



**Prof. Dr. Avinash S. Jagtap**  
M.Sc. Ph.D.  
PRINCIPAL

॥ सिद्धिरनेकान्तात् ॥

Anekant Education Society's

# TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

**Empowered Autonomous Status**

E-mail : principal.tccollege@gmail.com

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

**NAAC-SSR**

**Cycle IV**

**2019 - 2024**

## Sample copy of Student's feedback on the curriculum

### Student's Feedback on Curriculum and Its Transaction

A.E. Society's, Tuljaram Chaturchand College of Arts, Science and Commerce,  
(Autonomous), Baramati

Dear Students, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2019-2020

Department : \*

Politics

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent  
               

2. Teaching methods / techniques \*

Poor      1      2      3      4      5      Excellent  
               





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### 3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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8. The units / sections in the syllabi are properly sequenced \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Extent of syllabi covered in the class \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Any other suggestions for the improvement in the syllabi:- \*

Include More comprehension passages of political speeches and documents to improve reading skill.

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Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021

Department : \*

B.Voc. (JM)

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent  
               

2. Teaching methods / techniques \*

Poor      1      2      3      4      5      Excellent  
               





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**2019 - 2024**

### 3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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**2019 - 2024**

8. The units / sections in the syllabi are properly sequenced \*

Poor      1      2      3      4      5      Excellent

                            

9. Extent of syllabi covered in the class \*

Poor      1      2      3      4      5      Excellent

                            

10. Any other suggestions for the improvement in the syllabi:- \*

Teach how to collect, analyze, and present large data sets in journalistic formats, utilizing tools like Microsoft Excel, Google Data Studio, and Tableau for data-driven stories.

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Select Academic Year : \*

2021-2022

Department : \*

BBA

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent  
                       

2. Teaching methods / techniques \*

Poor      1      2      3      4      5      Excellent  
                       





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**Cycle IV**

**2019 - 2024**

3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent







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**2019 - 2024**

8. The units / sections in the syllabi are properly sequenced \*

Poor      1      2      3      4      5      Excellent

                      

9. Extent of syllabi covered in the class \*

Poor      1      2      3      4      5      Excellent

                      

10. Any other suggestions for the improvement in the syllabi:- \*

I have learned project development along with these Introduce project management methodology in syllabus.

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Select Academic Year : \*

2019-2020

Department : \*

B.Voc. (DT)

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent  
                       

2. Teaching methods / techniques \*

Poor      1      2      3      4      5      Excellent  
                       





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NAAC-SS

### 3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

### 7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent





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8. The units / sections in the syllabi are properly sequenced \*

Poor      1      2      3      4      5      Excellent

                      

9. Extent of syllabi covered in the class \*

Poor      1      2      3      4      5      Excellent

                      

10. Any other suggestions for the improvement in the syllabi:- \*

Add more content on functional dairy products and their impact on health in Syllabus.

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Select Academic Year : \*

2019-2020

Department : \*

Statistics

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent  
                       

2. Teaching methods / techniques \*

Poor      1      2      3      4      5      Excellent  
                       





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### 3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

### 7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent





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Poor      1      2      3      4      5      Excellent  
                       

9. Extent of syllabi covered in the class \*

Poor      1      2      3      4      5      Excellent  
                       

10. Any other suggestions for the improvement in the syllabi:- \*

I have learned various programming languages R,Python but it need to add tools like Hadoop, Apache Spark, for analyzing bigdata.

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