



**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science and  
Commerce, Baramati  
(Autonomous)**

**Report on Feedback Analysis  
2019-2020**

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## Introduction

Feedback is essential for enhancing the quality of education and ensuring the curriculum aligns with stakeholder needs. Regular input from diverse stakeholders highlights strengths, weaknesses, and areas for improvement, significantly enriching an institution's academic and professional culture. A well-designed feedback system can improve institutional services by reflecting the satisfaction levels of all stakeholders. Feedback is a fundamental aspect of the learning process.

Tuljaram Chaturchand College of Arts, Science, and Commerce systematically gathers feedback on various curriculum and course aspects from a wide range of stakeholders, including students, alumni, faculty, and employers, using online platforms. This feedback undergoes thorough analysis and is considered in refining the curriculum, teaching-learning processes, and the overall educational environment.



## Feedback Mechanism

Feedback processes in the institution can be classified as follows:

**i. Designing Feedback Forms:**

The feedback forms are carefully crafted by the Feedback Committee to ensure they effectively capture input from all stakeholders.

**ii. Distribution to Stakeholders:**

The feedback forms are systematically distributed to key stakeholders, including students, faculty, alumni, and employers.

**iii. Collection of Feedback:**

Feedback is gathered from all stakeholders, ensuring a comprehensive evaluation of the academic and institutional processes.

**iv. Analysis by the Feedback Committee:**

The collected feedback is meticulously analyzed by the Feedback Committee to identify key areas of improvement and strengths.

**v. Communication to BoS Chairpersons:**

The analyzed feedback is shared with the Chairpersons of the Board of Studies (BoS), where it is thoroughly discussed during BoS meetings.

**vi. Action Plan Development:**

Based on the discussions, the BoS formulates an actionable plan to integrate relevant suggestions into the curriculum and syllabus.

**vii. Submission to IQAC:**

The action plans, along with documented suggestions, are submitted to the Internal Quality Assurance Cell (IQAC) for further review and approval

**viii. Compilation by IQAC:**

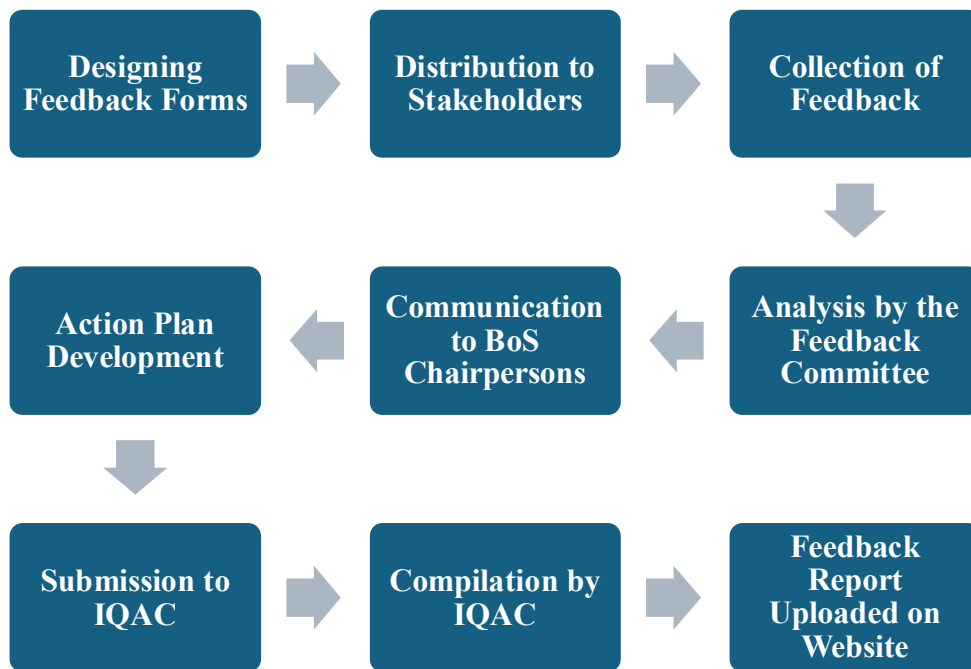
IQAC compiles all suggestions and action plans, ensuring a structured approach to implementing changes.

**ix. Feedback Report Uploaded on Institution'**

To promote transparency and accountability, the comprehensive feedback report, along with the action-taken plans, is made available on the institutional website for public access.



## Feedback Mechanism Flowchart



## 1. Student's Feedback Analysis on Curriculum

Students are crucial stakeholders in educational institutions, significantly contributing to internal and external quality assurance processes. Their feedback is actively sought to assess the curriculum through a dedicated five-point scale feedback form.

### Students Feedback Form

How do you rate of the following?

Sr. No.	Statement	5	4	3	2	1
1	The curriculum promotes internship, student, exchange, field visit opportunities					
2	Teaching methods / techniques					
3	Assessment and Evaluation methods					
4	Access to the learning resources (such as library, labs and ICT facilities)					
5	The curriculum inculcates soft skills, life skills and employability skills					
6	Overall learning experience					
7	Overall course rating, including various activities					
8	The units / sections in the syllabi are properly sequenced					
9	Extent of syllabi covered in the class					
10.	Any other suggestions for the improvement in the syllabi: -					



**A Sample copy of students' feedback on the curriculum**

## Student's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Students, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. -----

----- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2019-2020 ▼

Department : \*

Zoology ▼

1. The curriculum promotes internship, student, exchange, field visit opportunities \*

Poor      1      2      3      4      5      Excellent

○      ○      ○      ●      ○

<https://docs.google.com/forms/d/1ekY-9WtMSRxn0hjVsNxObD9eRwyfmlzLRZx5yFtCJo/ed/#response=ACYDBNjenFwPcKc2Cq5-vhqslycRBwB8kj4...> 1/3



2. Teaching methods / techniques \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Access to the learning resources (such as library, labs and ICT facilities) \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. The curriculum inculcates soft skills, life skills and employability skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Overall learning experience \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

<https://docs.google.com/forms/d/1ekY-9WrMSRxn0HjVsNxObD9eRwyfmlzLRZx5yFtCJo/edit#response=ACYDBNjenFwPcKc2Cq5-vhqslycRBwB8kj4...> 2/3



7. Overall course rating, including various activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. The units / sections in the syllabi are properly sequenced \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Extent of syllabi covered in the class \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions for the improvement in the syllabi:- \*

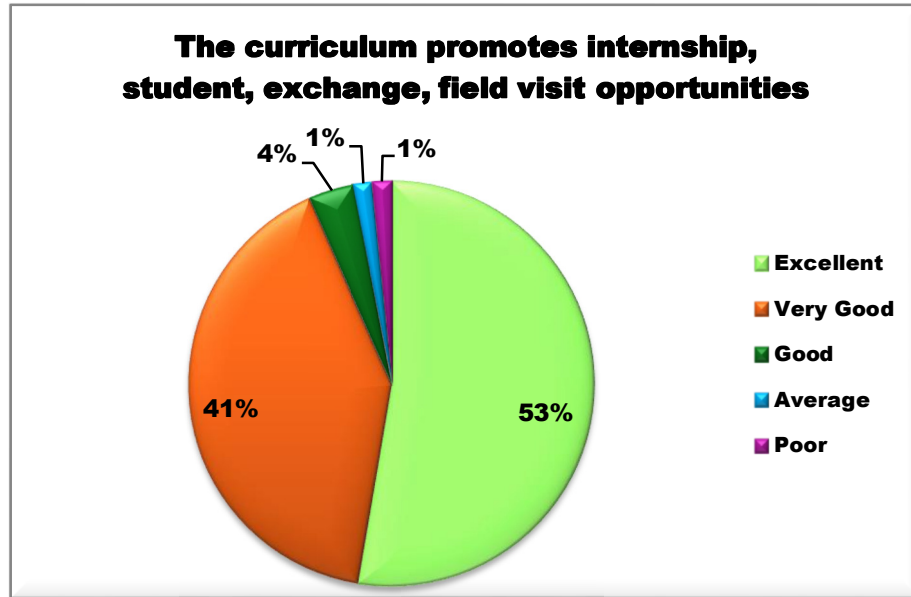
Introduce basic principles of scientific communication and data analysis.

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

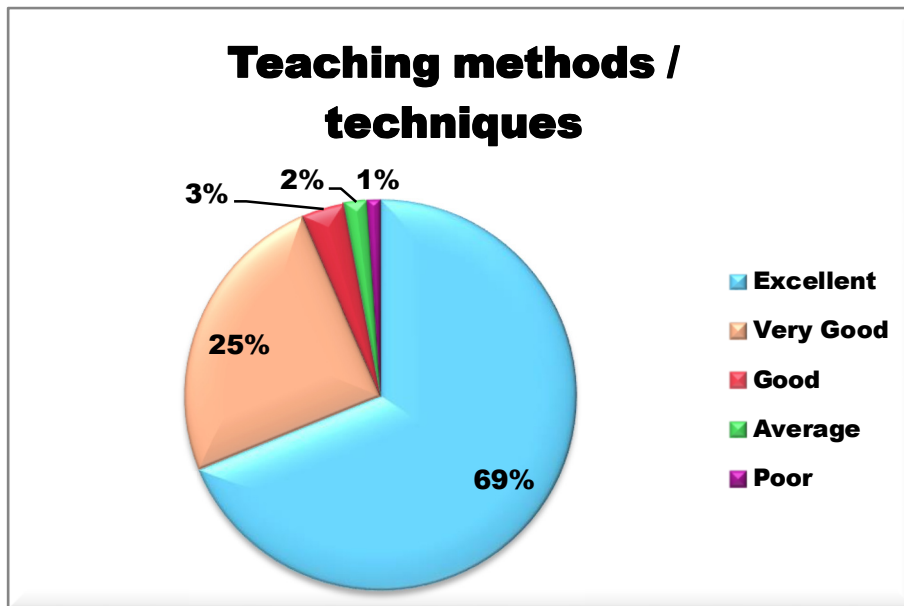
Google Forms



Analysis of Student's Feedback on Curriculum 2019-20



The chart shows that 53% of respondents rated the curriculum's promotion of internships, exchanges, and field visits as "Excellent", with 41% rating it "Very Good", demonstrating high satisfaction levels.

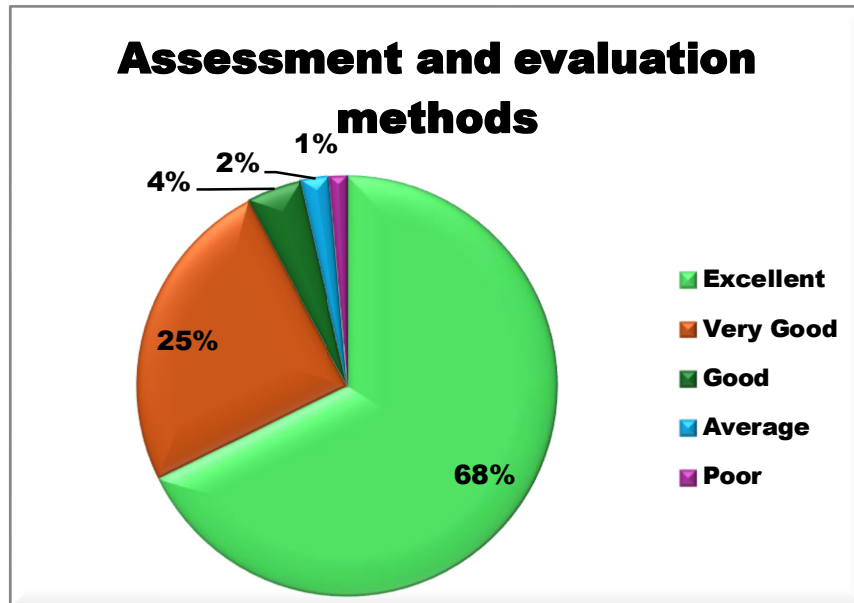


The that

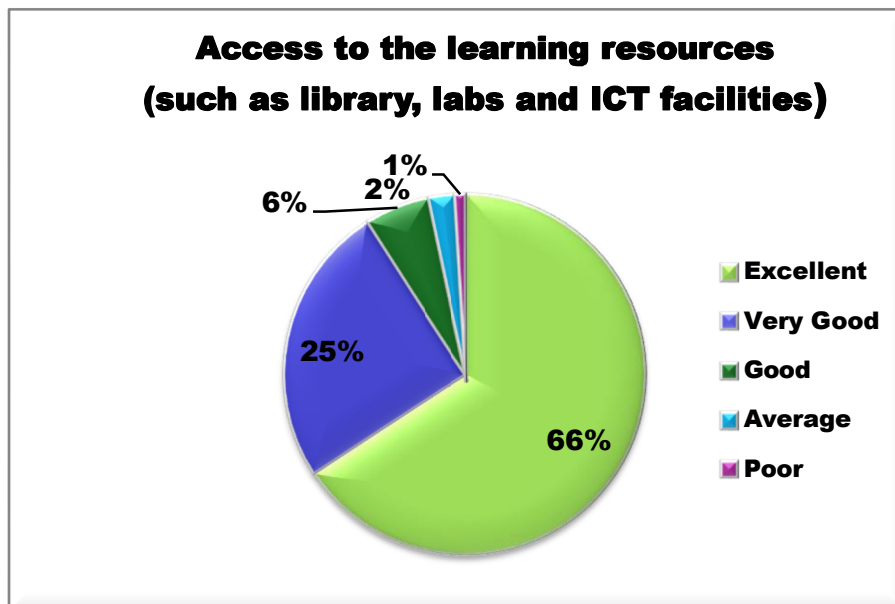
data reveals 69% found



the teaching methods "Excellent", and 25% rated them as "Very Good", reflecting widespread approval of the teaching techniques employed.

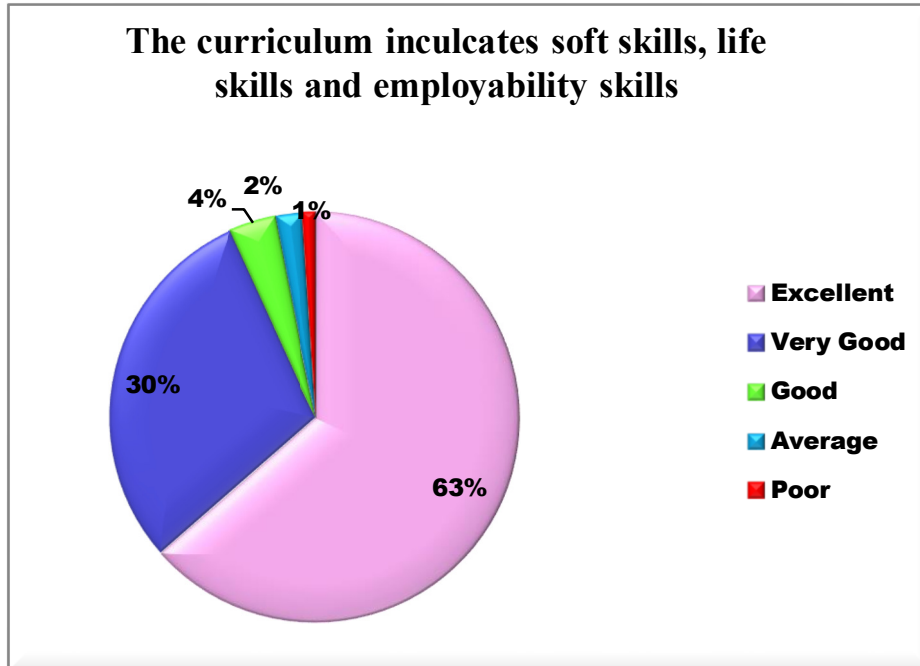


The chart indicates that 68% of respondents considered assessment and evaluation methods as "Excellent," while 25% rated them "Very Good," suggesting effective evaluation practices.

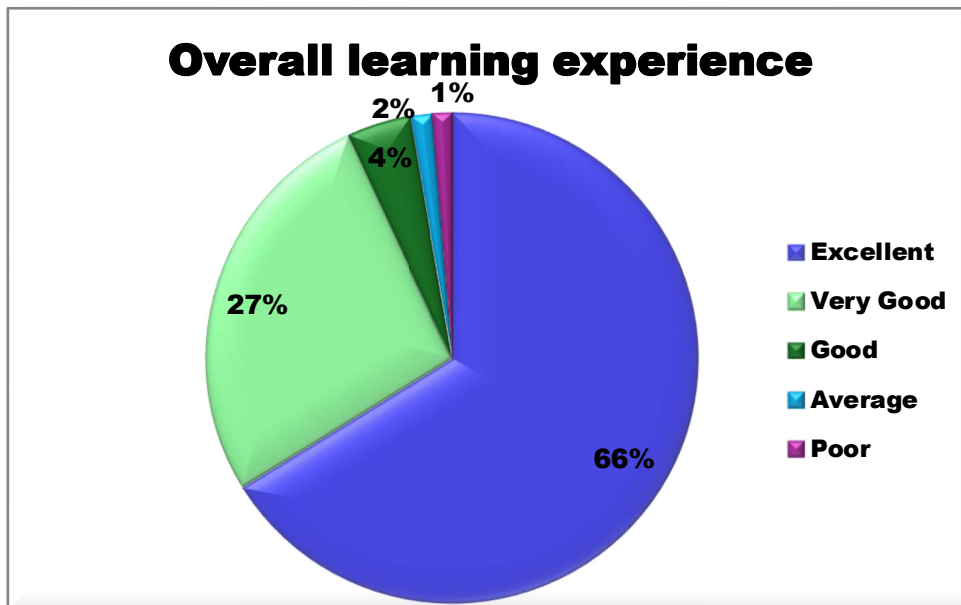


The data shows that 66% rated access to learning resources as "Excellent" and 25% as "Very Good," indicating strong approval of the available resources.

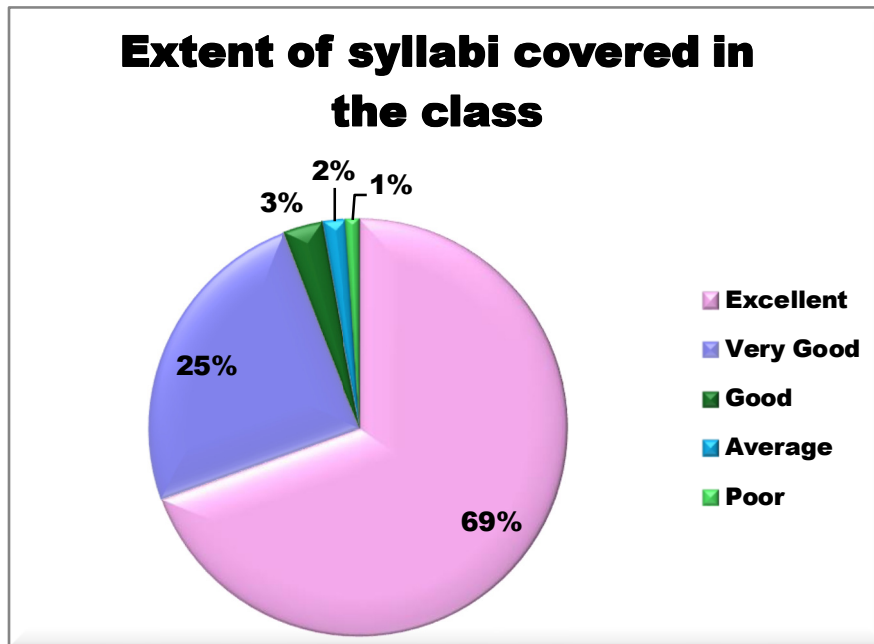




The chart demonstrates that **63%** found the curriculum's focus on soft, life, and employability skills "**Excellent**", and 30% rated it "Very Good", highlighting a solid emphasis on these skills.



The data indicates that **66%** rated their overall learning experience as "**Excellent**", and 27% found it "Very Good", reflecting overall high satisfaction.



The chart reveals that **69%** rated the extent of syllabi coverage as "**Excellent**" and **25%** as "**Very Good**", showing that most respondents are pleased with how thoroughly the syllabus is covered

#### Analysis:

This report analyzes student feedback for the academic year 2019-2020, focusing on various departments within the institution. The data includes both qualitative and quantitative aspects, enabling an assessment of overall satisfaction and curriculum effectiveness. The feedback was collected through forms and analyzed using statistical methods, including the weighted average technique. The analysis highlights key areas of student satisfaction, such as the quality of teaching and the availability of resources



## 2. Teachers Feedback Analysis on Curriculum

Teachers' feedback is crucial for enhancing curriculum quality and the overall educational experience. Their insights help identify areas needing improvement and facilitate the development of more effective teaching strategies. Teacher's feedback often highlights emerging trends and challenges within the educational landscape, enabling proactive adjustments. Regular assessment and incorporation of teachers' suggestions also foster a collaborative environment where educators feel valued and heard. Ultimately, this process contributes to a more dynamic and responsive educational system that better meets the needs of students.

### Teacher's feedback form

#### How do you rate the following

Sr. No.	Statement	5	4	3	2	1
1	Appropriateness of curriculum contents					
2	Curriculum Outcomes					
3	Curriculum and syllabus are need based					
4	Scope for the development of analytical, logical and creative skills					
5	Amalgamation of theory and practical					
6	Effective use of the assessment and evaluation methods					
7	Sufficient number of relevant reading materials and digital resources are available in the library					
8	Availability of teaching - learning resources					
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
10	Any other suggestions					



**A sample copy of teacher's feedback on the curriculum**

## Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. -----

----- Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2019-2020 ▼

Name of the Teacher:- \*

KALANGE ASHOK EKNATH

Department : \*

Physics ▼

[https://docs.google.com/forms/d/1IFTU\\_IdKHhZr-9eJ53xy-0yfUmmn\\_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW\\_y5ZrXpD9Qiw2TtdMimPV...](https://docs.google.com/forms/d/1IFTU_IdKHhZr-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TtdMimPV...) 1/4



## REPORT ON FEEDBACK ANALYSIS 2019-2020

### 1. Appropriateness of curriculum contents \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

[https://docs.google.com/forms/d/11FTU\\_IdKIHzR-9eJ53xy-0yfUmmn\\_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW\\_y5ZrXpD9Qiw2TtclMimPV...](https://docs.google.com/forms/d/11FTU_IdKIHzR-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TtclMimPV...) 2/4



## REPORT ON FEEDBACK ANALYSIS 2019-2020

### 6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 10. Any other suggestions:- \*

Skill course should be included

[https://docs.google.com/forms/d/1IFTU\\_IdKHZr-9eJ53xy-0yfUmmn\\_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW\\_y5ZrXpD9Qiw2TtdMimPV...](https://docs.google.com/forms/d/1IFTU_IdKHZr-9eJ53xy-0yfUmmn_fyoNtExN5oWWvo/edit#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TtdMimPV...) 3/4



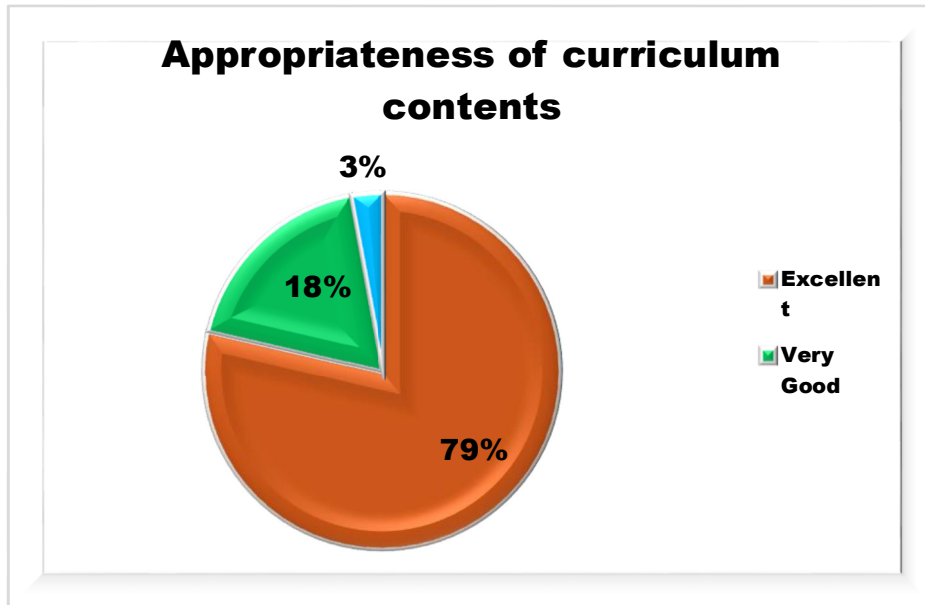
## REPORT ON FEEDBACK ANALYSIS 2019-2020

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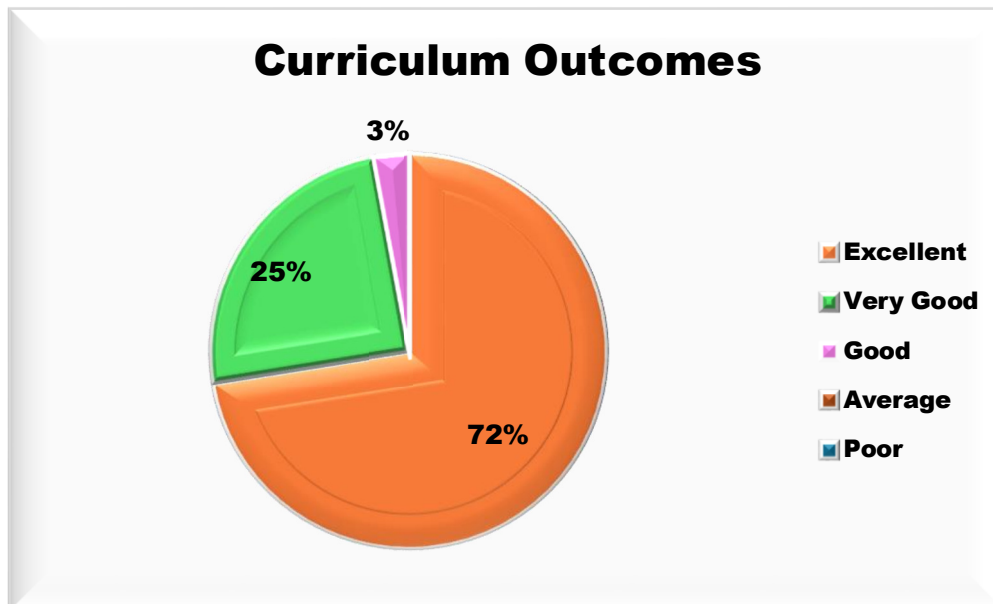
Google Forms

[https://docs.google.com/forms/d/1IFTU\\_dKlHzR-9eJ53xy-0yfUmmn\\_fyoNlExN5oWWvoedl#response=ACYDBNh5zfesW\\_y5ZrXpD9Qiw2TlclMimPV...](https://docs.google.com/forms/d/1IFTU_dKlHzR-9eJ53xy-0yfUmmn_fyoNlExN5oWWvoedl#response=ACYDBNh5zfesW_y5ZrXpD9Qiw2TlclMimPV...) 4/4

**Analysis of Teacher Feedback on Curriculum 2019-20**

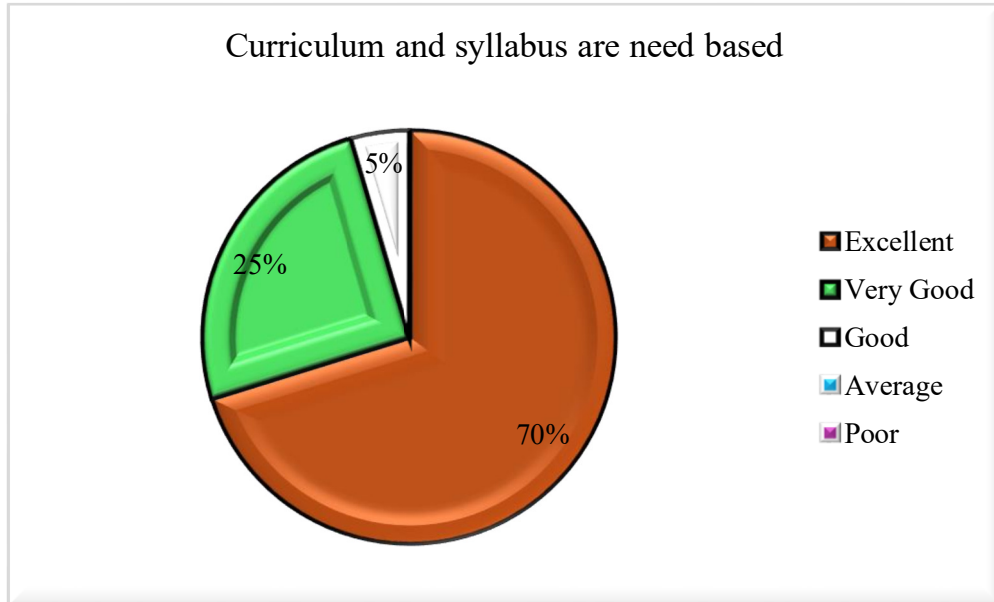


The chart indicates that 79% of respondents rated the curriculum content as "Excellent" & 18% as "Very Good", showing high satisfaction. Only 3% rated it "Good", and none rating it "Average" or "Poor."

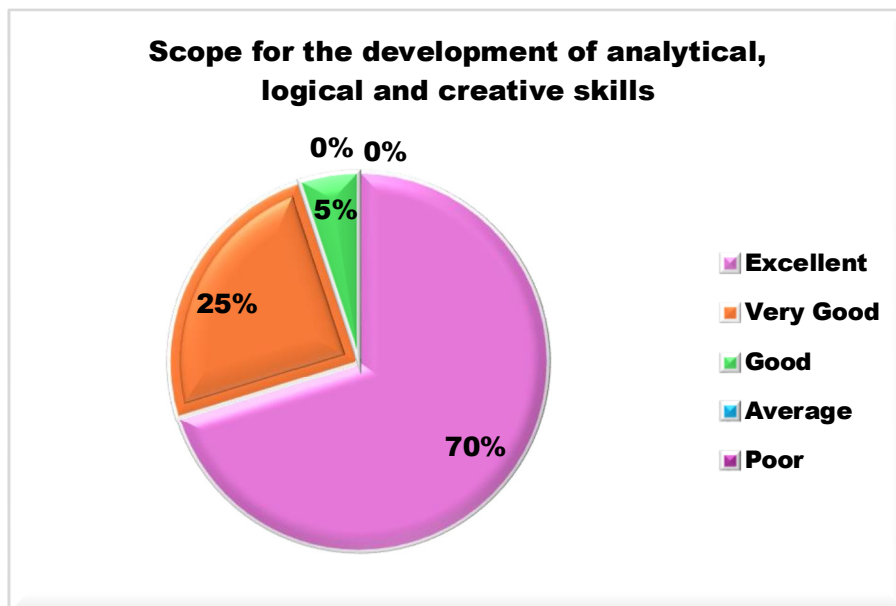




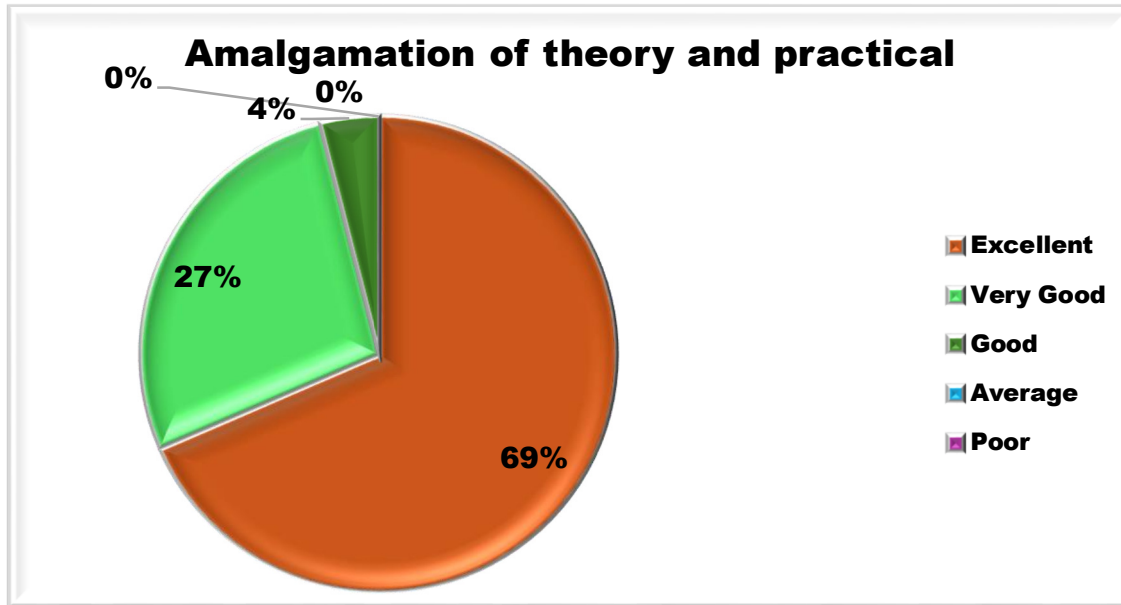
The chart indicates that **72%** of respondents rated the curriculum outcomes as **"Excellent,"** 25% rated them as "Very Good," 3% rated them as "Good," and none of the teachers rated them as "Average," "Poor," or **"Poor."**



The chart shows that **95%** of respondent teachers rated the curriculum as **"Very Good"** or **"Excellent"** on the issue of need-based curriculum, and only 5% rated it as **"Good"**. None of the teachers gave the rating as **"Poor"**.

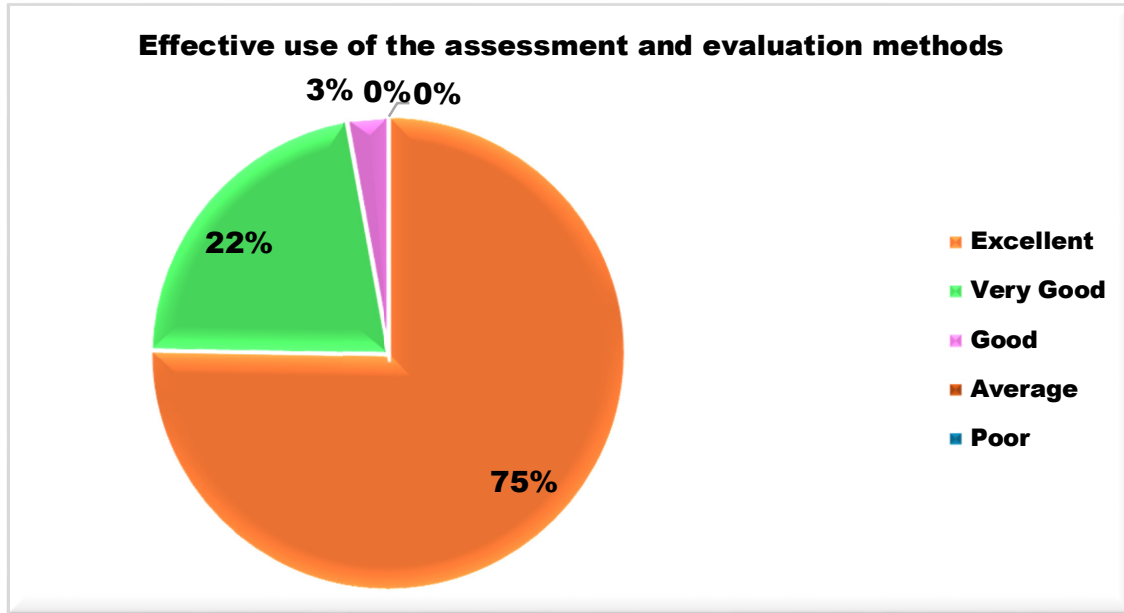


The chart indicates that **70%** of respondent teachers rated the scope of the curriculum for developing analytical, logical, and creative skills as **"Excellent"**, **25%** as **"Very Good"**, and **5%** rated it as **"Good"**.

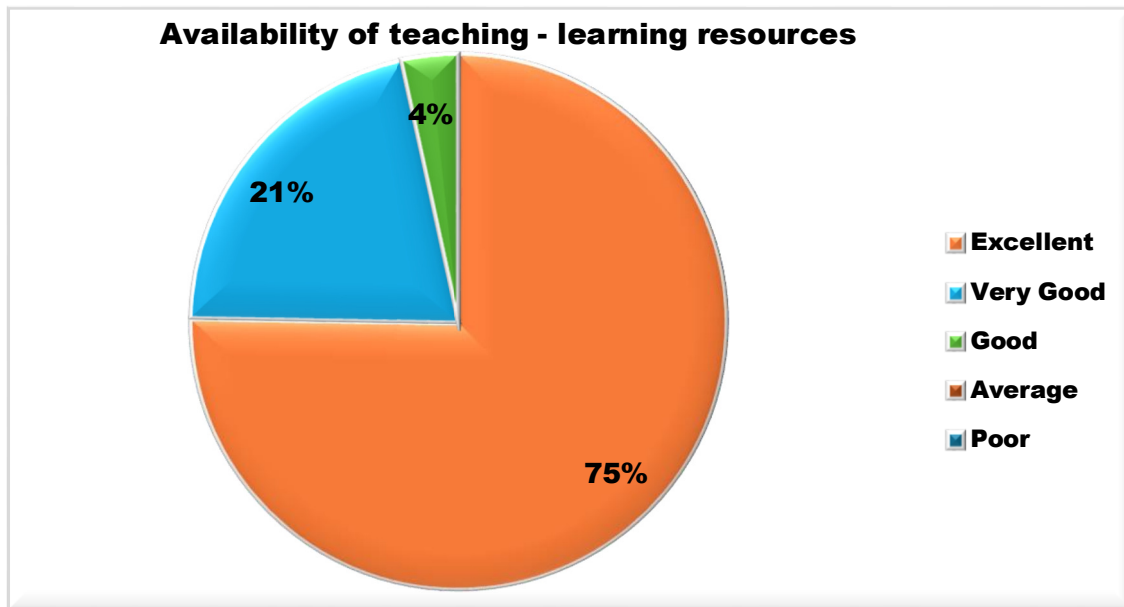


On the issue of amalgamation of theory and practicals, 69% of teachers rated the curriculum as "Excellent," 27% rated it as "Very Good," and 4% rated it as "Good."



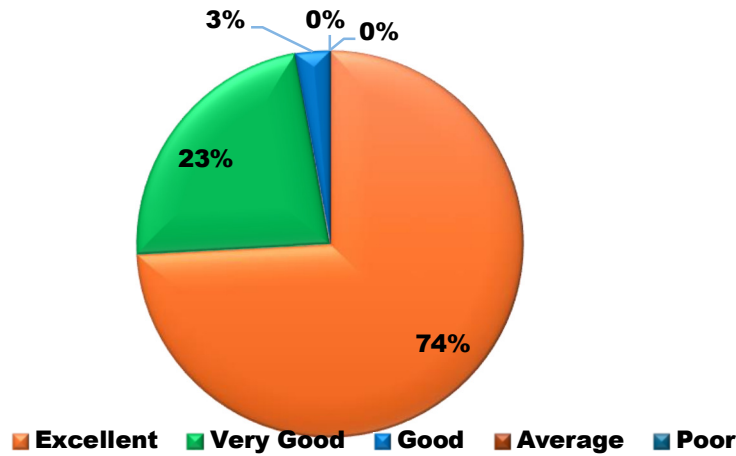


On the question of whether assessment and evaluative methods are effectively used in the curriculum, 75% of teachers rated it as "Excellent," 22% as "Very Good," and 3% as "Good."



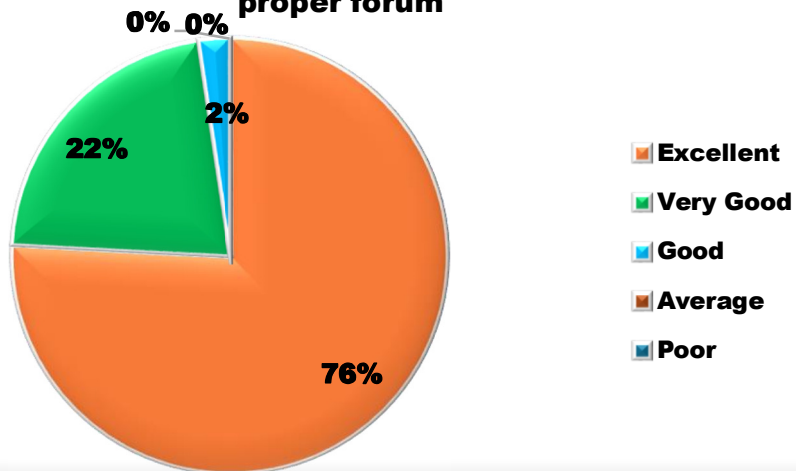
When the teachers were asked about the availability of teaching-learning resources, 75% opined that it was "Excellent." In the library, 21% rated it as "Very Good." 4% rated it as "Good," with no ratings for "Average" or "Poor."

**Sufficient number of relevant reading materials and digital resources are available in the library**



100% of teachers said that relevant reading material and digital resources are available in the library. Out of the 100%, 74% rated the availability as "Excellent," 23% as "Very Good," and 3% as "Good."

**Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum**



On the question about the freedom to propose, modify, suggest, and incorporate new topics in the syllabus through the proper forum, 76% of teachers said that there is "Excellent" freedom, 22% said that there is "Very Good" freedom and 2% said that there is "Good" freedom.

### Analysis:

Teachers provided predominantly positive feedback about various aspects of the curriculum, highlighting its comprehensiveness and relevance to the student's needs. They appreciated the structured approach and the inclusion of diverse perspectives, which enhanced the learning experience. However, a few concerns were noted, particularly regarding the depth of certain topics and the pacing of the coursework. These concerns were promptly addressed in Board of Studies (BoS) meetings, where teachers' suggestions were thoroughly discussed. As a result, several relevant suggestions were incorporated into the curriculum to ensure a more balanced and in-depth coverage of the subjects.

### 3. Alumni Feedback Analysis on Curriculum

Alumni provide valuable suggestions to enhance the curriculum, align it with industry needs and improve student employability. By incorporating alumni feedback, teachers can ensure that the curriculum remains relevant and up to date with current industry trends. This, in turn, helps students acquire the skills and knowledge necessary to succeed in their careers. Moreover, alumni feedback can highlight areas where the curriculum may be lacking, prompting teachers to make necessary adjustments.



**Alumni feedback form**

**How do you rate the following?**

Sr. No.	Statement	5	4	3	2	1
1	Relevance and appropriateness of the syllabus					
2	Support provided for pursuing Higher studies / career planning					
3	Regularity of syllabus updation					
4	Effectiveness of teaching-learning methods					
5	Quality of assessment and evaluation methods					
6	Availability and accessibility of study material					
7	The institute / faculty helped me in placement / higher education					
8	The institute is student - centric in all its academic initiatives					
9	The institutes industry tie ups were useful for me					
10	Any other suggestions:					



**A sample copy of alumni's feedback on the curriculum**

## Alumni Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Alumni, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. \_\_\_\_\_

\_\_\_\_\_ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2019-2020

Name of the Alumni:- \*

Kate Priti Ramchandra

Department : \*

Zoology

[https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X2311m8aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F\\_wRrDKwzJGURnb...](https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X2311m8aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F_wRrDKwzJGURnb...) 1/4



## REPORT ON FEEDBACK ANALYSIS 2019-2020

### 1. Relevance and appropriateness of the syllabus \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 2. Support provided for pursuing Higher studies / career planning \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 3. Regularity of syllabus updation \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

### 4. Effectiveness of teaching-learning methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 5. Quality of assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

[https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F\\_wRrDKwzJGURnb...](https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F_wRrDKwzJGURnb...) 2/4





## REPORT ON FEEDBACK ANALYSIS 2019-2020

### 6. Availability and accessibility of study material \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 7. The institute / faculty helped me in placement / higher education \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

### 8. The institute is student - centric in all its academic initiatives \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### 9. The institutes industry tie ups were useful for me \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

### 10. Any other suggestions:- \*

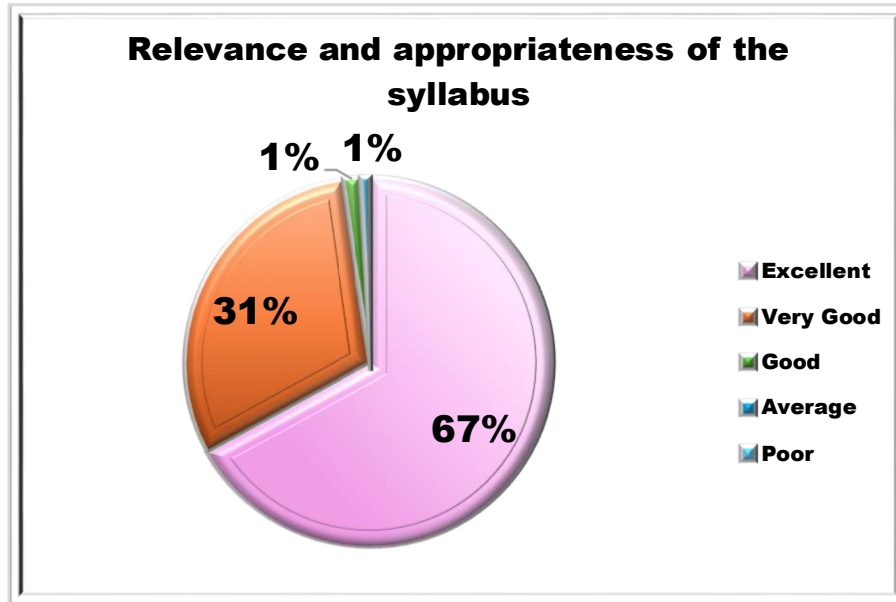
Discuss potential challenges in vermicomposting and solutions for sustainable practices (Unit 5.4)

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

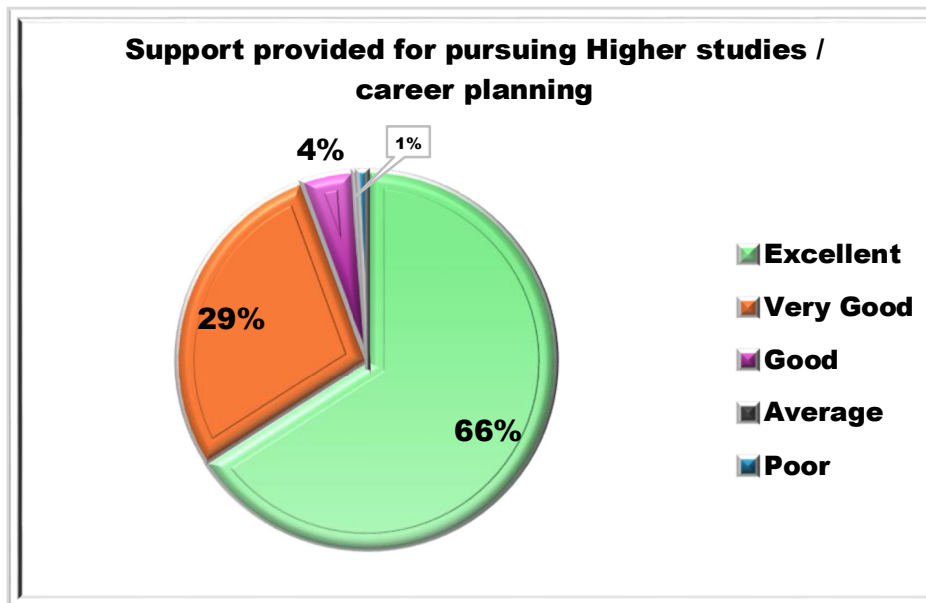
[https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F\\_wRrDKwzJGURnb...](https://docs.google.com/forms/d/1MVPOE1fyruAuTcFDIPxGerG6X23t1m6aipapysqTe4g/edit#response=ACYDBNjygUoKyGS35F_wRrDKwzJGURnb...) 3/4



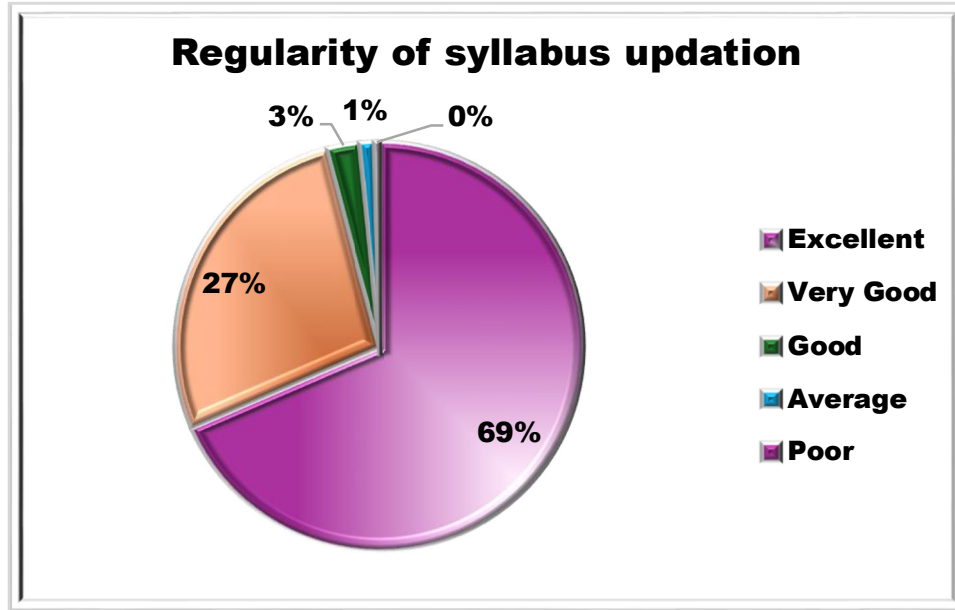
**Analysis of Alumni's Feedback on Curriculum 2019-20**



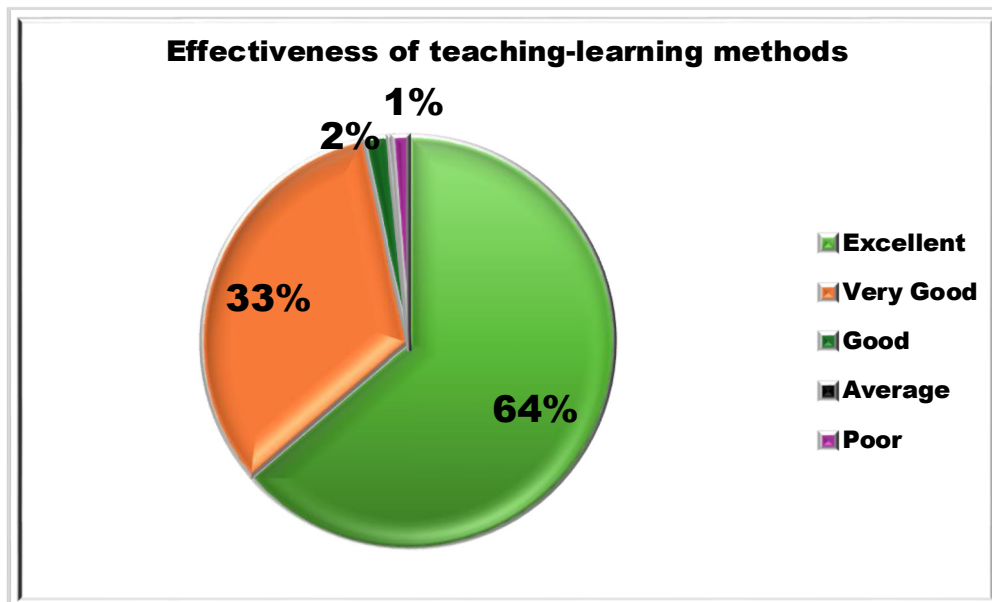
The chart shows that **67%** of respondents rated the relevance and appropriateness of the syllabus as **"Excellent"** with **31%** finding it **"Very Good"**, reflecting high satisfaction with the syllabus content.



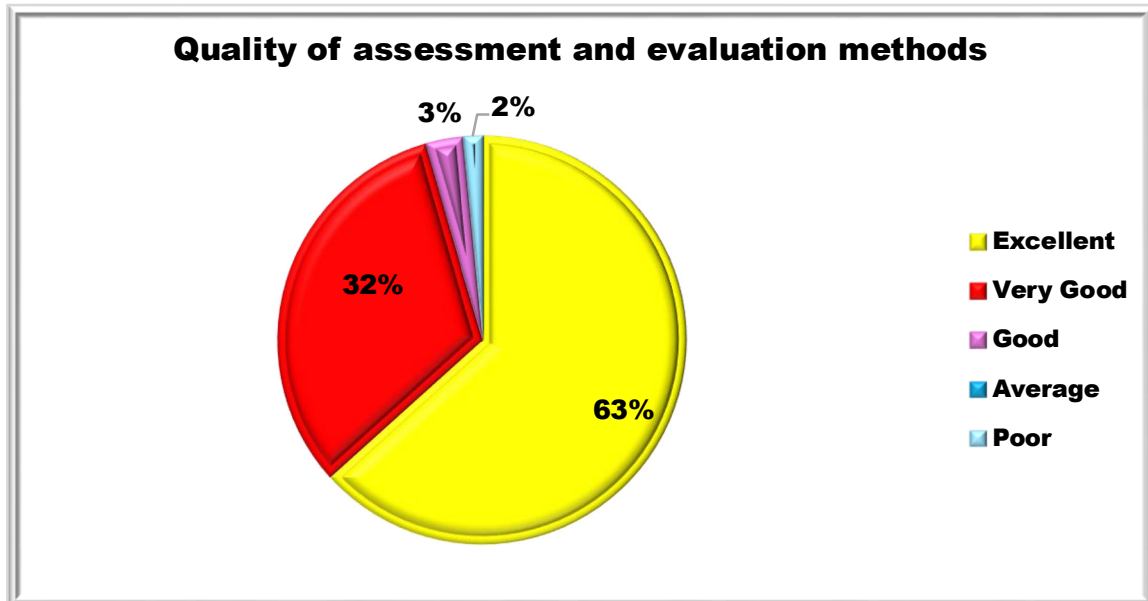
The data reveals that **66%** rated the support provided for higher studies and career planning as **"Excellent"** and **29%** as **"Very Good"**, highlighting strong approval of the guidance offered.



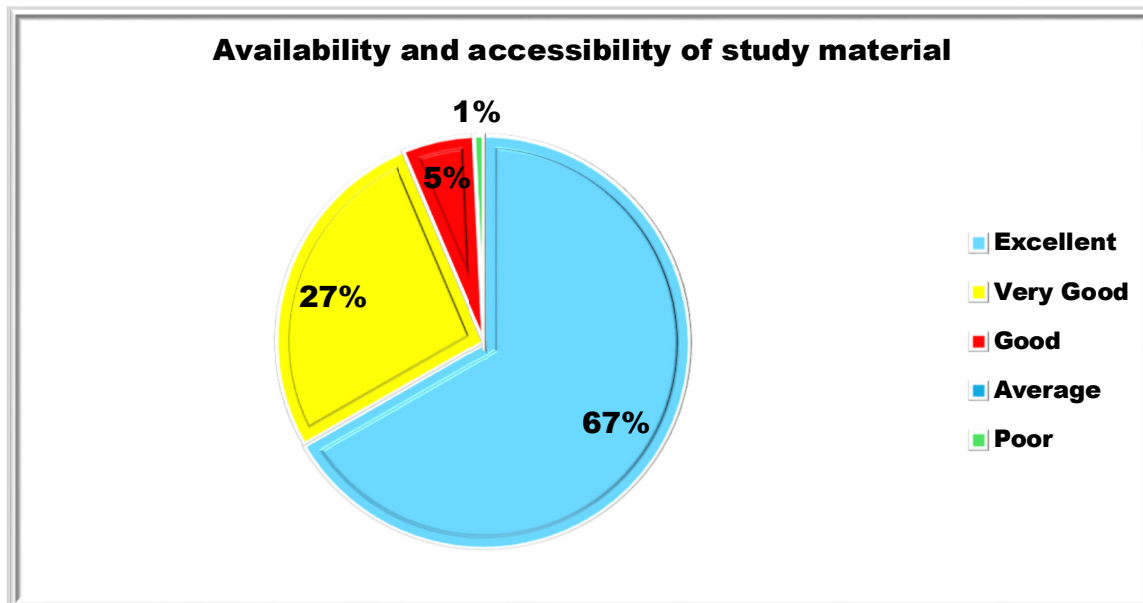
The chart indicates that **69%** rated the regularity of syllabus updates as "Excellent", with 27% rating it as "Very Good," suggesting effective and timely updates to the syllabus.



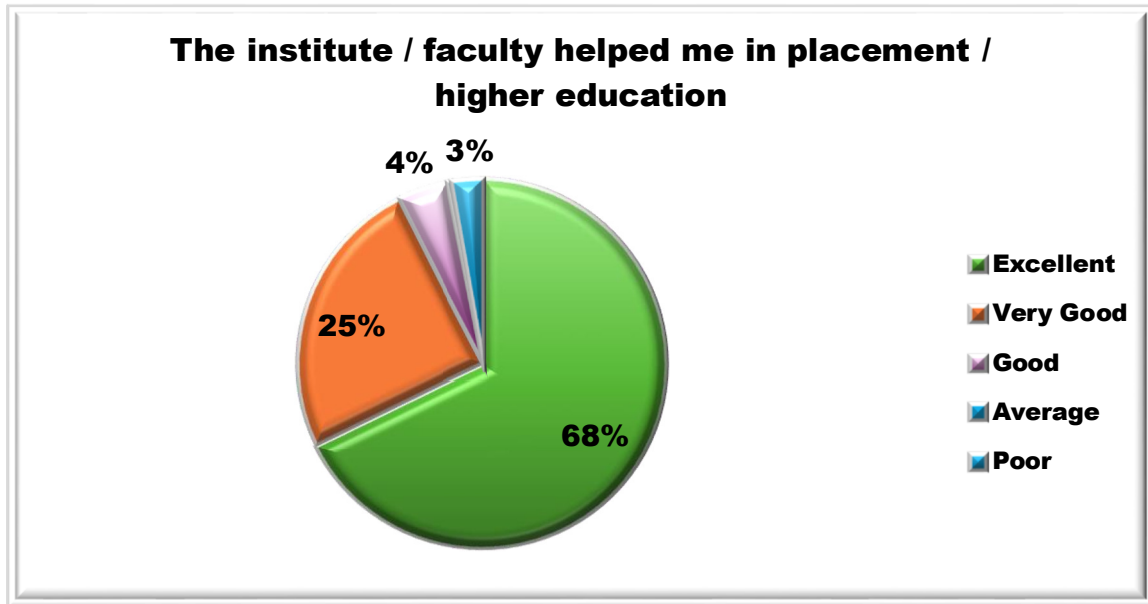
Regarding the effectiveness of teaching-learning methods, 64% of alumni rated it as "Excellent" and 33% as "Very Good", reflecting high satisfaction with teaching practices.



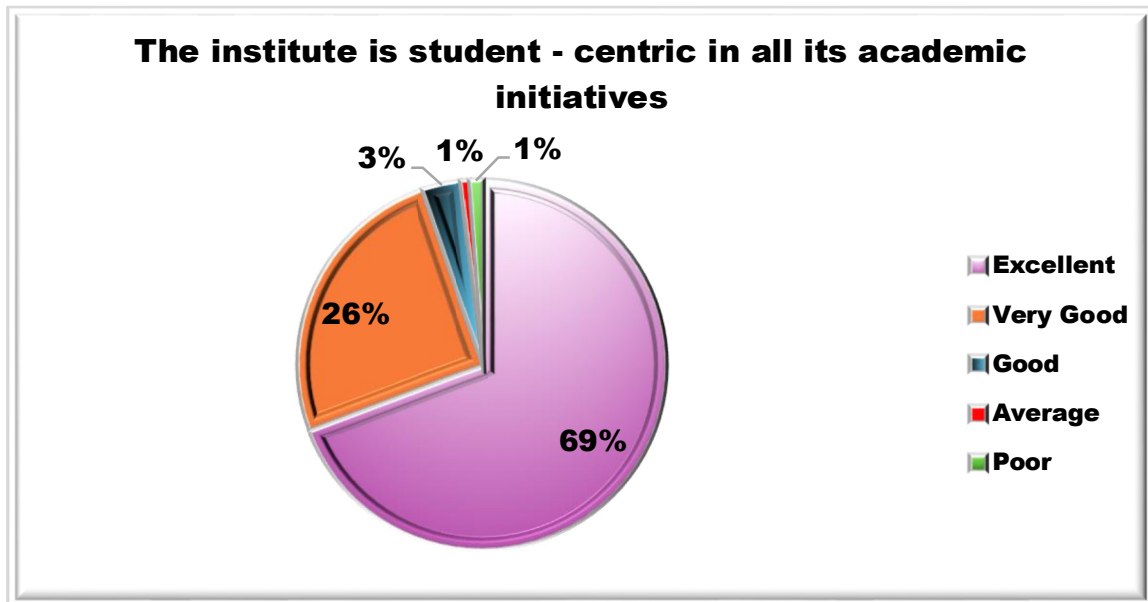
The chart demonstrates that 63% of alumni rated the quality of assessment and evaluation methods as "Excellent" and 32 % as "Very Good", indicating strong approval of evaluation practices.



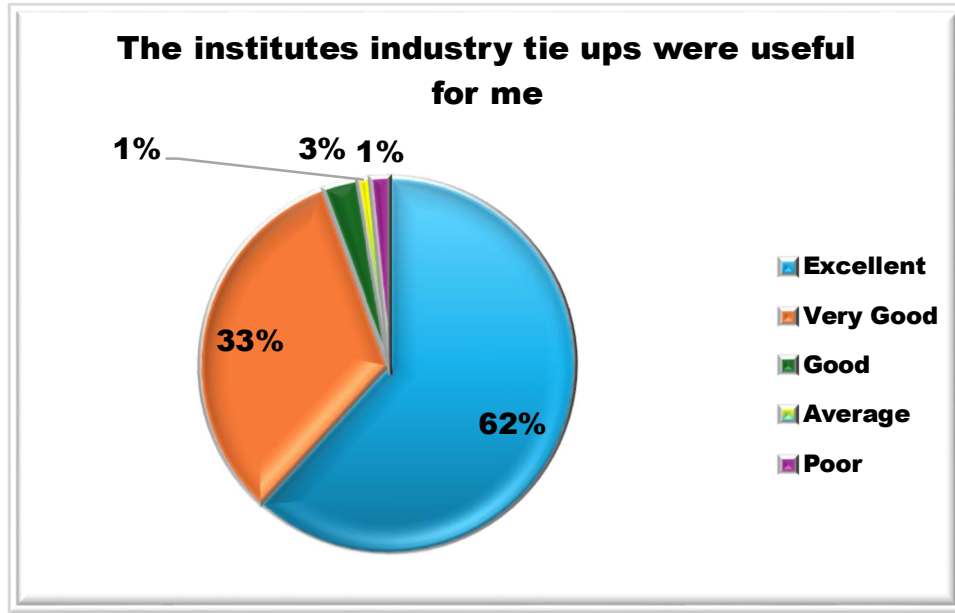
67% of the alumni rated the availability and accessibility of study material as "Excellent" and 27% as "Very Good", highlighting the effectiveness of study material provision.



The chart shows that 68% rated the institute's assistance with placement and higher education as "Excellent", with 25% finding it "Very Good", reflecting significant support in career and educational advancement.



The data indicates that **69%** rated the institute as **"Excellent"** in being student-centric in academic initiatives, with **26%** rating it **"Very Good"**, suggesting a strong focus on student needs.



The chart reveals that **62%** rated the usefulness of the institute's industry tie-ups as **"Excellent"** and **33%** as **"Very Good"**, indicating effective industry connections beneficial to students.

**Analysis:**

The alumni feedback for the academic year 2020-2021 was overwhelmingly positive, reflecting a high level of satisfaction with the curriculum designed by the faculty. Alumni praised the comprehensive and engaging nature of the courses, noting that the curriculum was both challenging and relevant to contemporary issues. Many graduates highlighted the faculty's dedication to incorporating diverse perspectives and fostering critical thinking skills. The feedback also emphasized the effectiveness of the teaching methods used, which were described as innovative and student-centred. Additionally, alumni appreciated the faculty's accessibility and willingness to support students beyond the classroom.



### Employer Feedback Analysis on Curriculum

Employers provide crucial insights into the curriculum's relevance and its alignment with industry needs, helping to enhance student employability. Their feedback ensures that the educational programs remain current and incorporate the latest industry trends and technologies. By highlighting specific skills and knowledge gaps, employers guide academic institutions in adjusting their courses to better prepare students for the workforce. This collaboration fosters a more dynamic and practical learning environment, benefiting both students and the industries they will enter.

### Employer feedback form

#### How do you rate the following?

Sr. No.	Statement	5	4	3	2	1
1	Relevance of the course content					
2	Scope for the development of creative skills					
3	Curriculum design aligned with industry and market needs.					
4	Industry and market related activities					
5	Overall effectiveness of the syllabi for employability					
6	Effectiveness of curriculum for development of entrepreneurship.					
7	Syllabi is need based					
8	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course					
9	The curriculum and syllabus provide sufficient knowledge in the area of study.					
10	Any other suggestions					







**A sample copy of alumni's feedback on the curriculum**

## Employer's Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce, (Autonomous), Baramati

Dear Sir / Madam, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2019-2020

Name of Organization \*

IO CONNECT Pune

Relevance of the course content \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1zNLOIYIPuDnbZg-8xEkJFXUmrQbbx6Bwpa09Tgkjsj/edit#response=ACYDBNIUI1ggkU49QVxRm86box7qZATikJ...> 1/3



Scope for the development of creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum design aligned with industry and market needs. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Industry and market related activities \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Overall effectiveness of the syllabi for employability \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Effectiveness of curriculum for development of entrepreneurship. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

<https://docs.google.com/forms/d/1zNLOtYIPuDnbZg-8xEkJFXUmkrQbbx6Bwpa09Tgkjs/edit#response=ACYDBNIU1ggkU49QVxRm86box7qZATikJ...> 2/3



REPORT ON FEEDBACK ANALYSIS 2019-2020

7. Syllabi is need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. The curriculum and syllabus provide sufficient knowledge in the area of study. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

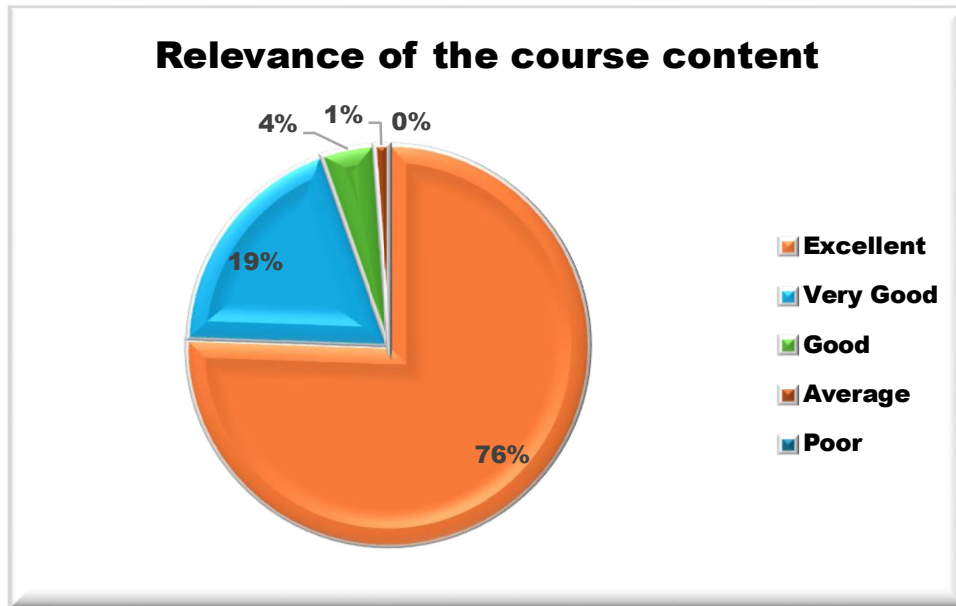
no \_\_\_\_\_

This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce.

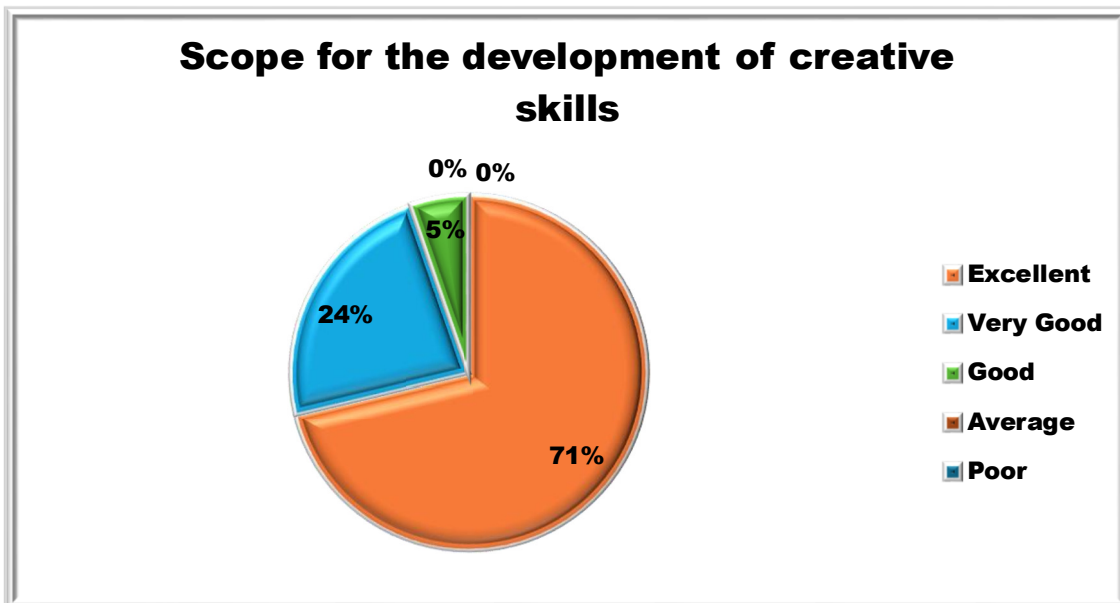
Google Forms



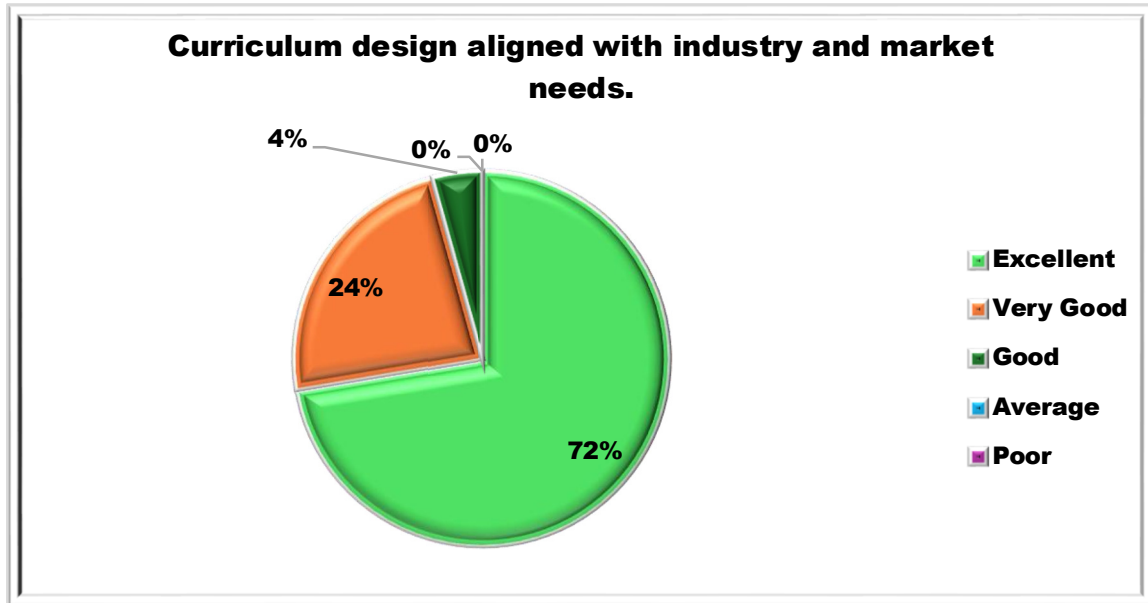
Analysis of Employer's Feedback on Curriculum 2019-20



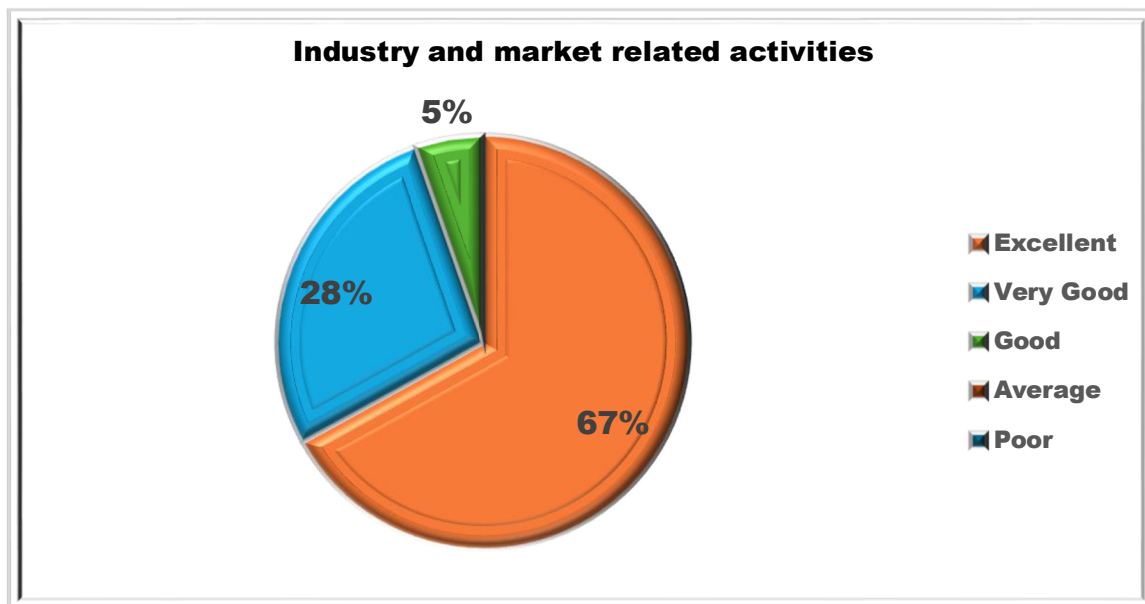
The chart shows that 76% of respondents rated the relevance of course content as "Excellent," with 19% rating it "Very Good," highlighting a high level of satisfaction with the course material.



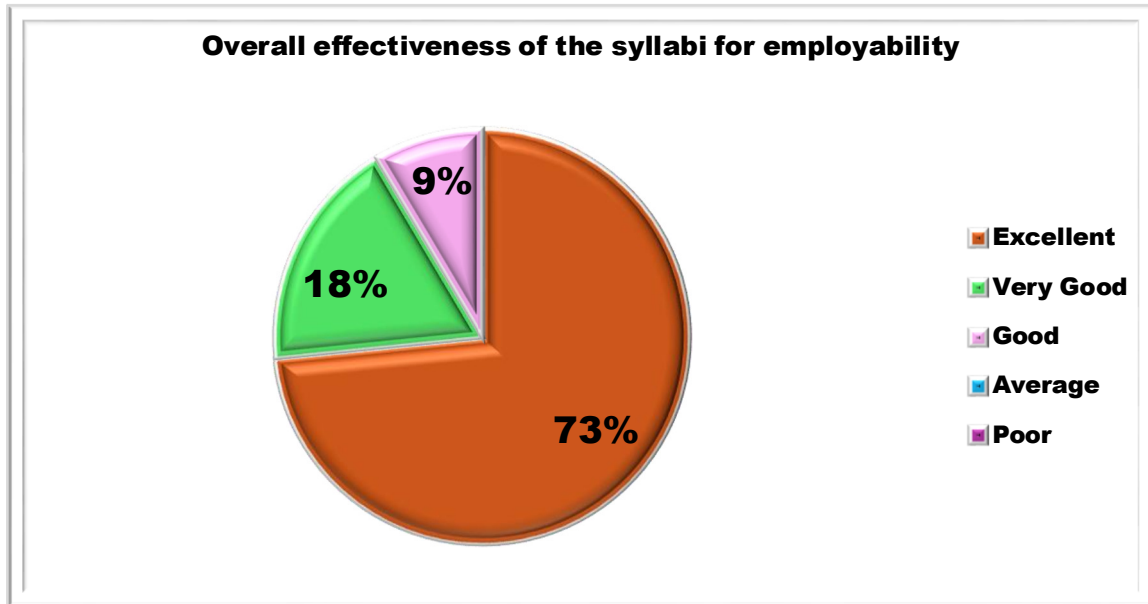
The data reveals that 71% found the scope for developing creative skills "Excellent", and 24% rated it "Very Good", reflecting strong approval of opportunities for creativity.



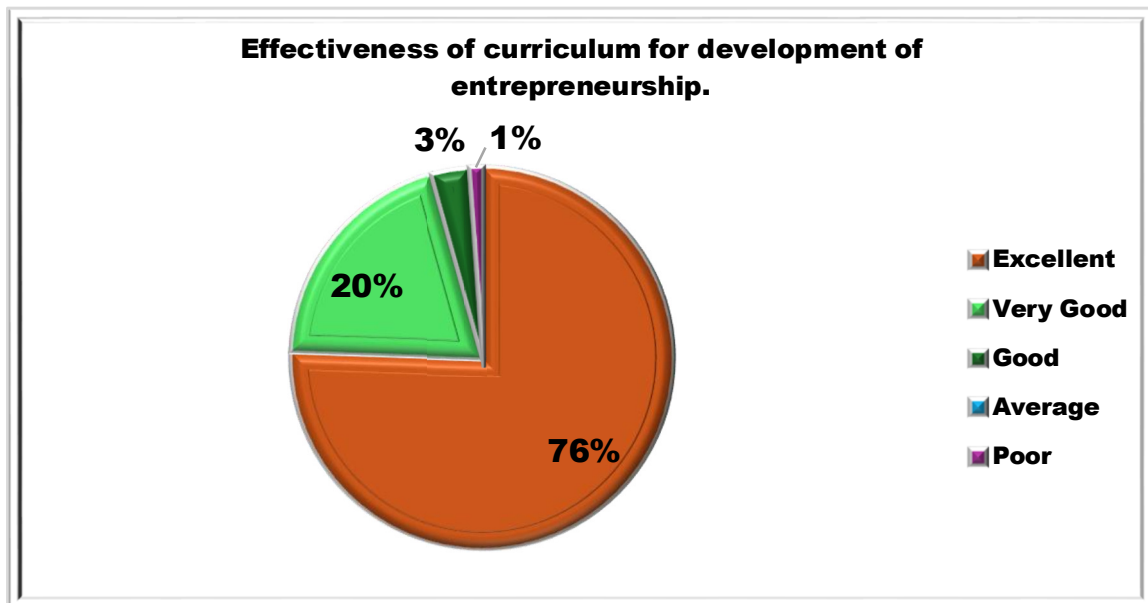
The chart indicates that **72%** rated the alignment of curriculum design with industry and market needs as **"Excellent"** and **24%** as **"Very Good"**, showing that the curriculum is well-matched with professional requirements.



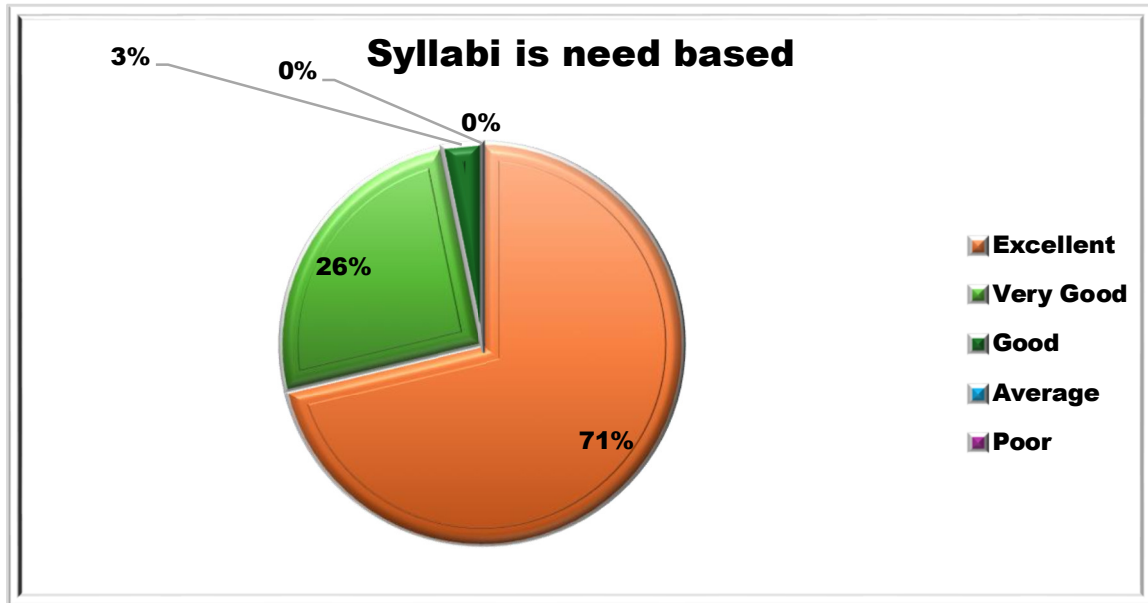
The data shows that **67%** rated industry and market-related activities as **"Excellent"** and **28%** as **"Very Good"**, suggesting that these activities are highly valued.



The chart demonstrates that **73%** rated the syllabi's effectiveness for employability as **"Excellent"**, with **18%** finding it **"Very Good"** and **9%** **"Good"**, indicating strong approval of its role in enhancing job prospects.

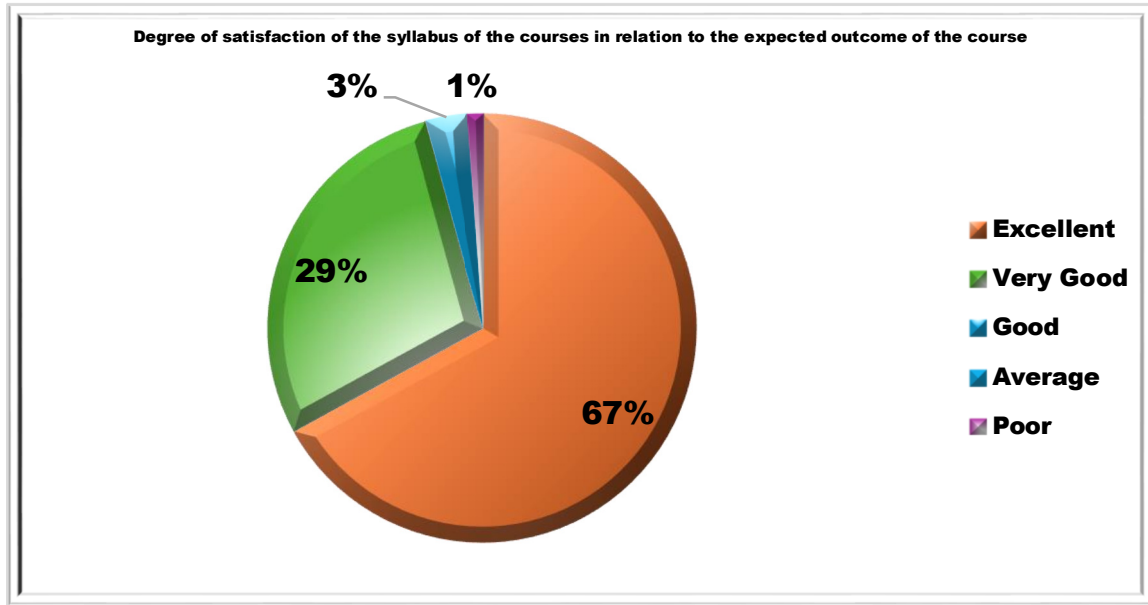


The data reveals that **76%** rated the curriculum's effectiveness for developing entrepreneurship as **"Excellent"**,; **20%** as **"Very Good"**, and **3%** of employers rated it to be **"Good"**,; reflecting a high level of satisfaction in fostering entrepreneurial skills. Only **1%** showed dissatisfaction.



The chart shows that **71%** found the syllabi to be "**Excellent**" in meeting needs, with **26%** rating it "**Very Good**" and **3%** feeling it to be "**Good**", indicating that the syllabi are well-suited to current demands.

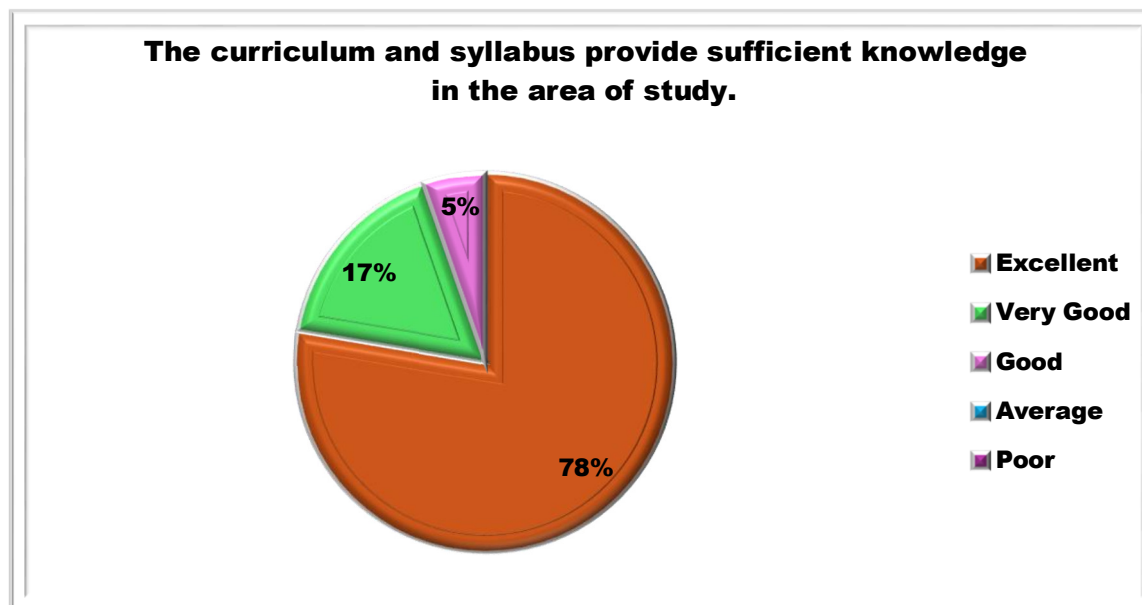




The data indicates that **67%** rated the degree of satisfaction with the syllabus in relation to expected outcomes to be "**Excellent**"; **29%** as "**Very Good**"; and **3%** to be "**Good**", demonstrating a high level of satisfaction with how well the syllabus meets expectations.







The chart reveals that **78%** of respondents rated the curriculum and syllabus as **"Excellent"** in providing sufficient knowledge, with **17%** rating it **"Very Good"** and **5%** as **"Good"**; highlighting the effectiveness of the content in delivering necessary knowledge.

#### Analysis:

The employer feedback for the academic year 2020-2021 indicates high satisfaction with the curriculum, as reflected in the outstanding grades. Employers consistently praised the comprehensive nature of the curriculum, noting that it effectively prepared students for the demands of the workplace. Many employers highlighted the relevance of the coursework to industry needs, facilitating a smoother transition for graduates into their respective fields. The practical skills and theoretical knowledge imparted through the curriculum were frequently mentioned as key strengths. Employers also appreciated the emphasis on critical thinking and problem-solving abilities, which they found invaluable in professional settings.



**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati  
Department wise Stakeholder Feedback Analysis Report on their curriculum A.Y. 2019-20**

Sr. No.	Department	Students Score	Students Grade	Teachers Score	Teachers Grade	Alumni Score	Alumni Grade
1	Commerce	4.48	O	4.95	O	4.81	O
2	BBA	4.69	O	4.85	O	5.00	O
3	BBA(CA)	5.00	O	5.00	O	4.49	O
4	Chemistry	4.40	O	4.70	O	4.96	O
5	Physics	4.53	O	4.53	O	4.53	O
6	Mathematics	4.39	O	4.68	O	4.56	O
7	Zoology	4.76	O	4.99	O	4.37	O
8	Botany	4.84	O	4.68	O	4.88	O
9	Electronics	4.17	O	4.40	O	4.40	O
10	Microbiology	4.25	O	4.63	O	4.68	O
11	Statistics	4.58	O	4.84	O	4.01	O
12	Computer Sci.	4.76	O	4.44	O	4.70	O
13	Env. Sci.	3.98	VG	4.44	O	-	-
14	Marathi	4.89	O	4.98	O	4.09	O
15	Hindi	4.77	O	4.96	O	4.98	O
16	English	4.46	O	4.46	O	4.33	O
17	Sanskrit	4.00	VG	5.00	O	-	-
18	History	4.37	O	3.73	VG	3.62	VG
19	Economics	3.42	VG	4.33	O	4.33	O
20	Sociology	4.34	O	4.81	O	4.74	O
21	Politics	4.62	O	4.78	O	4.22	O
22	Geography	4.81	O	5.00	O	4.97	O
23	Defence & St. Studies	4.48	O	4.81	O	4.67	O
24	Psychology & Yoga	4.32	O	4.32	O	2.67	G
25	Philosophy & Logic	3.89	VG	5.00	O	5.00	O
26	Food Proc	4.76	O	4.78	O	4.49	O
27	Retail Mgmt	4.44	O	4.02	O	4.02	O
28	Journalism & Mass Comm.	4.21	O	4.22	O	4.02	O
29	Dairy Tech.	4.54	O	4.32	O	3.98	VG



## Department-wise Suggestions and Action Taken

**Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati  
(Autonomous)**

**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON  
THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received from the various stakeholders in the session 2019-20 was analysed and action plan was made on the suggestions received.

Following action was executed during odd semester of session 2019-20. Some activities still in the pipe line and will be executed in the even semester.

**Department of Commerce**

**Suggestions Received:**

- Recent topics should be included in the syllabus.
- Practicals should be included in the syllabus
- The number of topics should be limited to 4 only.
- More focus should be given on the practical instead of theory.
- Weightage of Internal assessment should be increased up 40%.

**Action Plan:** Guest lectures, Workshops, Seminars and other related activities will be conducted.

**Action Taken:**

- New and recent topics are added in the F.Y. B. Com and M.Com I Syllabus
- Practical topics are added in the financial accounting
- Number of units are reframed as per UGC guidelines and limited up to 4 units
- Practical exposure in increased
- 40% for internal assessment and 60% for external assessment is implemented

\*\* Other related activities will be organized in the ongoing even semester.



Dr. Janardhan K. Pawar  
Head, Department of Commerce

**Head**  
**Dept. of Commerce**  
Tuljaram Chaturchand College,  
Baramati



Principal



Department of BBA (C.A)  
Year: 2019-20

ACTION PLAN AND ACTION TAKEN BY THE DEPARTMENT BASED ON THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the academic year 2018-19 was analyzed and action plan was made based on the suggestion received. Following actions was executed during the semesters of academic year 2019-20.

Suggestion received:

- Introduce subjects that emphasize problem solving, critical thinking, and the foundational knowledge of algorithms essential for programming.
- Add elective subjects to the TY BBA(C.A) curriculum to offer students a broader range of choices and specializations.
- Introduce certificate courses to enhance students' skills and qualifications.
- Organize workshops aimed at skill development for students.
- Address the need for skills in documenting technical work and effectively communicating technical information by adding relevant content to the syllabus or conducting specialized sessions.
- Use a mix of written exams, practical exams, assignments, and presentations to evaluate students effectively.
- Provide sessions or workshops for students to design, develop, and deploy mobile applications using modern technology.

Action Plan:

Various suggestions regarding the syllabus, organization of activities, and workshops have been received from different stakeholders. Accordingly, actions will be taken, and various activities will be conducted.

Action Taken:

- Subject Introduced: BCA1101 - Logic in Computer Science  
This subject was incorporated into the syllabus for FY BBA(C.A) under the 2019 Pattern. It focuses on foundational algorithms and problem-solving techniques, providing students with essential programming skills.
- Evaluation Pattern: The internal assessment was set at 40 marks, and the external assessment at 60 marks, ensuring a comprehensive evaluation of student performance through various methods.
- Workshop Conducted: A two-day workshop on mobile application development was held from 3rd February 2020 to 4th February 2020. The workshop included practical sessions on modern mobile app development technologies and practices.

  
Chairman  
Board of Studies

  
IQAC Coordinator

  
Principal



### Department of Botany

The feedback received by the various stakeholders in the academic year 2019-2020 was analyzed and Action plan was made based on the suggestions received.

Following Action was executed during the semesters of the academic year 2020-2021.

#### Suggestions Received:

1. Field visits should be arranged to study different groups of plants.
2. Include skill enhancement of fruit processing in syllabus

**Action Plan:** Field visits and practical on skill enhancement of fruit processing will be included in the curriculum.

#### Action Taken:

1. Excursion visits are arranged for the student semester wise.
2. Hands-on training is given at the time of practical.

  
Head of Department

  
IQAC Coordinator  
**Coordinator**  
Internal Quality Assurance Cell  
Tuljaram Chaturchand College of  
Arts, Science and Commerce,

  
Principal





**ACTION PLAN AND ACTION TEKAN BY THE DEPARTMENT BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

**Department of Chemistry**

The feedback received by the various stakeholders in the session 2018-2019 was analyzed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2019-2020. Some activities will be implemented in the even semester.

**Suggestions Received:**

1. Project should be included in MSc I syllabus
2. Industrial visit should be included in syllabus
3. Methods for solution preparation and standardization, lab safety and study of MSDS data should be included.
4. Topics on chemical mathematics and stereochemistry should be included.

**Action Plan:** Project and industrial visit will be arranged Methods for solution preparation and standardization, lab safety, study of MSDS data, topics on chemical mathematics and stereochemistry will be introduced in syllabus.

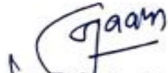
**Action Taken:**

1. Student and faculty visited to industry as a part of curriculum
2. Student carried out project in MSc I (Sem II)
3. Methods for solution preparation and standardization, lab safety and study of MSDS data included in syllabus.
4. Topics on chemical mathematics and stereochemistry are included in syllabus.

Other /remaining activities will be organized in the forthcoming semester.

  
**Chairman, BoS in Chemistry**  
**Head**  
**DEPARTMENT OF CHEMISTRY**  
**Tuljaram Chaturchand College**

  
**IQAC Co-ordinator**  
**Coordinator**  
**Internal Quality Assurance Cell**  
**Tuljaram Chaturchand College of**

  
**Principal**  
**Principal**  
**Tuljaram Chaturchand College**



**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2019-2020 was analysed and Action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2020-2021. Some activities are still in the pipe line and will be executed in the Even Semester

**Department of Computer Science**

**Suggestion Received:**

- ❖ Must conduct workshops on different new upcoming technologies.
- ❖ Required Hands-On Practice.

**Action Plan:**

It has plan been planned to continue the courses in the coming session as well for the all student

**Action Taken:**

- ❖ Workshops conducted on IOT based applications, block chain technology.
- ❖ Workshop conducted on artificial intelligence.
- ❖ Plan to conduct new technology workshops in future.

\*\* Other related activities will be organized in the ongoing Even Semester

  
Chairman BOS

  
Coordinator, IOAC  
Internal Quality Assurance Cell  
Tuljaram Chaturchand College of  
Arts, Science and Commerce,  
Baramati (Pune)-413102

  
Principal  
Tuljaram Chaturchand College  
Baramati



**Action Plan and Action Taken by the Department of Dairy Technology Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2018-2019 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2019-20. Some activities are still in progress and will be implemented in the upcoming even semester.

**Stakeholder Suggestions:**

1. Update curriculum to include more practical industry-oriented modules.
2. Strengthen partnerships with local dairy industries.
3. Upgrade laboratory equipment to enhance research capabilities.
4. Increase outreach to local communities to promote dairy technology education.
5. Establish the packaging laboratory.

**Action Plan:** The Department of Dairy Technology prepared a plan and submitted to the principal for approval and contact the local industry for implementation.

**Action Taken:**

1. Collaborated with industry experts to design the curriculum and integrated new modules focusing on current industry trends.
2. Developed a formal internship program and regular visit with Dairy Industries.
3. Budget approval and procured new equipment, improving lab facilities and research capabilities.
4. Organized community workshops, school outreach programs, and public seminars through NSS to raise awareness about Dairy sector.
5. Developed well equipped packaging laboratory.



**BoS Chairman Coordinator,  
D/o Dairy Technology**



**T.C.College, Baramati**



**T. C. College, Baramati**





Anekant Education Society's  
**Tuljaram Chaturchand College, Baramati (Autonomous)**  
**Department of Defence and strategic Studies**

**Action Plan and Action Taken by the Defence and strategic Studies Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming even semester.

**Stakeholder Suggestions:**

1. Focus on enhancing analytical skills through assignments and case studies.
2. Include updated information on India's evolving defense policies, such as Integrated Defence Staff (IDS) and the role of the Chief of Defence Staff (CDS).
3. Integrate more Indian historical military thinkers and strategists like Chanakya (Kautilya) and military leaders from India's medieval and modern history.
4. Emphasize communication and public speaking skills.
5. Include comprehensive coverage of India's missile defense systems.

**Action Plan:**

Introduced Assignments to enhance analytical writing and discussions on current military events, and added modules to improve defence analytical skills

**Action Taken:**

1. Designed assignments that encourage analytical thinking on Defence, Security scenarios.
2. Added extra sessions focusing on current Security/Military events and Institutes.
3. Include more interaction with serving or retired military officers to give practical insights into how India's defense mechanism functions.
4. Integrate more Indian historical military thinkers and strategists.
5. Provided guidance on analyzing political speeches and Military documents using simplified methods.

  
 BoS Chairman

Dept. of Defence Studies

  
 Coordinator, IQAC

T.C. College, Baramati

  
 Principal

T.C. College, Baramati





**Tuljaram Chaturchand College**  
Of Arts, Science & Commerce, Baramati, Pune (MS)  
Autonomous | Religious Minority Institute  
Department of Economics

**Action Plan and Action Taken**  
Based on the  
**Suggestions Received from the Stakeholders**  
**2019 - 2020**

The feedback received from various stakeholders for the academic year 2018-2019 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2019-20. Some activities are still in progress and will be implemented in the upcoming even semester.

**Stakeholder Suggestions:**

1. Focus on enhancing analytical skills through assignments.
2. Include presentation exercises in the curriculum.
3. More focus on foundational concepts.
4. Emphasize economics interviews and basic professional interactions.
5. Provide more guidance on how to study and analyze an economic problems.

**Action Plan:** Introduced assignments and presentations to enhance analytical writing and informal skills.

**Action Taken:**

1. Designed assignments that encourage systematic writing.
2. Added extra basic concepts in the syllabus.
3. Introduced everyday economics practice sessions, emphasizing interviews and presentations.
4. Provided guidance on analyzing economic issues using simplified methods for students.

BoS Chairman  
Department of Economics

Coordinator, IQAC  
T. C. College, Baramati

Principal  
T. C. College, Baramati



Anekant Education Society's  
**Tuljaram Chaturchand College**  
 of Arts, Science and Commerce, Baramati  
 (Autonomous)  
 Department of Electronics

**Action and Action Taken by Various Departments Based on the  
 Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2018-2019 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2019-2020. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**


- Arrange Industrial Trips in each year.
- Add certificate courses.

➤ **Action Plan:** Workshop, guest lectures, and study tours will be arranged.


➤ **Action Taken:**

- We discussed the suggestion regarding Study tours in BoS Meeting and decided to add in third year UG and PG course. Industrial trips were arranged for third year UG and PG students. Trips for other years are planned for the Even semester, due to logistical challenges. Feedback from students was collected to improve the experience for future trips.
- Introduce short-term certificate courses designed to help students prepare for competitive exams such as GATE, NET, and other entrance tests. Collaborate with external institutions or experts for conducting these sessions.

Other related activities will be organized in the upcoming semester.

  
 Chairman  
 BoS Electronics

  
 IQAC Co-Ordinator

  
 Principal





### Action Plan and Action Taken by the Department of English Based on the Suggestions Received from the Stakeholders

The feedback received from various stakeholders for the academic year 2018-2019 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2019-20. Some activities are still in progress and will be implemented in the upcoming even semester.

#### Stakeholder Suggestions:

1. Focus on enhancing writing and analytical skills through assignments.
2. Include more grammar and vocabulary-building exercises in the curriculum.
3. More focus on foundational grammar and vocabulary.
4. Emphasize conversational English for interviews and basic professional interactions.
5. Provide more guidance on how to study and analyze poems and prose.

**Action Plan:** Introduced assignments to enhance analytical writing and grammar modules to build vocabulary and conversational skills

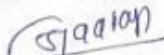
#### Action Taken:

1. Designed assignments that encourage analytical writing.
2. Added extra grammar and vocabulary sessions in the syllabus.
3. Added a grammar and vocabulary-building module.
4. Introduced conversational English practice sessions, emphasizing interviews and workplace interactions.
5. Provided guidance on analyzing poems and prose, using simplified methods for students.



BoS Chairman  
Department of English  
Head

Department of English  
Tuljaram Chaturchand College  
Baramati - 413102



Coordinator, IQAC  
T. C. College, Baramati  
Coordinator

Internal Quality Assurance Cell  
Tuljaram Chaturchand College of  
Arts, Science and Commerce,  
Baramati (Pune)-413102




Principal  
T. C. College, Baramati

### **Action Plan and Action Taken by the Department of Food Technology and Research Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2018-2019 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2019-20. Some activities are still in progress and will be implemented in the upcoming even semester.

#### **Stakeholder Suggestions:**

1. Update curriculum to include more practical industry-oriented modules.
2. Strengthen partnerships with local food industries
3. Upgrade laboratory equipment to enhance research capabilities.
4. Increase outreach to local communities to promote food science education.
5. Establish the packaging laboratory.

**Action Plan:** The Department of Food Technology and Research prepared a plan and submitted to the principal for approval and contact the local industry for implementation.

#### **Action Taken:**

1. Collaborated with industry experts to redesign the curriculum and integrated new modules focusing on current industry trends.
2. Developed a formal internship program and regular visit to Food Processing Industries.
3. Secured budget approval and procured new equipment, improving lab facilities and research capabilities.
4. Organized community workshops, school outreach programs, and public seminars through NSS to raise awareness about food science and technology.
5. Developed well equipped packaging laboratory.



**BoS Chairman**  
D/o Food Tech. & Res.



**Coordinator, IQAC**  
T.C.College, Baramati




**Principal**  
T. C. College, Baramati

**Action Plan and Action Taken by the Department of Geography Based on the Suggestions Received from the Stakeholders**


The feedback received from various stakeholders for the academic year 2019-2020 was thoroughly analyzed, leading to the development of an Action Plan based on the suggestions provided. Several actions were implemented during the semester of the academic year 2020-21 of SYBA and PG II class, with certain activities still ongoing and scheduled for completion in the upcoming even semester.

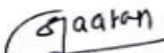
**Stakeholder Suggestions:**

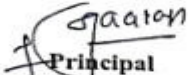
1. Include contemporary environmental issues
2. More emphasis on human geography.
3. Interdisciplinary approach

**Action Taken:**

1. Added sections on climate change, global warming, sustainable development, and biodiversity conservation. Introduced case studies on current global environmental challenges.
2. Increased focus on urbanization, migration, and population studies. Included comparative studies between rural and urban development, global trends, and impacts of migration.
3. Linked Geography with subjects like Economics (trade routes, global markets), Political Science (geopolitical boundaries, international relations), and Sociology (human-environment interactions).

  
**BoS Chairman**  
**Department of Geography**  
 Head  
 Department of Geography  
 Tuljaram Chaturchand College  
 Baramati (Dist- Pune)

  
**Coordinator, IQAC**  
**T. C. College, Baramati**  
**Coordinator**  
 Internal Quality Assurance Cell  
 Tuljaram Chaturchand College of  
 Arts, Science and Commerce,  
 Baramati (Pune)-413102

  
**Principal**  
**T. C. College, Baramati**  
**Principal**  
 Tuljaram Chaturchand College  
 Baramati



हितधारकों से प्राप्त सुझावों के आधार पर हिंदी विभाग द्वारा कार्य योजना और  
की गई कार्रवाई

(Action Plan and Action Taken by the Department of Hindi Based on the  
Suggestions Received from the Stakeholders)

शैक्षिक वर्ष 2018-2019 के लिए विभिन्न हितधारकों से प्राप्त फीडबैक का विश्लेषण किया गया तथा प्राप्त सुझावों के आधार पर एक कार्य योजना बनाई गई। शैक्षिक वर्ष 2019-2020 के सेमेस्टर के दौरान निम्नलिखित कार्यवाहियाँ क्रियान्वित की गईं। कुछ गतिविधियाँ अभी भी प्रगति पर हैं तथा आगामी सेमेस्टर में क्रियान्वित की जाएँगी।

Stakeholder Suggestions :

1. छात्रों में भाषिक कौशल विकास हेतु वाचन, लेखन, संवाद, भाषण आदि विभिन्न भाषिक कौशलों का समावेश करके उससे संबंधित प्रात्यक्षिक कार्य पर बल दें।
2. पाठ्यक्रम में बैंक, रेल, डाक आदि विभागों से संबंधित व्यावहारिक हिंदी का प्रयोग तथा उससे संबंधित प्रात्यक्षिक कार्य का समावेश करें।
3. पाठ्यक्रम में पत्राचार, विज्ञापन तथा प्रात्यक्षिक कार्य आदि का समावेश करें।
4. छात्रों में कम्प्यूटर से संबंधित सामान्य जानकारी प्रदान करें।
5. अनुवाद तथा कम्प्यूटर से संबंधित सर्टिफिकेट कोर्स का समावेश करें।

Action Plan: भाषिक कौशल को विकसित करने के लिए उससे संबंधित प्रात्यक्षिक कार्य पर बल देना शुरू किया गया।

Action Taken:

1. छात्रों में भाषिक कौशल विकास हेतु वाचन, लेखन, संवाद, भाषण आदि विभिन्न भाषिक कौशलों का समावेश करके उसके प्रात्यक्षिक कार्य पर बल दिया गया।
2. पाठ्यक्रम में बैंक, रेल, डाक आदि विभागों से संबंधित व्यावहारिक हिंदी का प्रयोग तथा उससे संबंधित प्रात्यक्षिक कार्य का समावेश किया गया।
3. पाठ्यक्रम में पत्राचार, विज्ञापन तथा प्रात्यक्षिक कार्य आदि का समावेश किया गया।
4. छात्रों में कम्प्यूटर से संबंधित लिपि, सॉफ्टवेयर, टायपिंग, ईमेल लेखन, आदि की सामान्य जानकारी का समावेश किया गया।
5. अनुवाद तथा कम्प्यूटर से संबंधित सर्टिफिकेट कोर्स का समावेश किया गया।

  
BoS Chairman  
Department of Hindi

  
Coordinator, IQAC  
T. C. College, Baramati



  
Principal  
T. C. College, Baramati



Anekant Education Society's  
**Tuljaram Chaturchand College, Baramati**  
(Empowered Autonomous)  
**Department of History**  
**2019-2020**

**Suggestions Received:**

1. Inclusion of Modi Script in the Syllabus.
2. Incorporation of the Ancient Education System into the Curriculum.
3. Implementation of Educational Trips as Part of the Curriculum.
4. Revise the syllabus to align with competitive exams.

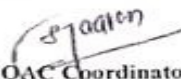
**Action Plan:** Introduce modules on Modi Script and the Ancient Education System, organize educational trips for experiential learning, and revise the syllabus to align with competitive exam requirements.

**Action taken:**

1. **Modi Script:** An introduction to Modi Script has been included in the F.Y.B.A. Semester II course (HIS 1201).
2. **Ancient Education System:** A dedicated module focusing on the organization of the Ancient Education System has been added to the course "Evolution of Ideas and Institutions in Ancient India" (HIS 4102).
3. **Educational Trips:** Educational trips have now been integrated into the curriculum to enhance practical learning experiences.
4. Updated the curriculum to include topics relevant to competitive exams like UPSC, with specific focus on Indian and world history.

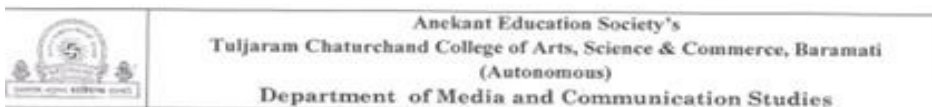
  
BOS Chairman



  
IQAC Coordinator

  
Principal





**Action Plan and Action Taken  
Based on the  
Suggestions Received from the Stakeholders  
2019-2020**

The feedback received from various stakeholders for the academic year 2018-2019 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2019-20. Some activities are still in progress and will be implemented in the upcoming even semester.

**Stakeholder Suggestions:**

1. Focus on enhancing analytical skills through assignments.
2. Include presentation exercises in the curriculum.
3. More focus on foundational concepts.
4. Emphasize communication skills and basic professional interactions.
5. Include outdoor photography in Photography subjects


**Action Plan:** Introduced assignments and presentations to enhance analytical writing and informal skills.

**Action Taken:**

1. Designed assignments that encourage systematic writing.
2. Added extra basic concepts in the syllabus.
3. Introduced everyday communication and reading practice sessions, emphasizing interviews and presentations.
4. Designed assignment for outdoor photography.

  
B.S. Chairman  
Department of media &  
Communication Studies

  
Coordinator, IQAC  
T. C. College, Baramati  
Coordinator  
Internal Quality Assurance Cell  
Tuljaram Chaturchand College of  
Arts, Science and Commerce,  
Baramati (Pune)-413102

  
Principal  
T. C. College, Baramati  
Principal  
Tuljaram Chaturchand College  
Baramati



**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENT BASED ON THE  
SUGGESTION RECEIVED FROM THE STAKEHOLDER**

The Feedback Received by the various stakeholders in the session 2018-19 was analysed and action plan was made based on the suggestion received.

Following Action was executed during odd semester of session 2019-20. Same activities are still in the pipe line and will be executed in the even semester.

**Department of Marathi**

**Suggestion Received**

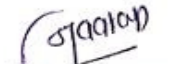
- 1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम असावा
- 2) सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा अभ्यासक्रमात समावेश व्हावा
- 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम असावा.
- 4) वैज्ञानिक दृष्टीकोन विकसित होईल अशा घटकांचा अभ्यासक्रमात समावेश करावा.

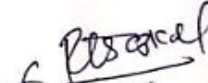
**Action Plan** कार्यशाळा काव्य मैफिल यांचे आयोजन करण्यात येईल.

**Action Taken :**

- 1) विद्यार्थ्यांमध्ये नाटकाची आवड निर्माण व्हावी असा अभ्यासक्रम तयार केला.
- 2) जीवन वेध या सामाजिक क्षेत्रात उल्लेखनीय कार्य करणाऱ्या व्यक्तीचा समावेश असणाऱ्या पुस्तकांचा अभ्यासक्रमात समावेश केला.
- 3) उपयोजित लेखन कौशल्ये विकसित होतील असा अभ्यासक्रम तयार केला.
- 4) विज्ञान सृष्टी हे वैज्ञानिक दृष्टीकोन विकसित करणाऱ्या पुस्तकाचा अभ्यासक्रमात समावेश केला.  
\*विद्यार्थ्यांचे कौशल्ये विकसित होतील असे इतर उपक्रम आयोजित केले जाईल.

  
मराठी विभाग प्रमुख

  
IQAC समन्वयक

  
प्राचार्य



## Department of Mathematics

### Action plan and action taken based on suggestions received from the stakeholders on the curriculum for the year 2019-20

#### Suggestions

1. Incorporate advanced topics such as successive differentiation and the Leibnitz theorem into the F.Y.B.Sc. Semester-II Mathematics Calculus course.
2. Include reference books like I.N. Herstein's in the M.Sc.-I Semester-II Mathematics Linear Algebra course.
3. Develop a comprehensive plan for gathering and analyzing feedback from stakeholders to improve curriculum quality.
4. Ensure that the curriculum aligns with current industry needs and expectations.

#### Action Plan

1. Review and update the F.Y.B.Sc. Semester-II Mathematics Calculus course to include advanced topics.
2. Create and implement a systematic approach to collect and analyze feedback from students, teachers, parents, alumni, and employers.
3. Assess and adjust the curriculum to better align with industry standards and requirements.

#### Action Taken

1. Successive differentiation and the Leibnitz theorem were incorporated into the F.Y.B.Sc. Semester-II Mathematics Calculus course.
2. I.N. Herstein's reference book was included in the M.Sc.-I Semester-II Mathematics Linear Algebra course.
3. The curriculum was adjusted to ensure better alignment with current industry needs and expectations by introducing practical on computer programming and other relevant topics

  
**HEAD**  
 Department of Mathematics  
 Tuljaram Chaturchand College  
 Baramati

  
**Coordinator IQAC**  
 Coordinator of  
 Internal Quality Assurance Cell  
 Tuljaram Chaturchand College of  
 Arts, Science and Commerce,  
 Baramati (Pune)-413102

  
**Principal**  
 Tuljaram Chaturchand College  
 Baramati



**ACTION PLAN AND ACTION TAKEN BY MICROBIOLOGY  
DEPARTMENT BASED ON THE SUGGESTION RECEIVED FROM THE  
STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2018-19 was analysed and Action plan was made based on the suggestions received.

Following Action was executed during odd semester of session 2019-20. Some activities are still in the pipe line and will be executed in the Even Semester.

**Suggestions Received:**

- Scope of space microbiology to be included.
- The content of History of Microbiology to be kept as it is.
- Inclusion of contributions of scientists in molecular biology and biotechnology.
- Concept of molarity and normality.
- Regarding M. Sc. I, inclusion of bioinformatics was suggested, however this part was already included in M. Sc. II syllabus.
- No repetitions in relation to few topics such as aerobic and anaerobic bacterial respiration process.
- Revise the syllabus of enzyme kinetics.
- For M. Sc. I, there has to be inclusion of recent disease outbreaks such as swine flu, SARS, Ebola etc.

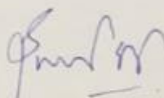
**Action Plan:**

- **Faculty Training:** Conduct training sessions for faculty to familiarize them with the updated syllabus and learning objectives.
- **Feedback Mechanism:** Implement a system for collecting feedback from students and faculty on the updated syllabus and take action as needed.

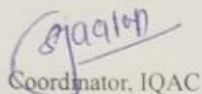
**Action Taken:**

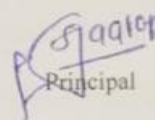
- Included detailed sections on significant contributions from key scientists in molecular biology and biotechnology, such as:
- James Watson and Francis Crick's discovery of DNA structure.
- **Content Streamlined:** Identified and eliminated repetitive content related to aerobic and anaerobic bacterial respiration.
- **Unique Focus:** Updated the syllabus to provide distinct perspectives on each type of respiration, avoiding redundancy and ensuring that each topic is covered uniquely.
- **Consolidated Information:** Grouped related topics and emphasized differences, advanced concepts, or applications to provide a more comprehensive understanding without overlap.

- **Content Reviewed:** Evaluated the existing coverage of bioinformatics in M. Sc. II to avoid duplication.
- **M. Sc. I Adjustments:** If bioinformatics is foundational in M. Sc. I, ensured it complements rather than overlaps with advanced topics in M. Sc. II. Provided introductory materials in M. Sc. I that prepare students for more complex concepts in M. Sc. II.

  
BoS Chairman



  
Coordinator, IQAC

  
Principal

**Action Plan and Action Taken by the Department of Philosophy & Logic  
Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming semester.


**Stakeholder Suggestions:**


1. Introduce more courses on contemporary and interdisciplinary topics.
2. Provide more opportunities for faculty development and training.
3. Expand career services to include more workshops and job placement assistance.
4. Upgrade library resources.


**Action Plan:** Here's a detailed action plan based on stakeholder suggestions for the Department of Philosophy & Logic. This plan outlines specific actions, responsible parties, timelines, and evaluation methods to address the feedback received from stakeholders.

**Action Taken:**

1. Evaluating the demand for additional courses based on student feedback.
2. Planning additional workshops and conferences for continued professional growth.
3. Organized workshops on resume building, interview techniques, and job search strategies.
4. Enhanced library collections with new texts and digital resources.

  
BoS Chairman  
Philosophy & Logic

  
Coordinator, IQAC  
T. C. College, Baramati

  
Principal  
T. C. College, Baramati





**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS THE SUGGESTIONS RECEIVED FROM THE STAKEHOLDERS**

The feedback received from various stakeholders in the session in 2018-2019 was analysed and action plan was made based on the suggestions received.

Following action was executed during odd semester of session 2019-2020. Some activities are still in the pipeline and will be executed in the even semester.

**Department of Physics  
(2019-20)**

**Suggestion Received:**


Stakeholders, including industry experts and alumni, suggested updating the curriculum to include emerging areas in physics such as quantum mechanics, astrophysics, and nanotechnology, preparing students for advanced study and research opportunities in these fields.

**Action Plan:**

- Revise the syllabus to introduce modules on quantum mechanics, astrophysics, and nanotechnology in both undergraduate and postgraduate courses.
- Collaborate with leading research institutions to organize seminars and guest lectures on these cutting-edge topics.
- Provide additional elective courses on advanced topics, allowing students to explore specialized areas of interest.

**Action Taken:**

- Syllabus was revised to incorporate the suggestions.
- Collaborative webinars with renowned physicists and researchers have been scheduled, with the first seminar on astrophysics.
- Elective courses in advanced quantum mechanics was introduced for postgraduate students, giving them opportunities to delve deeper into these emerging fields.

  
Head,  
Department of Physics  
Head  
Department of Physics  
Tuljaram Chaturchand College,  
Baramati (Dist-Pune)

  
IQAC Coordinator  
Coordinator  
Internal Quality Assurance Cell  
Tuljaram Chaturchand College of  
Arts, Science and Commerce,  
Baramati (Pune)-413102

  
Principal  
Principal  
Tuljaram Chaturchand College  
Baramati



Anekant Education Societys  
Tuljaram Chaturehand College, Baramati (Autonomous)  
Department of Political Science

**Action Plan and Action Taken by the Department of Political Science Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming even semester.

**Stakeholder Suggestions:**

1. Focus on enhancing analytical skills through assignments and case studies.
2. Include more discussions on current political events and ideologies.
3. More emphasis on foundational political theories and institutions.
4. Emphasize political communication and public speaking skills.
5. Provide more guidance on how to analyze political documents, speeches, and policy papers.


**Action Plan:**

Introduced Assignments To Enhance Analytical Writing And Discussions On Political Ideologies, And Added Modules To Improve Political Communication Skills.

**Action Taken:**

1. Designed assignments that encourage analytical thinking on political scenarios.
2. Added extra sessions focusing on current political events and ideologies.
3. Introduced foundational modules covering key political theories and institutions.
4. Implemented sessions on political communication, emphasizing public speaking and debates.
5. Provided guidance on analyzing political speeches and policy documents using simplified methods.

  
BoS Chairman  
Dept. of Political Science

  
Coordinator, IQAC  
T.C.College, Baramati

  
Principal  
T.C.College, Baramati





Anekant Education Society's  
Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati  
(Autonomous)  
Department of B.Voc Retail Management

**ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON  
THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS**

The feedback received by the various stakeholders in the session 2018-2019 was analyzed and an Action Plan was made based on the suggestions received.

The following Action was executed during the odd semester of Session 2018-2019. Some activities are still in the pipeline and will be executed in the Even Semester.

**Department of B.Voc Retail Management**

**Suggestions Received:**

1. Participative and Collaborative learning
2. External Expertise from companies for better understanding of students to be provided by respective specialists.
3. Should cover more case studies and practical orientation

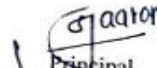
Action Plan: Extension Lectures, Workshop, and other related activities will be conducted

**Action Taken:**

1. For providing hands-on experience to the students' participation and collaboration of students is taken in every activity
2. Students will be provided with expert as per curriculum requirement
3. For providing hands on experience to students college provides internship

  
HoD

  
IQAC Co-Ordinator

  
Principal





**Action Plan and Action Taken by the Department of Sociology Based on the Suggestions Received from the Stakeholders**

The feedback received from various stakeholders for the academic year 2019-2020 was analyzed, and an Action Plan was created based on the suggestions received. The following actions were implemented during the odd semester of the academic year 2020-21. Some activities are still in progress and will be implemented in the upcoming even semester.

**Suggestions Received:**

- Stakeholders recommended incorporating more contemporary examples to illustrate the relevance of sociology in modern-day society.
- It was suggested that interdisciplinary perspectives, such as connections to economics, political science, and psychology, be emphasized to broaden the understanding of sociology as a science.
- Request to clarify key concepts with real-life applications to make the theories more relatable.
- Stakeholders suggested interactive teaching methods such as group discussions and debates to engage students in the learning process.


**Action Plan:**

- Revise the course content to include case studies and examples that reflect current societal issues, like technology's impact on social interactions.
- Introduce guest lectures or discussions from experts in related fields to provide an interdisciplinary view.
- Develop examples of key concepts like social structure and social institutions, using local and global examples to contextualize theoretical discussions.
- Incorporate group discussions, role-playing, and debates into the lesson plans to actively engage students.

**Action Taken:**

- Updated lecture notes to include examples from social media, globalization, and environmental concerns to show sociology's modern-day applications.
- Organized a series of interdisciplinary guest lectures with faculty from the political science and psychology departments to enhance understanding of sociology's connections to other social sciences.
- New case studies focusing on local societal structures and global comparisons were introduced to highlight the relevance of social structure and institutions.
- Group discussions and debates were implemented in weekly tutorials to deepen students' understanding of concepts like social roles and institutions.

  
BoS Chairman  
Department of Sociology

  
Coordinator, IQAC  
T. C. College, Baramati

  
Principal  
T. C. College, Baramati



Anekant Education Society's  
**Tuljaram Chaturchand College**  
 of Arts, Science and Commerce, Baramati  
 (Autonomous)  
 Department of Statistics

**Action and Action Taken by Various Departments Based on the  
 Suggestion Received from the Stakeholders**

The feedback received by the various stakeholders in the session 2018-2019 was analyzed and action plan was made based on the suggestions received.

Following Action was executed during odd semester of Session 2019-2020. Some activities are still in the pipe line and will be executed in the Even Semester.

➤ **Suggestions Received:**

- Arrange Industrial Trips in each year.
- Add certificate courses or workshops related Competitive exams.
- Increase use of computers in practical courses.

➤ **Action Plan:** Workshop, guest lectures, and study tours will be arranged.

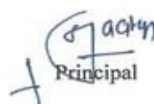
➤ **Action Taken:**

- We discussed the suggestion regarding Study tours in BoS Meeting and decided to add in third year UG and PG course. Industrial trips were arranged for third year UG and PG students. Trips for other years are planned for the Even semester, due to logistical challenges. Feedback from students was collected to improve the experience for future trips.
- Introduce short-term certificate courses or workshops designed to help students prepare for competitive exams such as GATE, NET, and other entrance tests. Collaborate with external institutions or experts for conducting these sessions.
- The use of R and Excel has been integrated into the curriculum as part of the practical course.

Other related activities will be organized in the upcoming semester.

  
 Chairman  
 BoS, Statistics

  
 IQAC Co-ordinator

  
 Principal





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Department of Zoology



Academic Year 2019-20

**Action taken report on curriculum**

❖ **Suggestions received:**

- Exposure to techniques in cell biology like centrifugation & chromatography.
- Training on vermiculture technology
- Study of cyclosis in protozoa.
- CRISPER technology
- Give the training on NET/SET preparation.

❖ **Action Plan:**

- Suggestion will be discussed in the forthcoming meeting of board of studies in Zoology and final decision will be taken.
- Workshop will be organized on suggested issue of NET/SET preparation.

❖ **Action Taken:**

- Introductory part on Centrifugation & chromatography included in curriculum of FYBSc.
- An activity based practical on preparation of vermiculture bed has been introduced in FYBSc.
- A practical based on cyclosis has been introduced in the curriculum.
- Theoretical information on CRISPER technology has been included in the curriculum.
- A workshop had been arranged on the NET/SET preparation.

  
Chairman,  
BoS, Zoology

  
IQAC  
Coordinator

  
Principal




**Conclusion:**

Feedback from various stakeholders serves as a valuable tool for evaluating and enhancing the teaching-learning process, particularly in relation to effective syllabus implementation. This report has been presented to the Internal Quality Assurance Cell (IQAC) for further analysis and to guide appropriate actions. The department-wise feedback analysis provides a comprehensive overview of the strengths and areas for improvement in each department's curriculum. Implementing the suggestions provided can enhance the overall quality of education and better prepare students for future challenges and opportunities.

The detailed feedback reveals a positive sentiment towards the curriculum across departments, with most receiving Very Good (VG) or Outstanding (O) grades. Continuous monitoring and updates will contribute to the sustained enhancement of academic programs and the learning experience for students. By carefully considering and integrating the feedback, the institution can ensure that its educational offerings remain relevant, dynamic, and aligned with the needs of both students and the job market.

Additionally, this feedback analysis serves as a foundation for strategic planning and decision-making within the academic departments. It highlights the importance of stakeholder engagement in the continuous improvement process and underscores the commitment to maintaining high educational standards. Moving forward, it is crucial to maintain an open dialogue with all stakeholders to foster an environment of collaboration and mutual growth, ultimately leading to the overall betterment of the institution's academic framework.



  
Principal  
Principal  
Tuljaram Chaturchand College  
Baramati