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॥ सिद्धिरनेकान्तात् ॥

Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE
of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR

Cycle IV

2019 - 2024

Criterion No. II : TEACHING-LEARNING AND EVALUATION

2.5.3 Q_iM IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Reforms and Improvements in Examination System

Reforms and improvements in examination process and procedure based on the following points:

1. Digitization of the Examination Form

Transitioning to online examination forms for seamless registration and application, reducing paperwork, and streamlining data collection.

2. Use of Barcodes for Security and Optimization of Time to Result Declaration.

Implementing barcodes on examination papers to ensure secure and traceable examination materials, reducing the time of external mark entry.

3. Standardized Paper Setting Order

Establishing a structured workflow to manage the creation, review, and approval of examination papers, ensuring that the process is transparent and time-efficient.

4. Expert Panels for Paper Setting

Establishing panels of subject matter experts to design question papers, ensuring fairness, a diverse range of questions, and alignment with learning objectives. Streamlining the paper-setting process to ensure balanced, curriculum-based exams, while minimizing bias and human error.

5. Flying Squads for Examination Monitoring

Deploying flying squads to conduct surprise inspections during exams, ensuring the integrity of the examination process and minimizing instances of cheating.

6. Online Examination System During COVID-19

Introducing online examination platforms like Google forms, Google meet for viva, Google classroom for submitting assignments and solved papers to ensure continuity of education during the COVID-19 pandemic, enabling remote assessments and reducing physical infrastructure dependency.





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7. Centralized Evaluation System

Shifting to a centralized evaluation model where all examination papers are assessed at a common location, ensuring uniform grading and minimizing bias or discrepancies in evaluation.

8. Efficient and Transparent Revaluation of Results

Using online portals for transparent and timely announcement of examination results, ensuring students have easy access to their scores and reducing delays. Students can apply for revaluation within 15 days of result publication.

9. Increased Online Access and Improved Efficiency

Leveraging technology to make exam-related processes (registration, exam-taking, result checking) more accessible and efficient, benefiting both students and educational institutions.

10. Outcome-Based Education for Better Learning

Focusing on outcome-based education to ensure that question papers align with desired learning outcomes efficiently and assessments measure real competencies and skills, improving the overall educational outcomes.

12. Transparency and Security Measures

Strengthening security at every stage of the examination process, from paper setting to result declaration, by implementing clear and accountable protocols to prevent fraud and malpractice. This includes the use of online forms, digital fee payments, and secure mark sheets featuring elements like student photographs and masked papers for enhanced protection.

13. Continuous Improvement in Examination Systems

Regularly updating examination procedures as per UGC notifications and systems through feedback and technological advancements, fostering ongoing improvements in assessment quality. We have revised the question paper pattern and marks allocation in line with the National Education Policy (NEP). For a 2-credit course, a total of 50 marks is assigned. For theory papers, the exam pattern includes 60% marks for the Semester End Examination and 40% for Continuous Internal Assessment. For practical papers, the Semester End Examination accounts for 50% of the marks, with the remaining 50% allocated to Continuous Internal Assessment.





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14. Holistic Evaluation Methods

Moving beyond traditional written examinations to include diverse evaluation methods, such as projects, presentations, and practical assessments, providing a more comprehensive view of student capabilities.

15. Student-Friendly Initiatives

Implementing reforms that reduce examination-related stress, such as flexible scheduling, online examination preparation resources, and accommodations for special needs, ensuring a supportive environment for all students.

These reforms collectively aim to create a more secure, efficient, transparent, and student-centered examination system.




Principal
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