|| सिध्दिरनेकान्तात् ||

Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE
of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

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Religious Minority Institute | NAAC Reaccredited 'A+' Grade , CGPA 3.55

NAAC-SSR | **Cycle IV** | **2019 - 2024**

Criterion-II: Teaching Learning and Evaluation

2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Policy for
Slow and Advanced Learners

Policy for Slow and Advanced learners

The policy for slow learners aims to assess the learning capacity of the students and provide them guidance accordingly. The objectives of the policy are enlisted below,

- Identification of the slow learners and advanced learners in the class.
- To develop significant strategies and scientific implementations to benefit both the slow and advanced learners.
- To boost the confidence of slow learners and to minimize the barriers as well as help them out for enhancing their skills.
- To encourage the advanced learners to be excellent achievers.
- To bridge the gap between slow and advanced learners.

In the ensuing section, detailed description of the strategies adopted for the slow learners and advanced learners, identification process and appropriate guidance measures are highlighted.

SOP for Identifying and Supporting Slow and Advanced Learners at the College :

Identification of Slow and Advanced Learners:

- Use of previous academic records to identify slow and advanced learners during the admission process.
- Further Slow and advanced are identified based on their academic performance and regular interactions during the semester.

Policy for identification of slow learners :

At the entry level, the students must be assessed on the basis of their performance in preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, learning ability of students.

1

Slow Learners :

- Class Test Scores: Less than 40 %

- Limited self-direction

- Lack of motivation and interest

- Lagging behind in dealing with higher order problems

- Low capacity to comprehend core concepts and their applications

Strategies undertaken for tackling Slow learners

After the identification of the learners, the following policies are adopted

Bridge Course:

- A one-week mandatory bridge course should be conducted before the start of the regular syllabus to fill in gaps in learning for students from different backgrounds at departmental level.

- Departments should design the course of syllabus and schedule based on the needs of their students. The course should boost students' subject knowledge and help build relationships with them.

Remedial Course:

- After the first semester exams, identify students who are struggling based on their marks in each subject. Arrange a special remedial program to remove gaps in learning of these students.

- Teachers should pay special attention to these students during regular teaching of the syllabus.

- Mentor-mentee scheme connecting with faculty members would set up a healthy relationship between the students and the faculty.

Policy for identification of Advanced   learners

Advanced Learners:

- Class Test Scores: Higher than 70 %

- High Grasping Capacity

- Quick Response

- Self-motivated

- High potential to deal with higher order problems

- High capacity to comprehend core concepts and apply them in real world situations

Strategies undertaken for tackling advanced learners

- Identification of advanced learners based on their performance in continuous evaluations, term end exams and regular interactions.

- Advanced learners should be encouraged to participate in activities, workshops, and Research projects. Special grants should be provided for advanced learners' research projects and faculty teachers should mentor them to complete these projects.

- Train and promote advanced learners to participate in competitive examinations such as NET, SET, GATE, JAM, MPSC, UPSC, etc.

- Recognize and reward advanced learners who represent the college in prestigious competitions like Avishkar.

By implementation of this policy framed for the advanced and slow learners the college aims to bring an overall improvement in college results, increase in percentage of students who are able to plan their careers effectively and ultimately contribute towards the betterment of the nation.

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