Anekant Education Society's

Tuljaram Chaturchand College of Arts, Science & Commerce, Baramati.

(Autonomous)

Department of Business Administration NOTICE

Date: 1/11/2023

All students are hereby informed that the deadline for submitting your Community Work Activity project is **3rd November 2023**. All students submit their project on time.

Head, Dept. Of BBA





Anekant Education Society's Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati (Autonomous)

Programme/Activity Reporting format

Sr. No.	Item	Particulars
1.	Name of the Department/Committee	BBA
2.	Title of the Programme	Distribution of Stationary material to Poor Students
3.	Date of the programme	3 rd Nov.2023
4.	Name of Event Coordinator	Prof. S. R. Doshi
5.	Level of the programme: College/University/State/National	Department
6.	Funded by: College/University etc.	ED cell
7.	Number of Participated Students	05

Detail information of the programme/activity:

As part of our social responsibility initiative, we, the college students, decided to distribute stationary materials to poor students in our community. We visited near school and distributed of bags containing essential items such as pens, pencils, notebooks, and erasers. We identified the poor students with the help of our college administration and teachers. The response was intense, with many students expressing gratitude for the gesture. This initiative aims to promote education and support the underprivileged in our community. We believe that every student deserves access to quality education and equal opportunities. Our goal is to continue this initiative and make a positive impact in the lives of these students.

Head

Dept. of BBA

IQAC Coordinator

Principal



College with excellence at par

Prof. Dr. Avinash S. Jagtap M.Sc. Ph.D.

PRINCIPAL

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Website: www.tccollege.org 2: (02112) 222405, 223635 Fax: (02112) 222728 ।। सिघ्दिरनेकान्तात्।। Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati, 413102 (Autonomous Institute)

	Religious Minority Institute	NAAC Reaccredited 'A	+; CGPA 3.55		
	ISO - 9001 - 2015 Certified DST FIST 'O'Level		Best College Awardee-SPPU Best Principal Awardee-SPPU	THE RESERVE AND ADDRESS.	
8	DBT - Star College Scheme	 UGC - B. Voc. Programme 			

HSC Board Code No.J 11.02.001(1976-77) Affiliated to Savitribai Phule Pune University (Formerly University of Pune) (Id No.PU/PN/ASC/016/1962) Univ. College Code No. 032,

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Date :- 3/11/28

CERTIFICATE

Project Title: Distribution of Stationery material to Poor students

Class: SY BBA

Roll No.	Name	Sign
12601	KALEL SHREYASH POPAT	Kalel S.P.
12605	PAWAR UDAYAN SURESH	Farous U.S.
12619	KAPOOR KRISHNA BHARAT	okaporz
12631	KALEL SANKLPRAJ VIJAY	Sinklas.
12643	SHINDE ADITYA DATTATRAY	

This is to certify that students of our institute have successfully carried out Community Work Project. This is the original study. The report is submitted in Partial fulfillment of the requirement for award of degree of Bachelor of Business Administration (BBA) 2023-2024 as per rules of the Savitribai Phule Pune University, Pune.

Head of Department

External Examiner



Attendance Distribution of material to poor students

Date:3/11/2023

Sr.No	Name of students	Signature
1	Jankar Rushikesh	Rjankar
2.	Alimbalkar Harshada	
3.	Lawand Poashant	Ann
4.	Bansade Ohirai	DB1.
5.	Mulani Adip	wail.
6	Radhy patil	Boutis.
7	Sushand Male.	3
8	embaz mulan?	Loupi,
9	mobsin kazi	Fori
10	Dinesh Judhan	Preshi
11	Sunket Jaydale	-SF
12	Mulani Shahrukh	Brownesh
13	Jagidale hourshad	Than &
74	Jaelhan Avinash	J Dewinist
15	Mule Athan	mules:



their teachers, School staff are informed in advance about when and where the supplies are donated

ACTIVITY DETAILS

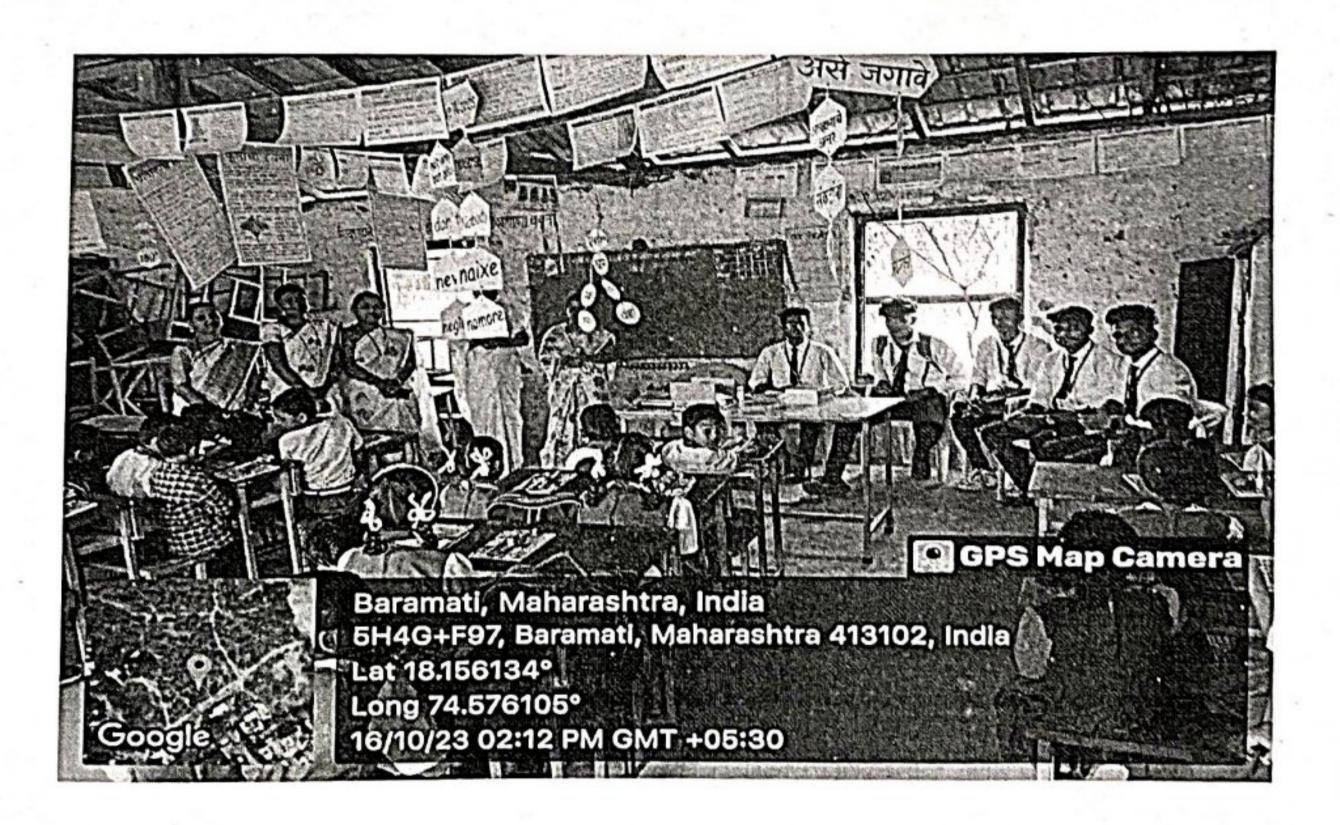
Introduction:

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Our department embarked on a transformative project called "Distribution of stationary material to poor students," with the goal of making a significant difference in the lives of underprivileged students within our community. Our project aimed to provide these students with essential school supplies, including notebooks and geometry kits, ensuring that they had the tools necessary for effective learning. This initiative was born out of a deep commitment to leveling the educational playing field for all students, regardless of their socio-economic backgrounds.

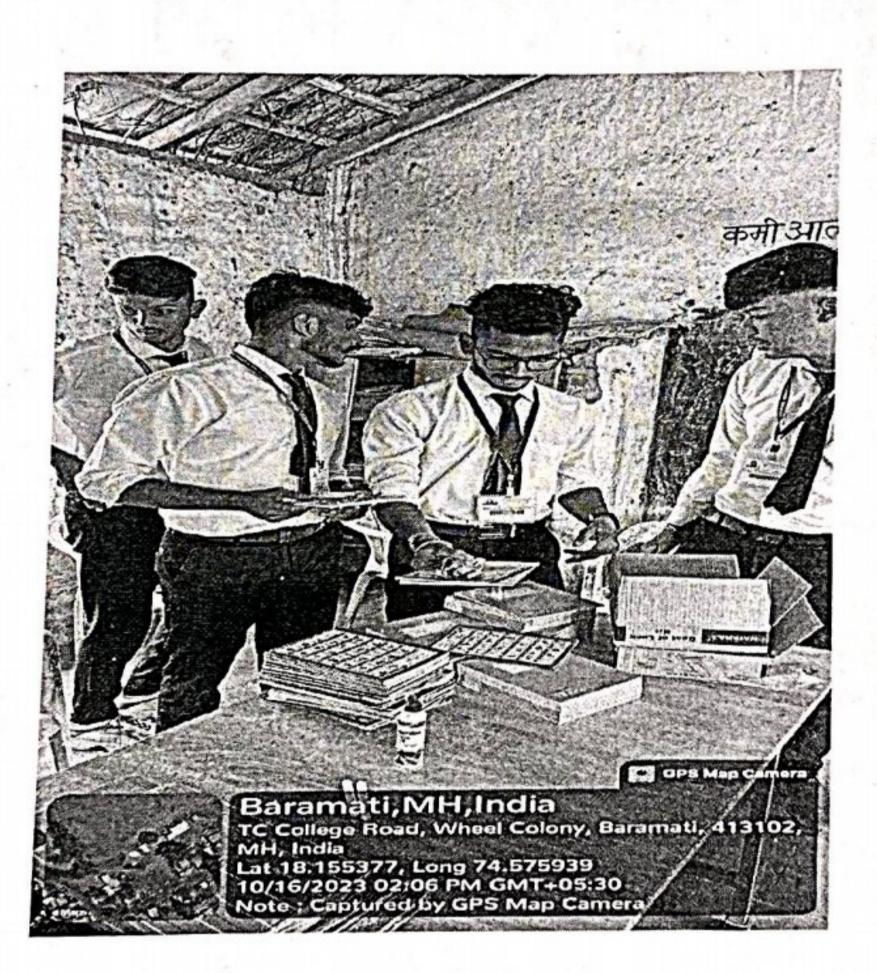


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Project Launch:

On the morning of Monday, 16th October, the dedicated members of our project team gathered with excitement and determination. We were ready to take the first step in our journey to empower these young minds. Our day began by introducing ourselves to the school's staff, teachers, students, and the esteemed principal. This initial interaction was essential to establish a strong rapport and convey our earnest dedication to the project.

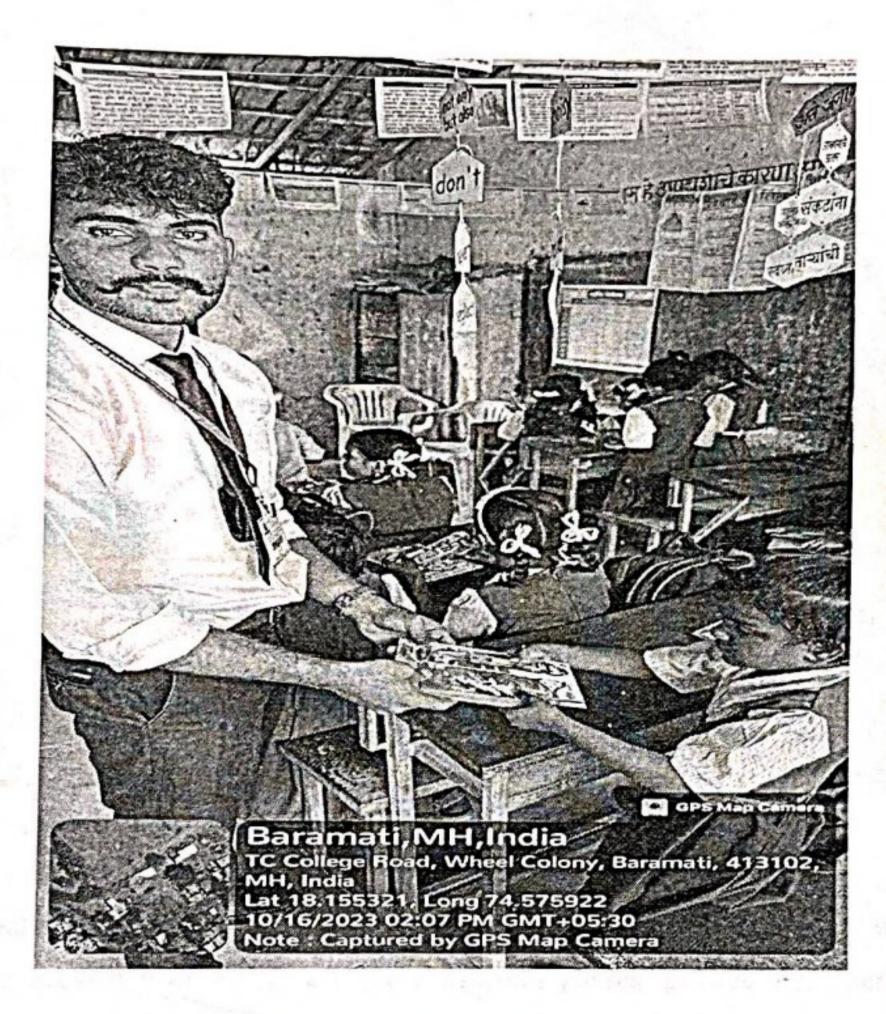




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Warm Welcome:

We were greeted with warm welcomes and encouraging smiles as we introduced ourselves and explained the purpose of our visit. The school staff and students were eager to learn about our project and its objectives. The principal expressed their appreciation for our endeavor and highlighted the significance of our work in promoting the spirit of community and education.



Welcoming Speech:

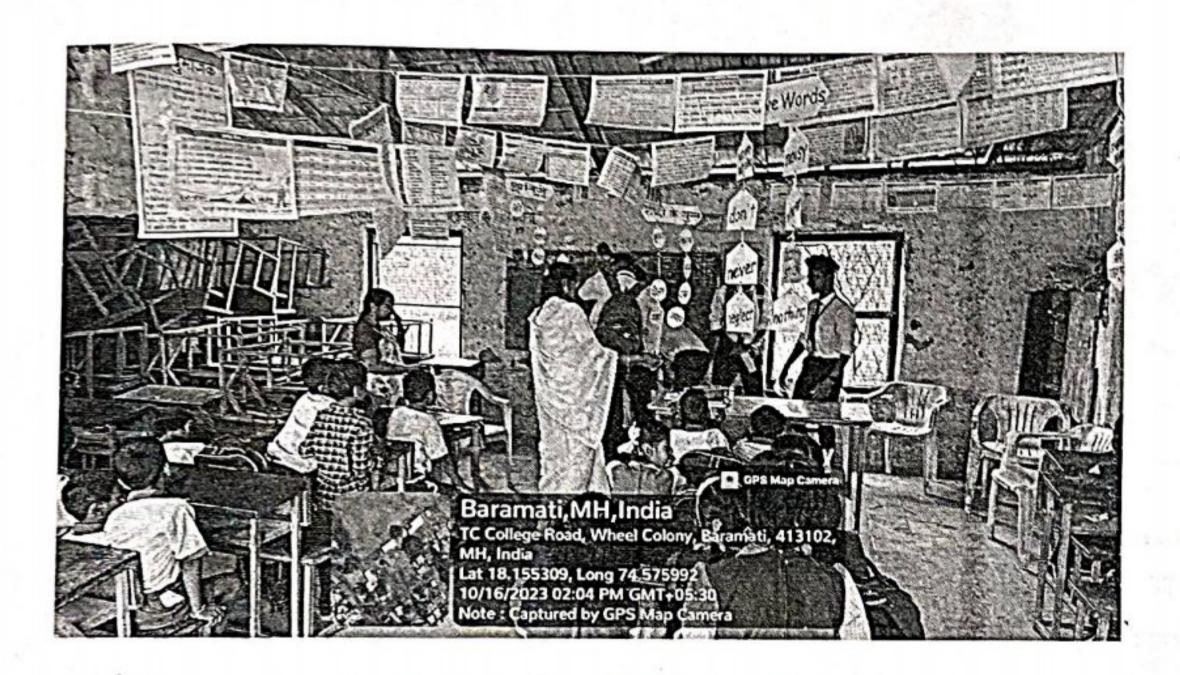
The principal graced our project launch with a heartfelt welcoming speech. They commended our department's commitment to social responsibility and emphasized the value of helping those in need. Their words of encouragement energized us, reinforcing the importance of our mission.



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Creating Packages of Supplies:

Following the warm reception and the inspiring speech, our team got to work. We meticulously organized the donated school supplies into packages. Each package included a variety of notebooks, pens, pencils, erasers, rulers, and geometry kits. The geometry kits were designed to equip the students with specialized tools for their mathematical and scientific studies.



We ensured that each item was carefully inspected to meet the quality standards we had set for the project. The geometry kits were complete with compasses, protractors, rulers, and other essential tools to aid students in their mathematical explorations.

The Act of Donation:

With packages ready and enthusiasm high, we proceeded to the main event of our project – the distribution of these supplies to the deserving students. The atmosphere was charged with positive energy as we approached this important moment. Each student received a package



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containing the essential stationery supplies and a geometry kit. Additionally, they were met with encouraging words and smiles from our team of dedicated volunteers.

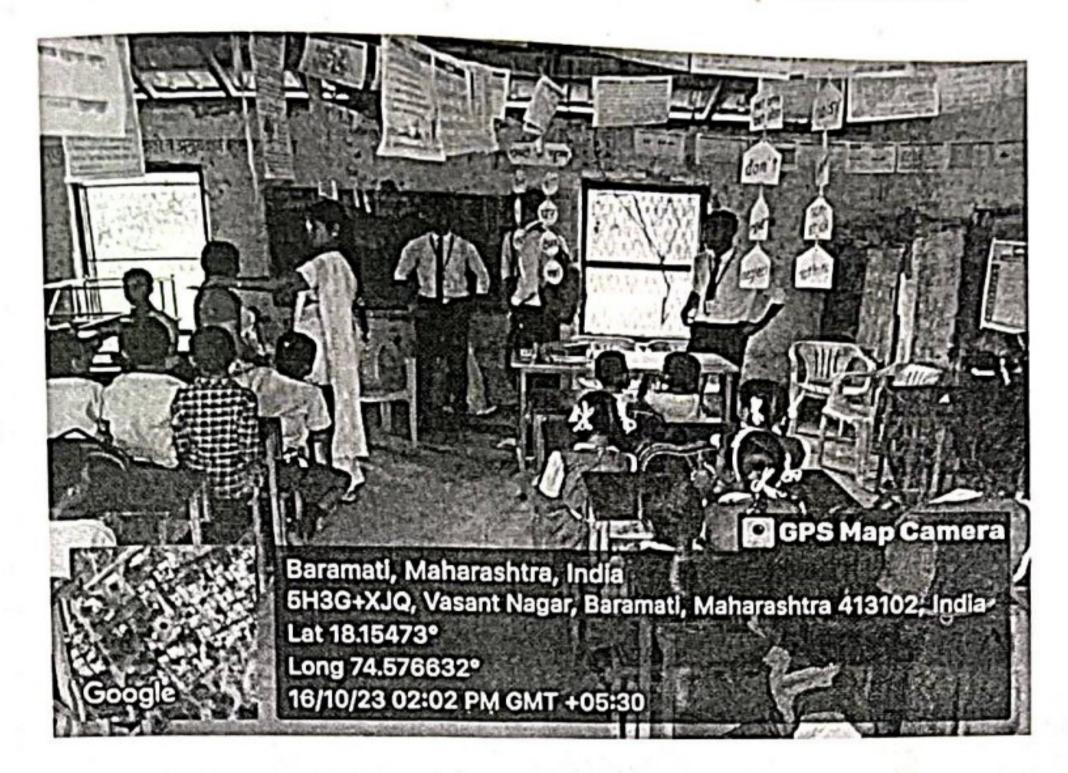


Impact on Education:

The impact of our project was immediately evident. Over 40 students of 1st and 2ng grade received these supplies, ensuring that they could actively engage in their studies. The geometry kits opened new doors for them in the fields of mathematics and science, providing them with the tools to explore these subjects more thoroughly.



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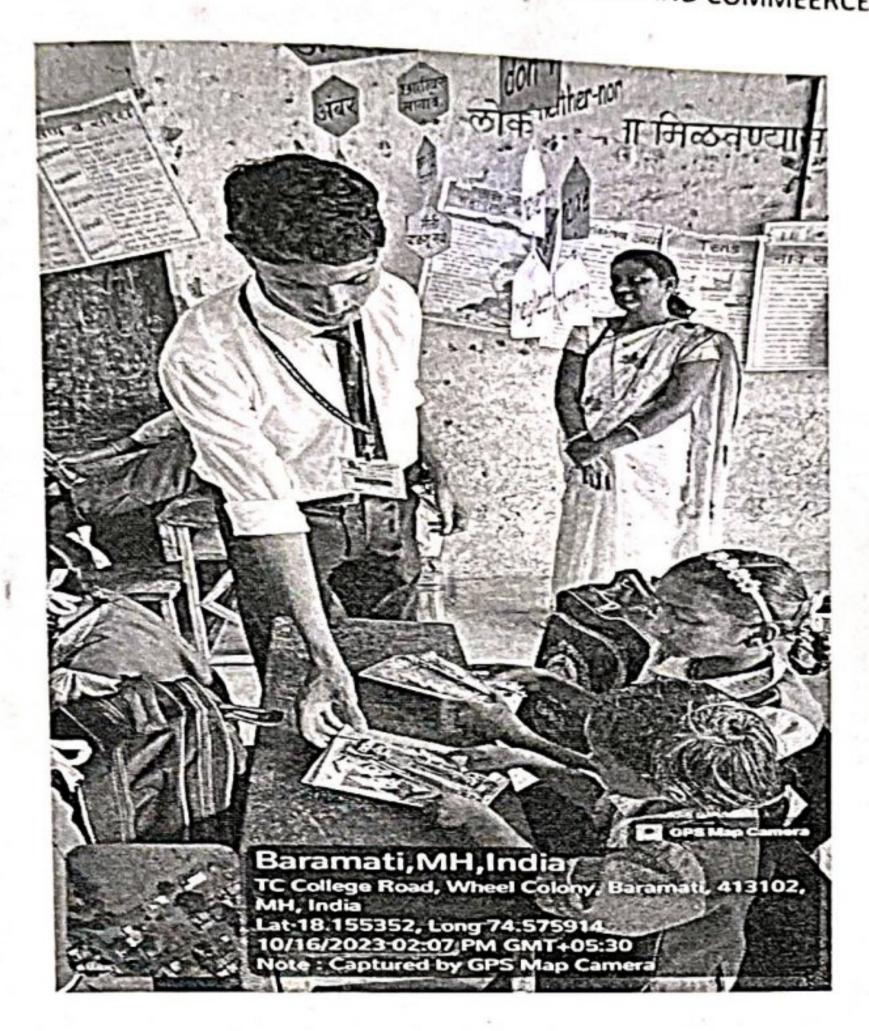


Financial Relief for Families:

For the families of these students, our project brought much-needed financial relief. By providing these stationery supplies, we lightened the financial burden associated with back-to-school expenses. This, in turn, allowed these families to allocate their limited resources to other essential needs and further support the education of their children.



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DISTIBUTION OF STATIONARY MATERIAL TO POOR STUDENTS.



Community Cohesion:

Our project went beyond the distribution of stationery; it was a catalyst for community cohesion. Volunteers, teachers, students, and families came together to work towards a common goal, fostering a stronger sense of community and social responsibility. This aspect of the project was equally impactful, emphasizing that our collective efforts can create a more compassionate and supportive society.



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DISTIBUTION OF STATIONARY MATERIAL TO POOR STUDENTS.