

and non-teaching staff and avenues for career development/progression

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Performance Appraisal System for Non-Teaching Staff

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	Mechanism	
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Performance Appraisal System for Non-Teaching Staff Mechanism

The performance appraisal of non-teaching staff is a crucial aspect of determining their eligibility for promotions in the college. The promotion mechanism is as follows:

Step 1: Performance Grading

• After the appraisal, staff members are assigned a performance grade or score (e.g., Excellent, Good, Satisfactory, Needs Improvement). This grade determines their eligibility for promotion or pay increments.

Step 2: Seniority and Qualification Review

- Besides the appraisal score, the college may also consider seniority (years of service in the current role) and educational or professional qualifications.
- Merit and Seniority-Based Promotions: The institution might prioritize either merit or a combination of merit and seniority for promotions.

Step 3: Vacancy Consideration

- Promotions are often contingent on the availability of vacancies at higher levels. A vacancy in a higher post (e.g., Senior Assistant or Superintendent) must exist for promotion to be processed.
- In some cases, an institution might create new posts based on demand, workload, or expansion of departments.

Step 4: Promotion Review

- The immediate supervisors assess the work performance, efficiency, and attitude of nonteaching staff and forward their recommendations to the college Registrar.
- The Registrar of the college prepares a confidential report on the non-teaching staff and submits recommendations to the Principal of the college.
- The Principal and senior management review the recommendations and make the final decision on whether to promote the staff member.

Step 5: Final Decision and Notification

• Upon approval by the management, the final decision is communicated to the staff member. If promoted, the staff member is assigned a new role with revised responsibilities and salary.



Confidential Report Format

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