



**Prof. Dr. Avinash S. Jagtap**  
M.Sc. Ph.D.  
PRINCIPAL

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॥ सिद्धिरनेकान्तात् ॥

Anekant Education Society's

**TULJARAM CHATURCHAND COLLEGE**

**of Arts, Science and Commerce, Baramati - 413102.**

Dist. Pune. Maharashtra, India.

**Empowered Autonomous Status**

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

**NAAC-SSR**

**Cycle IV**

**2019 - 2024**

## Sample copy of Teacher's feedback on the curriculum

### Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce,  
(Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. \_\_\_\_\_ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021

Name of the Teacher:- \*

Ajay Arun Dhawale

Department : \*

English

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent  
                       





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## 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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6. Effective use of the assessment and evaluation methods \*

Poor      1      2      3      4      5      Excellent  
                       

7. Sufficient number of relevant reading materials and digital resources are available in the library \*

Poor      1      2      3      4      5      Excellent  
                       

8. Availability of teaching - learning resources \*

Poor      1      2      3      4      5      Excellent  
                       

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

Poor      1      2      3      4      5      Excellent  
                       

10. Any other suggestions:- \*

Introduce basic English Grammer refresher module for students in beginning of academic year.

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Select Academic Year : \*

2021-2022

Name of the Teacher:- \*

Shreeja Rajendra Deokar

Department : \*

B.Voc. (FP)

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent

                      





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## 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

## 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent







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## 6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

## 9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 10. Any other suggestions:- \*

Integrate more content on sustainable agricultural activities and technology in curriculum.

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Select Academic Year : \*

2019-2020

Name of the Teacher:- \*

More Ravindra Shankar

Department : \*

Commerce

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent

                      





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## 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent







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7. Sufficient number of relevant reading materials and digital resources are available in the library \*

Poor      1      2      3      4      5      Excellent

                      

8. Availability of teaching - learning resources \*

Poor      1      2      3      4      5      Excellent

                      

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

Poor      1      2      3      4      5      Excellent

                      

10. Any other suggestions:- \*

We are teaching Accounting in theory along with these include some accounting software in the syllabus.

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Select Academic Year : \*

2020-2021

Name of the Teacher:- \*

Dr. Upendra D. Choudhari

Department : \*

Computer Science

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent

                      





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## 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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7. Sufficient number of relevant reading materials and digital resources are available in the library \*

Poor      1      2      3      4      5      Excellent  
               

8. Availability of teaching - learning resources \*

Poor      1      2      3      4      5      Excellent  
               

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

Poor      1      2      3      4      5      Excellent  
               

10. Any other suggestions:- \*

We are teaching various software in curriculum but as per industry need its important to include azure, cloud computing and some big data framework tools in the curriculum.

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Select Academic Year : \*

2019-2020

Name of the Teacher:- \*

Dr. R. D. Chitale

Department : \*

Botany

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent  
                       







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## 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

## 6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





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7. Sufficient number of relevant reading materials and digital resources are available in the library \*

Poor      1      2      3      4      5      Excellent  
                       

8. Availability of teaching - learning resources \*

Poor      1      2      3      4      5      Excellent  
                       

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

Poor      1      2      3      4      5      Excellent  
                       

10. Any other suggestions:- \*

Include the topic skill enhancement on herbal cosmetics in syllabus

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