

## Sample copy of Teacher's feedback on the curriculum

# Teacher Feedback on Curriculum and Its Transaction

A.E. Society's , Tuljaram Chaturchand College of Arts, Science and Commerce,  
(Autonomous), Baramati

Dear Sir, This feedback form is related to the curriculum design, teaching-learning, methods and skill development of the students. This is confidential and it will be used for syllabus revision, restructuring of curriculum and quality improvement of the program. \_\_\_\_\_ Kindly click in the appropriate box that best corresponds to your opinion. So, rate the following. ( 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor)

Select Academic Year : \*

2020-2021

Name of the Teacher:- \*

Ajay Arun Dhawale

Department : \*

English

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent



2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

Introduce basic English Grammar refresher module for students in beginning of academic year.

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Select Academic Year : \*

2021-2022

Name of the Teacher:- \*

Shreeja Rajendra Deokar

Department : \*

B.Voc. (FP)

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent



2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

Integrate more content on sustainable agricultural activities and technology in curriculum.

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Select Academic Year : \*

2019-2020

Name of the Teacher:- \*

More Ravindra Shankar

Department : \*

Commerce

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent



2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent





7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

We are teaching Accounting in theory along with these include some accounting software in the syllabus.

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Select Academic Year : \*

2020-2021

Name of the Teacher:- \*

Dr. Upendra D. Choudhari

Department : \*

Computer Science

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent



2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

10. Any other suggestions:- \*

We are teaching various software in curriculum but as per industry need its important to include azure, cloud computing and some big data framework tools in the curriculum.

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Select Academic Year : \*

2019-2020

Name of the Teacher:- \*

Dr. R. D. Chitale

Department : \*

Botany

1. Appropriateness of curriculum contents \*

Poor      1      2      3      4      5      Excellent



2. Curriculum Outcomes \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Curriculum and syllabus are need based \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Scope for the development of analytical, logical and creative skills \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. Amalgamation of theory and practical \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Effective use of the assessment and evaluation methods \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



7. Sufficient number of relevant reading materials and digital resources are available in the library \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

8. Availability of teaching - learning resources \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

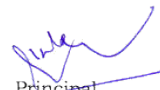
10. Any other suggestions:- \*

Include the topic skill enhancement on herbal cosmetics in syllabus

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Principal  
Principal  
Tuljaram Chaturchand College  
Baramati