



**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science and  
Commerce, Baramati  
(Autonomous)**

**Report on Feedback Analysis  
2020-2021**

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## Introduction

Feedback is vital for enhancing educational quality and ensuring that the curriculum aligns with stakeholder needs. Regular input from a variety of stakeholders helps identify strengths, weaknesses, and areas for improvement, significantly enriching the academic and professional culture within an institution. An effective feedback system can enhance institutional services by accurately reflecting the satisfaction levels of all stakeholders. Feedback is a crucial component of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce systematically collects feedback on various curriculum and course aspects from a diverse group of stakeholders, including students, alumni, faculty, and employers, through online platforms. This feedback is meticulously analyzed and incorporated into refining the curriculum, teaching methodologies, and the overall educational environment.

Furthermore, the college is committed to creating a dynamic and responsive educational framework that evolves with the changing needs of its stakeholders. By prioritizing continuous improvement based on comprehensive feedback, the institution aims to foster an environment of excellence and innovation, preparing its students to meet the demands of a rapidly changing world.



## Institutional Feedback Mechanism

Feedback processes in the institution can be classified as follows:

**i. Designing Feedback Forms:**

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

**ii. Distribution to Stakeholders:**

The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

**iii. Collection of Feedback:**

Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

**iv. Analysis by the Feedback Committee:**

The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

**v. Communication to BoS Chairpersons:**

The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

**vi. Action Plan Development:**

Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

**vii. Submission to IQAC:**

The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval

**viii. Compilation by IQAC:**

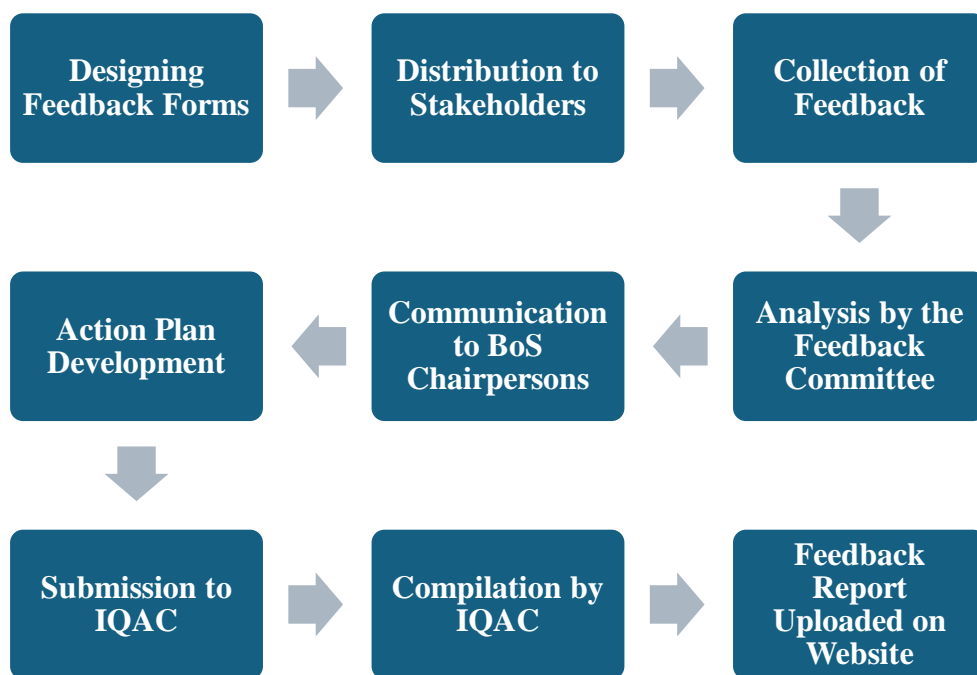
IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

**ix. Feedback Report Uploaded on Institution'**

To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public access.



## Feedback Mechanism Flowchart



## 1. Student Feedback Analysis on Curriculum

Students play a vital role in educational institutions, significantly impacting both internal and external quality assurance processes. Their feedback is actively solicited to evaluate the curriculum using a specific five-point scale feedback form.



**Student feedback form**

**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	The curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods / techniques					
3	Assessment and Evaluation methods					
4	Access to the learning resources (such as library, labs and ICT facilities)					
5	The curriculum inculcates soft skills, life skills and employability skills					
6	Overall learning experience					
7	Overall course rating, including various activities					
8	The units / sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the class					
10.	Any other suggestions for the improvement in the syllabi: -					



**A sample copy of students' feedback on the curriculum**

## Student's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Students, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. -----

----- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021 ▼

Department : \*

Zoology ▼

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1ekY-9WrMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFtCJo/edit#response=ACYDBNhwO4O1BpLYLnSw1MS6C7i7vsxr...> 1/3





2. Teaching methods / techniques \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/1ekY-9WtMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFtCJo/edit#response=ACYDBNhwO4O1BpLYLnSw1MS6C7i7vsxr...> 2/3



7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. The units / sections in the syllabi are properly sequenced \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Extent of syllabi covered in the class \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. Any other suggestions for the improvement in the syllabi:- \*

Introduce a module on emerging infectious diseases to understand their impact on wildlife and human health.

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

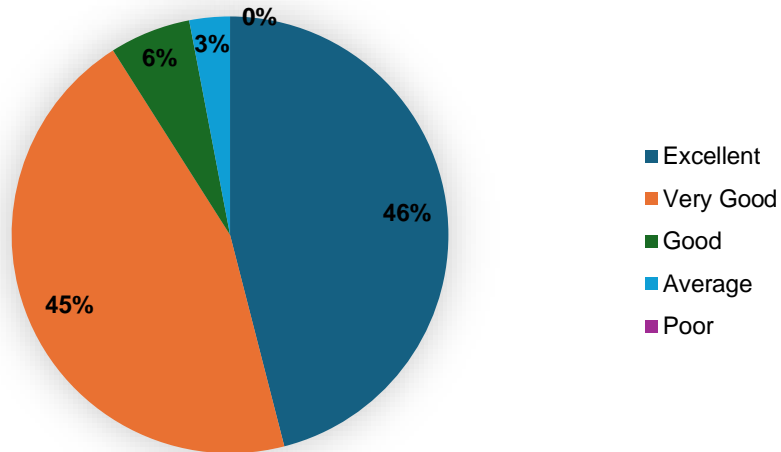
Google Forms



<https://docs.google.com/forms/d/1eKY-9WtMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFICJo/ed/#response=ACYDBNhwO4O1BpLYLnSw1MS6C717vsx...> 3/3

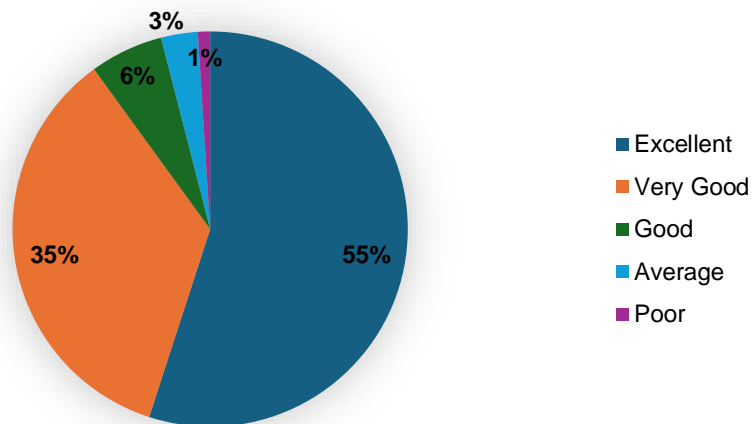
**Analysis Students Feedback on Curriculum 2020-21**

**Syllabus and Learning Outcomes**



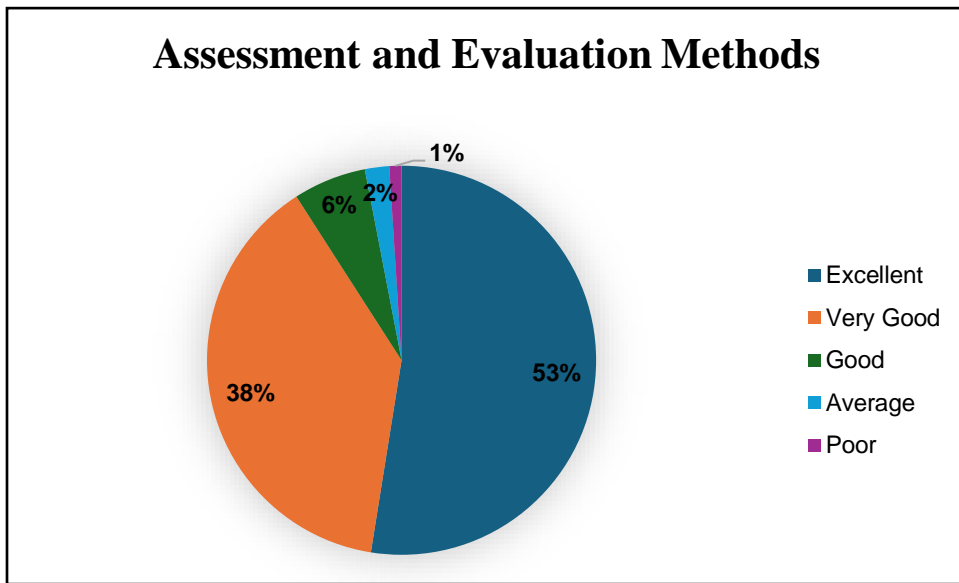
The chart reveals that 46% rated the syllabus and learning outcomes as "Excellent," 45% rated it as "Very Good," and 6% rated as "Good" showing that most respondents are pleased with the syllabus and learning outcomes.

**Teaching Methods or Techniques**

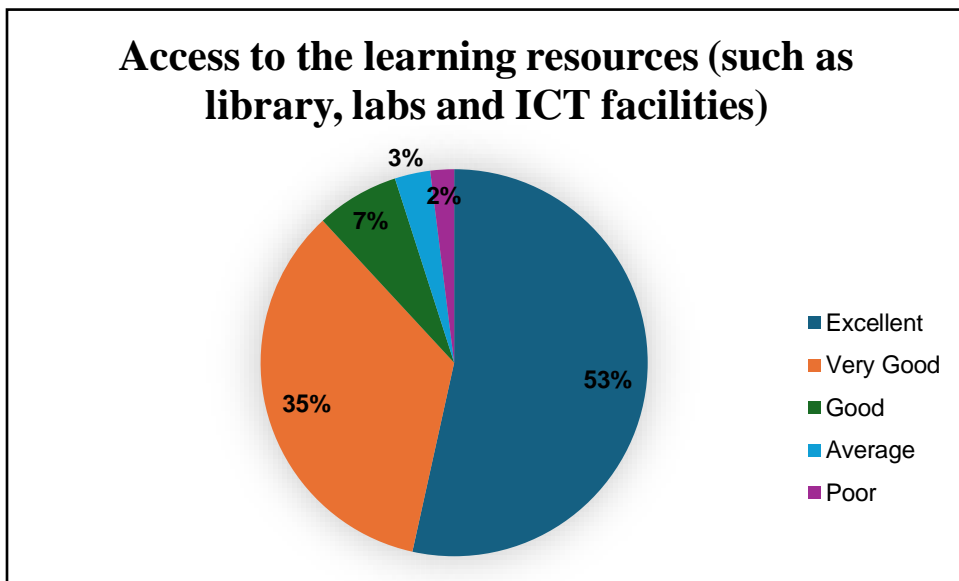


The chart reveals that 55% of respondents rated the teaching methods and Techniques as "Excellent" showing strong approval. 35% rated them as "Very Good" meaning that over two-thirds of people are very satisfied with teaching methods and techniques.



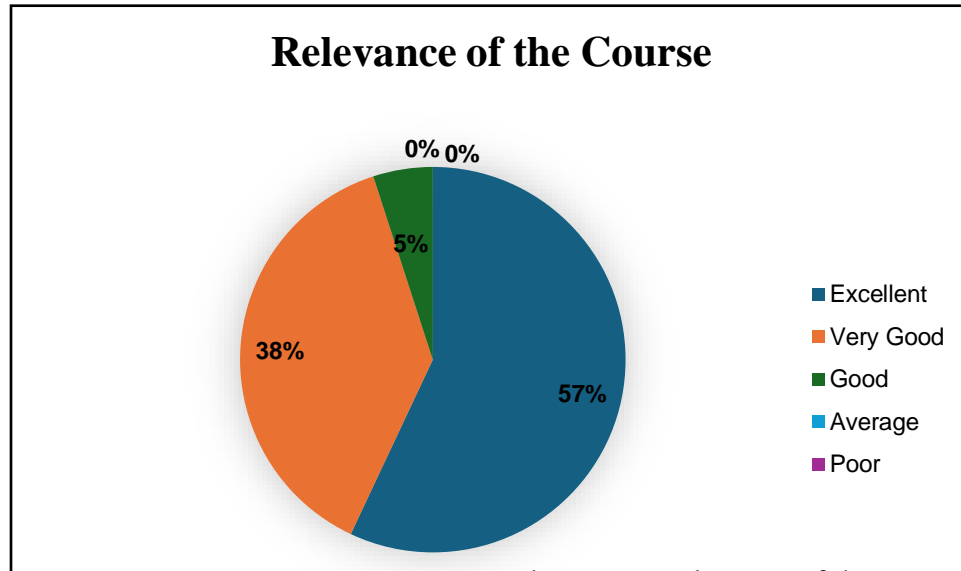


The Chart Reveals that the majority 53% rated the methods as "Excellent," 38% felt the methods were "Very Good," A small percentage 1%, rated them as "Poor," indicating minimal dissatisfaction about Assessment and Evaluation methods.

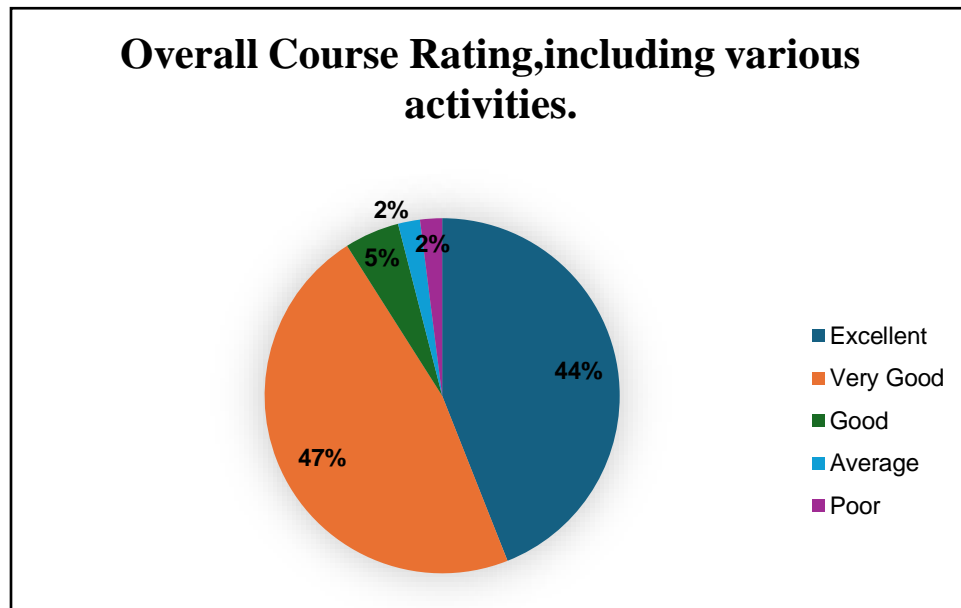


The Chart Reveals that the 88% rated access to learning resources as "Excellent," and "Very Good," indicating strong approval of the available resources.





The data indicates that 95% respondents rated access to relevance of the course as "Excellent," and "Very Good," indicating strong approval of the relevance of course.



The data indicates that 91% rated their overall course and various activities as "Excellent," and "Very Good," reflecting high overall satisfaction about course



and various activities.

### **Student Feedback Analysis**

This report evaluates student feedback for the academic year 2019-2020, examining various departments within the institution. The collected data comprises both qualitative and quantitative elements, allowing for an evaluation of overall satisfaction and curriculum effectiveness. Feedback was gathered through forms and analyzed using statistical methods, including the weighted average technique. The analysis underscores key areas of student satisfaction, such as the quality of teaching and resource availability.



### **Teachers' Feedback on Curriculum**

Teachers' feedback is essential for improving curriculum quality and the overall educational experience. Their insights help pinpoint areas needing enhancement and aid in the development of more effective teaching strategies. Teachers' feedback often highlights emerging trends and challenges within the educational landscape, facilitating proactive adjustments. Regular assessment and inclusion of teachers' suggestions also create a collaborative environment where educators feel valued and heard. This process ultimately contributes to a more dynamic and responsive educational system that better meets students' needs.



**Teacher's feedback form**

**How do you rate the following**

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching - learning resources					
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					





**A sample copy of teacher's feedback on the curriculum**

## Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. \_\_\_\_\_

\_\_\_\_\_ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3- Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021 ▼

Name of the Teacher:- \*

Varsha vaibhav taware

Department : \*

BBA ▼



[https://docs.google.com/forms/d/1IFTU\\_dKjHzR-9eJ53xy-0yfUmmn\\_fyoNiExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaYlogmN...](https://docs.google.com/forms/d/1IFTU_dKjHzR-9eJ53xy-0yfUmmn_fyoNiExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaYlogmN...) 1/4

1. Appropriateness of curriculum contents \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

[https://docs.google.com/forms/d/1IFTU\\_JdKlHzR-9eJ53xy-0yfUmmn\\_fyoNtExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaY1ogmN...](https://docs.google.com/forms/d/1IFTU_JdKlHzR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNhMqtz52Ui9w3URO0e92YaY1ogmN...) 2/4



6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

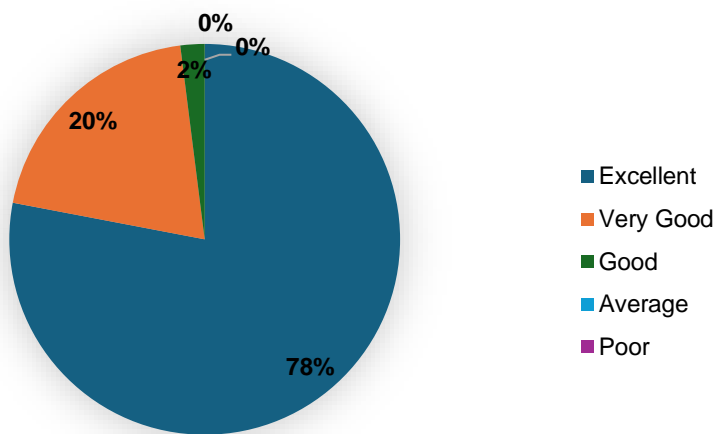
No \_\_\_\_\_

[https://docs.google.com/forms/d/11FTU\\_IdKHhR-9eJ53xy-0yfUmmn\\_fyoNtExN5pWWWo/edit#response=ACYDBNhMqtz52Ui9w3URO0c92YaYlogmN...](https://docs.google.com/forms/d/11FTU_IdKHhR-9eJ53xy-0yfUmmn_fyoNtExN5pWWWo/edit#response=ACYDBNhMqtz52Ui9w3URO0c92YaYlogmN...) 3/4



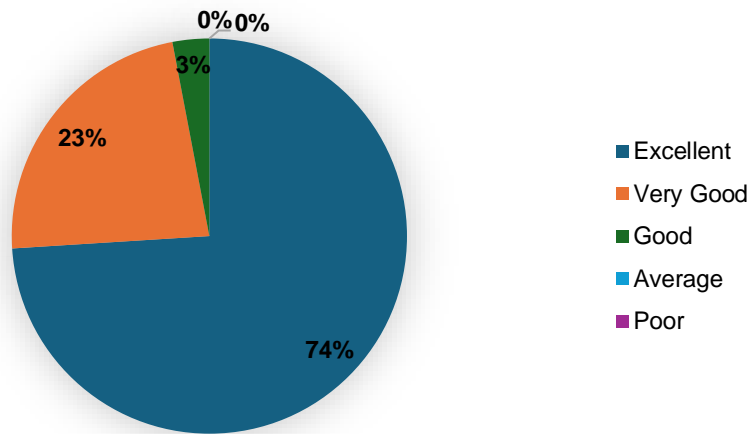
**Analysis of Teacher Feedback on Curriculum 2020-21**

**Appropriateness of curriculum contents**



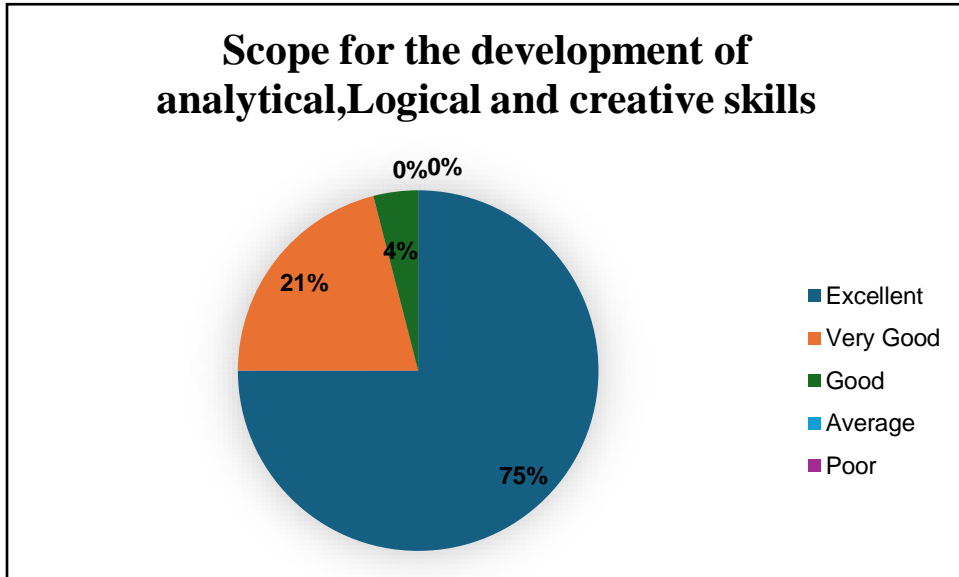
The chart indicates that 78% of respondents rated the curriculum content as "Excellent," showing high satisfaction. Only 20% rated it "Very Good" with none rating it "Poor." so on the basis of data Teachers said that curriculum content are appropriate.

**Curriculum Outcomes**

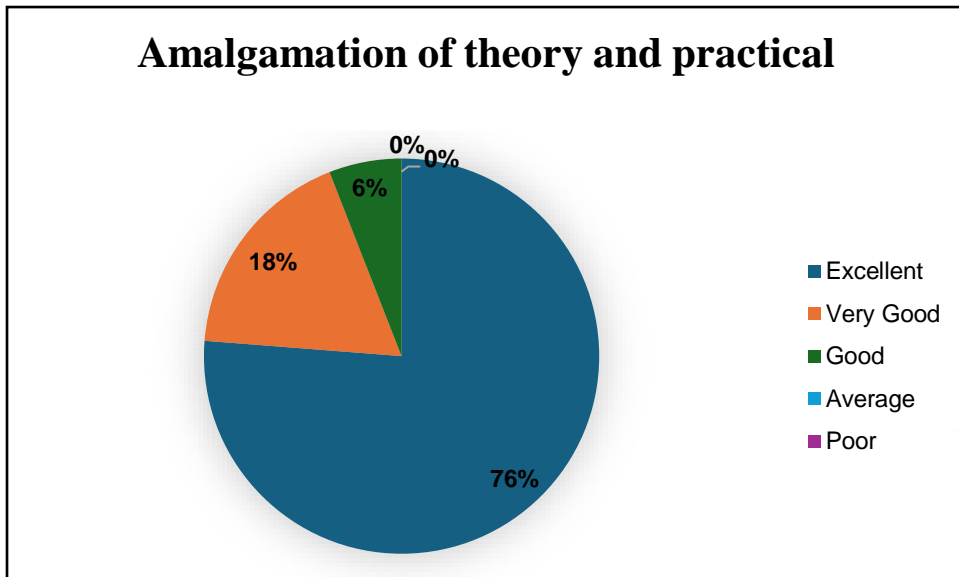


The chart indicates that 97% of respondents rated the curriculum outcomes as "Very Good" and "Excellent," while only 3% rated them as "Good" with no Ratings as "Poor."



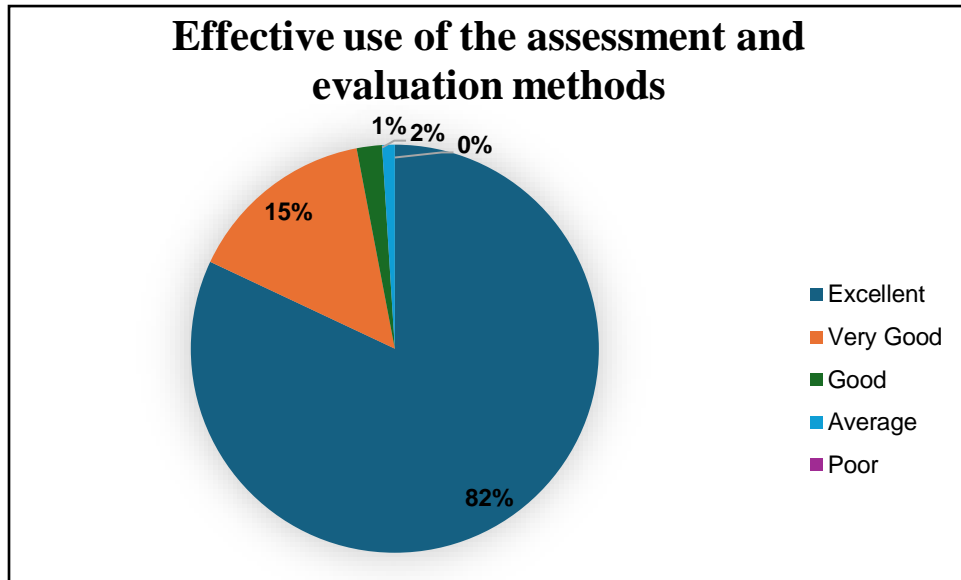


The chart indicates that 75% of respondents rated the scope for developing analytical, logical, and creative skills as "Excellent," and 21% respondents rated as "Very Good".

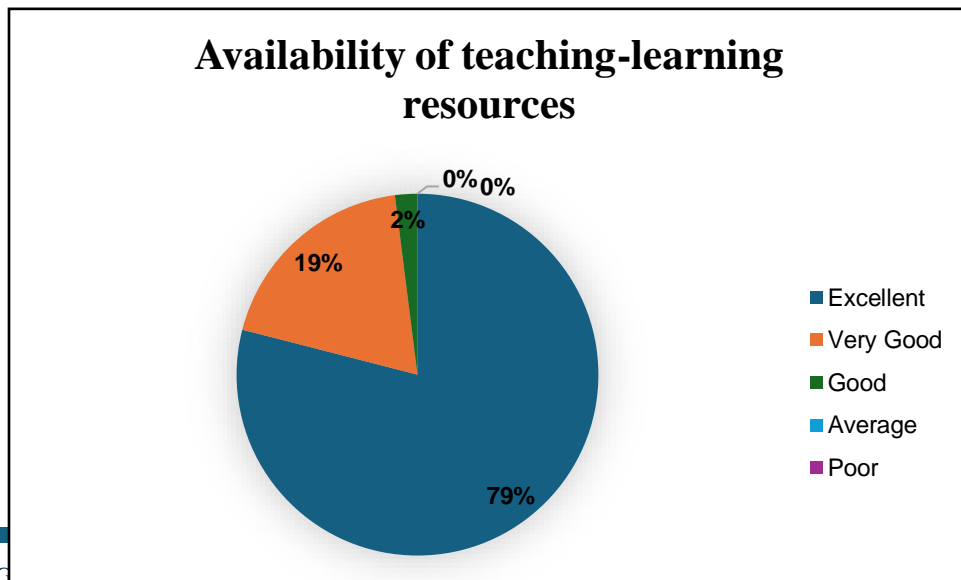


The chart shows that 94% of respondents rated the amalgamation of theory and practical as "Very Good" and "Excellent," while 6% rated it as "Good".





The chart indicates that 97% of respondents rated the effectiveness of assessment And evaluation methods as "Very Good" and "Excellent," with only 1% rating it as "Good".



The chart indicates that 98% of respondents rated the availability of teaching-Learning resources as "Very Good" or "Excellent," with only 2% rating it as "Good". none rating as "Average" and "Poor." so Teachers are satisfied with availability of teaching learning resources.

### Analysis:

The teacher's feedback for the academic year 2020-2021 was extremely positive, indicating a high degree of satisfaction with the curriculum developed by the faculty. Alumni commended the courses for their thoroughness and engagement, noting that the curriculum was both rigorous and pertinent to modern issues. Many graduates emphasized the faculty's commitment to integrating diverse perspectives and promoting critical thinking skills. The feedback also highlighted the effectiveness of the teaching methods employed, which were described as innovative and student focused. Additionally, alumni valued the faculty's accessibility and willingness to assist students beyond the classroom.



### Alumni Feedback Analysis on Curriculum

Alumni feedback on the curriculum plays a crucial role in shaping and improving academic programs. As former students who have experienced both the educational process and the professional world, alumni provide valuable insights into the relevance and effectiveness of the curriculum. Their perspectives help institutions understand how well the curriculum prepares students for real-world challenges and career demands. Additionally, alumni feedback fosters a continuous improvement cycle, ensuring that academic programs remain dynamic, up-to-date, and aligned with industry trends and societal needs, ultimately enhancing the institution's reputation and graduate employability.





## Alumni feedback form

### How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies / career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute / faculty helped me in placement / higher education					
8	The institute is student - centric in all its academic initiatives					
9	The institutes industry tie ups were useful for me					
10	Any other suggestions:					



**A sample copy of alumni's feedback on the curriculum**

## Alumni Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Alumni, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. \_\_\_\_\_

\_\_\_\_\_ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021

Name of the Alumni:- \*

Reshma Gore

Department : \*

Mathematics



<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X231m6aipapysqTe4g/edit#response=ACYDBNj2lCHJ9aDIXKbhSMI3Y1n7pNFu23...> 1/4

## REPORT ON FEEDBACK ANALYSIS 2020-2021

### 1. Relevance and appropriateness of the syllabus \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 2. Support provided for pursuing Higher studies / career planning \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 3. Regularity of syllabus updation \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Effectiveness of teaching-learning methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. Quality of assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNj2lCHJ9aDlXKbhSMVl3Y1n7pNFu23...> 2/4



6. Availability and accessibility of study material \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. The institute / faculty helped me in placement / higher education \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. The institute is student - centric in all its academic initiatives \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. The institutes industry tie ups were useful for me \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

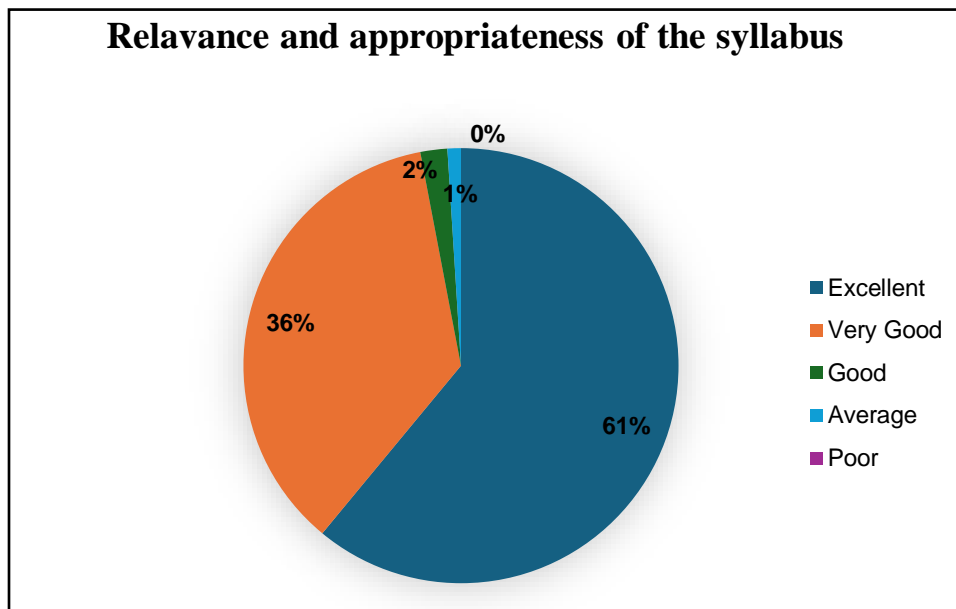
No \_\_\_\_\_

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

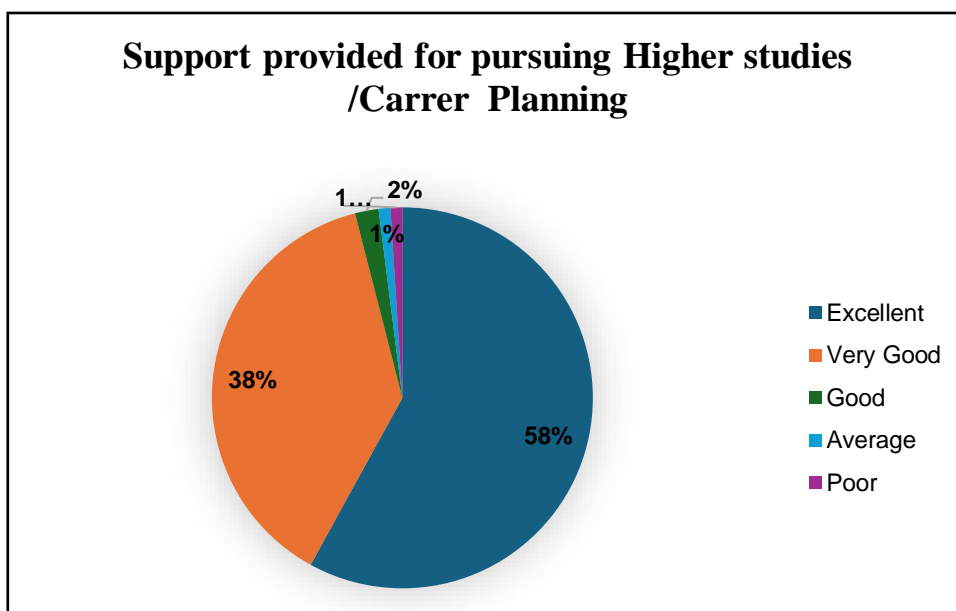
<https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG8X23t1m6aipapysqTe4g/edit#response=ACYDBNjZlCHJ9aDIXKbhSMV13Y1n7pNFu23...> 3/4



**Analysis of Alumni's Feedback on Curriculum 2020-21**



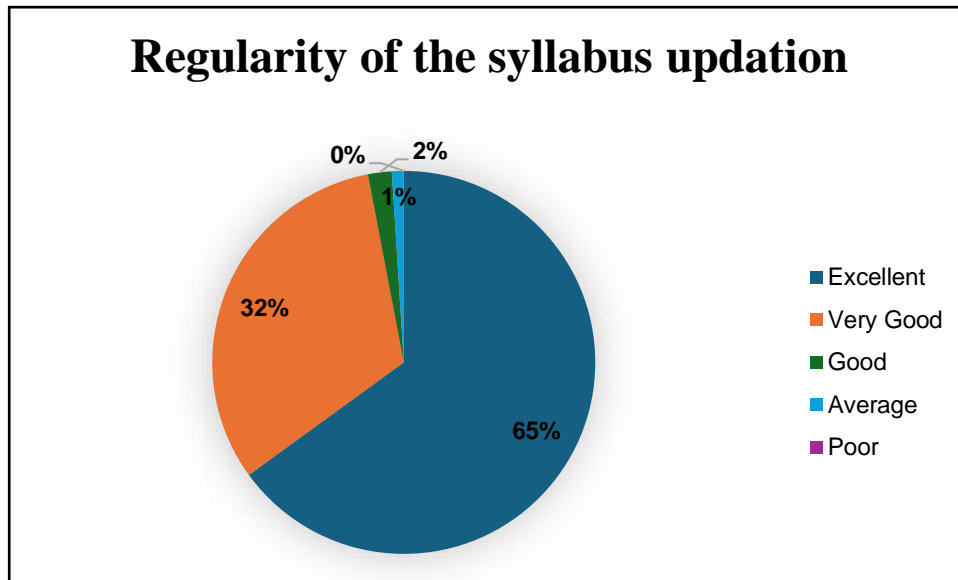
The chart shows that 61% of respondents rated the relevance and appropriateness of the syllabus as "Excellent," with 36% finding it "Very Good," reflecting high satisfaction with the syllabus content.



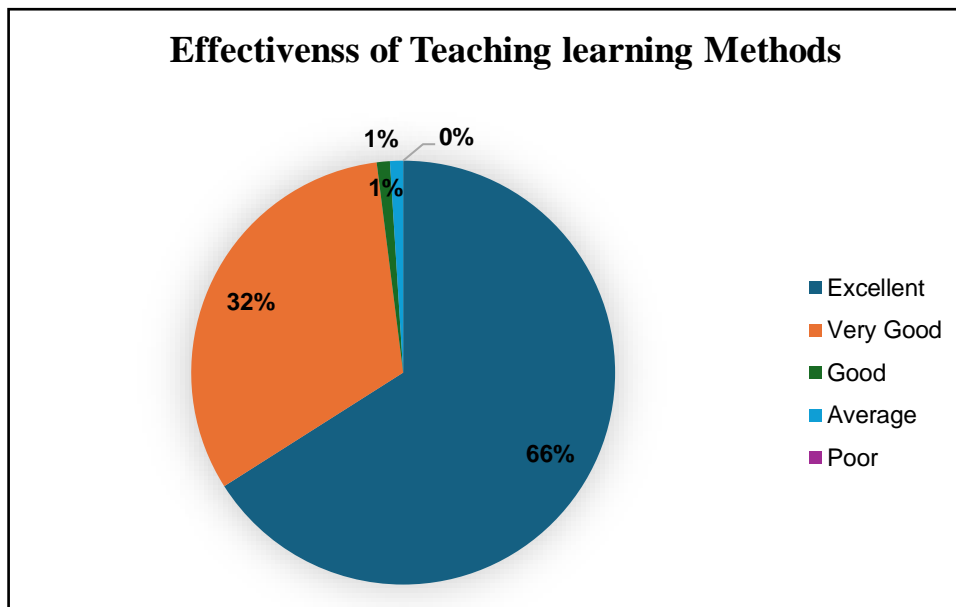
The chart shows that 58% of respondents rated the Support provided for pursuing Higher studies /Carrer Planning "Excellent," with 38% finding it "Very Good,"



reflecting high satisfaction the Support provided for pursuing Higher studies /Carrer Planning

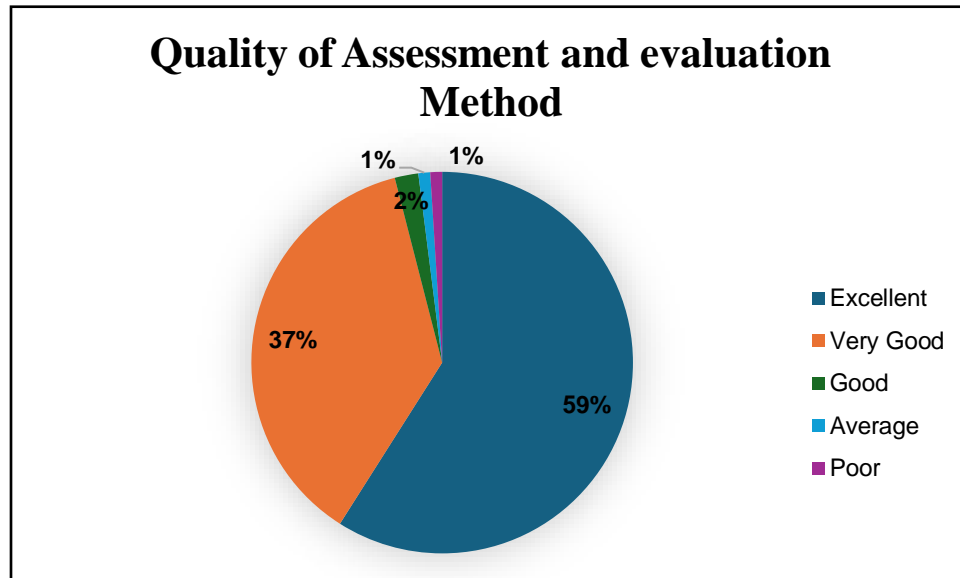


The chart indicates that 65% rated the regularity of syllabus updation as “Excellent” With 32% rating “Very Good” suggesting effective and timely updates the syllabus.

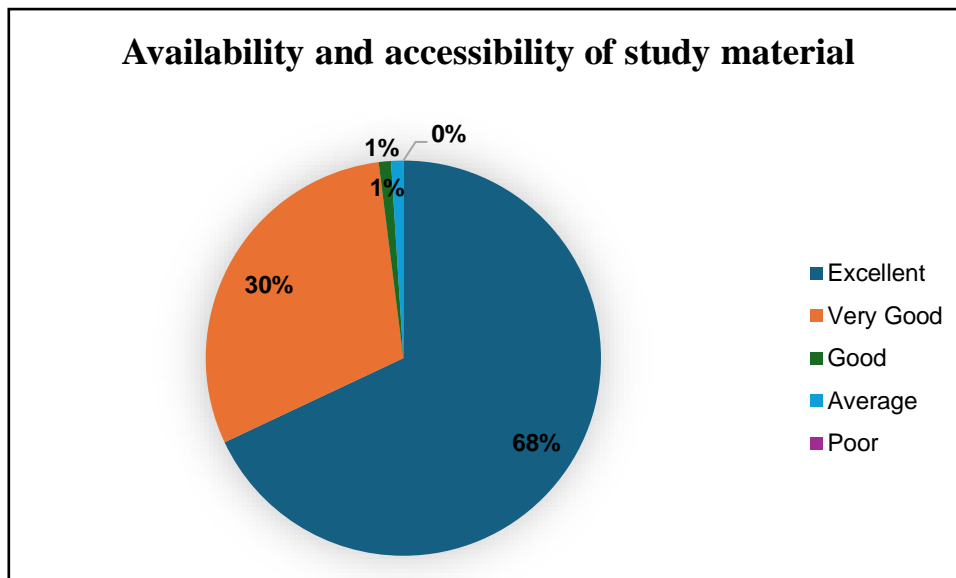


The data shows that 98% rated the effectiveness of teaching-learning methods as “Excellent,” and “Very Good,” reflecting high satisfaction with teaching learning

methods.



The chart demonstrates that 59% rated the quality of assessment and evaluation methods as "Excellent," with 37% finding them "Very Good," indicating strong approval evaluation methods and assessment.



The data reveals that 68% rated the availability and accessibility of study

material as "Excellent," and 30% as "Very Good," highlighting the effectiveness of study material provision.

### **Analysis:**

Alumni feedback for the academic year 2020-2021 was overwhelmingly positive, reflecting a high level of satisfaction with the curriculum. Alumni praised the comprehensive and engaging nature of the courses, noting that the curriculum was both challenging and relevant to contemporary issues. Many graduates highlighted the faculty's dedication to incorporating diverse perspectives and fostering critical thinking skills. They also appreciated the faculty's accessibility and willingness to support students beyond the classroom.

### **Employer Feedback Analysis on Curriculum**

Employers provide crucial insights into the curriculum's relevance and its alignment with industry needs, helping to enhance student employability. Their feedback ensures that the educational programs remain current and incorporate the latest industry trends and technologies. By highlighting specific skills and knowledge gaps, employers guide academic institutions in adjusting their courses to better prepare students for the workforce. This collaboration fosters a more dynamic and practical learning environment, benefiting both students and the industries they will enter.





**Employer feedback form**

**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	Relevance of the course content					
2	Scope for the development of creative skills					
3	Curriculum design aligned with industry and market needs.					
4	Industry and market related activities					
5	Overall effectiveness of the syllabi for employability					
6	Effectiveness of curriculum for development of entrepreneurship.					
7	Syllabi is need based					
8	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course					
9	The curriculum and syllabus provide sufficient knowledge in the area of study.					
10	Any other suggestions					



**A sample copy of employer's feedback on the curriculum**

### Employer's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir / Madam, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

**Select Academic Year : \***

2020-2021 ▼

**Name of Organization \***

scientific officer Banglore \_\_\_\_\_

**Relevance of the course content \***

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

[https://docs.google.com/forms/d/1zNLOYIPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsj/edit#response=ACYDBNIAGrL8uEz3\\_I81UZVMNf5\\_ZrdvKz...](https://docs.google.com/forms/d/1zNLOYIPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjsj/edit#response=ACYDBNIAGrL8uEz3_I81UZVMNf5_ZrdvKz...) 1/3



Scope for the development of creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum design aligned with industry and market needs. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Industry and market related activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. Overall effectiveness of the syllabi for employability \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Effectiveness of curriculum for development of entrepreneurship. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/1zNI-QYIPuQnbZn-8vFk-IFXlImkrQhvh6Runa09T0kie/edit#response=ACYDRNI&Grid=&Fz3-IR11UZUMN5-7zvKz> 2/3



7. Syllabi is need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. The curriculum and syllabus provide sufficient knowledge in the area of study. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Any other suggestions:- \*

Employers valued the focused topics, as they align with specific areas of microbiology relevant to industries

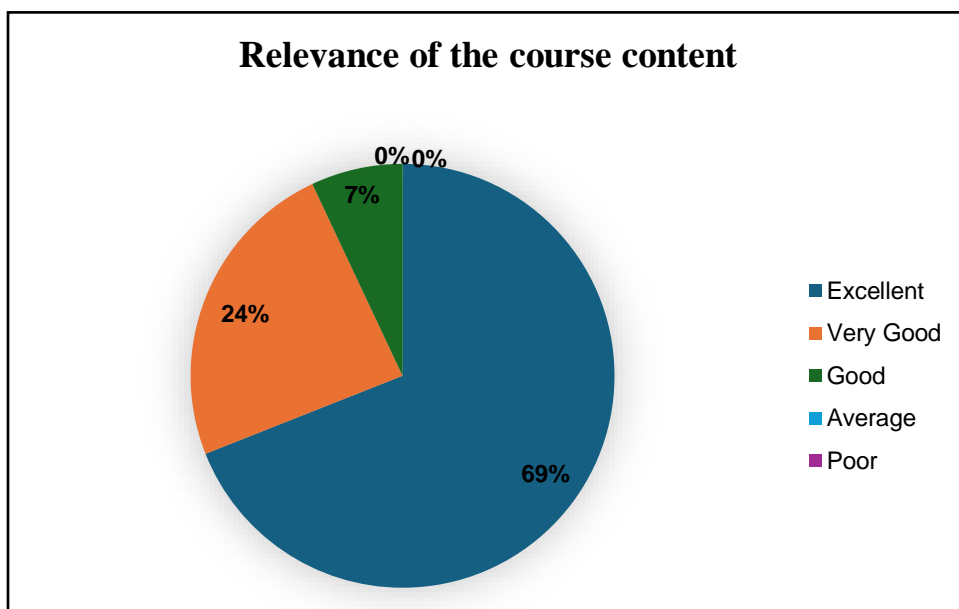
This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

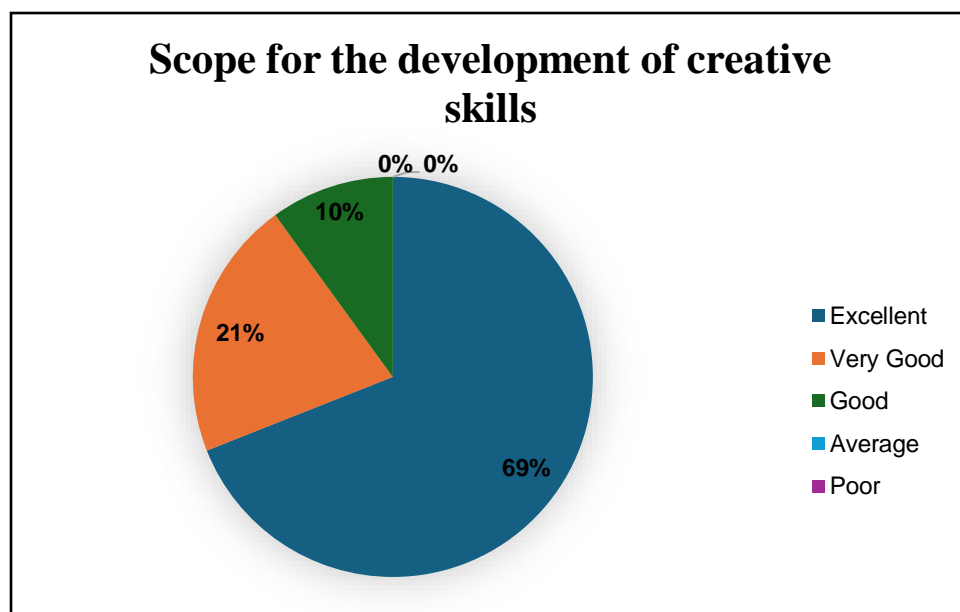
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**Analysis of Employer's Feedback on Curriculum 2020-21**

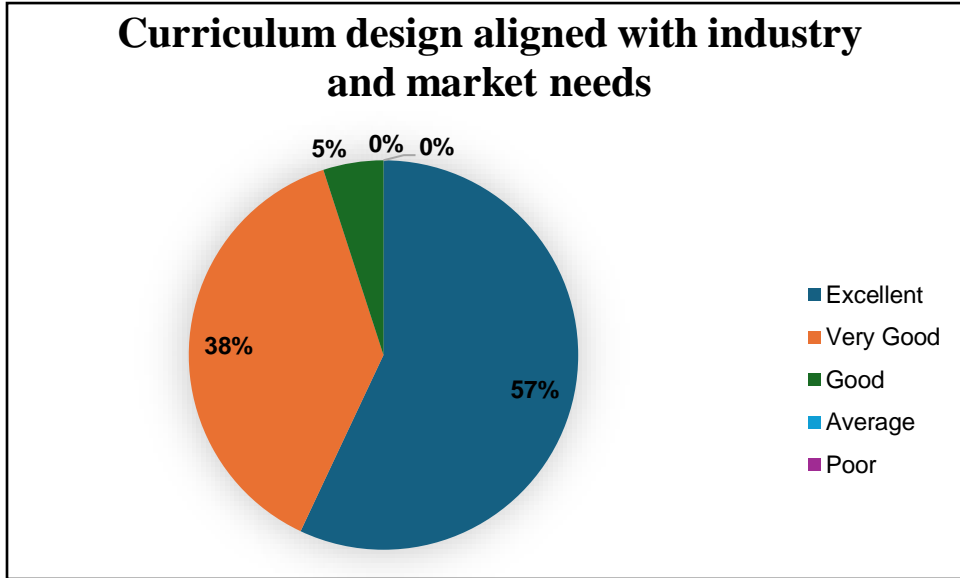


The chart shows that 69% of respondents rated the relevance of course content as "Excellent," with 24% rating it "Very Good," highlighting a high level of satisfaction with the course material.

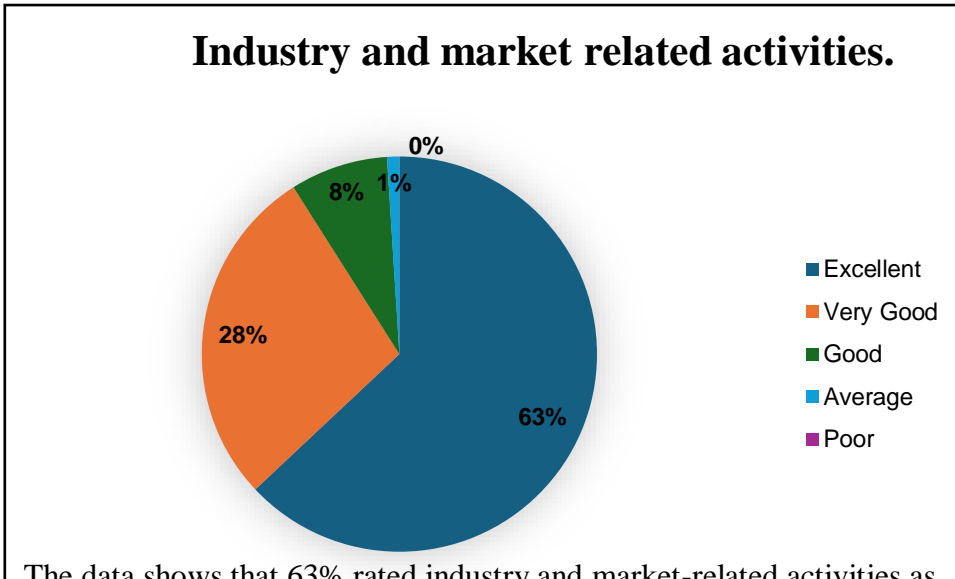


The data reveals that 69% found the scope for developing creative skills "Excellent," and 21% rated it "Very Good," reflecting strong approval of opportunities for creativity.



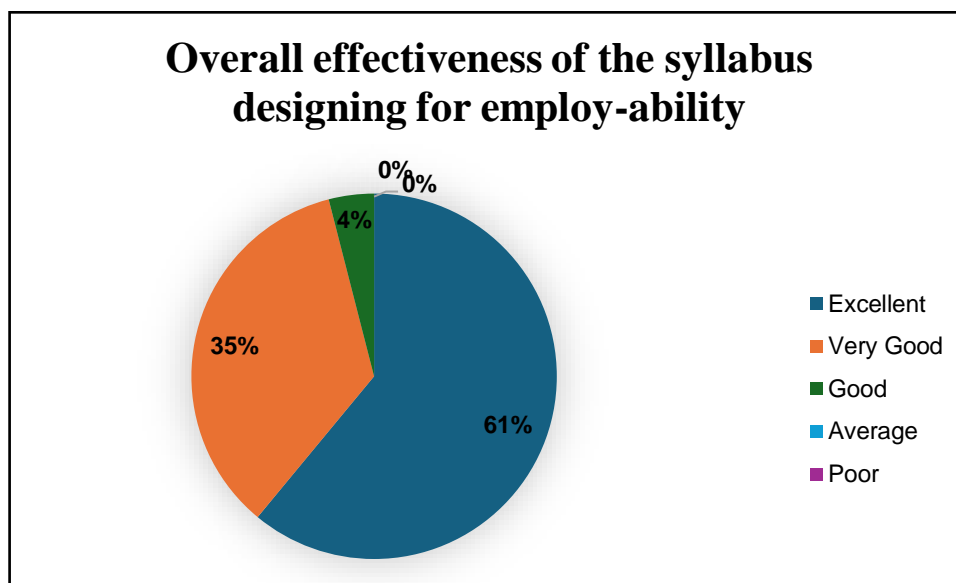


The chart indicates that 95% rated the alignment of curriculum design with industry and market need as "Excellent," and "Very Good," showing that the curriculum is well-matched with professional requirements.



The data shows that 63% rated industry and market-related activities as "Excellent," and 28% as "Very Good," suggesting that these activities are highly valued.





The chart demonstrates that 61% rated the syllabus effectiveness for employability as "Excellent," with 35% finding it "Very Good," indicating strong approval of its role in enhancing job prospects.

### Analysis:

The feedback from employers for the 2019-2020 academic year reveals a high degree of satisfaction with the curriculum, evidenced by excellent grades. Employers consistently commended the curriculum's thoroughness, noting its effectiveness in preparing students for workplace challenges. Numerous employers emphasized the coursework's alignment with industry requirements, which helped graduates transition smoothly into their professions. Additionally, the curriculum's focus on practical skills and theoretical knowledge was frequently cited as a significant strength. Employers also valued the emphasis on critical thinking and problem-solving skills, which they found crucial in professional environments.



**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati  
Department wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2020-21**


Sr. No.	Department	Students Score	Students Grade	Teachers Score	Teachers Grade	Alumni Score	Alumni Grade
1	Commerce	4.54	O	4.74	O	5.00	O
2	BBA	4.51	O	4.89	O	4.44	O
3	BBA(CA)	4.28	O	4.28	O	4.36	O
4	Chemistry	4.36	O	4.71	O	4.67	O
5	Physics	4.32	O	4.83	O	4.31	O
6	Mathematics	4.47	O	4.71	O	4.69	O
7	Zoology	3.61	VG	4.98	O	4.58	O
8	Botany	4.60	O	5.00	O	4.30	O
9	Electronics	4.13	O	4.61	O	4.06	O
10	Microbiology	4.44	O	4.76	O	4.74	O
11	Statistics	4.62	O	4.87	O	4.80	O
12	Computer Science	4.44	O	4.48	O	4.83	O
13	Environmental Science	4.25	O	4.47	O	-	-
14	Marathi	4.98	O	4.96	O	4.62	O
15	Hindi	4.78	O	4.96	O	5.00	O
16	English	4.38	O	4.38	O	4.31	O
17	Sanskrit	4.14	O	4.41	O	-	-
18	History	4.43	O	3.74	VG	4.22	O
19	Economics	3.48	VG	4.35	O	4.64	O
20	Sociology	4.24	O	4.84	O	3.59	VG
21	Politics	4.65	O	4.51	O	4.97	O



## REPORT ON FEEDBACK ANALYSIS 2020-2021

22	Geography	4.25	O	5.00	O	5.00	O
23	Defence & Strategic Studies	4.11	O	5.00	O	4.31	O
24	Psychology & Yoga	3.98	VG	4.37	O	4.01	O
25	Philosophy & Logic	3.98	VG	4.02	O	-	-
26	Food Processing	4.26	O	4.78	O	4.41	O
27	Retail Management	4.09	O	4.14	O	4.26	O
28	Journalism & Mass Communication	3.98	VG	4.27	O	4.02	O
29	Dairy Technology	4.33	O	4.32	O	4.31	O



  
 Principal  
 Principal  
 Tuljaram Chaturchand College  
 Baramati