Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati

(Autonomous)

Report on Feedback Analysis

2022-2023

Contents:

1. Introduction

2. Feedback Mechanism

3. Feedback Analysis

- Students

- Teachers

- Alumni

- Employers

4. Action Taken Report

5. Conclusion

Introduction

Feedback plays a crucial role in improving the quality of education and ensuring that the curriculum meets the needs of stakeholders. Regular feedback from various stakeholders helps identify strengths, weaknesses, and areas for improvement, playing a pivotal role in enriching the academic and professional culture within an institution. A carefully devised feedback system has the potential to enhance the services provided by the institution, contingent upon the satisfaction levels of all its stakeholders. Feedback is an integral element of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce has systematically collected feedback on various aspects of the curriculum and courses from a diverse array of stakeholders, including students, alumni, faculty, and employers using online platforms. The feedback acquired from these individuals undergoes comprehensive analysis and is duly taken into consideration in refining the curriculum, teaching-learning processes, and the overall educational environment.

Institutional Feedback Mechanism

Feedback processes in the institution can be classified as follows:

i. **Designing Feedback Forms:**

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

ii. **Distribution to Stakeholders:**
The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

iii. **Collection of Feedback:**
Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

iv. **Analysis by the Feedback Committee:**
The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

v. **Communication to BoS Chairpersons:**
The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

vi. **Action Plan Development:**
Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

vii. **Submission to IQAC:**
The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval
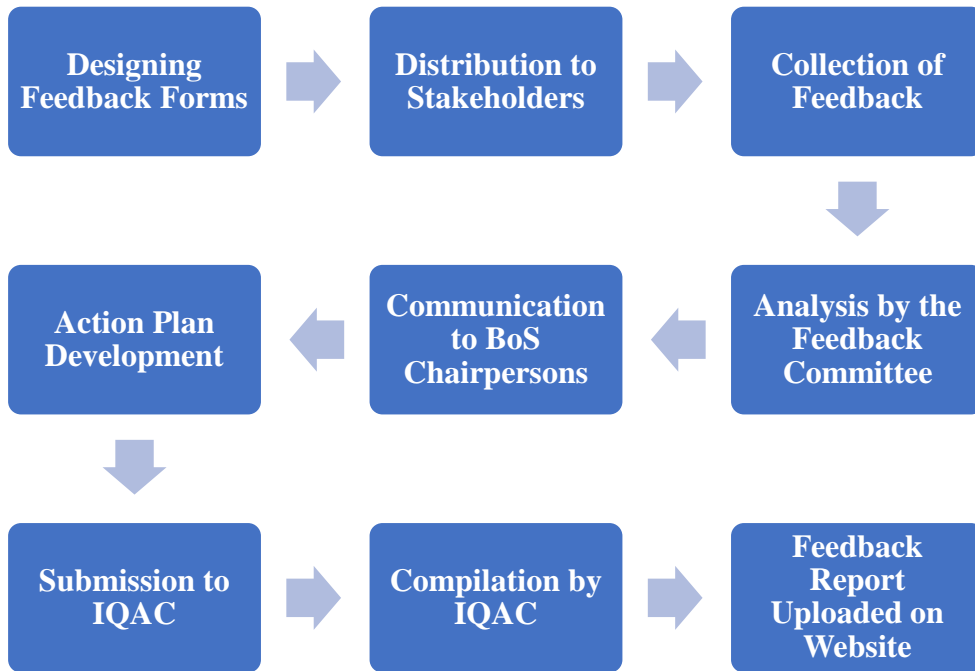
viii. **Compilation by IQAC:**
IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

ix. **Feedback Report Uploaded on Institution'**
To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public access.

Feedback Mechanism Flowchart

Designing Feedback Forms	→	Distribution to Stakeholders	→	Collection of Feedback
Action Plan Development	←	Communication to BoS Chairpersons	←	Analysis by the Feedback Committee
Submission to IQAC	→	Compilation by IQAC	→	Feedback Report Uploaded on Website

1. Student's feedback on curriculum & syllabus evaluation

Students are crucial stakeholders within any educational institution, significantly contributing to both internal and external quality assurance processes. We actively seek feedback from our students, collecting online responses. Specifically, we employ a dedicated five point scale feedback form for the assessment of curriculum.

Student feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	The Curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods/techniques					
3	Assessment and evaluation methods					
4	Access to the learning resources (Such as library, labs and ICT facilities)					
5	The Curriculum inculcates soft skills, life skills, and employability skills					
6	Overall Learning Experience					
7	Overall course rating, including various activities					
8	The units/sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the Class					
10	Any other suggestions for the improvement in the syllabi					

A sample copy of students' feedback on the curriculum

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati. (Autonomous)

Students Feedback on Curriculum

Email *

sakshijagtap9696@gmail.com

Department: *

English ▼

Academic Year: *

2022-23 ▼

Your opinion about following

1-Poor,   2-Average,   3-Good,   4-Very Good,   5-Excellent

https://docs.google.com/forms/d/1Pdg52d-UG4R0Pyh3GxoL5V_uo6dl4kcvyZuQ10RcBtU/edit#response=ACYDBNiQ9Gdf45aNXlrF6Pca-OZz-_eya_I...   1/3

1.Syllabus and learning outcomes: *

	1	2	3	4	5	
Poor	⦿	○	○	○	○	Excellent

2.Teaching methods/techniques: *

	1	2	3	4	5	
Poor	⦿	○	○	○	○	Excellent

3.Assessment and evaluation methods *

	1	2	3	
Poor	⦿	○	○	Excellent

4.Access to the learning resources(such as library ,labs and ICT facilities) *

	1	2	3	4	5	
Poor	⦿	○	○	○	○	Excellent

5.Relevance of the courses *

	1	2	3	4	5	
Poor	⦿	○	○	○	○	Excellent

https://docs.google.com/forms/d/1Pdg52d-UG4R0Pyh3GxoL5V_uo6dl4kcvyZuQ10RcBtU/edit#response=ACYDBNiQ9Gdf45aNXlrF6Pca-OZz-_eya_l...   2/3

12/26/23, 1:53 PM   Anekant Education Society's Tuljaram Chaturchand College of Arts,Science and Commerce,Baramati.(Autonomous)
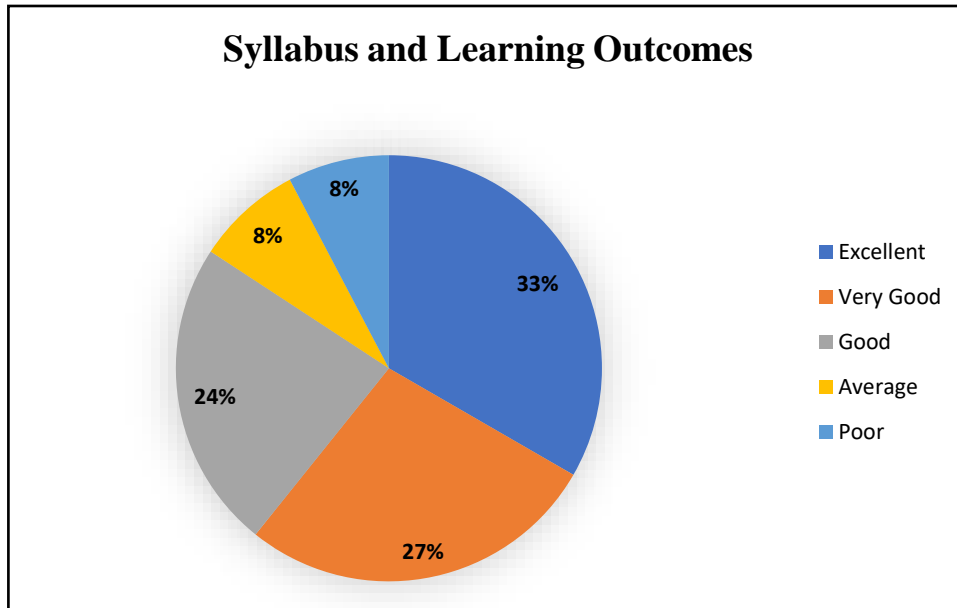
6.Overall course rating,including various activities *

	1	2	3	4	5	
Poor	◉	○	○	○	○	Excellent

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Analysis Students Feedback on Curriculum 2022-23

Syllabus and Learning Outcomes

- Excellent — 33%
- Very Good — 27%
- Good — 24%
- Average — 8%
- Poor — 8%

The chart reveals that 60% rated the syllabus and learning outcomes as "Excellent," and "Very Good," and 8% rated as "Good" showing that most respondents are pleased with the syllabus and learning outcomes.

Teaching Methods or Techniques

- Excellent — 34%
- Very Good — 28%
- Good — 21%
- Average — 10%
- Poor — 7%
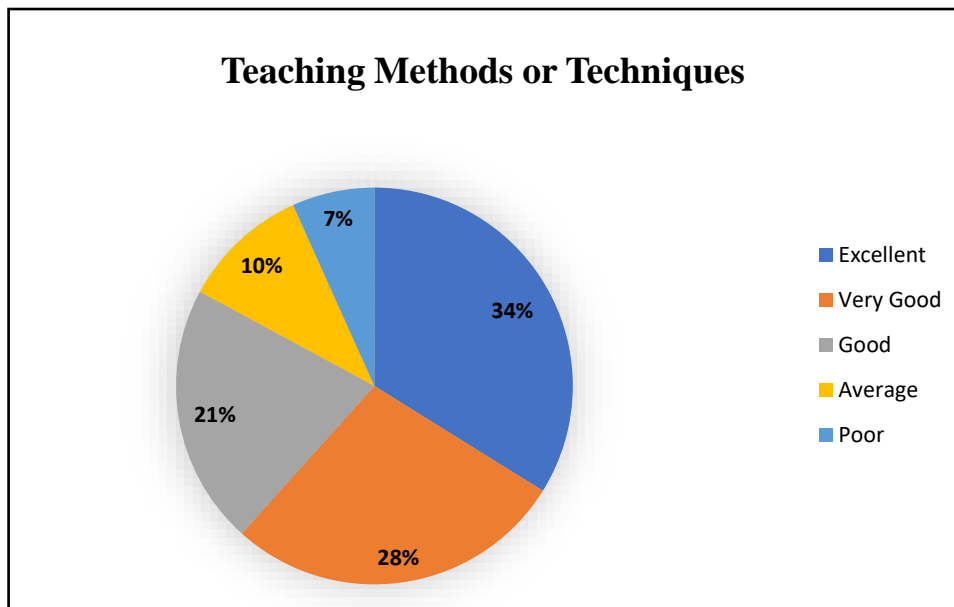
The chart reveals that 34% of respondents rated the teaching methods and Techniques as "Excellent" showing strong approval. 28% rated them as "Very Good" meaning that over two-thirds of people (62%) are very satisfied with

teaching methods and techniques.

Assessment and Evaluation Methods
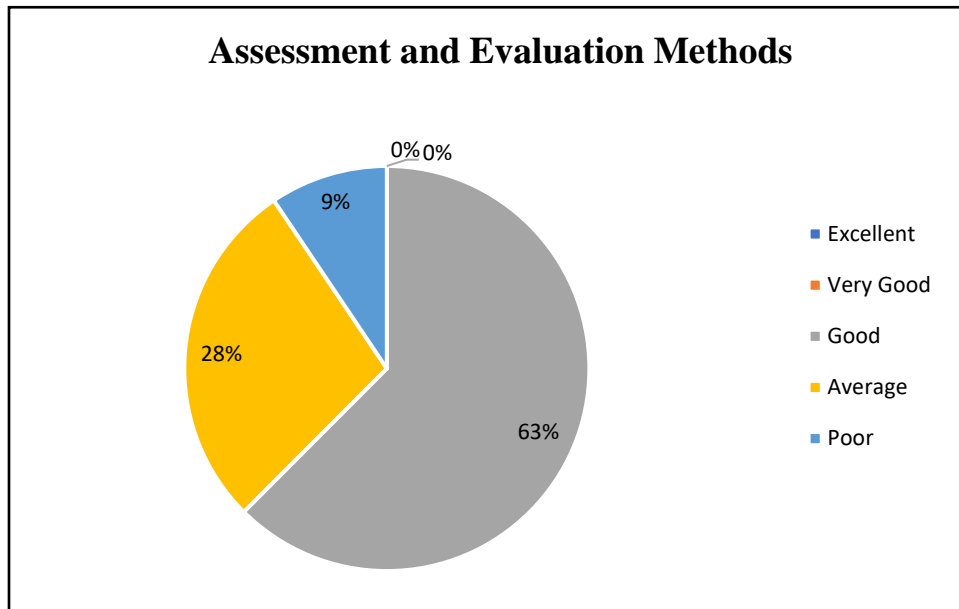
The Chart Reveals that the majority (63%) rated the methods as "Good," 28% felt the methods were "Average," A small percentage 9%, rated them as "Poor," indicating minimal dissatisfaction with Assessment and Evaluation methods.

Access to the learning resources (such as library, labs and ICT facilities)
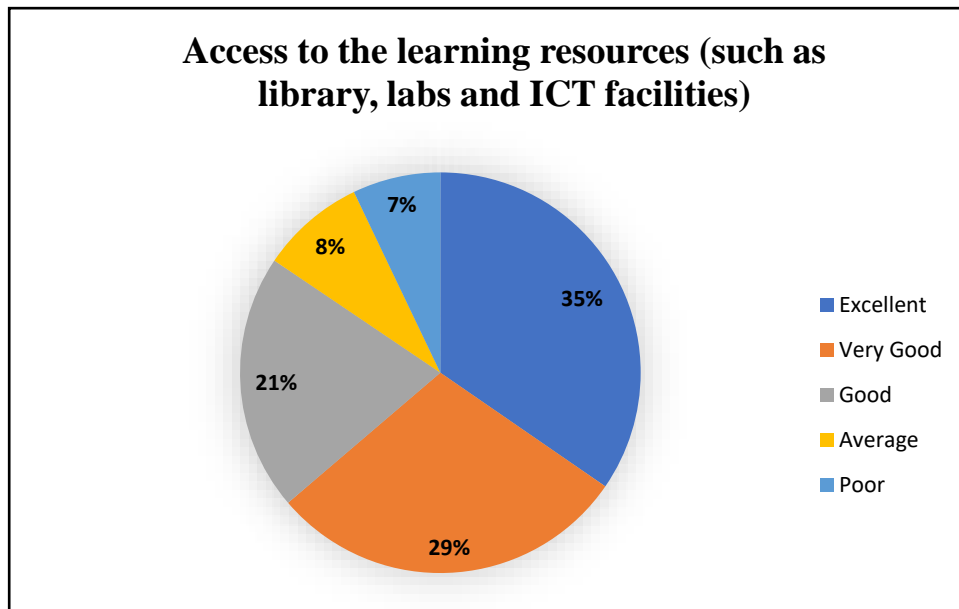
The Chart Reveals that 64% rated access to learning resources as "Excellent," and "Very Good," indicating strong approval of the available resources.

Relevance of the Course
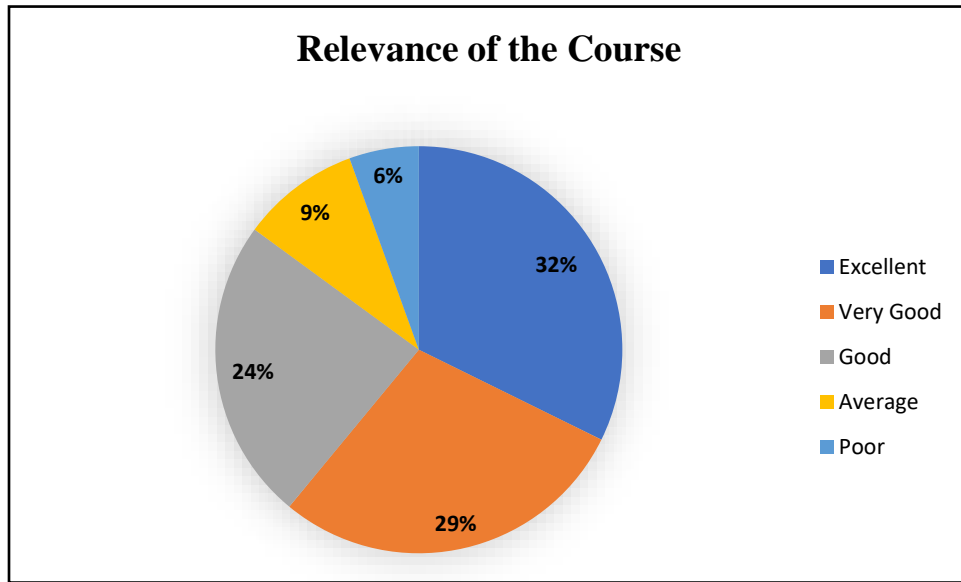
The data indicates that 61% of respondents rated access to the relevance of the course as "Excellent" and "Very Good," indicating strong approval of the relevance of the course.

Overall Course Rating,including various activities.
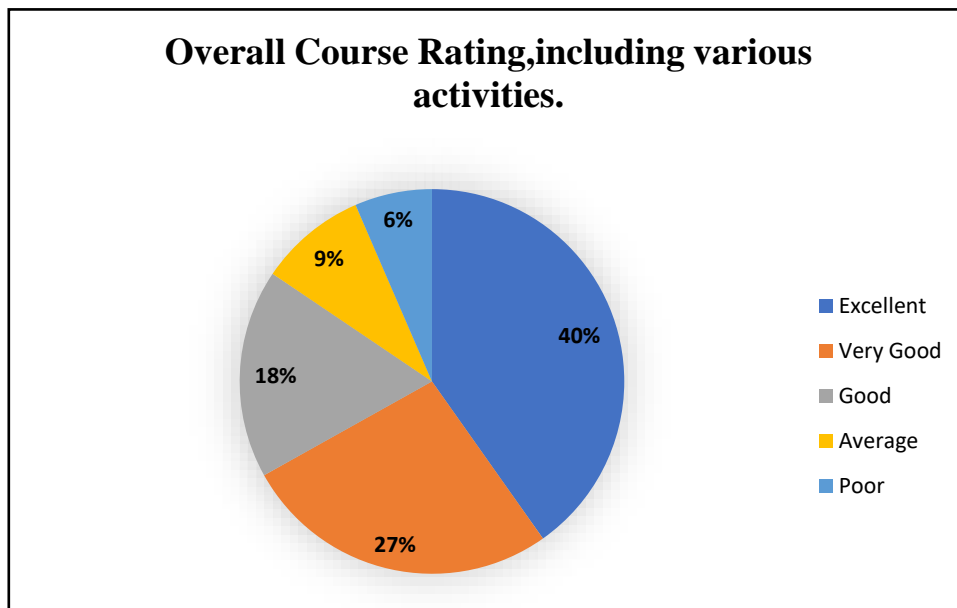
The data indicates that 67% rated their overall course and various activities as "Excellent," and "Very Good," reflecting high overall satisfaction with the course and various activities.

Analysis of Students feedback on curriculum

This report presents the analysis of student feedback for the academic year 2022-2023, focusing on various departments within the institution. The feedback data includes both qualitative and quantitative aspects, allowing us to gauge the overall satisfaction and effectiveness of the curriculum in each department. The data were collected through feedback forms and analyzed. A statistical analysis is conducted using the weighted average technique.

2. Teacher's Feedback on Curriculum & Syllabus Evaluation

Feedback from teachers is a crucial factor in enhancing the quality of the curriculum and the overall educational experience for students in the institution. Each year, teachers provide feedback on the curriculum, which is then assessed by the BoS of the respective departments. The findings from this evaluation are utilized to make necessary updates to the curriculum design and syllabus, aiming to improve the learning experience for the student community.

Teacher's feedback form

How do you rate the following

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and Syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching- learning resources					

9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					

A sample copy of teacher's feedback on the curriculum

Anekant Education Society's
Tuljaram Chaturchand College of Arts,Science and Commerce,Baramati.(Autonomous)

Teacher Feedback on Curriculum

Email *

ranigosavi93@gmail.com

Name of the teacher: *

Mohite sir

Department: *

History ▼

Academic Year: *

2022-23 ▼

Your opinion about following

https://docs.google.com/forms/d/1QpcLXRVA2IB4-C-qalf9WNSJm15y5kixH8dqes9nAZc/edit#response=ACYDBNiqhnddBch1krgCwHy56zlj0Zg-qz9T...   1/3

1-Poor,   2-Average,   3-Good,   4-Very Good,   5-Excellent

1.Appropriateness of curriculum contents: *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2.Curriculum Outcomes: *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

3.Scope for the development of analytical,Logical and creative skills *

	1	2	3	
Poor	○	○	◉	Excellent

4.Amalgamation of theory and practical *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

https://docs.google.com/forms/d/1QpcLXRVA2IB4-C-qalf9WNSJm15y5kixH8dqes9nAZc/edit#response=ACYDBNiqhnddBch1krgCwHy56zlj0Zg-qz9T...   2/3

5. Effective use of the assessment and evaluation methods *

	1	2	3	4	5	
Poor	○	○	○	○	⊙	Excellent

6. Availability of teaching-learning resources *

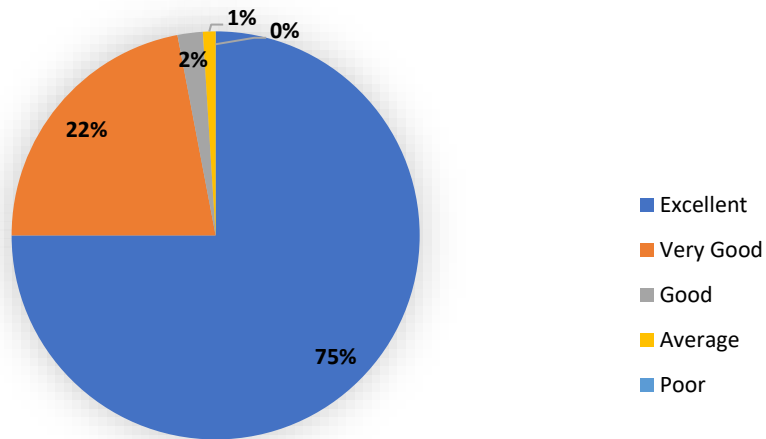|	1	2	3	4	5	
Poor	○	○	○	○	⊙	Excellent

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Analysis of Teacher Feedback on Curriculum 2022-23

### Appropriateness of curriculum contents

The chart indicates that 75% of respondents rated the curriculum content as "Excellent," showing high satisfaction. Only 22% rated it "Good" with none rating it "Poor." so on the basis of data Teachers said that curriculum content are appropriate.

Curriculum Outcomes
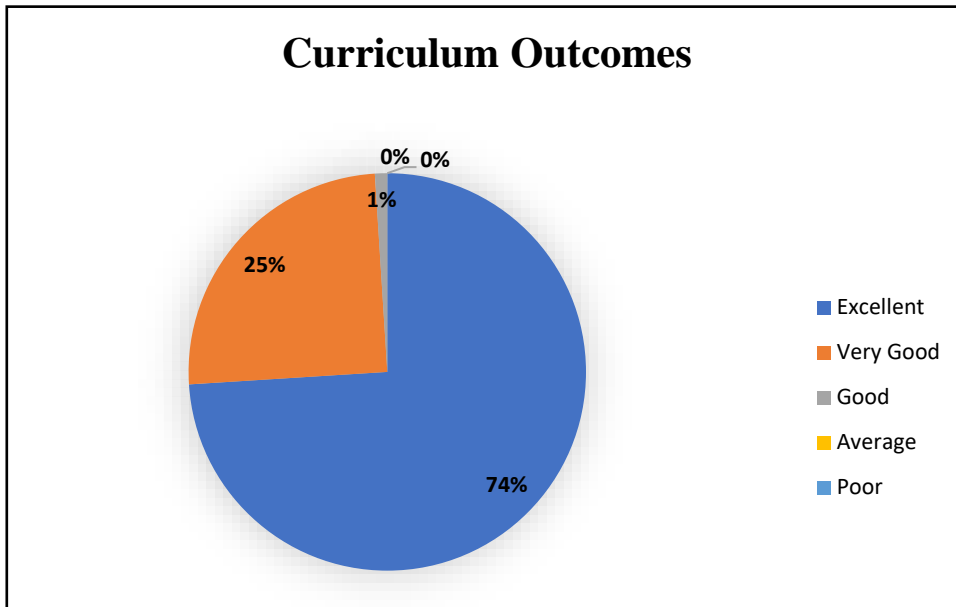
The chart indicates that 99% of respondents rated the curriculum outcomes as "Very Good" and "Excellent," while only 1% rated them as "Good" with no Ratings as "Poor."

Scope for the development of analytical,Logical and creative skills
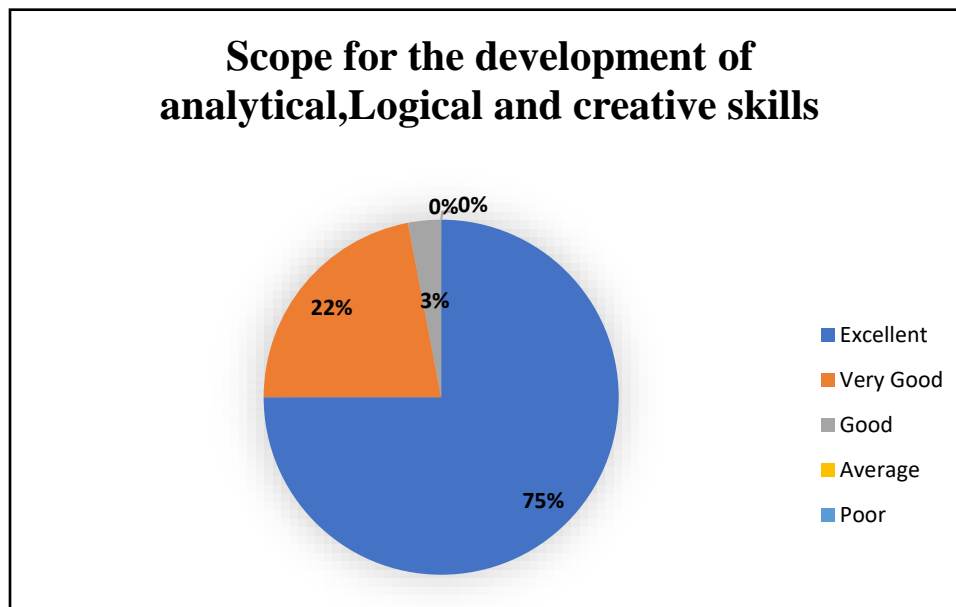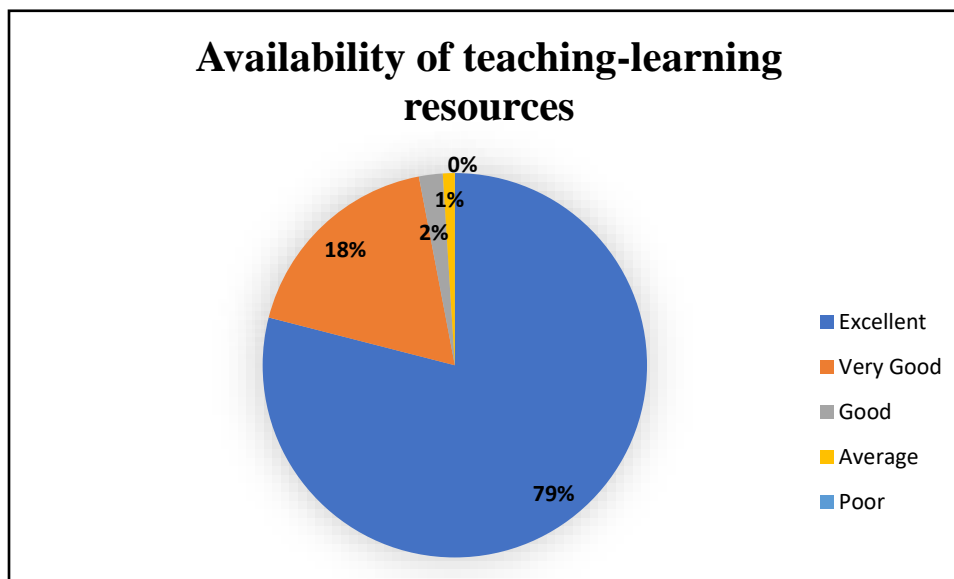

The chart indicates that 75% of respondents rated the scope for developing analytical, logical, and creative skills as "Excellent," and 22% respondents rated as "Very Good".

Amalgamation of theory and practical
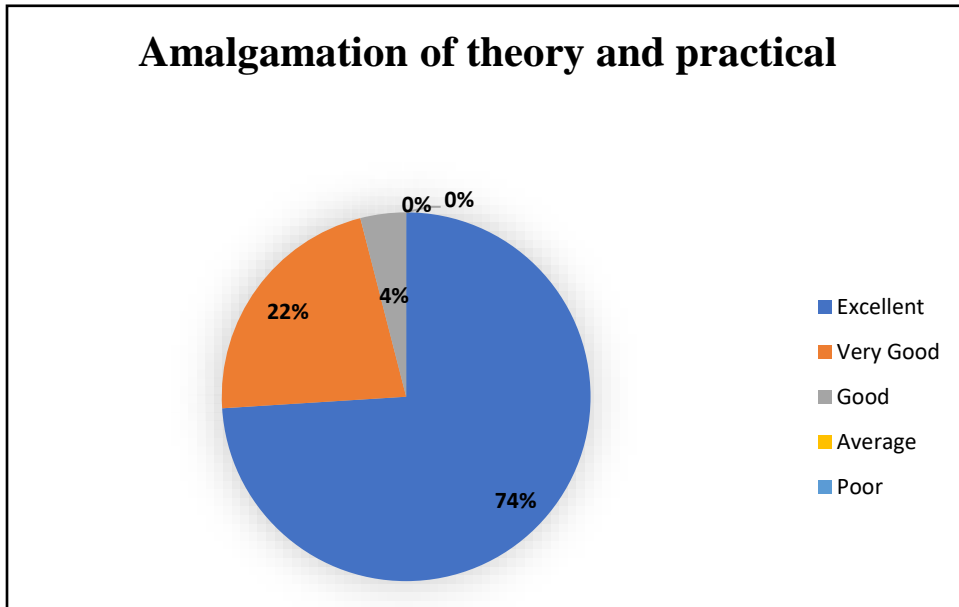
The chart shows that 96% of respondents rated the amalgamation of theory and practical as "Very Good" and "Excellent," while 4% rated it as "Good".

Effective use of the assessment and evaluation methods
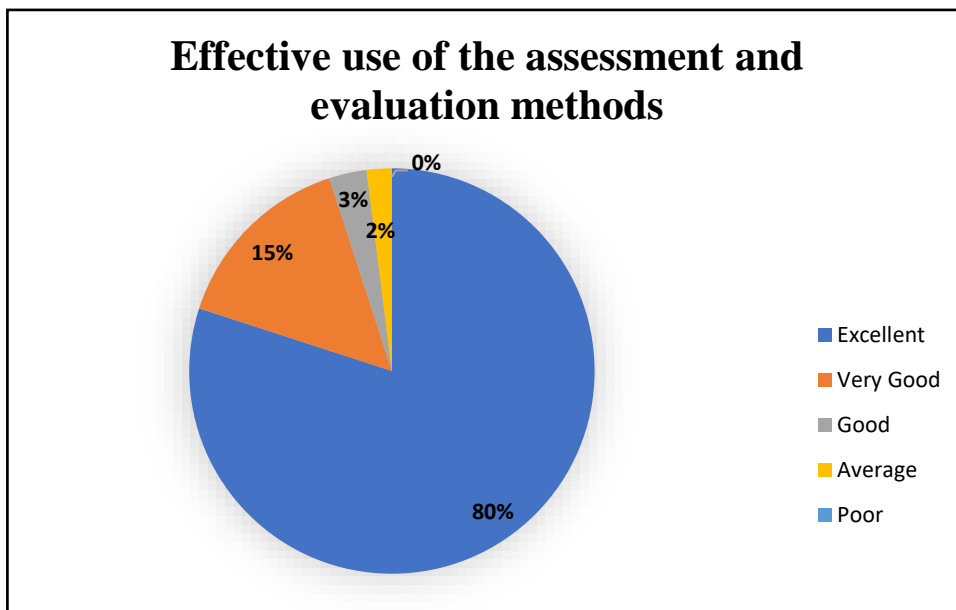
The chart indicates that 95% of respondents rated the effectiveness of assessment And evaluation methods as "Very Good" and "Excellent," with only 3% rating it as "Good".

Availability of teaching-learning resources

The chart indicates that 97% of respondents rated the availability of teaching Learning resources as "Very Good" or "Excellent," with only 2% rating it as "Good". none rating as "Average" and "Poor." so Teachers are satisfied with the availability of teaching-learning resources.

Teachers feedback analysis on curriculum

Departments have collected feedback forms from their respective teachers, and the Board of Studies (BoS) for each department has considered the teachers' feedback.

The feedback from teachers regarding the curriculum was predominantly positive in various aspects. However, a minority expressed concerns about the syllabus, which were addressed in the BoS meeting. Relevant suggestions are incorporated into the curriculum.

3. Alumni's feedback on curriculum & syllabus evaluation

Our alumni hold significant value for us as they offer valuable suggestions to improve the employability of our students. They provide proper recommendations to enhance the overall quality of the curriculum in alignment with the needs of the industries. We encourage our alumni to share their sincere feedback on the curriculum.

Alumni feedback form

How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies/career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute/faculty helped me in placement/higher education					
8	The institute is student-centric in all its academic initiatives					
9	The institute's industry tie ups were useful for me					
10	Any other suggestions					

A sample copy of alumni's feedback on the curriculum

Anekant Education Society's
Tuljaram Chaturchand College of Arts,Science and Commerce,Baramati.(Autonomous)

Alumni Feedback on Curriculum

Email *

vishalnikam1312@gmail.com

Name of the Alumni *

Vishal Shivaji nikam

Department: *

Dairy Technology

Academic Year: *

2022-23

Your opinion about following

https://docs.google.com/forms/d/1Yqopx5-F-RXzOenRmiMuksQYPcFjzZ2ov-KSNMnZcwo/edit#response=ACYDBNjT4eGKHbPqxw2wBfYJchMfdqlz7...   1/3

1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

1.Relevance and appropriateness of the syllabus: *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

2.Support provided for pursuing Higher studies/career planning: *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

3.Regularity of syllabus updation *

	1	2	3	
Poor	◉	○	○	Excellent

4.Effectiveness of teaching-learning methods *

	1	2	3	4	5	
Poor	○	◉	○	○	○	Excellent

5.Quality of assessment and evaluation methods *

	1	2	3	4	5	
Poor	●	○	○	○	○	Excellent

6.Availability and accessibility of study material *

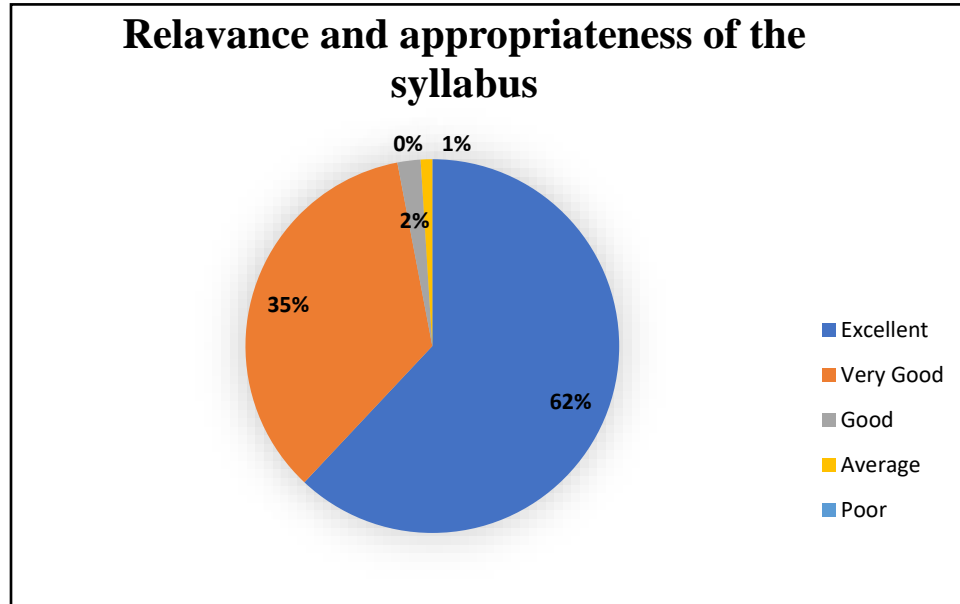|	1	2	3	4	5	
Poor	○	●	○	○	○	Excellent

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

Google Forms

Analysis of Alumni's Feedback on Curriculum 2022-23

Relavance and appropriateness of the syllabus

0%   1%

2%

35%

62%

- ■ Excellent
- ■ Very Good
- ■ Good
- ■ Average
- ■ Poor

The chart shows that 62% of respondents rated the relevance and appropriateness of the syllabus as "Excellent," with 35% finding it "Very Good," reflecting high satisfaction with the syllabus content.

Support provided for pursuing Higher studies /Carrer Planning

0%

3%

2%

38%

57%

- ■ Excellent
- ■ Very Good
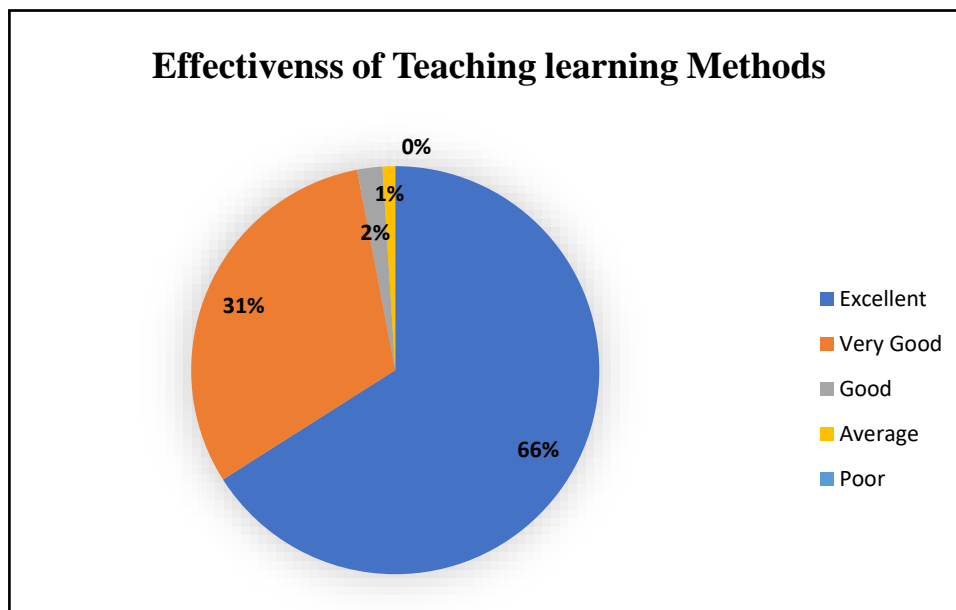- ■ Good
- ■ Average
- ■ Poor
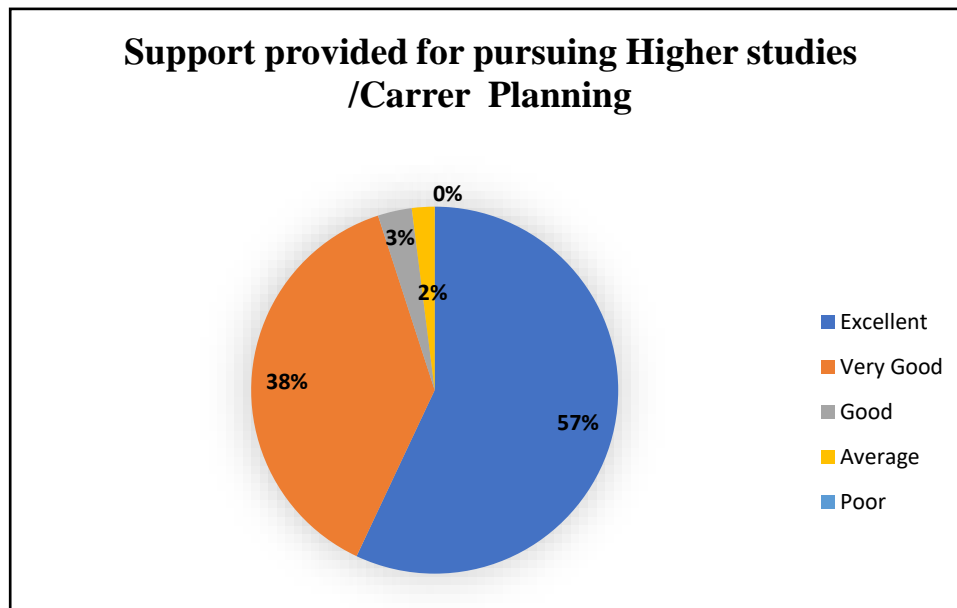
The chart shows that 57% of respondents rated the Support provided for pursuing Higher studies /Carrer Planning "Excellent," with 38% finding it "Very Good,"

reflecting high satisfaction the Support provided for pursuing Higher Studies/Carrer Planning.

Regularity of the syllabus updation

1% 1%
3%
30%
65%

- Excellent
- Very Good
- Good
- Average
- Poor
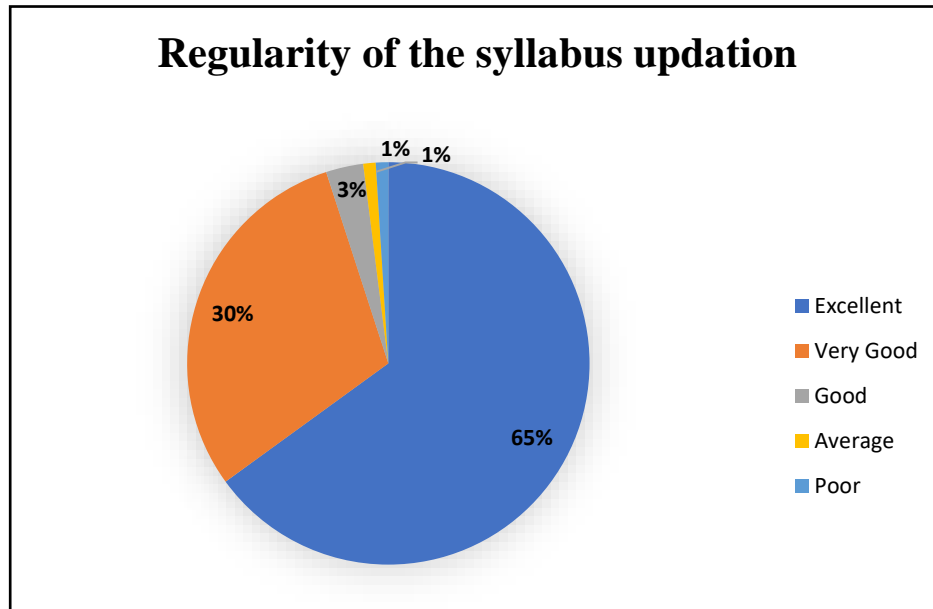
The chart indicates that 65% rated the regularity of syllabus updation as "Excellent" With a 30% rating "Good", suggesting effective and timely updates to the syllabus.

Effectivenss of Teaching learning Methods

0%
1%
2%
31%
66%

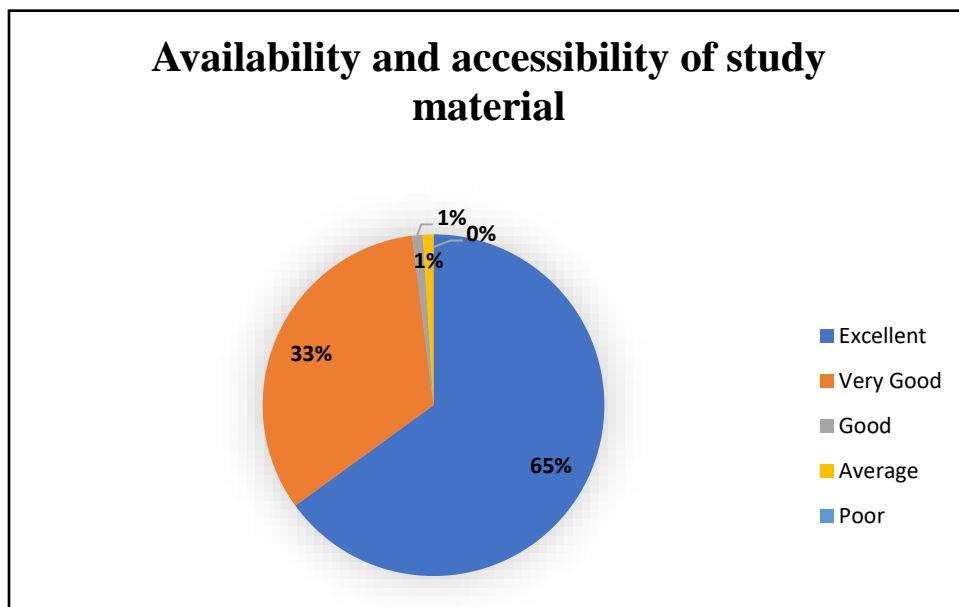- Excellent
- Very Good
- Good
- Average
- Poor

The data shows that 97% rated the effectiveness of teaching-learning methods as

"Excellent" and "Very Good," reflecting high satisfaction with teaching learning methods.

Quality of Assessment and evaluation Method

- Excellent
- Very Good
- Good
- Average
- Poor
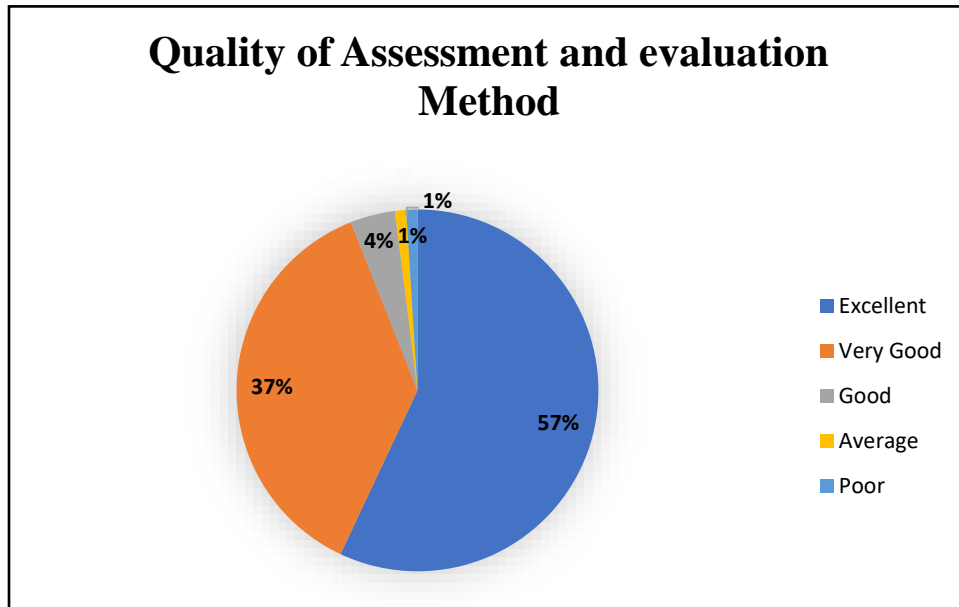
The chart demonstrates that 57% rated the quality of assessment and evaluation methods as "Excellent," with 37% finding them "Very Good," indicating strong approval evaluation methods and assessment.

Availability and accessibility of study material

- Excellent
- Very Good
- Good
- Average
- Poor

The data reveals that 65% rated the availability and accessibility of study material as "Excellent," and 33% as "Very Good," highlighting the effectiveness of study material provision.

Alumni's feedback analysis on the curriculum

This report analyses alumni feedback on the curriculum for the academic year 2022-2023 across various institution departments. The feedback data includes scores and grades provided by alumni, reflecting their satisfaction with the respective department's curriculum. The analysis aims to provide insights into the curriculum.

The analysis of alumni feedback for the academic year 2022-2023 indicates that our alumni are quite positive about the curriculum designed by our faculty members.

Anekant Education Society's
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati
Department-wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2022-23

Sr. No.	Department	Score	Grade
1	Marathi	3.27	VG
2.	Hindi	4.06	O
3.	English	3.96	VG
4.	Sanskrit	3.9	VG
5.	History	3.52	VG
6.	Politics	3.65	VG
7.	Sociology	3.61	VG
8.	Geography	3.77	VG
9.	Psychology	3.31	VG
10.	Economics	3.36	VG
11.	Défense Studies	3.95	VG
12	Philosophy & Logic	3.19	VG
13.	Yoga	3.31	VG
14.	Electronics	4.22	O
15	Statistics	4.44	O
16.	Mathematics	4.15	O
17.	Chemistry	4.1	O
18.	Physics	4.15	O
19	Botany	3.95	VG
20	Microbiology	4.22	O
21	Zoology	4.21	O
22	Computer Science	4.01	O
23	Environment Science	3.93	VG

24	Commerce	3.4	VG
25	BBA	3.67	VG
26	BBA (CA)	3.56	VG
27	BVoc. (Food Proc.)	3.75	VG
28	BVoc (JMC)	3.56	VG
29	BVoc (Retail Mgmt.)	4.02	O
30	BVoc (D.T.)	3.93	VG
31	BVoc(E-Commerce)	3.9	VG
32	Library & Info.Sci	4.12	O

Principal
Principal
Tuljaram Chaturchand College
Baramati