



TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

E-mail: principal.tccollege@gmail.com

Religious Minority Institute NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR

Cycle IV

2019 - 2024

Sample copy of Employer's feedback on the curriculum

Dear Sir / Madam, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. (5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor) Select Academic Year:*
2004 2000
2021-2022 -
Name of Organization *
SPPS System
Relevance of the course content *
1 2 3 4 5
Poor O O Excellent
Scope for the development of creative skills *
1 2 3 4 5
Poor C C Excellent
Curriculum design aligned with industry and market needs. *
1 2 3 4 5
Poor O O Excellent





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Cycle IV

4. Industry ar	nd market r	elated acti	vities *			
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
5. Overall effe	ectiveness	of the sylla	bi for emp	loyability *		
	1	2	3	4	5	
Poor	\circ	0	0	0	•	Excellent
6. Effectivene	ess of curri	culum for o	developme	nt of entrep	oreneurship	p. *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
7. Syllabi is n	eed based	*				
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent





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Cycle IV

8. Degree of s outcome of th		of the syl	labus of th	e courses i	n relation t	to the expected *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
9. The curricu	lum and sy	ıllabus pro	vide suffici	ent knowle	edge in the	area of study. *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
10. Any other The domain kno projects, lab wo knowledge in re	owledge is v	ery good bue studies in	•			rnships, industry r theoretical
s form was created	inside Tuljar	am Chaturch	and College (of Arts, Scien	ce and Comn	nerce. <u>Report Abuse</u>
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Cycle IV

4. Industry an	d market r	elated acti	vities *			
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
5. Overall effe	ectiveness	of the sylla	bi for emp	loyability *		
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
6. Effectivene	ss of curri	culum for c	developme	nt of entre	preneurshi	p. *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
7. Syllabi is ne	eed based	*				
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent





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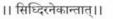
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Cycle IV

8. Degree of soutcome of the		n of the syl	labus of th	e courses	in relation t	to the expected *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
9. The curricu	ılum and sy	yllabus pro	vide suffici	ient knowle	edge in the	area of study. *
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
10. Any other Institutions sh about the opp	ould regularl	y conduct se			webinars to	inform students
his form was creat	ed inside Tulja	aram Chaturc	hand College	of Arts, Scier	nce and Comr	merce. <u>Report Abuse</u>
		Go	ogle Fo	rms		







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Cycle IV

4. Industry and market related activities * 1							
Foor C C Excellent 5. Overall effectiveness of the syllabi for employability * 1 2 3 4 5 Poor C C Excellent 6. Effectiveness of curriculum for development of entrepreneurship. * 1 2 3 4 5 Poor C C Excellent 7. Syllabi is need based *	4. Industry an	d market r	elated acti	vities *			
5. Overall effectiveness of the syllabi for employability * 1 2 3 4 5 Poor		1	2	3	4	5	
Poor C C Excellent 6. Effectiveness of curriculum for development of entrepreneurship. * 1 2 3 4 5 Poor C C Excellent 7. Syllabi is need based *	Poor	0	0	0	0	•	Excellent
Poor	5. Overall effe	ectiveness	of the sylla	abi for emp	loyability *		
6. Effectiveness of curriculum for development of entrepreneurship. * 1 2 3 4 5 Poor		1	2	3	4	5	
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Poor O O Excellent 7. Syllabi is need based *	6. Effectivene	ss of curri	culum for a	developme	nt of entre	preneurship	o. *
7. Syllabi is need based *		1	2	3	4	5	
	Poor	0	0	0	0	•	Excellent
1 2 3 4 5	7. Syllabi is ne	eed based	*				
		1	2	3	4	5	
Poor O O Excellent	Poor	0	0	0	0	•	Excellent





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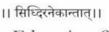
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8. Degree of s outcome of th		n of the syl	labus of th	e courses	in relation t	to the expected *
	1	2	3	4	5	
Poor	0	\circ	0	•	0	Excellent
9. The curricul	lum and sy	/llabus pro	vide suffic	ient knowle	edge in the	area of study. *
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
10. Any other I suggest syllabi in projects, present	nclude more	opportunities		adership and	teamwork thr	ough group
s form was created i	nside Tuljara	ım Chaturch	and College (of Arts, Scien	nce and Comr	merce. <u>Report Abuse</u>
		Goo	gle For	ms		







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A.E. Society's, Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Asthute Group Relevance of the course content * 1 2 3 4 5 Poor O O O	
Name of Organization * Asthute Group Relevance of the course content * 1 2 3 4 5 Poor O O O O O	
Asthute Group Relevance of the course content * 1 2 3 4 5 Poor O O O O Scope for the development of creative skills * 1 2 3 4 5	
Relevance of the course content * 1 2 3 4 5 Poor O O O O Scope for the development of creative skills * 1 2 3 4 5	
1 2 3 4 5 Poor O O O O Scope for the development of creative skills * 1 2 3 4 5	
Poor O O O O O O O O O O O O O O O O O O	
Scope for the development of creative skills *	
1 2 3 4 5	Excellent
Poor O O O	
	Excellent
Curriculum design aligned with industry and market needs. *	
1 2 3 4 5	





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	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
5. Overall effe	ectiveness	of the sylla	bi for emp	loyability *		
	1	2	3	4	5	
Poor	\circ	\circ	\circ	•	\circ	Excellent
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6. Effectivene	ess of curri	culum for o	developme	nt of entre	preneurship	o. *
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7. Syllabi is n	eed based	*				
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	1	2	3	4	5	
Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc		Excellent





Prof. Dr. Avinash S. Jagtap M.Sc. Ph.D.

PRINCIPAL

।। सिध्दिरनेकान्तात्।। Anekant Education Society's

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	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
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Poor	0	0	0	•	0	Excellent
10. Any other solutions of the suggest to in influencing skills.	clude incor	porating co		_		iques and
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		Goo	gle For	MS		







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1 2 3 4 5 Poor	4. Industry or	d market r	alated acti	vition *			
5. Overall effectiveness of the syllabi for employability * 1 2 3 4 5 Poor	4. Illuustiy al	iu market i	elateu acti	vities			
5. Overall effectiveness of the syllabi for employability * 1 2 3 4 5 Poor		1	2	3	4	5	
1 2 3 4 5 Poor	Poor	\circ	\circ	\circ	\circ		Excellent
1 2 3 4 5 Poor							
1 2 3 4 5 Poor							
6. Effectiveness of curriculum for development of entrepreneurship. * 1 2 3 4 5 Poor	5. Overall effe	ectiveness	of the sylla	bi for emp	loyability *		
6. Effectiveness of curriculum for development of entrepreneurship. * 1 2 3 4 5 Poor		1	2	3	4	5	
1 2 3 4 5 Poor	Poor	\circ	\circ	\circ	\circ		Excellent
1 2 3 4 5 Poor							
1 2 3 4 5 Poor							
Poor C C Excellent 7. Syllabi is need based * 1 2 3 4 5	6. Effectivene	ess of curri	culum for o	developme	nt of entre	preneurship	o. *
7. Syllabi is need based * 1 2 3 4 5		1	2	3	4	5	
1 2 3 4 5	Poor	\circ	\circ	\circ	\circ		Excellent
1 2 3 4 5							
1 2 3 4 5							
	7. Syllabi is n	eed based	*				
Poor O O Excellent		1	2	3	4	5	
	Poor	\circ	\circ	\circ	\circ		Excellent





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	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
9. The curric	ulum and s	yllabus pro	vide suffic	ient knowle	edge in the	area of study. *
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
	raction is criti anagement (cal in the ins		, 00	Ü	ing in customer egies tailored to

