, milk, fish & Food storage systems	On completion of the course, students will be able to: CO1: Understand technologies of post harvest technology and its role in providing better quality produce to the consumer. PO1: Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and





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Cycle IV

		<u> </u>
ng,	ng,	Food technology &
Food	Food	engineering and its other
storag	storag	fields related to the program.
e	e	
syste	syste	CO2: Understand importance
ms	ms	prevention of losses.
		PO4: Analytical Reasoning
		and Problem Solving- To
		enable the students with good
		scientific
		and engineering knowledge so
		as to comprehend, design, and
		create food products and
		devices
		for the food industry and
		provide solutions for the
		challenges in the food industry
		as well as in
		agriculture.
		CO3: Understand utilization
		of the produce and methods
		for shelf life extension.
		PO6: Use of Modern Tools:-
		Operatemoderntools, equipme
		nt,instrumentsandlaboratoryte
		chniquesto perform the
		experiments
		and write the programs in
		different languages.
	1	





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						CO4: Understand cold chain
						management
						PO8: Application of Knowledge:- Develop a scientific out look and apply the knowledge with respect to food technology. CO5: Learn quality control and various standards required for domestic and export
						market.
						PO1: Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.
FP-	Food	Types	SOPs	Types	GHPs	On completion of the course,
17	Safet	of	,HAC	of	,GMPs,	students will be able to:
	у,	hazar	CP,	hazar	SOPs,	CO1: Identify food safety
	Hygie	ds,	ISO	ds,	НАССР,	hazards and their control
	ne	Contr	series,	Contr	ISO series,	
	and	ol	TQM,	ol	TQM,	PO3: Critical Thinking :-
	Sanit	metho	Produ	metho	Product	Propose novel ideas in
	ation	ds	ct	ds	labelling and	





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Cycle IV

		1	1	
usi	-	using	Nutritional	explaining the scientific data,
phy	ysi ng and	physi	labelling	facts and figures
cal	Nutriti	cal		related to
and	d onal	and		Science and technology.
che	emi labelli	chemi		
cal	ng	cal		CO2: Identify & prevent
age	ents	agents		potential sources of food
,		,		contamination.
Wa	iste	Waste		
Dis	spo	Dispo		PO3: Critical Thinking :-
sal	,	sal,		Propose novel ideas in
Pes	st	Pest		explaining the scientific data,
and	ı	and		facts and figures
Ro	de	Rode		related to
nt		nt		Science and technology.
Co	ntr	Contr		
ol,		ol,		PO8: Application of
Per	so	Perso		Knowledge:- Develop a
nne	el	nnel		scientific out look and apply
Ну	gie	Hygie		the knowledge with respect to
ne,		ne,		food technology.
Foo	od	Food		
Sat	ety	Safety		CO3: Apply the principles of
Me	eas	Meas		Hazard Analysis Critical
ure	es	ures		Control Points (HACCP).
				PO8: Application of
				Knowledge:- Develop a
				scientific out look and apply
				the knowledge with respect to
				food technology.
				CO4: Recognize the principal
				legal responsibilities of food





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Cycle IV

		handlers regarding personal
		hygiene.
		PO4: Analytical Reasoning
		and Problem Solving- To
		enable the students with good
		scientific
		and engineering knowledge so
		as to comprehend, design, and
		create food products and
		devices
		for the food industry and
		provide solutions for the
		challenges in the food industry
		as well as in
		agriculture.
		CO5: Apply a range of food
		quality systems
		PO8- Application of
		Knowledge:- Develop a
		scientific out look and apply
		the knowledge with respect to
		food technology.
		CO6: Prepare a food safety
		plan
		PO3- Critical Thinking :-
		Propose novel ideas in
		explaining the scientific data,
		facts and figures
		related to





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Cycle IV

I	1					Colon on and 40 class - 1
						Science and technology.
FP-	Packa	-	-	-	Vacuum, CA	On completion of the course,
18	ging				and MA	students will be able to:
	Tech				packaging	CO1: Describe the role and
	nolog				systems, gas	function of packaging
	у				packaging	materials used for a range of
					machine;	consumer food.
					seal and	
					shrink	PO1: Disciplinary
					packaging	Knowledge - Understand the
					machine;	basic concepts, fundamental
					form and fill	principles and
					sealing	experimental findings and the
					machine;	scientific the ories related to
					aseptic	food technology, food science
					packaging	and
					systems;	Food technology &
					bottling	engineering and its other
					machines;	fields related to the program.
					carton	
					making	CO2: Design solutions to
					machines	packaging problems.
						PO7- Research Skills:-
						Understand how to design,
						collect, analyze, interpret
						and evaluate information/data
						that is relevant to food
						technology.
						CO3: Measure and evaluate
						the chemical, physical and
						mechanical properties of
						packages and packaging.
 <u> </u>	1			1		1 0 1 6 6.





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Cycle IV 2019 - 2024

	PO7- Research Skills:- Understand how to design, collect, analyze, interpret and evaluate information/data that is relevant to food technology.
	CO4: Explain knowledge of the legal, environmental, quality aspects associated with packaging materials and operations used in the food industry.
	PO1: Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.





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Cycle IV

Progr amme	Cou rse Cod	Cour se Title	_	Topic in the syllabus which has relevance to the developmental needs			POs, PSO's & COs
	e		Local	Natio	Regio	Globa	
				nal	nal	1	
M.Vo c. Food Proce ssing Tech nolog y (PG)	FTR - 561- MJE	Bever ages and Snack Food Techn ology	Packa ged drinki ng water Proces sing, roaste d, toaste d, puffed , poppe d and flakes	FSSA I specifications for bever ages	Packa ged drinki ng water Proces sing, roaste d, toaste d, puffed , poppe d and flakes	FSSA I specifications for bever ages, Technology for fruit and vegeta ble based snack	After learning this subject CO1: Students will be able to know different types of beverages found in Indian as well as international market. PO1:- Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program. CO2: Students will have better ideas regarding alcoholic and
			Coate d grains-salted, spiced and sweete ned Flour based snack—batter and dough based produc ts; savour		Coate d grains-salted, spiced and sweete ned Flour based snack—batter and dough based produc ts; savour	snack s, Techn ology for coated nuts, techn ology for RTE puffed snack	non-alcoholic Beverages with water industry. PO3- Critical Thinking: Propose novel ideas in explaining the scientific data, facts and figures related to Science and technology. CO3: Students will have thorough knowledge of different types of cereal based PO1: Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.





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Cycle IV

		y and farsan s; formul ated chips and wafers , papads		y and farsan s; formul ated chips and wafers , papads		CO4: Students will get brief knowledge of fruits and vegetables based snacks. PO8- Application of Knowledge:- Develop a scientific outlook and apply the knowledge with respect to food technology.
FTR -552	Food Addit ives, and Toxic ology	Food, conta minant s, types of food additiv es	-	Food conta minant s, types of food additiv es	Toxic ologic al evalua tion of food additi ves	Students should be able to: CO1: Uses of additive in food material PO6- Use of Modern Tools:- Operatemoderntools, equipment, instruments and laboratory techniques to perform the experiments and write the programs in different languages. CO2: Effects of toxicants in human PO3- Critical Thinking:- Propose novel ideas in explaining the scientific data, facts and figures related to Science and technology.
FTR -551	Food Proce ssing and Packa ging	Biode gradab le plastic s, Edible gums, Coatin gs	1	Biode gradab le plastic s, Edible gums, Coatin gs	Classi ficatio n of Ther mal Proce sses, freezi ng, Activ e packa ging,	CO1: Students will be able to understand major food preservation and Packaging techniques and underlying principles. PO1:- Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering





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Cycle IV

Modif and its other fields related to the
Modif and its other fields related to the
ied program.
atmos CO2: Students will be able to
pheric determine suitable methods of
packa processing and Packaging
ging, techniques for a chosen food.
Asepti PO7- Research Skills:-
c Understand how to design,
packa collect, analyze, interpret and
ging, evaluate information/data that is
Gas relevant to food technology.
packa CO3: Students will be able to
ging understand Novel food
machi processing methods like Thermal
ne, processing, cold preservation etc.
Seal PO3- Critical Thinking: - Propose
and novel ideas in explaining the
shrink scientific data, facts and figures
packa related to Science and technology.
ging CO4: Students will be able to
machi understand operations involved in
ne. packaging Material
Form manufacturing
and PO1:- Disciplinary Knowledge -
fill Understand the basic concepts,
sealin fundamental principles and
1 1 1 1
g experimental findings and the machi scientific the ories related to food
<u> </u>
Vacuu Food technology & engineering
m and its other fields related to the
packa program.
ging CO5: Students will be able to
machi understand major packaging
ne, material and methods used in food
Retort packaging.
pouch PO1:-Disciplinary Knowledge -
es, Understand the basic concepts,
Bottli fundamental principles and





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Cycle IV

					ng machi nes, Packa ge printi ng machi nes, Ionizi ng radiati on	experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program.
PM FP2 31	Dairy Proce ssing Techn ology	Production and proces sing of cream, butter and ghee	Challe nges faced by the Indian Dairy Suppl y Chain	Production and proces sing of cream, butter and ghee	Chees e Techn ology, Suppl y Chain Mana geme nt of Dairy Produ cts	the concept of processing of milk and milk products. PO1:- Disciplinary Knowledge - Understand the basic concepts, fundamental principles and experimental findings and the scientific the ories related to food technology, food science and Food technology & engineering and its other fields related to the program. CO2: The students will able to explain the basics behind milk process technology that would comparatively help to get the knowledge of technical views regarding industrial aspect. PO8- Application of Knowledge:- Develop a scientific out look and apply the knowledge with respect to food technology.
PM FP2	Post- Harve	Size reducti	WTO guidel	Size reducti	Unit operat	CO1: Students will acknowledge the steps and techniques involved
32	st	on	ines for	on	ions of	in post -harvest practices.
		proces	101	proces	OI	





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Cycle IV

			-		
Techn	S,	export	S,	food	PO1:- Disciplinary Knowledge -
ology	Mass,	of	Mass,	proces	Understand the basic concepts,
	Energ	hortic	Energ	sing,	fundamental principles and
	у	ultural	у	postha	experimental findings and the
	balanc	produ	balanc	rvest	scientific the ories related to food
	e and	ces –	e and	disord	technology, food science and
	Heat	COD	Heat	ers,	Food technology & engineering
	transfe	EX	transfe	pest	and its other fields related to the
	r,	standa	r,	and	program.
	Produ	rds	Produ	diseas	CO2: The students will able to
	cts and	and	cts and	es and	explain processing and packaging
	by	export	by	their	operations.
	produc	standa	produc	mana	PO6- Use of Modern Tools:-
	ts of	rds for	ts of	geme	Operatemoderntools,equipment,i
	plantat	major	plantat	nt in	nstrumentsandlaboratorytechniqu
	ion	fruits,	ion	major	esto perform the experiments and
	crops:	vegeta	crops:	hortic	write the programs in different
	cashe	bles	cashe	ultural	languages.
	w,	and	w,	crops	
	areca	planta	areca	-	
	nut,	tion	nut,		
	cocon	crops.	cocon		
	ut,	-	ut,		
	Coolin		Coolin		
	g		g		
	treatm		treatm		
	ents		ents		
	for		for		
	fruits,		fruits,		
	vegeta		vegeta		
	bles		bles		
	and		and		
	plantat		plantat		
	ion		ion		
	crops,		crops,		
	Ripeni		Ripeni		
	ng		ng		
	metho		metho		
	ds		ds		





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PM	Food	Good	HAC	Good	HAC	CO1: Students will understand		
FP2	Safet	manuf	CP,	manuf	CP,	the concept of quality		
33	y and	acturin	ISO,	acturin	ISO,	management in food processing.		
	Qualit	g	Codex	g	Codex	PO8- Application of		
	у	practic	Alime	practic	Alime	Knowledge:- Develop a scientific		
	Mana	es	ntariu	es	ntariu	out look and apply the knowledge		
	geme	(GMP	s	(GMP	S	with respect to food technology.		
	nt)	Com)	Com	CO2: The students will able to		
			missio		missio	explain the degree of standard of		
			n		n	any processed product.		
			(CAC		(CAC	PO5- Sense of Inquiry:-		
))	Curiously ask relevant questions		
						for better understanding of		
						fundamental concepts and		
						principles, scientific theories and		
						applications related to the study.		





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Cycle IV

2019 - 2024

MEDIA AND COMMUNICATION STUDIES

Program me	Cours e	Course Title		Topic in the syllabus which has relevance to the developmental needs						
	Code		Local	National	Regional	Global	COs			
B.Voc. Journalis m and Mass Communi cation	JMC- 101- MJM	Introducti on to Mass Communi cation				Process of Communi cation	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7			
	JMC- 102- MJM	UBJM11 2 Introducti on to Journalis m		Legal and ethical Framewor k			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7			
	JMC- 103- MJM	Basics of Photograp hy		Compositi	Camera modes , Camera controls		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7			
	JMC- 116- OE	Aesthetic s of photograp hy	-	-	-	Types of photograp hy	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7			





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JMC- 117- OE	Mobile Photograp hy		Photo Compositi on Photograp hy for Photo stories		Photograp hy for Photo stories	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
JMC- 121- VSC	Computer Applicati on for Media	MS- WORD	Web developm ent: HTML and Scripting language	Introducti on to Photosho p		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
JMC- 126- SEC	Anchorin g skills		Qualities of Anchor			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
JMC- 137- IKS	Indian Folk Media		The Relevance of Folk Arts in current Media	Ancient Indian Folk Art Forms Part		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
JMC- 151- MJM	News Reporting and Editing		Practice Writing	Various Types of Online Media Writing		PO8 CO1,2, 3





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Cycle IV

15 M	52- IJM	Current affairs World , India, Maharash tra		Contempo rary Economic Scenario	Sociopolitical scenario of World Science, Education al & Agricultural Scenario	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
15	53- IJM	News reporting and editing Practices	Writing features and human-interest stories.	Writing across media		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	61- IN	Introducti on to social Media			Contents on Social Media, Social Networki ng Sites	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	MC- 66-	Introducti on to podcast	Productio n of Podcast	Productio n possibiliti es and trends		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	67-	Podcast productio n	Podcast Productio n and distributio n			PO- 1,2,3,4,5, 6,7,8,9





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JMC- 171- VSC	Writing for Media	Narrative Story with dialogues	Introducti on to Various Types of Online	PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7 PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5,
			Media Writing	6,7 CO1,2, 3,4,5,6,7
UBJ M126	Content Productio n on Mobile	Creation of short Videos	Types of Content	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
UBJ M 231	News Reporting and Editing-II	Layout Design and Photojour nalism	Reporting , Interviewi g, Creative Editing	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
UBJ M 232	Writing for Media-II	Creative Content Creation	Writing for Non- Fiction Genres	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7





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UBJ	Introducti		Radio	Radio	PO-
M 233	on to		News,	News,	1,2,3,4,5,
101 233	Radio		Productio	Productio	6,7,8,9
	Radio				PSO-
			n tachnolog	n technolog	
			technolog		1,2,3,4,5,
			У	У	6,7
					CO1,2,
TIDI	D .:	G ' 1'	DI	****	3,4,5,6,7
UBJ	Reporting	Specialize	Photograp	Writing	PO-
M 234	and	d Writing,	hy	across	1,2,3,4,5,
	Editing	Layout		media	6,7,8,9
	Skills	and			PSO-
		design			1,2,3,4,5,
					6,7
					CO1,2,
					3,4,5,6,7
UBJ	Radio	Radio		Advertis	
M 235	Productio	Program		ment	PO-
	n	productio			1,2,3,4,5,
		n			6,7,8,9
					PSO-
					1,2,3,4,5,
					6,7
					CO1,2,
					3,4,5,6,7
UBJ	Experime	produce a			PO-
M 236	ntal	four-page		Design	1,2,3,4,5,
	Journal	newspape		and	6,7,8,9
	0 0 0 1 1 1 1 1 1	r		layout	PSO-
				lay out	1,2,3,4,5,
					6,7
					CO1,2,
					3,4,5,6,7
UBJ	Introducti	News		Televisio	PO-
M241	on to	Gathering		n	1,2,3,4,5,
1712-71	Televisio	Junioning		Program	6,7,8,9
	n			ming	PSO-
	11			111115	1,2,3,4,5,
					6,7





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Cycle IV

						CO1 2
						CO1,2, 3,4,5,6,7
UBJ	Media		Ethical			PO-
M242	Laws and		Issues in			1,2,3,4,5,
1,12,12	Ethics		Indian			6,7,8,9
			Media,			PSO-
			Media			1,2,3,4,5,
			Regulatio			6,7
			n in India			CO1,2,
						3,4,5,6,7
UBJ	Introducti		Introducti	Contemp	Internatio	PO-
M243	on to		on to	orary	nal Trade	1,2,3,4,5,
	Media		Indian	Economic	and its	6,7,8,9
	Economic		Economy	Issues in	impact	PSO-
	S			State of		1,2,3,4,5,
				Maharash		6,7
				tra		CO1,2,
						3,4,5,6,7
UBJ	Televisio	News	News	News		PO-
M244	n	Anchorin	Productio	Gathering		1,2,3,4,5,
	Productio	g	n-	and		6,7,8,9
	n		Packaging	writing		PSO-
			and			1,2,3,4,5,
			productio			6,7
			n			CO1,2,
						3,4,5,6,7
UBJ	Aesthetic	Other		World		PO-
M245	s of	Film		and		1,2,3,4,5,
	Audio-	Institution		Indian		6,7,8,9
	Visual	S		Cinema		PSO-
	Contents					1,2,3,4,5,
						6,7
						CO1,2,
IIDI	T , 1 ,	C				3,4,5,6,7
UBJ	Introducti	Camera				PO-
M246	on to	Exercise,				1,2,3,4,5,
	Video	Editing,				6,7,8,9
	Productio					
	n					





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Cycle IV

		Camera Technique				PSO- 1,2,3,4,5,
		s				6,7
						CO1,2,
						3,4,5,6,7
JM	Introducti		Social	Digital		PO-
501	on to		Media,	storytellin		1,2,3,4,5,
	Digital		New	g		6,7,8,9
	Media		Media			PSO-
			Theories			1,2,3,4,5,
						6,7
						CO1,2,
		_	- 1			3,4,5,6,7
JM 502	Introducti on to	Data Analysis	Qualitativ e research			D.O.
	Media		methods,			PO-
	Research		Quantitati			1,2,3,4,5,
			ve			6,7,8,9
			research			PSO-
			methods			1,2,3,4,5,
						6,7
						CO1,2, 3,4,5,6,7
JM	Mass	Personal	Normativ	Mass	Mass	PO-
503	Communi	Influence	e Theories	Media	Communi	1,2,3,4,5,
303	cation	and	of Mass	and	cation	6,7,8,9
	Theory	Sociologi	Communi	Culture	Theories	PSO-
	Theory	cal	cation	Culture	Theories	1,2,3,4,5,
		Theory				6,7
						CO1,2,
						3,4,5,6,7
JM	Content			Fake	Twitter	PO-
504	Develop	Writing		News and	and	1,2,3,4,5,
	ment For	for Digital		facts	Instagram	6,7,8,9
	Digital	Media		checking	,	PSO-
	Media			_	YouTube	1,2,3,4,5,
						6,7
						CO1,2,
						3,4,5,6,7





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Cycle IV

1	T	T	T	1	
JM	Video	Screenpla			PO-
505	Productio	y writing,			1,2,3,4,5,
	n Group	Script			6,7,8,9
	Project	writing,			PSO-
		Productio			1,2,3,4,5,
		n Work			6,7
					CO1,2,
					3,4,5,6,7
JM	Industry			Internship	PO-
506	Internship				1,2,3,4,5,
					6,7,8,9
					PSO-
					1,2,3,4,5,
					6,7
					CO1,2,
					3,4,5,6,7
JM	Basics of		Theories	Understan	PO-
601	Advertisi		and	ding	1,2,3,4,5,
	ng		Models of	Brands,	6,7,8,9
			Advertisin	Working	PSO-
			g	of	1,2,3,4,5,
				Advertisi	6,7
				ng	CO1,2,
				Agency	3,4,5,6,7
JM	Basics of	PR during		Use of	PO-
602	Public	crisis		Social	1,2,3,4,5,
	Relations			Media in	6,7,8,9
				PR	PSO-
					1,2,3,4,5,
					6,7
					CO1,2,
					 3,4,5,6,7
JM	Media	Marketing		Finance	 PO-
603	Managem	strategies		and HR	1,2,3,4,5,
	ent			Managem	6,7,8,9
				ent	PSO-
					1,2,3,4,5,
					6,7





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Cycle IV

						CO1,2, 3,4,5,6,7
	JM 604	Advertisi ng Practices	Creation of Advertise ment	Online platforms for advertise ments	Advertisi ng Campaign design	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	JM 605	Dissertati on/In- depth reporting (IDR)	RESEAR CH PROJECT			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	JM 606	Internship			Internship	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
M.Voc. Media Studies	MS- 501- MJM	Introducti on to Media Studies	Types and Forms of Communi cation	Role of Media in Human Society, Media as Social Institute, Communi cation Theories		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7





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Cycle IV

5	MS- 502- MJM	Introducti on to Journalis m		Media Organizati ons and Profession al bodies, Legal and ethical Framewor k:	Politics, Economic s and Sociology of Journalis m		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
5	MS- 503- MJM	Introducti on to Video Productio n		Visual Compositi on		Productio n Process I- From Idea to Screen	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
5	MS- 504- MJM	Writing for Media	Story Writing	Introducti on to Various Types of Media Writing			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
5	MS- 505- MJM	Photograp hy and Photo Editing		Photograp hy for Photo stories, Photoshop			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
	MS- 511-	Understan ding Cinema		Origin and History of		Film Genre,	PO- 1,2,3,4,5, 6,7,8,9





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Cycle IV

MJE (A)	E		Cinema		Form and Style	PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 512- MJE (A)	- Camera	Shooting Exercise	Compositi			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 511- MJE (B)	Political Communi	Political Campaign s and Propagan da.		Media and Political Communi cation		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 512- MJE (B)	Reporting	News Reporting	Photojour nalism	Specialize d Writing		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 521- RM	. Research Methodol		Research Methods, The Research Process,			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7





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Cycle IV

			Research Design			CO1,2, 3,4,5,6,7
MS- 551- MJM	Media Society and Culture		Media Effects, Media Structure and Institution	Media Organizat ions in its Context		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 552- MJM	Advertisi ng		Advertisin g Agency, Advertisin g Media	Advertisi ng Creativity , Advertisi ng Campaign Planning		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 553- MJM	Introducti on to Digital Media		Digital Story Telling, Media Converge nce	· ·	Digital Media Platforms	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 554- MJM	Studio Productio n	Sound Recording , Vision Mixer exercises				PO- 1,2,3,4,5 PSO- 1,2,3 CO1,2, 3,4





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Cycle IV

MS 555 MJM	Video Editing Techniqu es		Video Editing	Special treatment in editing	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 561- MJE (A)	Script Writing		Understan ding Non- fiction		PO- 1,6,7,8,9 PSO- ,5,6,7 CO1,2, 3,
MS- 562- MJE (A)	Mobile Productio n	Short Videos productio n on Mobile		Live Video Productio n	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 561- MJE (B)	Digital Journalis m			Business of digital journalis m, Fake news	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
MS- 562- MJE (B)	Digital Content Productio n	Digital news Productio n	Audio – video content creation		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7





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Cycle IV

							CO1,2, 3,4,5,6,7
S	PMM 3 31A	Direction	-	-	-	-	-
P'S	MM	Sound and Post- productio n		Sound Editing, Advanced Post Productio n	Post Productio n Mixing		PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
S	PMM 33A	Understan ding Documen tary	Interviewi ng: exercises, interview analysis.	Post- Productio n of Document ary			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
S 2:	34A	Group Project	Crew Finalizati on and Final Draft of Screenpla y, Productio n, Post- Productio n				PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
S	MM 335A	Video Editing	Video Editing,				PO- 1,2,3,4,5, 6,7,8,9





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Cycle IV

PMM	Lighting	Special treatment in editing, Packaging of the Video				PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
S 236A	Techniqu	Shooting, Lighting in Studio				1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
PMM S 231B	Digital Advertisi ng and Marketin g	Video streaming platform, Consumer -generated content				PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
PMM S 232B	New Media Studies & Digital Culture	Digital Story Telling	Digital Media Theories, Emerging Technolo gies			PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
PMM S 233B	Frontiers of Digital Journalis m	-	-	-	-	-
PMM S 234B	Group Project	-	-	-	-	-





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Cycle IV

PMM S 235B	Audio Productio n	Sound Productio n	Advertisin g productio	Sound for Program ,	PO- 1,2,3,4,5, 6,7,8,9
			n	Productio n for Radio Program, Productio n of Podcast	PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7
PMM S 236B	Digital Content Develop ment-I		Content creation for YouTube	Social media: strategy, tools, analytics, Photo features for Digital Platforms	PO- 1,2,3,4,5, 6,7,8,9 PSO- 1,2,3,4,5, 6,7 CO1,2, 3,4,5,6,7





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NAAC-SSR Cycle IV

2019 - 2024

RETAIL MANAGEMENT

Sr N o	Progra mme	Cou rse Cod	Course Title		Topic in the syllabus which has relevant to the developmental needs						
		e		Local	National	Regional	Global				
1	B.Voc Retail Manag ement (UG)	RT M - 116 - OE (T)	Business Communi cation-I	Modes of Commun ication and Techniqu es	Modes of Communication and Techniques	Modes of Commun ication and Techniqu es	Websit es, ECS and Bloggi ng	Studen ts should be able to draft busine ss letters. (CO 3) 2] Studen ts should be able to acquai nt knowl edge of busine ss comm unicati on (CO 4)			





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Cycle IV

4	RT M - 103- MJ M	Introducti on to Retailing	Organizat ion Structure in Retail	Retail organizat ion in India	Store Classifica tions	Global Retail Market	1] Students should be able to integrate knowledge of retail structure.
5	RT M- 161- MN	Retail Marketin g	Customer Relations hip Manage ment	Retail Industry in India	Digital Marketin g	Digital Marketi ng	1] Students should be able to understand credit management. 2] Students make aware about Retail Sales Management and Customer Relationship Management .PO7





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Cycle IV

6		Principles	Consume	Marketin	Marketin	Lifestyl	1] Students
	RT	of	r	g Mix	g Mix	e	should be
	М -	Consumer	Research			Influen	able to
	126	Behavior-				ce	integrate
	-	I					about
	SEC						perception
							and behavior
							of consumer.
							PSO5
							2] Students
							should be
							able to
							understand
							the how to
							handle the
							customers.P
							SO5

	Progra mme	Cou rse	Course Title	_	the syllabu velopmenta		s relevance	POs, PSO's & COs
		Cod e		Local	Nationa 1	Regiona 1	Global	
7	B.Voc Retail 3Manage ment (UG)	RT M - 166 - OE (T)	Leadershi p & Successio n Planning	Personal ity Develop ment Factors	Mass Media	Regional Factors	Cultural Factors	1] Students should be know about basics principles of personality Development. 2] Studen ts should be able to integra te the





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							dge of
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							Person
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							ng.
							PSO6
8	RT	Advertisi	Poster	E-	B2B	Digital	1] Students
	М -	ng &	Design	Comme	Marketin	Marketin	should be
	153-	Sales		rce	g	g	able to know
	MJ	Promotio					about
	M	n					concepts of
							upcoming E-
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9	RT M - 167 - OE (P)	Advertisi ng & Sales Promotio n	Sales Inventor y and Merchan dise Manage ment	Data Protecti on Laws of Custom er	Developi ng Individu al Service Opportu nities	Consume rism	1] Students should be able to know about Retail Store Operation.PO P1 2] Studen ts should be able to underst and the Monito ring and Manag ing Store Perfor mance.
1 0	RT M - 101 - MJ M	Organizat ional Behaviou r	Behavio r of people at workpla ce	Change Manage ment	Individu al Process and Behavior	Organizat ional Culture	1) Studen ts should be able to integra te various factors of organiz ational behavi or.





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Cycle IV

							2) Students can apply leadership and team building techniques in an organisation. POS6
1 1	RT M - 137 - IKS	Evolution of Retail	History of Retail	Market Environ ment	Types of retail	Chronolo gy of Retail Develop ment	1] Students should be able to know about Retail History.PSP1 2] Studen ts should be able to underst and the Monito ring and Manag ing Store Perfor mance.
1 2	RT M - 117 - OE (P)	Marketin g Manage ment Skills	Rural Marketi ng	Market Environ ment	Market Segment ation	Global Marketin g	1) Students should be able to integrate comprehensiv e knowledge of Marketing Management. PO2





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Cycle IV

1		RT	Fundame	Leaders	Team	MS-	AI	1]Students
3		М -	ntal of	hip	Manage	Office		should be
		171 -	Compute	-	ment			known about
		VSC	r					basics
								computer
								Knowledge.
								2] Students
								should be
								understand
								about how to
								implement
								computer
								software in
								Retail
								Management.
								PO3
1			Basics of	Rural	Digital	Marketin	E-	1] Students
4			Marketin	marketin	Marketi	g Mix	Marketin	should be
			g	g	ng		g	able to
		RT						understand
		М -						about basic
		102-						principles of
		MJ						Marketing. P
		M						O2
								2] Students
								should be
								know about
								the relevance
								of Marketing
								in Developing
								Economy.
1			Indian	Demand	Demand	Market	Competit	1] Students
5			Economy	Forecast	&	Analysis	ion	should be
		RT		ing	Supply			able to
		М -			Analysi			integrate
		121 -			s			knowledge of
		VSC						market and
								effect on
	I		I	I	I	l .		311





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Cycle IV

of Marketing Management.

	Progra mme	Course Code	Course Title	-	Topic in the syllabus which has relevance to the developmental needs							
				Local	Nationa	Regiona	Global					
1 7	B.Voc Retail Manage ment (UG)	UBRM 231	Business Account ing	Bank Reconcili ation Statemen t	GST	RTGS, NEFT	Retailwa re Software	1] Stude nts shoul d be able to under stand Busin ess Acco unting Terms .PSO 4				





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1 8	UBRM 232	Personal ity Develop ment and Team Building	Personali ty Develop ment Factors	Mass Media	Regional Factors	Cultural Factors	1] Students should be know about basics principles of personality Developmen t. 2] Students should be able to integrate the knowledge of how to Develop Personality and Team Building. PSO6
1 9	UBRM 2333	Principl es of Marketi ng	Rural marketin g	Digital Marketi ng	Marketi ng Mix	E- Marketin g	1] Students should be able to understand about basic principles of Marketing.P O2 2] Students should be know about the relevance of Marketing in Developing Economy.
0	UBRM 234	Internshi p	Inventor y Manage ment of	Supply Chain Manage ment	Brand Manage ment	Global Marketin g	1] Students should be able to know the inventory





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			Merchan dise				Management of Merchandise .PO3 2] Students should be understand the Retail Shop Structure.P OS2
2 1	UBRM 235	Retail Store Operatio n-I	Sales Inventor y and Merchan dise Manage ment	Data Protecti on Laws of Custom er	Develop ing Individu al Service Opportu nities	Consum erism	1] Students should be able to know about Retail Store Operation.P SP1 2] Students should be able to understand the Monitoring and Managing Store Performance .
2 3	UBRM 236	Store Layout and Designs	Store Manage ment	-	-	-	1] Students should be able know about basics of Store LayoutPO1 2] Students should be





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				able	
				unde	rstand
				the	concept
				of	concept Retail
				Spac	e agement
				Man	agement
				.PSC)1

	Progra	Cours	Cours	Topic in the	relevance	POs, PSO's &		
	mme	e Code	e Title	to the develo	Nation al	Region al	Global	COs
2 2	B.Voc 19Retai 1 Manage ment (UG)	RM14 01	Princip les of Financ e	Organizatio nal framework of Financial Manageme nt	Venture Capital in India	Sources of Finance	Internati onal Finance	1) Students should be able to know about Financia l PO4Plan ning. 2) Students should be able to know about Venture Capital Nature.
2 4		UBR M242	Basics of Cost Accou nting	Marginal Costing	-	-	-	1) Students should be able to integrate





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							the basics of Cost Accounting.PSO 4 2) Students
							should be able to understand the Budget and Budgetary Control and
							Elements of Cost PSO4
2 5	UBR M243	Negoti ation Skills	Physical Appearanc e	Conflict Resolut ion	Negotia tion Styles	Cross Cultural Teamw ork	1] Students should understand about the negotiation skills and physical appearance.
2 6	UBR M244	Interns hip	Auditing	Supply Chain Manage ment	Brand Manage ment	Global Marketi ng	1] Students should be able to know the details of Mall.PO1 2] Students should be understanding the Management, Project Audit and Working team in an organization.
2 7	UBR M245	Retail Store	Project Manageme nt	Networ king	Data Protecti on	Develop ing Individu	1] Students should know about concepts





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	I		T .	I		- 0		
			Operat		Techniq	Laws of	al	of Retail
			ions-II		ues	Custom	Service	Business. PSO6
						er	Opportu	2] Students
							nities	should be
								understanding
								Network
								Techniques.
2		UBR	Servic	Microenvir	Macro	Service	Global	1] Students
8		M246	e	onment	Environ	Distribu	Brandin	should
			Market		ment	tion	g	understand
			ing					different
								channels of
								Service
								Marketing PO1
								2] Students
								should be able
								to know about
								Service
								Marketing in
								Retail; Sector.

	Progra mme	Cour se	Course Title	Topic in t to the dev	relevance	POs, PSO's & COs		
		Code		Local	National	Regiona l	Global	
2			Marketin	Market	Market	Market	Market	1]
9			g	Potential	Potential	Potential	Potential	Stude
			Research					nts
								shoul
	B.Voc	RM15						d be
	Retail	01						able
	Manage							to
	ment							under
	IIICIIt							stand
	(UG)							the
	(00)							proce
								ss of





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								Busin
								ess
								Resea
								rch.
3	-		Bank	Indian	Indian	Indian	Developi	1] Students
0			Finance	Financial	Financial	Financial	ng Bank	should be
		RM15	1 mance	System	System	System	ng Dunk	able to
1		02		System	System	System		understand
1		02						the
								Regulatory
1								Framework
1								in the Indian
1								Financial
1								
								System.





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							2] Students should be able to integrate the knowledge of various laws related to Banking.
3 1	RM15 03	Human Resource Manage ment for RM	Human Resource Manage ment	Labour laws	Successi on planning	Internati onal HRM	1] Students should be able to integrate comprehens ive knowledge of Human Resource Managemen t
3 2	RM15 04	Internshi p	Process of Store Operatio n	Supply Chain Manage ment	Brand Manage ment	Global Marketin g	1] Students should be able to integrate knowledge of retail Operations in Practical.PS O1
3 3	RM15 05	Material and Logistics Manage ment	Logistics Manage ment	Logistics Manage ment	Logistics Manage ment	E-tail logistics, Global Sourcing	1] Students should be able to understand theoretical and applied aspects of logistics





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Cycle IV

							managemen t. 2] Students will be enabled to effectively monitor and manage logistics.PO 2
	RM15 06	Retail Store Operatio n-III	Setting up Retail Store	Mall Manage ment	Mall Manage ment	-	1] Students should be able to integrate practical experience and exposure about store operations.P

	Progra	Cour	Course	Topic in	the sy	nich has	POs, PSO's &	
	mme	se	Title	relevance	to the dev	elopmenta	l needs	COs
		Code		Local	Nation	Regiona	Global	
					al	1		
3		RM1	Marketing	Rural	Market	Market	Global	1)
4		601	Manageme	Marketi	Environ	Segment	Marketi	Students
	B.Voc		nt	ng	ment	ation	ng	should
	Retail							be able
	Manage							to
3	ment							integrate
5								compreh
	(UG)							ensive
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								ge of





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							Marketi ng Manage ment.
3 6	RM1 602	Retail Financial Services	Financia l Services	Financi al Service Sector in India	Case Studies	Global Econom ic sector	1) Students should be able to integrate theoretic al applied aspects of financial Services . 2) Students should be able to know various categories of Financial Services.
3 7	RM1 603	Entreprene urship Developm ent	Local Entrepre neurs	Role of Entrepr eneur in Indian Econom y	SWOT Analysis	Export, Global Vision for Entrepr eneur	Students should be able to integrate into the foundati on of Entrepre neurship Develop ment. 2) Students should be able





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							to create business plan to enter in Market.
3 8	RM1 604	Internship	Finance	E-commer ce	Marketi ng Manage ment	Digital Marketi ng	1]Students should know about Marketing Management and Finance in Practical. 2] Students should understand about Digital Marketing.
3 9	RM1 605	E-Commerce and Digital Marketing	Poster Design	E-Comme rce	B2B Marketi ng	Digital Marketi ng	1] Students should be able to know about concepts of upcoming E-commerce and Digital Marketing. 2] Students should be able to integrate about various applications of Digital Business.
4 0	RM1 606	Retail Store Operation- IV	Distribut ion Centers in Retails	Data Protecti on Laws of Custom er	Develop ing Individu al Service Opportu nities	E-Comme rce integrati	1] Students should understand various aspects of retail store operations.

