

**Anekant Education Society's
Tuljaram Chaturchand College of Arts Science and Commerce, Baramati.
[Autonomous]**

SR NO	YEAR	Suggestions	Department of Business Administration [BBA]	Action Taken
1	2018-19	Ø Make the Syllabus Industry Specific.		ACTION TAKEN Addition of new subjects like Business Analytics, Service Sector Management as per need of management sectors. Students Internships are initiated for Projects. Certificate Course are Launched for Skill Development ----Import Export Management ----Skill Development using Time Management ----Computer Application in Business Management ----Fundamental of Accounting and Banking
		Ø Add more practical oriented Subjects and projects. Ø Incorporate Skill development Courses along with regular curriculum.		Ø Revised the syllabus regularly to match current industry trends and job market demands.
2	2019-20	Ø Recommend implementing a compulsory project internship for students. Ø Add new specializations for the third-year students. Ø Update the syllabus content as per the industry need.		Ø Introducing more practical subjects and hands-on projects for real-world learning. Ø Add skill development courses, like communication and technical skills, alongside regular studies. · ----Import Export Management · ----Skill Development using Time Management · ----Computer Application in Business Management · ----Fundamental of Accounting and Banking
		Ø Organize regular online workshops for skill development of students.		
3	2020-21	Ø Organize extracurricular activities that supporting to subjects. Ø Online modes Courses must be introduced to Final Year Students.		Ø Collaborate with industry experts for guest lectures, workshops, and internships. Ø Implementing a compulsory project internship for students, focused on a specific subject, to deepen their practical understanding and application of the coursework. Ø Adding new specializations like HR and Service Sector to the curriculum to offer students a broader range of expertise and career opportunities.
		Ø Small projects must be incorporate for internal evaluation of subjects.		Ø Update the syllabus content to reflect current industry trends and ensure students gain relevant and up-to-date knowledge. Ø Organizing regular online workshops to enhance student skills and provide flexible learning opportunities beyond the classroom.
4	2021-22	Ø Increase the Activities under MOU enhancing for Industry Academia Interface. Ø Add Mini project for students as per their specialization selected. Ø Arrange the session to design explore knowledge of Regulatory Framework of		Ø Formed subject-based student clubs. Ø Conducted industry visits and subject-related workshops with expert speakers. Ø Enrolled final-year students in online certification programs related to their specializations.
		Ø Arrange Various activities related to Entrepreneurship Developments.		Ø Established a project review committee to provide feedback and grade students. Ø Arranged industry-specific webinars and interactive sessions through existing MOUs.
5	2022-23	Ø Include Various Activities related to Innovations Ø New topics to be introduced in syllabus.		Ø Established new partnerships with companies for student internships and projects. Ø Implemented a mini-project system where students work on industry-related topics according to their specialization. Ø Conducted expert sessions on key regulatory topics like corporate law, taxation, and industry regulations.
		Ø Addition of contents for same subjects like Financial Accounting and Commun		Ø Hands-on training programs were organized with industry experts to develop practical skills. Ø Industry-academia interface activities included guest lectures, industry visits, and MoUs for internships.
6	2023-24	Ø Organize Hands on Training Program for information system modules Ø Industry Academia Interface must be established with appropriate Activities.		Ø Placement training programs provided mock interviews, skill development workshops, and campus recruitment drives. Ø Incubation centers where students can experiment with ideas and work on startup concepts. Ø Conduct innovation challenges and startup pitch competitions to foster creativity and problem-solving.
		Ø Incorporate of new and updated streams in management like Health Care Manag Ø Increase Sport and Cultural Events to increase team-based activities. Ø Conduct job placement training program and more placement activities.		Ø Industry-academia interface activities included guest lectures, industry visits, and MoUs for internships. Ø Placement training programs provided mock interviews, skill development workshops, and campus recruitment drives.

Department of BBA(CA)

Sr.No	Year	Suggestions	Action Taken
1	2019-2020	Introduce subjects based on problem solving, critical thinking and foundation kno	Introduced BCA1101 logic in Computer Science subject in syllabus for FYBBA(C.A) 2019 Pattern
		Add elective subjects in TYBBA(C.A) curriculum Add certificate courses Conduct skill development workshops There is need of essentials for documenting technical work for creating proposals	Elective subject structure were added in the framework of TY CC-064 certificate course -C programming was introduced Skill development workshop for BBA(C.A) dated on 9th September 2019 BCA1204 Technical report writing subject was introduced in second semester FY BBA(C.A)
2	2020-21	Use a mix pattern of written exams, practical exams,assignments, presentation to Provide sessions/workshop for students with the skills to design, developed and de	It is discussed and approved internal assessment of 40 and external of 60 marks Two days' workshop on mobile application development from 3 th Feb 2020 to 4 th Feb 2020
		BoS suggested to add web services in syllabus of web technology and advanced J Introduce R programming to the business statistics paper	Introduced BCA2401 advance Java and BCA 2402 Web technology for SYBBA(C.A) in 4th Semester BCA2305 business statistics using R programming was introduced for SYBBA(C.A) in 3 rd Semester and BCA2307 lab based on R programming also Introduced
1	2020-21	For getting practical approaching introduce networking based Practical's For networking practical assignments used software like wireShark ,Putty, telnet	Introduced BCA2407 computer Laboratory based on BCA2405 Networking Assignments based on telnet wireshark, Putty was covered in practical lab 2 days Webinar on computer networking and its practical implementation held on 6 th and 7 th Feb 2021
		Conduct National Webinar, seminar or training program on latest technology	3 days National level Webinar on emerging technology in computer science on 8th ,9th and 10th February 2021
		Prepare syllabus of TYBBA(C.A) by considering the need and current requiremer	Subjects like Android application programming,.net programming, cloud computing, internet of things , digital marketing, Machine learning subjects were added in the syllabus



		Add elective subjects in the TYBBA(C.A) syllabus	Elective subjects for TY BCA3503A cloud computing OR BCA3503B Internet of things and BCA3504A digital marketing OR BCA3504B machine learning was added in the syllabus
3	2021-22	Introduce more practical, hands on sessions in curriculum of TY Introduce cloud platform like AWS, Azure or Google cloud practices to teach students conduct a training program on recent technology Introduce project in both semester of TYBBA(C.A) to get more development app Suggestions by students to take some Session/training program on Node JS react provide foundational cyber security awareness program to aware about cyber crime PL.SQL unit from RDBMS should be shifted from core theory to practical laboratory Provide hands on training program on latest technology by industry experts	Five practical subjects added in the syllabus structure of TY BCA3503A cloud Computing and BCA3508 cloud laboratory based on BCA3503A was introduced 5 days hands on training on machine learning with python was conducted on 15th to 19th February 2022 BCA3505 and BCA3605 projects for 100 marks of 4 credits was added in the structure of TY 2 days hands on training on react JS on 24 th and 25 th March 2022 was taken Organized webinar on cyber security on 11 th January 2022 Created UBCA117 computer laboratory based on UBCA113 RDBMS with PL.SQL unit 5 days hands on training program on machine learning using python was conducted on 9 th January 2023 to 13 th January 2023 3 days hands on training on mobile application development conducted on 28 29th and 30th September 2023
4	2022-23	Introduce digital marketing in place of business commerce Conduct sessions which will be helpful for software development do some modification in old FYBBA(C.A) syllabus as per current demand of India Introduced elective subjects to second year as per current IT requirement mainly for Teach students about automatic repetitive task using RPA tools through workshop Restructure the syllabus of BCA 2402 Advance Web Technology from old syllabus Perform Syllabus restructuring and revise the nomenclature of subjects	UBCA125 Digital Marketing subject was introduced for FYBBA(C.A) in semester I One day hands on training on Wordpress was conducted on 25 th February 2023 Hands on workshop on Oracle application development framework and Oracle cloud was conducted on 17th September 2023 Business accounting removed from old syllabus and Relational Database Management should be shifted in first semester of SYBBA(C.A) In Structure of SYBBA(C.A) elective were added UBCA232A PHP or UBCA232B node JS and UBCA242A advanced PHP or UBA242B react JS One day workshop on RPA software bot development on 9 th Sept 2023 was conducted In SY BBA(C.A) syllabus UBCA232A PHP and UBCA 242A advanced PHP was introduced Following nomenclature was done BCA2304 Operating System- UBCA234 Operating System Concepts BCA2401 Advanced Java- UBCA241 Advanced Java Programming BCA2402 Advanced Web Technologies - Elective: UBCA232A PHP Elective: UBCA242A Advanced PHP BCA2403 Mathematical Foundation of Data Science - Mathematical Foundation for Computer Application BCA2404 Software Testing and Quality Assurance - UBCA244 Software Testing and Automation
5	2023-24	BoS suggest to design open elective (OE) subject by considering the level of students To introduced MOOC certificate courses SWAYAM platform for SY and TY BB Increase collaboration with industry Conduct extension activities on social issue for society Use different modern tools for practical sessions to gain insights in working with Collect feedback form students, Alumni and industry experts to refined course content Implements continuous evaluation methods in the academic	BCA116 OE and BCA117 OE E-Commerce and office automation were introduced for arts and science faculty students The basket of MOOC courses was prepared 86 Students completed NPTEL course of Big Data Computing One day Industrial Visit was organized at I-Medita Baner on 15-03-2024 Extension activity on social media awareness at AEMS Baramati on 21th February 2024 was conducted For conducting practical's tools like python, R, tableau power BI were used Regularly collected feedback and appropriate actions was incorporated Implemented various methods of evaluation including seminar, presentation, practical exams, test, tutorials
6	2024-25	Introduce more practical subjects or hands on programs to increase technical skills conduct a program/session on Industry based working skills Provide hands on session on software development and Software Testing	4 practical subjects were introduced for TYBBA(C.A) One-Day Workshop on "Industry-Oriented OOP: Entrepreneurial Mindsets through Object-Oriented Programming" held on 2 nd Sept 2024 One Day Seminar on Software testing and its Practical implementation was held on 10 th August 2024

Department of Botany
Consolidated Table of Suggestions and action taken

Sr. No.	Year	Suggestions	Action Taken
1	2019-20	1. Field visits are arranged to study different groups of plants 2. Skill enhancement of Fruit Processing.	1. Excursion visits are arranged for the student semester wise. 2. Hands-on training is given at the time of practical.
2	2020-21	1. Hands-on training in biostatistics must be added. 2. Skill enhancement of herbarium preparation.	1. Workshop for ten days is arranged in first term on Hands-on training in biostatistics. 2. Practical based on herbarium preparation technique is added in the curriculum.
3	2021-22	1. Comparative morphology of sporophytes and gametophytes of gymnosperms must be added. 2. Skill enhancement on floriculture.	1. Comparative morphology of sporophytes and gametophytes of gymnosperms is added in the curriculum. 2. Skill enhancement on floriculture is added in curriculum of practical.
3	2022-23	1. Regulation mechanism in photosynthesis and respiration is added. 2. Skill enhancement on bio-pesticides and bio-fertilizers.	1. Regulation mechanism in photosynthesis and respiration is added in curriculum. 2. Skill enhancement on bio-pesticides and bio-fertilizers are included in curriculum.
4	2023-24	1. Hands-on training on preparation of essential oil must be added. 2. Skill enhancement on herbal cosmetics.	1. Hands-on training on preparation of essential oil must be added in curriculum. 2. Skill enhancement on herbal cosmetics is added in practical.
5	2024-25	1. Field visit to fruit processing unit is added. 2. Skill enhancement on mushroom cultivation. 3. Skill enhancement on <i>Spirulina</i> cultivation and BGA cultivation.	1. Field visit to fruit processing unit is added in curriculum. 2. Workshop and hands-on training will be arranged to enhance skill in mushroom cultivation. 3. Skill enhancement on <i>Spirulina</i> cultivation and BGA cultivation is added in practical.

Department of Chemistry
Consolidated Table of Suggestions and Action Taken

Year	Suggestions	Action Taken
2019-2020	1. Project should be included in MSc I syllabus. 2. Industrial visit should be included.	1. Student and faculty visited to industry as a part of curriculum 2. Student carried out project in MSc I (Sem II) 3. Methods for solution preparation and standardization, lab safety and study of MSDS data included in syllabus.
2020-2021	1. Green chemistry topics must be included in theory and practical. 2. Instrumental	4. Topics on chemical mathematics and stereochemistry are included in syllabus. 1. Green synthesis practical is introduced in MSc II organic chemistry 2. Advanced instrumental practicals are introduced in MSc I and II 3. Topics on Analytical chemistry and stoichiometry are included
2		4. More theory lectures are allotted to reaction mechanism and MOT.



2021-2022	1. An optional theory paper should be included on Nanomaterials	2. Theory re	1. Optional theory paper is included on Nanomaterials and Nanotoxicology
3			2. Theory related practicals based on use of sophisticated instruments are added..
4	2022-2023	1. Spectroscopic data interpretation should be introduced.2. Workshop and seminars are conducted for	1. Spectroscopic data interpretation should be introduce 2. Workshop and seminars are conducted for interaction with industry and research scholar 3. Topic on Precautions for handling the hazardous chemicals is included 4. Graphical representation of analysis is added in the syllabus.
5	2023-2024	1. Industrial training is conducted.2. Topics related to SET/NET etc exam are inc	1. Industrial training is conducted 2. Topics related to SET/NET etc exam are included in MSc II Syllabus 3. Topics on Chemical thermodynamics are introduced with more lectures 4. No. of practicals using analytical instruments are increased
6	2024-2025	1. On job training programs should be arranged.2. Topics related to competitive	1. On job training is conducted 2. Topics related to competitive exam are included in MSc II Syllabus 3. Three subjects are introduced in First year B.Sc with more lectures 4. Topics on Study of periodic table are included

Consolidated Table of Suggestions and Action Taken- Commerce

Sr. No.	Year	Suggestions	Action Taken
1	2019-20	1. Recent topics should be included in the syllabus. 2. Parcticals should be included in the syllabus 3. The number of topics should be limited to 4 only. 4. More focus should be given on the practical instead of theory.	New and recent topics are added in the F.Y. B. Com and M.Com I Syllabus Practical topics are added in the financial accounting Number of units are reframed as per UGC guidelines and limited up to 4 units Practical exposure in increased
2	2020-21	5. Weightage of Internal assessment should be increased up 40%. 1. Workshops and Seminars related to subjects should be conducted 2. Field visits related to subjects should be conducted 3. A guest on entrepreneurship Development should be organized 4. Soft skill Development workshop be conducted 5. Study tours should be organized	40% for internal assessment and 60% for external assessment is implemented Various seminars and workshop are conducted A guest lectures on various topics are conducted Soft skill development program is conducted
3	2021-22	1. Blended learning option should be utilized 2. Industrial visits should be organized for the final year students 3. Syllabus should be designed as per the needs of regional requirements 4. FDP or workshop should be organized on the recent topics 5. Home assignment should be given	Certificate courses are conducted through online mode Organized industrial visits for final year students syllabus is designed as per the regional industry requirements Organized one day FDP for the faculty development Added home assignments as a part of Internal Assessment
4	2022-23	1. Accounting should be taught with the help of accounting softwares 2. Hands on Training should be provided for the subjects like accounting and Tax 3. Practical exposure should be given to each subject 4. Subject from other faculty should be offered 5. Skill oriented syllabus should be added	Computerized Accounting system is added in the syllabus Hands on training programs are included in the syllabus Practical related topics and contents are included in the syllabus Certificate courses from other faculty are offered to students Skill oriented contents and topic are added in the syllabus
5	2023-24	1. Employability training programmes should be added in the syllabus 2. On the tarning and FP and RP should be added in the syllabus 3. Skill enhancement courses should be added 4. Vocational Skill Courses should be added in the syllabus	Employability skills are added in the syllabus OJT, FP and RP added in the syllabus Skill enhancement courses are added in the syllabus Vocational Skill Courses are added in the syllabus
6	2024-25	1. New specializations should be added in the syllabus 2. Internship programs should be offered 3. Skill Development courses should be added in the syllabus 4. Practical Exposure should be provided for Marketing and Cost Accounting sub 5. Special Practical paper should be offered for commerce students	New specializations are offered from the academic year Internship programs are offered to students Skill Development courses are added in the syllabus of PG. Added in the syllabus and organized Business Katta activity for the students Special practical paper and its syllabus is designed under SEC Papers

Department of Computer Science

Consolidated Table of Suggestions and action taken

Sr.No	Year	Suggestion	Action Taken
1	2019-20	1. Must conduct workshops on different new upcoming technologies. 2. Required Hands-On Practice.	1. Workshops conducted on IOT based applications, block chain technology. 2. Workshop conducted on artificial intelligence. 3. Plan to conduct new technology workshops in future.
2	2020-21	1. New Technology like Python, Wordpress must be added in the Syllabus.	1. Various guest lectures were organized to make student aware with the latest technology.
3	2021-22	2.Subject related guest lecture should be organized. 1.To provide knowledge on new technology like advanced Python.	2. Organized guest lecture on Word press python. 1. Various workshops, Guest lecture, training program conducted by department.
4	2022-23	1.Extra classes were recommended on the basic theory for the weak students. 2.Research oriented activities for the students. 3.Suggestion for organizing more project related activities and compaction.	2. Organized a different competition 1.It has been planned to conduct remedial classes for weak students 2. Different competitions organized by department.
5	2023-24	1. Need to organize various training and courses on latest ICT skills. 2.Project work and new Technology must be promoted for students of computer S	1.Various training program organized for students 2.Research project are allocated to students.
6	2024-25	1.Personality Development lecture must be provided. 2.Suggestion for organizing more project related activities and competitions.	1.Activities are still in the pipe line and will be executed in the Even Semester.

Department of Dairy Technology

Suggestions

Action Taken

1	2019-20	1.Update curriculum to include more practical industry-oriented modules. 2. Strengthen partnerships with local dairy industries 3. Upgrade laboratory equipment to enhance research capabilities 4. Increase outreach to local communities to promote dairy technology education 5.Establish the packaging laboratory.	1.Collaborated with industry experts to design the curriculum and integrated new modules focusing on current industry trends. 2.Developed a formal internship program and regular visit with Dairy Industries. 3. Budget approval and procured new equipment, improving lab facilities and research capabilities 4.Organized community workshops, school outreach programs, and public seminars through NSS to raise awareness about Dairy sector. 5.Developed well equipped packaging laboratory
2	2020-21	1. Incorporate more hands-on, practical experiences in the curriculum. 2. Focus more on emerging Dairy technologies such as fermented products and lo 3. Strengthen collaborations with local Dairy product producers and manufacturer 4. Upgrade laboratory equipment to improve research capabilities. 5.Focus on food safety and quality management program.	1. Introduced new laboratory-based modules, real-world case studies, and industry internships to enhance practical learning. 2. Started new students research projects specializing in fermented food products and sustainable dairy solutions. 3. Established new agreements (MoU), internship and job opportunities for students. 4. Procured new state-of-the-art laboratory equipment and updated facilities to support advanced research and practical work. 5. Organised every year FoSTaC Training Programme.



3	2021-22	<ol style="list-style-type: none"> Update the curriculum to include more practical and emerging trends in dairy processing. Increase research on functional dairy products and their impact on health. Enhance partnerships with Dairy industry companies for internships and research. Integrate more content on sustainable dairy farming and technology in curriculum. 	<ol style="list-style-type: none"> Revised the curriculum to incorporate contemporary topics such as nutritional, plant-based diets, and advanced dairy processing technologies. Introduced hands-on laboratory sessions and industry case studies. Established new research projects in project list of the department. Developed new partnerships with local dairy industries. Created more internship opportunities and collaborative research projects that offer real-world experience and problem-solving. Contacted with environmental experts from the college to update course materials.
4	2022-23	<ol style="list-style-type: none"> Improve laboratory facilities and equipment to support advanced research and development. Strengthen academic and career support services for students. Increase community engagement and public education on nutrition and dairy processing. Provide more resources and support for students and alumni to start their own dairy businesses. 	<ol style="list-style-type: none"> Invested in upgrading laboratory equipment and facilities. Acquired state-of-the-art instruments and improved safety features in laboratories. Enhanced academic advising, mentorship programs, and career services. Organized workshops on resume building, interview skills, and job placement strategies. Launched community outreach programs, including nutrition workshops, public seminars through NSS, and school educational programs. Created a dedicated incubator program for dairy technology start-ups.
5	2023-24	<ol style="list-style-type: none"> Improve documentation and processes for maintaining accreditation standards. Incorporate sustainability practices in nutrition education. Incorporate sustainability practices into dairy processing and Technology. Enhance communication strategies to keep stakeholders informed about departmental updates. 	<ol style="list-style-type: none"> Improved internal documentation practices and quality assurance processes. Conducted regular self-assessments and audits to ensure compliance with accreditation standards. Integrated sustainability topics into the curriculum and research focus. Implemented eco-friendly practices in laboratory operations and promoted sustainable Dairy processing practices. Integrated sustainability concepts into the curriculum and research focus. Promoted sustainable practices in laboratory operations and Dairy technology applications. Revamp the departmental website and arranged various program for communication updates.
6	2024-25	<ol style="list-style-type: none"> Integrate more industry-relevant topics and hands-on training into the curriculum. Increase research and academic content on Dairy Processing, Manufacturing, and Food Safety. Upgrade laboratory facilities and equipment to support advanced research and development. Increase community outreach and education on Dairy Processing, Manufacturing, and Food Safety. 	<ol style="list-style-type: none"> Updated the curriculum to include emerging topics such as advanced Dairy processing technologies and sustainable production practices. Added more practical laboratory sessions, industry case studies, and field visits. Launched new research initiatives and academic content focused on reducing production losses through improved storage technologies and enhanced food safety measures. Invested in modernizing laboratory equipment and improving facilities to support advanced research in Dairy engineering and technologies. Upgraded infrastructure to enhance safety and functionality. Organized community outreach programs and educational workshops focusing on Dairy management and food safety practices. Developed informational materials and resources for community education.

		Department of Defence	
Year	Suggestions	Action Taken	
1	2019-2020	<ol style="list-style-type: none"> Focus on enhancing analytical skills through assignments and case studies. Include updated information on India's evolving defense policies, such as Integrated Defence Review. Integrate more Indian historical military thinkers and strategists like Chanakya. Emphasize communication and public speaking skills. Include comprehensive coverage of India's missile defense systems. 	<ol style="list-style-type: none"> Designed assignments that encourage analytical thinking on Defence, Security scenarios. Added extra sessions focusing on current Security/Military events and Institutes. Include more interaction with serving or retired military officers to give practical insights into how India's defense mechanism functions. Integrate more Indian historical military thinkers and strategists. Provided guidance on analyzing political speeches and Military documents using simplified methods.
2	2020-2021	<ol style="list-style-type: none"> To add importance of the Indian Ocean in the 21st century and the growing importance of maritime security. To enhance skill and job opportunity must add certificate course. To include strategic importance of Indian ports. Align the syllabus with India's emerging global security role. Increase focus on cross-border terrorism, insurgency in Jammu & Kashmir, and Maoist insurgency. 	<ol style="list-style-type: none"> Modules on the strategic importance of the Indian Ocean Region, Himalayan Frontiers, and maritime choke points were introduced. Industrial security course newly added. Focused on India's internal changing threats in its global contribution in security domain. Introduced additional comprehension exercises using political speeches and documents to develop reading skills. Expanded courses on cross-border terrorism and internal security challenges, with a particular focus on Jammu & Kashmir and Left-Wing Extremism.
3	2021-2022	<ol style="list-style-type: none"> Include non-traditional threats, including cybersecurity, climate change, water scarcity, and pandemics. Need to include hybrid warfare, which blends conventional, irregular, and cyber warfare. Provide opportunities for classroom discussions to improve security analysis. Deeper focus on the economics of defense budgeting, including cost-benefit analysis. <p>Offer additional sessions on how to structure Project and present</p>	<ol style="list-style-type: none"> Topic non-traditional threats such as cybersecurity, pandemics, and climate change were incorporated into the syllabus. New courses on hybrid warfare, cyber warfare, and the role of non-state actors were introduced, using real-world case studies. Organized classroom discussions where students analyzed and debated security issues in groups. New modules on defense budgeting, economic analysis of military expenditure, and Make in India defense initiatives were incorporated. Delivered lectures on how to structure research project and how to present.
4	2022-2023	<ol style="list-style-type: none"> Practical Learning Experiences. Inclusion of the separate chapter on Indian Ocean security and India's role in the Indian Ocean. Inclusion of a new topic focusing on the new proposed theatre command in the Indian Defence Forces. Include intelligence agencies and military intelligence. Inclusion of historical overview of India-Pakistan and India-China issues. 	<ol style="list-style-type: none"> Field visits to organizations like MLI (Maratha light infantry), Indian Army base, and Naval establishments were organized. Chapter on Indian Ocean security and India's role in the Indian Ocean were added. Topic focusing on the new proposed theatre command in the Indian Defence Forces were added. Intelligence agency like RAW, IB, MI and its role in India's security were added. Separate topic covering indo-pak and indo-china were added.
5	2023-2024	<ol style="list-style-type: none"> Addition of the functions, role and characteristics of the fighting arms topic in the syllabus. Inclusion of a new topic focusing on the ethics and human rights in defence. Addition of the evaluation of war in each topic in the course as well as major wars. Requested the inclusion of recent Doklam standoff and Galwan crisis. Focus on continuous assessment to track progress in understanding Security Studies. 	<ol style="list-style-type: none"> Included fighting arms functions, role and characteristics. Human rights in defence organization and its importance highlighted in course. Included war evaluation in every major conflict which are mentioned in syllabus. Included recent Doklam standoff and Galwan crisis in syllabus. Implemented continuous assessment, including quizzes and short tests, to monitor progress in understanding political theories.



6	2024-2025	<ol style="list-style-type: none"> Addition of the courses like world at war emerging trends and global issues. Offer skill courses at the start of the year to help students to create job oppor Emphasize interactive teaching methods to engage students more effectively Encourage peer discussions to promote collaborative learning in Defence stu More attention to basic Security concepts for better analysis. Provide study materials in simpler language for semi-urban students. 	<ol style="list-style-type: none"> Provided additional emerging trends and global issues Introduced skill courses cyber security to UG first year classes at the start of the semester to help students students to create job opportunity Adopted interactive teaching methods, including role plays, group discussions, and interactive reading sessions on defence and security topics. Organized peer discussion groups to promote collaborative learning in Defence studies classrooms. Implemented extra sessions on basic security concepts and analysis to strengthen understanding. Developed and provided simpler study materials and notes to ensure students from semi-urban areas can follow along easily.
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Department of Sociology

Year	Suggestions	Action Taken
2019-2020	<p>Greater emphasis on contemporary social issues such as digital sociology, media</p> <p>Need to introduce more practical aspects in theory-heavy modules.</p> <p>Add modules on research methodology and employability skills.</p> <p>Stress on fieldwork for real-world understanding.</p>	<p>Elective course on Sociology of Media added for SYBA.</p> <p>Research Methodology module revamped with practical components (data collection, fieldwork).</p> <p>Fieldwork included in rural and urban sociology modules.</p>
2020-2021	<p>Need for vocational courses to increase employability.</p> <p>Desire for inclusion of gender and sexuality studies.</p> <p>More workshops on research tools and software (SPSS, NVivo).</p>	<p>Gender Studies course launched for FYBA.</p> <p>Workshops on SPSS and NVivo conducted for TYBA students.</p> <p>Partnerships established with local NGOs for student internships.</p>
2021-2022	<p>Update the curriculum with global sociological theories and texts.</p> <p>Request for more interdisciplinary approaches (Psychology, Anthropology).</p> <p>Focus on environment and sustainability in the syllabus.</p>	<p>Modules on Global Sociology introduced in TYBA.</p> <p>Interdisciplinary modules on Sociology and Psychology for SYBA.</p> <p>Environmental Sociology revamped to include discussions on climate change and social movements.</p>
2022-2023	<p>Demand for digital learning platforms and e-resources.</p> <p>Integration of critical theory and postcolonial studies.</p> <p>More emphasis on job-oriented skills.</p>	<p>Launched e-learning resources through the university portal.</p> <p>Postcolonial Theory included as a module for TYBA.</p> <p>Career counseling sessions held, focusing on jobs in social research and policy.</p>
2023-2024	<p>More hands-on research and dissertation work.</p> <p>Focus on social entrepreneurship and NGO management.</p> <p>Need for more seminars and guest lectures from industry professionals.</p> <p>More focus on contemporary sociological theories.</p>	<p>Dissertation work introduced as a compulsory component for TYBA students.</p> <p>Guest lectures conducted by social entrepreneurs and NGO professionals.</p> <p>Seminars organized on NGO management, with active participation from students.</p> <p>New resources have been added to the reading list, and case studies are incorporated into the syllabus for relevant modules. Additional lectures were scheduled to cover contemporary theories in greater depth.</p>
2024-2025	<p>Graduates need better quantitative analysis skills.</p> <p>Syllabus needs to be aligned with current job market requirements in sociology-re</p>	<p>A dedicated module on quantitative research methods was introduced for SYBA and TYBA, and hands-on training sessions on software like SPSS were added.</p> <p>Experts from industries such as social work, market research, and policy analysis were consulted, and a new section on skills development (e.g., research methodology, data analysis) has been introduced in the syllabus.</p>

Department of Economics

Year	Suggestions	Action Taken	
1	2019-2020	<ol style="list-style-type: none"> Focus on enhancing analytical skills through assignments. Include presentation exercises in the curriculum. More focus on foundational concepts. Emphasize economics interviews and basic professional interactions. Provide more guidance on how to study and analyze an economic problems. 	<ol style="list-style-type: none"> Designed assignments that encourage systematic writing. Added extra basic concepts in the syllabus. Introduced everyday economics practice sessions, emphasizing interviews and presentations. Provided guidance on analyzing economic issues using simplified methods for students. Included guest lectures on how to study and analyses an economic issues.
2	2020-2021	<ol style="list-style-type: none"> Include current economic issues of India and world economy. Organize essay competitions and debates on economic issues to improve crit Focus on Indian economy for easier knowledge. Include more assignments for improving reading and writing skills. 	<ol style="list-style-type: none"> Introduced simple and engaging assignment work from Indian economic issues. Held regular economic essay writing and debate competitions based on contemporary issues in economics. Included economic issues related to India and world economy. Introduced additional comprehension exercises to develop reading skills.
3	2021-2022	<ol style="list-style-type: none"> More focus on school of economic thought. Introduce a basic statistics module for students struggling with statistics. Practical communication activities, like mock interviews, boost confidence in Provide opportunities for classroom discussions to improve economic discus Offer additional sessions on how to structure answers in exams. 	<ol style="list-style-type: none"> Implemented economics topic sessions where students practice conversations and presentations. Introduced a basic statistics module in the first few weeks of the semester. Conducted mock interviews and role-play activities to build students' confidence in formal communication. Implemented classroom discussions where students practice in groups. Delivered lectures on how to structure exam answers, focusing on clarity and conciseness.
4	2022-2023	<ol style="list-style-type: none"> Include more practical based on economic analysis. More use of ICT to help students with difficult texts in class. Provide opportunities for classroom discussions to improve confidence. More focus on comparative exam syllabus to encourage broad thinking. Include basic business communication skills, such as economic report writing. 	<ol style="list-style-type: none"> Added practical writing tasks like report writing and summary writing to help students with real-life writing skills. Used more ICT where students benefited to prepare projects. Implemented classroom discussions where students practice economic discussion in groups for improving confidence. Introduced comparative exams syllabus units focusing on different types exams. Added a module on business communication, covering report writing and email etiquette.
5	2023-2024	<ol style="list-style-type: none"> More focus on application of economics. Create more opportunities for students to be employed. Training and workshops to help students' expansion skill. Request for more examples of real-world application of economic skills. Include more activities to enhance knowledge of economics and market. Focus on continuous assessment to track progress in economics skills. 	<ol style="list-style-type: none"> Integrated syllabus contents based on application of economics. Focused on generation of employment in both formal and informal sector. Conducted a classroom practice on public speaking, encouraging students to give short speeches in Economics. Organized workshops or training to expand economic skills of student. Introduced task which gets the knowledge of local to global market. Implemented continuous assessment, including quizzes and short tests, to monitor progress in use of economics.
6	2024-2025	<ol style="list-style-type: none"> Provide more practice with basic economics for students from non-economic 	<ol style="list-style-type: none"> Provided additional practice for students with weak in basic economics.



2. Offer bridge courses at the start of the year to help students who struggle with e
2. Introduced bridge courses to UG and PG first year classes at the start of the semester to help students strengthen their economics foundations.
3. Emphasize interactive ICT teaching methods to engage students more effect
3. Adopted interactive teaching methods, including role plays, group discussions, and interactive reading sessions.
4. Encourage peer discussions to promote collaborative learning.
4. Organized peer discussion groups to promote collaborative learning in classrooms.
5. More attention to applied economics for better opportunities.
5. Implemented extra certificate courses syllabus content for better opportunities.
6. Provide study materials in simpler language for semi-urban students.
6. Provided online offline study materials in simpler language for better understanding.

Department of Electronics

Year	Suggestions	Action Taken
1	2019-2020	
	Arrange Industrial Trips in each year.	We discussed the suggestion regarding Study tours in BoS Meeting and decided to add in third year UG and PG course. Industrial trips were arranged for third year UG and PG students. Trips for other years are planned for the Even semester, due to logistical challenges. Feedback from students was collected to improve the experience for future trips.
	Add certificate courses or workshops related Competitive exams.	Introduce short-term certificate courses or workshops designed to help students prepare for competitive exams such as GATE, NET, and other entrance tests. Collaborate with external institutions or experts for conducting these sessions.
	Introduce the use of Electronics Practical Related to Communication system in the	The use Communication System has been integrated into the curriculum as part of the practical course in the second year.
	Implement projects based on real-world applications of Electronics in areas such a	Projects on Defense, Agriculture and healthcare were given as part of the curriculum of MSc Electronics. Students worked to analyze and interpret the data, focusing on social issues.
2	2020-2021	
	Introduce the use of Electronics Software like Keil, Rockwell, Matlab for M.Sc S	The Conducted hands-on workshops for M.Sc. students on Keil, Rockwell, and MATLAB, focusing on practical applications and real-world projects. Integrated these tools into lab sessions, enabling students to develop industry-relevant skills through guided practice.
	Introduce advanced courses like Verilog Modeling and C Programming , Micro	Added advanced courses on Verilog Modeling, C Programming, and Microcontrollers to the curriculum, including practical lab sessions and project work to enhance students' technical skills.
	To include modules on Nano Electronics and Industrial Automation, with a focus	Updated the syllabus to include modules on Nano Electronics and Industrial Automation, focusing on the latest advancements and industry applications. Practical labs and project-based learning have been integrated to provide hands-on experience
3	2021-2022	
	References should be incorporated in all T. Y. B.Sc. theory and practical papers	Ensured that all T.Y. B.Sc. theory and practical papers include comprehensive references to relevant literature, enhancing academic rigor and resource accessibility for students
	Revise the Digital Electronics syllabus to include fundamental concepts with inter	Updated the syllabus to include interactive simulations and fundamental topics like logic gates and flip-flops.
4	2022-2023	
	Enhance the practical component of Embedded system using Various Software.	Enhanced practical sessions by integrating various software tools for a comprehensive learning experience
	Include a course/module focusing on the basics of Semiconductor devices with an	Introduced a new module focusing on the basics of Semiconductor devices and their applications in electronics
	Update the Basics of Electronics and Network Theorems syllabus to include pract	Skill Enhancement Course, VSC, Indian Knowledge Systems courses introduced in first year syllabus as per NEP pattern, in which students are acquiring all suggested skills.
	Revise the Fundamentals of Digital Electronics syllabus to include key topics such	Updated the Fundamentals of Digital Electronics syllabus to include binary arithmetic, logic circuits, and practical applications, with interactive lab sessions to enhance hands-on learning
5	2023-2024	
	Provide practical industry experience to students	Internship/on job training or field project course has introduced in PG Course.
	Include a comprehensive course on Research Methodology, teaching students how	A comprehensive course on Research Methodology was introduced, with practical sessions on data collection, statistical analysis, and report writing.
	Introduce a course on AI and machine learning that covers algorithms such as line	Implemented a new course covering AI and machine learning algorithms including linear regression, decision trees, and clustering
6	2024-2025	
	Introduce C language, Python, Embedded C software in Second year UG and PG	Incorporated C language, Python, and Embedded C software into the Second year UG and PG curriculum to bolster programming skills
	Include industry projects or research project as a mandatory part of the curriculum	Made industry and research projects a mandatory curriculum component, emphasizing real-world problem-solving using Electronics

Department of English

Year	Suggestions	Action Taken
1	2019-2020	
	1. Focus on enhancing writing and analytical skills through assignments.	1. Designed assignments that encourage analytical writing.
	2. Include more grammar and vocabulary-building exercises in the curriculum.	2. Added extra grammar and vocabulary sessions in the syllabus.
	3. More focus on foundational grammar and vocabulary.	3. Added a grammar and vocabulary-building module.
	4. Emphasize conversational English for interviews and basic professional inter	4. Introduced conversational English practice sessions, emphasizing interviews and workplace interactions.
	5. Provide more guidance on how to study and analyze poems and prose.	5. Provided guidance on analyzing poems and prose, using simplified methods for students.
2	2020-2021	
	1. Include easier-to-understand short stories and poetry from Indian and British	1. Introduced simple and engaging short stories and poems from Indian and British authors.
	2. Organize essay competitions and debates to improve critical thinking and wri	2. Held regular essay writing and debate competitions.
	3. Focus on Indian and British short stories for easier understanding.	3. Included Indian and British short stories that are simple to comprehend.
	4. Include more comprehension passages for improving reading skills.	4. Introduced additional comprehension exercises to develop reading skills.
3	2021-2022	
	1. More focus on improving spoken English through regular speaking practice i	1. Implemented regular spoken English sessions where students practice conversations and presentations.
	2. Introduce a basic English grammar refresher module for students struggling wit	2. Introduced a grammar refresher module in the first few weeks of the semester.
	3. Practical communication activities, like mock interviews, to boost confidence	3. Conducted mock interviews and role-play activities to build students' confidence in formal communication.
	4. Provide opportunities for classroom discussions to improve spoken English.	4. Implemented classroom discussions where students practice spoken English in groups.
	5. Offer additional sessions on how to structure answers in exams.	5. Delivered lectures on how to structure exam answers, focusing on clarity and conciseness.
4	2022-2023	
	1. Include more practical writing skills like report writing and summary writing	1. Added practical writing tasks like report writing and summary writing to help students with real-life writing skills.
	2. More reading sessions where teachers help students with difficult texts in cla	2. Held reading sessions where teachers and students work through difficult passages together.
	3. Provide opportunities for classroom discussions to improve spoken English.	3. Implemented classroom discussions where students practice spoken English in groups.
	4. More focus on comparative literature to encourage broad thinking.	4. Introduced comparative literature units focusing on simple texts from different cultures.



	5. Include basic business communication skills, such as report writing and email e	5. Added a module on business communication, covering report writing and email etiquette.
	6. Use easy-to-understand examples when teaching literary theories.	6. Simplified the teaching of literary theories using relatable and easy examples.
5 2023-2024	<ol style="list-style-type: none"> 1. More focus on listening and understanding English through audio resources 2. Create more opportunities for students to practice group discussions in English 3. Training in public speaking to help students gain confidence. 4. Request for more examples of real-world application of English skills. 5. Include more activities to enhance public speaking confidence. 6. Focus on continuous assessment to track progress in language skills. 	<ol style="list-style-type: none"> 1. Integrated audio resources like short stories, speeches, and interviews for listening comprehension practice. 2. Conducted regular group discussion sessions in English, both formal and informal. 3. Conducted a classroom practice on public speaking, encouraging students to give short speeches in English. 4. Integrated examples from daily life and professional scenarios to show the application of English skills. 5. Organized public speaking activities like speeches and debates through English Literary and Language Association to boost confidence. 6. Implemented continuous assessment, including quizzes and short tests, to monitor progress in English language skills.
6 2024-2025	<ol style="list-style-type: none"> 1. Provide more practice with basic spoken and written English for students from 2. Offer bridge courses at the start of the year to help students who struggle with English 3. Emphasize interactive teaching methods to engage students more effectively. 4. Encourage peer discussions to promote collaborative learning. 5. More attention to English grammar for better sentence construction. 6. Provide study materials in simpler language for semi-urban students. 	<p>Consolidated Table of Suggestions and Action Taken (Department of English)</p> <ol style="list-style-type: none"> 1. Introduced bridge courses to UG and PG first year classes at the start of the semester to help students strengthen their English foundations. 2. Adopted interactive teaching methods, including role plays, group discussions, and interactive reading sessions. 3. Organized peer discussion groups to promote collaborative learning in classrooms. 5. Implemented extra grammar sessions, focusing on sentence structure and grammar fundamentals. 6. Developed and provided simpler study materials and notes to ensure students from semi-urban areas can follow along easily.

Department of Food Technology & Research

Year	Suggestions	Action Taken
1 2019-2020	<ol style="list-style-type: none"> 1. Update curriculum to include more practical industry-oriented modules. 2. Strengthen partnerships with local food companies 3. Upgrade laboratory equipment to enhance research capabilities. 4. Increase outreach to local communities to promote food science education. 	<ol style="list-style-type: none"> 1. Collaborated with industry experts to redesign the curriculum and integrated new modules focusing on current industry trends. 2. Developed a formal internship program and joint research projects with local businesses. 3. Secured budget approval and procured new equipment, improving lab facilities and research capabilities. 4. Organized community workshops, school outreach programs, and public seminars to raise awareness about food science and technology.
2 2020-2021	<ol style="list-style-type: none"> 1. Incorporate more hands-on, practical experiences in the curriculum. 2. Focus more on emerging food technologies such as alternative proteins, veg; 3. Strengthen collaborations with local food producers and manufacturers. 4. Upgrade outdated laboratory equipment to improve research capabilities. 	<ol style="list-style-type: none"> 1. Introduced new laboratory-based modules, real-world case studies, and industry internships to enhance practical learning. 2. Started new students research projects specializing in alternative proteins and sustainable food solutions. 3. Established new partnership agreements for joint research and development projects, as well as internship opportunities for students. 4. Procured new state-of-the-art laboratory equipment and updated facilities to support advanced research and practical work.
3 2021-2022	<ol style="list-style-type: none"> 1. Update the curriculum to include more practical and emerging trends in food r 2. Increase research on functional foods and their impact on health. 	<ol style="list-style-type: none"> 1. Revised the curriculum to incorporate contemporary topics such as nutritional genomics, plant-based diets, and advanced food processing technologies. Introduced hands-on laboratory sessions and industry case studies. 2. Established new research projects and funding initiatives focused on functional foods, including collaborations with external research institutions and industry partners.
	3. Enhance partnerships with food industry companies for internships and research projects.	3. Developed new partnerships with local and international food companies. Created more internship opportunities and collaborative research projects that offer real-world experience and problem-solving.
4 2022-2023	<ol style="list-style-type: none"> 1. Improve laboratory facilities and equipment to support advanced research an 2. Strengthen academic and career support services for students. 3. Increase community engagement and public education on nutrition and food 	<ol style="list-style-type: none"> 1. Invested in upgrading laboratory equipment and facilities. Acquired state-of-the-art instruments and improved safety features in laboratories. 2. Enhanced academic advising, mentorship programs, and career services. Organized workshops on resume building, interview skills, and job placement strategies. 3. Launched community outreach programs, including nutrition workshops, public seminars, and school educational programs. Developed informational materials and resources for public awareness.
5 2023-2024	<ol style="list-style-type: none"> 1. Improve documentation and processes for maintaining accreditation standar 2. Incorporate sustainability practices in food processing and nutrition educatio 3. Incorporate sustainability practices into food processing and post-harvest tec 	<ol style="list-style-type: none"> 1. Improved internal documentation practices and quality assurance processes. Conducted regular self-assessments and audits to ensure compliance with accreditation standards. 2. Integrated sustainability topics into the curriculum and research focus. Implemented eco-friendly practices in laboratory operations and promoted sustainable food practices. 3. Integrated sustainability concepts into the curriculum and research focus. Promoted sustainable practices in laboratory operations and post-harvest technology applications.
6 2024-2025	<ol style="list-style-type: none"> 1. Integrate more industry-relevant topics and hands-on training into the currici 2. Increase research and academic content on post-harvest loss reduction and fr 3. Upgrade laboratory facilities and equipment to support advanced research ar 4. Increase community outreach and education on post-harvest technologies an 	<ol style="list-style-type: none"> 1. Updated the curriculum to include emerging topics such as advanced food processing technologies and sustainable post-harvest practices. Added more practical laboratory sessions, industry case studies, and field visits. 2. Launched new research initiatives and academic content focused on reducing post-harvest losses through improved storage technologies and enhanced food safety measures. 3. Invested in modernizing laboratory equipment and improving facilities to support advanced research in food engineering and post-harvest technologies. Upgraded infrastructure to enhance safety and functionality. 4. Organized community outreach programs and educational workshops focusing on post-harvest management and food safety practices. Developed informational materials and resources for community education.



Department of Geography		Suggestion and Action Taken Report	
Academic Year	Suggestion		Action Taken
1 2020-2020	1. Include contemporary environmental issues		1. Added sections on climate change, global warming, sustainable development, and biodiversity conservation. Introduced case studies on current global environmental challenges.
	2. More emphasis on human geography.		2. Increased focus on urbanization, migration, and population studies. Included comparative studies between rural and urban development, global trends, and impacts of migration.
	3. Interdisciplinary approach		3. Linked Geography with subjects like Economics (trade routes, global markets), Political Science (geopolitical boundaries, international relations), and Sociology (human-environment interactions).
2 2020-2021	1. Increased focus on regional geography		1. Added regional studies on continents, focusing on economic, cultural, and agriculture geography. Topics like the Malegaon Agricultural Trust, Model village- Katewadi etc.
	2. Climate and weather forecasting methods		2. Introduced topics related to meteorology, climate models, and the use of satellite imagery in weather prediction. Hands-on sessions on understanding forecasting tools.
3 2021-2022	1. Sustainable development goals (SDGs)		1. Incorporated SDGs into syllabus topics such as urban planning, resource management, and environmental sustainability. Linked SDGs with case studies on local and global scales.
	2. Inclusion of disaster management studies		2. Included units on natural disasters (earthquakes, tsunamis, floods) and human-induced disasters. Practical sessions on disaster risk reduction and resilience-building techniques were introduced.
	3. Promote collaborative learning		3. Added group assignments and collaborative projects where students work together on regional geography problems, promoting teamwork and peer learning. Case studies are analyzed in groups.
4 2022-2023	1. Integration of GIS (Geographical Information Systems)		1. Introduced a basic module on Rs and GIS in the syllabus, with practical sessions on mapping and spatial analysis in TYBA Practical syllabus. Students will get hands-on experience using GIS software.
	2. Fieldwork and practical skills		2. Incorporated mandatory field trips to enhance practical understanding of geographical concepts. Added practical exams and projects where students must collect and analyse data from field studies. Also Started Skill based two credits courses in III, IV, V and VI semester of SYBA and TYBA
	3. Application of technology in geography		3. Added modules on the application of drones for geographical mapping, satellite imagery, and remote sensing technologies. Practical sessions for hands-on learning we organise hands on training programme on Drone survey, Total Station and DGPS survey every year.
	4. Greater focus on geographical thought and theory.		4. Added Thoughts subject in PG level on the historical development of geography as a discipline and major theoretical frameworks in geographical thought. Students engage with classical and modern geographical theories.
	5. Use of modern assessment methods		5. Introduced continuous assessment, open-book exams, and research-based projects as part of evaluation to emphasize practical application and critical thinking.
5 2023-24	1. Encourage project-based learning		1. Introduced field-projects (2 Credits), Community Engagement Programme (2 Credits), On Job Training Programme (2 Credits) and Research Project (4 + 6 = 10 Credits) started from SYBA to PG II students, where students research local geographical issues (e.g., water scarcity, land use patterns) and propose practical solutions. Collaborations with local authorities encouraged in NEP 2020 Pattern.
	2. Incorporate experiential learning through internships		2. Collaborated with local organizations (environmental agencies, Soil department, GIS based industries, Bhumi Abhilekh Karyalay, urban planning departments) to offer internships where students can apply geographical knowledge to solve real-world problems.
	3. Incorporation of geography of tourism		3. A new course, "Tourism Geography and Its Practical Applications," has been introduced at major, minor, and open elective levels. This course focuses on the impact of tourism on environments, local cultures, and economies, with an emphasis on analyzing the balance between promoting tourism and maintaining environmental sustainability. It is designed for Geography majors as well as non-Geography students and students from other faculties, offering interdisciplinary insights into tourism's geographical aspects. Students will engage in practical case studies and projects that examine the real-world implications of tourism on both local and global scales.
Department of Hindi		Action Taken	
1 2019-20	Suggestions		
	1. छात्रों में भाषिक कौशल विकास हेतु वाचन, लेखन, संवाद, भाषण आदि विभिन्न भाषिक		1. छात्रों में भाषिक कौशल विकास हेतु वाचन, लेखन, संवाद, भाषण आदि विभिन्न भाषिक कौशलों का समावेश करके उसके प्रात्यक्षिक कार्य पर बल दिया गया।
	2. पाठ्यक्रम में बैंक, रेल, डाक आदि विभागों से संबंधित व्यावहारिक हिंदी का प्रयोग तथा		2. पाठ्यक्रम में बैंक, रेल, डाक आदि विभागों से संबंधित व्यावहारिक हिंदी का प्रयोग तथा उससे संबंधित प्रात्यक्षिक कार्य का समावेश किया गया।
	3. पाठ्यक्रम में पत्राचार, विज्ञापन तथा प्रात्यक्षिक कार्य आदि का समावेश करें।		3. पाठ्यक्रम में पत्राचार, विज्ञापन तथा प्रात्यक्षिक कार्य आदि का समावेश किया गया।
	4. छात्रों में कम्प्यूटर से संबंधित सामान्य जानकारी प्रदान करें।		4. छात्रों में कम्प्यूटर से संबंधित लिपि, सॉफ्टवेयर, टायपिंग, ईमेल लेखन, आदि की सामान्य जानकारी का समावेश किया गया।
5. अनुवाद तथा कम्प्यूटर से संबंधित सर्टिफिकेट कोर्स का समावेश करें।		5. अनुवाद तथा कम्प्यूटर से संबंधित सर्टिफिकेट कोर्स का समावेश किया गया।	
2 2020-21	1. आसानी से समझ में आनेवाली हिंदी साहित्य की कहानियाँ और कविताओं का शामिल		1. हिंदी साहित्यकारों की सरल और आकर्षक कहानियाँ और कविताओं का समावेश किया गया।
	2. आलोचनात्मक सोच और लेखन को बेहतर बनाने के लिए निबंध प्रतियोगिताएँ और वाद-विवाद आयोजित करें।		2. नियमित तस्काओं में हिंदी निबंध लेखन और वाद-विवाद प्रतियोगिताएँ आयोजित की गईं।
	3. पाठ्यक्रम में साक्षात्कार, विज्ञापन तथा वृत्त लेखन आदि का समावेश करें।		3. पाठ्यक्रम में साक्षात्कार, विज्ञापन तथा वृत्त लेखन आदि का समावेश किया गया।
	4. पढ़ने के कौशल को बेहतर बनाने के लिए अधिक समझ वाले अंश शामिल करें।		4. पठन कौशल विकसित करने के लिए नियमित तस्काओं में अभ्यास प्रस्तुत किए गए।
3 2021-22	1. छात्रों को हिंदी की अन्य विधाओं जैसे- रेखाचित्र, आत्मकथा, गीत, गजल आदि विविध परिचित करें।		1. छात्रों को हिंदी की अन्य विधाओं से परिचित कराने हेतु आत्मकथा और हिंदी गजलों का समावेश किया गया।
	2. छात्रों को सरकारी कार्यालय में प्रयुक्त की जानेवाली कार्यालयीन हिंदी से परिचित कराने।		2. छात्रों को सरकारी कार्यालय में प्रयुक्त की जानेवाली कार्यालयीन हिंदी से परिचित कराना।
	3. छात्रों को सरकारी पत्रलेखन की पद्धतियों से अवगत करें।		3. पाठ्यक्रम में विभिन्न सरकारी पत्रों का समावेश किया गया।
	4. परीक्षाओं में उत्तरों की संरचना कैसे करें? इस पर अतिरिक्त मार्गदर्शन प्रदान करें।		4. स्पष्टता और संक्षिप्तता पर ध्यान केंद्रित करते हुए परीक्षा के उत्तरों की संरचना कैसे करें, इस पर व्याख्यान दिए गए।



- 4 2022-23
1. रोजगार के अवसरों को ध्यान में रखते हुए कौशल पर आधारित 'अनुवाद सर्टिफिकेट' 1. रोजगार के अवसरों को ध्यान में रखते हुए 'अनुवाद सर्टिफिकेट कोर्स' तथा 'उद्घोषक कौशल' इन दो नए सर्टिफिकेट कोर्स का पाठ्यक्रम में समावेश किया गया।
 2. रिपोर्ट लेखन और सारांश लेखन जैसे अधिक व्यावहारिक लेखन कौशल शामिल करें। 2. छात्रों को वास्तविक जीवन के लेखन कौशल में मदद करने के लिए रिपोर्ट लेखन और सारांश लेखन जैसे व्यावहारिक लेखन कार्य जोड़े गए।
 3. एम. ए. स्तर पर स्पर्धात्मक परीक्षाएँ, सेट/नेट परीक्षा आदि को लक्ष्य में रखकर नए विम 3. स्नातकोत्तर स्तर पर स्पर्धात्मक परीक्षाएँ, सेट/नेट परीक्षा आदि को लक्ष्य में रखकर नए विमशं पर आधारित रचनाकारों की रचनाओं का समावेश करें। किया गया।
 4. एम. ए. के स्तर पर छात्रों के लिए प्रोजेक्ट तैयार करने की आवश्यकता ध्यान दें। 4. विभिन्न संस्कृतियों के सरल पाठों पर ध्यान केंद्रित करते हुए तुलनात्मक साहित्य इकाइयों शुरू की गईं।
 5. साहित्यिक सिद्धांतों को पढ़ाते समय आसानी से समझ में आने वाले उदाहरणों का उप 5. संबंधित और आसान उदाहरणों का उपयोग करके साहित्यिक सिद्धांतों को सरल बनाया गया।

- 5 2023-24
1. कहानियों तथा कविताओं पर आधारित ऑडियो/वीडियो संसाधनों के माध्यम से हिंदी 1. सुनने की समझ और समीक्षात्मक अभ्यास के लिए कहानियों तथा कविताओं पर आधारित ऑडियो/वीडियो संसाधनों प्रयोग किया गया।
 2. छात्रों के लिए हिंदी में समूह चर्चा का अभ्यास करने के अधिक अवसर बनाएँ। 2. नियमित कक्षाओं में औपचारिक और अनौपचारिक दोनों तरह से हिंदी में समूह चर्चासत्र आयोजित किए।
 3. असाइनमेंट के माध्यम से लेखन और विश्लेषणात्मक कौशल को बढ़ाने पर ध्यान केंद्र 3. विश्लेषणात्मक लेखन को प्रोत्साहित करने वाले असाइनमेंट तैयार किए गए।
 4. छात्रों में अनुसंधान की दृष्टि विकसित करें। 4. छात्रों में अनुसंधान की दृष्टि विकसित करने के लिए उन्हें रिसर्च प्रोजेक्ट दिए गए।
 5. सार्वजनिक स्तर पर हिंदी में बोलने का आत्मविश्वास बढ़ाने के लिए अधिक गतिविधियाँ 5. सार्वजनिक स्तर पर हिंदी में बोलने का आत्मविश्वास बढ़ाने के लिए भाषण, वाद-विवाद, प्रस्तुतिकरण जैसी गतिविधियाँ आयोजित की गईं।

- 6 2024-25
1. गैर-हिंदी पृष्ठभूमि वाले छात्रों के लिए प्रमाणित बोली जानेवाली और लिखित हिंदी का 1. गैर-हिंदी पृष्ठभूमि वाले छात्रों के लिए प्रमाणित बोली जानेवाली और लिखित हिंदी का अतिरिक्त अभ्यास प्रदान किया, विशेष रूप से प्रमाणित हिंदी बोलने और लिखने के अभ्यास पर ध्यान केंद्रित किया।
 2. हिंदी की बुनियादी बातों से जूझने वाले छात्रों की मदद के लिए साल की शुरुआत में बि 2. छात्रों को उनकी हिंदी नींव को मजबूत करने में मदद करने के लिए सेमेस्टर की शुरुआत में पूंजी और पीजी प्रथम वर्ष की कक्षाओं में ब्रिज कोर्स शुरू किए।
 3. आत्मविश्वास हासिल करने में मदद करने के लिए मंच पर बोलने का प्रशिक्षण पर जोर 3. मंच पर हिंदी में बोलने का आत्मविश्वास बढ़ाने के लिए कक्षाओं में छात्रों को छोटे भाषण देने के लिए प्रोत्साहित किया गया।
 4. सहयोगी शिक्षण को बढ़ावा देने के लिए सहकर्मी चर्चाओं को प्रोत्साहित करें। 4. कक्षाओं में सहयोगी शिक्षण को बढ़ावा देने के लिए सहकर्मी चर्चा समूहों का आयोजन किया।

Sr.No	Year	Department of History Suggestions	Action taken
1	2019 - 2020	Inclusion of Modi Script in the Syllabus. Incorporation of the Ancient Education System into the Curriculum. Implementation of Educational Trips as Part of the Curriculum. Revise the syllabus to align with competitive exams.	Modi Script: An introduction to Modi Script has been included in the F.Y.B.A. Semester II course (HIS 1201). Ancient Education System: A dedicated module focusing on the organization of the Ancient Education System has been added to the course "Evolution of Ideas and Institutions in Educational Trips: Educational trips have now been integrated into the curriculum to enhance practical learning experiences." Updated the curriculum to include topics relevant to competitive exams like UPSC, with specific focus on Indian and world history.
2	2020-21	Inclusion of Ancient Indian Architecture in the Curriculum. Coverage of the Banking Business in Medieval India within the Syllabus.	Ancient Indian Architecture: The topic has been incorporated into the course "Ancient India" (HIS SPL 2401). Banking Business in Medieval India: A dedicated module on the credit system has been introduced in the course "Medieval India" (HIS SPL 2403).
3	2021-22	Reduction of the Nation-State Element in the Civilizations of the Ancient and Medieval World. Emphasize the study of local historical places and monuments in the syllabus to de Incorporation of the SAARC Organization into the Curriculum. Integration of New Trends in History Writing into the Curriculum.	Nation-State Element: The emphasis on the nation-state factor has been reduced in the "Civilizations of the Ancient and Medieval World" paper (HIS 5301). Local History: Arranged educational tours and seminars focused on the historical significance of local heritage sites, alongside incorporating modules in the curriculum that highlight the SAARC Organization: A dedicated module on the SAARC organization has been introduced in the course "History of Asia in the 20th Century 1914-1992" (HIS SPL 3503). New Trends in History Writing: Topics such as Annals, Subaltern History, and New Currents in Historiography have been included in the course "Introduction to History" (HIS SPL 3501).
4	2022-23	Inclusion of Modules on Medieval Indian Architecture in the Curriculum. Inculcation of the Importance of Indian Culture in Students Through the Syllabus. Implement employment-oriented syllabus.	Medieval Indian Architecture: A module on Medieval Indian Architecture has been included in the course 'PAHS 122: Socio-economic and Cultural History of Medieval India'. Indian Culture: Integrated courses focusing on the richness of Indian history, art, and culture have been added to the syllabus, ensuring that students gain a deep understanding of India's cultural heritage. Additionally, guest lectures from scholars and practitioners in Indian arts and culture have been included to provide real-world insights and foster a greater appreciation for the nation's heritage. Organized career workshops, internships, and skill-based training programs to equip students with job-ready skills in fields like archaeology, museology, and historical consultancy.
5	2023-24	Establish a Research Center in the History Department. Include Content in the Curriculum to Utilize History from a Professional Perspective Raise Awareness About Women's Issues Through the Syllabus. Include the history of Indian Business Houses in the syllabus.	Research Center: A dedicated research centre is being established to promote advanced historical research and interdisciplinary studies. Professional Use of History: A new course titled 'Travel Agency and Tour Business (HIS 171 VSC)' has been introduced for the F.Y.B.A. class to provide a professional perspective on history. Women's Issues: Units focusing on women's lives have been included in the curriculum across all periods, and a workshop on women's issues was organized on March 9, 2024. We plan to incorporate the history of Indian Business Houses into the syllabus in the future to provide insights into the nation's economic heritage.
6	2024-2025	Include a Module on 'Ambedkari Jalase' in the Syllabus to introduce students to th	Ambedkari Jalase: A dedicated module has been introduced in the course titled 'History of Dalit Movement In Maharashtra (HIS 561 MJE)', covering its historical significance and role in social movements.



Include a Module on SHAHIRI Folk Music in the Syllabus to introduce students to	Shahiri Folk Music: A dedicated module has been introduced in the course titled 'Modern Maharashtra: A History of Ideas (1818-1960) (HIS 651 MJM)', which explores its historical significance, lyrical content, and role in social movements.
Create a Museum for Historical Objects Within the Department.	Museum for Historical Objects: Plans for establishing a museum are in development for future implementation.
Inculcate the Importance of Maharashtrian Culture in Students Through the Syllab	Maharashtrian Culture: Comprehensive topics on Maharashtrian history, literature, art, and traditions have been incorporated into the syllabus, ensuring students develop a deep appreciation for the state's rich cultural heritage. The curriculum now includes the study of prominent figures, historical events, and cultural movements that shaped Maharashtra.

Year	Department of Media and Communication Studies Suggestions	Action Taken
1 2019-2020	<ol style="list-style-type: none"> Focus on enhancing analytical skills through assignments. Include presentation exercises in the curriculum. More focus on foundational concepts. Emphasize communication skills and basic professional interactions. Include outdoor photography in Photography subjects 	<ol style="list-style-type: none"> Designed assignments that encourage systematic writing. Added extra basic concepts in the syllabus. Introduced everyday communication and reading practice sessions, emphasizing interviews and presentations. Designed assignment for outdoor photography.
2 2020-2021	<ol style="list-style-type: none"> Include current affairs of India after independence in syllabus. Organize local to media organisation and government institution. Focus on reading exercises for news anchoring. 	<ol style="list-style-type: none"> Included the India after independence in syllabus. Arranged the local visit to Nagar parishad and old age home . Introduced additional comprehension exercises to develop reading skills.
3 2021-2022	<ol style="list-style-type: none"> Include digital media in the syllabus Increase practical component for digital media content Increase focus on internship opportunities. Organize workshop of industry professionals. 	<ol style="list-style-type: none"> Included digital media course and content in the syllabus Introduced practical projects that require students to create blogs, podcasts, and social media content. Collaborated with digital media firms, online news portals, and content marketing agencies to provide internship opportunities. Conducted workshops featuring professionals from the media industry.
4 2022-2023	<ol style="list-style-type: none"> Increase video production exercises and assignment More use of ICT to help students with difficult texts in class. Provide opportunities for classroom discussions to improve confidence. More focus on comparative exam syllabus to encourage broad thinking. Increase camera and editing techniques exercises. 	<ol style="list-style-type: none"> Added more video production assignments, such as creating short documentaries, interview-style videos, and news packages. Utilized e-learning platforms and digital tools, such as PowerPoint, YouTube videos, and podcasts, to explain complex topics. Introduced comparative media studies as a part of exam preparation and assignments. Introduced comparative exams syllabus units focusing on different types exams. Expanded the curriculum to include more practical workshops on advanced camera handling, lighting setups, and editing techniques.
5 2023-2024	<ol style="list-style-type: none"> More focus on application of media tools. Create more opportunities for students to be employed. Training and workshops to help students' expansion skill. Include study visit to media industry. Include more outdoor social activities to society. 	<ol style="list-style-type: none"> Introduced new projects focused on short films, interviews, and documentaries. Integrated hands-on training sessions on industry-standard media tools like Adobe Premiere Pro, Final Cut Pro, Audacity for audio editing, and Canva for graphic design. Collaborated with media companies and digital platforms to provide internship and job placement opportunities. Organized workshops or training to expand economic skills of student. Conducted workshops on digital content creation, social media marketing, and video production. Industry experts led these sessions, providing students with valuable insights and hands-on skills.
6 2024-2025	<ol style="list-style-type: none"> Provide more practice sessions of news anchoring for digital media. Organized guest lectures and workshops for additional knowledge. Provide more practice sessions for video editing. Provide study materials in simpler language for semi-urban students. 	<ol style="list-style-type: none"> Established weekly practice sessions for news anchoring, where students practiced on-camera presence, teleprompter reading, and live news delivery. Conducted multiple guest lectures and workshops with professionals from the digital journalism and media industries. Increased the frequency of video editing workshops, where students were given practical assignments to edit various types of media content, such as news reports and short films. Simplified core study materials and made them available both in print and digital formats.

**Department of Marathi
Consolidated Table of Suggestion and action taken**

Sr.No	Year	Suggestion	Action Taken
1	2019-20	<ol style="list-style-type: none"> विद्यार्थ्यांमध्ये व्यावहारिक व उपयोजित भाषिक कौशल्ये विकसित होण्यासाठी विविध उपक्रमांचे आयोजन करण्यात यावे. मुद्रितशोधन, प्रकाशन व्यवसाय, ग्रंथ संपादन, मुलाखत लेखन इत्यादी क्षेत्रातील अद्ययावत माहितीचे विद्यार्थ्यांना मार्गदर्शन मिळावे. मराठी भाषेतून उद्योग व्यवसायाच्या संधी निर्माण करणारे अभ्यासक्रम असावेत. निवेदन व सूत्रसंचालन कौशल्याविषयी विद्यार्थ्यांसाठी मार्गदर्शनपर व्याख्यानांचे आयोजन करण्यात यावे.. 	<ol style="list-style-type: none"> अस्मिता भित्तिपत्रक उद्घाटनानिमित्त अखिल भारतीय मराठी साहित्य संमेलनाचे अध्यक्ष, साहित्यिक श्रीपाल सबनीस यांचे व्याख्यानाचे आयोजन केले गेले.(दि.१४/०८/२०१९) विद्यार्थ्यांमध्ये वाचनाची गोडी निर्माण व्हावी यासाठी वाचन प्रेरणा दिन व कोजागिरी काव्य मेेफिलीचे आयोजन करण्यात आले.(दि.१५/१०/२०१९) समीक्षक व कवी मा.शामसुंदर मिरजकर यांचे मार्गदर्शनाखाली मराठी विभागाच्या वतीने वर्षभरात २ सूत्रसंचालन कार्यशाळा घेण्यात आल्या. दि.२४/१०/२०२० व दि.१२/०२/२०२०)
2	2020-21	<ol style="list-style-type: none"> विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम असावा सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश व्हा उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा. वैज्ञानिक दृष्टीकोन विकसित होईल अशा घटकांचा अभ्यासक्रमात समावेश करावा. 	<ol style="list-style-type: none"> विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम तयार केला. जीवन वेध या सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा समावेश असणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला. उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम तयार केला. विज्ञान सृष्टी हे वैज्ञानिक दृष्टीकोन विकसित करणाऱ्या पुस्तकाचा अशा घटकांचा अभ्यासक्रमात समावेश केला.
3	2021-22	<ol style="list-style-type: none"> 'लालेत गद्य' या साहित्य प्रकाराची ओळख होईल असा अभ्यासक्रम असावा सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश व्हा उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा. 	<ol style="list-style-type: none"> 'उद्याच्या सुंदर दिवसांसाठी' 'लालेत गद्य' पुस्तकाचा समावेश अभ्यासक्रम तयार केला. जीवन वेध या सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा समावेश असणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला. ग्रंथ परीक्षण हा उपयोजित लेखन कौशल्ये विकसित होतील अशा घटकांचा अभ्यासक्रमात समावेश केला .



		4) उद्योजकता विकसित होईल असे उपक्रम आयोजित करावे .	4) दि.१०/०२/२०२२ रोजी शेती व्यवसायाशी निगडित आधुनिक शेतीचे तंत्रज्ञान या व्याख्यानाने आयोजन करण्यात आले
4	2022-23	1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम असावा 2) सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश व्हावा. 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा. 4) वैज्ञानिक दृष्टीकोन विकसित होईल अशा घटकांचा अभ्यासक्रमात समावेश करावा.	1) विद्यार्थ्यांमध्ये कथेची आवड निर्माण व्हावी असा अभ्यासक्रम असावा. 2) व्यावसायिक क्षेत्रातील यशस्वी व्यक्तीचा अभ्यासक्रमात समावेश व्हावा. 3) शैक्षणिक सहूल आयोजिक करण्यात यावी 4) प्रशासनिक मराठीचा अभ्यासक्रमात समावेश करावा.
5	2023-24	1) विद्यार्थ्यांवर कथांच्या माध्यमातून जीवनमूल्यांचे सुसंस्कार घडविणाऱ्या कथांचा अभ्यास 2) विद्यार्थ्यांमध्ये भाषिक कौशल्ये आत्मसात करण्याची क्षमता विकसित करणारा अभ्यास 3) विद्यार्थ्यांना मानव्य विद्या या शाखेचा परिचय होईल अशा घटकांचा अभ्यासक्रमात समावेश करावा. 4) मराठी साहित्य निर्मिती विषयक उपक्रम राबविण्यात यावा	1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम तयार केला. 2) जीवन वेध या सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश असणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला. 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम तयार केला. 4) विज्ञान सुष्टी हे वैज्ञानिक दृष्टीकोन विकसित करणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला.
6	2024-25	1) 'ललित गद्य' या साहित्य प्रकारची ओळख होईल असा अभ्यासक्रम असावा 2) आधुनिक मराठी साहित्याची ओळख होईल असा अभ्यासक्रम असावा 3) लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा. 4) उद्योजकता विकसित होईल असे उपक्रम आयोजित करावे .	1) 'उद्याच्या सुंदर दिवसांसाठी' 'ललित गद्य' पुस्तकाचा समावेश अभ्यासक्रम तयार केला. 2) इ.स.१८१८ ते २००० कालखंडातील आधुनिक मराठी साहित्याचा अभ्यासक्रमात समावेश केला. 3) ग्रंथ परीक्षण हा उपयोजित लेखन कौशल्ये विकसित होतील अशा घटकांचा अभ्यासक्रमात समावेश केला. 4) दि.१०/०२/२०२२ रोजी शेती व्यवसायाशी निगडित आधुनिक शेतीचे तंत्रज्ञान या व्याख्यानाने आयोजन करण्यात आले

Department of Mathematics
Suggestions and Action Taken on curriculum

Curriculum Year	Suggestions	Action Taken
1 2019-20	1. Incorporate advanced topics such as successive differentiation and the Leibnitz 2. Include reference books like I.N. Herstein's in the M.Sc.-I Semester-II Mathem 3. Develop a comprehensive plan for gathering and analyzing feedback from stake	1. Successive differentiation and the Leibnitz theorem were incorporated into the F.Y.B.Sc. Semester-II Mathematics Calculus course. 2. I.N. Herstein's reference book was included in the M.Sc.-I Semester-II Mathematics Linear Algebra course. 3. The curriculum was adjusted to ensure better alignment with current industry needs and expectations by introducing practical on computer programming and other relevant topics
2 2020-21	1. Enhance Practical Components: Increase the emphasis on practical applications 2. Include Emerging Topics: Introduce emerging mathematical topics and techniq	1. The practical components of the B.Sc. and M.Sc. Mathematics curricula have been updated to include more real-world applications and hands-on experiences. 2. Projects added in the M.Sc. Mathematics syllabus.
3 2021-22	1. Consider incorporating additional textbooks and resources, including recent put 2. Enhance the practical components of the T.Y.B.Sc. Mathematics courses to incl 3. Introduce technological tools and software into the curriculum to align with mo	1. The textbook for "Metric Spaces" was changed to "Metric Spaces" by Shirali, Springer, as part of the curriculum update for the academic year 2021-2022. 2. Practical modules for T.Y.B.Sc. Mathematics courses were updated 3. Project is added to introduced technological tools and software to enhance computational skills and align with industry practices.
4 2022-23	1. Revise the F.Y.B.Sc. Mathematics curriculum to include more practical, real- 2. Introduce more elective courses in advanced areas of mathematics, such as "C 3. Introduce integral concepts early in the curriculum to better prepare students fi	1. Amendments were made to the F.Y.B.Sc. curriculum. Problem sets in the Algebra and Calculus courses were revised to include real-world applications such as optimization and linear systems. These were implemented in the final curriculum for the academic year 2022-2023. 2. The syllabus for F.Y.B.Sc.(Comp. Sci) was updated to include "Graph Theory" as a compulsory course (UCSMT111), while "Numerical Methods" was made an elective option for M.Sc.-I Mathematics under the course PSMT114. 3. The F.Y.B.Sc. "Calculus-I" course was updated to emphasize introductory integral concepts, laying a foundation for M.Sc.-level topics like Measure Theory and Advanced Calculus.
5 2023-24	4. Develop certificate courses focused on interdisciplinary subjects to enhance student employability. 1. S.Y.B.Sc. and S.Y.B.Sc. (Comp. Sci.) Curriculum: - Increase practical program 2. M.Sc.-II Curriculum: - Add more reference materials and consider interdispl 3. Incorporate industry-relevant skills (e.g., Python) and revise practicals to focus 4. Offer more electives and include soft skills training like communication and lea	1. Curriculum for S.Y.B.Sc. and S.Y.B.Sc. (Comp. Sci.) Semester III was approved with increased practicals and Python programming. 2. M.Sc.-II curriculum was approved with more reference materials. 3. Practical components were revised to focus on software-based tasks. 4. Soft skills training and electives will be introduced to offer flexibility.
6 2024-25	1. Update the syllabus for S.Y.B.Sc. to align with NEP-2020, focusing on practic 2. Develop clear SOPs for field and community engagement projects with emphas 3. Integrate research-oriented modules and industry exposure in the M.Sc.-II curri 4. Expand access to digital learning materials and online resources for students.	1. SOPs for field and community projects were drafted at the institute level. 2. Research modules and industry collaborations were added to the M.Sc. curriculum. 3. Digital resources were increased, and students were provided access to new online platforms like National Digital Library of India (NDLI) .

Department of Microbiology
Suggestions

Sr. No.	Year	Suggestions	Action taken
1	2019-20	· Scope of space microbiology to be included. · The content of History of Microbiology to be kept as it is. · Inclusion of contributions of scientists in molecular biology and biotechnolog · Concept of molarity and normality. · Regarding M. Sc. I, inclusion of bioinformatics was suggested, however this · No repetitions in relation to few topics such as aerobic and anaerobic bacteri · Revise the syllabus of enzyme kinetics.	· Included detailed sections on significant contributions from key scientists in molecular biology and biotechnology, such as: · James Watson and Francis Crick's discovery of DNA structure. · Content Streamlined: Identified and eliminated repetitive content related to aerobic and anaerobic bacterial respiration. · Unique Focus: Updated the syllabus to provide distinct perspectives on each type of respiration, avoiding redundancy and ensuring that each topic is covered uniquely. · Consolidated Information: Grouped related topics and emphasized differences, advanced concepts, or applications to provide a more comprehensive understanding without overlap. · Content Reviewed: Evaluated the existing coverage of bioinformatics in M. Sc. II to avoid duplication. · M. Sc. I Adjustments: If bioinformatics is foundational in M. Sc. I, ensured it complements rather than overlaps with advanced topics in M. Sc. II. Provided introductory materials in M. Sc. I that prepare students for more complex concepts in M. Sc. II.
2	2020-21	· With the introduction of credit-based semester and grading system and conti · To assist students in developing research skills in general and in specific area	· Integrated continuous evaluation components, including Internal and External Assessments, into the revised syllabus to meet the new educational requirements. · Research Integration: Incorporated research proposal and research project components (Dissertation I and II) into the MSc Microbiology syllabus.
		· Sem III theory courses including MICRO 5301 Immunology, MICRO 5302 · This M. Sc. II programme will enable graduate students to pursue doctoral	· Student Opportunities: Created opportunities for students to conduct independent research, develop research proposals, and potentially collaborate with relevant industries or research institutes. · Skill Development: Emphasized the importance of these components in fostering research skills, project management, and in-depth subject exploration.



2021-22	<ul style="list-style-type: none"> References should be incorporated in all T. Y. B.Sc. theory and practical papers. Proper formatting is required for all the papers. Overall syllabus is good. The core content of each paper is strong and comprehensive. Paper Code: MICRO-3506 Paper: Theory Paper Title: Food and Dairy Microbiology Do not include definition of food in sensory characters of food Sensory characters of food- Definition of food, Paper Code: MICRO 3504 Paper: IV; Title: Immunology – I Primary lymphocytes 	<ul style="list-style-type: none"> Incorporated appropriate references for each theory and practical paper to support the core content and provide students with sources for further reading. Reviewed and updated the formatting of all papers to ensure consistency. This includes font size, headings, and overall layout to meet standard academic formatting guidelines. Ensured that the core content of each paper is comprehensive and aligns with the course objectives. Continued to maintain the strength and completeness of the syllabus. Removed Redundant Content: Excluded the definition of food from the section on sensory characteristics. Updated Content: Adjusted sensory characteristics of food as needed. Replaced "Bursa" with "Bone marrow" in the context of primary lymphoid organs for human biology. Changed "mucous associated lymphoid tissue" to "mucosa associated lymphoid tissue."
3	<ul style="list-style-type: none"> Concepts and factors affecting immunogenicity; Spelling mistake. It should be Transplantation and Immunity you can add Transplantation Immunology institute Paper Code: MICRO 3507 Paper: Practical Course – I Title: Applied Microbiology Direct Microscopic Count: Spelling mistake Paper Code: MICRO:3501 Paper Topic I: A sub-topic on Skin diseases caused by microbial pathogens may be added Topic II: A brief overview of the epidemiological monitoring organisations (s) Micro:3502, Genetics and Molecular Biology I An introduction to the topic of CRISPR-CAS gene editing mechanism/bacteria Micro: 3503, Enzymology The concept of enzyme based 'biosensor devices' Micro: 3504, Immunology I A sub-topic on cytokines may be added to the syllabus Micro: 3505, Fermentation Technology-I The contents of the syllabus cover most of the important topics and seem adequate. References should be incorporated in all T. Y. B.Sc. theory and practical papers. Proper formatting is required for all the papers. Overall syllabus is good. The core content of each paper is strong and comprehensive. 	<ul style="list-style-type: none"> Included a section on skin diseases caused by microbial pathogens. Included a brief overview of epidemiological monitoring organizations and their roles in infectious disease control. Included a section on enzyme-based biosensor devices and their industrial and diagnostic applications. Included a new section on cytokines. Confirmed that the syllabus covers essential topics comprehensively. These actions ensure that the syllabus is accurate, comprehensive, and well-formatted, meeting the expectations set by the reviewers Introduced an overview of CRISPR-Cas gene editing mechanisms and bacterial genetic defense mechanisms. Fixed spelling error in "Direct Microscopic Count" (was "Direct Microscopic 8icount"). Changed "2mmunogenicity" to "Immunogenicity." Renamed "Transplantation and Immunity" to "Transplantation Immunology." References have been incorporated into all T.Y. B.Sc. theory and practical papers. This ensures that each paper includes appropriate citations and bibliographic details, enhancing the academic rigor and credibility of the content. Proper formatting has been applied to all papers as per the established guidelines. Each paper now adheres to uniform formatting standards, providing a professional and consistent appearance across all documents. The overall syllabus has been reviewed and confirmed to be good. The core content of each paper is strong and complete, meeting the required educational standards and objectives.
4 2022-23	<ul style="list-style-type: none"> Unit 1. Introduction to Chemotherapy: A topic on Lipinski's rule of five can be added The topic on genetic modification of microbes for optimal production of intermediate molecules through fermentation has been included. This addition enhances the coverage of advanced fermentation techniques and their applications. Certain spellings errors can be corrected. PSMB114 Cell biology- A point on specialized compartments such as lysosomes Two suggestion regarding practical course PSMB 116 Cell biology and biochemistry A point on probability distribution curve and its uses in checking data quality Proper formatting is required for all the papers. Overall syllabus is good. The core content of each paper is strong and comprehensive. PSMB 122 Instrumentation Electrophoresis: Add (i) preparative electrophoresis Practical PSMB 125 Biophysics and Virology DELETE: Biological synthesis Add: Density gradient centrifugation in Separation of biomolecules Add: Paper chromatography and TLC PSMB 113 Biochemistry Unit 1: Add pKa of weak acids/bases and pH titration curve PSMB 114 Cell Biology Unit 1: Add Biomembrane Unit 2: Add Transport across membranes PSMB 113 Biochemistry Add Relation between PH and dissolved Oxygen Inclusion of more categories of bacteria in papers I Remove construction part in electron microscopy in paper II. Add atomic spectroscopy in PSMB122 Include the effect of substrate concentration on enzyme kinetics in PSMB122 Include the concept of pH and buffer in USMB232 Include the types of bioreactors in USMB232 	<ul style="list-style-type: none"> The topic on Lipinski's Rule of Five has been added to Unit 1: Introduction to Chemotherapy. This addition enriches the syllabus by providing important information on the pharmaceutical aspects of chemotherapy. The topic on genetic modification of microbes for optimal production of intermediate molecules through fermentation has been included. This addition enhances the coverage of advanced fermentation techniques and their applications. Spelling errors in all papers have been reviewed and corrected. The revised documents are now free of spelling mistakes, ensuring clarity and professionalism in the presentation of content. Specialized Compartments: Added a point on specialized compartments such as lysosomes and endosomes. Added a point on the probability distribution curve and its uses in checking data quality. Added a point on research ethics. Added a point on the protocol for disaster management of accidental spillage of hazardous chemicals/cultures. Implemented proper formatting for all the papers to ensure consistency and clarity. DELETE: Biological synthesis of nanoparticles. DELETE: Calibration of colorimeter/spectrophotometer by estimation of biomolecules. ADD: Density gradient centrifugation in the separation of biomolecules. ADD: Paper chromatography and TLC Unit 1: Added pKa of weak acids/bases and pH titration curve for weak acids/bases Unit 4: Added water-soluble vitamins. Expanded the content in relevant papers to include a broader range of bacterial categories, enhancing coverage and diversity in the study of microbiology. Removed the section on the construction of electron microscopes from Paper II, streamlining the content to focus on practical applications and techniques. Included a section on atomic spectroscopy in PSMB122 Instrumentation to cover its principles, techniques, and applications. Added content on the effect of substrate concentration on enzyme kinetics to PSMB123 Biochemistry, covering relevant concepts such as the Michaelis-Menten equation and enzyme activity. Learning objectives and outcomes have been clearly defined for USMB232. This ensures that students have a clear understanding of what they are expected to achieve by the end of the course and how these objectives align with their learning and practical applications.
5 2023-24	<ul style="list-style-type: none"> Include learning objectives and learning outcomes in USMB232 4 Remove the grammatical errors, correct punctuation etc Add 'model organisms' in first subtopic in PSMB235 Add the subtopic 'waste from biopharma industry' in PSMB234. Include the Applied Immunological part 	<ul style="list-style-type: none"> The syllabus for USMB232 has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation. Learning objectives and outcomes have been clearly defined for USMB232. The syllabus for USMB232 has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation. The subtopic on model organisms has been added to the first subtopic in PSMB235. Added key figures in microbiology: Louis Pasteur, Robert Koch, and others.



<ul style="list-style-type: none"> · Remove the grammatical errors, correct punctuation etc. · Proper formatting is required for all the papers. · Include basic classification and taxonomy. · Add key figures in microbiology (e.g., Louis Pasteur, Robert Koch). · Add Basic principles of microscopy and staining techniques. · Remove the grammatical errors, correct punctuation etc. · Proper formatting is required for all the papers. 	<ul style="list-style-type: none"> · The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation. · Added basic classification and taxonomy. · Implemented proper formatting for all the papers to ensure consistency and clarity. · Added key figures in microbiology (e.g., Louis Pasteur, Robert Koch). · Added Basic principles of microscopy and staining techniques. · reviewed and revised to correct grammatical errors and improve punctuation. · The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation.
<ul style="list-style-type: none"> · Add Structure, working and ray diagram of Bright Field Microscopy : MIB-102-MJM · Specify aberrations in lenses : MIB-102-MJM · Include types of stains (Basic and Acidic) MIB-102-MJM · Include characteristics of an ideal disinfectant in course code : MIB-102-MJM 	<ul style="list-style-type: none"> · Implemented proper formatting for all the papers to ensure consistency and clarity. · Specified aberrations in lenses : MIB-102-MJM · Included types of stains (Basic and Acidic) in MIB-102-MJM
<p>6 2024-25 (21/06/24)</p> <ul style="list-style-type: none"> · Remove the grammatical errors, correct punctuation etc. · Proper formatting is required for all the papers. · Add the examples of microbes in household product in course code MIB-103-GEN · Add the methods of cultivations in MIB-151-GEN · Remove the grammatical errors, correct punctuation etc. 	<ul style="list-style-type: none"> · The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation. · Implemented proper formatting for all the papers to ensure consistency and clarity · Added the examples of microbes in household product in course code MIB-103-OE · Added the methods of cultivations in MIB-151-GEN · The syllabus has been thoroughly reviewed and revised to correct grammatical errors and improve punctuation. · Implemented proper formatting for all the papers to ensure consistency and clarity · In MIB-261-MN Added counting cells by Neubauer's chamber · In MIB-254-MJM Added introduction to industrial microbiology · In MIB-261-MN added Diauxic growth and synchronous growth
<ul style="list-style-type: none"> · Proper formatting is required for all the papers. · MIB-254-MJM Add introduction to industrial microbiology instead of industrial microbiology · MIB-261-MN add Diauxic growth and synchronous growth instead of culture · MIB-261-MN Add counting cells by Neubauer's instead of Neubauer. 	<ul style="list-style-type: none"> · In MIB-261-MN Added counting cells by Neubauer's chamber · In MIB-254-MJM Added introduction to industrial microbiology · In MIB-261-MN added Diauxic growth and synchronous growth

Year	Department of Philosophy Suggestions	Action Taken
1 2019-2020	<ol style="list-style-type: none"> 1. Introduce more courses on contemporary and interdisciplinary topics. 2. Provide more opportunities for faculty development and training. 3. Expand career services to include more workshops and job placement assistance 4. Upgrade library resources. 	<ol style="list-style-type: none"> 1. Evaluating the demand for additional courses based on student feedback. 2. Planning additional workshops and conferences for continued professional growth. 3. Organized workshops on resume building, interview techniques, and job search strategies. 4. Enhanced library collections with new texts and digital resources.
2 2020-2021	<ol style="list-style-type: none"> 1. Students expressed a desire for more contemporary topics, such as ethics in technology 2. Students suggested incorporating more interactive and discussion-based learning 3. There were requests for more online resources and access to contemporary journals 	<ol style="list-style-type: none"> 1. Courses on "Jain Philosophy" and " Logic" were introduced in the 2021-2022 academic year. 2. Core courses were reviewed and updated to include recent philosophical debates and interdisciplinary content. 3. The department library was updated with new books and resources based on the latest developments in philosophy
3 2021-2022	<ol style="list-style-type: none"> 1. Offline classes to be held 2. Long screen time due to online classes 3. Coverage of syllabus on time and discussion of the performance of students in interim 4. Students' mental and emotional needs to be taken care of. 	<ol style="list-style-type: none"> 1. In accordance with the instructions of the authorities, the college will reopen. Online classes are now being held on a scheduled basis until then. 2. It cannot be avoided because classes are taken online. When creating timetables, the department will consider how much time students spend on screens. 3. Online courses are offered on time. TIC regularly assesses the situation with reference to status of the curriculum's completion. Teachers also discuss the assignments and tests conducted with the students during tutorials. 4. The college offers counseling sessions to students on a regular basis. The College also offers the choice of personal counseling services. Teachers have always welcomed students to discuss their issues and concerns. Mentor-mentee session and Contact Periods are used to discuss such issues on one-to-one basis
4 2022-2023	<ol style="list-style-type: none"> 1. Stakeholders suggested updating the curriculum to include contemporary philosophy 2. Recommendations were made to incorporate more interactive learning methods 3. There was a call for more professional development opportunities for faculty to 4. Use easy-to-understand examples when teaching literary theories. 	<ol style="list-style-type: none"> 1. The curriculum was reviewed and updated to include recent developments in philosophy and logic. 2. Interactive learning methods, including group discussions, debates, and workshops 3. Faculty members have reported increased satisfaction with their professional growth opportunities. The department plans to continue offering these development programs. 4. Simplified the teaching of literary theories using relatable and easy examples
5 2023-2024	<ol style="list-style-type: none"> 1. Requests for more courses related to environmental ethics and non-Western philosophy 2. Interest in courses that connect philosophical theories with real-world applications 3. Online discussion forums and virtual seminars were introduced to encourage interaction 4. Need for graduates who can integrate philosophical thinking with other disciplines 	<ol style="list-style-type: none"> 1. Courses on "Environmental Ethics," "Logic," and "Comparative Philosophy" were introduced in the 2023-2024 academic year. 2. Practical applications of philosophical theories were integrated into existing courses, with a focus on ethics in business and technology. 3. Conducted a classroom practice on public speaking, encouraging students to give short speeches in English. 4. Joint courses and research initiatives were launched in collaboration with the Economics, Law, and Environmental Studies departments.
6 2024-2025	<ol style="list-style-type: none"> 1. Suggestions for introducing more courses on contemporary issues, including digital 2. Request for more interactive and experiential learning opportunities, such as workshops 3. Suggestions for enhanced support for research, particularly in interdisciplinary 4. career-oriented courses that bridge the gap between philosophical theory and practice 5. Employers highlighted the importance of strong communication skills, particularly 	<ol style="list-style-type: none"> 1. Courses on " Ethics" and " Logic" were launched, with "Eastern Philosophical Traditions" scheduled for the semester. 2. Modules focusing on practical applications in ethics, technology, and public policy were integrated into existing courses. 3. Workshops and debates were conducted, and plans for field studies are in progress. 4. Case studies and simulations were incorporated into the curriculum, receiving positive feedback from students. 5. Further integration of career-oriented modules into the curriculum

Year	Department of Physics Suggestions	Action Taken
2019-2020	<ol style="list-style-type: none"> 1. Focus on enhancing analytical skills through assignments. 2. Include presentation exercises in the curriculum. 3. More focus on foundational concepts. 4. Emphasize communication skills and basic professional interactions. 5. Include outdoor photography in Photography subjects 	<ol style="list-style-type: none"> 1. Designed assignments that encourage systematic writing. 2. Added extra basic concepts in the syllabus. 3. Introduced everyday communication and reading practice sessions, emphasizing interviews and presentations. 4. Designed assignment for outdoor photography.
2020-2021	<ol style="list-style-type: none"> 1. Include current affairs of India after independence in syllabus. 2. Organize local to media organisation and government institution. 3. Focus on reading exercises for news anchoring. 	<ol style="list-style-type: none"> 1. Included the India after independence in syllabus. 2. Arranged the local visit to Nagar parishad and old age home 3. Introduced additional comprehension exercises to develop reading skills.



2021-2022	<ol style="list-style-type: none"> 1. Include digital media in the syllabus 2. Increase practical component for digital media content 3. Increase focus on internship opportunities. 4. Organize workshop of industry professionals. 	<ol style="list-style-type: none"> 1. Included digital media course and content in the syllabus 2. Introduced practical projects that require students to create blogs, podcasts, and social media content. 3. Collaborated with digital media firms, online news portals, and content marketing agencies to provide internship opportunities. 4. Conducted workshops featuring professionals from the media industry.
2022-2023	<ol style="list-style-type: none"> 1. Increase video production exercises and assignment 2. More use of ICT to help students with difficult texts in class. 3. Provide opportunities for classroom discussions to improve confidence. 4. More focus on comparative exam syllabus to encourage broad thinking. 5. Increase camera and editing techniques exercises. 	<ol style="list-style-type: none"> 1. Added more video production assignments, such as creating short documentaries, interview-style videos, and news packages. 2. Utilized e-learning platforms and digital tools, such as PowerPoint, YouTube videos, and podcasts, to explain complex topics. 3. Introduced comparative media studies as a part of exam preparation and assignments. 4. Introduced comparative exams syllabus units focusing on different types exams. 5. Expanded the curriculum to include more practical workshops on advanced camera handling, lighting setups, and editing techniques.
2023-2024	<ol style="list-style-type: none"> 1. More focus on application of media tools. 2. Create more opportunities for students to be employed. 3. Training and workshops to help students' expansion skill. 4. Include study visit to media industry. 5. Include more outdoor social activities to society. 	<ol style="list-style-type: none"> 1. Introduced new projects focused on short films, interviews, and documentaries. 2. Integrated hands-on training sessions on industry-standard media tools like Adobe Premiere Pro, Final Cut Pro, Audacity for audio editing, and Canva for graphic design. 3. Collaborated with media companies and digital platforms to provide internship and job placement opportunities. 4. Organized workshops or training to expand economic skills of student. 5. Conducted workshops on digital content creation, social media marketing, and video production. Industry experts led these sessions, providing students with valuable insights and hands-on skills.
2024-2025	<ol style="list-style-type: none"> 1. Provide more practice sessions of news anchoring for digital media. 2. Organized guest lectures and workshops for additional knowledge. 3. Provide more practice sessions for video editing. 4. Provide study materials in simpler language for semi-urban students. 	<ol style="list-style-type: none"> 1. Established weekly practice sessions for news anchoring, where students practiced on-camera presence, teleprompter reading, and live news delivery. 2. Conducted multiple guest lectures and workshops with professionals from the digital journalism and media industries. 3. Increased the frequency of video editing workshops, where students were given practical assignments to edit various types of media content, such as news reports and short films. 4. Simplified core study materials and made them available both in print and digital formats.
	Department of Politics	
Year	Suggestions	Action Taken
1 2019-2020	<ol style="list-style-type: none"> 1. Focus on enhancing analytical skills through assignments and case studies. 2. Include more discussions on current political events and ideologies. 3. More emphasis on foundational political theories and institutions. 4. Emphasize political communication and public speaking skills. 5. Provide more guidance on how to analyze political documents, speeches, and 	<ol style="list-style-type: none"> 1. Designed assignments that encourage analytical thinking on political scenarios. 2. Added extra sessions focusing on current political events and ideologies. 3. Introduced foundational modules covering key political theories and institutions. 4. Implemented sessions on political communication, emphasizing public speaking and debates. 5. Provided guidance on analyzing political speeches and policy documents using simplified methods.
2 2020-2021	<ol style="list-style-type: none"> 1. Include easier-to-understand political case studies and examples from Indian 2. Organize essay competitions and debates to improve critical thinking and wri 3. Focus on political ideologies and institutions for better understanding. 4. Include more comprehension passages of political speeches and documents ti 	<ol style="list-style-type: none"> 1. Introduced simple and engaging political case studies and examples from Indian and international politics. 2. Held regular essay writing and debate competitions. 3. Focused on political ideologies and institutions in a more structured and simplified manner. 4. Introduced additional comprehension exercises using political speeches and documents to develop reading skills.
3 2021-2022	<ol style="list-style-type: none"> 1. More focus on improving political discussions and debates through regular p 2. Introduce a basic refresher module on key political theories for students strug 3. Practical communication activities, like mock debates, to boost confidence in 4. Provide opportunities for classroom discussions to improve political analysis. 5. Offer additional sessions on how to structure answers in exams for political s 	<ol style="list-style-type: none"> 1. Implemented regular political discussions and debates in class to improve student confidence in presenting ideas. 2. Introduced a political theory refresher module in the first few weeks of the semester. 3. Conducted mock debates and role-play activities to build students' confidence in formal political settings. 4. Organized classroom discussions where students analyzed and debated political issues in groups. 5. Delivered lectures on how to structure exam answers, focusing on clarity and conciseness in political science writing.
4 2022-2023	<ol style="list-style-type: none"> 1. Include more practical political writing skills like report writing and policy an 2. More reading sessions where teachers help students with difficult political te 3. Provide opportunities for classroom debates and discussions on current politi 4. More focus on comparative politics to encourage broad thinking. 5. Include basic communication skills relevant to politics, such as report writing 6. Use easy-to-understand examples when teaching complex political theories. 	<ol style="list-style-type: none"> 1. Added practical writing tasks like report writing and policy analysis to help students develop real-life political skills. 2. Held reading sessions where teachers and students worked through difficult political documents together. 3. Implemented classroom discussions where students debated and discussed current political issues in groups. 4. Introduced comparative politics units focusing on simple case studies from different countries. 5. Added a module on political communication, covering report writing and public speaking skills. 6. Simplified the teaching of complex political theories using relatable and easy examples.
5 2023-2024	<ol style="list-style-type: none"> 1. More focus on understanding political ideologies and concepts through audic 2. Create more opportunities for students to practice group discussions on polit 3. Training in public speaking to help students gain confidence in presenting pc 4. Request for more examples of real-world application of political science con 5. Focus on continuous assessment to track progress in understanding political the 	<ol style="list-style-type: none"> 1. Integrated audio resources like political speeches and interviews for listening comprehension practice. 2. Conducted regular group discussion sessions on political topics, both formal and informal. 3. Organized public speaking activities like debates and speeches to boost confidence in presenting political ideas. 4. Integrated real-world examples to demonstrate the application of political science concepts. 5. Implemented continuous assessment, including quizzes and short tests, to monitor progress in understanding political theories.



6	2024-2025	1. Provide more practice with basic political analysis and writing for students	1. Provided additional practice for students with weak political analysis skills, focusing on basic political concepts.
		2. Offer bridge courses at the start of the year to help students who struggle with	2. Introduced bridge courses to UG and PG first year classes at the start of the semester to help students strengthen their understanding of political science fundamentals.
		3. Emphasize interactive teaching methods to engage students more effectively	3. Adopted interactive teaching methods, including role plays, group discussions, and interactive reading sessions on political topics.
		4. Encourage peer discussions to promote collaborative learning in political science classrooms.	4. Organized peer discussion groups to promote collaborative learning in political science classrooms.
		5. More attention to basic political concepts for better analysis.	5. Implemented extra sessions on basic political concepts and analysis to strengthen understanding.
		6. Provide study materials in simpler language for semi-urban students.	6. Developed and provided simpler study materials and notes to ensure students from semi-urban areas can follow along easily.

**Department of B.Voc Retail Management
Consolidated Table Of Suggestions & Action Taken**

Sr. No	Year	Suggestion	Action Taken
1	2018-19	1) Participative and Collaborative learning	1) For providing hands-on experience to the students' participation and collaboration of students is taken in every activity
		2) External Expertise from companies for better understanding of students to be provided	2) Students will be provided with expert as per curriculum requirement
2	2019-20	1) More on the job or practical work should be provided.	3) For providing hands on experience to students college provides internship.
		2) There should be provision for entrepreneurship development.	1) Students will be equipped with more field-work from nearby retail sector
3	2020-21	2) There should be provision for entrepreneurship development.	2) A new subject on entrepreneurship development, 4 credits, is introduced in semester 6.
		3) Internship and Guide from Industries need to be invited and consulted	3) Internship to be provided by the college with consultation and concurrent demand from the market. 30 Days for each semester
		1) Industrial visits should be planned & executed	Planned & but not executed because of COVID Pandemic
4	2021-22	2) Focus on industry requirements as per changing era after COVID	2) Curriculum inculcates with industry requirements as per changed era after COVID
		3) Practical Approach in teaching and syllabus should be there	3) The pedagogies like Role Play experiential learning case studies are used by the faculties'
5	2022-23	1) Focus on Digital International business should be there.	1) There is a separate subject on Digital marketing where the students will be equipped with more field-work from the nearby retail sector
		2) There should be more emphasis on core retail practice of statutory compliance	2) For practical exposure to the students is provided through Expert sessions from Industry people in coming year college has planned such sessions too.
6	2023-24	3) Technology is now an integral part of Retail and runs across all areas of a retail	3) Deep Dive into Customer Experience and Digital Marketing – Solutions – Online Marketing - Inbound, Outbound, Customer Targeting, Customer Service, Customer Campaigns etc. Retail Marketing Strategies are no more discussed on drawing boards, its now all on Digital Platform. Hands-on approach is essential for getting a job in organized Retail anywhere.
		1) Students must have effective public speaking skills should be a key focus area.	1) Business Communication I & II should focus on giving enough confidence to the students to proactively oral
1	2019-2020	2) Corporate professionals' visits to be arranged for real-life experiences and guidance	2) Planning for store manager in line with the academic calendar.
		3) Experiential learning should be given for students	3) Incorporated hands-on activities, simulations, and experiments to teach students.
2	2020-2021	1) Mentorship programs for students	1) Paired students with faculty who can guide and mentor them for career
		2) Industry partnerships for MoU	2) Collaborate with industry partners to develop curriculum and provide opportunities for students.
3	2021-2022	3) Capstone projects should incorporate in Curriculum	3) Require students to complete a comprehensive project that demonstrates their skills and knowledge incorporated in Retail Store operations
			4

Department of Statistics

Year	Suggestions	Action Taken
	Arrange Industrial Trips in each year.	We discussed the suggestion regarding Study tours in BoS Meeting and decided to add in third year UG and PG course. Industrial trips were arranged for third year UG and PG students. Trips for other years are planned for the Even semester, due to logistical challenges. Feedback from students was collected to improve the experience for future trips.
1	2019-2020	Add certificate courses or workshops related Competitive exams.
		Introduce short-term certificate courses or workshops designed to help students prepare for competitive exams such as GATE, NET, and other entrance tests. Collaborate with external institutions or experts for conducting these sessions.
2		Increase use of computers in practical courses.
		The use of R and Excel has been integrated into the curriculum as part of the practical course.
3		Introduce the use of statistical software like R , Minitab , SPSS , excel in the second year.
		The use of R and Excel has been integrated into the curriculum as part of the practical course in the second year.
4		Implement case studies and projects based on real-world applications of statistics
		Projects on environmental data analysis were given as part of the curriculum of MSc Statistics. Students worked in groups to analyze and interpret the data, focusing on social issues.
5		Implement group projects that encourage students to work collaboratively on statistical
		Elective courses like Clinical trials and Micro-Array Data Analysis have included for MSc Part II students. Also, two days' workshop on " Statistics in Medicine " was conducted in collaboration with ED Cell.
6		Introduce advanced courses in Statistical Modeling and Predictive Analytics , etc
		A workshop on Predictive Analytics , CART was organized, focusing on regression, decision trees, and machine learning models.
7		Offer elective courses in various field like Actuarial Science , Biostatistics , and EMoUs
		EMoUs has signed with industry experts and institutes, and arranged training programs to enhance the technical skills in students
8		Introduce a course on Data Science , including topics such as supervised and unsupervised
		Elective courses in Actuarial Science , official Statistics and Biostatistics were introduced in the third-year curriculum.
9		Introduce an introductory module on Data Science and Analytics , covering basic
		Design lab practical where students analyze real-world datasets using statistical tools like Excel and R .
10		Enhance the practical component of Descriptive Statistics and Probability Theory
		A course was introduced that covers the quadratic form, Rank and nullity, reduction of QF to diagonal form such topics added in Linear Algebra course and some basic to advance Calculus techniques and Numerical analysis techniques were added, focusing on applications such as matrix algebra in linear regression and calculus in optimization.
11		Include a course/module focusing on the basics of advanced Linear Algebra techniques
		Elective courses in Actuarial Science , official Statistics and Biostatistics were introduced in the third-year curriculum.
12		Include a course on Computational Statistics using tools like R , Python , and Excel
		Skill Enhancement Course, VSC, Indian Knowledge Systems courses introduced in first year syllabus as per NEP pattern, in which students are acquiring all suggested skills.
13	2023-2024	Organize workshops to teach more advanced data manipulation, visualization, and analysis
		Workshops were conducted to teach advanced data visualization techniques in Power BI and Tableau and statistical programming skills in Python , R .



6	2024-2025	Provide practical industry experience to students.	Internship/on job training or field project course has introduced in PG Course.
		Include a comprehensive course on Research Methodology , teaching students how to write a research paper.	A comprehensive course on Research Methodology was introduced, with practical sessions on data collection, statistical analysis, and report writing.
		Introduce a course on machine learning and data mining that covers algorithms and data analysis.	Students were given hands-on experience with algorithms like linear regression, k-means clustering, and decision trees using Python .
		Introduce Python, SQL, Power BI software in Second year UG and PG class to enhance data analysis skills.	Workshops were conducted to teach advanced data visualization techniques and statistical programming skills.
		Include industry projects or research project as a mandatory part of the curriculum to apply theoretical knowledge.	Students completed projects that involved applying statistical models to real-world data, improving their computational proficiency.

Department of Zoology

Consolidated Table of Suggestions & Action Taken on Curriculum

Sr. No.	Year	Suggestions	Action Taken
1	2019-20	Ø Exposure to techniques in cell biology like centrifugation & chromatography.	Ø Introductory part on Centrifugation & chromatography included in curriculum of FYBSc.
		Ø Training on vermiculture	Ø An activity based practical on preparation of vermiculture bed has been introduced in FYBSc.
		Ø Study of cyclosis in protozoa. Ø CRISPER technology	Ø A practical based on cyclosis has been introduced in the curriculum. Ø Theoretical information on CRISPER technology has been included in the curriculum.
2	2020-21	Ø Give the training on NET/SET preparation.	Ø A workshop had been arranged on the NET/SET preparation.
		Ø Include some interesting topics on general Zoology. Ex. Mimicry, Buoyancy, etc.	Ø Subunits on buoyancy & mimicry are included in the curriculum of SYBSc.
		Ø Give us exposure to some applied aspects of Zoology, like Pearl culture, Dairy Applied Zoology of SYBSc.	Ø Subunits on Pearl culture & Dairy Science are added in the curriculum of the course Applied Zoology of SYBSc.
3	2021-22	Ø Give some information on opportunities in Life Sciences in general & Zoology	Ø A workshop had been arranged on the on Advances & Opportunities in Life Sciences.
		Ø Basic information on neuroendocrine aspects in animals.	Ø An unit on neuroendocrinology was included in the curriculum of M.Sc.
		Ø Add concept of histopathology about cancer of colon, lung & uterus.	Ø Subunits on histopathology of cancer of mammalian organs like colon, lung, uterus has been included in the curriculum.
4	2022-23	Ø Please give us information about carbon footprint in environmental biology.	Ø Concept of carbon footprint has been included in curriculum of TYBSc.
		Ø We need some practical knowledge about advanced techniques in molecular biology.	Ø A workshop had been arranged on the DNA barcoding under the MoU with Paul Habert Centre for DNA Barcoding & Animal Diversity Studies, Dr. BAMU, Chatrapati Sambhajnagar.
		Ø Please give us training of pest control.	Ø A workshop had been arranged on the Pest Control in collaboration with the Krishi Vidyan Kendra, Malegaon, Baramati.
5	2023-24	Ø Include the basic concepts like alpha, beta, and gamma taxonomy.	Ø Subunits on basic concepts like alpha, beta, and gamma taxonomy are included in the curriculum of FYBSc.
		Ø We want to know about color changes in fish.	Ø A practical on study of fish chromatophore has been added to the curriculum.
		Ø Add concepts like growth & commitment in the Developmental Biology. Give us training about aquarium.	Ø Concepts of growth & commitment has been included in the curriculum of M.Sc. Ø A workshop had been arranged on the Construction & maintenance of fresh water aquarium in collaboration with the College of Fisheries, Shirgaon, Ratnagiri.
6	2024-25	Ø Start an agro-based entrepreneurial course in the curriculum.	Ø A course on Freshwater Fishery has been introduced in local language as an Open Elective course under NEP-2020 for FY.
		Ø Start skill-based practical course helpful for self-employment.	Ø A practical course has been introduced based on some basic techniques in medical laboratory technology.
		Ø Start some practical-based course for local agricultural needs.	Ø An open elective course has been introduced on Agricultural Pest Control in local language for FY.
6	2024-25	Ø Arrange hands-on training about some aquaculture techniques.	Ø A workshop had been arranged on the Fresh water Pearl culture technique.
		Ø Start a course on Ecology & Environmental Biology.	Ø New courses on Ecology & Environmental Biology are introduced for the class SYBSc.
		Ø Please start a separate course on Dairy Science.	Ø A new course on Dairy Science has been introduced in the B.Sc.
6	2024-25	Ø Give us training on collection, preservation & identification of some pest insects.	Ø A skill-based course on Insect collection, preservation & identification of pest insects has been included in the curriculum of M.Sc.
		Ø Arrange training on vermiculture..	Ø A workshop has been arranged on vermiculture as an entrepreneurial practice.




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