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Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR



Cycle IV

2019 - 2024

Criterion-VI : Governance, leadership, and management

6.5.1 Q _i M	<p>Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals</p> <p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</p> <p>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</p> <p>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</p>
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Efforts Taken by The Institution to Review the Learning Outcomes

Sr. No.	Particulars	Link of Evidence
1.	POs, COs offered by the institution	
2.	Attainment of learning outcomes	




Principal
Tuljaram Chaturchand College
Baramati

The institution takes various efforts to review and improve learning outcomes to ensure that students achieve the intended academic and personal growth. The key initiatives include:

1. Curriculum Design and Revision:

- The institution regularly updates and revises its curriculum in line with feedback from stakeholders such as students, faculty, alumni, and employers.
- This process ensures that the learning outcomes are aligned with current industry needs and societal expectations.
- The Board of Studies (BoS) reviews learning objectives and modifies them to enhance student engagement and success in future career paths.

2. Learning Outcome Assessment:

- A structured system is in place to assess learning outcomes at various stages of the academic process.
- Learning outcomes are evaluated through internal assessments, class tests, assignments, and practical work by direct method (70%) and indirect method (30%). The results are reviewed to identify gaps and suggest interventions to improve student understanding.

3. Academic Audits:

- The institution conducts academic audits periodically to evaluate the achievement of learning outcomes. These audits examine teaching methodologies, student performance, and the attainment of course objectives.
- Suggestions from audit reports are used to improve instructional practices and enhance learning outcomes.

4. Feedback from Stakeholders:

- The institution collects feedback from various stakeholders, including students, parents, alumni, and employers, to assess the effectiveness of learning outcomes.
- This feedback is analyzed and used to revise and refine the course content and learning objectives to ensure better outcomes in future academic cycles.

5. Use of ICT Tools for Learning Outcome Tracking:

- Online quizzes, interactive learning modules, and digital assessments allow for real-time monitoring of student progress and the attainment of outcomes.

6. Mentor-Mentee System:

- The institution employs a Mentor-Mentee Scheme to support students, especially those facing difficulties in achieving the desired learning outcomes.
- Regular interaction between mentors and mentees helps in identifying specific challenges faced by students and implementing personalized strategies to improve their learning outcomes.

7. Learning Enhancement Programs:

- The institution organizes remedial classes and bridge courses to help students who are struggling to meet the desired learning outcomes.



- Workshops, seminars, and skill development programs are regularly conducted to supplement classroom learning and ensure the attainment of outcomes beyond academic results.

8. Learning Outcome-Based Evaluation:

- The institution has adopted an outcome-based evaluation system that ensures assessments are directly linked to the learning objectives set at the beginning of the course.
- Regular progress reviews are conducted by faculty to ensure that students are on track to achieving the stated learning outcomes.

9. Student Performance Monitoring:

- Continuous monitoring of student performance through internal exams, project work, and class participation ensures that students are achieving the expected learning outcomes.
- The institution regularly reviews the pass percentages, academic progression, and placement rates to evaluate the effectiveness of learning outcomes.

10. Review of Results:

- Analyzing end-of-term examination results, student progression rates, and dropout rates helps the institution measure the effectiveness of its teaching methods and the achievement of learning outcomes.
- These results are discussed in faculty meetings, and strategies are devised to address any shortcomings in the attainment of learning goals.

Through these efforts, the institution ensures a continuous review and enhancement of its learning outcomes, facilitating a more impactful and meaningful educational experience for students.




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