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PRINCIPAL

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Anekant Education Society's

TULJARAM CHATURCHAND COLLEGE

of Arts, Science and Commerce, Baramati - 413102.

Dist. Pune. Maharashtra, India.

Empowered Autonomous Status

Religious Minority Institute

NAAC Reaccredited 'A+' Grade, CGPA 3.55

NAAC-SSR

Cycle IV

2019 - 2024

Criterion-VI : Governance, leadership, and management

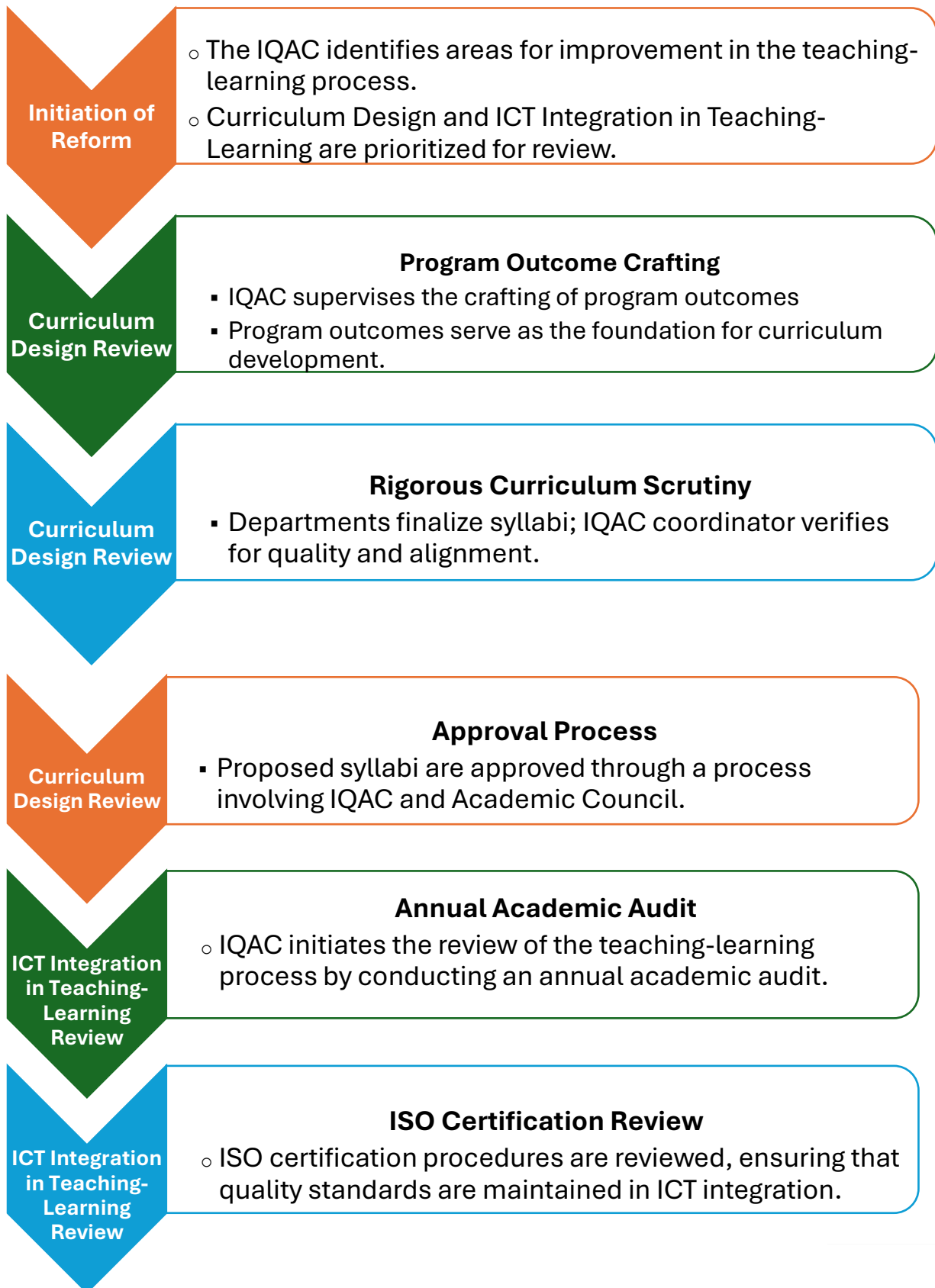
6.5.2 The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Q_iM

Flow Chart Of Reviewing Process



Institution's Review Process via IQAC



**ICT Integration
in Teaching-
Learning
Review**

CO-PO Attainment Analysis

- o IQAC assesses the attainment of Course Outcomes (CO) and Program Outcomes (PO) to understand the impact of ICT tools in improving student learning.

**ICT Integration
in Teaching-
Learning
Review**

Feedback Collection

- o Feedback is gathered from stakeholders, including students, faculty, and industry experts, on the use of ICT tools in teaching.

**ICT Integration
in Teaching-
Learning
Review**

Departmental and College-Level Meetings

- o Regular meetings at both departmental and college levels are held to review the implementation of ICT strategies and discuss further improvements.

**ICT Integration
in Teaching-
Learning
Review**

G Suite Purchase for E-learning

- o Based on review findings, G Suite is acquired to facilitate e-learning, offering cloud-based tools for teachers and students.

**Periodic
Reviews**

IQAC conducts periodic reviews of both curriculum and ICT integration.

Action Plan

- o IQAC formulates an action plan to enhance the ICT integration based on feedback and audit findings, including workshops, seminars, and ICT-based projects.

