

A Report on Socio-Economic Survey in Adopted Village Anjangaon

Date: 10/12/2022

As part of the National Service Scheme (NSS) activities, the NSS Unit of Tuljaram Chaturchand College of Arts, Science and Commerce, Baramati, conducted a **socio-economic survey** in **Anjangaon**, an adopted village, on 10/12/2022. The purpose of this survey was to understand the living conditions, economic status, educational levels, and access to basic services in the village. This survey aimed to gather comprehensive data that would aid in developing actionable plans to improve the quality of life of the villagers.

The key objectives of the socio-economic survey were: To gather data on **demographics, employment, income levels, education, and health** in Anjangaon. To assess the availability of **basic amenities** such as clean water, sanitation, electricity, healthcare, and education. To understand the **livelihood patterns** and challenges faced by the villagers, particularly in agriculture, daily labor, and small businesses. To identify **key areas for development** where the NSS unit can contribute through future initiatives, focusing on health, education, and skill development. The NSS team comprised **50 volunteers** who visited Anjangaon on 10/12/2022. The survey was conducted using structured **questionnaires** and face-to-face interviews with households. The team was divided into small groups, each covering different parts of the village to ensure comprehensive data collection. Each household was asked questions related to the following categories:

Economic Conditions: The primary source of income in the village is **agriculture** (60%), followed by daily wage labor (25%) and small-scale businesses (15%). The average monthly income was found to be [**Average Monthly Income**], with most families living on modest means. Several villagers expressed concerns about irregular income and lack of employment opportunities during non-harvest seasons.

Education: The literacy rate in the village is **80 %**. While most children are enrolled in primary school, the dropout rate is high after secondary school, especially among girls. Factors contributing to this include lack of nearby higher education facilities and financial constraints. Many villagers expressed a need for vocational training and skill development programs for youth.

The socio-economic survey of **Anjangaon** provided valuable insights into the challenges faced by the villagers. The data collected will serve as a foundation for planning **targeted interventions** aimed at improving education, healthcare, and livelihood opportunities in the village. The NSS unit is committed to working closely with the community to bring about sustainable development in Anjangaon, contributing to the overall well-being of its residents.



NSS Orogramme Officer

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