



Memorandum of Understanding

Between

AES' Tuljaram Chaturchand College of Arts, Science and Commerce
(Autonomous), Baramati, Dist. Pune

And

The Bahá'í Academy (A Recognized Institution of Shivaji
University), Panchgani, Dist. Satara

In Relation to the Programme "Education in Universal Human Values"

Preamble:

AES' Tuljaram Chaturchand College of Arts, Science and Commerce (Autonomous), Baramati, Pune and the Bahá'í Academy, Panchgani recognizing the strengths and achievements of the College, in offering opportunities for higher education to hundreds of deserving students from Nashik and beyond; and recognizing its high aspiration and commitment to educating future generations to be ethical professionals, creative and informed citizens with strong moral capabilities for personal development and contributing to unity, prosperity and social progress;

And bearing in mind that the Bahá'í Academy, a Recognized Institution of Shivaji University, is an institution engaged in research and action in the field of value education for institutions of higher learning and its commitment to the above aspirations by providing a programme of international standard on education in universal human values which includes a number of courses for faculty members, Administrative/non-teaching staff members, both U.G. and P.G. students, research and extension activities. And noting the recognition that the Bahá'í Academy has achieved in providing this programme to institutions of higher learning in Maharashtra and beyond, a programme that is universally relevant with secular modules prepared by well qualified local and international educationists and trainers.

And acknowledging that the benefits to all the stakeholders of the programme include such **benefits to the students** as developing core employability skills (including attitudinal and affective abilities; team work and decision making) and values and attitudes (such as integrity, self-discipline willingness to learn, flexibility, goal-oriented mindset), enhancing communication skills (such as team discussion, presentation, consultation, and clear thinking), becoming joyful learners with moral capabilities, leadership abilities and enhanced self-confidence, forming a global perspective and world-view, developing their vision and purpose in life, and serving communities. And in short they become "Leaders", but leaders of a new kind. And **benefits to the teachers** including boosting their professional growth through grooming their capabilities to meet the growing challenges of their professional and social mission, redefining their relationship with students and improving their participatory teaching skills and cooperative/experiential learning competence, overhauling their personalities and working out fresh value-based attitudes towards their institution and co-workers. And **benefits to the College** including training teachers in cooperative and participatory learning and becoming mentors for the modules of education in universal human values, implementing meaningful Service Learning Activities/ Extension projects by the students in the College neighborhood and

target communities, promoting quality education by meeting some important criteria set by NAAC (as well as NBA and TEQIP), promoting unity of vision and thought among students and staff who begin changing their attitudes towards their responsibilities, enhancing leadership capabilities to fulfil the institution's vision and mission, and implementing innovative community projects.

And the tentative annual action plan for the period of this MoU includes the following:

1. Implementing the Bahá'í Academy's Course and related extension activities as an Optional or Choice Based Credit Course for U. G. Students

Name of the Course: 1. Leadership for Change (Personal and Community) LFC
2. Fostering Personal Development and Social Progress(FPDSP)

2. Implementing the Bahá'í Academy's Course and related extension activities as an Optional or Choice Based Credit Course for P. G. Students

Name of the Course: 1. Abilities, Skills and Healthy Attitudes (ASHA) and related extension activities

3. Workshops for Faculty Members:

1. Faculty Development Programme
2. Workshop on Developing Moral Capabilities and Professional Skills
3. Workshop on Qualitative Research Methodology followed by Research related to Education in Universal Human Values

4. Workshops for U.G. and P.G. Students:

1. Workshops on Human Rights and Human Values followed by community projects

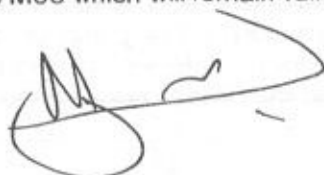
5. Workshops for Administrative Staff Members:

1. Creating Environments Based on Trust and Unity

6. Research Activities:

1. Research in Value Education (Minor Research Projects)
2. Inter-Collegiate Symposia

Therefore the AES' Tuljaram Chaturchand College of Arts, Science and Commerce (Autonomous), Baramati, Dist. Pune AND The Bahá'í Academy, Panchgani, Dist. Satara enter into this MoU which will remain valid for an initial period of five years.



Terms and Commitments:

The Bahá'í Academy has developed modules and courses as described above, focusing on Universal Human Values, life skills and abilities, healthy attitudes, and leadership capabilities. These modules draw on universal principles, cooperative and experiential learning techniques, educational activities and games, personal and people skills and reflection upon current problems and challenges facing India and the world, including the problems faced by the younger generation of university and college students. Hence personal development, family environment, career and professional development, and service to society are the contexts within which the development of human values and soft skills are addressed.

1. Commitment of The Bahá'í Academy, Panchgani, Dist. Satara:

- i- The Academy will conduct the necessary Teachers' Orientation and Refresher Workshops on the modules of Courses under this Memorandum as per a schedule to be agreed by the Bahá'í Academy, Panchgani, Dist. Satara and AES' Tuljaram Chaturchand College of Arts, Science and Commerce (Autonomous), Baramati, Dist. Pune Each faculty member thus trained will form a Study Group among students and train them as per the course content and methodology. (It is preferable that initially the Teacher:Student ratio for these Study Groups will be about 1:25)
- ii. The Academy will support these study groups through visits, at least three times per module, by its Programme Officers, to guide and facilitate their progress to fulfil the educational objectives of the programme. They make suggestions and recommendations to the teachers / mentors and College authorities in this regard. These visits will be part of this MoU; no honorarium will be provided to the Academy Officers for these visits. Travel expenses and hospitality will be provided to the Academy representatives by the College.
- iii. The Academy will conduct assessment and evaluation of the students' progress for a nominal fee at the end of each module and prepare Certificates/Diplomas (and transcripts if required) at the end of each Course for the deserving students; Certificates will be issued jointly by the Academy and the College.
- iv. Similarly the Teachers who mentor these students, the College Principal as well as the College receive from the Bahá'í Academy their respective Certificates of Accomplishment.
- v. The Academy will carry out one research project per module with the help of College teachers. It will be related to various aspects/impacts of education in universal human values, and provide required guidance for the same.

2. Commitment of College AES' Tuljaram Chaturchand College of Arts, Science and Commerce (Autonomous), Baramati, Dist. Pune

- i- The College decides and informs the Bahá'í Academy the number of students and teachers who should receive the benefits for this MoU per year during its 5-year term.
- ii- The College will provide financial support for Teachers' Orientation Workshops/FDPs and Administrative staff workshops and ensures the students' fees for the Courses (see Note below) that will be taken by the students will be paid to the Academy at the time of the registration of the students for each Course.
- iii- The College will ensure that on completion of their training the trained teachers (who will become mentors for Education in Universal Human Values programme) form Study Groups of about 25 students each and implement the Course among them on payment of the Course fees to the Academy. Students can take higher modules each subsequent year and achieve higher levels of competence and certification.
- iv- The College will ensure that adequate publicity is given to the Courses among the students through various means.
- v- The College will provide a slot of 3-4 hours in its weekly timetable (for about 10 weeks in one or two semesters) and/or a few days campaign in its annual calendar for implementing contact sessions and service learning activities, i.e. a total of 40 hours per module for

contact sessions and about 25 hours for extension activities/ Service Learning Activities/Community Project.

- vi- The College will ensure that the mentors' reports and students' assignments are submitted to the Academy on time for evaluation.

The College nominates a capable and interested staff member to be the Programme Coordinator at the College and be the liaison with the Academy.

3. Shared Responsibilities:

- i. Both parties to this Agreement undertake to promote its terms, and implement the same in good faith and in a spirit of mutual co-operation.
- ii. Either or both the parties may propose changes to the implementation strategies, bearing in mind the feedback from mentors and course participants. If these changes are accepted by both parties as adding value to the courses, both organizations will continue to present the courses as joint awards.
- iii. Subject to any financial constraints and any such arrangements as may be necessary to safeguard the confidentiality of any information or documents, the parties agree to provide each other with such documents, information or materials as may be necessary for any activity to be carried out under this Agreement.
- iv. Quality control is the shared responsibility of both the parties, each one in its own sphere of activities and responsibilities.
- v. Both the parties share the right of accepting into the course students who desire to join the course.
- vi. Although evaluation and assessment is carried out by the Bahá'í Academy, certificates and transcripts are issued jointly by the College and the Academy.

4. Final Provisions:

- i. This MoU is valid only if within 3 months from its inception, the first training programme stipulated in this MoU is implemented.
- ii. The terms of this Agreement may be amended in writing with the written consent of both organizations. The organizations undertake to resolve in good faith any concerns or questions which may arise regarding the terms and implementation of this Agreement.
- iii. Either organization may terminate this Letter of Agreement by giving three months prior notice in writing to the other party, which shall not however affect any legal rights or obligations which may have been created under this agreement.
- iv. This MoU shall also stand terminated for any reason such as legal processes, Acts of the State or similar such exigencies beyond the normal control of the parties concerned and which disable any of the parties hereto from functioning further.

5. Arbitration:

Any dispute arising between the parties in relation to or in connection with this MOU shall be resolved by mutual negotiations. In case of any unresolved dispute, the parties shall refer the said dispute for arbitration to the sole arbitrator appointed by the Principal, (College Name), and the Director of the Bahá'í Academy; and the decision of the arbitrator shall be final and binding on both the parties. The provisions of the Arbitration and Conciliation Act, 1996 shall apply to such arbitration. Such arbitration proceeding shall be held at Panchgani.

Action Plans for 2019-20:

During academic year 2019-20 the following actions will be taken with respect to these courses and activities:

- 1) Fostering Personal Development and Social Progress (for UG Students)
- 2) Leadership for Change: Personal and Community (for UG students)
- 3) Abilities, Skills and Healthy Attitudes (for PG students)
- 4) 1-Day Symposium on Universal Human Values at college
- 5) Workshop for Administrative staff members
- 6) Faculty Development Programme for college teachers

Actions :

- 1) Faculty Development Programme (19-23 Aug. 2019) for :
 - i) UG Teachers
 - ii) PG Teachersafter completing the FDP trained teachers will impart the programme with the support of the Baha'i Academy
- 2) Workshop for Non-teaching staff members in each semester (Semester 1: 21-23 Sept. 2019)
- 3) Symposium on Universal Human Values
- 4) Selected Group of Students and Teachers from Psychology Department will come to the Baha'i Academy for training to be become good Counsellor for community (In semester2, preferably Dec. 2019)
- 5) Value Education and Personality Development Programme for Authorities(28-30 Nov.2019)

Note:

1. Fostering Personal Development and Social Progress @Rs.850/- per year
(The Diploma / Advanced Diploma course can be completed in 3-4 years)
2. Leadership for Change : Personal and Community @Rs.850/- per year
(The Certificate course can be completed in 2 years)
3. Abilities, Skills and Healthy Attitudes (ASHA) @Rs.850/- per year
(The Certificate course can be completed in 2 years)



I. Dated, this the 18th day of July month of July year 2019

For AES' Tuljaram Chaturchand College of Arts, Science and Commerce (Autonomous), Baramati, Dist. Pune

Principal Dr. Chandrashekhar V. Murumkar

Signature: 

Phone and Fax No: (02112) 222405

email id: drcvmurumkar@gmail.com



Address: Baramati-413102, Dist. Pune, Maharashtra

II. Dated, this the 18th day of July month of July year 2019

For Bahá'i Academy, Panchgani, Dist. Satara

Director L. Azadi

Signature: 

Signature: Ph: 02168-240100/240461

email id: director@bahaiacademy.org

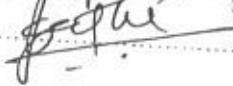


Seal of the Bahá'i Academy Address: Panchgani-412805, Dist. Satara, Maharashtra

III. Witnesses:

1. Name, Designation and Address:

Dr - S. J. Sathur
Vice Principal, T.C. college
Baramati

Signature: 

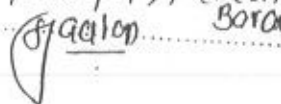
2. Name, designation, address:

THOMAS S DIEROLF
BAHAI ACADEMY

Signature: 

3. Name, designation, address:

Dr. A.S. Jagtap
Vice - principal, T.C. college
Baramati

Signature: 

4. Name, designation, address:

Priti P. Shirke-Tandale
Programme Officer, Bahai Academy

Signature: 