

**Department of Political Science**  
**Syllabus**  
**Course Structure For F.Y.B.A. Political Science**

<b>Semester</b>	<b>Paper Code</b>	<b>Title of Paper</b>	<b>No. of Credits</b>
<b>I</b>	<b>POL1101</b>	<b>INDIAN GOVERNMENT AND POLITICS</b>	<b>3</b>
<b>II</b>	<b>POL1201</b>	<b>INDIAN GOVERNMENT AND POLITICS</b>	<b>3</b>
<b>III</b>		<b>Certificate Course</b>	<b>2</b>
<b>III</b>		<b>Physical Education</b>	<b>2</b>



## Department of Political Science

### Syllabus

Course Structure For F.Y.B.A. Political Science (w.e. form June, 2019)

Academic Year 2019 – 2020

Class : F.Y.B.A. (Semester- I)

Paper Code: POL 1101

Paper : I

Credit : 3

Title of Paper: INDIAN GOVERNMENT AND POLITICS

No. of Lectures: 48

( 50 - 50 pattern to be Implemented from 2019-2020 )

### Program Outcomes (POs) for B.A Programme

#### PO1 Research-Related Skills:

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

#### PO2 Effective Citizenship and Ethics:

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

#### PO3 Social competence:

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

#### PO4 Disciplinary Knowledge:

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

#### PO5 Personal and professional competence:

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.



### **PO6 Self-directed and Life-long learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

### **PO7 Environment and Sustainability:**

Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

### **PO8 Critical Thinking and Problem solving:**

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

## **Course Outcomes (COs)**

**CO-1**-Develop a comprehensive understanding of the historical, cultural, and constitutional foundations of Indian politics.

**CO-2**-Examine the key features of the Indian Constitution and its role in shaping the political structure.

**CO-3**- Explore the functioning of key political institutions such as the Parliament, Executive, and Judiciary.

**CO-4**-Analyse the electoral process, political parties, and the role of media in Indian politics.

**CO-5**- Investigate the dynamics of federalism in India and its impact on state politics.

**CO-6**-Examine the role of regional parties and issues in shaping state-level governance.

**CO-7**-Understand the role of caste, religion, and ethnicity in Indian politics.

**CO-8**-Explore the challenges and opportunities posed by social diversity in the political sphere.

**CO-9**-Evaluate the formulation and implementation of public policies in India.

**CO-10**-Analyse the effectiveness of governance mechanisms at the national and state levels.

**CO-11**-Examine current issues and challenges facing Indian governance and politics.

**CO-12**-Explore the impact of globalization, technological advancements, and international relations on Indian political dynamics.

**CO-13**-Develop critical thinking skills through the analysis of political events, policies, and debates.

**CO-14**-Enhance research skills by engaging with primary and secondary sources to understand and evaluate political phenomena.



**Unit 1: Background and the Salient Features of Indian Constitution**

- 1.1. Formation of Constituent Assembly (12 L)  
1.2. Philosophy of the Preamble for Indian Constitution  
1.3. Major Features: of Indian Constitution

**Unit 2: Fundamental Rights, Duties and the Directive Principles of State Policy**

- 2.1. Nature of Fundamental Rights –Major Fundamental Rights-Right to Equality, Right to Liberty, Right to Freedom of Religion, Cultural and Educational Rights  
2.2. Nature and Importance of Fundamental Duties (12 L)  
2.3. Nature and Significance of Directive Principles of State Policy

**Unit 3: Federalism**

- 3.1. Salient Features of Indian Federalism (12 L)  
3.2. Centre –State Relations  
3.3. Impact of 73<sup>rd</sup> and 74<sup>th</sup> Amendment on Federalism

**Unit 4: Structure of Union Government - Legislature-Executive – Judiciary**

- 4.1. Union Legislature - Structure-Powers and Functions (12 L)  
4.2. Union Executive-President, Prime Minister and his Cabinet- Functions  
4.3. Judiciary- Nature of Judiciary, Supreme Court

**Readings:****Reference Book:-**

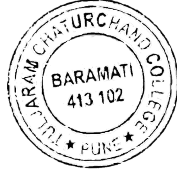
- 1) Jagatap Bhanudas, P. Bhartiya Shashan ani Rajkaran.
- 2) Lodhi Kaniz Fatema Niyaz Ahmed and Prof. Salma A. S, : Government and Politics of India, Prashnt Publication, Jalgaon.
- 3) G.Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press.1966., Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press,2000.
- 4) D. D. Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
- 5) Jha Rajesh, Fundamentals of Indian Political System. Dorling Kindersley (India) Pvt Ltd, Pearson Education Society Delhi 2012
- 6) P.Brass Politics of Indian Since Independence,2nd edn.,Cambridge, Cambridge University Press,1994.
- 8) Abbas/Kumar/Alam, Indian Government and Politics, Pearson , Delhi, 2011.
- 9) F.R Frankle, India's Political Economy 1947-1977: the Gradual Revolution, Oxford, Oxford University Press, 1978
- 10) A Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
- 11) A.G. Noorain (ed.), Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.
- 12) T.V. Sathyamurthy, Social Change and Political Discourse in India: Structures of Power, Movements of Resistance, Vol.4., Oxford University Press, 1996.
- 13) Rajendra Vora and Suhas Pulshikar, Indian Democracy: Meaning and Practice, Sage Publication-New Delhi, 2004.



- 14) Rajendra Vora and Suhas Pulshikar, Bhartiya Lokshahi: Arth and Vavyhar, Diamond Publication 2010.
- 15) Singh Mahendra Prasad and Raj Subhendu Ranjan, The Indian Political System (edt) Dorling Kindersley(India) Pvt Ltd, Pearson Education Society Delhi 2012.
- 16) Alam- Indian Government and Politics, Person, Delhi.

**मराठी संदर्भ सुची:-**

- 1) डॉ. दत्तात्रय वाबळे, डॉ. षरद घोडके, 'भारताचे षासन आणि राजकारण' , सक्सेस प्रकाषन पुणे.
- 2) कारेकर मंजिरी आणि सुवर्णा बेनके, 'भारताचे षासन आणि राजकारण' , पीअर्सन एज्युकेशन, दिल्ली 2014
- 3) जाधव तुकाराम आणि महेश षिरपुरकर 'भारतीय राज्यघटना व घटनात्मक प्रक्रिया' , द युनिक अॅकॅडमी, प्रथम आवृत्ती जाने.2011
- 4) भोळे भा. ल.- 'भारतीय गणराज्याचे षासन आणि राजकारण' पिंपळापुरे अॅण्ड कंपनी पब्लिषर्स नागपूर, जून 2003
- 5) प्रा. बी. बी. पाटील, प्रा. सौ. उर्मिला चव्हाण, 'भारतीय षासन आणि राजकारण' फडके प्रकाषन, कोल्हापूर
- 6) वाईकर अनंत- 'भारतीय षासन आणि राजकारण' निराली प्रकाषन, पुणे
- 7) बाचल वि. मा., स. मा. गोळवलकर -भारतीय गणराज्य (षासन आणि राजकारण), सुविचार प्रकाषन मंडळ, पुणे-411030
- 8) साठे सत्यरंजन - भारतीय स्वातंत्र्याची 50 वर्शे
- 9) खांदवे एकनाथ - महाराष्ट्राचे षासन व राजकारण, आरती प्रकाषन



**Choice Based Credit System Syllabus (2019 Pattern)**  
**(As Per 2019)**  
**Mapping of Program Outcomes with Course Outcomes**

Class: FYBA (Sem I)  
 Course: INDIAN GOVERNMENT AND POLITICS

Subject: Political Science  
 Course Code: POL 1101

Weightage: 1= weak or low relation, 2= moderate or partial relation, 3= strong or direct relation

Course Outcomes	Programme Outcomes (POs)							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	2	1	1	3	2	1
CO 2	1	2	3	1	2	2	1	3
CO 3	3	1	2	2	1	1	3	2
CO 4	2	2	1	3	1	2	1	2
CO 5	1	1	2	2	3	1	2	3
CO 6	3	2	1	2	2	3	1	2

**Justification for the mapping**

**PO1: Research-Related Skills**

Justification with CO-14: The ability to enhance research skills (CO-14) aligns with the PO1 objective of seeking opportunities for research. Through the engagement with primary and secondary sources, students will develop a sense of inquiry, plan and execute research projects, and demonstrate an understanding of research ethics.

**PO2: Effective Citizenship and Ethics**

Justification with CO-1, CO-2, CO-3: Understanding the historical, cultural, and constitutional foundations of Indian politics (CO-1) and examining the key features of the Indian Constitution (CO-2) contribute to an informed awareness of moral and ethical issues. Additionally, the exploration of the role of caste, religion, and ethnicity (CO-7) and multicultural sensitivity (PO3) align with the commitment to social concern and equity-centered national development.

**PO3: Social Competence**

Justification with CO-3: Expressing oneself clearly and precisely, making effective use of linguistic competencies in real and virtual media, and demonstrating multicultural sensitivity (PO3) align with the outcomes related to exploring the functioning of key political institutions (CO-3).

**PO4: Disciplinary Knowledge**

Justification with CO-1 to CO-13: The comprehensive understanding of historical, cultural, and constitutional foundations (CO-1), the functioning of political institutions (CO-3), and the exploration of various dimensions of Indian politics (CO-4 to CO-13) collectively contribute to the development of disciplinary knowledge (PO4).

**PO5: Personal and Professional Competence**

Justification with CO-5, CO-10: Equipping students with strong work attitudes and professional skills (PO5) aligns with the outcomes related to the analysis of the effectiveness of governance mechanisms at the national and state levels (CO-10).

**PO6: Self-directed and Life-long Learning**

Justification with CO-12: The exploration of the impact of globalization, technological advancements, and international relations (CO-12) contributes to the ability to engage in independent and life-long learning (PO6) in the context of socio-technological change.

**PO7: Environment and Sustainability**

Justification with CO-9: Understanding the formulation and implementation of public policies in India (CO-9) contributes to the awareness of the impact of scientific solutions in societal and environmental contexts (PO7).

**PO8: Critical Thinking and Problem Solving**

Justification with CO-8, CO-11, CO-13: The exhibition of critical thinking skills (PO8) aligns with outcomes related to analyzing the challenges and opportunities posed by social diversity (CO-8),



examining current issues and challenges facing Indian governance (CO-11), and developing critical thinking skills through the analysis of political events, policies, and debates (CO-13).



**Department of Political Science**

**Syllabus**

**Course Structure For F.Y.B.A. Political Science (w.e. form June, 2019)  
Academic Year 2019 – 2020**

**Class : F.Y.B.A. (Semester- II)**

**Paper Code: POL 1201**

**Paper : I Title of Paper: INDIAN GOVERNMENT AND POLITICS**

**Credit : 3 No. of Lectures: 48**

**(50-50 pattern to be Implemented from 2019-2020)**

**Program Outcomes (POs) for B.A Programme**

**PO1 Research-Related Skills:**

Seeks opportunity for research and higher academic Achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.

**PO2 Effective Citizenship and Ethics:**

Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

**PO3 Social competence:**

Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.

**PO4 Disciplinary Knowledge:**

Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.

**PO5 Personal and professional competence:**

Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.

**PO6 Self-directed and Life-long learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

**PO7 Environment and Sustainability:**





Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

**PO8 Critical Thinking and Problem solving:**

Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.

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**Unit 1: Structure of State Government - Legislature-Executive – Judiciary**

- 1.1. State Legislature - Structure-Powers and Functions (12 L)  
 1.2. State Executive- Governor, Chief Minister and his Cabinet- Role and Functions  
 1.3. Judiciary- Nature of Judiciary, High Court

**Unit 2: Party System and Elections**

- 2.1. Nature and Feature's of Party System in India (12 L)  
 2.2. Rise and Role of Regional Parties  
 2.3. Elections- Election Commission

**Unit 3: Role of Caste and Religion in Indian Politics**

- 3.1. Caste and Politics (12 L)  
 3.2. Rise of OBCs Politics in India.  
 3.3. Religion and Politics.

**Unit 4: Issues of Regionalism and Development**

- 4.1. Rise of Regionalism in Indian (12 L)  
 4.2. Features of Regionalism in Indian  
 4.3. Impact of Regionalism in Indian Politics

**Readings:****Reference Book:-**

- Jagatap Bhanudas, P. Bhartiya Shashan ani Rajkaran.  
 Lodhi Kaniz Fatema Niyaz Ahmed and Prof. Salma A. S, : Government and Politics of india, Prashnt Publication, Jalgaon.  
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**PO1: Research-Related Skills**

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**PO3: Social Competence**

Justification with CO-3: Expressing oneself clearly and precisely, making effective use of linguistic competencies in real and virtual media, and demonstrating multicultural sensitivity (PO3) align with the outcomes related to exploring the functioning of key political institutions (CO-3).

**PO4: Disciplinary Knowledge**

Justification with CO-1 to CO-13: The comprehensive understanding of historical, cultural, and constitutional foundations (CO-1), the functioning of political institutions (CO-3), and the exploration of various dimensions of Indian politics (CO-4 to CO-13) collectively contribute to the development of disciplinary knowledge (PO4).

**PO5: Personal and Professional Competence**

Justification with CO-5, CO-10: Equipping students with strong work attitudes and professional skills (PO5) aligns with the outcomes related to the analysis of the effectiveness of governance mechanisms at the national and state levels (CO-10).

**PO6: Self-directed and Life-long Learning**

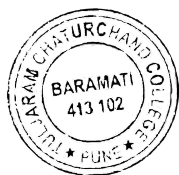
Justification with CO-12: The exploration of the impact of globalization, technological advancements, and international relations (CO-12) contributes to the ability to engage in independent and life-long learning (PO6) in the context of socio-technological change.

**PO7: Environment and Sustainability**

Justification with CO-9: Understanding the formulation and implementation of public policies in India (CO-9) contributes to the awareness of the impact of scientific solutions in societal and environmental contexts (PO7).

**PO8: Critical Thinking and Problem Solving**

Justification with CO-8, CO-11, CO-13: The exhibition of critical thinking skills (PO8) aligns with outcomes related to analyzing the challenges and opportunities posed by social diversity (CO-8),



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