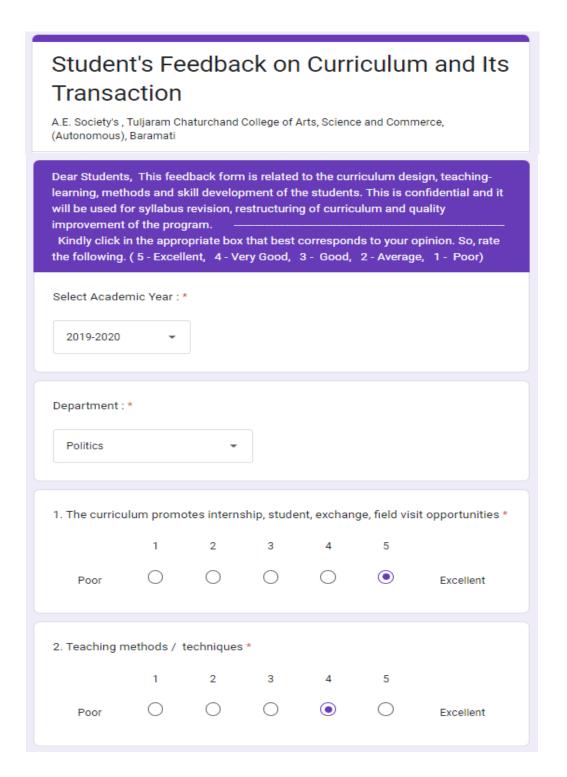
#### Sample copy of Student's feedback on the curriculum





| 3. Assessment and evaluation methods *   |             |         |         |         |   |           |  |  |  |
|--|-------------|---------|---------|---------|---|-----------|--|--|--|
|  | 1           | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor   | $\circ$     | $\circ$ | $\circ$ | $\circ$ |   | Excellent |  |  |  |
|  |             |         |         |         |   |           |  |  |  |
| 4. Access to the learning resources (such as library, labs and ICT facilities) * |             |         |         |         |   |           |  |  |  |
|  | 1           | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor   | $\circ$     | $\circ$ | $\circ$ | $\circ$ |   | Excellent |  |  |  |
|  |             |         |         |         |   |           |  |  |  |
| 5. The curriculum inculcates soft skills, life skills and employability skills * |             |         |         |         |   |           |  |  |  |
|  | 1           | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor   | $\circ$     | $\circ$ | $\circ$ | $\circ$ |   | Excellent |  |  |  |
|  |             |         |         |         |   |           |  |  |  |
| 6. Overall lea   | rning exper | ience * |         |         |   |           |  |  |  |
|  | 1           | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor   | $\circ$     | $\circ$ | $\circ$ | $\circ$ | • | Excellent |  |  |  |
|  |             |         |         |         |   |           |  |  |  |
| 7. Overall course rating, including various activities *                         |             |         |         |         |   |           |  |  |  |
|  | 1           | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor   | $\circ$     | 0       | $\circ$ | $\circ$ | • | Excellent |  |  |  |
|  |             |         |         |         |   |           |  |  |  |



| 8. The units / sections in the syllabi are properly sequenced *  |                 |              |              |               |              |                            |  |  |
|--|-----------------|--------------|--------------|---------------|--------------|----------------------------|--|--|
|  | 1               | 2            | 3            | 4             | 5            |                            |  |  |
| Poor   | $\circ$         | 0            | 0            | 0             | •            | Excellent                  |  |  |
|  |                 |              |              |               |              |                            |  |  |
| 9. Extent of syllabi covered in the class *  |                 |              |              |               |              |                            |  |  |
|  | 1               | 2            | 3            | 4             | 5            |                            |  |  |
| Poor   | 0               | 0            | 0            | •             | 0            | Excellent                  |  |  |
| 10. Any other suggestions for the improvement in the syllabi:- * Include More comprehension passages of political speeches and documents to improve reading skill. |                 |              |              |               |              |                            |  |  |
| his form was create  | ed inside Tulja | aram Chaturo | hand College | of Arts, Scie | nce and Comi | merce. <u>Report Abuse</u> |  |  |



| learning, meth<br>will be used fo<br>improvement | nods and s<br>or syllabus<br>of the proo<br>n the appro | kill develop<br>revision, ro<br>gram<br>opriate box | oment of the<br>estructuring<br>that best of | ne students<br>g of curricu<br>correspond | a. This is co<br>ulum and q<br> | pinion. So, rate   |  |  |  |
|--|---|---|--|---|---------------------------------|--------------------|--|--|--|
| Select Acade                                     | mic Year : 1  | k   |  |   |                                 |                    |  |  |  |
| 2020-2021  | •   |   |  |   |                                 |                    |  |  |  |
| Department :                                     | *   |   |  |   |                                 |                    |  |  |  |
| B.Voc. (JM)                                      |   | •   |  |   |                                 |                    |  |  |  |
| 1. The curricu                                   | lum promo   | otes interns  | ship, stude                                  | nt, exchanç                               | ge, field vis                   | it opportunities * |  |  |  |
|  | 1   | 2   | 3  | 4   | 5                               |                    |  |  |  |
| Poor   | 0   | 0   | 0  | 0   | •                               | Excellent          |  |  |  |
| 2. Teaching m                                    | 2. Teaching methods / techniques *                      |   |  |   |                                 |                    |  |  |  |
|  | 1   | 2   | 3  | 4   | 5                               |                    |  |  |  |
| Poor   | 0   | 0   | 0  | •   | 0                               | Excellent          |  |  |  |



| 3. Assessmer  | 3. Assessment and evaluation methods *   |         |   |         |   |           |  |  |  |
|---|--|---------|---|---------|---|-----------|--|--|--|
|   | 1  | 2       | 3 | 4       | 5 |           |  |  |  |
| Poor  | 0  | 0       | 0 | 0       | • | Excellent |  |  |  |
| Access to the learning resources (such as library, labs and ICT facilities) * |  |         |   |         |   |           |  |  |  |
|   | 1  | 2       | 3 | 4       | 5 |           |  |  |  |
| Poor  | 0  | 0       | 0 | 0       | • | Excellent |  |  |  |
| 5. The curricu  | 5. The curriculum inculcates soft skills, life skills and employability skills * |         |   |         |   |           |  |  |  |
|   | 1  | 2       | 3 | 4       | 5 |           |  |  |  |
| Poor  | 0  | 0       | 0 | 0       | • | Excellent |  |  |  |
| 6. Overall lear   | rning exper  | ience * |   |         |   |           |  |  |  |
|   | 1  | 2       | 3 | 4       | 5 |           |  |  |  |
| Poor  | 0  | 0       | 0 | 0       | • | Excellent |  |  |  |
| 7. Overall course rating, including various activities *                      |  |         |   |         |   |           |  |  |  |
|   | 1  | 2       | 3 | 4       | 5 |           |  |  |  |
| Poor  | $\circ$  | $\circ$ | 0 | $\circ$ | • | Excellent |  |  |  |



| 8. The units / sections in the syllabi are properly sequenced *   |   |    |         |     |         |           |  |  |
|---|---|----|---------|-----|---------|-----------|--|--|
|   | 1 | 2  | 3       | 4   | 5       |           |  |  |
| Poor  | 0 | 0  | 0       | 0   | •       | Excellent |  |  |
| 9. Extent of syllabi covered in the class *   |   |    |         |     |         |           |  |  |
|   | 1 | 2  | 3       | 4   | 5       |           |  |  |
| Poor  | 0 | 0  | 0       | •   | $\circ$ | Excellent |  |  |
| 10. Any other suggestions for the improvement in the syllabi:-*  Teach how to collect, analyze, and present large data sets in journalistic formats, utilizing tools like Microsoft Excel, Google Data Studio, and Tableau for data-driven stories. |   |    |         |     |         |           |  |  |
| This form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce. <u>Report Abuse</u>  |   |    |         |     |         |           |  |  |
|   |   | Go | ogle Fo | rms |         |           |  |  |



| learning, meth<br>will be used fo<br>improvement | nods and s<br>or syllabus<br>of the prog<br>n the appro | kill develop<br>revision, re<br>gram. –<br>opriate box | oment of the<br>estructuring<br>that best | ne students g of curric | s. This is co<br>ulum and q<br>ds to your o | pinion. So, rate   |
|--|---|--|---|-------------------------|---|--------------------|
| Select Acade                                     | mic Year :  | *  |   |                         |   |                    |
| 2021-2022  | ~   |  |   |                         |   |                    |
| Department :                                     | *   |  |   |                         |   |                    |
| ВВА  |   | -  |   |                         |   |                    |
| 1. The curricu                                   | lum promo   | otes intern  | ship, stude                               | nt, exchan              | ge, field vis                               | it opportunities * |
|  | 1   | 2  | 3   | 4                       | 5   |                    |
| Poor   | 0   | 0  | 0   | 0                       | •   | Excellent          |
| 2. Teaching n                                    | nethods /   | techniques   | *   |                         |   |                    |
|  | 1   | 2  | 3   | 4                       | 5   |                    |
| Poor   | 0   | 0  | 0   | •                       | 0   | Excellent          |



| 3. Assessment and evaluation methods *   |              |             |                |              |              |           |  |  |
|--|--------------|-------------|----------------|--------------|--------------|-----------|--|--|
|  | 1            | 2           | 3              | 4            | 5            |           |  |  |
| Poor   | 0            | 0           | 0              | 0            | •            | Excellent |  |  |
|  |              |             |                |              |              |           |  |  |
| Access to the learning resources (such as library, labs and ICT facilities) *    |              |             |                |              |              |           |  |  |
|  | 1            | 2           | 3              | 4            | 5            |           |  |  |
| Poor   | $\bigcirc$   | $\bigcirc$  | $\bigcirc$     | $\bigcirc$   | •            | Excellent |  |  |
| F001   |              |             |                |              |              | Excellent |  |  |
| 5. The curriculum inculcates soft skills, life skills and employability skills * |              |             |                |              |              |           |  |  |
| 5. The curricu   | ılum inculc  | ates soft s | kills, life sk | tills and en | nployability | skills *  |  |  |
|  | 1            | 2           | 3              | 4            | 5            |           |  |  |
| Poor   | $\circ$      | $\circ$     | $\circ$        | $\circ$      |              | Excellent |  |  |
|  |              |             |                |              |              |           |  |  |
| 6. Overall lear  | rning exper  | ience*      |                |              |              |           |  |  |
|  | 1            | 2           | 3              | 4            | 5            |           |  |  |
| Poor   | $\circ$      | $\circ$     | $\circ$        | $\circ$      | •            | Excellent |  |  |
|  |              |             |                |              |              |           |  |  |
| 7 Overell say  | urao retine  | inoludine : | various ast    | ivitios *    |              |           |  |  |
| 7. Overall cou   | ırse ratıng, | including v | rarious act    | ivities *    |              |           |  |  |
|  | 1            | 2           | 3              | 4            | 5            |           |  |  |
| Poor   | $\circ$      | $\circ$     | $\circ$        | •            | $\circ$      | Excellent |  |  |
|  |              |             |                |              |              |           |  |  |



| 8. The units /   | sections in | n the syllab | oi are prope | erly sequen | oced * |           |  |  |
|--|-------------|--------------|--------------|-------------|--------|-----------|--|--|
| Poor   | 0           | 0            | 0            | 0           | •      | Excellent |  |  |
| 9. Extent of syllabi covered in the class *  |             |              |              |             |        |           |  |  |
|  | 1           | 2            | 3            | 4           | 5      |           |  |  |
| Poor   | 0           | 0            | 0            | 0           | •      | Excellent |  |  |
| 10. Any other suggestions for the improvement in the syllabi:-*  I have learned project development along with these Introduce project management methodology in syllabus. |             |              |              |             |        |           |  |  |



| learning, met<br>will be used f<br>improvement | hods and s<br>or syllabus<br>of the prog<br>in the appro | kill develop<br>revision, r<br>gram. –<br>opriate box | oment of the<br>estructurin<br>that best | ne students<br>g of currico<br>correspond | s. This is co<br>ulum and q<br>ds to your o | pinion. So, rate   |
|--|--|---|--|---|---|--------------------|
| Select Acade                                   | mic Year :   | At .  |  |   |   |                    |
| 2019-2020                                      | -  |   |  |   |   |                    |
| Department :                                   | *  |   |  |   |   |                    |
| B.Voc. (DT)                                    |  | -   |  |   |   |                    |
| 1. The curricu                                 | ılum promo   | otes intern   | ship, stude                              | nt, exchan                                | ge, field vis                               | it opportunities * |
|  | 1  | 2   | 3  | 4   | 5   |                    |
| Poor   | 0  | 0   | 0  | 0   | •   | Excellent          |
| 2. Teaching n                                  | nethods /  | techniques  | *  |   |   |                    |
|  | 1  | 2   | 3  | 4   | 5   |                    |
| Poor   | 0  | 0   | 0  | 0   | •   | Excellent          |



| 3. Assessment and evaluation methods *   |             |         |   |   |   |           |  |  |  |
|--|-------------|---------|---|---|---|-----------|--|--|--|
|  | 1           | 2       | 3 | 4 | 5 |           |  |  |  |
| Poor   | 0           | 0       | 0 | 0 | • | Excellent |  |  |  |
| 4. Access to the learning resources (such as library, labs and ICT facilities) * |             |         |   |   |   |           |  |  |  |
|  | 1           | 2       | 3 | 4 | 5 |           |  |  |  |
| Poor   | 0           | 0       | 0 | 0 | • | Excellent |  |  |  |
| 5. The curriculum inculcates soft skills, life skills and employability skills * |             |         |   |   |   |           |  |  |  |
|  | 1           | 2       | 3 | 4 | 5 |           |  |  |  |
| Poor   | 0           | 0       | 0 | 0 | • | Excellent |  |  |  |
| 6. Overall lea   | rning exper | ience * |   |   |   |           |  |  |  |
|  | 1           | 2       | 3 | 4 | 5 |           |  |  |  |
| Poor   | 0           | 0       | 0 | • | 0 | Excellent |  |  |  |
| 7. Overall course rating, including various activities *                         |             |         |   |   |   |           |  |  |  |
|  | 1           | 2       | 3 | 4 | 5 |           |  |  |  |
| Poor   | 0           | 0       | 0 | • | 0 | Excellent |  |  |  |



| 8. The units / sections in the syllabi are properly sequenced * |   |         |         |         |   |           |  |  |  |
|---|---|---------|---------|---------|---|-----------|--|--|--|
|   | 1   | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor  | 0   | $\circ$ | 0       | $\circ$ | • | Excellent |  |  |  |
| 9. Extent of s  | 9. Extent of syllabi covered in the class *   |         |         |         |   |           |  |  |  |
|   | 1   | 2       | 3       | 4       | 5 |           |  |  |  |
| Poor  | $\circ$   | $\circ$ | 0       | $\circ$ | • | Excellent |  |  |  |
|   | 10. Any other suggestions for the improvement in the syllabi:- *  Add more content on functional dairy products and their impact on health in Syllabus. |         |         |         |   |           |  |  |  |
| This form was create  | his form was created inside Tuljaram Chaturchand College of Arts, Science and Commerce. <u>Report Abuse</u>   |         |         |         |   |           |  |  |  |
|   |   | Car     | ada Eas |         |   |           |  |  |  |



| learning, meth<br>will be used fo<br>improvement | nods and s<br>or syllabus<br>of the prog<br>n the appro | kill develop<br>revision, r<br>gram. –<br>opriate box | oment of the<br>estructurin<br>that best | e students g of currice correspond | s. This is co<br>ulum and q<br>ds to your o | pinion. So, rate   |
|--|---|---|--|------------------------------------|---|--------------------|
| Select Acade                                     | mic Year :  | *   |  |                                    |   |                    |
| 2019-2020  | •   |   |  |                                    |   |                    |
| Department :                                     | *   |   |  |                                    |   |                    |
| Statistics                                       |   | -   |  |                                    |   |                    |
| 1. The curricu                                   | ılum prom   | otes intern   | ship, stude                              | nt, exchan                         | ge, field vis                               | it opportunities * |
|  | 1   | 2   | 3  | 4                                  | 5   |                    |
| Poor   | 0   | 0   | 0  | 0                                  | •   | Excellent          |
| 2. Teaching n                                    | nethods /   | techniques  | *  |                                    |   |                    |
|  | 1   | 2   | 3  | 4                                  | 5   |                    |
| Poor   | 0   | 0   | 0  | 0                                  | •   | Excellent          |



| 3. Assessme    | nt and eval  | uation met  | thods *        |               |              |              |
|----------------|--------------|-------------|----------------|---------------|--------------|--------------|
|                | 1            | 2           | 3              | 4             | 5            |              |
| Poor           | 0            | 0           | 0              | 0             | •            | Excellent    |
| 4. Access to   | the learning | g resource: | s (such as     | library, labs | s and ICT fa | acilities) * |
|                | 1            | 2           | 3              | 4             | 5            |              |
| Poor           | 0            | 0           | 0              | 0             | •            | Excellent    |
| 5. The curric  | ulum inculc  | ates soft s | kills, life sl | kills and en  | nployability | skills *     |
|                | 1            | 2           | 3              | 4             | 5            |              |
| Poor           | 0            | 0           | 0              | 0             | •            | Excellent    |
| 6. Overall lea | rning exper  | ience *     |                |               |              |              |
|                | 1            | 2           | 3              | 4             | 5            |              |
| Poor           | 0            | 0           | 0              | •             | 0            | Excellent    |
| 7. Overall cou | urse rating, | including v | arious act     | ivities *     |              |              |
|                | 1            | 2           | 3              | 4             | 5            |              |
| Poor           | 0            | 0           | 0              | •             | 0            | Excellent    |



|  | 1            | 2            | 3       | erly sequen | 5 |                  |
|--|--------------|--------------|---------|-------------|---|------------------|
| Poor   | 0            | 0            | 0       | 0           | • | Excellent        |
| 9. Extent of s                                 | yllabi cove  | red in the c | class * |             |   |                  |
|  | 1            | 2            | 3       | 4           | 5 |                  |
| Poor   | 0            | 0            | 0       | $\circ$     | • | Excellent        |
| 10. Any other I have learned v Apache Spark, f | arious progr | amming lang  |         |             |   | ols like Hadoop, |



Principal Principal Tuljaram Chaturchand College Baramati